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ABSTRACT

This bulletin is published to assist in alerting districts to the state and federal report requirements, assist in stabilizing report requirements, assist in encouraging districts to submit their required data via data processing models where practical, assist in more timely data collections in order that the data may be of more value to users, and assist in coordinating all state and federal data needs to avoid duplications of requests and to encourage multiple use of the data collected. The document's five sections are "Introduction and Calendar of Reports," "Examination Copies of Sample Reports," "Other Data Requirements Reference," "Turnaround Documents," and "General Information." (Author/IRT)

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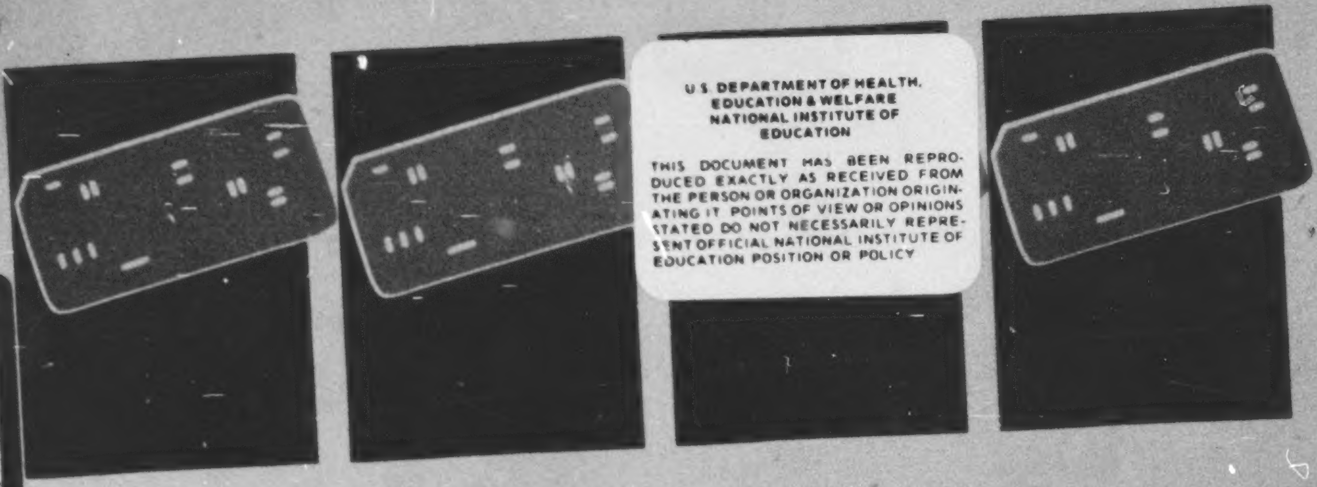

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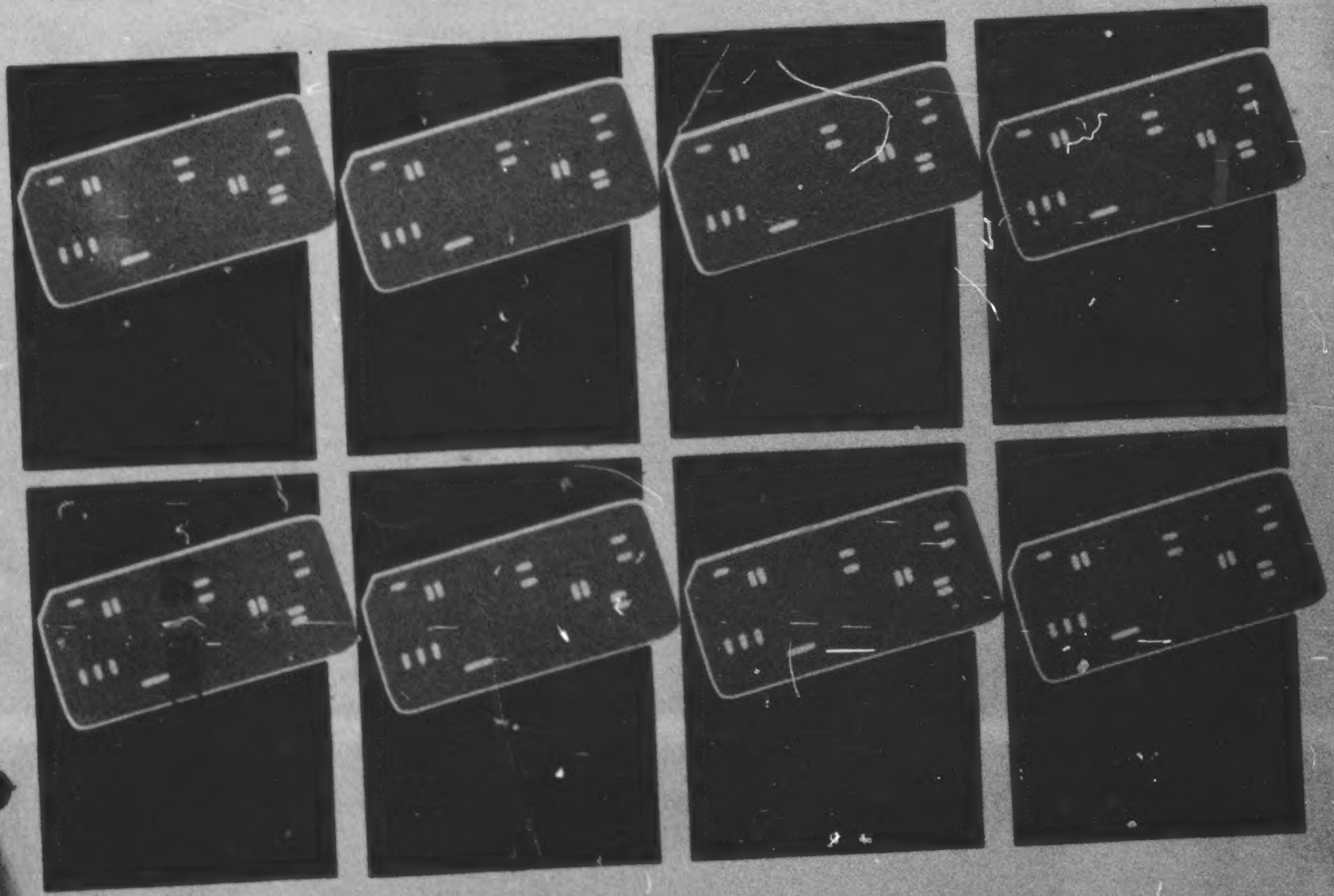
SCHOOL DISTRICT DATA SUBMISSION TO THE TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY   AUSTIN, TEXAS   AUGUST 1974



SCHOOL DISTRICT DATA SUBMISSION TO THE TEXAS EDUCATION AGENCY

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REPORTS MANAGEMENT SYSTEM
TEXAS EDUCATION AGENCY
201 EAST 11TH STREET
AUSTIN, TEXAS 78701

COMPLIANCE WITH TITLE VI, CIVIL RIGHTS ACT OF 1964 AND THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a non-segregated basis;

(3) non-discrimination in extracurricular activities and the use of school facilities;

(4) non-discriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the ground of race, color or national origin; and

(6) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, Department of Health, Education and Welfare.

If there be a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Foreword

The need for an increasing amount of data from school districts is a matter of concern for the Texas Education Agency. Considerable staff time and effort is spent attempting to bring all state and federal data needs into a single coordinated stream so that the information needed at these levels may be available with as little response burden on school districts as possible.

Bulletin 742, School District Data Submission to the Texas Education Agency, is another step taken by the Agency's user group, the Reports Management System (RMS), to bring together the data needs and related matters. Bulletin 742 includes all RMS publications distributed to school districts separately in prior years.

M. L. Brockette
Commissioner of Education

Preface

The Reports Management System (RMS) was established by the Texas Education Agency in October, 1969 to provide for the control of reporting data to and from the Texas Education Agency so that the data may be used efficiently and effectively. This purpose is accomplished by reviewing all proposed instruments to insure that 1) duplicate data elements are eliminated from the information system, 2) format will assure rapid and efficient completion by the local education agency and expeditious input into the computer or other analysis system, 3) terminology and definitions used are consistent among all reports designed by the Texas Education Agency, and 4) state and federal reporting requirements are coordinated to prevent duplicated reporting.

One product or result of the coordination and work done by RMS is this School District Data Submission to the Texas Education Agency, which includes samples of many of the reports due from school districts. Questions and suggestions concerning this publication should be directed to:

Mr. Jerry T. Barton, Coordinator
Reports Management System (RMS)
Texas Education Agency
201 East 11th Street
Austin, Texas 78701
(512) 475-4296

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Don Offerman, Director of the Management information Center
Jerry T. Barton, Coordinator of the Reports Management
System, and Director of Research
Barbara Beverly, Statistician

Acknowledgements

The Commissioner of Education has been very sensitive to report burdens levied on school districts by the Texas Education Agency and has encouraged the efforts of the Reports Management System (RMS) in their efforts to control and monitor report requirements. Activities and work of the Reports Management System (including the preparation of this Bulletin) are guided and directed by the RMS Review Committee. Staff support is provided by the Research Office, Management Information Center.

Representation on the Review Committee is from the chief data user divisions of the Texas Education Agency and includes the following:

Department	Office or Function	Person
Management Information Center	Research Office	Jerry T. Barton
	DP Operations	Seth Gibson
	DP Systems	Larkin Robertson
Deputy's Office	School Audit Division	Ed Randall
Business Office	Accounting	Jerry McNeill
Office of Planning	Evaluation	Andy Nutt
	Planning	Lester Clark
Administration	Program Funds Management	R. E. Slayton
	Administrative Services	Roy Scruggs
	Finance	Tom Patton
Teacher Education and Instructional Services	Program Development	Irene St. Clair
	Instructional Media	Mary Boyvey
	Accreditation	Ben Branch
	Teacher Education	Thomas Ryan
Occupational Education and Technology	Adult & Continuing Education	Raymond Brewton
	Research & Development	Dan Bristow
	Public School Occupational Program	Hoyt Byrd
	Administrative Services	Paul Mehner
Special Education	Program Administration	Roland Ludtke
	Evaluation	Jerry Vlasak
Policies and Publications	Publications	Don Neumann

Purpose and Arrangement of the Bulletin

School District Data Submission to the Texas Education Agency is published to:

- assist in alerting districts to the state and federal report requirements.
- assist in stabilizing report requirements.
- assist in encouraging districts to submit their required data via data processing modes where practical.
- assist in more timely data collections in order that the data may be of more value to users.
- assist in coordinating all state and federal data needs to avoid duplication of requests, and to encourage multiple use of the data collected.

Bulletin #742 is divided and arranged as follows:

Section Name	Section Number	Section Divider Reference Color
1. Introduction and Calendar of Reports	1.000	Green
2. Examination Copies of Sample Reports	2.000	Yellow
3. Other Data Requirements Reference	3.000	Blue
4. Turnaround Documents	4.000	Pink
5. General Information	5.000	Orange

9

INTRODUCTION AND CALENDAR OF REPORTS

1.000

Section	Subject
1.010	Procedure for Revision
1.011	Record of Revisions
1.020	Introduction to RMS Planning Guide
1.021	RMS Planning Guide
1.030	Calendar of Reports
1.031	Monthly, by Due Dates
1.032	By Receiving Office
1.040	Response Burden Analysis #1
1.050	Response Burden Analysis #2

SUBJECT: Procedure for Revision Effective Date: August 15, 1974

Bulletin #742 is intended to alert school districts and others to the current data requirements from school districts. The original publication date was August 15,1974, and the requirements contained were current. However, past experiences indicate that despite the RMS efforts to have all data needs identified and approved prior to opening of the school year, changes will occur during the year. Therefore, in order to reflect the annual data requirements changes, as well as the unanticipated short-term changes, the following update procedure will be followed:

1. The Bulletin is published to be placed in a 2 or 3 ring notebook.

2. Colored section dividers indicate contents of each section.

3. Each section is divided by number to specific items, such as the "Calendar of Reports" (Section: 1.030), and sample report "Professional Personnel Assignment, MIC-001", (Section: 2.030).

4. Necessary revisions will be by numbered sections and will be distributed to holders of the Bulletin on October 15, February 15, or May 15.

5. Upon receipt of a set of revisions, the Bulletin holder should:

    A. Note the revision number, and complete the other items on Section 1.011 "Record of Revisions" (back side of this page).

    B. File revision transmittal letter signed by the Commissioner immediately behind this page.

    C. Insert revision in Section indicated, noting the Effective Date.

    D. Remove any material from the Bulletin that becomes obsolete as a result of the revision. The transmittal letter will specify which items to remove.

6. Annually, about August 15, holders of the Bulletin will receive specific instructions on how to purge the Bulletin of outdated change notices and other items that are no longer current.

If the holders of this Bulletin wish to stay abreast of the Texas Education Agency data requirements, revisions to #742 should be posted and filed as received.

SUBJECT: Record of Revisions Effective Date: August 15, 1974

Revision #	Effective Date	Date Received	Date Posted	Posted by
1.				
2.				
3.				
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SUBJECT: Introduction to RMS Planning Guide for Data Acquisition

Effective Date: August 15, 1974

One method employed by the Reports Management System to insure adequate data justification and need, as well as information use, is to ask program officers to complete the RMS Planning Guide for Data Acquisition. Its purpose is to assist program managers to consider all aspects of data collection and data management. It is the responsibility of the RMS Coordinator to provide technical assistance and advice in completing the Guide.

A copy of the 7 parts of the Planning Guide is presented here to help school districts to be aware of the effort put forth by the Texas Education Agency to control its data needs.

RMS PLANNING GUIDE FOR DATA ACQUISITION

Part I: Schedule

Project ______________________________ DP No. ________

Requesting Office or Division ______________________________

Contact Person ______________________________

This RMS Planning Guide for Data Acquisition is intended to assist program managers to consider all aspects of data collection and data management. The following schedule is projected by the Reports Management System after consultation with the User Division and the Systems personnel of the Management Information Center. Actual date will be indicated later to document completion of the project.

Function/Activities	Dates	
	Projected	Actual
1. Planning Session		
2. Projected Schedule Completed (Part I)		
3. Overall Project Design RMS Approval (Part II):		
Review Committee (Review)		
Executive Planning Committee (Recommendation)		
Commissioner's Coordinating Council (Approval)		
4. Feasibility Study Completed (Part III)		
5. Request for Computer Programming Services (Part IV)		
6. Survey Management Specification Completed (Part V)		
7. Data Storage and Dissemination Completed (Part VI)		
8. Authorization of Report Prepared (Part VII)		
9. All 7 parts are packaged for review, recommendation,		
and approval		
Review Committee (Review)		
Executive Planning Committee (Recommendation)		
Commissioner's Coordinating Council (Approval)		
10. Other Considerations:		

RMS PLANNING GUIDE FOR DATA ACQUISITION

Part II: Project Design

Project ______________________________ DP No. ________

Major Functions	Items
#1 Identification of data needs	List of questions to which answers are needed or list of data elements needed or description of data needed:
#2 Data use plan	Use of data:
	Authorized Signature ______________________________

RMS PLANNING GUIDE FOR DATA ACQUISITION

Part III: Feasibility Study

Project ____________________ DP No. ________

Major Functions	Items
#3 Coordination of need.	Section A: Manual Consideration: 1. Estimated manpower requirements to receive report: ________ 2. Estimated manpower requirements to edit data: ________ 3. Estimated manpower requirements to perform other manual procedures: ________
	Section B: **Data Processing Consideration:** 1. Will this proposed report require any data processing services, such as... Keypunching? ________ Programming? ________ Processing? ________ 2. Is there any existing data processing application which includes any similar data elements or processing? ________ 3. If this proposed report will require a new data processing application, attach a copy of the feasibility study. ________
Signatures	________________ User Division ________________ Management Information Center

RMS PLANNING GUIDE FOR DATA ACQUISITION

Part IV: Request for Computer Programming Services

Project ______________________________ DP No. ________

FROM (User Requesting Service) DATE OF REQUEST DATE NEEDED

SERVICE REQUESTED:
(Attach details if necessary)

JUSTIFICATION:
(Attach details if necessary)

FORWARD TWO COPIES OF REQUEST TO:
MIC, Room 201, San Jacinto Building

ACTION TAKEN BY APPLICATION PROGRAMMING:

DATE RECEIVED DATE COMPLETED SIGNATURE

ACTION TAKEN BY RESEARCH:

DATE RECEIVED DATE COMPLETED SIGNATURE

ACTION TAKEN BY OPERATIONS:

DATE RECEIVED DATE COMPLETED SIGNATURE

ADDITIONAL REMARKS AND COMMENTS:

Copy 1: Applications Programming

Copy 2: Project Coordinations Attachments Yes ☐ No ☐

RMS PLANNING GUIDE FOR DATA ACQUISITION

Part V: Survey Management

Project ______________________ DP No. ______

Major Function	Steps	Date	Items	Details
#4 Survey Management	1.		Send Approved form to printshop.	
	2.		Send signed cover letter to printshop.	
	3.		Prepare labels, etc. for mailing.	
	4.		Prepare control log.	
	5.		Mail to districts.	
	6.			
	7.		Date completed report due at TEA.	
	8.			
	9.		Begin logging reports from districts.	
	10.			
	11.		Begin manual edit.	
	12.			
	13.		Send to keypunch.	
	14.			
	15.		Send first overdue notice.	
	16.			
	17.		Send second overdue notice.	
	18.			
	19.		Other tactics for securing late reports.	
	20.			
	21.		Data available for use.	

RMS PLANNING GUIDE FOR DATA ACQUISITION

Part VI: Data Storage and Dissemination

Project ______________________________ DP No. ________

Major Functions	Steps	Date	Items	Details
#5 Data Storage	1.		Original Instrument	
	2.		Printout	
	3.		Microfiche	
	4.		Other	
	5.			
#6 Data Dissemination	1.		Publication	
	2.		Mimeograph available	
	3.		Other	

RMS PLANNING GUIDE FOR DATA ACQUISITION

Part VII: Authorization of Project

Project ______________________________ DP No. ________

Major Function	Administrative Information about Report
#7 Authorization of Project	1. Report No. ____
	2. ☐ INPUT ☐ Output
	3. ☐ HISTORICAL ☐ Projected
	4. TYPE ☐ Revises or Replaces ☐ Report No. ________ ☐ New Existing
	5. FREQUENCY OF SUBMISSION
	6. MODE OF SUBMISSION ☐ Typed ☐ Punch Card or Mag. Tape ☐ Machine Readable
	7. WHO WILL PREPARE REPORT ☐ TEA Division of ____________ ☐ LEA ☐ Other (Specify) ________
	8. NUMBER OF COPIES SUBMITTED
	9. WHO WILL RECEIVE REPORT ☐ TEA Division of ____________ ☐ LEA ☐ USOE ☐ Other (Specify) ____________
	10. TEA DIVISIONS WHO WILL USE DATA
	11. COMPLETE REPORT TITLE
	12. REPORT REQUIRED BY: ☐ State, All Districts ☐ State, Program, Statistical ☐ State, Program, Application ☐ State, Sampling of Districts ☐ Federal, All Districts ☐ Federal, Program, Statistical ☐ Federal, Program, Application ☐ Federal, Sampling of Districts ☐ Not Required of LEA
	13. AS OF DATE(S)
	14. DUE DATE(S)
	15. UNITS BY WHICH DATA IS REPORTED ☐ District ☐ County ☐ Classroom ☐ Other (Specify) ________ ☐ Campus
	16. ATTACH A SAMPLE OF REPORT FORM.

DATE	17. APPROVALS			
	TYPED NAME	POSITION	SIGNATURE FOR APPROVAL	
		Requesting Person		
		Division Director		
		Asst. Commissioner		
	☐ Regular Approval	Review Committee	Report Attached	Check
	☐ Emergency Approval	EPC	Report Attached	
	☐ Other (Specify)	CCC	Report Attached	
		RMS Coordinator		
		Commissioner		

____________ Date	I certify that the form format attached is approved.	____________ Signature of RMS Coordinator

TEA-Bulletin 742 Section: 1.030 Page 1

SUBJECT: Calendar of Reports, 1974-75 Effective Date: August 15, 1974

Rationale

As a part of the effort of the Texas Education Agency to better manage its reports and reporting, the Calendar of Reports is sent to each school district and represents the reporting situation as we know it to the middle of June, 1974.

Part I of this Calendar is a listing of the reports by the month during which they are due. (Pages 1-15)

Part II of this Calendar is a listing of the reports by the Receiving Office. (Pages 16-28). Footnotes in Part I also apply in Part II.

Terms

1. INPUT/FLOWTHROUGH REPORTS include all reports due to to the Texas Education Agency, and all reports collected by any part of the Texas Education Agency for any part of the Department of Health, Education, and Welfare of the Federal Government.

2. REPORT DUE DATE-months are converted to numbers; within each month reports are listed in chronological order by Due Dates.

3. REPORT NUMBER-refers to the reports control number assigned by the Reports Management System and is located in the lower right corner of each report. This number should be used in any communications with the Texas Education Agency about a particular report.

4. REPORT TITLE-sometimes abbreviated title to fit the space provided.

5. REQUIRED BY- explains type of report and who requires it.

   - STATE OR FEDERAL indicates who requires the report.

   - STATISTICAL, APPLICATION, OR SAMPLING indicates type of report.

6. RECEIVING OFFICE-Texas Education Agency division or office to whom report is to be sent.

Questions concerning any of these reports should be addressed to the office originating or handling the report. Any new or revised reports required of school districts will first be justified and coordinated through the Reports Management System. General questions about reports and/or reporting may be addressed to the coordinator of the Reports Management System.

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	OTHER IDENTIFYING NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-01	FIN072		PRESCHOOL NONENGLISH SPEAK CHILD	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
09-01	FIN092R72		CONTRACT TRANSFER SCHOLASTICS	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
09-09	PLAN016R74		INFO RPT OF ESEA 1 REGULAR SCHOOL	FEDERAL, PROGRAM, STATISTICAL	RESEARCH OFFICE, MIC
09-10	ADM060		REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
09-10	OE5140		RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
09-15	ADM058		INITIAL APPL EXCEPT CHILD TRANS	STATE, PROGRAM, APPLICATION	SCHOOL TRANSPORTATION
09-15	SPE029R74		VERIFICATION RPT PLAN B	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
09-15	SPE030R74		VERIFICATION RPT PLAN A	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
09-15	SPE038R74	SPE-034	VERIFICATION UNIT PRESCHL DEAF	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
09-15	VOC068R74		APPL TRAVEL REIMBR VOC UNIT MFP	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
09-15	VOC069R74		CLASS ORGAN RPT AG OR HOMEMAKING	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
09-16	BE006		APPL OPERATIONAL EXPENSE ALLOCATN	STATE, PROGRAM, APPLICATION	INTERNATIONAL AN BILINGUAL ED
09-30	OE4037		RPT DETERMINING FINAL PAYMENT	FEDERAL, PROGRAM, STATISTICAL	DIVISION OF FINANCE
09-30	SPE022		RPT SPECIAL STUDY INST AWARDS	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION

1. Report due annual 2 weeks after fall semester begins. Supplemental report due 2 weeks after each semester or programs for additional students only.

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
10-00	DEC004	LEARNER INVENTORY FOR VITAL ED	STATE, PROGRAM, STATISTICAL	CRIME AND DRUG EDUCATION
10-00	FIN067PR73	SUPPORT INFO TO FINAL APPL	STATE, ALL DISTRICTS	DIVISION OF FINANCE
10-00	FIN093R73	SCHOOL CALENDAR	STATE, ALL DISTRICTS	DIVISION OF FINANCE
10-01	ACM061R74	PUPILS TRANSPORTED ETHNIC GROUPS	STATE, PROGRAM, STATISTICAL	SCHOOL TRANSPORTATION
10-01	FIN001	PROFESSIONAL SALARIES PAID	STATE, PROGRAM, STATISTICAL	BUSINESS OFFICE
10-01	FIN069R71	CAMPUS ORGANIZATION PRIN ASSIGN	STATE, ALL DISTRICTS	DIVISION OF FINANCE
10-01	FIN078	PROG STATE FINANCIAL ASSIST ED TV	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
10-01	FIN111R73	APPL FUND TEACH MATERIAL TEXTBOOK	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
10-01	OE4560	ESEA TITLE 1 COMPARABILITY RPT	STATE, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
10-01	VHM001R74	PROGRAM PLANS HOMEMAKING ED	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
10-10	ACM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
10-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
10-10	PFM001R71	RPT PROJECT EXPEND CASH ADVANCES[2]	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
10-15	OSCR1021	FALL SURVEY PACKAGE[3]	FEDERAL, ALL DISTRICTS	RESEARCH OFFICE, MIC
10-15	VHM008	PROG PLANS HOMEMAKING ED ADULTS	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
10-24	MIC001R74	PROF PER ASSIGNMENT REGULAR SCHL	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
10-24	RES032	SELECTED STAFF INFORMATION	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
10-30	FIN063R73	ROSTER OF PROFESSIONAL PERSONNEL	STATE, ALL DISTRICTS	DIVISION OF FINANCE
10-31	PFM054	FINAL RPT CURRICULUM MATERIALS	STATE, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT

2. Fall Survey Package includes OS/CR 101 - "School System Summary Report"; OS/CR 102 - "HEW Individual School Campus Report; Campus Supplement #1 - "TEA Individual School Campus Report"; Campus Supplement #2 - "Education of Disadvantaged Pupils"; RES-029R74, "Survey of Bilingual Education Needs"

3. Report filed quarterly based on R. E. Slayton's memo dated July 17, 1972.

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
11-00	FIN076A	EMERGENCY APPL TEACH UNIT CUR ADA	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
11-01	BUS019	OFFICIAL BUDGET	STATE, ALL DISTRICTS	BUSINESS OFFICE
11-01	FIN098R73	PRELIM APPL DRIVER ED REIMBURSE	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
11-01	SPE040	PUPIL VERIFICATION RPT SUR PUPILS	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
11-01	TEX019	REQUISITION FOR SAMPLE BOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
11-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
11-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
11-15	ADM065	INIT APPL VOC ED TRANSPORTATION	STATE, PROGRAM, APPLICATION	SCHOOL TRANSPORTATION
11-15	VOC073R72	PUBLIC VOC NURSING FOLLOW UP RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
12-00	FIN081	APPL SUPPLEMENTAL SALARY AID	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
12-01	BUS021R	ANNUAL REPORT OF AUDIT	STATE, ALL DISTRICTS	DIVISION OF SCHOOL AUDITS
12-01	VOC064R74	FOLLOW UP GRADUATES AND DROPOUTS	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
12-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
12-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
12-16	RES016R74	ANNUAL RPT IMMUNIZATION STATUS	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
12-31	OE4491	APPL GENERAL INFO BILING ED ACT	FEDERAL, PROGRAM, APPLICATION	INTERNATIONAL AN BILINGUAL ED
12-31	OE44911	PRELIMINARY PROPOSAL PART 2	FEDERAL, PROGRAM, STATISTICAL	INTERNATIONAL AN BILINGUAL ED

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01-00	BUS027	CERT RECIPIENT STATUS SOCIAL SERV	STATE, PROGRAM, STATISTICAL	OTHER
01-00	CED005	PERCEPTIONS DRUG MISUSE AND ABUSE	STATE, PROGRAM, STATISTICAL	CRIME AND DRUG EDUCATION
01-00	SPE024R74	REGIS BLIND NONPROFIT INSTITUTE	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
01-07	TEX014	SUPT OPINION POLL ON READOPTION	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
01-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
01-10	CE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
01-10	PFM001R71	RPT PROJECT EXPEND CASH ADVANCES	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
01-15	ADM055	FINAL REQUEST FUNDS EXCEPT CHILD	STATE, PROGRAM, STATISTICAL	SCHOOL TRANSPORTATION
01-18	SPE010R74	REGISTRATION OF BLIND PUPILS	STATE, ALL DISTRICTS	SPECIAL EDUCATION
01-20	ADM033R	SEMIANNUAL RPT SCHL LUNCH CLAIM	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
01-15		LIBRARY GEN INFO SYS (LIBGIS-I)	FEDERAL, PROGRAM, STATISTICAL	RESEARCH OFFICE, MIC

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
02-10	ACM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
02-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USCE

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03-00	FIN071	RPT TEACH PRESCHOOL DEAF CHILD	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
03-00	FIN101	FINAL APPL REIMBR CO WIDE DEAF	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
03-01	ADM027R73	TRANSPORTATION REPORT	STATE, PROGRAM, STATISTICAL	SCHOOL TRANSPORTATION
03-01	BUS028	ANALYSIS DETERMINE INDIRECT COST	STATE, ALL DISTRICTS	BUSINESS OFFICE
03-01	FIN104R74	SUMMARY OF SCHOLASTIC CENSUS	STATE, ALL DISTRICTS	DIVISION OF FINANCE
03-01	TEX010R74	REQUEST FOR ST TEXTBOOK SUPPLIES	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
03-01	TEX011R74	ROUTING FOR ST TEXTBOOK SHIPMENTS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
03-01	VAG004R74	FINAL RPT PRODUCTIVE FARMING	STATE, PROGRAM, STATISTICAL	AGRICULTURAL EDUCATION
03-09	OE2274	ADA HANDI CHILD AMENDMENT ESEA 1	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
03-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
03-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
03-15	OE4019	APPL ASSIST FED AFFECTED AREAS	FEDERAL, PROGRAM, APPLICATION	ADMINISTRATIVE SERVICES
03-15	VWS003	STUDENT APPL SUMMER WORK STUDY	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
03-22	ADM071	SUMMER MIGRANT PROG PARTICIPATION	STATE, ALL DISTRICTS	MIGRANT AND PRESCHOOL PROGRAMS
03-27	PFM055	ANALYSIS RESOURCES OBLIGATIONS	FEDERAL, PROGRAM, APPLICATION	PROGRAM FUNDS MANAGEMENT
03-31	TEX008R74	LOCAL TEXTBOOK COMMITTEE REPORT	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
04-00	DED004	LEARNER INVENTORY FOR VITAL ED	STATE, PROGRAM, STATISTICAL	CRIME AND DRUG EDUCATION
04-01	FIN106	APPL FUNDS SUPERVISING TEACHERS	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
04-01	TEX020R74	REPORT ON SAMPLE BOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-01	TEX035R74	REQUISITION MATERIALS VIS HAND	STATE, PROGRAM, STATISTICAL	DIVISION OF TEXTBOOKS
04-01	TEX038	REQUISITION BRAILLE LRG TYPE TEXT	STATE, PROGRAM, STATISTICAL	DIVISION OF TEXTBOOKS
04-01	TEX040	REQUISITION MATERIALS HANDICAPPED	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-01	VOC061R73	EXPEND OPERATING COST VOC ED UNIT	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
04-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
04-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
04-10	PFM001R71	RPT PROJECT EXPEND CASH ADVANCES	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
04-25	TEX001R74	ANNUAL REQUISITION NEW TEXTBOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-25	TEX006R74	ANNUAL TEXTBOOK RPT AND STATEMENT	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-25	TEX027R	ORDER FORMS TEACHER AIDS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-25	TEX032R	ANNUAL MEMBERSHIP REPORT	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS

36

37

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	OTHER IDENTIFYING REPORT	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
05-01	VAG009R74		SUMMER PLAN VOC ED IN AG	STATE, PROGRAM, STATISTICAL	AGRICULTURAL EDUCATION
05-01	VERCH001R		APPL PILOT PROG VOC ED HAND STUD	FEDERAL, PROGRAM, APPLICATION	VOC RESEARCH COORDINATION
05-01	VOC060R74		ANNUAL SCHL DIST PLAN OCC VOC ED	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
05-10	ADM060		REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
05-10	ADM072		TEXAS CHILD MIGRANT PROG FY 74	FEDERAL, PROGRAM, STATISTICAL	MIGRANT AND PRESCHOOL PROGRAMS
05-10	OE5140		RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
05-15	FIN041BR74		TRANSFERS APPROVED PRIOR TO MAY 1	STATE, ALL DISTRICTS	DIVISION OF FINANCE
05-15	FIN041R73		APPLICATION FOR TRANSFER	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
05-15	PLAN004R74		INFO RPT OF CHILD MIGRANT PROG	FEDERAL, PROGRAM, STATISTICAL	RESEARCH OFFICE, MIC
05-15	VHM002R70		PLAN SUMMER HOMEMAKING ED PROG	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
05-31	ACE005R74	VABE-005R	PROGRAM APPLICATION FOR ADULT ED	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
06-00	FIN099	MIN FOUND MIGRANT PROGRAM	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
06-00	FIN100	FOUNDATION MIGRANT PROGRAM	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
06-01	PFM011R	APPL ALLOCATION SPECIAL ED UNITS	FEDERAL, PROGRAM, APPLICATION	SPECIAL EDUCATION
06-01	VOC074	APPL VOC UNIT INDUSTRIAL ARTS ED	STATE, SAMPLING OF DISTRICTS	OCCUPATIONAL EDUC AND TECH
06-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
06-10	FIN103R74	DIST STATUS CHANGE IN PROF PER	STATE, ALL DISTRICTS	DIVISION OF FINANCE
06-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
06-15	ACC003	RPT ON HONOR GRADUATE	STATE, ALL DISTRICTS	DIV OF SCHOOL ACCREDITATION
06-15	ADM069	VOC PUPIL TRANSPORTATION FOR FUND	STATE, PROGRAM, APPLICATION	DIV OF ADM SERVICES SCHOOL ADM
06-15	SPE025R74	PRELIMINARY APPL PLAN A	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
06-15	SPE027R73	PRELIMINARY APPL PLAN B	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
06-15	SPE034R74	APPL UNIT PRESCHL AGE DEAF	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
06-15	VHM003R73	ANNUAL REPORT HOMEMAKING	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
06-15	VHM005R71	ANNUAL RPT HOMEMAKING ED ADULTS	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
06-20	RES0031R73	SUPT ANNUAL RPT PART 1	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
06-25	ADM075	TEXAS CHILD MIGRANT SUMMER PROG	FEDERAL, PROGRAM, STATISTICAL	MIGRANT AND PRESCHOOL PROGRAMS
06-28	ACE041	MANPOWER EQUIPMENT SURVEY FORM	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
06-30	FIN108	MFP APPL REIMBR CO WIDE DEAF SICK	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
06-30	PFM006R74	CONSOLIDATED APPL ST FED ASSIST	FEDERAL, PROGRAM, APPLICATION	PROGRAM FUNDS MANAGEMENT
06-30	PFM033R71	ADULT BASIC VERIFICATION EXPEND	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
06-30	VPD024	EVALUATION VOC ED IN PUBLIC SCHL	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
07-00	BUS027	CERT RECIPIENT STATUS SOCIAL SERV	STATE, PROGRAM, STATISTICAL	OTHER
07-00	FIN082	FINAL APPL SUPPLEMENTAL SALARY	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
07-00	FIN097	PERSONNEL RECEIVE SUPPL SAL AID	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
07-01	ADM016R71	RENEWAL OF APPL AND AGREEMENT	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
07-01	ADM025S2	APPL SPECIAL ASSIST NEEDY CHILD	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
07-01	FIN109	MFP APPL REIMBR CO SUPT COOP	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
07-01	PLAN025	APPL ED PLAN BUDGET EVALUATION	FEDERAL, PROGRAM, APPLICATION	ASSESSMENT
07-01	RES0032R73	SUPT ANNUAL RPT PART 2	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
07-01	RES028R74	INFO ON SCHOOL BUS DRIVERS	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
07-01	VAG005R74	RPT ADULT YOUNG FARMER ED IN AG	FEDERAL, PROGRAM, STATISTICAL	AGRICULTURAL EDUCATION
07-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
07-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
07-10	PFM001R71	RPT PROJECT EXPEND CASH ADVANCES	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
07-15	MIC001R73S	PROF PER ASSIGNMENT SUMMER SCHOOL	STATE, PROGRAM, STATISTICAL	RESEARCH OFFICE, MIC
07-15	SPE020R73	ANNUAL SP ED STATISTICAL REPORT	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
07-20	ADM033R	SEMIANNUAL RPT SCHL LUNCH CLAIM	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
08-00	FIN030R72	ONE CLASSROOM TEACHER UNIT ALLOC	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
08-01	FIN073	APPL TEACH UNITS SPARSE AREA	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
08-01	FIN094	APPL TEACHER UNIT ALLOCATION	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
08-01	FIN107	MFP PERSONNEL SICK LEAVE ROSTER	STATE, ALL DISTRICTS	DIVISION OF FINANCE
08-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
08-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
08-15	FIN086	FINAL APPL FOR FUNDS DRIVER ED	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
08-15	SPE037	RPT FUNDS CONTRACT SERVICE NONPUB	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
08-31	BUS020	BUDGET AMENDMENT	STATE, ALL DISTRICTS	BUSINESS OFFICE

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	OTHER IDENTIFYING NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	ACE007	VABE-007	PROPERTY SUMMARY REPORT	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE009R72		ORGANIZ RPT MDTA TRAINING CLASS	FEDERAL, PROGRAM, STATISTICAL	TECHNICAL ASSISTANCE - MDTA
AS NEEDED	ACE010	MDT-005	REPORT OF PROJECT EXPENDITURES	FEDERAL, PROGRAM, STATISTICAL	TECHNICAL ASSISTANCE - MDTA
AS NEEDED	ACE019	OE-3317A	TRAINING PLAN OUTLINE	FEDERAL, PROGRAM, STATISTICAL	TECHNICAL ASSISTANCE - MDTA
AS NEEDED	ACE023	TEA-38	PURCHASE VOUCHER	FEDERAL, PROGRAM, STATISTICAL	TECHNICAL ASSISTANCE - MDTA
AS NEEDED	ACE024	TCA-182	INVENTORY PROP PURCH CLAIM REIMBR	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	ACE025AR73		SUR TO IDENTIFY NEED TX MDTA PROJ	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE025B	TEA-410	MDTA STUDENT SURVEY	STATE, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE026	TEA-470	COMPOSITE RPT SP ADULT ED PROGRAM	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	ACE027		SCHEDULE OF IN KIND CONTRIBUTIONS	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	ACE028		ATTENDANCE REPORT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	ACE029	TEA-837	WORK INCENTIVE PROGRAM CONTRACT	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE030		NOTICE OF ENROLLMENT	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE031		INDIVIDUAL TERMINATION TRANSFER	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE033	OE-3317-1R72	COST OCCUPATIONAL TRAINING MDTA	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE034		MANPOWER CONTRACT	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE035		INDIV REFERAL MDTA VET PROG RPT	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE036	VABE-008	TRANSFER OF PROPERTY	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE037	VABE-009	DISPOSITION OF MDTA EQUIPMENT	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE038		TIME AND EFFORT ATTENDANCE RECORD	STATE, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE039		ACE CLASS REPORT	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE040		RPT PROJ EXPEND INDIVIDUAL REFRAL	STATE, PROGRAM, STATISTICAL	VOCATIONAL OFFICE EDUCATION
AS NEEDED	ADM001		APPL NATIONAL SCHOOL LUNCH PROG	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
AS NEEDED	ADM025		SPECIAL SCHL MILK PROG APPL AGREE	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
AS NEEDED	ADM040R70		PURCHASE REQUISITION SCHOOL BUSES	STATE, PROGRAM, STATISTICAL	SCHOOL TRANSPORTATION
AS NEEDED	ADM043		APPL SCHOOL BREAKFAST PROGRAM	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
AS NEEDED	ADM046		NONFOOD ASSIST APPL CLAIM AGREE	STATE, PROGRAM, APPLICATION	SCHOOL LUNCH
AS NEEDED	ADM047		SCHOOL BREAKFAST PROG AGREE	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
AS NEEDED	ADM054		CERTIFICATE OF AUTHORITY	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
AS NEEDED	ADM062		EYE INJURY REPORT	STATE, PROGRAM, STATISTICAL	ADMINISTRATIVE SERVICES
AS NEEDED	BE004		APPL APPROVAL BILINGUAL ED PROG	STATE, PROGRAM, APPLICATION	INTERNATIONAL AN BILINGUAL ED
AS NEEDED	FIN011R73		APPL ADD CTU BASED MIG INCREASE	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
AS NEEDED	FIN018AR72		APPL BASIS ON EPIDEMIC CUR ADA	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
AS NEEDED	FIN018R74		APPL BASIS ON EPIDEMIC	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	OTHER IDENTIFYING NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	FIN061R72		CHANGE IN PROF PERSONNEL	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
AS NEEDED	FIN064R72		DISASTER APPLICATION	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
AS NEEDED	HEW537		APPL CONSTRUC HEALTH ED FACILITY	STATE, PROGRAM, APPLICATION	ADMINISTRATIVE SERVICES
AS NEEDED	OE1161		APPL ASSIST EMERGENCY SCHL AID	FEDERAL, PROGRAM, APPLICATION	TECHNICAL ASSISTANCE
AS NEEDED	OE40191		APPL ASSIST MAJOR DISASTER AREA	FEDERAL, PROGRAM, APPLICATION	ADMINISTRATIVE [illegible]CES
AS NEEDED	OE4473		FOLLOW THROUGH APPL CURRENT YEAR	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
AS NEEDED	OE44912		PROPOSED BUDGET SUM EXPEND RPT	FEDERAL, PROGRAM, STATISTICAL	INTERNATIONAL AN BILINGUAL ED
AS NEEDED	OE44914		DEVELOPMENTAL GRANT APPL PART 1	FEDERAL, PROGRAM, STATISTICAL	INTERNATIONAL AN BILINGUAL ED
AS NEEDED	OE44915		DEVELOPMENTAL GRANT APPL PART 2	FEDERAL, PROGRAM, STATISTICAL	INTERNATIONAL AN BILINGUAL ED
AS NEEDED	OE7203		BUDGET AND FINANCIAL REPORT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	OE7214		PARTICIPANT DATA SUMMARY EPDA 5	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	OE9031		PREP PER ED OF HANDI APPL GRANT	FEDERAL, PROGRAM, APPLICATION	SPECIAL EDUCATION
AS NEEDED	PDA004		DRIVER ED PROG STATE SIMULATORS	STATE, PROGRAM, STATISTICAL	SAFETY AND DRIVER EDUCATION
AS NEEDED	PDA005		INVENTORY DRIVER ED INSTRUCTORS	STATE, PROGRAM, STATISTICAL	SAFETY AND DRIVER EDUCATION
AS NEEDED	PDA008		MULTI CAR DRIVING RANGE RPT	STATE, PROGRAM, STATISTICAL	SAFETY AND DRIVER EDUCATION
AS NEEDED	PFM007AR73		AMENDMENT TO CONSOLIDATED APPL	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
AS NEEDED	PFM010	BUS-018	SCHL CONSTRUCTION RPT	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM014R71		APPL FOR REIMBURSEMENT CONT SHEET	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM027R72		OCC ED TECH CONTRACT FOR REIMBR	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM031R72		OCC ED TECH APPL FOR REIMBR	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM032	VABE-004R	STATEMENT OF CHARGES UTILITY COST	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM038		COMPOS RPT FOR WORK STUDY PROG	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM039R73		CONTRACT FOR REIMBURSEMENT ABE	FEDERAL, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM043R		REVIEW CHILD MIGRANT PROG	STATE, PROGRAM, STATISTICAL	MIGRANT AND PRESCHOOL PROGRAMS
AS NEEDED	PFM045A		RPT PROJ EXPEND CASH REQUIREMENTS	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM045B		WORK INCENTIVE PROG QUARTERLY RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM051		PROJ BUDGET STAFF ASSIGNMENTS	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
AS NEEDED	PFM052		RPT ENROLLMENT EXPEND ADULT VOC	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	SPE013		CERT VISUALLY HANDICAPPED STUDENT	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
AS NEEDED	SPE014		INVENTORY EQUIPMENT BLIND STUDENT	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
AS NEEDED	SPE015		COOP AGREEMENT SP ED AND VOC	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
AS NEEDED	SPE016R71		INTERIM APPL UNITS FOR HOMEBOUND	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
AS NEEDED	TCER009		CERTIFICATE PERMIT APPLICATION	STATE, PROGRAM, APPLICATION	TEACHER ED AND CERTIFICATION
AS NEEDED	TCER010		STATEMENT OF COMMITMENT AND CERT	STATE, ALL DISTRICTS	TEACHER ED AND CERTIFICATION

PART I

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	RMS REPORT NUMBER	OTHER IDENTIFYING NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	TEX007		EMERGENCY REQUISITION TEXTBOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX009		STATE TEXTBOOK SALES INVOICE	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX012	TEA-961	RPT ST OWNED TEXTBOOKS DESTROYED	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX013		SHIPMENT ERROR REPORT	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX016R74		SHIPPING LISTS FOR EXCHANGE BOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX018		TEXTBOOK CUSTODIAN BOND	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX031		INTERIM STATEMENT TEXTBOOK CHARGE	STATE, PROGRAM, STATISTICAL	DIVISION OF TEXTBOOKS
AS NEEDED	TEX036R		LRG TYPE TEXT SHIPPING LIST	STATE, PROGRAM, STATISTICAL	DIVISION OF TEXTBOOKS
AS NEEDED	VAG007		GUIDE CHAPTER PROGRAM WORK VOC AG	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VOC036C		APPL REIMBURSEMENT SHEET C	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VOC044R74		COOPERATIVE TRAINING PLAN	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VOC052R73		REIMBURSABLE EQUIPMENT SCHEDULE	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VOC065R72		ADULT VOC CLASS ORGANIZATION RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VOC066R74		SEC VOC ED CLASS ORGANIZATION RPT[4]	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VOC072R72		PUBLIC VOC NURSING PROG CLASS RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VOC075		VOC INDUSTRIAL ARTS ORGANIZATION	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VPD016		COOPERATIVE AGREEMENT	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VPD018		APPL FOR AREA VOCATIONAL SCHOOL	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VPD020		STATEMENT OF QUALIFICATIONS	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VPD0251234		CONTRACTED OCC ED INST ORG ROSTER	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH

4. Due two weeks after beginning of semester.

PART II

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

Reports Due Division of Textbooks

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
11-01	TEX019	REQUISITION FOR SAMPLE BOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
01-07	TEX014	SUPT OPINION POLL ON READOPTION	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
03-01	TEX010 R74	REQUEST FOR ST TEXTBOOK SUPPLIES	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
03-01	TEX011 R74	ROUTING FOR ST TEXTBOOK SHIPMENTS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
03-31	TEX008 R74	LOCAL TEXTBOOK COMMITTEE REPORT	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-01	TEX020 R74	REPORT ON SAMPLE BOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-01	TEX035 R74	REQUISITION MATERIALS VIS HAND	STATE, PROGRAM, STATISTICAL	DIVISION OF TEXTBOOKS
04-01	TEX038	REQUISITION BRAILLE LRG TYPE TEXT	STATE, PROGRAM, STATISTICAL	DIVISION OF TEXTBOOKS
04-25	TEX001 R74	ANNUAL REQUISITION NEW TEXTBOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-25	TEX006 R74	ANNUAL TEXTBOOK RPT AND STATEMENT	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-25	TEX027R	ORDER FORMS TEACHER AIDS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
04-25	TEX032 R	ANNUAL MEMBERSHIP REPORT	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX007	EMERGENCY REQUISITION TEXTBOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX009	STATE TEXTBOOK SALES INVOICE	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX012	RPT ST OWNED TEXTBOOKS DESTROYED	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX013	SHIPMENT ERROR REPORT	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX016 R74	SHIPPING LIST FOR EXCHANGE BOOKS	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX018	TEXTBOOK CUSTODIAN BOND	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS
AS NEEDED	TEX031	INTERIM STATEMENT TEXTBOOK CHARGE	STATE, PROGRAM, STATISTICAL	DIVISION OF TEXTBOOKS
AS NEEDED	TEX036R	LRG TYPE TEXT SHIPPING LIST	STATE, PROGRAM, STATISTICAL	DIVISION OF TEXTBOOKS
04-01	TEX040	REQUISITION MATERIALS HANDICAPPED	STATE, ALL DISTRICTS	DIVISION OF TEXTBOOKS

PART II

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

Reports Due United States Office of Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
10-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
11-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
12-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
01-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
02-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
03-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
04-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
05-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
06-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
07-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE
08-10	OE5140	RPT OF DISBURSEMENTS OF FED CASH	FEDERAL, PROGRAM, STATISTICAL	USOE

Reports Due Other Offices

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01-00	BUS027	CERT RECIPIENT STATUS SOCIAL SERV	STATE, PROGRAM, STATISTICAL	OTHER
07-00	BUS027	CERT RECIPIENT STATUS SOCIAL SERV	STATE, PROGRAM, STATISTICAL	OTHER

Reports Due Research Office, MIC

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-09	PLAN016R74	INFO RPT OF ESEA 1 REGULAR SCHOOL	FEDERAL, PROGRAM, STATISTICAL	RESEARCH OFFICE, MIC
10-15	CSCR1021	FALL SURVEY PACKAGE	FEDERAL, ALL DISTRICTS	RESEARCH OFFICE, MIC
10-24	MIC001R74	PROF PER ASSIGNMENT REGULAR SCHL	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
10-24	RES032	SELECTED STAFF INFORMATION	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
12-16	RES016R74	ANNUAL RPT IMMUNIZATION STATUS	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
05-15	PLAN004R74	INFO RPT OF CHILD MIGRANT PROG	FEDERAL, PROGRAM, STATISTICAL	RESEARCH OFFICE, MIC
06-20	RES0031R73	SUPT ANNUAL RPT PART 1	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
07-01	RES0032R73	SUPT ANNUAL RPT PART 2	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
07-01	RES028R74	INFO ON SCHOOL BUS DRIVERS	STATE, ALL DISTRICTS	RESEARCH OFFICE, MIC
07-15	MIC001R73S	PROF PER ASSIGNMENT SUMMER SCHOOL	STATE, PROGRAM, STATISTICAL	RESEARCH OFFICE, MIC
01-15		LIBRARY GEN INFO SYS (LIBGIS-I)	FEDERAL, PROGRAM, STATISTICAL	RESEARCH OFFICE, MIC

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-01	FIN072	PRESCHOOL NONENGLISH SPEAK CHILD	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
09-01	FIN092R72	CONTRACT TRANSFER SCHOLASTICS	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
09-30	OE4037	RPT DETERMINING FINAL PAYMENT	FEDERAL, PROGRAM, STATISTICAL	DIVISION OF FINANCE
10-00	FIN067DR73	SUPPORT INFO TO FINAL APPL	STATE, ALL DISTRICTS	DIVISION OF FINANCE
10-00	FIN093R73	SCHOOL CALENDAR	STATE, ALL DISTRICTS	DIVISION OF FINANCE
10-01	FIN069R71	CAMPUS ORGANIZATION PRIN ASSIGN	STATE, ALL DISTRICTS	DIVISION OF FINANCE
10-01	FIN076	PROG STATE FINANCIAL ASSIST ED TV	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
10-01	FIN111R73	APPL FUND TEACH MATERIAL TEXTBOOK	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
10-30	FIN063R73	ROSTER OF PROFESSIONAL PERSONNEL	STATE, ALL DISTRICTS	DIVISION OF FINANCE
11-00	FIN076A	EMERGENCY APPL TEACH UNIT CUR ADA	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
11-01	FIN098R73	PRELIM APPL DRIVER ED REIMBURSE	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
12-00	FIN081	APPL SUPPLEMENTAL SALARY AID	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
03-00	FIN071	RPT TEACH PRESCHOOL DEAF CHILD	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
03-00	FIN101	FINAL APPL REIMBR CO WIDE DEAF	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
03-01	FIN104R74	SUMMARY OF SCHOLASTIC CENSUS	STATE, ALL DISTRICTS	DIVISION OF FINANCE
04-01	FIN106	APPL FUNDS SUPERVISING TEACHERS	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
05-15	FIN041BR74	TRANSFERS APPROVED PRIOR TO MAY 1	STATE, ALL DISTRICTS	DIVISION OF FINANCE
05-15	FIN041R73	APPLICATION FOR TRANSFER	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
06-00	FIN099	MIN FOUND MIGRANT PROGRAM	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
06-00	FIN100	FOUNDATION MIGRANT PROGRAM	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
06-10	FIN103R74	DIST STATUS CHANGE IN PROF PER	STATE, ALL DISTRICTS	DIVISION OF FINANCE
06-30	FIN108	MFP APPL REIMBR CO WIDE DEAF SICK	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
07-00	FIN082	FINAL APPL SUPPLEMENTAL SALARY	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
07-00	FIN097	PERSONNEL RECEIVE SUPPL SAL AID	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
07-01	FIN109	MFP APPL REIMBR CO SUPT COOP	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
08-00	FIN030R72	ONE CLASSROOM TEACHER UNIT ALLOC	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
08-01	FIN073	APPL TEACH UNITS SPARSE AREA	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
08-01	FIN094	APPL TEACHER UNIT ALLOCATION	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
08-01	FIN107	MFP PERSONNEL SICK LEAVE ROSTER	STATE, ALL DISTRICTS	DIVISION OF FINANCE
08-15	FIN086	FINAL APPL FOR FUNDS DRIVER ED	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
AS NEEDED	FIN011R73	APPL ADD CTU BASED MIG INCREASE	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
AS NEEDED	FIN018AR72	APPL BASIS ON EPIDEMIC CUR ADA	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
AS NEEDED	FIN018R74	APPL BASIS ON EPIDEMIC	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE
AS NEEDED	FIN061R72	CHANGE IN PROF PERSONNEL	STATE, PROGRAM, STATISTICAL	DIVISION OF FINANCE
AS NEEDED	FIN064R72	DISASTER APPLICATION	STATE, PROGRAM, APPLICATION	DIVISION OF FINANCE

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

Reports Due International and Bilingual Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-16	BE006	APPL OPERATIONAL EXPENSE ALLOCATN	STATE, PROGRAM, APPLICATION	INTERNATIONAL AN BILINGUAL ED
12-31	OE4491	APPL GENERAL INFO BILING ED ACT	FEDERAL, PROGRAM, APPLICATION	INTERNATIONAL AN BILINGUAL ED
12-31	OE44911	PRELIMINARY PROPOSAL PART 2	FEDERAL, PROGRAM, STATISTICAL	INTERNATIONAL AN BILINGUAL ED
AS NEEDED	BE004	APPL APPROVAL BILINGUAL ED PROG	STATE, PROGRAM, APPLICATION	INTERNATIONAL AN BILINGUAL ED
AS NEEDED	OE44912	PROPOSED BUDGET SUM EXPEND RPT	FEDERAL, PROGRAM, STATISTICAL	INTERNATIONAL AN BILINGUAL ED
AS NEEDED	OE44914	DEVELOPMENTAL GRANT APPL PART 1	FEDERAL, PROGRAM, STATISTICAL	INTERNATIONAL AN BILINGUAL ED
AS NEEDED	OE44915	DEVELOPMENTAL GRANT APPL PART 2	FEDERAL, PROGRAM, STATISTICAL	INTERNATIONAL AN BILINGUAL ED

Reports Due Assessment

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
07-01	PLAN025	APPL ED PLAN BUDGET EVALUATION	FEDERAL, PROGRAM, APPLICATION	ASSESSMENT

Reports Due Business Office

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
10-01	FIN001	PROFESSIONAL SALARIES PAID	STATE, PROGRAM, STATISTICAL	BUSINESS OFFICE
11-01	BUS019	OFFICIAL BUDGET	STATE, ALL DISTRICTS	BUSINESS OFFICE
03-01	BUS028	ANALYSIS DETERMINE INDIRECT COST	STATE, ALL DISTRICTS	BUSINESS OFFICE
08-31	BUS020	BUDGET AMENDMENT	STATE, ALL DISTRICTS	BUSINESS OFFICE

Reports Due Migrant and Preschool Programs

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03-22	ADM071	SUMMER MIGRANT PROG PARTICIPATION	STATE, ALL DISTRICTS	MIGRANT AND PRESCHOOL PROGRAMS
05-10	ADM072	TEXAS CHILD MIGRANT PROG FY 74	FEDERAL, PROGRAM, STATISTICAL	MIGRANT AND PRESCHOOL PROGRAMS
06-25	ADM075	TEXAS CHILD MIGRANT SUMMER PROG	FEDERAL, PROGRAM, STATISTICAL	MIGRANT AND PRESCHOOL PROGRAMS
AS NEEDED	PFM043R	REVIEW CHILD MIGRANT PROG	STATE, PROGRAM, STATISTICAL	MIGRANT AND PRESCHOOL PROGRAMS

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

Reports Due Technical Assistance

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	CE1161	APPL ASSIST EMERGENCY SCHL AID	FEDERAL, PROGRAM, APPLICATION	TECHNICAL ASSISTANCE

Reports Due Division of Administrative Services

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
06-15	ADM069	VOC PUPIL TRANSPORTATION FOR FUND	STATE, PROGRAM, APPLICATION	DIV OF ADM SERVICES SCHOOL ADM

Reports Due School Transportation

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-15	ADM058	INITIAL APPL EXCEPT CHILD TRANS	STATE, PROGRAM, APPLICATION	SCHOOL TRANSPORTATION
10-01	ADM061R74	PUPILS TRANSPORTED ETHNIC GROUPS	STATE, PROGRAM, STATISTICAL	SCHOOL TRANSPORTATION
11-15	ADM065	INIT APPL VOC ED TRANSPORTATION	STATE, PROGRAM, APPLICATION	SCHOOL TRANSPORTATION
01-15	ADM055	FINAL REQUEST FUNDS EXCEPT CHILD	STATE, PROGRAM, STATISTICAL	SCHOOL TRANSPORTATION
03-01	ADM027R73	TRANSPORTATION REPORT	STATE, PROGRAM, STATISTICAL	SCHOOL TRANSPORTATION
AS NEEDED	ADM040R70	PURCHASE REQUISITION SCHOOL BUSES	STATE, PROGRAM, STATISTICAL	SCHOOL TRANSPORTATION

Reports Due Division of School Audits

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
12-01	BUS021R	ANNUAL REPORT OF AUDIT	STATE, ALL DISTRICTS	DIVISION OF SCHOOL AUDITS

Reports Due Crime Prevention and Drug Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
10-00	DEC004	LEARNER INVENTORY FOR VITAL ED	STATE, PROGRAM, STATISTICAL	CRIME AND DRUG EDUCATION
01-00	DEC005	PERCEPTIONS DRUG MISUSE AND ABUSE	STATE, PROGRAM, STATISTICAL	CRIME AND DRUG EDUCATION
04-00	DEC004	LEARNER INVENTORY FOR VITAL ED	STATE, PROGRAM, STATISTICAL	CRIME AND DRUG EDUCATION

PART II

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
10-01	OE4560	ESEA TITLE 1 COMPARABILITY RPT	STATE, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
10-10	PFM001R71	RPT PROJECT EXPEND CASH ADVANCES	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
10-31	PFM054	FINAL RPT CURRICULUM MATERIALS	STATE, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
01-10	PFM001R71	RPT PROJECT EXPEND CASH ADVANCES	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
03-09	OE2274	ADA HANDI CHILD AMENDMENT ESEA 1	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
03-27	PFM055	ANALYSIS RESOURCES OBLIGATIONS	FEDERAL, PROGRAM, APPLICATION	PROGRAM FUNDS MANAGEMENT
04-10	PFM001R71	RPT PROJECT EXPEND CASH ADVANCES	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
06-30	PFM006R74	CONSOLIDATED APPL ST FED ASSIST	FEDERAL, PROGRAM, APPLICATION	PROGRAM FUNDS MANAGEMENT
07-10	PFM001R71	RPT PROJECT EXPEND CASH ADVANCES	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
AS NEEDED	OE4473	FOLLOW THROUGH APPL CURRENT YEAR	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
AS NEEDED	PFM007AR73	AMENDMENT TO CONSOLIDATED APPL	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT
AS NEEDED	PFM051	PROJ BUDGET STAFF ASSIGNMENTS	FEDERAL, PROGRAM, STATISTICAL	PROGRAM FUNDS MANAGEMENT

PART II

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
10-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
11-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
12-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
01-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
01-20	ADM033R	SEMIANNUAL RPT SCHL LUNCH CLAIM	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
02-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
03-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
04-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
05-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
06-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
07-01	ADM016R71	RENEWAL OF APPL AND AGREEMENT	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
07-01	ADM025S2	APPL SPECIAL ASSIST NEEDY CHILD	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
07-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
07-20	ADM033R	SEMIANNUAL RPT SCHL LUNCH CLAIM	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
08-10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
AS NEEDED	ADM001	APPL NATIONAL SCHOOL LUNCH PROG	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
AS NEEDED	ADM025	SPECIAL SCHL MILK PROG APPL AGREE	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
AS NEEDED	ADM043	APPL SCHOOL BREAKFAST PROGRAM	FEDERAL, PROGRAM, APPLICATION	SCHOOL LUNCH
AS NEEDED	ADM046	NONFOOD ASSIST APPL CLAIM AGREE	STATE, PROGRAM, APPLICATION	SCHOOL LUNCH
AS NEEDED	ADM047	SCHOOL BREAKFAST PROG AGREE	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH
AS NEEDED	ADM054	CERTIFICATE OF AUTHORITY	FEDERAL, PROGRAM, STATISTICAL	SCHOOL LUNCH

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

Reports Due Safety and Driver Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	PDA004	DRIVER ED PROG STATE SIMULATORS	STATE, PROGRAM, STATISTICAL	SAFETY AND DRIVER EDUCATION
AS NEEDED	PDA005	INVENTORY DRIVER ED INSTRUCTORS	STATE, PROGRAM, STATISTICAL	SAFETY AND DRIVER EDUCATION
AS NEEDED	PDA008	MULTI CAR DRIVING RANGE RPT	STATE, PROGRAM, STATISTICAL	SAFETY AND DRIVER EDUCATION

Reports Due Division of School Accreditation

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
06-15	ACC003	RPT ON HONOR GRADUATE	STATE, ALL DISTRICTS	DIV OF SCHOOL ACCREDITATION

Report Due Teacher Education and Certification

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	TCER010	STATEMENT OF COMMITMENT AND CERT	STATE, ALL DISTRICTS	TEACHER ED AND CERTIFICATION
AS NEEDED	TCER009	CERTIFICATE PERMIT APPLICATION	STATE, PROGRAM, APPLICATION	TEACHER ED AND CERTIFICATION

Reports Due Administrative Services

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03-15	OE4019	APPL ASSIST FED AFFECTED AREAS	FEDERAL, PROGRAM, APPLICATION	ADMINISTRATIVE SERVICES
AS NEEDED	ADM062	EYE INJURY REPORT	STATE, PROGRAM, STATISTICAL	ADMINISTRATIVE SERVICES
AS NEEDED	HE*537	APPL CONSTRUC HEALTH ED FACILITY	STATE, PROGRAM, APPLICATION	ADMINISTRATIVE SERVICES
AS NEEDED	OE40191	APPL ASSIST MAJOR DISASTER AREA	FEDERAL, PROGRAM, APPLICATION	ADMINISTRATIVE SERVICES

Reports Due Occupational Education and Technology

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	VPD016	COOPERATIVE AGREEMENT	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VPD018	APPL FOR AREA VOCATIONAL SCHOOL	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VPD020	STATEMENT OF QUALIFICATIONS	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VPD0251234	CONTRACTED OCC ED INST ORG ROSTER	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH

PART II

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-15	VCC068R74	APPL TRAVEL REIMBR VOC UNIT MFP	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
09-15	VCC069R74	CLASS ORGAN RPT AG OR HOMEMAKING	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
11-15	VCC073R72	PUBLIC VOC NURSING FOLLOW UP RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
12-01	VCC064R74	FOLLOW UP GRADUATES AND DROPOUTS	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
03-15	VWS003	STUDENT APPL SUMMER WORK STUDY	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
04-01	VCC061R73	EXPEND OPERATING COST VOC ED UNIT	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
05-01	VCC060R74	ANNUAL SCHL DIST PLAN OCC VOC ED	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
06-01	VCC074	APPL VOC UNIT INDUSTRIAL ARTS ED	STATE, SAMPLING OF DISTRICTS	OCCUPATIONAL EDUC AND TECH
06-30	PFM033R71	ADULT BASIC VERIFICATION EXPEND	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
06-30	VPC024	EVALUATION VOC ED IN PUBLIC SCHL	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	ACE024	INVENTORY PROP PURCH CLAIM REIMBR	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	ACE026	COMPOSITE RPT SP ADULT ED PROGRAM	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	ACE027	SCHEDULE OF IN KIND CONTRIBUTIONS	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	ACE028	ATTENDANCE REPORT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	OE7203	BUDGET AND FINANCIAL REPORT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	OE7214	PARTICIPANT DATA SUMMARY EPDA 5	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM010	SCHL CONSTRUCTION RPT	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM014R71	APPL FOR REIMBURSEMENT CONT SHEET	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM027R72	OCC ED TECH CONTRACT FOR REIMBR	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM031R72	OCC ED TECH APPL FOR REIMBR	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM032	STATEMENT OF CHARGES UTILITY COST	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM038	COMPOS RPT FOR WORK STUDY PROG	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM039R73	CONTRACT FOR REIMBURSEMENT ABE	FEDERAL, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM045A	RPT PROJ EXPEND CASH REQUIREMENTS	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM045B	WORK INCENTIVE PROG QUARTERLY RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	PFM052	RPT ENROLLMENT EXPEND ADULT VOC	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VAG007	GUIDE CHAPTER PROGRAM WORK VOC AG	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VCC036C	APPL REIMBURSEMENT SHEET C	STATE, PROGRAM, APPLICATION	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VCC044R74	COOPERATIVE TRAINING PLAN	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VCC052R73	REIMBURSABLE EQUIPMENT SCHEDULE	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VCC065R72	ADULT VOC CLASS ORGANIZATION RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VCC066R74	SEC VOC ED CLASS ORGANIZATION RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VCC072R72	PUBLIC VOC NURSING PROG CLASS RPT	FEDERAL, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH
AS NEEDED	VCC075	VOC INDUSTRIAL ARTS ORGANIZATION	STATE, PROGRAM, STATISTICAL	OCCUPATIONAL EDUC AND TECH

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

Reports Due Homemaking Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
10-01	VHM001R74	PROGRAM PLANS HOMEMAKING ED	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
10-15	VHM008	PROG PLANS HOMEMAKING ED ADULTS	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
05-15	VHM002R70	PLAN SUMMER HOMEMAKING ED PROG	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
06-15	VHM003R73	ANNUAL REPORT HOMEMAKING	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION
06-15	VHM005R71	ANNUAL RPT HOMEMAKING ED ADULTS	FEDERAL, PROGRAM, STATISTICAL	HOMEMAKING EDUCATION

Reports Due Agriculture Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03-01	VAG004R74	FINAL RPT PRODUCTIVE FARMING	STATE, PROGRAM, STATISTICAL	AGRICULTURAL EDUCATION
05-01	VAG009R74	SUMMER PLAN VOC ED IN AG	STATE, PROGRAM, STATISTICAL	AGRICULTURAL EDUCATION
07-01	VAG005R74	RPT ADULT YOUNG FARMER ED IN AG	FEDERAL, PROGRAM, STATISTICAL	AGRICULTURAL EDUCATION

Reports Due Vocational Office Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	ACE040	RPT PROJ EXPEND INDIVIDUAL REFRAL	STATE, PROGRAM, STATISTICAL	VOCATIONAL OFFICE EDUCATION

Reports Due Vocational Research Coordination

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
05-01	VERCH001R	APPL PILOT PROG VOC ED HAND STUD	FEDERAL, PROGRAM, APPLICATION	VOC RESEARCH COORDINATION

Reports Due Technical Assistance - MDTA

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	ACE009R72	ORGANIZ RPT MDTA TRAINING CLASS	FEDERAL, PROGRAM, STATISTICAL	TECHNICAL ASSISTANCE - MDTA
AS NEEDED	ACE010	REPORT OF PROJECT EXPENDITURES	FEDERAL, PROGRAM, STATISTICAL	TECHNICAL ASSISTANCE - MDTA
AS NEEDED	ACE019	TRAINING PLAN OUTLINE	FEDERAL, PROGRAM, STATISTICAL	TECHNICAL ASSISTANCE - MDTA
AS NEEDED	ACE023	PURCHASE VOUCHER	FEDERAL, PROGRAM, STATISTICAL	TECHNICAL ASSISTANCE - MDTA

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
05-31	ACE005R74	PROGRAM APPLICATION FOR ADULT ED	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
06-28	ACE041	MANPOWER EQUIPMENT SURVEY FORM	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE007	PROPERTY SUMMARY REPORT	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE025AR73	SUR TO IDENTIFY NEED TX MDTA PROJ	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE025B	MDTA STUDENT SURVEY	STATE, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE029	WORK INCENTIVE PROGRAM CONTRACT	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE030	NOTICE OF ENROLLMENT	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE031	INDIVIDUAL TERMINATION TRANSFER	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE033	COST OCCUPATIONAL TRAINING MDTA	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE034	MANPOWER CONTRACT	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE035	INDIV REFERAL MDTA VET PROG RPT	STATE, PROGRAM, APPLICATION	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE036	TRANSFER OF PROPERTY	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE037	DISPOSITION OF MDTA EQUIPMENT	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE038	TIME AND EFFORT ATTENDANCE RECORD	STATE, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION
AS NEEDED	ACE039	ACE CLASS REPORT	FEDERAL, PROGRAM, STATISTICAL	ADULT AND CONTINUING EDUCATION

PART II

REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS
AS OF 07-12-74

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09-15	SPE029R74	VERIFICATION RPT PLAN B	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
09-15	SPE030R74	VERIFICATION RPT PLAN A	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
09-15	SPE038R74	VERIFICATION UNIT PRESCHL DEAF	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
09-30	SPE022	RPT SPECIAL STUDY INST AWARDS	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
11-01	SPE040	PUPIL VERIFICATION RPT SUR PUPILS	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
01-00	SPE024R74	REGIS BLIND NONPROFIT INSTITUTE	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
01-18	SPE010R74	REGISTRATION OF BLIND PUPILS	STATE, ALL DISTRICTS	SPECIAL EDUCATION
06-01	PFM011R	APPL ALLOCATION SPECIAL ED UNITS	FEDERAL, PROGRAM, APPLICATION	SPECIAL EDUCATION
06-15	SPE025R74	PRELIMINARY APPL PLAN A	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
06-15	SPE027R73	PRELIMINARY APPL PLAN B	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION
06-15	SPE034R74	APPL UNIT PRESCHL AGE DEAF	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
07-15	SPE020R73	ANNUAL SP ED STATISTICAL REPORT	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
08-15	SPE037	RPT FUNDS CONTRACT SERVICE NONPUB	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
AS NEEDED	OE9031	PREP PER ED OF HANDI APPL GRANT	FEDERAL, PROGRAM, APPLICATION	SPECIAL EDUCATION
AS NEEDED	SPE013	CERT VISUALLY HANDICAPPED STUDENT	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
AS NEEDED	SPE014	INVENTORY EQUIPMENT BLIND STUDENT	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
AS NEEDED	SPE015	COOP AGREEMENT SP ED AND VOC	STATE, PROGRAM, STATISTICAL	SPECIAL EDUCATION
AS NEEDED	SPE016R71	INTERIM APPL UNITS FOR HOMEBOUND	STATE, PROGRAM, APPLICATION	SPECIAL EDUCATION

ANALYSIS #1*

"Calendar of Tentative Reports"

* This Analysis represents the reports required of school districts by receiving office.

	STATE REPORTS				FEDERAL REPORTS				TOTAL			
	All Dist.	Because of Programs		Samp. of Districts	All Dist.	Because of Programs		Samp. of Districts	All Dist.	Because of Programs		Samp. of Districts
		Stat.	Appl.			Stat.	Appl.			Stat.	Appl.	
Annual	30	29	21	1	1	23	8		31	52	29	1
Semi-Annual		2				1				3		
Quarterly						1				1		
Monthly						2				2		
Irregular		2	4			2	1			4	5	
As Needed	7	16	5			11	2		7	27	7	
Other	1	6	15			12	5		1	18	20	
Total	38	55	45	1	1	52	16	0	39	107	61	1
		100				68				168		
GRAND TOTAL				139				69				208

ANALYSIS #2*

Calendar of Tentative Reports

* This Analysis represents the reports required of school districts by time cycles.

	STATE				FEDERAL/FED. CONNECTED				TOTAL			
	All Dist.	Because of Programs		Samp. of Dist.	All Dist.	Because of Programs		Samp. of Dist.	All Dist.	Because of Programs		Samp. of Dist.
		Stat	Appl			Stat	Appl			Stat	Appl	
Business Office	4	2							4	2		
Textbook	17	4							17	4		
Office of Planning						2	1			2	1	
Research Office, MIC	5	1			1				6	1		
Administrative Services		1								1		
Foundation School Program	8	8	18						8	8	18	
Program Funds		6	1			8	4			14	5	
School Lunch			1			4	5			4	6	
Transportation		4	3							4	3	
Accreditation	1								1			
Bilingual Education	1		2			2			1	2	2	
Teacher Education & Certification	1		1						1		1	
Occupational Ed. & Technology												
Secondary												
Postsecondary												
Adult & Continuing Education		3	8			13				16	8	
Special Education	1	9	6						1	9	6	
Others		17	5	1		23	6			40	11	1
TOTALS	38	55	45	1	1	52	16	0	39	107	61	1
GRAND TOTALS		100		139		68		69		168		208

EXAMINATION COPIES OF SAMPLE COPIES

2.000

Section	Subject
2.010	Rationale for Including Sample Reports
2.020	Fall Survey Package Transmittal Letter
2.021	Campus Supplement #1 form
2.022	Record Layout
2.023	Campus Supplement #2 form
2.024	Record Layout
2.025	Instructions
2.026	OS/CR 102 Form
2.026	OS/CR 102 Instructions
2.027	OS/CR 101 Form
2.027	OS/CR 101 Instructions
2.028	District Supplement #1 - RES-029
2.030	Professional Personnel Assignments-MIC-001
2.031	Record Layout
2.032	PPA Instructions
2.033	Assignment Code Sheet (RMS-100)
2.040	Selected Staff Information - RES-032
2.041	Record Layout
2.042	Definitions
2.050	Roster of Professional Personnel - FIN-063
2.051	Record Layout
2.052	Instructions

EXAMINATION COPIES OF SAMPLE COPIES

2.000
(cont'd)

Section	Subject
2.060	Secondary Occupational Education Class Organization Report - VOC-066
2.061	Record Layout
2.070	Class Organization Report for Secondary Production Agriculture or Homemaking Education (Useful) - VOC-069
2.071	Record Layout
2.080	Class Organization Report for Secondary Vocational Industrial Arts - VOC-075
2.090	RMS-200 Codes
2.100	Annual Report of Immunization Status - RES-016
2.110	Library General Information System (LIBGIS - I)
2.111	Instructions
2.120	Superintendent's Annual Report, Part I - RES-003-1
2.121	Record Layout
2.122	Instructions
2.123	Format
2.130	Superintendent's Annual Report, Part II - RES-003-2
2.131	Record Layouts
2.140	Special Education Annual Statistical Report - SPE-020
2.141	Record Layout
2.150	Minimum Foundation Sick Leave Program Roster of Professional Personnel - FIN-107
2.151	Record Layout
2.160	Preliminary Application Plan A - SPE-025
2.170	Preliminary Application Plan B - SPE-027

SUBJECT: Rationale for Including Sample Reports Effective Date: August 15, 1974

Generally, this publication includes only those sample reports that may utilize data processing as a mode of submission. Several reasons support this position: 1) where practical, districts are encouraged to submit reports via data processing modes, 2) districts using electronic data processing may need more lead time. It is expected that Texas Education Agency program officers will provide adequate notification and lead time with the other reports not sampled here, but listed in the Calendar of Reports.

For miscellaneous reasons, Record Layouts are not currently included for the following numbered reports:

VOC-075
RES-016R74
SPE-025
SPE-027

The reports have been indexed in chronological order of the dates on which they are due. Reference may be made to the Calendar of Reports.

Texas Education Agency

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

September 15, 1974

TO THE SUPERINTENDENT ADDRESSED

Subject: Fall 1974 Elementary and Secondary School Title VI Compliance Report, Texas Education Agency Supplements

Enclosed are the forms with instructions for completion to be used in reporting pupil enrollment and staff assignment for the Department of Health, Education, and Welfare, Title VI Civil Rights purposes, and for statistical and court order purposes for the Texas Education Agency.

The Department of Health, Education, and Welfare requires reports from:

(1) All school districts under court order to eliminate a dual structure.

(2) All school districts operating under a voluntary plan agreement with the Department of Health, Education, and Welfare to eliminate a dual structure.

(3) All other districts that have one or more schools with 50 percent or more minority enrollment and remaining districts with ten percent or more minority enrollment.

We are asking that all school districts in Texas complete the Department of Health, Education, and Welfare's report, as well as the Texas Education Agency's Campus Supplements #1 and #2. Campus Supplements #1 and #2 are needed to satisfy requirements of Court Order #5281 and for other statistical purposes. Refer to the attached Errata Sheet for instructions to avoid reporting duplicated information.

Please return the completed DHEW forms (see instructions) and one copy, each, of Campus Supplements #1 and #2, to the following address:

Mr. Jerry T. Barton, Director of Research
Management Information Center
Texas Education Agency
201 East 11th Street
Austin, Texas 78701
PH(512) 475-4296

Please do not return completed forms directly to the Department of Health, Education, and Welfare.

You will note that the Department of Health, Education, and Welfare has set a Due Date of October 15, 1974. You will also note that the pupil membership has an As of Date of around October 1. Please complete the reports and return them to the Texas Education Agency by October 9, or as soon thereafter as possible.

Very cordially yours,

Alton O. Bowen
Deputy Commissioner for Educational
Administrative Services

Enclosures:

TEXAS EDUCATION AGENCY

FALL 1974
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
CAMPUS SUPPLEMENT NO. 1
1974 INDIVIDUAL SCHOOL CAMPUS REPORT
Due October 15, 1974

County-District Campus Number ______________________

I. Name of School System ______________________

II. Name of School Campus ______________________

		Col. 1 American Indian	Col. 2 Negro	Col. 3 Oriental	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals
III. PUPILS IN MEMBERSHIP Report, for each category, the number of pupils currently in membership at this school campus.	Pre-K						
	K						
	1						
	2						
	3						
	4						
	5						
	6						
	7						
	8						
	9						
	10						
	11						
	12						
	Ungraded						
	Spec. Ed.						
A.	Totals						

Signature of Person Furnishing Information   Title   (Area Code) Telephone Number   Date Signed   FALL 1974

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Fall Survey, 1974, Campus Supplement #1 **PAGE** 1 **OF** 1

County-District Number	Campus Number	Grade	American Indian	Negro	Oriental	Spanish Surnamed	Other	Total	Type		
											1
123456	789	01	234567	890123	456789	012345	678901	234567	8	9012345678901234567890123456789	0

Grade Codes:

PK = Pre Kindergarten
K = Kindergarten
13 = Special Education
14 = Ungraded

RESEARCH OFFICE
June 1, 1974
Date

I. Name of School System____________________
II. Name of School Campus____________________
See definitions on reverse side of this page.

TEXAS EDUCATION AGENCY
Fall Survey Package
Campus Supplement #2
''Education of Disadvantaged Pupils''
October 15, 1974

This information is requested under authority of Section G CURRICULUM AND COMPENSATORY EDUCATION, of Court Order, Civil Action 5281, United States District Court, Eastern District of Texas, Tyler Division.

____
COUNTY-DISTRICT, CAMPUS NO.

I. Indicate whether each of the following educational situations apply to your campus. If the situation does apply, place a (√) in Column A next to the program(s) now offered by your campus to treat the situation; in Column B insert the approximate number of pupils each program checked will serve this school year; and in Column C insert the average number of hours of structured staff development each teacher will receive for each program during the 1974-75 school year.

EDUCATION SITUATION	A	B	C	PROGRAMS OFFERED BY CAMPUS *
1 More than 5% or 20 pupils (whichever is less) comprehend and/or speak a language or dialect other than that of the school. This situation applies · Yes_____ No_____				01. Bilingual Education
				01a. Use Dominant Language for Inst.
				01b. First Language Instruction
				01c. English as a Second Language
				01d. Skills Development - Read./Math.
				02. Bidialectal Language Instruction
				03. Communications Development
				04. Reduction - Dialect Interference
				05. Sequencing of Reading Skills
				06. Other
2. More than 25% of pupils in any class perform one or more grade levels below grade placement in one or more of the reading or mathematics skills, according to scores from objective tests.** This situation applies - Yes_____ No_____				07. Developmental Reading
				08. Discovery-Based Mathematics
				09. Other

EDUCATION SITUATION	A	B	C	PROGRAMS OFFERED BY CAMPUS *
3. More than 5% or 20 pupils on the campus (whichever is less) perform reading and/or mathematics skills two years or more below their grade placement.** This situation applies - Yes_____ No_____				10. Clinical Teaching of Reading
				11. Individualized Inst. in Math.
				12. Other
4. More than 10% of the pupils perform one year below grade placement or 10% are failing in one or more areas: Science, Social Studies, Fine Arts, English Language Arts, Mathematics.** This situation applies - Yes_____ No_____				13. Processes & Inquiry App.
				14. High Motivation Programs
				15. Culture-Based Social Studies
				16. Social Impacts - Cultural Groups
				17. Appreciation - Cultural Div.
				18. Foreign Language Instruction
				19. Composition Through Film Study
				20. Social Humanities
				21. Bilingual Literature & Rhetoric
				22. Multi-cultural Fine Arts
				23. Other

II. Indicate with a check (√) if your campus offers the listed program or service to all pupils:

☐	24. An opportunity to participate in a structured program of career education
☐	25. An opportunity to participate in vocational education offerings including cooperative programs and related youth activities which will result in the development of a saleable skill of his choice
☐	26. Evaluation and testing procedures which take into consideration the language, cultures, and life styles of minority group children
☐	27. An opportunity to participate in a bilingual education program where essential to educational progress
☐	28. Guidance and counseling services by persons who have received special instruction concerning the language, cultures, and life styles of minority group children
☐	29. A variety of supplementary instructional materials (books, films, etc.) designed to reflect accurately the life styles of minority groups

III. The campus utilizes one or more functioning committees, representative of the children being served, in planning the following: (check where applicable)

☐ 30. Instructional Program ☐ 31. Ancillary Services ☐ 32. Parental Involvement Program ☐ 33. Human Relations Program

IV. Use of a language other than English is discouraged on the campus (except during foreign language instruction and special programs).
Yes_____ No_____

*Complete and unabbreviated Program Titles are on reverse side.
**A district may determine this by use of norm referenced tests, criterion-referenced tests, or other objective measures.

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Fall Survey, 1974, Campus Supplement #2 **PAGE** 1 **OF** 1

		First Program			Nth Programs					IV		III
County-District Number	Campus Number	Pupils	Hours	Program Number						1 = yes		
1 2 3 4 5 6	7 8 9	0 1 2 3	4 5 6 7	8 9 0	1 2 3 4 5 6 7 8 9 0 1	2 3 4 5 6 7 8 9 0 1 2	3 4 5 6 7 8 9 0 1 2 3	4 5 6 7 8 9 0 1 2 3 4	5 6 7 8 9 0 1 2 3 4 5	6	7 8 9	0

RESEARCH OFFICE
May 2, 1974
Date

TEA-Bulletin 742 Section: 2.024 Page 1

SUBJECT: Campus Supplement #2 Record Layout Effective Date: August 15, 1974

Each of the following are presented as school programs, defined as a planned activity or series of activities to achieve a definite goal.

01. **Bilingual Education**

01a. **Use Dominant Language for Instruction**-- Bilingual program in which content in any subject area is presented in the child's dominant language.

01b. **First Language Instruction** - Bilingual program in which children develop and extend their first language (home language).

01c. **English as a Second Language** - Bilingual program in which English is taught as a second language to speakers of other languages.

01d. **Skills Development in Reading and Mathematics** - Program in which instruction in reading and mathematics skills begins in the child's dominant language.

02. **Bidialectal Language Instruction** - Program in which standard English is taught as a second dialect.

03. **Communications Development** - Program in which language instruction builds upon dominant language or dialect of the child such as Spanish for Spanish speakers and utilization of various dialects in instruction.

04. **Reduction of Dialect Interference** - Program in which reading instruction is adapted to accommodate dialect differences. Such programs will allow each child to see the relationship between his own oral language and the printed word.

05. **Sequencing of Reading Skills** - Program in which oral language and reading skills are identified and taught in sequence.

06. **Other**

07. **Developmental Reading** - Program in which instruction in developmental reading, grades K-12, includes teaching of specific reading skills and incorporation of materials and methods based on language, interests, and background of students.

08. **Discovery - Based Mathematics** - Program in which instruction in developing mathematics skills involves pupils in laboratory situations and discovery techniques.

09. **Other**

10. **Clinical Teaching of Reading** - Program in which reading instruction is based on a program of continuous diagnosis of difficulties and prescription of remediation.

11. **Individualized Instruction in Mathematics** - Program in which mathematics instruction is individualized and based on the discovery process.

12. **Other**

13. **Processes and Inquiry Approaches** - Program in which children develop science and mathematics concepts through the use of scientific methods of inquiry.

14. **High Motivation Programs** - Program in which pupils develop concepts based on involvement in decision-making activities commensurate with their abilities and maturity.

15. **Culture - Based Social Studies** - Programs in which instruction in social studies helps pupils to identify with patterns of history and cultural diversity.

16. **Social Impacts on Cultural Groups** - Programs in which instruction helps pupils understand the impact on individuals and cultural groups of such forces as propaganda, mass media, prejudice and conflict, and changing economic and technological patterns.

17. **Appreciation of Cultural Diversity** - Program in which instruction is given in the lore, music, art, drama, literature, and language of differing cultural groups.

18. **Foreign Language Instruction**

19. **Composition Through Film Study** - Programs in which students utilize filmmaking as a vehicle for learning composition.

20. **Social Humanities** - Programs in which patterns of behavior that pupils have learned at home or in their neighborhoods become the basis of the study of speech, social studies, language, literature, and fine arts.

21. **Bilingual Literature and Rhetoric** - Program in which textual material in Spanish and English are used in the study of literature and rhetoric.

22 **Multi-cultural Fine Arts** - Program in which music, art, literature, and drama from various cultures are used.

[illegible] **Other**

24. **Career Education** - A program designed to expose pupils to a wide variety of occupational experiences, models, and choices for career opportunities.

25. **Self explanatory**

26. **Self explanatory**

27. **Self explanatory**

28. **Self explanatory**

29. The instructional program is curriculum, methodology, materials and supplementary activities which are the core of the pupil's educational experience.

30. **Self explanatory**

31. **Ancillary Services** - Those provisions for the mental and physical well being of the child that are in addition to the regular curricular offerings.

32. **Parental Involvement** - A planned systematic approach of eliciting the knowledge and skills of parents and utilizing their input to facilitate their child's learning in school and the schools understanding of the parents' point of view.

33. Human relations programs are those in which diverse segments of the community gain information about the lifestyles of each other so that mutual understanding is achieved.

FALL 1973
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
and Under Title IX of the Education Amendments of 1972
U.S. Department of Health, Education, and Welfare
Office for Civil Rights • Washington, D.C.

INDIVIDUAL SCHOOL CAMPUS REPORT
Due October 15, 1973

Form OS/CR 102
OMB No. 85R-0110
Expiration Date: 9/30/74

I. Name of School System ______________________
II. Name of School Campus ______________________
III. Street Address ______________________
IV. City ______________, County ______________
State ______________, Zip Code ______________
V. Grades and programs offered (Put an "x" in the appropriate box for every grade or program offered at this school campus)

Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Ungraded ☐ Special Ed. ☐ Voc./Tech. ☐

	Col. 1 American Indian	Col. 2 Black	Col. 3 Asian American	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals
VI. PUPILS IN MEMBERSHIP: Report the number of pupils in membership at this school campus as of October 1, 1973.						
VII. Report the number of pupils retained this school year in the same grade they attended last year (if this school is ungraded, see INSTRUCTIONS)						
VIII. Report the number of pupils for each of the grades indicated if they are offered at this school. If none of the indicated grades (3, 6, 9, 12) are offered report for the lowest grade offered and name the grade here ______ — A. GRADE: 3						
B. 6						
C. 9						
D. 12						
E. Lowest Grade						
IX. A. Sum of Lines 1, 2, and 3 below						
1. Students in EMR or EMH classes						
2. Students in TMR or TMH classes						
3. Students in other special education programs see INSTRUCTIONS						
B. Students in programs for physical, health, sensory, and related handicaps, and students with specific learning disabilities.						
X. A. Report the number of pupils suspended at least once from this school campus during the previous school year.						
B. Report the total number of suspension days from this school campus during the previous school year.						

XI. A. Does this school campus utilize any form of ability grouping practices to place students in classes or sections as part of the regular school program? YES ☐ NO ☐
B. If yes, check each grade level at which such grouping practice is used. Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

XII. A. Report the number of physical education classes, sections, or instructional groupings at this school campus which are comprised of 80% or more of students of one sex. ______________
B. Report the number of all other classes, sections, or instructional groupings at this school campus which are comprised of 80% or more of students of one sex. ______________

XIII. Report the number of pupils transported at public expense to this school campus (see INSTRUCTIONS) ☐

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief.
(A willfully false statement is punishable by law [U.S. Code, Title 18 Section 1001].)

Signature of Person Furnishing Information Title (Area Code) Telephone Number Date Signed

ORIGINAL RETURN TO OFFICE FOR CIVIL RIGHTS (LEGAL)

XIV. PUPIL ASSIGNMENT WITHIN SCHOOL

This question may be omitted if the entire pupil membership at this school campus consists of only one racial/ethnic group (only one entry in Item VI, Column 1 through Column 5). Whenever two or more racial/ethnic groups attend this school campus (Item VI, Col. 1 through 5) the question must be completed.

Answer this question for all classes, sections, or instructional groupings for all courses regardless of subject matter in each of grades 3, 6, and 9 if taught here. If none of these grades is offered at this school campus, or if the school is partially ungraded, answer for the lowest grade offered except pre-kindergarten and kindergarten.

If the school is totally ungraded, see INSTRUCTIONS.

A. Check one: 1. ☐ This information is for Grade 3
2. ☐ This information is for Grade ______
If box 2 is checked, report here the overall percent minority in the grade being reported ______

Percent minority	Column 1 Number of classes within grade	Column 2 Number of minority students in all classes reported in Column 1	Column 3 Total number of students in all classes reported in Column 1
1. 0%			
2. 1% to 9%			
3. 10% to 19%			
4. 20% to 29%			
5. 30% to 39%			
6. 40% to 49%			
7. 50% to 59%			
8. 60% to 69%			
9. 70% to 79%			
10. 80% to 89%			
11. 90% to 99%			
12. 100%			
13. Totals			

B. This information is for Grade 6

Percent minority	Column 1 Number of classes within grade	Column 2 Number of minority students in all classes reported in Column 1	Column 3 Total number of students in all classes reported in Column 1
1. 0%			
2. 1% to 9%			
3. 10% to 19%			
4. 20% to 29%			
5. 30% to 39%			
6. 40% to 49%			
7. 50% to 59%			
8. 60% to 69%			
9. 70% to 79%			
10. 80% to 89%			
11. 90% to 99%			
12. 100%			
13. Totals			

C. This information is for Grade 9

Percent minority	Column 1 Number of classes within grade	Column 2 Number of minority students in all classes reported in Column 1	Column 3 Total number of students in all classes reported in Column 1
1. 0%			
2. 1% to 9%			
3. 10% to 19%			
4. 20% to 29%			
5. 30% to 39%			
6. 40% to 49%			
7. 50% to 59%			
8. 60% to 69%			
9. 70% to 79%			
10. 80% to 89%			
11. 90% to 99%			
12. 100%			
13. Totals			

REPORTING REQUIREMENT:

This report is required by Title VI of the Civil Rights Act of 1964 and by Title IX of the Education Amendments of 1972. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

INSTRUCTIONS

INDIVIDUAL SCHOOL CAMPUS REPORT: FORM OS/CR 102
Due October 15, 1973

FALL 1973
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

Required Under Title VI of the Civil Rights Act of 1964
and Under Title IX of the Education Amendments of 1972
U.S. Department of Health, Education, and Welfare
Office for Civil Rights
Washington, D.C.

Telephone: (202) 347-3755

GENERAL INSTRUCTIONS: The Fall 1973 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report) and OS/CR 102 (Individual School Campus Report).

Pupil membership data should be as of October 1, 1973, or the nearest possible date to October 1, when membership can be considered stabilized.

This report is due October 15, 1973.

Please use a typewriter or print legibly. Make certain the information is clear on all copies.

Even if the forms are prelabeled, all of Items I-V must be completed.

ITEM I. Use the school system name your State uses in its published official listing of its school districts.

ITEM II. State the name of the school campus covered by this report. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report form must be filed for each separate location. If more than one school is operated on the same geographical location, an Individual School Campus Report form must be filed for each separate school.

ITEM III. Give the street address of the school campus covered by this report.

ITEM IV. Complete the address. Do not forget to give the zip code.

ITEM V. Put an "x" in EVERY box which indicates a grade offered at this school campus. If the school is totally or partially ungraded, do not check the grades covered by the ungraded span. For example, if the school is an entirely ungraded elementary school, check only "Ungraded." If an elementary school offers grades 1 and 2 individually and grades 5 and 6 in an ungraded structure, then check "1", "2", and "Ungraded".

In addition, if special education programs and/or vocational technical programs are offered at this school campus, check the appropriate boxes.

COLUMN HEADINGS

Col. 1: **American Indian.** Persons considered by themselves, by the school, or by the community to be of American Indian origin.

Col. 2: **Black.** Persons considered by themselves, by the school, or by the community to be Black or of African or Negro origin.

Col. 3: **Asian American.** Persons considered by themselves, by the school, or by community to be of Chinese, Japanese, or other Asian origin.

Col. 4: **Spanish Surnamed American.** Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central American, Cuban, Latin-American, or other Spanish origin.

Col. 5: **Enter all individuals NOT** included in Columns 1 through 4.

Note: Columns 1 through 5 are considered mutually exclusive. count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.

Col. 6: **Totals:** Add all individuals entered in Cols. 1 through 5.

ITEM VI. Please report stabilized Fall 1973 pupil membership data. Enter the number of pupils in each category. Racial/ethnic categories are considered mutually exclusive, count an individual in only one racial/ethnic category. If there are no persons in a category, enter "0" for the category. Do **NOT** use percentages, average daily attendance, average daily membership, or year-end enrollments.

Do not report adults.

If students are full-time in the system and part-time at more than one school, count them at their home-based school only.

ITEM VII. Report in each column the number of pupils who were not promoted at the end of the last school term. Report only those pupils who were assigned to the same grade this school term as the last. Do not report those pupils who were promoted but are repeating a particular subject. If this school is entirely ungraded, this question is to be omitted and enter "Not Applicable." If this school is partially ungraded, report the information for the graded portion. If no students were retained, enter "0".

ITEM VIII. Report in each column the number of pupils in each of grades 3, 6, 9, and 12. If none of the grades 3, 6, 9, or 12 is offered, report the number of pupils in the lowest grade offered except pre-kindergarten and kindergarten, and name the grade. If this school is entirely ungraded, this question is to be omitted. If this school is partially ungraded, report the information for the graded portion.

ITEM IX.A. Report in each column the number of pupils enrolled in any type of special education program at this school campus EXCEPT students with specific learning disabilities. If there are no special education programs offered at this school campus, enter "0". This line should be the sum of the numbers reported in Lines 1, 2, and 3 of this item.

Line A.1. Report in each column the number of pupils enrolled in Educable Mentally Retarded (EMR) or Educable Mentally Handicapped (EMH) classes for any part of the school day. If there are no EMR or EMH classes at this school campus, enter "0".

Line A.2. Report in each column the number of pupils enrolled in Trainable Mentally Retarded (TMR) or Trainable Mentally Handicapped (TMH) classes for any part of the school day. If there are no TMR or TMH classes at this school campus, enter "0".

Line A.3. Report in each column the number of pupils enrolled for any part of the school day in other special education programs who fall into one or more of the following categories:

- Severely emotionally disturbed
- Socially maladjusted
- Underachievers
- Slow learners

Do **NOT** include any pupils who have already been entered in either Line 1 or Line 2 of this question; in other words, do **NOT** include here any pupils in EMR, EMH, TMR, or TMH classes.

Line B. Report, in each column, the number of pupils who are in EITHER of the following categories:

- Students in programs for physical, health, sensory, and related handicaps. This includes all pupils who have been diagnosed as having one or more of the following handicaps: blindness, deafness, hard of hearing, speech impaired, visually impaired, crippled, or other health impaired (such as epilepsy, diabetes, or rheumatic) requiring special programs.

INSTRUCTIONS CONTINUED

- Students with specific learning disabilities. This includes all pupils who have been diagnosed as having one or more of the following handicaps: perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, developmental aphasia. This category does **NOT** include the following handicaps: visual, hearing or motor handicaps, mental retardation, emotional disturbance, environmental disadvantage.

NOTE: Do **NOT** include in Line B, any students reported in any part of Line A.

ITEM X. **Line A.** Report in each column the number of pupils who have been suspended from this school campus at least once during the previous school year. Any pupil removed from his/her regular class program is considered to be suspended. Count each suspended pupil only once regardless of the number of times that pupil was suspended.

Line B. Report in each column the total number of suspension days from this school campus during the previous school year. These numbers are to be obtained by adding together the total number of days suspended during the previous school year for all pupils within each racial/ethnic category.

ITEM XI. Answer **YES** to Line A if any form of ability grouping practice is used at this school campus to place students in classes or sections as part of the regular school program. If **YES** is checked, then put an "x" in the appropriate box or boxes in Line B. If this school is totally ungraded, Line A must be answered, but Line B is to be omitted. If this school is partially ungraded, both Line A and Line B must be completed for the graded portion.

Ability grouping is defined as the practice of organizing classroom groups to put together children who have most nearly the same standing on measures or judgments of learning achievement or capability. Grouping or regrouping within a classroom for instruction in particular subjects is not considered to be ability grouping.

ITEM XII. **Line A.** Report here the number of physical education classes only that are comprised of 80% or more of students of one sex.

Line B. Report here the number of all other (**NOT** physical education) classes that are comprised of 80% or more of students of one sex.

ITEM XIII. Report the number of pupils currently in membership at this school campus who were transported at public expense to this school campus today. As with membership data, this question should be answered as of October 1, 1973, or the nearest possible date to October 1. Do **NOT** include field trips, trips to athletic events or other trips of a similar nature.

Include also pupils who are currently paying their own transportation expenses, but will be reimbursed from public expense funding. If there are no pupils transported at public expense, enter "0" in this box.

ITEM XIV. Answer this question for grades 3, 6, and 9 if taught at this school campus. If none of these grades is offered at this school campus, or if the school is partially ungraded, answer for the lowest grade offered except pre-kindergarten and kindergarten.

If this question is answered for the lowest grade offered only, complete part A only. Be sure to report the overall percent minority within the grade being reported. Also indicate the grade level being reported in the appropriate space.

All those students (and only those students) who have been identified as American Indian, Black, Asian American, or Spanish Surnamed American are to be counted as minority students.

Any grade reported here that contains departmentalized instruction will involve counting each student as many times as he or she changes classes, since all courses in all subject matters must be reported.

Include information for all pupils in every class or section. If a class or section has at least one pupil in the grade specified, count all of that class or section. For example, if there are five grade-three pupils in a class with 25 grade four pupils, report all 30 pupils in that class as part of the grade three information.

If the school is totally ungraded, consider as a class each instructional grouping during the first half hour of the day and report all classes regardless of the subject matter. In this case, complete only part A, check box 2, and indicate "ungraded" where the specific grade level is requested. Be sure to report the overall percent minority of the school.

If classroom groupings vary from day to day or week to week, report for the classroom groupings that exist on October 1 or on the nearest possible date to October 1.

This question may be omitted if the entire pupil membership at this school campus consists of only one racial/ethnic group (only one entry in Item VI, Column 1 through Column 5). Whenever two or more racial/ethnic groups attend this school campus (Item VI, Column 1 through Column 5) this question must be completed.

For each appropriate grade, this question is to be answered for all courses regardless of subject matter. To accurately answer this question, the percent of students in each class, section, and instructional grouping who are members of a minority group (American Indian, Asian American, Black, or Spanish Surnamed American) must be determined. The requested information (number of classes, number of minority students, and total number of students) must then be entered in the appropriate line as determined by the percent minority.

Step-by-step instructions for reporting a particular grade level are given below.

Step 1: Identify all classes, sections, or instructional groupings that contain at least one pupil in the grade being reported. (Example: All classes, sections, or instructional groupings containing at least one grade-three pupil must be identified in order to collect the information necessary for reporting grade three.)

Step 2: For each class, section, and instructional grouping identified in Step 1, the following information must be collected:

a. The number of pupils in the class, section, or instructional grouping identified as belonging to one of the four specified minority groups.
b. The total number of pupils in the class, section, or instructional grouping.
c. The percent of the pupils in the class, section, or instructional grouping who are minority. This percent is to be obtained by dividing the number obtained in "a" by the number obtained in "b".

Step 3: Determine in which of the twelve ranges of percent minority specified on the form each class, section, and instructional grouping falls and group the classes, sections, and instructional groupings accordingly.

Step 4: Within each of the twelve ranges of percent minority, add together the following three items:

1. Number of classes, sections, and instructional groupings.
2. Number of minority students in all of these classes, sections, and instructional groupings.
3. Total number of students in all of these classes, sections, and instructional groupings.

Enter the results of these additions for each of the twelve ranges of percent minority in Columns 1, 2, and 3.

Step 5. Add the numbers in each column and enter the totals on Line 13.

SUBMISSION OF REPORT: It is the responsibility of each school system to submit this report by October 15, 1973. If the report is completed at the individual school campuses, it should be returned to the superintendent's office for forwarding to HEW. Before submitting this report, check the accuracy and completeness of each item, particularly the totals. Errors or omissions may require a refiling of the form. (Keep file copy for future reference.)

I. Name of School System ____________
II. Street Address ____________
III. City ____________ , County ____________
State ____________ , Zip Code ____________
IV. Name of
Chief Administrative Officer of School System ____________
Telephone number ____________
V. Number of
Individual School Campus Report Forms (OS/CR 102) Attached) ____________

FALL 1973
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

Required Under Title VI of the Civil Rights Act of 1964
and Under Title IX of the Education Amendments of 1972
U.S. Department of Health, Education, and Welfare
Office for Civil Rights • Washington, D.C.

SCHOOL SYSTEM SUMMARY REPORT
Due October 15, 1973

Form OS/CR 101
OMB No. 85R-0108
Expiration Date: 9/30/74

	Col. 1 American Indian	Col. 2 Black	Col. 3 Asian American	Col. 4 Spanish Surnamed American	Col. 5 All Individuals NOT Included in Cols. 1-4	Col. 6 Totals
VI. PUPIL MEMBERSHIP IN THIS SYSTEM						
A. Sum of pupils reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item VI (PUPILS IN MEMBERSHIP)						
1. Nonresident pupils in membership in this system						
2. Resident pupils in membership in this system						
B. Sum of pupils reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX A. (Special education)						
1. Sum of pupils reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX A.1 (EMR or EMH classes)						
2. Sum of pupils reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX A.2 (TMR or TMH classes)						
3. Sum of pupils reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX A.3 (Other special education)						
C. Sum of pupils reported on INDIVIDUAL SCHOOL CAMPUS REPORT FORMS, Item IX B.						
VII. A. Report the number of pupils officially expelled from any school campus in this system during the previous school year.						
B. Report the number of pupils suspended at least once from any school campus in this system during the previous school year.						
VIII. RESIDENT SCHOOL AGE CHILDREN NOT ENROLLED IN THIS SCHOOL SYSTEM						
A. Resident pupils enrolled in another public school system (estimate)						
B. Resident pupils enrolled in non-public schools (estimate)						
C. Resident school age children not in school (estimate)						

IX. How many schools in this system utilize any form of ability grouping of students as part of their regular school program? (Sum of "YES" answers to Item XI. A. on Individual School Campus Report Form.)

X. Are students of different sexes required to take different courses in order to graduate from this school system? (Example: Is home economics a graduation requirement for female students but not for male students?) YES ☐ NO ☐

To assure the submission of correct Title VI and Title IX compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form. Be sure there is an Individual School Campus Report form for each school campus in this system.

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law [U.S. Code, Title,18, Section 1001].)

Signature of Person Furnishing Information ____________ Title ____________
(Area Code) Telephone Number ____________
Date Signed ____________

ORIGINAL RETURN TO OFFICE FOR CIVIL RIGHTS (LEGAL)

XI. BILINGUAL INSTRUCTION

A. Do any of the teachers in this school system teach any subject-matter (other than foreign language instruction) in a language other than English? (Example: Is science taught in Spanish?) 1 YES ☐ 2 NO ☐

1. If yes, how many teachers offer such instruction? ____________

2. How many pupils receive such instruction? ____________

3. How many of these pupils are non-Black minority (American Indian, Asian American, or Spanish Surnamed American)? ____________

B. Are any instructional materials in any subject-matter (other than foreign language instruction) written, [illegible] in part, in a language other than English? (Example: Are history texts in Navajo used?) 1 YES ☐ 2 NO ☐

C. Report the number of pupils in first grade in this school system whose primary or home language is other than English. ____________

XII. NEW SCHOOL CONSTRUCTION

A. Between October 1, 1973, and September 30, 1978, do you expect:

1. a. To begin construction on any new school buildings? 1 YES ☐ 2 NO ☐
b. If yes, how many schools? ____________

2. a. To make any permanent additions or renovations which will increase the student capacity of any currently operating school building? 1 YES ☐ 2 NO ☐
b. If yes, how many school buildings? ____________

B. 1. If you answered YES to any question in XII A, describe the expected racial/ethnic compositions for the school which is expected to have the greatest percent of minority pupils (American Indian, Asian American, Black, or Spanish Surnamed American pupils) AND for the school which is expected to have the greatest percent of non-minority pupils.
These two schools will probably be: (Check one box in each line)

	0-19% Minority	20-39% Minority	40-59% Minority	60-79% Minority	80-100% Minority
Greatest percent minority					
Greatest percent non-minority					

2. The predominant minority group in the school expected to have the greatest percent minority will probably be: (Check only one box)
☐ American Indian ☐ Asian American ☐ Black ☐ Spanish Surnamed American

REPORTING REQUIREMENT:

This report is required by Title VI of the Civil Rights Act of 1964 and by Title IX of the Education Amendments of 1972. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

INSTRUCTIONS

SCHOOL SYSTEM SUMMARY REPORT: FORM OS/CR 101
Due October 15, 1973

FALL 1973
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY
Required Under Title VI of the Civil Rights Act of 1964
and Under Title IX of the Education Amendments of 1972
U.S. Department of Health, Education, and Welfare
Office for Civil Rights
Washington, D.C.

Telephone: (202) 347-3755

GENERAL INSTRUCTIONS: The Fall 1973 Elementary and Secondary School Civil Rights Survey consists of the following report forms: OS/CR 101 (School System Summary Report) and OS/CR 102 (Individual School Campus Report).

Pupil membership data should be as of October 1, 1973, or the nearest possible date to October 1, when membership can be considered stabilized.

This report is due October 15, 1973.

Please use a typewriter or print legibly. Make certain the information is clear on all copies.

Even if the forms are pre-labeled, all of Items I-V must be completed.

ITEM I. Use the school system name your State uses in its official listing of its school districts. The same name should be used in Item I of each Individual School Campus Report.

ITEM II. Enter street address.

ITEM III. Enter City, County, State and Zip Code.

ITEM IV. Enter the name and the telephone number of the Chief Administrative Officer (Superintendent) of the school system.

ITEM V. Please enter the number of Individual School Campus Report forms (OS/CR 102). A separate report must be completed for each school campus in this system. If a school has classroom facilities in more than one geographical location, an Individual School Campus Report form must be filed for each separate location. If more than one school is operated on the same geographical location, an Individual School Campus Report form must be filed for each separate school. This number should reflect the number of currently operating individual school campuses.

COLUMN HEADINGS

Col. 1: **American Indian.** Persons considered by themselves, by the school, or by the community to be of American Indian origin.

Col. 2: **Black.** Persons considered by themselves, by the school, or by the community to be Black or of African or Negro origin.

Col. 3: **Asian American.** Persons considered by themselves, by the school, or by the community to be of Chinese, Japanese, or other Asian origin.

Col. 4: **Spanish Surnamed American.** Persons considered by themselves, by the school, or by the community to be of Mexican, Puerto Rican, Central-American, Cuban, Latin-American, or other Spanish origin.

Col. 5: **Enter all individuals NOT** included in Columns 1 through 4.

Note: Columns 1 through 5 are considered mutually exclusive, count an individual in one racial/ethnic category only. If there are no persons in a category, enter "0" for the category.

Col. 6: **Totals:** Add all individuals entered in Cols. 1 through 5.

ITEM VI. Fall 1973 Pupil Membership in this System:

Line A. Cols. 1-6. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report Forms, Item VI.

Line A.1. Cols. 1-6. Report, in each column, the number of pupils who reside within the boundaries of another public school district, but are enrolled in this school system.

Do **NOT** use percentages, average daily attendance, average daily membership, or year-end enrollments.

Line A.2. Cols. 1-6. Report, in each column, the number of pupils who live within the boundaries of this school district and are enrolled in this school system.

NOTE: The number in each column in Line A.1. plus the number in the same column in Line A.2. should equal the number reported in that column in Line A.

Line B. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report Form, Item IX. A. This line should be the sum of the numbers reported in lines 1, 2, and 3 of this item.

Line B.1. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report Form, Item IX. A. 1. (Students in EMR or EMH classes)

Line B.2. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report Form, Item IX. A. 2. (Students in TMR or TMH classes)

Line B.3. Report, in each column, the sum of pupils reported in the corresponding column on the Individual School Campus Report Form, Item IX. A. 3. (Students in other special education programs with educational handicaps not diagnosed as physiological problems or defects).

Line C. Report, in each column, the number of pupils reported in the corresponding column on the Individual School Campus Report Form, Item IX. B.

NOTE: Do **NOT** include in Line C. any students reported in any part of Line B.

INSTRUCTIONS CONTINUED - OVER

INSTRUCTIONS CONTINUED

ITEM VII. Line A. Report in each column the number of pupils compelled by school authorities to withdraw from any school in this system because of such reasons as unsatisfactory achievement or unsatisfactory behavior. This does not include temporary suspensions. Enter only those pupils who have not been permitted to enter another school within your district. If there are none, enter "0" on this line.

Line B. Report in each column the number of pupils in this system who have been suspended from school at least once during the previous school year. Any pupil removed from his/her regular class program is considered to be suspended. Count each suspended pupil only once regardless of the number of times that pupil was suspended.

ITEM VIII. LINES A, B, & C. Report in each column your best estimate of the total number of school age children who reside within the boundaries of this school district but who are NOT enrolled in this school system.

If there are none, enter "0" on these lines.

ITEM IX. Report here the number of schools in this system that utilize any form of ability grouping of students as part of their regular school program.

NOTE: This number should equal the number of Individual School Campus Report Forms which answered "YES" to ITEM XI.A.

ITEM X. The answer to this question should be YES if either this system as a whole or any school within this system has graduation requirements which differ for pupils of different sexes.

ITEM XI. Bilingual Instruction: These questions apply to teachers using a language in addition to English to instruct the pupils in such subjects as mathematics, science, history, etc. These questions do NOT apply to the teaching of a Foreign Language. Examples: Science taught in Spanish; history texts in Navajo.

ITEM XII. New School Construction: Complete all YES/NO questions and fill in all appropriate blanks. For the purpose of this question, additions do not include: Temporary structures such as mobile classrooms; structures which do not accommodate increased student capacity at this school campus, such as cafeteria, gymnasium or school library.

SUBMISSION OF REPORT: This report, accompanied by Individual School Campus Report forms from this system, should be submitted to HEW in accordance with the forwarding instructions sent to the school system with its report forms. Before mailing, remove the school system's file copy from each set of reports. (Keep for future reference.) If the school system is instructed to mail the report to HEW through its State education agency, mail the four HEW copies and the State education copy to your State education agency. If the report is mailed directly to HEW, mail the State education agency copy to your State education agency and the four HEW copies to:

OFFICE FOR CIVIL RIGHTS
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
POST OFFICE BOX 14195
WASHINGTON, D.C. 20044

TEXAS EDUCATION AGENCY
Research Office, MIC

District Name ____________________

County-District No. ____________________

SURVEY OF BILINGUAL EDUCATION NEEDS
(Fall Survey District Supplement #1)

SECTION I

Enter the number of children of limited English-speaking ability (LESA) enrolled in each grade level (K-12, Special Education, Non-graded). Children of limited English-speaking ability means children whose native tongue is a language other than English and who have difficulty performing ordinary class work in English, Section 21.452, Texas Education Code. On line 11, enter the total number of children of LESA whose primary language is Spanish. Enter any other language(s) (e.g. German, French, etc.) on lines 12 through 19 by specifying the language(s) (other than Spanish).

LINE	LANGUAGE	GRADES													SPECIAL EDUCATION	NON-GRADED
		K	1	2	3	4	5	6	7	8	9	10	11	12		
11	SPANISH															
12																
13																
14																
15																
16																
17																
18																
19																

SECTION II

Enter the projected number of teachers at each grade level (K-6, special education) who will be assigned to teach children of limited English-speaking ability during the 1975-76 school year and/or who will require bilingual training. On line 21, enter the number of teachers who are monolingual English only. One line 22, enter the number of teachers who are bilingual English and Spanish. Enter the number of teachers who are bilingual English and another language (other than Spanish) by specifying the language(s) on lines 23 through 29.

LINE	LANGUAGE	GRADES							SPECIAL EDUCATION
		K	1	2	3	4	5	6	
21	MONOLINGUAL (ENG. ONLY)								
22	BILINGUAL (ENG./SPAN.)								
23									
24									
25									
26									
27									
28									
29									

RES-029

SECTION III

Enter the projected number of teacher aides at each grade level (K-6, special education) who will be assigned to assist in teaching children of limited English-speaking ability during the 1975-76 school year. On line 31 enter the number of teacher aides who are monolingual English only. On line 32, enter the number of teacher aides who are bilingual English and Spanish. Specify other bilinguals (English and another language, other than Spanish) on lines 33-39.

		GRADES							
LINE	LANGUAGE	K	1	2	3	4	5	6	SPECIAL EDUCATION
31	MONOLINGUAL (ENG. ONLY)								
32	BILINGUAL (ENG./SPAN.)								
33									
34									
35									
36									
37									
38									
39									

IV. Will the district include native English-speaking children in the total bilingual program? Check One.

______ 1 YES

______ 2 NO

V. If the district has less than 20 children of limited English-speaking ability, the following action will be taken:
Check one or more.

______ 1 Establish a bilingual program.

______ 2 Enter into a cooperative program with a neighboring district to establish a bilingual program.

______ 3 No action planned.

____
SIGNATURE OF SUPERINTENDENT

NOTE: Return one completed copy of this Survey by October 15, 1974 to:
(with Fall Survey Package)

Jerry T. Barton, Director of Research
Research Office, MIC
Texas Education Agency
Austin, Texas 78701
PH(512) 475-4296

TEXAS EDUCATION AGENCY

PROFESSIONAL PERSONNEL ASSIGNMENTS

1974-75

ORIGINAL–RETURN TO TEXAS EDUCATION AGENCY

COUNTY-DISTRICT NO.

NAME OF DISTRICT

CAMPUS NO.

CAMPUS TYPE

1	2	3	4	5	6	7	8	9	10	11	12
SOCIAL SECURITY	LAST NAME	FIRST NAME	MI	SEX	ETH	ASSIGNMENT CODE	CERTIFICATION	SEM	TOTAL ENROLLED	INSTR PRACTICES	NO OF CLASSES

TEA-Bulletin 742 Section: 2.031

SUBJECT: Professional Personnel Assignments - MIC-001 Page 1

Record Layout Effective Date: August 15, 1974

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Professional Personnel Assignment - MIC-001 **PAGE** [illegible] **OF** 1

'74'	COUNTY DISTRICT CAMPUS NUMBER	CAMPUS TYPE	BLANK	SOCIAL SECURITY NUMBER	BLANK	LAST NAME	FIRST NAME	MIDDLE NAME	GENERATION	SEX	ETHNICITY

12345678901234567890123456789012345678901234567890123456789012345678901234567890

'74'	COUNTY DISTRICT CAMPUS NUMBER	CAMPUS TYPE		SOCIAL SECURITY NUMBER	A	ASSIGNMENT CODE	CERT CODE	SEMESTER	ENROLLMENT	INSTRUCTIONAL	NUMBER OF CLASS	

12345678901234567890123456789012345678901234567890123456789012345678901234567890

RESEARCH OFFICE
August 15, 1974
Date

TEXAS EDUCATION AGENCY

Research Office, MIC

Austin, Texas

Instructions for the Completion of Professional Personnel Assignment, MIC-001R74, 1974-75

I. General Information

Please complete Form MIC-001R74 (print or type) for all Professional Personnel and teacher aides for whom the district exercises fiscal control, and other professional personnel who have assignments in the district, but operate out of the county superintendent's office. The county superintendents should report only professional school employees of the county, excluding those persons reported by the individual schools.

Complete Form MIC-001R74 to reflect the assignment(s) of all professional personnel as of the first week of October, and return by October 21. Estimates should be given for the spring semester or for second and third quarters. Send one copy to:

Mr. Jerry T. Barton, Director of Research
Research Office, Management Information Center
Texas Education Agency
Austin, Texas 78701
PH(512) 475-4296

A Form MIC-001R74 should be completed at the district's central office for the superintendent and other central office professional personnel. Complete a form MIC-001R74 at the principal's level for professional personnel assigned to each respective campus. Districts with only a superintendent or a small central office may report professional staff on one of the campus reports. (See samples, page 6.)

Note: Some professional personnel may be assigned to more than one campus. In such a case, the principal for each campus should list the person and report his assignment(s) for that campus. For example, a professional person assigned to three campuses would be listed on each of the three campus reports.

The Texas Education Agency will use this data after it is edited to complete the EEO-5 reports for school districts. Therefore, in addition to being as correct as the district can make it, a batch transmittal letter must accompany each district's forms stating:

> "These assignment data are extracted from this school's records and are true and correct to the best of my knowledge."

The transmittal letter is to be signed by the superintendent or his representative.

II. Instructions for Completing Heading Information on Form MIC-001R74

County-District Number - Indicate the county-district number as listed in the Public School Directory.

Name of District - List the number of the campus for which the report is made. (See Public School Directory.) If your central office personnel are reported on the form, enter 000 in this space.

Campus Type - Report the type of campus organization for instruction, if applicable, using the list of codes shown below. Make only one entry. If the campus has more than one of these organizational patterns, enter the one most emphasized. (See DEFINITIONS)

Campus	Code
Open Area Elementary School	1
Middle School	2
Nongraded Secondary School	3
Community School	4
Extended School Year	5
Differentiated Staffing	6
Performance Contracting	7
Non of these	8

DEFINITIONS

1. Open elementary school - a school usually characterized by space utilization which encourages greater interaction between teacher and pupil and teacher and teacher than is possible in the traditional school setting. It usually provides for organization and distribution of materials based upon a concept which emphasizes pupil freedom in choice of material. Both team teaching and highly individualized instruction may be found in open elementary schools.

   Although the school may be housed in a fairly new structure with a minimum of interior partitions, the concept of the open elementary school encompasses more than mere use of physical facilities and materials.

2. Middle school - a school which offers a program designed specifically to meet the needs, interests, and abilities of boys and girls in the "in between" years, ages 10-14, those years between the elementary grades and high school, which is a refocusing of the junior high as we now know it, usually includes some grades now in the elementary as well as some in the junior high school. The most prevalent pattern does not encompass the ninth grade. The program bridges, but differs, from both childhood and adolescent programs. A true middle school is neither an extension upward of the elementary school, nor an extension downward of the high school.

3. Nongraded organization - an arrangement which replaces the traditional grade structure with larger time blocks (two to three years ordinarily), allowing each student to move through these blocks at his own pace, determined by his individual learning rate, aptitude, maturity level, needs, and interests. This organizational pattern may also be known as ungraded or continuous progress.

4. Community school - a school which focuses on total community population and attempts to meet educational needs of the community. A community school usually provides for preschool children, a comprehensive school for grades 1-12, continuous education for adults from all socio-economic brackets and courses for business and industrial training. It is the center of learning for all ages and groups in the community.

5. Extended school year - operation of the formal state-supported school program and services beyond a nine-month school year. The program may be extended by the quarter system or state-supported summer school.

6. Differentiated staffing - a new term applied to a few experimental programs in staff utilization currently under way. In these programs, the teaching function,the most important job in the school, has been separated into different roles such as direct interaction with pupils and leading a team of teachers. Assignments to various teaching roles are made on the basis of teacher competencies and talents, thus allowing maximum use of human resources. Differentiated staffing permits teachers to advance as teachers rather than having to move out of teaching into administration in order to progress professionally. Individual differences in teachers are recognized and utilized by different assignments. Teacher aides may be utilized in differentiated staffing situations.

7. Performance contracting - an agreement by which a firm sells educational services to school districts with a price/fee related to output measure. Performance contracting involves accountability, and it may involve special incentives, new technology, and turnkey applications.

III. Instructions for Completing Columns 1-12

Column 1: Social Security Number - List the individual's Social Security Number.

Column 2, 3, and 4: Name - Enter the last name, first name, and middle initial.

Column 5: Sex - Report sex by the following code:

Male - 1 Female - 2

Column 6: Report the ethnic group to which this person belongs by the following Code:

Group	Code
American Indian	1
Negro	2
Oriental	3
Spanish Surnamed American	4
All Other Individuals	5

(Note: Information in Columns 1-6 should be completed only one time for each person. Do not duplicate this information for personnel who have more than one assignment code. See Example C.)

Column 7: Assignment Code - List in this column the Assignment Code(s) for each person. The codes may be found on the Assignment Code Sheet, (RMS-100). List a particular assignment code only once for each teacher.

A. Administrative and Other Non-Teaching Personnel - (See Administrative and Other Codes, K-12, on Assignment Code Sheet.) Professional Personnel such as superintendents, principals, and supervisors, with no teaching area assignment, will generally have only one assignment code and require only one entry in Column 7. (See Examples A and B.) Because such personnel have no teaching area assignment, an entry should not be made in Columns 9-12. (See Examples A and B.)

B. Administrative and Other Personnel with One or More Teaching Assignments - Professional personnel such as superintendents, principals, and supervisors, who have a teaching area assignment, would record a teaching area assignment code for each teaching assignment, and report the corresponding enrollment in Column 10. (See Examples C and D.)

C. Teaching Personnel - (See Teaching Area Codes, Assignment Code Sheet,) Professional Personnel with one or more teaching area assignments should enter in Column 7 a separate Assignment Code for each different teaching area. (See Examples C-M.)

Note: An elementary teacher who spends 50 percent or more of the school day with a particular group of students should be reported as a teacher in a self-contained classroom. (See Example H.) An elementary teacher in a departmentalized assignment would be reported as a secondary teacher. That is, record each teaching area assigned with the appropriate code, (General Elementary Teaching Area Codes) and report the corresponding totals of students enrolled (served). Totals (Column 10) for each teaching area would be obtained by summing enrollments for that teaching area disregarding grade levels. (See Example I.)

D. Teacher Aide - In addition to professional personnel, report those persons classified by the local school district as teacher aides. For such personnel, complete Columns 1-5 and enter the appropriate assignment code in Column 7. Do not complete Column 10 for teacher aides. (See Example N.)

Column 8: By use of the following two-digit codes, indicate the certification/permit category that properly describes each individual reported:

01 Certification not required for Assignment

02 Fully Certified for Assignment

03 Initial Emergency Teaching Permit

04 First Renewal of Emergency Teaching Permit

05 Second Renewal of Emergency Teaching Permit

06 Special Renewal (special approval by Commissioner of Education)

07 Continuous Renewal (Certified Secondary person teaching sixth grade, or R.O.T.C. personnel)

08 Initial Special Assignment Permit

09 Renewal of Special Assignment Permit

10 Special Renewal of Special Assignment Permit

11 First Temporary Classroom Teaching Assignment Permit

12 Second Temporary Classroom Teaching Assignment Permit

13 Special Temporary Classroom Teaching Assignment Permit

14 Teacher not certified for assignment

A certification/permit code must be shown for every assignment code shown.

Column 9: In this column list one code per assignment and the number of semesters or quarters the course is to be taught. (Teacher aides will not have a code in this column).

	Code
A. Course normally lasts a full year (two semesters or three quarters)	1
B. Course only offered during fall semester or first quarter	2
C. Course is expected to be offered during spring semester or second quarter	3
D. Course only offered in third quarter	4

NOTE: (1) For courses coded 1 in Column 9 insert in Column 10 the enrollment as of October 15, 1974.

(2) For courses coded 2 in Column 9 insert in Column 10 the enrollment as of October 15, 1974.

(3) For courses coded 3 in Column 9 an estimated enrollment for the spring semester or quarters must be inserted in Column 10.

Column 10: Total Enrollment - List in this column the total enrollment for teaching area assignment entered in Column 7. Report the total number of individual pupils served for each teaching area as coded on the Assignment Code Sheet, regardless of the number of times per week the class or classes meet. (See Examples E-M.)

Note: For a secondary or departmental elementary teacher who is a member of an instructional team, report the total number of students served by the entire team for each teaching area assignment, and enter "1" in Column 11.

Column 11: This space is to be used to identify innovative or unusual instructional practices which are reported by teachers other than Special Education. The following code is to be used to enter either a single practice or a combination of practices.

Teacher	Code
Team Teaching - instruction in which the teacher is a member of a team of teachers assigned to a group of students. (See NOTE on instructional team under Column 10 for reporting enrollment.)	1
Teacher Has a Teacher Aide - an arrangement in which the teacher is assisted in routine tasks relating to instruction by teacher aide; the responsibility for instruction belongs to the teacher	2
Multidisciplinary Instruction - instruction in which the concepts are derived from more than one discipline. For example, map study in a geography class involves concepts and skills from science (globe, climate, weather), and mathematics (globe, spherical measurements, time zones)	3
Combination 1 and 2	4
Combination 1 and 3	5
Combination of 2 and 3	6
Combination of 1, 2, and 3	7

Column 12: This space is to be used to report number of classes or sections that this professional person is engaged in teaching (facing students) on any given day for each of the Teaching Area Codes reported in Column 7. (See Example on page 5).

IV. Special Note:

In order to improve data reliability, caution should be taken to properly identify and code all courses taught. An error that is made on occasion is the reporting of regular academic subjects as vocational subjects. An example of such an error would be the reporting of Industrial Arts courses (10.00 00 Series) as Vocational Trades and Industry courses (17.00 00) which are vocational courses as the title indicates.

SAMPLE COPIES OF FORM MIC-001R74

1. Shown below is part of a sample copy of report form MIC-001R74 completed at the district's central office for the superintendent and other central office professional personnel.

100-999	Bigtown ISD	000	8
County-District No.	Name of District	Campus Number	Campus Type

1	2	3	4	5	6	7	8	9	10	11	12
Social Security	Last Name	First Name	M I	Sex	Ethnic	Assignment Code	Certification	Sem.	Total Enroll.	Instr. Practices	No. of Classes
123-45-6789	Smith	William	L	1	5	27.00 00	02				
234-56-7890	Jones	Louis	B	1	2	37.00 20	02				
345-67-8901	Clark	John	M	1	5	37.00 21	02				
456-78-9012	Connor	Fred	A	1	2	37.00 23	02				
567-89-0123	Green	Curtis	N	1	2	37.00 25	02				
678-90-1234	Howard	Billy	C	1	5	37.00 30	02				

2. Shown below is part of a sample copy of report form MIC-001R74 completed at the principal's office for professional personnel assigned to the campus.

123-901	Goodtown ISD	102	1
County-District No.	Name of District	Campus Number	Campus Type

1	2	3	4	5	6	7	8	9	10	11	12
Social Security	Last Name	First Name	M I	Sex	Ethnic	Assignment Code	Certification	Sem.	Total Enroll.	Instr. Practices	No. of Classes
789-01-2345	Donaldson	Allen	B	1	5	28.00 01	02				
890-1 -3456	Clark	James	E	1	2	28.00 06	02				
901-23-4567	Hicks	Fred	A	1	5	31.00 05	02				
485-5301906	Brock	Mary	E	2	5	05.02 01	04	1	138	2	5

3. Shown below is part of a sample copy of report form MIC-001R74 completed for a school district that has a small central office professional staff who are included on a campus report.

172-902	Sometown ISD	001	8
County-District No.	Name of District	Campus Number	Campus Type

1	2	3	4	5	6	7	8	9	10	11	12
Social Security	Last Name	First Name	M I	Sex	Ethnic	Assignment Code	Certification	Sem.	Total Enroll.	Instr. Practices	No. of Classes
521-10-1799	Weaver	John	C	1	5	27.00 00	02				
456-78-9012	Franklin	Harris	E	1	2	37.00 20	02				
567-89-0123	Jones	James	K	1	2	28.00 03	02				
678-90-1234	Smith	Billy	A	1	5	31.00 05	02				
789-01-2345	Johnson	Betty	L	2	2	32.00 05	03				
123-45-6780	Hamilton	Betty	J	2	2	03.04 02	03	2	90	2	2
						03.03 01		3	51	1	3

EXAMPLES

Professional Personnel Assignment
MIC-001R74, 1974-75

County-District No. ______ Name of District ______ Campus Number ______ Campus Type ______

	1	2	3	4	5	6	7	8	9	10	11	12
	Social Security	Last Name	First Name	M I	Sex	Eth-nic	Assignment Code	Certi-fica-tion	Sem	Total Enroll.	Instr. Prac-tices	No. of Classes
A.	521-10-1799	Weaver	John	C	1	5	27.00 00	02				
B.	467-30-1803	Jones	Wilma	D	2	5	32.00 05	02				
C.	367-50-2073	Smith	James	E	1	5	28.00 03	02				
							11.02 02		1	30		1
							11.02 03		1	31		1
D.	473-30-1692	Moore	Lester	F	1	5	28.00 01	02				
							19.11 01			59		2
E.	483-53-1906	Brock	Mary	E	2	5	05.02 01	03	1	138		5
F.	637-23-2037	Hamilton	Betty	J	2	2	03.04 02	08	2	90		3
							03.03 01		3	51		2
G.	376-43-1896	Shelton	Alice	A	2	2	05.01 01	02	1	49	2	2
							05.01 05		2	59		2
							05.03 01		1	30		1
H.	476-39-2916	Connor	Mildred	C	2	1	19.00 01	02	1	26		1
I.	506-43-2063	Phillips	William	A	1	5	19.11 01	02	1	122		4
							19.13 01		1	87		3
J.	467-38-1903	Gonzales	Maria	L	2	4	20.04 01	11	1	10		1
K.	536-27-3076	Johnson	Mary	C	2	5	19.12 01	02	1	452		18
L.	476-30-4297	Underwood	Sue	E	2	5	15.02 01	02	1	195	5	[illegible]
							15.03 01		1	64		[illegible]
M.	432-29-8767	Williamson	Betty	A	2	5	00.00 00	01				

A. Superintendent with no teaching assignments; fully certified.

B. Secondary Librarian with no teaching assignemnts; fully certified

C. Senior High School Principal, teaching area Algebra 1 with 30 students enrolled; and teaching area Algebra 2 with 31 enrolled; fully certified.

D. Elementary School Principal, teaching area Elementary Mathematics, assigned one fifth grade class with 30 enrolled and one sixth grade class with 29 enrolled; fully certified.

E. Senior High School Teacher, teaching area English I, assigned five sections with enrollments 26, 28, 24, 31, and 29; initial Emergency Teaching Permit.

F. Senior High School Teacher, teaching area Typewriting I, three sections with enrollments 29, 30, and 31; and teaching area Shorthand I, two sections with enrollments 25 and 26; initial Special Assignment Permit.

G. Junior High School Teacher, teaching area Language Arts, Grade 7, assigned two sections with enrollments 24 and 25; teaching area Language Arts, Grade 8, assigned two sections with enrollments 29 and 30; teaching area Speech, Grade 7, assigned one section with 30 enrolled, and assigned an instructional aide; fully certified.

H. Elementary Teacher in a Self-Contained Graded Classroom, teaching area Self-Contained Elementary, assigned a class with enrollment 26; fully certified.

I. Elementary Teacher in a Departmental Assignment, teaching area Elementary Mathematics, assigned two classes in fourth grade with enrollments 31 and 32, and two classes in fifth grade with enrollments 29 and 30; and teaching area Elementary Science, three classes in sixth grade with enrollments 28, 29, and 30; fully certified.

J. Special Education Teacher, teaching area Educable Mentally Retarded, 10 enrolled; First Temporary Classroom Teaching Assignment Permit.

K. Elementary Teacher, teaching area Music, assigned all students in grades 1-6, three sections each grade, with a total enrollment of 452. (Classes meet on alternate days.)

L. Senior High School Teacher Who Serves on an Instructional Team assigned three sections of American History with enrollments 65, 67, 63, and who is assigned two conventional classes of World History Studies with 31 and 33 enrolled, and uses the multidisciplinary approach to learning; fully certified.

M. Teacher Aide, assigned to assist elementary or secondary teachers; no certification required.

ART
Grades 7-12

CODE NO.	COURSE
02.01 01	Art, Grade 7
02.01 02	Art, Grade 8
02.02 01	Art I
02.02 02	Art II
02.02 03	Art III
02.02 04	Art IV
02.02 05	Allied Arts (combined fine arts)
02.02 06	Sculpture
02.02 07	Ceramics
02.02 08	Commercial Art
02.02 09	History of Art
02.02 10	Painting
02.02 11	Folk Dance
02.02 12	Modern Dance
02.02 13	Ballet Dance
02.02 14	Crafts
02.02 15	Photography
02.99 99	Other Art

BUSINESS EDUCATION
Grades 7-12

CODE NO.	COURSE
03.01 01	Bookkeeping I
03.01 02	Bookkeeping II
03.01 03	Record Keeping
03.02 01	Business Arithmetic
03.02 02	Business Communications (Bus. Eng.)
03.02 03	Business Law
03.02 04	Business Machines
03.02 05	Business Office Experience
03.02 06	Business Clerical Practice
03.02 07	Business Data Processing & Computer Operations
03.02 08	Business Organization and Management
03.02 09	Business Salesmanship
03.02 10	General Business
03.02 11	Fundamentals of the Free Enterprise System
03.03 01	Shorthand I
03.03 02	Shorthand II
03.03 03	Personal Use Shorthand
03.03 04	Secretarial Practice
03.04 01	Typewriting, Grade 8
03.04 02	Typewriting I
03.04 03	Typewriting II
03.99 99	Other Business Education

ENGLISH LANGUAGE ARTS
Grades 7-12

05.01 01	Language Arts, Grade 7
05.01 02	Language Arts, Reading, Grade 7
05.01 03	Language Arts, Spelling, Grade 7
05.01 04	Language Arts, Reading and Spelling, Grade 7
05.01 05	Language Arts, Grade 8
05.01 06	Language Arts, Reading, Grade 8
05.01 07	Language Arts, Spelling, Grade 8
05.01 08	Language Arts, Reading and Spelling, Grade 8
05.01 09	Language Arts, Remedial Reading, Grades 7-8
05.01 10	Language Arts, Humanities, Grades 7-8
05.02 01	English I
05.02 02	English II
05.02 03	English III
05.02 04	English IV
05.02 05	Creative Writing
05.02 06	Advanced Placement
05.02 07	Humanities
05.02 08	World Literature
05.02 09	Reading Correction (Reading below grade level)
05.02 10	Reading Improvement (Reading at or above grade level)
05.02 11	English as a Second Language, Level I, 7-12
05.02 12	English as a Second Language, Level II, 7-12
05.03 01	Speech, Grade 7
05.03 02	Speech, Grade 8
05.03 03	Speech I
05.03 04	Speech II
05.03 05	Speech III
05.03 06	Speech IV
05.04 01	Drama, Grade 7
05.04 02	Drama, Grade 8
05.04 03	Drama I
05.04 04	Drama II
05.04 05	Drama III
05.05 01	Journalism I
05.05 02	Journalism II
05.06 01	Filmmaking and Visual Literary
05.07 01	CVAE, English, Grade 7
05.07 02	CVAE, English, Grade 8
05.07 03	CVAE, English, Level I
05.07 04	CVAE, English, Level II
05.99 99	Other English Language Arts

FOREIGN LANGUAGES
Grades 7-12

06.10 01	French, Level I, Grades 7-8
06.10 02	French, Level II, Grades 7-8
06.10 03	French, Level I, Grades 9-12
06.10 04	French, Level II, Grades 9-12
06.10 05	French, Level III, Grades 9-12
06.10 06	French, Level IV, Grades 9-12
06.10 07	French, Level V, Grades 9-12
06.10 08	French, Level VI, Grades 9-12
06.11 01	German, Level I, Grades 7-8
06.11 02	German, Level II, Grades 7-8
06.11 03	German, Level I, For German-Speaking, Grades 7-8
06.11 04	German, Level I, Grades 9-12
06.11 05	German, Level II, Grades 9-12
06.11 06	German, Level III, Grades 9-12
06.11 07	German, Level IV, Grades 9-12
06.11 08	German, Level V, Grades 9-12
06.11 09	German, Level VI, Grades 9-12
06.11 10	German, Level I, for German-Speaking, Grades 9-12
06.11 11	German, Level II, for German-Speaking, Grades 9-12
06.12 01	Latin, Level I, Grades 7-8
06.12 02	Latin, Level II, Grades 7-8
06.12 03	Latin, Classical Civilization, Grades 7-8
06.12 04	Latin, Level I, Grades 9-12
06.12 05	Latin, Level II, Grades 9-12
06.12 06	Latin, Level III, Grades 9-12
06.12 07	Latin, Level IV, Grades 9-12
06.12 08	Latin, Level V, Grades 9-12
06.12 09	Latin, Level VI, Grades 9-12
06.12 10	Latin, Classical Civilization, Grades 9-12
06.13 01	Russian, Level I, Grades 7-8
06.13 02	Russian, Level II, Grades 7-8
06.13 03	Russian, Level I, Grades 9-12
06.13 04	Russian, Level II, Grades 9-12
06.13 05	Russian, Level III, Grades 9-12
06.13 06	Russian, Level IV, Grades 9-12
06.14 01	Spanish, Level I, Grades 7-8
06.14 02	Spanish, Level II, Grades 7-8
06.14 03	Spanish, Level I, for Spanish-Speaking, Grades 7-8
06.14 04	Spanish, Level II, for Spanish-Speaking, Grades 7-8
06.14 05	Spanish, Level I, Grades 9-12
06.14 06	Spanish, Level II, Grades 9-12
06.14 07	Spanish, Level III, Grades 9-12
06.14 08	Spanish, Level IV, Grades 9-12
06.14 09	Spanish, Level V, Grades 9-12

06.14 10	Spanish, Level VI, Grades 9-12
06.14 11	Spanish, Level I, for Spanish-Speaking, Grades 9-12
06.14 12	Spanish, Level II, for Spanish-Speaking, Grades 9-12
06.14 13	Spanish, Level III, for Spanish-Speaking, Grades 9-12
06.14 14	Spanish, Level IV, for Spanish-Speaking, Grades 9-12
06.15 01	Czech, Level I, Grades 7-8
06.15 02	Czech, Level II, Grades 7-8
06.15 03	Czech, Level I, Grades 9-12
06.15 04	Czech, Level II, Grades 9-12
06.99 99	Other Foreign Languages

HEALTH AND PHYSICAL EDUCATION
DRIVER EDUCATION
Grades 7-12

08.01 01	Health Education, Grades 7-8
08.01 02	Health Education I, Grades 9-10
08.01 03	Health Education II, Grades 10-12
08.01 04	Advanced Physiology Hygiene, Grades 11-12
08.01 05	Health Education and Physical Education, Grades 7-8
08.01 06	Health Education and Physical Education, Grades 9-12
08.02 01	Physical Education, Grades 7-8
08.02 02	Physical Education I
08.02 03	Physical Education II
08.02 04	Physical Education III
08.02 05	Physical Education IV
08.02 06	Career Exploration and Preparation: Sports, Recreation, and Physical Education
08.03 01	Athletics, Intra and/or Inter School, Grades 7-8
08.03 02	Athletics, Intra and/or Inter School, Grades 9-12
08.04 01	Driver Education, Class, Simulator, Range, In-car
08.04 02	Driver Education, Class, Simulator, In-car
08.04 03	Driver Education, Class, Range, In-car
08.05 04	Driver Education, Class, In-car
08.05 05	Driver Education, Class
08.05 06	Driver Education, Simulator
08.05 07	Driver Education, Range
08.05 08	Driver Education, In-car
08.06 01	R.O.T.C. I
08.06 02	R.O.T.C. II
08.06 03	R.O.T.C. III
08.99 99	Other Health, Driver Education, Physical Education

HOMEMAKING
Grades 7-12

Assignments will be collected on VOC-069 for Homemaking, Useful, and VOC-066 for Homemaking, Gainful.

09.04 01	Non-Vocational Homemaking, Grade 7
09.04 02	Non-Vocational Homemaking, Grade 8
09.04 03	Non-Vocational Homemaking I
09.04 04	Non-Vocational Homemaking II
09.04 05	Non-Vocational Homemaking III
09.04 06	Non-Vocational Homemaking IV
09.04 07	Non-Vocational Homemaking, Consumer Education
09.04 08	Non-Vocational Homemaking, Home Nursing
09.04 09	Non-Vocational Homemaking, Home and Family Life
09.04 10	Non-Vocational Homemaking, Home Furnishings
09.04 11	Non-Vocational Homemaking, Home Management
09.04 12	Non-Vocational Homemaking, Child Development
09.99 99	Other Non-Vocational Homemaking

INDUSTRIAL ARTS
Grades 7-12

10.01 01	Introductory Crafts, Grades 7-8
10.01 02	General Crafts, Grades 9-12
10.01 03	Ceramics, Grades 10-12
10.01 04	Jewelry, Grades 10-12
10.01 05	Leatherworking, Grades 10-12
10.01 06	Plastics, Grades 10-12
10.02 01	Introductory Drafting, Grades 7-8
10.02 02	General Drafting, Grades 9-12
10.02 03	Architectural Drafting I, Grades 10-12
10.02 04	Architectural Drafting II, Grades 11-12
10.02 05	Machine Drafting I, Grades 10-12
10.02 06	Machine Drafting II, Grades 11-12
10.02 07	Pre-Engineering Descriptive Geometry, Grade 12
10.02 08	Pre-Engineering Drafting, Grades 10-12
10.02 09	Technical Drafting I, Grades 10-12
10.02 10	Technical Drafting II, Grades 11-12
10.03 01	Introductory Electricity, Grades 7-8
10.03 02	General Electricity, Grades 9-12
10.03 03	Basic Electronics, Grades 10-12
10.04 01	General Graphic Arts, Grades 9-12
10.04 02	Photography I, Grades 10-12
10.04 03	Photography II, Grades 11-12
10.04 04	Printing I, Grades 10-12
10.04 05	Printing II, Grades 11-12
10.05 01	Introductory General Shop, Grades 7-8
10.05 02	General Shop I, Grades 9-12
10.05 03	General Shop II, Grades 10-12
10.06 01	Construction Technology, Grades 7-8
10.06 02	Manufacturing Technology, Grades 8-12
10.06 03	Industrial Materials and Processes, Grades 10-12
10.07 01	Introductory Metalworking, Grades 7-8
10.07 02	General Metalworking I, Grades 9-12
10.07 03	General Metalworking II, Grades 10-12
10.08 01	General Power Mechanics I, Grades 9-12
10.08 02	General Power Mechanics II, Grades 10-12
10.09 01	Introductory Woodworking, Grades 7-8
10.09 02	General Woodworking, Grades 9-12
10.09 03	Machine Woodworking, Grades 10-12
10.99 99	Other Industrial Arts

MATHEMATICS
Grades 7-12

11.01 01	Mathematics, Grade 7
11.01 02	Mathematics, Grade 8
11.01 05	Fundamentals of Mathematics 1
11.01 06	Fundamentals of Mathematics 2
11.01 07	Fundamentals of Mathematics 3
11.01 08	Fundamentals of Mathematics 4
11.02 01	Algebra, Grade 8
11.02 02	Algebra 1
11.02 03	Algebra 2
11.02 04	Algebra 3
11.02 05	Algebra 4
11.02 08	Introductory Algebra 1
11.02 09	Introductory Algebra 2
11.02 10	Introductory Algebra 3
11.02 11	Introductory Algebra 4
11.02 12	Elementary Linear Algebra
11.02 13	Probability and Statistics
11.03 01	Geometry 1
11.03 02	Geometry 2
11.03 03	Analytic Geometry
11.04 01	Elementary Analysis
11.05 01	Computer Mathematics
11.05 04	Linear Programming
11.06 01	Calculus 1
11.06 02	Calculus 2
11.07 07	Mathematics of Consumer Economics (MOCE)
11.07 09	Trigonometry
11.08 01	CVAE, Mathematics, Grade 7
11.08 02	CVAE, Mathematics, Grade 8
11.08 03	CVAE, Mathematics 1
11.08 04	CVAE, Mathematics 2
11.08 05	Number Theory
11.08 06	History of Mathematics
11.08 07	Survey of Mathematics
11.08 08	Other Independent Study Courses
11.99 99	Other Mathematics

MUSIC
Grades 7-12

12.01 01	Applied Music (Private Lessons), Grades 7-8
12.01 02	General Music, Grades 7-8
12.02 01	Band, Grades 7-8
12.02 02	Band I-IV, Grades 9-12
12.02 03	Stage Band, Grades 7-8
12.02 04	Stage Band, Grades 9-12
12.02 05	Small Instrumental Ensemble, Grades 7-8
12.02 06	Small Instrumental Ensemble, Grades 9-12
12.03 01	Choral Music, Grades 7-8
12.03 02	Choral Music I-IV, Grades 9-12
12.03 03	Small Vocal Ensemble, Grades 9-12
12.04 01	Music History and Literature, Grades 10-12
12.05 01	Music Theory I, Grades 9-12
12.05 02	Music Theory II, Grades 10-12
12.06 01	Orchestra, Grades 7-8
12.06 02	Orchestra I-IV, Grades 9-12
12.07 01	Applied Music (Private Lessons), Grades 9-12
12.08 01	Allied Arts (Combined Fine Arts)
12.99 99	Other Music

SCIENCE
Grades 7-12

13.01 01	Life Science, Grades 7-8
13.01 02	General Science, Grades 7-8
13.01 03	Biology I, Grades 9-12
13.01 04	Biology II, Grade 12
13.01 05	Botany
13.01 06	Microbiology
13.01 07	Zoology
13.01 08	Physiology, Grades 10-12
13.02 01	Chemistry I, Grades 9-12
13.02 02	Chemistry II, Grades 11-12
13.03 01	Physics I, Grades 9-12
13.03 02	Physics II, Grade 12
13.04 01	Physical Science, Grades 9-12
13.05 01	Earth Science, Grades 7-8
13.05 02	Astro Science, Grades 10-12
13.05 03	Atmospheric Science, Grades 10-12
13.05 04	Geology, Grades 10-12
13.05 05	Oceanography, Grades 10-12
13.06 01	Advanced Science, Grade 12
13.07 01	Aviation Science
13.07 02	Aerospace Science
13.08 01	Environmental Science
13.09 01	CVAE, Science
13.99 99	Other Sciences

SOCIAL STUDIES
Grades 7-12

15.01 01	Texas History and Geography, Grade 7
15.01 02	American History and Citizenship, Grade 8
15.01 03	Civics, Grade 8
15.01 04	Humanities, Grades 7-8
15.02 01	American History, Grades 9-12
15.03 01	World History Studies
15.03 02	World Geography Studies (½ unit or 1-2 quarters)
15.03 03	World Geography Studies (1 unit or 3 quarters)
15.03 04	Latin American Studies
15.03 05	European Studies (including England)
15.03 06	Asian Studies
15.03 07	African Studies
15.04 01	American Culture Studies
15.04 02	American Indian Studies
15.04 03	Mexican American Studies
15.04 04	Negro American Studies
15.05 01	American Government (½ unit or 2 quarters)
15.05 02	American Government (1 unit or 3 quarters)
15.06 01	Advanced Social Science Problems
15.07 01	Advanced Texas Studies
15.08 01	Anthropology
15.09 01	Economics
15.09 02	Fundamentals of the Free Enterprise System
15.10 01	Philosophy
15.11 01	Psychology
15.12 01	Sociology
15.13 01	Bible
15.13 02	World Religion
15.14 01	Humanities, Grades 9-12
15.99 99	Other Social Studies

GENERAL ELEMENTARY EDUCATION
Grades K-6 and Self-Contained Grades 7-8

19.00 01	Self-Contained Elementary, Graded K-6
19.00 06	Self-Contained Elementary, Graded 1-6
19.00 07	Non-graded, K-8
19.00 03	Self-Contained Elementary, Grade 7
19.00 04	Self-Contained Elementary, Grade 8
19.16 01	Self-Contained Elementary, K-8, with Spanish Instruction
19.17 01	Self-Contained Bilingual Education, Spanish-English, Kindergarten
19.17 02	Self-Contained Bilingual Education, Spanish-English, Grade 1
19.17 03	Self-Contained Bilingual Education, Spanish-English, Grade 2
19.17 04	Self-Contained Bilingual Education, Spanish-English, Grade 3
19.17 05	Self-Contained Bilingual Education, Spanish-English, Grade 4
19.17 06	Self-Contained Bilingual Education, Spanish-English, Grade 5
19.17 07	Self-Contained Bilingual Education, Spanish-English, Grade 6
19.17 08	Self-Contained Bilingual Education, Spanish-English, Grade 7
19.17 09	Self-Contained Bilingual Education, Spanish-English, Grade 8

DEPARTMENTALIZED

19.00 05	Remedial, General
19.02 01	Art
19.05 01	English Language Arts
19.05 02	Remedial Reading
19.05 03	Developmental Reading
19.05 04	English as a Second Language
19.05 05	Creative Dramatics
19.06 00	Foreign Language, Spanish, Kindergarten
19.06 01	Foreign Language, Spanish, Grade 1
19.06 02	Foreign Language, Spanish, Grade 2
19.06 03	Foreign Language, Spanish, Grade 3
19.06 04	Foreign Language, Spanish, Grade 4
19.06 05	Foreign Language, Spanish, Grade 5
19.06 07	Foreign Language, French, Grades K-5
19.06 08	Foreign Language, German, Grades K-5
19.06 09	Other Foreign Languages
19.08 01	Health
19.08 02	Physical Education
19.08 03	Health and Physical Education
19.08 04	Safety
19.10 01	Industrial Arts

19.11 01	Mathematics
19.11 02	Mathematics, Remedial, Grades 4-5
19.12 01	Music, General, Including Social Instruments (Guitars, Recorders, etc.)
19.12 02	Music, Band
19.12 03	Music, Strings (Orchestral)
19.12 05	Music, Class Piano
19.13 01	Science
19.13 02	Elementary Physical Science
19.15 01	Social Studies
19.15 02	Environmental Education
19.15 03	Humanities
19.18 01	Agriculture, Grade 6
19.18 02	Anthropology, Grade 6
19.18 03	Art, Grade 6
19.18 04	Biology, Grade 6
19.18 05	Business Administration, Grade 6
19.18 06	Business, Composite (Without Shorthand), Grade 6
19.18 07	Business, General, Composite, Grade 6
19.18 08	Chemistry, Grade 6
19.18 09	Chinese, Grade 6
19.18 10	Communicative Arts, Grade 6
19.18 11	Computer Information Systems, Grade 6
19.18 12	Czech, Grade 6
19.18 13	Drama, Grade 6
19.18 14	Earth Science, Grade 6
19.18 15	Economics, Grade 6
19.18 16	English, Grade 6
19.18 17	English Language Arts, Composite, Grade 6
19.18 18	French, Grade 6
19.18 19	Geography, Grade 6
19.18 20	German, Grade 6
19.18 21	Government-Political Science, Grade 6
19.18 22	Health, Grade 6
19.18 23	Health and Physical Education, Grade 6
19.18 24	Hebrew, Grade 6
19.18 25	History, Grade 6
19.18 26	Homemaking, Grade 6
19.18 27	Industrial Arts, Grade 6
19.18 28	Italian, Grade 6
19.18 29	Journalism, Grade 6
19.18 30	Latin, Grade 6
19.18 31	Mathematics, Grade 6
19.18 32	Music, Grade 6
19.18 33	Physical Education, Grade 6
19.18 34	Physical Science, Grade 6
19.18 35	Physics, Grade 6
19.18 36	Portugese, Grade 6
19.18 37	Psychology, Grade 6
19.18 38	Russian, Grade 6

19.18 39	Science, Composite, Grade 6
19.18 40	Secretarial Science, Grade 6
19.18 41	Social Science, Composite, Grade 6
19.18 42	Sociology, Grade 6
19.18 43	Spanish, Grade 6
19.18 44	Speech, Grade 6
19.19 01	Bilingual Education, Agriculture, Grade 6
19.19 02	Bilingual Education, Anthropology, Grade 6
19.19 03	Bilingual Education, Art, Grade 6
19.19 04	Bilingual Education, Biology, Grade 6
19.19 05	Bilingual Education, Business Administration, Grade 6
19.19 06	Bilingual Education, Business Composite (Without Shorthand), Grade 6
19.19 07	Bilingual Education, Business, General, Composite, Grade 6
19.19 08	Bilingual Education, Chemistry, Grade 6
19.19 09	Bilingual Education, Communicative Arts, Grade 6
19.19 11	Bilingual Education, Drama, Grade 6
19.19 12	Bilingual Education, Earth Science, Grade 6
19.19 13	Bilingual Education, Economics, Grade 6
19.19 15	Bilingual Education, English Language Arts, Composite, Grade 6
19.19 16	Bilingual Education, Geography, Grade 6
19.19 17	Bilingual Education, Government-Political Science, Grade 6
19.19 18	Bilingual Education, Health, Grade 6
19.19 19	Bilingual Education, Health and Physical Education, Grade 6
19.19 20	Bilingual Education, History, Grade 6
19.19 21	Bilingual Education, Homemaking, Grade 6
19.19 22	Bilingual Education, Industrial Arts, Grade 6
19.19 23	Bilingual Education, Journalism, Grade 6
19.19 24	Bilingual Education, Mathematics, Grade 6
19.19 25	Bilingual Education, Music, Grade 6
19.19 26	Bilingual Education, Physical Education, Grade 6
19.19 27	Bilingual Education, Physical Science, Grade 6
19.19 28	Bilingual Education, Physics, Grade 6
19.19 29	Bilingual Education, Psychology, Grade 6
19.19 30	Bilingual Education, Science, Composite, Grade 6
19.19 31	Bilingual Education, Secretarial Science, Grade 6
19.19 32	Bilingual Education, Social Science, Composite, Grade 6
19.19 33	Bilingual Education, Sociology, Grade 6
19.19 34	Bilingual Education, Speech, Grade 6
19.98 00	Kindergarten (5-year-olds)
19.98 01	Pre-Kindergarten (4-year-olds)
19.98 02	Pre-Kindergarten (3-year-olds)
19.99 99	Other General Elementary Subjects

CURRICULUM FOR HANDICAPPED CHILDREN
Grades Pre-K-12

20.01 01	Visually Handicapped
20.02 05	Orthopedically Handicapped
20.02 06	Minimally Brain Injured
20.03 03	Auditorially Handicapped
20.04 01	Mentally Retarded-Educable
20.04 02	Mentally Retarded-Trainable
20.05 01	Physically Handicapped - Mentally Retarded
20.06 01	Speech Handicapped
20.07 02	Pregnant Students
20.08 05	Emotionally Disturbed
20.09 01	Language and/or Learning Disability
20.10 01	Early Childhood for Handicapped
20.11 01	Combination of any of the Above
20.12 01	Homebound
20.99 99	Other Curriculum for Handicapped Children

ADMINISTRATION AND OTHER CODES
Grades K-12

00.00 00	Teacher Aide
00.00 01	Teacher Aide, Vocational
00.00 02	Teacher Aide, Special Education
00.00 03	Teacher Assistant, Driver Education
27.00 00	Superintendent
27.00 01	Deputy Superintendent
27.00 02	Associate Superintendent
27.00 03	Assistant Superintendent
28.00 01	Principal, Elementary
28.00 02	Principal, Junior High
28.00 03	Principal, Senior High
28.00 04	Principal, Combination Elementary and Junior High
28.00 05	Principal, Combination Junior-Senior High
28.00 06	Assistant Principal, Any Level
30.00 01	Supervisor, General, Elementary
30.00 05	Supervisor, General, Secondary
30.00 06	Supervisor, General, All Levels
30.00 07	Supervisor, Drug Education
30.00 08	Supervisor, Early Childhood Education
30.02 01	Supervisor, Art, Elementary
30.02 05	Supervisor, Art, Secondary
30.02 06	Supervisor, Art, All Levels
30.03 05	Supervisor, Business Education
30.05 01	Supervisor, English Language Arts, Elementary
30.05 05	Supervisor, English Language Arts, Secondary
30.05 06	Supervisor, English Language Arts, All Levels
30.05 07	Supervisor, Reading, Elementary
30.05 08	Supervisor, Reading, Secondary
30.05 09	Supervisor, Reading, All Levels
30.06 01	Supervisor, Foreign Language, Elementary
30.06 05	Supervisor, Foreign Language, Secondary
30.06 06	Supervisor, Foreign Language, All Levels
30.08 01	Supervisor, Physical Education, Elementary
30.08 05	Supervisor, Physical Education, Secondary
30.08 06	Supervisor, Physical Education, All Levels
30.08 07	Supervisor, Driver Education
30.08 09	Supervisor, Safety Education
30.10 01	Supervisor, Industrial Arts
30.11 01	Supervisor, Mathematics, Elementary
30.11 05	Supervisor, Mathematics, Secondary
30.11 06	Supervisor, Mathematics, All Levels

30.12 01	Supervisor, Music, Elementary
30.12 05	Supervisor, Music, Secondary, Instrumental
30.12 06	Supervisor, Music, All Levels
30.12 07	Supervisor, Music, Secondary, Choral
30.13 01	Supervisor, Science, Elementary
30.13 05	Supervisor, Science, Secondary
30.13 06	Supervisor, Science, All Levels
30.15 01	Supervisor, Social Studies, Elementary
30.15 05	Supervisor, Social Studies, Secondary
30.15 06	Supervisor, Social Studies, All Levels
30.20 06	Supervisor, Special Education
30.32 06	Supervisor, Library, All Levels
30.99 01	Supervisor, Other, Elementary
30.99 05	Supervisor, Other, Secondary
30.99 06	Supervisor, Other, All Levels
30.99 07	Supervisor, Vocational Education
30.99 08	Supervisor, Bilingual Education
31.00 01	Counselor, Elementary
31.00 04	Counselor, Special Education
31.00 05	Counselor, Secondary
31.00 06	Counselor, General, All Levels
31.00 07	Counselor, Vocational
31.00 08	Educational Diagnostician, Special Education
31.00 09	School Psychologist, Special Education
31.00 10	Associate School Psychologist, Special Education
31.00 11	Guidance Associate
32.00 00	Audio-Visual Specialist (Media)
32.00 01	Librarian, Elementary
32.00 05	Librarian, Secondary
32.00 06	Librarian, Combination Elementary and Secondary
33.00 00	School Nurse
34.00 00	Physicians
35.00 00	Visiting Teacher
36.00 00	Visiting Teacher, Special Education
37.00 20	Administrator, General
37.00 21	Administrator, Accounting
37.00 22	Administrator, Data Processing
37.00 23	Administrator, Personnel
37.00 24	Administrator, Pupil Services
37.00 25	Administrator, Federal Programs
37.00 26	Administrator, Athletics
37.00 27	Administrator, Maintenance and Grounds
37.00 28	Administrator, Food Services
37.00 29	Administrator, Transportation

37.00 30	Administrator, Instruction or Curriculum
37.00 31	Administrator, Vocational Assistant
37.00 32	Administrator, Special Education
37.00 33	Administrator, Planning and Research
37.00 34	Administrator, Attendance Officer
37.00 35	Administrator, Middle School
37.00 36	Administrator, Education Diagnosis
37.00 38	Administrator, Urban Affairs
37.00 39	Administrator, Human Relations
37.00 40	Administrator, Middle Management
37.00 41	Administrator, Bilingual Education
37.00 42	Administrator, Migrant Education

District Name ______________________

Co.-District-Campus No. ______________________

TEXAS EDUCATION AGENCY

Research Office, MIC

Selected Staff Information, 1974-75, (PPA Supplement)

Complete this form on a campus-by-campus basis to represent the staff indicated as of the first week of October. This replaces Table III of the Superintendent's Annual Report, Part II. It is also intended to gather data for use by the Texas Education Agency in completing the Equal Employment Opportunity Commission's Elementary and Secondary Staff Information Report (EEO-5). Use campus number 000 to report central office. Assignment classification and breakouts and definitions are those of the Equal Employment Opportunity Commission.

Definitions for the Activity Assignment Classifications are on the back of this form.

Activity Assignment Classification	Staff Totals										
	Male					Female					
	American Indian A	Negro B	Oriental C	Spanish Surnamed American D	All Others E	American Indian F	Negro G	Oriental H	Spanish Surnamed American I	All Others J	Overall Totals (Sum of Col. A thru J) K
A. FULL-TIME STAFF											
1. Technicians											
2. Clerical-Secretarial Staff											
3. Service Workers											
4. Skilled Crafts											
5. Laborers, Unskilled											
6. Total Full-Time Staff											
B. PART-TIME STAFF (Any not reported on PPA or in A above.)											
1. Professional Instructional											
2. All Other											
3. Total Part-Time Staff											
C. NEW DISTRICT HIRES (7/1/74 - 10/1/74)											
1. Officials, Administrators, Managers											
2. Principals, Assistant Principals											
3. Classroom Teachers											
4. Other Professional Staff											
5. Nonprofessional Staff											
6. Total New Hires											

Please complete one form for each campus, one for the central office staff, and by October 21, return with the Professional Personnel Assignments to:

Jerry T. Barton, Director of Research
Texas Education Agency
201 East 11th Street
Austin, Texas 78701

I certify that this information is correct and is secured from the official records of this school (or district).

______________________ Superintendent

RES-032

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Selected Staff Information - RES-032 **PAGE** 1 **OF** 1

				COLUMN TOTALS										
'74'	COUNTY DISTRICT CAMPUS	BLANK	LINE ID	A	B	C	D	E	F	G	H	I	J	K
12	345678901	2	34	567890	123456	789012	345678	901234	567890	123456	789012	345678	901234	567890

RESEARCH OFFICE
August 15, 1974
Date

DEFINITIONS

A-1 - Technicians: Occupations requiring a combination of knowledge and manual skill which can be obtained through about 2 years of post-high school education, such as is offered in many technical institutes and junior colleges, or through equivalent, on-the-job training. Includes: computer programmers and operators, film inspectors, projectionists, graphic artists, draftsmen, engineering aides, non-teaching-related mathematical aides, licensed, practical or vocational nurses, dietitians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic physical sciences), and similar occupations which cannot be properly classified in other activity assignments.

A-2 - Clerical/Secretarial: These are occupations requiring skills and training in all clerical-type work including activities such as preparing, transcribing, systematizing, or preserving written communications, and reports or operating such mechanical equipment as bookkeeping machines, typewriters and tabulating machines. Include: bookkeepers, messengers, office machine operators, clerk-typists, stenographers, court transcribers, hearing reporters, statistical clerks, dispatchers, license distributors, payroll clerks and kindred workers.

A-3 - Service Workers (paraprofessionals and persons in cafeteria maintenance, transportation, etc.): Staff members performing a service for which there are no formal qualifications including paraprofessionals and non-supervisory personnel in cafeteria, or transportation work. Include also custodial or others with the responsibility for cleaning the buildings of school plants or supporting service facilities; maintenance and operating such equipment as heating and ventilating systems; preserving the security of school property; and keeping the school plant safe for occupancy and use. Such activities may include cleaning, sweeping, disinfecting, heating, lighting, moving furniture, keeping school entrances appropriately locked or unlocked, keeping such facitities as fire escapes and panic bars in working order, and watchmen duties.

A-4 - Skilled Crafts: Occupations in which workers perform jobs which require special manual skill and a thorough and comprehensive knowledge of the processes involved in the work which is acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes: mechanics and repairmen, electricians, heavy equipment operators, stationary engineers, skilled machining occupations, carpenters, compositors and typesetters and kindred workers.

A-5 - Laborers: Staff members who perform manual labor not classified in another activity assignment classification. Include garage laborers, car washers and greasers, gardeners and groundskeepers or activities such as lifting, digging, mixing, loading and pulling operations.

FORM NO. FIN-063 (REV. 8-71)

TEXAS EDUCATION AGENCY

ROSTER OF PROFESSIONAL PERSONNEL

COUNTY # 1 DISTRICT # 2 NAME OF DISTRICT YEAR PAGE

LINE #	SOCIAL SECURITY NUMBER	TEACHER CERTIFICATE #	TEACHER NAME LAST	FIRST	M I	DEG	TOT. EXP.	TEN THIS DIST.	PAY GRADE	STEP	PROF. STAT.	MAX DAYS	DAYS EMPLOYED	% DAY ASSIGN	FOUND UNIT COUNT	FOUND. SALARY	ACTUAL SALARY	FOUND. STATUS CODE	CHANG
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
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TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Roster of Professional Personnel (FIN-03) **PAGE** 1 **OF** 1

County-District Number	Social Security Number	Blank 1.)	Teacher Certificate Number 2.)	Last Name	First Name	Middle Initial	Degree	Total Experience	Tenure this district	Pay Grade	Step	Professional Status	Blank 3.)	Days Employed	% Day Assigned	Certification Status 4.)	Actual Salary	Blank 5.)	CC 6.)	Addition and Termination Code 7.)	
1 2 3 4 5 6	7 8 9 0 1 2 3 4 5	6	7 8 9 0 1 2	3 4 5 6 7 8 9 0 1 2 3 4 5 6	7 8 9 0 1 2 3	4	5	6 7	8 9	0 1 2	3 4	5 6 7 8	9 0 1	2 3 4	5 6 7	8 9	0 1 2 3 4	5	6	7 8	9 0

1.) Reserved for Check Digit

2.) If Same as Social Security Number Enter 999999 (six nines) In this Field

3.) Reserved for Maximum Days

4.) Enter "NC" If Not Certified, Otherwise Reserved for Excess

5.) Reserved for Superintendent Code

6.) Must Be "3" for All Cards Submitted Initially

7.) Use Codes Indicated on Instructions for Reporting Professional Personnel 1971-72 School Year

RESEARCH OFFICE
June 1, 1974
Date

INSTRUCTIONS FOR REPORTING PERSONNEL EMPLOYED

FOR THE 1974-75 SCHOOL YEAR FORM FIN-063

Enclosed are three copies of the partially completed Roster of Professional Personnel listing each person employed during the 1973-74 school year. All information is supplied as a service to the employing district. The reporting of correct information is the responsibility of the district. A supply of blank rosters is included to report new personnel.

The information submitted on these rosters will be used to compute the Minimum Foundation salary for professional personnel employed by your district. Return one copy to the Division of Finance. The other copies are for the district's use.

Print or use a typewriter to enter information on the Roster of Professional Personnel. Care should be taken to ensure that all entries are legible.

Corrections may be made by striking through the incorrect items and entering the correct information directly above. A double space should be left between all entries added to the roster.

Do not report cooperative personnel (counselors, supervisors, and special service teachers) employed by the county superintendent's office. Personnel employed to fill cooperative Special Education or Vocational units for whom you are fiscal agent should be reported.

Please study the following example and read all instructions before attempting to complete this report.

FORM NO. FIN 063 (REV 6.71)

TEXAS EDUCATION AGENCY

ROSTER OF PROFESSIONAL PERSONNEL

COUNTY # 225 DISTRICT # 901 NAME OF DISTRICT EXAMPLE YEAR 1974-75 PAGE 01

LINE #	SOCIAL SECURITY NUMBER 3	TEACHER CERTIFICATE # 4	TEACHER'S NAME LAST 5	FIRST 6	MI 7	DEG 8	TOT. EXP. 9	TEN. THIS DIST 10	PAY GRADE 11	STEP 12	PROF. STAT. 13	MAX DAYS 14	DAYS EMPLOYED 15	% DAY ASSIGN 16	FOUND. UNIT COUNT 17	FOUND. SALARY 18	ACTUAL SALARY 19	FOUND. STATUS CODE 20	21
1	~~616-43-1036-2~~		~~ADAMS~~	~~JO~~	I	6	3	2	8	3	10	190		100	2	8270			
2																			
3	416-40-1440 ~~316-40-4440-7~~		BAIN	LINDA	E	5 ~~3~~	5 ~~4~~	3 ~~2~~	7 ~~3~~	5 ~~4~~	14	190	190	100		8270	8270		
4																			
5	616-40-4430-7		BARKER ~~[illegible]~~	ANN	P	5	1	1	7	1	4545	210	208	100		7390	7518		
6																			
7	613-42-7118		CALVO	DEE	P	5	0	0	7	0	10	190	185	100	10		6426		
8																			
9																			
10																			
11																			
12																			
13																			
14																			
15																			
16																			
17																			
18																			
19																			
20																			
21																			
22																			
23																			
24																			
25																			

If a teacher has left your system, line through his name and social security number and enter one of the following codes under Foundation Unit County in Column 17.

CODE	REASON GIVEN FOR LEAVING
1	Accept employment in another school system (or college) in Texas.
2	Accept employment in another school system (or college) outside of state.
3	Accept employment outside the teaching profession.
4	To leave the employment market completely for personal and family reasons.
5	Deceased.
6	Regular Retirement.
7	Disability Retirement.
8	Other.

If a teacher is new in your system, enter all information on a blank line and enter one of the following codes in Column 17.

	SOURCE OF NEW PERSONNEL
10	New Texas College or university graduates entering education field (no years experience).
11	New out-of-state college or university graduates entering education field in Texas (no years experience).
12	Professional Personnel certified prior to current year (no years experience).
13	Experienced Texas teachers returning to teaching after one or more years absence.
14	Experienced teachers from out-of-state entering teaching in Texas for the first time.
15	Other.

ITEM NO.	ITEM NAME	EXPLANATION OF ITEM
1-2	County-District Number:	This number identifies the district. Be sure that the number appears on each page of the roster.
3	Social Security Number:	This number is used to identify the teacher. All numbers contain nine digits. A tenth digit has been added to the numbers on the pre-printed roster to check the accuracy of data processing machinery. A teacher cannot be added to the roster without a valid social security number.
4	Teacher Certificate Number:	Certificate numbers need not be reported.
5-6-7	Name:	Last Name, Legal First Name, and Middle Initial.
8	Degree:	Report the highest level of training as of September 1, 1974. The highest degree reported in 1973-74 has been supplied.
9	Total Experience:	The total years of creditable teaching experience as of September 1, 1974. Experience has been advanced one year if teacher had at least 90 days of full-time service in 1973-74, or at least 180 days of service at 50 per cent of the day.

10 Tenure This District: The number of years of service in the district. Experience has been advanced one year if teacher earned a year of experience in 1973-74.

11 Pay Grade: The pay grade for 1973-74 has been retained. The Pay Grade must be changed if it is different for 1974-75. Pay Grades can be found in the salary schedules.

12 Step: The salary step supplied has been advanced one step if the teacher earned a year of experience in 1973-74. The step must be changed if the pay grade is changed. Refer to Texas State Public Foundation Compensation Plan Placement and Promotion Schedule, Minimum Foundation Schedule, 1974-75.

13 Professional Status: Enter the correct code to reflect the position as claimed for Minimum Foundation Program purposes. The code used in the 1973-74 year has been supplied.

PROFESSIONAL STATUS	CODE
Elementary Classroom Teacher	10
High School Classroom Teacher	11
Junior High Classroom Teacher	12
Kindergarten	14
Teacher Aides	15
Superintendent	27
Principal, Full-time	28
Principal, Part-time	29
Supervisor	30
Counselor	31
Special Service Teacher	
Librarian	32
School Nurse	33
Physician	34
Visiting Teacher	35
Itinerant Teacher	36
Administrative Assistant (Non-Reimbursable)	37
Developmental Leave (Non-Reimbursable)	38
Exceptional Children Teachers Refer to "Special Education Preliminary Approval, 1974-75" or "Special Education Final, Approval 1974-75" for the exact unit codes allocated.	

Plan A schools and Plan A Co-op fiscal agents must report each teacher in the specific professional status code which covers the assignment. (Do not use Code 4000). See the enclosed list of Instructional Units).

PROFESSIONAL STATUS	CODE
Vocational Teachers Refer to Form TEA 461R72 "Secondary Vocational Units, 1974-75" for the exact unit codes allocated.	
Non-Reimbursable on Foundation Program or Reimbursed through other sources.	
Model Cities Program	85
National Teacher Corps (Team Leaders)	86
Miscellaneous Professional Personnel	87
Miscellaneous Teacher Aides	8715
Driver Education	88
Office of Economic Opportunity	89
Federal Migrant Program (OEO)	90
Teacher, Supervisor or Principal of County-Wide Day School for Deaf	92
Kindergarten Teacher (Non-Foundation)	94
Teacher of Pre-School Deaf	9543
Title I - Elem & Sec Ed. Act	99
Title I - Teacher Aides	9915

14 Maximum Days: The maximum number of days the teacher could have worked in 1973-74 has been supplied. Be sure this Column is correct for all positions allocated more than 190 days.

15	Days Employed:	Report the number of days for which reimbursement is claimed under the Minimum Foundation Program. Report only the days the person is employed under the Minimum Foundation Program even if the person is paid for additional days from local funds. If a teacher began late or is not expected to complete the contract year, report the number of days the teacher is expected to serve. IMPORTANT: This application is for the period July 1, 1974 through June 30, 1975. Report days employed during this period only.
16	Percent of Day Assigned to This Unit:	The percent of the day the teacher worked in 1973-74 is supplied. Report the percent of each day assigned to the professional status indicated in Item 13. EXAMPLES: Report 100% for an individual who is employed on a full-time basis. Report 50% for an individual who teaches or is assigned to a particular professional status exactly one-half of each school day.
17	Foundation Unit County:	Leave blank unless the teacher has left the district or is a new employee. Codes are given on Page 2 of these instructions.
18	Foundation Salary:	The Minimum Foundation Program salary for 1974-75 for the degree, pay grade, and position held in 1973-74 has been supplied. Experience increments have been allowed where applicable.
19	Actual Salary:	Enter the actual salary, rounded to the nearest dollar, paid the person for the number of days employed.
20	Foundation Status Code:	Enter "NC" (Not Certified) for professional personnel who have neither a teaching certificate, nor an emergency teaching permit. Leave this item blank on all others. The computer will code as excess the lowest paid persons in each category, giving the district the benefit of the highest possible allocation for salaries. Important - Enter "NC" for any individual, other than an aide employed in a non-reimbursable program who does not hold a valid certificate or permit. (Professional status code series 80 and 90).
21	Change:	Leave Blank.

SPECIAL EDUCATION INSTRUCTIONAL UNITS

PROFESSIONAL STATUS CODES

Type	Code
Visually Handicapped	4041
Orthopedically Handicapped and Other Health Impaired	
a. In School	4042
b. Homebound	4142
c. Hospital	4242
Minimally Brain-Injured	4342
Auditorially Handicapped	4343
Mentally Retarded - Educable	4444
Mentally Retarded - Trainable	4544
Physically Handicapped/ Mentally Retarded	4244
Speech Handicapped	4545
Pregnant Students	
a. In Class	4611
b. Homebound	4612
Emotionally Disturbed	
a. Elementary	4647
b. Secondary	4747
c. Hospital	4847
d. Community Center	4947
e. Homebound	5047
Language and/or Learning Disability	5251
Early Childhood	5252

Secondary Vocational Units, 1974-75 Professional Status Codes

Program	Code	
Agriculture	6063	
Homemaking-Useful	6064	
Homemaking-Gainful	6164	
Distributive	6065	
Industrial	6062	
Health Occupations	6068	
Office	6098	
Technical (Electronics)	6296	
Technical (Data Processing)	6396	
Vocational Counselor	6031	
Vocational Supervisor	6030	
Vocational Supervisor (Administrator)	6069	
CVAE--Agriculture	6663	
CVAE--Homemaking	6664	
CVAE--Industrial	6662	
CVAE--Office	6698	
Occupational Orientation	6091	
Handicapped--Industrial	6762	
Handicapped--Agriculture	6763	
Handicapped--Homemaking	6764	
Handicapped--Office	6798	
Industrial Arts	6860	
TOTAL UNITS		

TEA-461 R74

For TEA Use Only
Page No. (1-4)
Page_____ of _____
☐ PART G

TEXAS EDUCATION AGENCY
Department of Occupational Education & Technology
5 SECONDARY OCCUPATIONAL EDUCATION CLASS ORGANIZATION REPORT
(5)

Check only one:
☐ Regular Program =1
☐ Disadvantaged Program =2
☐ Handicapped Program =3
(6)

Check only one:
☐ Cooperative =1
☐ Pre-Employment Lab =2
☐ Pre-Vocational Lab =3
☐ Classroom =4
(7)

Check only one:
☐ Agriculture =1
☐ Distribution =2
☐ Health Occupations =3
☐ Homemaking =4
☐ Industrial =5
☐ Office =6
☐ Occ. Orient. =7
☐ Industrial Arts =8
(8)

Check only one:
☐ 1st Semester =1
☐ 2nd Semester =2
OR
☐ 1st Quarter =3
☐ 2nd Quarter =4
☐ 3rd Quarter =5
☐ 4th Quarter =6
(9)

Complete this side for each class. Due no later than three weeks after the beginning of each semester or quarter.

From: _____ To: _____ Hrs./Wk: _____
Time Class Meets

For TEA Use Only		
Eligible Students	M	F
Grade 7		
8		
9		
10		
11		
12		
Totals		
Grand Total		

County_____
City or Town_____
School District Name_____
Campus Name_____

_____
County-District-Campus Number (10-18)

_____
Date Semester or Quarter Begins

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14*	15
		Complete with information on each person				Sex		Ethnic Group					Complete with information on each person		
Date Training Plan Received (For Area Staff)	LINE No.	Names of Students in Alphabetical Order by Last Name and Initials	Social Security Numbers Students and Teacher	Age	Grade	Male	Female	American Indian	Negro	Oriental	Spanish Surname	All Other	Lab Course Title or Occupation for Each Co-op Student	Occupational Education Instructional Code	Coop Student Training Station (Use Name of Business, Industry, or Institution)
	(19-20)	(21-54)	(55-63)	(64-65)	(66-67)	(68)	(69)	(70)	(71)	(72)	(73)	(74)		(75-80)	
	01														
	02														
	03														
	04														
	05														
	06														
	07														
	08														
	09														
	10														
	11														
	12														
	13														
	14														
	15														
	16														
	17														
	18														
	19														
	20														
	21														
	22	(Teacher)		☒	☒								Teacher's Assignment Code (75-80)*		

(Teacher Aide)

*Use Texas Education Agency RMS-200 for these codes.

_____
Signature of Program Director
TEXAS EDUCATION AGENCY

VOC-066874

TEACHER'S DAILY CLASS SCHEDULE

Complete the schedule and account for all time during the normal day. To avoid duplication in reporting, this schedule should be filled out for only the first class conducted by a teacher, unless a teacher is part-time in two occupational areas; for example, Distributive Education and Industrial Education. In this case, the above schedule should be completed for both the first class in Distributive Education and the first class in Industrial Education.

Period	Class Time		Monday	Tuesday	Wednesday	Thursday	Friday	Other Program and School Responsibilities
	Start	End						

Local Area State

Check In Service Meetings Attended During Past Year

ADVISORY COMMITTEE

Names	Organization or Business Represented	Official Position

I certify the foregoing information as true and correct to the best of my knowledge:

Date Teacher's Signature Date Approving School Official's Signature & Title

NOTE: All copies must be completed and fully executed. Return all four copies to area office or State office, whichever is applicable. The pink copy will be returned to the school and should be retained in the school files.

DISTRIBUTION:
White-Occupational Administrative Services
Blue-Program Director, Public School Occupational Programs Division
Canary-Area Consultant
Pink-School's File Copy

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Secondary Occupational Education Organization Report - VOC-066 **PAGE** 1 **OF** 1

5	1-4	75-80	10-18	6	7	8	9	19-20	21-54	55-63	64-65	66-67	68-69	70-74	75-80
MSW	PAGE NO.	ASSIGNMENT NUMBER	COUNTY DISTRICT CAMPUS	PROGRAM TYPE	CLASSROOM TYPE	SUBJECT AREA	TERM	LINE NUMBER	NAME	SOCIAL SECURITY NUMBER	AGE	GRADE	SEX FEMALE MALE	ETHNIC GROUP INDIAN NEGRO ORIENTAL SPANISH OTHER	VEI CODE
1	2345	678901	234567890	1	2	3	4	56	7890123456789012345678901234	567890123	45	67	89	01234	567890

RESEARCH OFFICE
June 1, 1974
Date

FOR TEA USE

Page No. (1-4)

TEXAS EDUCATION AGENCY
Department of Occupational Education & Technology

5 CLASS-ORGANIZATION REPORT FOR SECONDARY PRODUCTION AGRICULTURE OR HOMEMAKING EDUCATION (USEFUL)
(5)

County________________

City or Town________________

School District Name________________

Campus Name________________

____
County-District-Campus Number (9-17)

1 Regular Program
(6)

Check only one:
☐ Production Agriculture - 1
☐ Homemaking Education (Useful) - 2
(7)

Check only one:
☐ 1st Semester =1
☐ 2nd Semester =2
☐ 1st Quarter =3
☐ 2nd Quarter =4
☐ 3rd Quarter =5
☐ 4th Quarter =6
(8)

____
Date Semester or Quarter Begins

Number of months teacher is employed________________

Dates of employment for the year: beginning________ ending________

INSTRUCTIONS:
1. Send all four copies to the appropriate Area Consultant three weeks after the semester or quarter begins.
2. When a teacher has a combination program, please record only Production Agriculture or Homemaking Education (Useful) on this side of the form.
3. Report cooperative and laboratory classes on Class Organization form VOC-066.
4. For Homemaking only, the new classes or students that were not previously reported should be reported for each semester or quarter. If class schedule or enrollments in classes reported in the first semester or quarter do not change, mark NO CHANGE on forms submitted for succeeding semesters or quarters.

0	1	2	3*	4	5	6	7	8	9	10	11	12	13	14	15	16
					Sex		Grades					Ethnic Group				
Line Number	Class Period	Course Title	Occupational Education Instructional Code	TOTAL STU-DENTS	Male	Female	8th	9th	10th	11th	12th	American Indian	Negro	Oriental	Spanish Surname	All Others
(18-19)			(51-56)		(57-58)	(59-60)	(61-62)	(63-64)	(65-66)	(67-68)	(69-70)	(71-72)	(73-74)	(75-76)	(77-78)	(79-80)
01	0															
02	1															
03	2															
04	3															
05	4															
06	5															
07	6															
08	7															
09	8															

0	1	2	3*	4	5	6	7	8	9	10
				Sex		Ethnic Group				
Line No.	Last Name, First Name, & Middle Initial of Teacher	Social Security No. of Teacher	Teacher's Assignment Code	Male	Female	American Indian	Negro	Oriental	Spanish Surname	All Others
(18-19)	(20-51)	(52-60)	(61-66)	(67-68)	(69-70)	(71-72)	(73-74)	(75-76)	(77-78)	(79-80)
10										

Use Texas Education Agency RMS-200 for these codes.

DISTRIBUTION:
White - Occupational Administrative Services
Blue - Program Director
Canary - Area Consultant
Pink - School District's File Copy

____
Signature of Program Director,
TEXAS EDUCATION AGENCY

VOC-069R74

TEACHER'S WEEKLY CLASS SCHEDULE

Period	Class Time		Monday	Tuesday	Wednesday	Thursday	Friday	Other Program and School Responsibilities
	Start	End						

DISTRIBUTION OF TEACHING ACTIVITIES

No. of Young Homemaker or Young Farmer Meetings ______ Est. Average Attendance ______
No. of Adult Classes or Meetings ______ Est. Average Attendance ______
No. of FFA or FHA Chapters on this Campus ______ Est. FFA Members ______ Est. FHA Members ______

PRODUCTION AGRICULTURE OR HOMEMAKING EDUCATION (USEFUL) PROGRAMS

ENROLLMENT BY GRADES			
Grades	Number of Students		
	Male	Female	TOTAL
*8			
9			
10			
11			
12			
TOTAL			

*Homemaking Education (Useful) only.

ENROLLMENT BY CLASSES							
Classes	Eligible Gr. 9-12		Ineligible Gr. 9-12		*Below Gr. 9		TOTAL
	M	F	M	F	M	F	
TOTAL							

COOPERATIVE EDUCATION PROGRAMS

ENROLLMENT BY GRADES			
Grades	Number of Students		
	Male	Female	TOTAL
11			
12			
TOTAL			

ENROLLMENT BY CLASSES			
Classes	Number of Students		
	Male	Female	TOTAL
TOTAL			

PRE-EMPLOYMENT LABORATORY PROGRAMS

ENROLLMENT BY GRADES			
Grades	Number of Students		
	Male	Females	TOTAL
*10			
11			
12			
TOTAL			

ENROLLMENT BY CLASSES			
Classes	Number of Students		
	Male	Female	TOTAL
TOTAL			

I certify the foregoing as true and correct to the best of my knowledge. The above schedule is now being used. Should any changes be made, the appropriate Area Consultant will be notified:

______ Date
______ Teacher's Signature
______ Date
______ Signature of School Official
______ Title of School Official

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Class Organization Report for Secondary Production Agriculture or Homemaking Education (Useful) - VOC-069 **PAGE** 1 **OF** 1

S	1-4	6	7	8	9-17	18-19	20-51	52-60	51-56	57-60		61-70					71-80				
S	PAGE NUMBER	"1"	SUBJECT AREA	TERM	COUNTY DISTRICT CAMPUS	LINE NO.	TEACHER NAME	SOCIAL SECURITY NUMBER	VEI OR ASSIGNMENT CODE	SEX TOTALS		GRADE TOTALS					ETHNICITY TOTALS				
										FEMALE	MALE	8	9	10	11	12	INDIAN	NEGRO	ORIENTAL	SPANISH	OTHER
1	2345	6	7	8	901234567	89	01234567890123456789012345678901	234567890	123456	78	90	12	34	56	78	90	12	34	56	78	90

RESEARCH OFFICE
June 1, 1974
Date

FOR TEA USE

Page No. (2-5)

TEXAS EDUCATION AGENCY
Department of Occupational Education & Technology

5 **CLASS ORGANIZATION REPORT FOR SECONDARY VOCATIONAL INDUSTRIAL ARTS**
(1)

County ____________________

City or Town ____________________

School District Name ____________________

Campus Name ____________________

____
County-District-Campus Number (9-17)

Check only one:
- ☐ 1st Semester = 1
- ☐ 2nd Semester = 2
- ☐ 1st Quarter = 3
- ☐ 2nd Quarter = 4
- ☐ 3rd Quarter = 5
- ☐ 4th Quarter = 6

(6)

Class Period Length (Min.) ____________

INSTRUCTIONS: Send white & blue copies to State office three weeks after the semester/quarter. Retain pink copy.

0	1	2	3*	4	5	6	7	8	9	10	11	12	13
					Sex				Ethnic Group				
Line Number	Class Period	Course Title of Funded Classes (DO NOT ENTER NONREIMBURSABLE CLASSES)	Occupational Education Instructional Code	TOTAL STUDENTS	Male	Female	7th Grade	8th Grade	American Indian	Negro	Oriental	Spanish Surname	All Others
(18-9)			(51-6)		(57-8)	(59-60)	(61-2)	(63-4)	(71-2)	(73-4)	(75-6)	(77-8)	(79-80)
01	0												
02	1												
03	2												
04	3												
05	4												
06	5												
07	6												
08	7												
09	8												

0	1	2	3*	4	5	6	7	8	9	10
				Sex		Ethnic Group				
Line No.	Last Name, First Name, & Middle Initial of Teacher	Social Security No. of Teacher	Teacher Assignment Code	Male	Female	American Indian	Negro	Oriental	Spanish Surname	All Others
(18-9)	(20-41)	(42-50)	(51-6)	(58)	(60)	(72)	(74)	(76)	(78)	(80)
10										

***Use Texas Education Agency RMS-200 for these codes.*

DISTRIBUTION:
White - Occupational Administrative Services
Blue - Program Director
Pink - School File Copy

____
Signature of Program Director,
TEXAS EDUCATION AGENCY

VOC-075

SUBJECT: Class Organization Report for Secondary Vocational Industrial Arts VOC-075

Effective Date: August 15, 1974

TEACHER'S WEEKLY CLASS SCHEDULE

Course Title	Period	Class Time		Monday	Tuesday	Wednesday	Thursday	Friday
		Start	End					

INSTRUCTIONS: Please complete the above schedule so that all activities that you, the teacher, are involved in are shown with their respective course title, period, class starting and ending time, and the day of the week checked for which these activities take place.

I certify the foregoing as true and correct to the best of my knowledge. The above schedule is now being used. Should any changes be made, the appropriate Area Consultant will be notified:

Date

Teacher's Signature

Date

Signature of School Official

Title of School Official

AGRICULTURAL EDUCATION
Grades 7-12

01.00 01	Agricultural Cooperative I, II
01.00 02	Combination Production Agriculture and Cooperative II
01.00 03	Combination Production Agriculture and Pre-Employment Lab
01.00 04	Combination Production Agriculture Cooperative and Pre-Employment Lab I
01.00 05	Combination Production Agriculture Cooperative and Pre-Employment Lab II
01.01 00	Production Agriculture
01.02 01	Agricultural Chemicals and Fertilizers I, II Pre-Employment Lab
01.03 01	Agricultural Power and Machinery Repair I, II Pre-Employment Lab
01.03 10	General Agricultural Mechanics I, II
01.03 81	CVAE Farm and Ranch Mechanical Repair Pre-Employment Lab
01.03 91	VEH Farm and Ranch Maintenance Pre-Employment Lab
01.04 01	Meat Processing I, II
01.05 00	Ornamental Horticulture I, II Pre-Employment Lab
01.05 20	CVAE Horticultural Related Occupations Pre-Employment Lab
01.05 30	VEH Horticultural Related Pre-Employment Lab
01.06 00	Agricultural Resources
01.07 00	Forest Productions Harvesting I, II Pre-Employment Lab

DISTRIBUTIVE AND MARKETING EDUCATION
Grades 7-12

04.00 01	Distribution Cooperative
04.00 02	Distribution Combination
04.00 03	Distribution Pre-Employment Lab

HEALTH OCCUPATIONS
Grades 7-12

07.00 01	Health Occupations Cooperative
07.00 02	Health Occupations Pre-Employment Lab
07.01 01	Dental Assisting Pre-Employment Lab
07.01 03	Dental Laboratory Technology Pre-Employment Lab
07.03 02	Vocational Nursing Pre-Employment Lab
07.03 03	Nursing Assistance (Aide) Pre-Employment Lab

USEFUL AND GAINFUL HOMEMAKING
Grades 7-12

09.00 01	Vocational Homemaking Cooperative Education
09.01 02	Vocational Child Development
09.01 04	Vocational Consumer Education
09.01 05	Vocational Home Nursing
09.01 06	Vocational Home and Family Living
09.01 08	Vocational Home Management
09.01 09	Vocational Housing and Home Furnishings
09.01 11	Vocational Homemaking Education I
09.01 21	Vocational Homemaking Education II
09.01 31	Vocational Homemaking Education III
09.01 41	Vocational Homemaking Education IV
09.02 11	Vocational Child Care Pre-Employment Lab
09.02 12	Vocational Clothing Pre-Employment Lab
09.02 13	Vocational Food Service Pre-Employment Lab
09.02 14	Vocational Home Furnishings Pre-Employment Lab
09.02 15	Vocational Housekeeping Management Pre-Employment Lab
09.02 22	Vocational Fashion Design Pre-Employment Lab
09.02 23	CVAE Food Service Pre-Employment Lab
09.02 24	Vocational Interior Design Pre-Employment Lab
09.02 32	Vocational Power Machines Pre-Employment Lab
09.02 34	CVAE Home Furnishings Pre-Employment Lab
09.02 42	CVAE Clothing Service Pre-Employment Lab
09.12 99	CVAE Home and Community Services Pre-Employment Lab
09.62 99	VEH Home and Community Services Pre-Employment Lab

OFFICE OCCUPATIONS
Grades 7-12

14.00 01	Vocational Office Cooperative
14.00 02	Vocational Office Combination
14.00 03	Vocational Office Pre-Employment Lab
14.00 04	CVAE Office Laboratory
14.00 05	Vocational Data Processing Pre-Employment Lab
14.00 06	VEH Office Laboratory

TECHNICAL EDUCATION
Grades 7-12

16.01 18	Television Production Pre-Employment Lab
16.01 28	Industrial Media Technology Pre-Employment Lab
16.06 02	Fire Protection Technology Pre-Employment Lab
16.06 05	Pre-Law Enforcement Pre-Employment Lab

TRADES AND INDUSTRY
Grades 7-12

17.00 01	Vocational Industrial Cooperative
17.00 02	Vocational Industrial CVAE Cooperative
17.00 03	Vocational Industrial Out-of-School Youth Cooperative
17.00 04	Vocational Industrial Multi-Occupational Cooperative
17.01 21	Refrigeration and Air Conditioning Pre-Employment Lab
17.02 00	Appliance Repair Pre-Employment Lab
17.02 10	Home Appliance Pre-Employment Lab
17.03 01	Auto Body Repair Pre-Employment lab
17.03 02	Auto Mechanic Pre-Employment Lab
17.03 10	General Mechanical Repair Pre-Employment Lab
17.03 20	General Mechanical Pre-Employment Lab
17.03 22	Power Mechanics Pre-Employment Lab
17.03 30	Service Station Attendant Pre-Employment Lab
17.03 32	Auto Mechanic Pre-Employment Lab
17.03 33	Auto Specialization Pre-Employment Lab
17.03 42	Auto Body Repair Pre-Employment Lab
17.03 52	Pre-Vocational Motor Transportation Technology
17.04 01	Aircraft Mechanic Pre-Employment Lab
17.06 20	Business Machine Repair Pre-Employment Lab
17.07 20	Commercial Art Pre-Employment Lab
17.07 30	Commercial Display and Decoration Pre-Employment Lab
17.09 10	Commercial Photography
17.10 03	Heavy Equipment Repair Pre-Employment Lab
17.10 04	Bricklayer Pre-Employment Lab
17.10 10	Building Trades Pre-Employment Lab
17.10 24	CVAE Bricklayer Pre-Employment Lab
17.10 25	House Painting Pre-Employment Lab
17.10 34	VEH Bricklayer Pre-Employment Lab
17.10 37	Piping Trades Pre-Employment Lab
17.10 89	General Construction Trades Pre-Employment Lab
17.10 90	General Construction Pre-Employment Lab
17.10 96	Building Maintenance Pre-Employment Lab
17.10 97	CVAE Building Maintenance Pre-Employment Lab
17.10 98	Furniture Repair and Upholstering Pre-Employment Lab
17.12 00	Diesel Mechanic Pre-Employment Lab
17.13 20	Drafting Pre-Employment Lab
17.14 10	Electrical Trades Pre-Employment Lab
17.14 20	Electrician's Helper Pre-Employment Lab
17.14 31	General Electrical Repair Pre-Employment Lab
17.15 10	Vocational Electronics Pre-Employment Lab
17.15 12	Industrial Electronics Pre-Employment Lab
17.15 23	Radio and Television Repair Pre-Employment Lab
17.16 11	Cleaning and Pressing Pre-Employment Lab
17.16 21	Laundry Service Pre-Employment Lab
17.19 00	Printing Trades Pre-Employment Lab
17.19 12	Printing (Letterpress) Pre-Employment Lab
17.19 21	Printing (Linotype) Pre-Employment Lab
17.19 22	Printing (Offset) Pre-Employment Lab
17.19 32	Printing Pre-Employment Lab
17.21 00	Instrumentation Pre-Employment Lab

17.22 20	Maintenance and Operation for Shrimping Industry Pre-Employment Lab
17.22 30	General Marine Repair Pre-Employment Lab
17.23 02	Machine Shop Pre-Employment Lab
17.23 03	Numerical Control Pre-Employment Lab
17.23 04	Metal Trades Pre-Employment Lab
17.23 05	Sheet Metal Pre-Employment Lab
17.23 06	Welding Pre-Employment Lab
17.23 07	Tool and Die Making Pre-Employment Lab
17.23 13	Machine Tool Operation Pre-Employment Lab
17.23 20	Ironworker Pre-Employment Lab
17.23 25	Sheetmetal Worker Pre-Employment Lab
17.23 26	Welding Pre-Employment Lab
17.23 30	Metal Trades Pre-Employment Lab
17.23 97	Other Metal Workers Pre-Employment Lab
17.26 02	Cosmetology Pre-Employment Lab
17.26 12	CVAE Cosmetology Pre-Employment Lab
17.27 10	Vocational Plastics Pre-Employment Lab
17.27 20	Plastic Extrusion Pre-Employment Lab
17.31 00	Small Engine Repair Pre-Employment Lab
17.31 20	VEH Small Engine Repair Pre-Employment Lab
17.32 98	Industrial Engine Repair Pre-Employment Lab
17.33 11	Textile Fabrication Pre-Employment Lab
17.33 21	Needle Trades Pre-Employment Lab
17.34 10	Leather Trades (Shoe Repair) Pre-Employment Lab
17.35 20	Upholstery Pre-Employment Lab
17.36 02	Mill and Cabinet Making Pre-Employment Lab

District Name ____________

County-District No. ____________

TEXAS EDUCATION AGENCY
Management Information Center

Annual Report of Immunization Status

Column A TYPE OF IMMUNIZATION	Column B ENROLLMENT	Column C NUMBER PROTECTED OF THE ENROLLMENT SHOWN IN COLUMN B, HOW MANY HAVE RECEIVED:
DIPHTHERIA/TETANUS	Total enrollment of the district: ______ Number	3 or more doses of DTP or Td vaccine, including one after the 4th birthday and within 10 years? ______ Number
POLIO	How many of the total enrollment are under age 19? ______ Number	3 or more doses of Polio vaccine, including one or more after the 4th birthday. ______ Number
MEASLES	How many of the total enrollment are under age 12? ______ Number	One dose of Measles vaccine, or had reported a history of Measles illness? ______ Number
RUBELLA	Enter here again the total enrollment under age 12. ______ Number	One dose of Rubella vaccine. ______ Number

By December 16, 1974 return to:

Jerry T. Barton, Director of Research, MIC
Texas Education Agency
201 East 11th
Austin, Texas 78701

____
Signature of Superintendent

RES-016R74

TEXAS EDUCATION AGENCY
Management Information Center
Library General Information Systems

DUE DATE

PUBLIC SCHOOL LIBRARIES/MEDIA CENTERS, FALL 1974

SCHOOL FORM

NAME AND ADDRESS OF SCHOOL *(make any needed corrections below, including ZIP code)*

PURPOSE OF THE SURVEY. This survey will provide current information about the holdings, expenditures, staffing, loan transactions, physical facilities, and hours and days open of individual public school libraries/media centers.

NOTE. Please read instructions carefully before completing this form.

PERSON TO CONTACT *(if necessary)* CONCERNING THE INFORMATION REPORTED ON THIS FORM. →	FIRST NAME - MIDDLE INITIAL - LAST NAME	TITLE		
	ADDRESS *(include ZIP code)*	TELEPHONE AREA CODE	NUMBER	EXTENSION

PART I - PUPIL MEMBERSHIP, CLASSROOM TEACHERS, LEVEL, AND GRADE SPAN, FOR FALL 1974
(TO BE COMPLETED BY SCHOOL SYSTEM OFFICE)

PUPIL MEMBERSHIP ON OR ABOUT OCTOBER 1, 1974 →	1. SCHOOL SYSTEM	2. THIS SCHOOL ONLY

INFORMATION FOR THIS SCHOOL ONLY, FALL 1974

NUMBER OF CLASSROOM TEACHERS			6. LEVEL OF SCHOOL *(check one)*		
3. FULL-TIME	4. PART-TIME, IN FULL-TIME EQUIVALENTS *(show to one decimal place)*	5. TOTAL *(show to one decimal place) (sum of items 3 and 4)*	a. ELEMENTARY ONLY	(1)	☐
			b. SECONDARY ONLY	(2)	☐
			c. COMBINED ELEMENTARY AND SECONDARY	(3)	☐

7. GRADE SPAN *(place an "X" under each grade taught in this school)*

PRE-K	K	1	2	3	4	5	6	7	8	9	10	11	12	POSTGRADUATE	UNGRADED	HANDICAPPED

PART II - CENTRALIZED LIBRARY/MEDIA CENTER, THIS SCHOOL ONLY, FOR FALL 1974
(TO BE COMPLETED BY SCHOOL SYSTEM OFFICE)

8. IS THERE A CENTRALIZED LIBRARY/MEDIA CENTER IN THIS SCHOOL?

(1) ☐ YES *(If "YES," complete Item 9 and the remainder of this form)*

(2) ☐ NO → If "NO," to this item, do NOT complete this form, but return it in the enclosed envelope

9. IF "YES" TO ITEM 8

a. WHAT DO YOU CALL IT?		
(1) LIBRARY	(1)	☐
(2) MEDIA CENTER	(2)	☐
(3) OTHER *(specify)*	(3)	☐
b. NUMBER OF SATELLITE *(branch)* LIBRARIES/MEDIA CENTERS IN THIS SCHOOL *(If "none," enter a zero)*		

COMPLETE THE REMAINDER OF THIS FORM

Please return by February 15, 1975 to:
Mr. Jerry T. Barton, Director of Research
Research Office, MIC
Texas Education Agency
201 East 11th Street
Austin, Texas 78701

NAME OF SCHOOL	IDENTIFICATION NO	**SCHOOL FORM**

PART III - LIBRARY/MEDIA CENTER EMPLOYEES, *THIS SCHOOL ONLY*, ON OR ABOUT OCTOBER 1, 1974

(exclude all other staff of the school)

(TO BE COMPLETED BY SCHOOL SYSTEM OFFICE)

CATEGORY	LINE NO.	CORE NO.	NUMBER OF CERTIFICATED STAFF, THIS SCHOOL - LIBRARY/MEDIA CENTER EMPLOYEES WITH A STATE CERTIFICATE FOR LIBRARIAN, MEDIA SPECIALIST, AUDIOVISUAL SPECIALIST, AND/OR CLASSROOM TEACHER, BY HIGHEST EARNED DEGREE						NUMBER OF NONCERTIFICATED STAFF, THIS SCHOOL ALL PAID LIBRARY/MEDIA CENTER EMPLOYEES NOT CERTIFICATED BY THE STATE *(e.g., technical, secretarial, clerical, etc.)*
			TOTAL		LESS THAN A BACHELOR'S DEGREE	BACHELOR'S DEGREE	GRADUATE DEGREE		
			MEN	WOMEN			TOTAL	EARNED IN LIBRARIANSHIP, INFORMATION SCIENCE, INSTRUCTIONAL TECHNOLOGY, AND/OR EDUCATIONAL MEDIA	
			(a)	*(b)*	*(c)*	*(d)*	*(e)*	*(f)*	*(g)*
FULL-TIME EMPLOYEES	10	*C1*							
PART-TIME EMPLOYEES	11	*C2*							
FULL-TIME EQUIVALENT OF PART-TIME EMPLOYEES SHOWN IN LINE 11 *(show to one decimal place)*	12	*C3*							
TOTAL FULL-TIME AND PART-TIME EMPLOYEES IN FULL-TIME EQUIVALENTS (sum of Lines 10 and 12; show to one decimal place)	13	*C4*							

PART IV - LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES, THIS SCHOOL ONLY, PREVIOUS SCHOOL YEAR (1973-74)

(TO BE COMPLETED BY SCHOOL SYSTEM OFFICE)

CATEGORY	LINE NO.	CORE NO.	AMOUNT *(whole dollars only)*
SALARIES AND WAGES *(library/media center staff only; exclude all other staff of school)*	14	*C5*	$
LIBRARY/MEDIA CENTER SUPPLIES AND MATERIALS			
BOOKS *(exclude microforms; include preprocessing costs where applicable)*	15	*C6*	$
PERIODICALS *(exclude microforms)*	16	*C7*	$
MICROFORMS	17	*C8*	$
AUDIOVISUAL SUPPLIES AND MATERIALS *(exclude microforms)*	18	*C9*	$
OTHER LIBRARY/MEDIA CENTER SUPPLIES AND MATERIALS *(exclude microforms and audiovisual supplies and materials)*	19	*C10*	$
BINDING AND REBINDING	20	*C11*	$
LIBRARY/MEDIA CENTER EQUIPMENT			
AUDIOVISUAL EQUIPMENT	21	*C12*	$
ALL OTHER EQUIPMENT	22	*C13*	$
ALL OTHER LIBRARY/MEDIA CENTER EXPENDITURES *(not entered in Lines 14 through 22)*	23	*C14*	$
TOTAL LIBRARY/MEDIA CENTER EXPENDITURES, THIS SCHOOL ONLY (sum of Lines 14 through 23)	24	*C15*	$

NAME OF SCHOOL	IDENTIFICATION NO.	**SCHOOL FORM**

PART V - LIBRARY/MEDIA CENTER COLLECTION, *THIS SCHOOL ONLY*, PREVIOUS SCHOOL YEAR (1973-74)
(TO BE COMPLETED BY SCHOOL)

CATEGORY	LINE NO.	CORE NO.	ADDED DURING SCHOOL YEAR (a)	HELD AT END OF SCHOOL YEAR (b)
BOOK STOCK *(exclude bound periodicals and microforms)*				
NUMBER OF VOLUMES	25	C16		
NUMBER OF TITLES*	26	C17		
BOUND PERIODICALS *(exclude microforms)*				
NUMBER OF VOLUMES	27	C18		
NUMBER OF TITLES*	28	C19		
UNBOUND CURRENT PERIODICAL SUBSCRIPTIONS				
NUMBER OF TITLES*	29	C20	▨	
MICROFORMS				
NUMBER OF TITLES* REPRESENTED BY BOOKS ON ALL TYPES OF MICROFORMS	30	C21		
NUMBER OF TITLES* REPRESENTED BY PERIODICALS ON ALL TYPES OF MICROFORMS	31	C22		
NUMBER OF PHYSICAL UNITS OF ALL TYPES OF MICROFORMS NOT REPORTED ON LINES 30 AND 31	32	C23		
NUMBER OF TITLES* OF ALL AUDIOVISUAL MATERIALS *(library/media center only)*	33	C24		
NUMBER OF TITLES* OF ALL OTHER LIBRARY/MEDIA CENTER MATERIALS *(include flat pictures, study print sets, maps, charts, games, etc.; library/media center only)*	34	C25		

**exclude duplicate copies.*

PART VI - LIBRARY/MEDIA CENTER LOAN TRANSACTIONS, *THIS SCHOOL ONLY*, PREVIOUS SCHOOL YEAR (1973-74)
(TO BE COMPLETED BY SCHOOL)

CATEGORY	LINE NO.	CORE NO.	NUMBER
DIRECT CIRCULATION OF ALL MATERIALS TO LIBRARY/MEDIA CENTER USERS	35	C26	
INTERLIBRARY LOANS			
PROVIDED TO OTHER LIBRARIES/MEDIA CENTERS	36	C27	
RECEIVED FROM OTHER LIBRARIES/MEDIA CENTERS	37	C28	

PART VII - LIBRARY/MEDIA CENTER PHYSICAL FACILITIES, *THIS SCHOOL ONLY*, FOR FALL 1974
(TO BE COMPLETED BY SCHOOL)

CATEGORY	LINE NO.	CORE NO.	NUMBER
NET AREA, IN SQUARE FEET, OF SPACE ASSIGNED FOR LIBRARY/MEDIA CENTER PURPOSES *(exclude custodial, mechanical, and general access areas)*	38	C29	
TOTAL LENGTH, IN FEET, OF SHELVING AVAILABLE FOR LIBRARY/MEDIA CENTER MATERIALS *(shelving capacity)*	39	C30	
SEATS AVAILABLE FOR LIBRARY/MEDIA CENTER USERS *(seating capacity)*	40	C31	

PART VIII - LIBRARY/MEDIA CENTER HOURS AND DAYS OPEN PER WEEK, *THIS SCHOOL ONLY*, FOR FALL 1974
(TO BE COMPLETED BY SCHOOL)

CATEGORY	LINE NO.	CORE NO.	NUMBER
TOTAL HOURS LIBRARY/MEDIA CENTER IS OPEN PER TYPICAL WEEK *(whole hours only, omit fractions)*	41	C32	
TOTAL DAYS LIBRARY/MEDIA CENTER IS OPEN 2 HOURS OR MORE, PER TYPICAL WEEK *(count each day open for 2 hours or more as one whole day, omit fractions)*	42	C33	

USE REVERSE FOR ANY COMMENTS

PUBLIC SCHOOL LIBRARIES/ MEDIA CENTERS, FALL 1974 (School Form)

INSTRUCTIONS

1. **LIBRARY/MEDIA CENTER.** For the purpose of this survey, a library and/or media center, designated here as a library/media center, is defined as an organized collection of printed and/or audiovisual materials which, (a) is administered as a unit, (b) is located in a designated place, and (c) makes printed and audiovisual materials as well as necessary equipment and services of a staff accessible to students and teachers. It is this definition, not the name, that is important; it could be called a library, media center, resource center, instructional materials center, learning resource center, or some other name. However, data on "classroom collections," i.e., data on staff, expenditures, and holdings NOT administered through such a library/media center, should NOT be reported on this form. System level library/media center services and regional library/media center services also should NOT be reported on this form.

A report should be submitted where there is only a library, only a media center, a library and media center, or one of these with one or more satellite (branch) library/media center(s). If a school has a separate library and a separate media center, the data for them should be combined into one report for the school.

2. **SCHOOL, NOT SCHOOL SYSTEM.** This survey is concerned with the public school library/media center at the individual school level. It is NOT concerned with all of the libraries/media centers for the entire public school systems.

3. **SCHOOL FORM PARTS TO BE COMPLETED BY SCHOOL SYSTEM OFFICE - PARTS I, II, III, AND IV.** These parts request information that can be provided most readily by the office of the superintendent of schools or by the office of the principal of the selected school.

4. **SCHOOL FORM PARTS TO BE COMPLETED BY SCHOOL, PARTS V, VI, VII, AND VIII.** These parts request information that can be provided most readily by the person in charge of the library/media center of the selected school.

5. **TIME PERIOD COVERED.** Parts I, II, III, VII, and VIII are for fall, 1974. Parts IV, V, and VI are for the previous school year, 1973-74.

6. **NEED FOR ESTIMATES.** Do not leave any items blank. Enter "0" if the appropriate entry for an item is zero or "none." Enter "N. App." if an item does not apply to your library/media center. If an exact figure is not available for a particular item, but it is known that the amount is greater than zero, ENTER AN ESTIMATE OF THE AMOUNT. Indicate that the figure is an estimate by parentheses (   ). Estimates are important if exact data are not available.

7. **IDENTIFICATION NUMBER.** Enter the identification number at the upper right corner of pages 2 and 3 of the form in item captioned "Identification Number." This number is given in the upper right corner of the mailing label.

PART I - PUPIL MEMBERSHIP, CLASSROOM TEACHERS, LEVEL, AND GRADE SPAN, FALL 1974

9. **PUPIL MEMBERSHIP ON OR ABOUT OCTOBER 1, 1974 (Lines 1 and 2).** The number of pupils on the current roll of the school system and this school, on or about October 1, 1974.

10. **CLASSROOM TEACHERS (Lines 3, 4, and 5).** The number of staff members performing assigned professional activities in guiding and directing the learning experiences of pupils in an instructional situation in a particular classroom or classrooms. Does NOT include administrators, supervisors, consultants, counselors, librarians, and itinerant teachers.

11. **PART-TIME, IN FULL-TIME EQUIVALENTS (Line 4).** The full-time equivalent of all classroom teachers who serve this school on less than a full-time basis, shown to one decimal place. The following are examples of service which should be counted as **.5FTE** for this school:

a. A person serving THIS SCHOOL as a CLASSROOM TEACHER on a half-time basis throughout the school year, and employed by the SCHOOL SYSTEM on EITHER a half-time OR full-time basis throughout the school year.

b. A person serving THIS SCHOOL as a CLASSROOM TEACHER on a full-time basis during only one-half of the school year, and employed by the school system on a full-time basis for either a full school year or for only one-half of the school year.

12. **LEVEL OF SCHOOL (Line 6).** Schools should be reported as "elementary only," "secondary only," or "combined elementary and secondary" according to State and local practice. However, schools classified as "elementary only" should not have grades higher than grade 8, and schools classified as "secondary only" should not have grades lower than grade 7. Middle schools should normally be reported as "elementary only" schools, and junior high schools should normally be reported as "secondary only" schools. "Combined elementary and secondary schools" should serve both elementary and secondary pupils, and should be organized and administered as a single unit; they should NOT be reported in either of the "elementary only" or "secondary only" categories.

13. **GRADE SPAN (Line 7).** Place an "X" under each grade taught in this school.

a. POSTGRADUATE. Place an "X" here only if pupils who have graduated are taking regular high school courses. Do NOT check if such pupils are classified in grades 13 and/or 14.

b. UNGRADED. Place an "X" here if this school serves pupils classified as ungraded.

c. HANDICAPPED. Place an "X" here only if this school offers a program specifically designed to meet the needs of handicapped children. ("Handicapped" refers only to the educable mentally retarded, hard-of-hearing, deaf, speech impaired, visually impaired, seriously emotionally disturbed, learning disabled, crippled, or other health-related handicaps.)

PART II - CENTRALIZED LIBRARY/MEDIA CENTER, FALL 1974

14. SATELLITE LIBRARY/MEDIA CENTERS (Line 9). A satellite library/media center is a branch of the main, centralized library/media center, that is in the SAME SCHOOL as the centralized library/media center. However, a "classroom collection" should NOT be considered to be a satellite (or branch) library/media center.

PART III - LIBRARY/MEDIA CENTER STAFF, FALL 1974

15. FULL-TIME EMPLOYEES (Line 10). Report all paid employees that work full-time for the library/media center of this school. Do NOT include unpaid or volunteer help. Do NOT include full-time employees of the school and/or school system who work less than full-time for the library/media center of this school.

16. PART–TIME EMPLOYEES (L[illegible]). A part-time employee of this library/media center is a person who works less than full-time for this library/media center, whether or not the person works full-time for the school or school system. Do NOT include unpaid or volunteer help.

17. FULL-TIME EQUIVALENTS OF THE PART-TIME EMPLOYEES (Line 12). The full-time equivalent of the library/media center employees who serve this library/media center on less than a full-time basis, shown to one decimal place. The following examples illustrate the method of determining full-time equivalents (FTE's):

a. A person serving this school as a librarian/media specialist for 2 out of 6 periods a day, and as a classroom teacher for the remaining 4 of the 6 periods of the day, would be counted as ONE PART-TIME EMPLOYEE of the library/media center on Line 11, and .3 FULL-TIME EQUIVALENT on Lines 12 and 13. Such a person would have been entered as .7 FULL-TIME EQUIVALENT OF A CLASSROOM TEACHER on Line 4.

b. A person serving this school as a librarian/media specialist on a half-time basis throughout the school year would be counted as ONE PART-TIME EMPLOYEE of the library/media center on Line 11, and as .5FTE on Lines 12 and 13, even though employed by this school in other capacities or by the school system in another school for additional time.

c. A person serving this school as a librarian/media specialist on a full-time basis during only one-half of the school year, would be counted as ONE PART-TIME EMPLOYEE of the library/media center on Line 11, and as .5FTE on Lines 12 and 13, even though employed by this school in other capacities or by this school system in another school for the remaining one-half of the school year.

It should be noted that student assistants who work part-time and are PAID for such part-time work should be included here. Do NOT include student and adult volunteers, that is, persons who work in the library/media center, but who receive no pay for such work.

18. LIBRARIAN. A staff member doing work that requires professional training and skill in the theoretical and/or scientific aspect of library work, as distinct from its mechanical or clerical aspect.

19. MEDIA SPECIALIST. A staff member doing work that requires professional training and skill in educational media, as distinct from its mechanical or clerical aspect.

20. AUDIOVISUAL SPECIALIST. A staff member doing work that requires professional training and skill in audiovisual materials and equipment, as distinct from its mechanical or clerical aspect.

PART IV - LIBRARY/MEDIA CENTER EXPENDITURES, PREVIOUS SCHOOL YEAR (1973-74)

AMOUNT To insure accurate reporting, have your business officer provide the entries made in Lines 14 through 24. Report only expenditures for the library/media center of THIS SCHOOL, and only such moneys expended during the 1973-74 school year, regardless of when the moneys may have been received from Federal, State, local, or other sources. Report all expenditures as whole dollars only, omit cents.

22. SALARIES AND WAGES (Line 14). This amount should be the salaries and wages for the library/media center staff of this school only, as reported on Line 13. Employees working full-time in this school or school system, but working only part-time in this library/media center, should have only the library/media center portion of their salaries or wages included here. Include salaries and wages before deductions, but exclude "fringe benefits" provided by the school and/or school system.

23. BOOKS (Line 15). This amount should be the expenditures for the books purchased during the school year, as reported in Column (a), Lines 25 and 26, for this library/media center. It should exclude expenditures for periodical subscriptions and microform. It should include preprocessing costs, where applicable.

24. PERIODICALS (Line 16) This amount should be the expenditures for the unbound current periodical subscriptions purchased during the school year, as reported in Column (b), Line 29 for this library/media center. It should exclude expenditures for books, microforms, and binding of periodicals.

25. MICROFORMS (Line 17). This amount should be the expenditures for all microforms purchased during the school year, as reported in Column (a), Lines 30 through 32 for this library/media center.

26. AUDIOVISUAL SUPPLIES AND MATERIALS (Line 18). This amount should be the expenditures for all of the audiovisual supplies and materials purchased during the school year for the library/media center of this school, as reported in Column (a) of Line 33. It should exclude expenditures for microforms.

27. OTHER LIBRARY/MEDIA CENTER SUPPLIES AND MATERIALS (Line 19). This amount should be the expenditures for supplies and materials other than books, periodicals, microforms, and audiovisual supplies and materials, purchased during the school year for the library/media center of this school, as reported in Column (a) of Line 34.

28. BINDING AND REBINDING (Line 20). Report only expenditures paid to commercial binderies for all binding and rebinding of books and periodicals during the school year for this library/media center. Do NOT allocate wages, materials, etc., for binding.

29. AUDIOVISUAL EQUIPMENT (Line 21). This amount should be the expenditures for all audiovisual equipment purchased during the school year for this library/media center. (See list of equipment in Handbook II, Revised.)

30. OTHER LIBRARY/MEDIA CENTER EQUIPMENT (Line 22). This amount should be the expenditures for all other library/media center equipment purchased during the school year for this library/media center. (See list of equipment in Handbook II, Revised.)

31. ALL OTHER LIBRARY/MEDIA CENTER EXPENDITURES (Line 23). This amount should be the sum of all other expenditures for the operation and equipping during the school year of this library/media center. It should NOT include any share of the costs of general maintenance, operation, and administration of this school, and also should NOT include any share of the costs of debt service and capital outlay for the construction of the library/media center facilities.

32. TOTAL LIBRARY/MEDIA CENTER EXPENDITURES (Line 24). This amount should be the sum of Lines 14 through 23

PART V - LIBRARY/MEDIA CENTER COLLECTION PREVIOUS SCHOOL YEAR (1973-74)

33. ADDED DURING SCHOOL YEAR (Column (a)). Report the gross number added. Do NOT subtract the number withdrawn.

PART V - LIBRARY/MEDIA CENTER COLLECTION, PREVIOUS SCHOOL YEAR (1973-74)

(continued)

34. BOOK STOCK (Lines 25 and 26). This library's/media center's cataloged collection(s) of books and other printed materials that are cataloged in the same manner as books and that are interfiled with, or that may be interfiled with, books. For example, a government document or a yearbook that has been cataloged as a book and shelved with books, is to be reported as book stock. Collections of government documents, pamphlets, paperback books, technical reports, manuscripts, memoirs, proceedings, transactions of societies, monographic and publishers' series, etc., that are NOT cataloged in the same manner as books should NOT be reported as book stock. Book stock may be cataloged by the Library of Congress, Dewey Decimal, or any other classification scheme adopted by the library/media center of this school.

35. VOLUMES (Lines 25 and 27). For reporting purposes, a volume is a physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, contained in one binding or portfolio, hardbound or paperbound, which has been cataloged, classified, and/or made ready for use.

36. TITLES (Lines 26, 28, 29, 30, 31, 33, and 34). For reporting purposes, a title is a publication which forms a separate bibliographic whole, whether issued in one or several volumes, reels, discs, slides, or parts. It applies equally to printed materials, such as books and periodicals, as well as to audiovisual materials and microforms.

Report the number of items for which a separate shelflist card has been made. (SHELFLIST: A record of materials in a library, arranged in the order in which the materials stand when they are shelved or stored.) Thus, six copies of the same edition of a title count as one title; two editions of the same title which have been cataloged or recorded separately count as two titles; a set of six items for which six shelflist cards have been made counts as six titles; and two sets of the same edition for which one shelflist card has been made count as one title.

Method for estimating the number of titles in the collection: A library/media center which does not maintain a title count of its various collections, and that cannot easily count the number of separate shelflist cards, should use the following statistically sound method for estimating this count:

1. Count the number of titles in one inch of the shelflist cards in the shelflist;

2. Repeat step one at random intervals (e.g., count one inch in every foot) throughout the shelflist;

3. Average the number of titles per inch;

4. Multiply the average titles per inch by the number of inches of cards in the shelflist.

37. PERIODICALS (Lines 27 through 29). A periodical is a publication constituting one issue in a continuous series under the same title published at regular or irregular intervals, over an indefinite period, individual issues in the series being numbered consecutively or each issue being dated. Newspapers as well as publications appearing annually or less frequently are included in the definition.

38. UNBOUND CURRENT PERIODICAL SUBSCRIPTIONS (Line 29). Report number of titles subscribed to, and not number of individual issues (exclude duplicate subscriptions).

39. MICROFORMS (Lines 30 through 32). Microforms are materials that have been photographically reduced in size for storage, protection, and inexpensive publication purposes, and which must be read with the help of enlarging instruments. Examples of microforms are: microfilm, microcard, and microfiche. These are also called microcopy and microtext.

40. NUMBER OF PHYSICAL UNITS OF MICROFORMS (Line 32). All microform holdings which are NOT reported on Lines 30 and 31 should be reported here. For reporting purposes, each item of microfiche, microfilm, and microcards should be counted as "One." All microform holdings reported on Lines 30 and 31 should NOT be reported here.

41. AUDIOVISUAL MATERIALS (Line 33). These are nonbook library/media center materials which require the use of special equipment in order to be seen and/or heard (exclude microforms; include motion picture films, videotapes, videodiscs, videocassettes, audiodiscs, reel audiotapes, cassette audiotapes, cartridge audiotapes, filmstrips, slide sets, overhead transparency sets, mixed media (multimedia) kits, etc.)

42. ALL OTHER LIBRARY/MEDIA CENTER MATERIALS (Line 34). These are nonbook library/media center materials which do not require the use of special equipnent in order to be seen and/or heard (include flat pictures, study print sets, maps, charts, games, etc.).

PART VI - LIBRARY/MEDIA CENTER LOAN TRANSACTIONS, PREVIOUS SCHOOL YEAR (1973-74)

43. DIRECT CIRCULATION TO LIBRARY/MEDIA CENTER USERS (Line 35). Report the number of transactions of materials charged out to library/media center users by members of your library/media center staff. Users include staff members as well as students.

44. INTERLIBRARY LOANS (Lines 36 and 37). These are materials sent in answer to specific title, author, or subject requests made between libraries/media centers or library agencies that are NOT under the same school library/media center director. Include loans between libraries/media centers of schools in the same school system.

PART VII - LIBRARY/MEDIA CENTER PHYSICAL FACILITIES, FALL 1974

45. NET AREA (Line 38). Net area, in square feet, of space assigned for the library/media center purposes, is the total space which can be put to use in furtherance of the library/media center's mission. It consists of the sum of all areas on all floors of the school building or buildings, that have been assigned to or are used for library/media center functions or purposes. It includes space for readers and reading areas, bookstack and related storage areas for the book collections, audiovisual materials, and other materials, working spaces for staff, space for services to users (including the card catalog), public service desks, copying equipment, audiovisual equipment, other library/media center equipment, aisles between bookstack ranges and library furnishings, and similar useful space. Such space does NOT include custodial, mechanical, and general access areas. The number of square feet in the net area is determined by measuring the space between the permanent interior walls. Floor areas occupied by built-in furnishings such as service counters, closets, and shelving, are included in the wall-to-wall net square feet. No deductions are made for columns or for projections necessary to the building structure.

46. SHELVING CAPACITY (Line 39). The total length, in feet, of the shelving available for the library/media center materials is determined by adding the length, in feet, of all of the shelves in the bookstack sections and in the audiovisual and other materials sections. Only the shelves in the sections used for shelving the regular collections should be counted. Such shelving does NOT include shelves for materials-in-process in technical services areas, staging or sorting shelves in the circulation areas, shelves serving as bookcases in faculty offices, and shelves in receiving rooms used for storing transient materials.

47. SEATING CAPACITY (Line 40). The number of seats available for the library/media center users should be given for the library/media center as a whole, including: general reading area seats, lounge seats, group study seats, audiovisual area seats, other materials seats, student carrels, faculty study area seats, typing room seats, seminar room seats, etc. Such seating capacity does NOT include seats at

PART VII - LIBRARY/MEDIA CENTER PHYSICAL FACILITIES, FALL 1974 *(continued)*

index tables, card catalog reference tables, and other "non-study" seats..

PART VIII - LIBRARY/MEDIA CENTER HOURS AND DAYS OPEN PER WEEK, FALL 1974

48. TYPICAL WEEK (Lines 41 and 42). A typical week is a week with school in regular session, containing no holidays and no "early release" days.

49. HOURS OPEN PER TYPICAL WEEK (Line 41). This is the total number of hours the library/media center is open in a typical week, and is determined by adding the number of hours the library/media center is open to users for each day of the typical week, reporting the total in whole hours only, no fractions.

50. DAYS OPEN PER TYPICAL WEEK (Line 42). This is the total number of days the library/media center is open in a typical week, and is determined by adding the number of days the library/media center is open to users for two hours or more for each day of the typical week, reporting the total in whole days only, no fractions.

TABLE I
ORIGINAL ENTRIES, MEMBERSHIP, ATTENDANCE

WHEN ACTUAL NUMBER OF DAYS VARIES AMONG CAMPUSES OR VARIES BETWEEN SECTIONS OF A GRADE MAK

For attendance reporting, Special Education pupils are those pupils whose attendance is used as a basis for the allocation of Special Education teacher ur

		Non-Graded (1 – 12)		Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7	
A. Actual Number of Days Taught																			
B. Original Entries		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
B1. Pupils entering public schools for the first time during the current school year (See B2 for certain out-of-state pupils). Give age as of September 1 of the current school year.	Under 6																		
	6																		
	7																		
	8																		
	9																		
	10																		
	11																		
	12																		
	13																		
	14																		
	15																		
	16																		
	17																		
	18																		
	19																		
	20																		
	21/Over																		
	Totals By Sex																		
Total B1																			
B2. Pupils who have previously attended any schools outside of Texas during the current school year and are entering Texas public schools for the first time during the current school year. Give age as of September 1 of the current school year.	Under 6																		
	6																		
	7																		
	8																		
	9																		
	10																		
	11																		
	12																		
	13																		
	14																		
	15																		
	16																		
	17																		
	18																		
	19																		
	20																		
	21/Over																		
	Totals By Sex																		
Total B2																			
B3. Total Original Entries (B1 + B2)																			
C. Re-Entries																			
D. Losses																			
E. Membership (B3 + C - D)																			
F. Aggregate Days Membership																			
G. Aggregate Days Absent																			
H. Aggregate Days Attendance (F - G)																			
I. Ineligible Aggregate Days Attendance																			
J. Refined Aggregate Days Attendance (H - I)																			
K. Gross Average Daily Attendance (H ÷ A)																			
L. Refined Average Daily Attendance (J ÷ A)																			
M. Per Cent of Attendance (H ÷ F)		XXX		XXX		XXX		XXX		XXX		XXX		XXX		XXX		XXX	

*Separate figures for Special Education Students are required a) children underage (3, 4, 5 years old), overage (21 years old on or before September 1), and non-resident Spe
b) scholastic age (6-21 years old) Special Education Students.

TABLE I
ORIGINAL ENTRIES, MEMBERSHIP, ATTENDANCE

NG CAMPUSES OR VARIES BETWEEN SECTIONS OF A GRADE MAKE SEPARATE REPORT FOR EACH VARIANCE.
used as a basis for the allocation of Special Education teacher units, with the exception of pupils in programs for speech and hearing therapy.

Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Special Education		TOTALS		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total B&G
																					a. b.				
																				XXX				
																				XXX				
XXX		XXX		XXX		XXX		XXX		XXX		XXX		XXX		XXX		XXX		XXX				

age (21 years old on or before September 1), and non-resident Special Education Students.
ucation Students.

RES-003 874

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM SUPERINTENDENT'S ANNUAL REPORT, 1974-75 (RES-003 1R7,3) **PAGE** 1 **OF** 1

AVERAGE DAILY ATTENDANCE

COUNTY-DISTRICT NUMBER	0	GRADE*	2	DAYS TAUGHT.....A (round to two places)	ORIGINAL ENTRIES.....B3	RE-ENTRIES.....C	LOSSES.....D	AGGREGATE DAYS ATT ATTENDANCE.....H (round to two places)	AGGREGATE DAYS ABSENT.....G (round to two places)	REFINED AVERAGE DAILY ATTENDANCE.....L (round to two places)	BLANK	SPECIAL EDUCATION.....a (round to two places) **	SPECIAL EDUCATION.....b (round to two places) ***	
1 2 3 4 5 6	7	8 9	0	1 2 3 4 5	6 7 8 9 0 1 2 3	4 5 6 7 8 9 0 1	2 3 4 5 6	7 8 9 0 1 2 3 4 5 6	7 8 9 0 1 2 3 4	5 6 7 8 9 0 1 2	3	4 5 6 7 8 9 0 1	2 3 4 5 6 7 8 9	0

AGE AND GRADE DISTRIBUTION

COUNTY-DISTRICT NUMBER	TABLE CODE 1-B1 2-B2	AGE****	GRADE*	NUMBER OF BOYS	NUMBER OF GIRLS	
1 2 3 4 5 6	7	8 9	0 1	2 3 4 5 6 7	8 9 0 1 2 3	4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

RESEARCH OFFICE
APRIL 25, 1974
Date

* 00 = KINDERGARTEN
13 = SPECIAL EDUCATION
14 = NON-GRADED

** a = CHILDREN UNDERAGE (3, 4, 5 years old), OVERAGE (21 years old on or before September 1), AND NON-RESIDENT SPECIAL EDUCATION STUDENTS.

*** b = SCHOLASTIC AGE (6-21 years old) SPECIAL EDUCATION STUDENTS.

NOTE...FOR SPECIAL EDUCATION (a and b) COMPLETE ONLY WHEN GRADE IN COLUMNS 8 and 9 EQUAL 13

**** FIVE (5) YEARS OLD OR BELOW, CODE 05; TWENTY-TWO (22) YEARS OLD OR ABOVE, CODE 22.

GENERAL INSTRUCTIONS FOR PARTS I AND II

Each School District in the State is Required by Law to Make These Reports.

All Independent School Districts with 500 or more resident scholastics are required to make these reports in duplicate. The originals are returned to the Texas Education Agency. The duplicates remain with the secretary of the local Board of School Trustees.

All other school districts, Common, Rural High, Reverted Independent and Independent School Districts with fewer than 500 resident scholastics are required to make reports for both Parts I and II in triplicate. The three copies for each part are sent to the County Superintendent. After he has audited and approved the reports, he signs the oath on all copies. The originals are then sent to the Texas Education Agency; the other copies are for his file and the file of the secretary of the local Board of Trustees.

In the event a school district did not operate a school during 1974-75, the County Superintendent is required to execute these reports for the dormant district, completing those sections for which information can be obtained and writing 'NONE' where applicable.

The Original Copy of Part I is due in the Texas Education Agency no later than June 20, 1975; Part II must be received no later than July 1, 1975. These deadlines apply both to those reports authorized to be mailed directly to the Agency and those which go by way of the County Superintendent. Reports forwarded through the County Superintendent should be in his hands in sufficient time for him to meet the June 20 or July 1 deadline.

Please do not change column headings or line items and be sure that information is in proper column and on the proper line. If a table has inadequate space for you to clearly present the facts in your district, feel free to attach additional data on a separate sheet. If the requested information is obtainable, every effort must be put forth to secure it.

The Texas Education Agency will issue to each County and ISD Superintendent a signed receipt after approval of each report. Payment of salaries for the month of June, or for the last month of employment previous to this date, will be conditional on receipts for these reports.

Please calculate all totals and averages accurately, showing financial data rounded to the nearest dollar, and carry averages, such as those found in the attendance report, to two decimal places, dropping the third place; for example, 21.329 will be shown as 21.33.

The basic accounting records, both attendance and financial, used for the preparation of these reports should be preserved in a safe place. They are the official records which must be held in safekeeping until their disposal is authorized under policies of the Texas Education Agency.

PLEASE NOTE: In a system with a multiple of elementary or secondary schools in which the actual number of days taught varies, please make a separate report for each school or schools (complete all items on separate report, except item(B) which is a combined total, B1 and B2, on the original report). For example, there are three elementary schools; two of the schools teach 180 days during the year and the other taught 178 days; one report (for grades affected) would include those elementary schools which taught 180 days and one report (for grades affected) would include the school which taught 178 days. This is important, in that the amount of average daily attendance earned is affected. Request additional copies of Form No. RES-003-1R74 if needed.

INSTRUCTIONS FOR COMPUTATION OF AVERAGE DAILY ATTENDANCE

TERMS USED

The following terms are common to the Daily Register of Pupil Attendance, the Principal's Period Report and the Principal's Term Report.

A. DAYS TAUGHT—The actual number of days in which instruction was offered. Exclude all legal holidays school was closed for any cause.

B. ORIGINAL ENTRIES—A pupil who enters Texas schools for the first time during the current school year. This is a head count of all pupils entering Texas schools; the State is the unit. Original Entries are cumulative and never decrease. There are two types of Original Entries:
  - B-1 Pupils entering for the first time in Texas public schools during the current year except pupils who have previously entered the public school of another state . . . See B-2.
  - B-2 Pupils who have, during the current school year, been enrolled in a school outside Texas and are entering Texas public schools for the first time.
  - B-3 Totals of B-1 and B-2.

C. RE-ENTRIES—Pupils received from another public school in Texas during the current school year. In every case, a re-entry will have been coded an Original Entry by another Texas public school. Re-entries are cumulative.

D. LOSSES—Pupils leaving classes or grades or schools. Losses are cumulative.

E. MEMBERSHIP—Original entries (B-3) plus Re-entries (C) minus Losses (D) is the membership Membership is ever-changing, increased by re-entries and decreased by losses.

F. AGGREGATE DAYS OF MEMBERSHIP—The sum of all days for each pupil actively enrolled duringthe days taught.

G. AGGREGATE DAYS ABSENT—The sum of all full or half-days that pupils were absent during the days taught.

H. AGGREGATE DAYS ATTENDANCE—The sum of all days attended by pupils in membership (aggregate days of membership (F) minus aggregate days absent (G).

I. INELIGIBLE AGGREGATE DAYS ATTENDANCE—The sum of all days attended by pupils who fail to meet the definition of eligible pupils per the first page of instructions as presented in the Daily Register of Pupil Attendance.

J. REFINED AGGREGATE DAYS ATTENDANCE—Aggregate Day Attendance (H) minus Ineligible Aggregate Days Attendance (I) give refined Aggregate Days Attendance.

K. GROSS AVERAGE DAILY ATTENDANCE—The Aggregate Days Attendance (H) divided by the days taught (A).

L. REFINED AVERAGE DAILY ATTENDANCE—The refined Aggregate Days of Attendance (J) divided by the days taught (A).

M. PER CENT OF ATTENDANCE—This figure is the relationship that Item H, Aggregate Days Attendance bears to ITEM F, Aggregate Days of Membership, and is derived by dividing the Aggregate Days of Membership into the Aggregate Days Attendance.

XYZ INDEPENDENT SCHOOL DISTRICT

SUPERINTENDENT'S REPORT
1974-75
SCHOOLS INCLUDED IN THIS REPORT

HALTON JUNIOR HIGH
WEST BIRDVILLE ELEMENTARY
SMITHFIELD ELEMENTARY
WATAUGA ELEMENTARY
NORTH RICHLAND ELEMENTARY
RICHLAND JUNIOR HIGH
STOWE ELEMENTARY
NORTH RICHLAND JR. HIGH
NORTH OAKS JUNIOR HIGH
BROWNING HEIGHTS ELEMENTARY
RICHLAND SENIOR HIGH
HOLIDAY HEIGHTS ELEMENTARY
BIRDVILLE ELEMENTARY
W. T. FRANCISCO ELEMENTARY
GLENVIEW ELEMENTARY
HALTOM SENIOR HIGH
SOUTH BIRDVILLE ELEMENTARY
RICHLAND ELEMENTARY
SNOW HEIGHTS ELEMENTARY

PAGE 02

XYZ INDEPENDENT SCHOOL DISTRICT

SUPERINTENDENT'S ANNUAL REPORT
ORIGINAL ENTRIES, MEMBERSHIP, ATTENDANCE

1974-75

COUNTY-DISTRICT NUMBER
XXX-XXX

GRADE ITEM	NON-GRADED	KINDERGARTEN	ONE	TWO	THREE	FOUR	FIVE	SIX
A	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
TOTAL B1								
TOTAL B2								
B3 Total Original Entries (B1 + B2)								
C Re-Entries								
D Losses								
E Membership (B3 + C - D)	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
F Aggregate Days Membership	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX
G Aggregate Days Absent								
H Aggregate Days Attendance (F - G)								
I Ineligible Aggregate Days Attendance								
J Refined Aggregate Days Attendance (H - I)								
K Gross Average Daily Attendance (H ÷ A)								
L Refined Average Daily Attendance (J ÷ A)	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX

PAGE 03

XYZ INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT'S ANNUAL REPORT
ORIGINAL ENTRIES, MEMBERSHIP, ATTENDANCE

1974-75

COUNTY-DISTRICT NUMBER
XXX-XXX

GRADE ITEM	SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE	SP. ED	TOTAL
A	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
TOTAL B1	↕	↕	↕	↕	↕	↕	↕	↕
TOTAL B2	↕	↕	↕	↕	↕	↕	↕	↕
B3 Total Original Entries (B1 + B2)	↕	↕	↕	↕	↕	↕	↕	↕
C Re-Entries	↕	↕	↕	↕	↕	↕	↕	↕
D Losses	↕	↕	↕	↕	↕	↕	↕	↕
E Membership (B3 + C-D)	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
F Aggregate Days Membership	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX
G Aggregate Days Absent	↕	↕	↕	↕	↕	↕	↕	↕
H Aggregate Days Attendance (F-G)	↕	↕	↕	↕	↕	↕	↕	↕
I Ineligible Aggregate Days Attendance	....	....	....	....	....	....	a. XXXXXXXX.XX*	↕
J Refined Aggregate Days Attendance (H-I)	↕	↕	↕	↕	↕	↕	b. XXXXXXXX.XX**	↕
K Gross Average Daily Attendance (H÷A)	↕	↕	↕	↕	↕	↕	↕	↕
L Refined Average Daily Attendance (J÷A)	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	XXXXXXXX.XX	↕
M Per Cent of Attendance (H÷F)								XXXXXXXX.XX

* Children underage (3,4,5 years old), overage (21 years old on or before September 1), and non-resident Special Education Students.

** Scholastic age (6-21 years old) Special Education Students.

PAGE 04

XYZ INDEPENDENT SCHOOL DISTRICT

SUPERINTENDENT'S ANNUAL REPORT
DETAIL ON ORIGINAL ENTRIES
1974-75

COUNTY-DISTRICT NUMBER
XXX-XXX

GRADE	NON-GRADED		KINDERGARTEN		ONE		TWO		THREE		FOUR		FIVE		SIX	
AGE	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
-6	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
17																
18																
19																
20																
+21																
TOTAL BY SEX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
B1 TOTAL	XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX	
-6	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
6																
7																
8																
9																
10																
11																
12																
13																
14																
15																
16																
17																
18																
19																
20																
+21																
TOTAL BY SEX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
B2 TOTAL	XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX	
B3 TOTAL	XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX	

PAGE 05

COUNTY-DISTRICT NUMBER
XXX-XXX

XYZ INDEPENDENT SCHOOL DISTRICT

SUPERINTENDENT'S ANNUAL REPORT
DETAIL ON ORIGINAL ENTRIES

1974-75

GRADE	SEVEN		EIGHT		NINE		TEN		ELEVEN		TWELVE		SP. ED.		TOTAL		GRAND TOTAL
AGE	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
-6	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
6	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
7	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
8	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
9	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
10	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
11	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
12	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
13	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
14	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
15	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
16	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
17	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
18	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
19	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
20	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
+21	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
TOTAL BY SEX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
B1 TOTAL	XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX
-6	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
6	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
7	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
8	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
9	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
10	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
11	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
12	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
13	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
14	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
15	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
16	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
17	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
18	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
19	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
20	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
+21	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕	↕
TOTAL BY SEX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
B2 TOTAL	XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX
B3 TOTAL	XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX		XXXXXX

GENERAL INSTRUCTIONS FOR PARTS I AND II

Each School District in the State is Required by Law to Make These Reports.

All Independent School Districts with 500 or more resident scholastics are required to make these reports in duplicate. The originals are returned to the Texas Education Agency. The duplicates remain with the secretary of the local Board of School Trustees.

All other school districts, Common, Rural High, Reverted Independent and Independent School Districts with fewer than 500 resident scholastics are required to make reports for both Parts I and II in triplicate. The three copies for each part are sent to the County Superintendent. After he has audited and approved the reports, he signs the oath on all copies. The originals are then sent to the Texas Education Agency; the other copies are for his file and the file of the secretary of the local Board of Trustees.

In the event a school district did not operate a school during 1974-75, the County Superintendent is required to execute these reports for the dormant district, completing those sections for which information can be obtained and writing 'NONE' where applicable.

The Original Copy of Part I is due in the Texas Education Agency no later than June 20, 1975; Part II must be received no later than July 1, 1975. These deadlines apply both to those reports authorized to be mailed directly to the Agency and those which go by way of the County Superintendent. Reports forwarded through the County Superintendent should be in his hands in sufficient time for him to meet the June 20 or July 1 deadline.

Please do not change column headings or line items and be sure that information is in proper column and on the proper line. If a table has inadequate space for you to clearly present the facts in your district, feel free to attach additional data on a separate sheet. If the requested information is obtainable, every effort must be put forth to secure it.

The Texas Education Agency will issue to each County and ISD Superintendent a signed receipt after approval of each report. Payment of salaries for the month of June, or for the last month of employment previous to this date, will be conditional on receipts for these reports.

Please calculate all totals and averages accurately, showing financial data rounded to the nearest dollar, and carry averages, such as those found in the attendance report, to two decimal places, dropping the third place; for example 21.329 will be shown as 21.33.

The basic accounting records, both attendance and financial, used for the preparation of these reports should be preserved in a safe place. They are the official records which must be held in safekeeping until their disposal is authorized under policies of the Texas Education Agency.

PLEASE NOTE: In a system with a multiple of elementary or secondary schools in which the actual number of days taught varies, please make a separate report for each school or schools (Complete all items, on separate report, except item (B) which is a combined total, B1 and B2, on the original report). For example, there are three elementary schools; two of the schools teach 180 days during the year and the other taught 178 days; one report (for grades affected) would include those elementary schools which taught 180 days and one report (for grades affected) would include the school which taught 178 days. This is important, in that the amount of average daily attendance earned is affected Request additional copies of Form No. BFS-003874 if needed.

1974-75

County Name	District Name	Co.-Dist. No.

TABLE I: MISCELLANEOUS ITEMS

1. Does the school district have a written plan of action for crime prevention and drug education on file? (If a plan exists but no informational copy has been forwarded to the Texas Education Agency, please attach a copy of same.) _____ Yes _____ No
2. Has the school board adopted a formal policy on crime prevention and drug education? _____ Yes _____ No
3. Does the district operate any programs especially adapted for the Academically Gifted and/or Talented? ☐ Yes ☐ No
4. Indicate in each grade the number of pupils who were retained or not-promoted.
   Grade: K_____ 1_____ 2_____ 3_____ 4_____ 5_____ 6_____
   7_____ 8_____ 9_____ 10_____ 11_____ 12_____
5. Has the district adopted continuing contracts (Section 13.101 through 13.116 Texas Education Code 1971.)
   V.T.C.S.---Formerly codified as Section 21.201 through 21.216 Texas Education Code 1969. ☐ Yes ☐ No
6. Number of Daily Register of Pupil Attendance needed in this district for 1975-76 _____
7. Number of Principal's Period Reports needed in this district for 1975-76 _____
8. This school district will operate the following plan during the 1975-76 school year: (check one)
   3 quarters _____ 4 quarters _____ 2 semesters _____ Combination of quarters and semesters _____
9. Texas Education Code, Subsection 21.0331(C) states, "The governing board of any school district which contains children who are blind, deaf, mute, & mentally retarded and which has failed to provide adequate services for these children shall report this fact, the number of children, and the type of disability to the Central Education Agency each year at the time required by the Agency." In compliance with this provision, districts not providing such services for handicapped pupils between the ages of 7 and 17 years of age, must report such pupils on the table to the right.

HANDICAPPED STUDENTS NOT PROVIDED ADEQUATE SERVICES

Type of Handicap	Number of Pupils
Blind	
Deaf	
Mute	
Mentally Retarded	

1974-75

County Name District Name Co.-Dist. No.

TABLE II GRADUATES OF SENIOR HIGH SCHOOLS

	AMERICAN INDIAN			NEGRO			ORIENTAL			SPANISH SURNAMED AMERICANS *			ALL OTHER INDIVIDUALS GRADUATING		
AGES	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
14 or less															
15															
16															
17															
18															
19															
20															
21 and over															
Total Graduates															
Total Number of Graduates Who Have Entered or Plan to Enter College in the Summer or Fall of 1975															

Includes all Mexican Americans

TABLE III SCHOOLS (ATTENDANCE UNITS) NOT PARTICIPATING IN THE NATIONAL SCHOOL LUNCH PROGRAM

I. Schools which do NOT provide any Type of Food Service	
A. Number of schools	#
B. ADA	
II. Schools which provide a Food Service for students but do not participate in the National School Lunch Program	
A. Number of schools	
B. ADA	
C. *Income 1. Children's Payments	$
2. Other	$
3. Total Income	$
D. *Expenditures 1. Food	$
2. Labor	$
3. Other	$
4. Total Expenditures	$

Note Do not report data if included on Semiannual Report of School Lunch Operations (ADM-033 Rev.)

________________ ________________ ________________
County Name *District Name* *Co.-Dist. No*

TABLE IV EDUCATIONAL TELEVISION

Complete the table below if this district participates in the Program of State Financial Assistance for Educational Television (Texas Education Code 21.910) *

Refer to RMS-100 Codes from Professional Personnel Assignments (MIC-001) for each course utilized	Grade Levels	Enrollment	Total Pupil Viewing Hours (school year)

Refer to RMS-100 Codes from Professional Personnel Assignments (MIC-001) for each course utilized	Grade Levels	Enrollment	Total Pupil Viewing Hours (school year)

** Use extra pages if needed.*

Steps to determine Total Pupil Viewing Hours (last column):

1. Multiply enrollment by length of lesson in minutes. The result is Pupil Viewing Minutes (PVM).
2. Divide PVM by 60 (minutes) to obtain Pupil Viewing Hours (PVH)
3. Multiply PVH by the number of days televised instruction was utilized. The result is Total Pupil Viewing Hours and goes in the last column.

Example: a class had 30 pupils, viewed a series of 50 lessons; each lesson was twenty minutes long.

Steps: 1. 30 x 20 = 600 PVM
2. 600 ÷ 60 = 10 PVH
3. 10 x 50 = 500 TPVH (last column)

County Name ______ District Name ______ Co-Dist. No. ______

TABLE V SCHOOL PLANT DATA

This table is to provide information on new school construction "completed and ready for occupancy" as of AUGUST 31, 1975.
If there is more than one project in each category, reproduce this page and submit individually.

ADDITION TO EXISTING PLANT

This refers to any new construction, either attached or separate, built on or adjacent to an existing facility.

School Name ______

Grades Housed ______ Number of Students ______

Addition consisted of: ______

Project Cost: $ ______

NEW SCHOOL PLANT

This refers to any new construction that is built on a new site and is either a complete school plant or the first phase of a complete new plant and is not considered to be an enlargement of an existing facility.

Completed Date ______ Occupancy Date ______

School Name ______ (El., JH, SH) (Grades Housed)

Design Pupil Capacity ______ Actual Number Housed ______ Gross Area ______ Sq. Ft.

Number
______ Classrooms
______ Science Labs
______ Language Labs
______ Business Ed. Dept.
______ Music Room
______ Ind. Arts Lab
______ Elem. P. E. Gym
______ Centralized Elementary Library (Resource Center)

Number
______ (Resource Center) Library (Secondary)
______ (Resource Center) Library (Comb. Elem. & Sec.)
______ Cafeteria
______ Auditorium
______ Gymnasium
______ Cafetorium
______ Gymatorium
______ Homemaking Dpt.

Number
______ Band Hall
______ Choir Room
______ ______ (shop)*
______ ______ (shop)
______ ______ (shop)
______ ______ (shop)
______ ______ (shop)

*(Give number and type of Vocational Shop or Work Laboratories)

PROJECT COSTS:

Site Purchase: $ ______ Site Improvement $ ______
Bldg. Contract: $ ______ Furniture and Eqpt.: $ ______
Architect Fees: $ ______ Per Sq. Ft.: $ ______ Per Pupil: $ ______

CLIMATE CONTROLLED: ______ Yes ______ No. If Yes, Fill in Below:

______
(Extent)

CAPITAL IMPROVEMENT PROJECT

This refers to any major improvement, such as remodeling or renovation of an existing school facility.

School Name ______ (El., JH, SH)

Work consisted of: ______

Project Cost: $ ______

County Name	District Name	Co.-Dist. No.

TABLE VI SCHOOL HOUSING NEEDS

	Elementary School	Junior High or Middle School	Senior High School
1. Number of pupils now housed for class in non-school owned buildings (churches, city buildings, etc.)			
2. Number of pupils now housed for class in temporary facilities located on school property. (Buildings that are readily movable)			
3. Number of pupils now housed for class in auxiliary spaces of school facilities. (Auditorium, lunchroom, library, study hall, multi-purpose rooms, corridors, etc.)			
4. Number of pupils now attending class in multiple (double) sessions due to lack of classrooms.			
5. Total number of pupils now housed in excess of normal building capacity. (Sum of Items 1, 2, 3, & 4.)			
6. Number of classrooms needed to correct existing overcrowding conditions.			
7. Total number of classrooms now under construction that will be ready for occupancy September 1, 1975.			
8. Of total in 7, how many will be used to correct overcrowding?			
9. How many unsatisfactory classrooms or spaces will be eliminated when new rooms are available?			
10. How many more rooms should be constructed under Item 7 to house all students under normal capacity conditions?			
11. If your district has had a fire loss, list the number of classrooms lost in proper column.			

12. Number of classrooms lost due to causes other than fire ________.
13. List the cause(s) of Item 12 ________, ________, ________.
14. Number of publically owned elementary and secondary instruction rooms (classrooms) ________.
15. Number of classrooms available in the Fall of 1974 ________.
16. Number of classrooms abandoned for instructional use during 1974-75 school year ________
17. Number of rooms converted from other use or purpose to instructional purposes during the 1974-75 school year ________.

County Name ____________ District Name ____________ Co.-Dist. No. ____________

TABLE VII DRIVER EDUCATION INFORMATION, 1974-75

Information on this report should also include the 1974 SUMMER SCHOOL Driver Education Program

Name of Campus Where Driver Education Is Taught	CLASSROOM PHASE									Name of Teacher	OBSERVATION AND ACTUAL DRIVING PHASE							
	Name of Teacher	Periods Taught Daily	Length of Period (in min)	Periods Taught per Semester		Number Completing Driver Education Course in Grade					Periods Taught Daily	Length of Period (in min)	Periods Taught per Semester		Number Completing Driver Education Course in Grade			
						9	10	11	12						9	10	11	12
					Boys									Boys				
					Girls									Girls				
					Boys									Boys				
					Girls									Girls				
					Boys									Boys				
					Girls									Girls				
					Boys									Boys				
					Girls									Girls				
					Boys									Boys				
					Girls									Girls				
					TOTAL									TOTAL				

Attach additional sheets if needed.
(Use N. App. where conditions are not applicable.)

Total Number of Teachers ____________ Total Number of Teachers ____________

1. How many clock hours were given in the following phases of instruction?

(Check minimum blank or specify hours when other than the minimum was given.)

	Minimum hrs. (check only)	Other (show no. hrs.)
a. Class instruction	32 ______	______
b. In-car instruction	6 ______	______
c. In-car observation	6 ______	______
d. Simulator instruction	12 ______	______
e. Multi-car driving range	9 ______	______

(A multi-car driving range is an off-street area on which several cars are used with one instructor teaching several students simultaneously.)

2. Are driving simulators used in your school? Yes______ No______
3. How many students were taught with simulators? ______
4. How many students were taught on multi-car ranges? ______
5. Is local credit toward graduation given for driver education? Yes______ No______
6. Do students pay tuition for driver education?
   - a. During the regular school year? Yes ______ No ______ Amount ______
   - b. In the summer program? Yes ______ No ______ Amount ______
7. Is there a Driver Education or Driver and Safety Education supervisor or coordinator employed by the school or school district? - - - - - - - - Yes ______ No ______
8. Are driver education in-service training programs conducted? - - - - - - Yes ______ No ______
9. In how many schools was the program provided for adults - - - - - - ______
   out-of-school youth? - - - - - - - - - - - - ______

10. How many adults were instructed in a standard Driver Education course? ______
11. How many out-of-school youth were instructed in a standard Driver Education course? ______
12. Is driver education scheduled entirely within the regular school day? Yes ______ No ______

(If no, check appropriate blank.)

	Classroom	Laboratory
a. After school only	______	______
b. Before school only	______	______
c. During summer only	______	______
d. On weekends only	______	______

e. Regular school day in conjunction with above a. ______ b. ______ c. ______ d. ______ (check appropriate blank)

13. Which of the following combinations does your school use in teaching driver education?
   - a. Class and in-car instruction ______
   - b. Class, simulator, and in-car instruction ______
   - c. Class, simulator, and multi-car driving range instruction ______
   - d. Class, multi-car driving range, and in-car instruction ______
   - e. Class, simulator, multi-car driving range, and in-car instruction ______
   - f. Class and multi-car drivigg range ______
14. List number and make of driver education cars used. *(Add Extra Pages If Necessary)*

Free Loan:	No.	Make*	Other:	No.	Make*
A New	____	______	A. Rented or Leased	____	______
B. New	____	______	B. School Owned	____	______
C Used	____	______	*Chevrolet, Buick, Ford, Dodge, Chrysler,		
D Used	____	______	Plymouth, Mercury, Rambler, Etc.		

County Name ______ District Name ______ Co.Dist. No: ______

TABLE VIII STANDARD ACCIDENT RECORD, 1974-75

Injuries requiring a doctor's care or keeping a student out of school one-half day or more should be recorded and reported on this report. All injuries to students and employees while they are under jurisdiction of the school should be reported to a designated school official. School district may obtain accident forms from the National Safety Council, 425 North Michigan Avenue, Chicago, Illinois 60601.

*I—Injury, **F—Fatality; Special Education, include all classes

Is there a Safety Coordinator or director appointed by the Superintendent? Yes___ No___ If yes, give name______

Report the number of days lost and the number of persons injured within each category listed below.	PUPIL ACCIDENTS BY GRADES																																		Employee Accidents	
	Injuries																	Fatalities																		
	Non GR	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Sp.Ed	Total	Non GR	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Sp.Ed	Total	I*	F**
1. Shops and Laboratories a. Industrial Arts																																				
b. Agriculture																																				
c. Vocational Industrial Education																																				
d. Other shops and laboratories (Homemaking, Science, etc.)																																				
2. Auditorium, classrooms, corridors, washrm., etc.																																				
3. Recess, free play, & other unorganized activity																																				
4. Grounds a. apparatus																																				
b. ball playing																																				
c. running																																				
d. other (steps, walks, etc.)																																				
5. Physical education (instructional activities)																																				
6. Intramural athletics																																				
7. Interscholastic League athletics																																				
8. Special activities (field trips, excursions, dramatics)																																				
9. Going to and from school-motor vehicle a. School bus																																				
b. other than school bus																																				
10. Going to and from school-non-motor vehicle a. Bicycle																																				
b. Pedestrian																																				
c. Motorcycle																																				
d. Other																																				
11. Home-burns, poisons, falls, firearms, etc.																																				
12. Sports-nonschool jurisdiction																																				
TOTAL INJURIES AND FATALITIES by grades																																				
TOTAL NUMBER DAYS LOST by grades																																				

County Name ________ District Name ________ Co.-Dist. No. ________

TABLE IX BASIC STATISTICS ON SCHOOL LEAVERS*

AGES (AS OF SEPTEMBER 1, 1974)	AMERICAN INDIAN			NEGRO			ORIENTAL			SPANISH SURNAMED AMERICANS**			ALL OTHER INDIVIDUALS LEAVING		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
12 or less															
13															
14															
15															
16															
17															
18															
19															
20															
21 and over															
Total															

* A school leaver is a pupil who left school during the period of July 1, 1974 through June 30, 1975, prior to graduation and to the best of the district's knowledge, will not enroll in another school.

** Also include all Mexican Americans.

TABLE X SCHOOL LEAVERS FROM SPECIFIC AREAS

AGES (AS OF SEPTEMBER 1, 1974)	HANDICAPPED LEAVERS [1]										LEAVERS FROM THE DISADVANTAGED POPULATION [2]			
	VISUALLY HANDICAPPED	ORTHOPEDICALLY AND OTHER HEALTH IMPAIRED	MINIMAL BRAIN INJURED	AUDITORIALLY HANDICAPPED	EDUCABLE MENTALLY RETARDED	TRAINABLE MENTALLY RETARDED	SPEECH HANDICAPPED	LANGUAGE AND/OR LEARNING DISABILITIES	PREGNANT STUDENTS	EMOTIONALLY DISTURBED	MIGRANT LEAVERS PARTICIPATING IN PROGRAMS FUNDED THROUGH ESEA, TITLE I MIGRANT	MIGRANT LEAVERS NOT PARTICIPATING IN PROGRAMS FUNDED THROUGH ESEA, TITLE I MIGRANT	DISADVANTAGED LEAVERS PARTICIPATING IN PROGRAMS FUNDED THROUGH ESEA, TITLE I REGULAR	DISADVANTAGED LEAVERS NOT PARTICIPATING IN PROGRAMS FUNDED THROUGH ESEA, TITLE I REGULAR
12 or less														
13														
14														
15														
1[illegible]														
1[illegible]														
1[illegible]														
1[illegible]														
20														
21 and over														
Total														

1. A handicapped student as defined in Bulletin #711, Administrative Guide and Handbook for Special Education, would be included in this count even if the student was not provided special education services. The count should include all identified handicapped students who left school and did not enroll in school elsewhere. This should be an unduplicated count. Each student should be listed only once. If a student to be reported has more than one handicapping condition, list that student by the major handicapping condition as determined by the appropriate professional personnel.
2. A student may be shown as a participant in Title I, Regular, Title I, Migrant, and also be a handicapped school leaver. Table X may show a duplicated count.

NOTE A
All data required by TEA for 1974-75 on School Leavers is contained on Tables IX, X, and XI.

NOTE B
Data in Table X is part of the data in Table IX.

COUNTY NAME ______ DISTRICT NAME ______ CO-DISTRICT NO. ______

TABLE XI SCHOOL LEAVERS FOR SPECIFIC REASONS 1974-75

REASONS	A. HANDICAPPED LEAVERS *1	LEAVERS FROM THE DISADVANTAGED POPULATION B. MIGRANT LEAVERS PARTICIPATING IN PROGRAMS FUNDED THROUGH ESEA, TITLE I MIGRANT *	C. MIGRANT LEAVERS NOT PARTICIPATING IN PROGRAMS FUNDED THROUGH ESEA, TITLE I MIGRANT *	D. DISADVANTAGED LEAVERS PARTICIPATING IN PROGRAMS FUNDED THROUGH ESEA, TITLE I REGULAR *	E. DISADVANTAGED LEAVERS NOT PARTICIPATING IN PROGRAMS FUNDED THROUGH ESEA, TITLE I REGULAR *	F. ALL OTHER LEAVERS **	G. LEAVERS WHO ENROLLED IN ADULT PROGRAMS AFTER LEAVING REGULAR SCHOOL PROGRAMS 2
1. PHYSICAL							
2. MENTAL							
3. ECONOMIC							
4. MARRIAGE/PREGNANCY							
5. UNDERACHIEVER/OVER-AGE							
6. LACK OF COMMUNICATION SKILLS							
7. DISCIPLINARY ACTION							
8. CURRICULUM UNSUITED TO PUPIL'S NEEDS							
9. COURT JURISDICTION							
10. OTHER (SPECIFY)							
11. OTHER (SPECIFY)							
TOTAL							

*These leavers are the same as those indicated in Table IX and Table X.

**These leavers are other than those shown in Columns A–E, and are also those leavers identified in Table IX.

1. A handicapped student as defined in Bulletin #711, Administrative Guide and Handbook for Special Education, would be included in this count even if the student was not provided special education services. The count should include all identified students who left school and did not enroll in school elsewhere. This should be an unduplicated count. Each student should be listed only once. If a student to be reported has more than one handicapping condition, list that student by the major handicapping condition as determined by the appropriate professional personnel.
2. Identified School Leavers who are entered in Adult Education Programs. (Duplicate count would occur between Columns A–F and Column G). Do not include participants in this column not already shown in Columns A–F.

TABLE XII BILINGUAL EDUCATION INFORMATION

If there are any components of Bilingual Education Program in your district, please complete the following items:

1. Number of Students in Bilingual Education Program by grade level

Pre-School		Elementary							Secondary	Total
3 yr. old	4 yr. old	K	1	2	3	4	5	6	7-12	

2. Check (✓) the kinds of staffing patterns utilized at each level.

	Pre-School	Elem. (K-6)	Sec. (7-12)
a. Self-contained bilingual teacher			
b. Self-contained bilingual teacher with aide			
c. Cooperative teaching (bilingual and monolingual teacher)			
d. Self-contained monolingual teacher with bilingual aide			
e. Bilingual Resource/Itinerant Teacher			
f. Other (specify) ______			

3. Check (✓) the kinds of instructional elements at each level.

	Pre-School		Elementary							Secondary
	3 yr. old	4 yr. old	K	1	2	3	4	5	6	7-12
a. Spanish language development (understanding, speaking, reading, and writing) for Spanish speakers										
b. Subject matter taught through the Spanish language										
(1) Mathematics										
(2) Science										
(3) Social Studies										
(4) Other (specify) ______										
c. English as a second language (for Spanish speakers)										
d. Spanish as a second language (for English speakers)										
e. Mexican American culture and history										
f. Mexican American Studies										
g. Other (specify) ______										

4. Check (✓) funding source(s) Amount Budgeted (whole dollars only)

a. Local ☐ ______
b. State ☐ ______
c. ESEA, Title I, Regular ☐ ______
d. ESEA, Title I, Migrant ☐ ______
e. ESEA, Title III ☐ ______
f. ESEA, Title VII ☐ ______
g. ESAA, Title VII ☐ ______
h. Other (specify) ______ ☐ ______

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Superintendent's Annual Report, Part II (RES-003-2) - Table II, Graduates of Senior High Schools **PAGE** 1 **OF** 1

		INDIAN		NEGRO		ORIENTAL		SPANISH		OTHER				
		M	F	M	F	M	F	M	F	M	F			
Co.-Dist. #	Age*											B L A N K	RES-003	02 left justify space fill
123456	78	90123	45678	90123	45678	90123	45678	90123	45678	90123	45678	9012345678901	234567	890
		← right justify, zero fill									→		← Dup	→

* Those who plan to enter college, code '99'.

RESEARCH OFFICE
August 15, 1974
Date

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Superintendent's Annual Report, Part II (RES-003-2) - Table IX, Basic Statistics on School Leavers **PAGE** 1 **OF** 1

		INDIAN		NEGRO		ORIENTAL		SPANISH		OTHER				
		M	F	M	F	M	F	M	F	M	F			
Co.-Dist. #	Age											BLANK	RES 003	09 left justify space fill
123456	78	90123	45678	90123	45678	90123	45678	90123	45678	90123	45678	9012345678901	234567	890
		right justify, zero fill											Dup	

RESEARCH OFFICE
August 15, 1974
Date

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Superintendent's Annual Report, Part II (RES-003-2) - Table X, School Leavers from Specific Areas **PAGE** 1 **OF** 1

		HANDICAPPED LEAVERS										Leavers from Disadvantaged						
Co.-Dist. #	Age	VIS/ HDC	ORTH/	MBI	AUD	EMR	TMR	Speech	LLD	Preg.	Emot.	Mig. Part.	Mig.not Part.	Dis.in Prog.	Dis.not in Prog	B L A N K	RES-003	10 left justify space fill
123456	78	9012	3456	7890	1234	5678	9012	3456	7890	1234	5678	9012	3456	7890	1234	5678901	2345678	90
		right justify, zero fill															Dup	

RESEARCH OFFICE
August 15, 1974
Date

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Superintendent's Annual Report, Part II (RES-003-2) - Table XI, School Leavers for Specific Reasons **PAGE** 1 **OF** 1

		Hndcp.	Leavers from Disadvantaged				All Oth.	Enroll Adult			
Co.-Dist. #	Reason Code		Mig. in Prog.	Mig. not in Prog.	Dis. in Prog.	Dis. not in Prog.			BLANK	RES-003	11 left justify space fill
123456	78	90123	45678	90123	45678	90123	45678	90123	4567890123456789012345678901	2345678	90
		right justify, zero fill	right justify, zero fill	right justify, zero fill	right justify, zero fill	right justify, zero fill	right justify, zero fill	right justify, zero fill		Dup	Dup

RESEARCH OFFICE
August 15, 1974
Date

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Superintendent's Annual Report, Part II (RES-003-2) - Table XII, Bilingual Education Information **PAGE** 1 **OF** 2

Question 1												Question 2*																	
		PRE-SCHOOL		ELEMENTARY							SECON.	2A			2B			2C			2D			2E			2F			
COUNTY DISTRICT #	Card Code 1*	3 yr. old	4 yr. old	K	[illegible]	2	3	4	5	6	7-12	Pre-school	K-6	7-12	Pre-school	K-6	7-12	Pre-school	K-6	7-12	Pre-school	K-6	7-12	Pre-school	K-6	7-12	Pre-school	K-6	7-12	

12345678901234567890123456789012345678901234567890123456789012345678901234567890

* If Check, punch 1

Question 3**			1										2	3	4	5	
			Pre-Sch.		elementary							sec.					
COUNTY DISTRICT #	Card Code 2	3 digit code	3 yr old	4 yr old	K	1	2	3	4	5	6	7-12					

12345678901234567890123456789012345678901234567890123456789012345678901234567890

** Do not punch blank lines. Punch lines with checks in consecutive order.
Example: If you have checks in only 3a and 3g then punch 3a in 1 and 3g in 2.
Use a second card if more than 5 lines have input data.

RESEARCH OFFICE
August 15, 1974
Date

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Superintendent's Annual Report, Part II (RES-003-2) - Table XII, Bilingual Education Information **PAGE** 2 **OF** 2

Question 4		FUNDING SOURCES								
County District #	Card Code 3	Local	ESEA I Regular	ESEA VII	State	ESEA I Migrant	ESAA VII	ESEA III	Other	
123456	7	8901234	5678901	2345678	9012345	6789012	3456789	0123456	78901234	5678901234567890

RESEARCH OFFICE
August 15, 1974
Date

County	Name of Independent or Common School District for Which Report is Made	Telephone No. and Area Code	Post Office Address of School District and Zip Code	Region	County-District #

Texas Education Agency

ANNUAL SPECIAL EDUCATION STATISTICAL REPORT

for 19____ - 19____

The Annual Special Education Statistical Report must be received by the Texas Education Agency, Department of Special Education, on or before July 15. Please complete this report in accordance with instructions contained herein.

NOTE: IN INDEPENDENT DISTRICTS WITH 500 OR MORE SCHOLASTICS, the Superintendent of Schools shall execute this report. In all Common School Districts, and in those INDEPENDENT SCHOOL DISTRICTS WITH FEWER THAN 500 SCHOLASTICS, the local administrative officer in charge shall execute this report and parts of this report shall be audited and approved by the County Superintendent of Schools. Final approval for allocation of special education resources is contingent upon the completion and return of this document.

DISTRICTS WHICH DO NOT OFFER ANY FORM OF SPECIAL EDUCATION SERVICES ARE NOT REQUIRED TO COMPLETE THIS REPORT. DISTRICTS WHICH ARE MEMBERS OF PLAN A COOPERATIVES, BUT WHICH ARE NOT THE FISCAL AGENT, ARE ALSO NOT REQUIRED TO COMPLETE THIS REPORT. ALL OTHER DISTRICTS ARE REQUIRED TO COMPLETE ALL APPLICABLE ITEMS IN THIS REPORT.

OATH OF OFFICER MAKING REPORT

This report is true and correct to the best of my knowledge and belief.

____
Person Executing this Report

____
Telephone Number and Area Code

____
Post Office Address

Subscribed and sworn to before me this_____ day of ____________________, 19_____.

____
Notary Public in and for

________________ County, Texas

OATH OF COUNTY SUPERINTENDENT (Required of all independent school districts having fewer than 500 scholastics and ALL Common School Districts).

I have examined or caused to be examined the accuracy of information appearing on this report and it is true and correct to the best of my knowledge and belief.

____
County Superintendent

Subscribed and sworn to before me this_____ day of ____________________, 19_____.

____
Notary Public in and for

________________ County, Texas

____
Name of Contact Person

____
Telephone Number and Area Code

TEA-241

SPE-020R73

GENERAL INSTRUCTIONS

FOR ANNUAL SPECIAL EDUCATION STATISTICAL REPORT

This report is due in the Department of Special Education, Texas Education Agency, on or before July 15 of each year.

Superintendents of Districts Offering Special Education Services:

This document will provide the Texas Education Agency with valuable, comprehensive baseline data for the future evaluation of services provided handicapped children. In addition, the statistics gathered in this report can serve any local education agency with baseline information for self-evaluation and planning, should they desire such data.

The statistics reported in this document should reflect the total on-going special education program of the local education agency for the school year just completed. This includes special research and development projects, pilot projects, and all other special education services funded by local funds, other state funds and/or federal funds.

General Instructions for Special Education Cooperatives:

The report for Plan A Cooperatives is to be completed by the district serving as the fiscal agent only.

Each member of a Plan B cooperative must report separately. There are various ways in which districts may work together cooperatively, but the two major kinds of cooperative arrangements are as follows:

- A cooperative special education instructional unit refers to one established by pooling students from two or more school districts in order to qualify for special education resources.
- A cooperative special education supportive personnel unit refers to the pooling of special education teacher units by two or more school districts in order to qualify for supportive personnel, such as teacher aides, supervisors, counselors, etc.

NOTE: This form is divided into two major sections:

Section I Special Education Classroom Teacher Units
Section II Special Education Pupil Information

The response unit in Section I is generally expressed in personnel units and Section II is generally expressed in children units.

GENERAL INSTRUCTIONS FOR SECTION I,
SPECIAL EDUCATION INSTRUCTIONAL UNIT INFORMATION

Section I deals exclusively with information about special education classroom teacher units. In the interest of space, professional status code numbers for types of units are used in place of descriptive titles. The key to these code numbers is as follows:

Code Number	Type Unit
4041	Visually Handicapped
4042	Orthopedically Handicapped/Other Health Impaired (School Room)
4142	Orthopedically Handicapped/Other Health Impaired (Homebound Unit)
4242	Orthopedically Handicapped/Other Health Impaired (Hospital Unit)
4342	Minimally Brain-Injured
4343	Auditorially Handicapped (School-Age Deaf)
9543	Auditorially Handicapped (Preschool-Age Deaf)
92	Auditorially Handicapped (County-Wide and Bi-County Wide Schools for the Deaf)
4444	Mentally Retarded - Educable
4544	Mentally Retarded - Trainable
4244	Physically Handicapped/Mentally Retarded
4545	Speech Handicapped
4611	Pregnant Students
4647	Emotionally Disturbed (Elementary Age)
4747	Emotionally Disturbed (Secondary Age)
4847	Emotionally Disturbed (Hospital Unit)
4947	Emotionally Disturbed (Community Center)
5047	Emotionally Disturbed (Homebound Unit)
5147	Combination Units
4000	Generic, all level special education teacher (applies only to Questions 5, 7, or 8, page 5 regarding certification of special education teachers in Plan A).
5251	Language and/or Learning Disabled
5252	Early Childhood

Note that only one code is given for pregnant students (4611). On the Special Education Preliminary Application pregnant students are listed in two categories: In-class (4611) and Homebound (4612) For purposes of this report both types of units should be listed together under the general term of pregnan students utilizing one code number (4611).

Note also that there is a code number for combination units (5147). This code number does not appear or the Special Education Preliminary Application, since there is no teacher certification for combinatio units. When a unit consists of students with different handicapping conditions, the unit should be reporte in the Combination Unit Column (U). Possible examples of this include resource room and helpin teacher arrangements, where children of two or more handicapping conditions were served.

Column (B) in this section is labeled "Educational Level". For each program factor, there is a place i Column (B) to break down the statistical data. "Pre-Elementary" refers to children ages 3 through 5 years, "Elementary" is defined as Grades 1-6, or in the case of educable mentally retarded pupils, Levels 1-3 "Secondary" is defined as Grades 7-12, or EMR Levels 4-7. "Total" is the combined population totals-Pre-Elementary, Elementary, Secondary, for a particular horizontal row item. If a CTU serves student who are members of more than one of the above levels, fractionate the CTU accordingly.

In this section describing special education classroom teacher units, there are certain differences in the way which Plan B districts cooperating for an instructional unit must report the information. Plan B districts co-oping for a CTU must report the portion of the CTU based on the number of students that that district is contributing to the CTU. The following formula can be used to calculate your fractional portion:

1 divided by total number of students in the unit multiplied by number of your students in the unit equals your unit portion.

Please note that you should carry the division to three places and round off your final answer to two places so that the total of decimal units will equal 1.00. You would report your unit fraction, along with your own units in Item 1, if it was funded through the Foundation School Program, and in Item 2 i funded through some other source.

Card Columns	01 02	03 04	05 07	08 10	11 13	14 16	17 19	20 22	23 25	26 28	29 31	32 34	35 37	38 40	41 43	44 46	47 49	50 52	53 55	56 58	59 61	62 64	65 67	68 70
(A)		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)
		EDUCATIONAL LEVEL	4041	4042	4142	4242	4342	4343	9543	92	4444	4544	4244	4545	4611	4647	4747	4847	4947	5047	5147	5251	5252	TOTAL
1. Indicate by unit assignment and educational level the number of special education classroom teacher units activated by the district and funded under Foundation School Program.		Pre-Elem. (PR)																						
		Elementary (EL)																						
		Secondary (SE)																						
		Total (TØ)																						
2. Indicate by unit assignment and educational level the number of special education classroom teacher units activated by the district but funded by resources other than Foundation School Program.		Pre-Elem. (PR)																						
		Elementary (EL)																						
		Secondary (SE)																						
		Total (TØ)																						

SPECIAL NOTE: Units in Item 1 plus Item 2 are the grand total on which other unit consistency checks are based.
Please be certain that column totals as well as educational level totals are complete and accurate.

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)
	EDUCATIONAL LEVEL	4041	4042	4142	4242	4342	4343	9543	92	4444	4544	4244	4545	4611	4647	4747	4847	4947	5047	5147	5251	5252	TOTAL
3. Indicate by unit assignment and educational level the number of special education teacher units which were authorized on the preliminary application but were not activated due to lack of personnel.	Pre-Elem. (PR)																						
	Elementary (EL)																						
	Secondary (SE)																						
	Total (TØ)																						
4. Indicate by unit assignment and educational level the number of special education teacher units which were authorized on the preliminary application but were not activated due to lack of classroom space.	Pre-Elem. (PR)																						
	Elementary (EL)																						
	Secondary (SE)																						
	Total (TØ)																						

*Plan A's report CTU's in column X (TOTAL) only.

Card Columns 01 02	03 04	05 07	08 10	11 13	14 16	17 19	20 22	23 25	26 28	29 31	32 34	35 37	38 40	41 43	44 46	47 49	50 52	53 55	56 58	59 61	62 64	65 67	68 70	71 73
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(Y)
	EDUCATIONAL LEVEL	4041	4042	4142	4242	4342	4343	9543	92	4444	4544	4244	4545	4611	4647	4747	4847	4947	5047	5147	5251	5252	4000	TOTAL
5. Only Plan A districts complete this item. Indicate by unit assignment and educational level the number of special education classroom teachers who are certified in special education.	Pre-Elem. (PR)																						▨	
	Elementary (EL)																						▨	
	Secondary (SE)																						▨	
	Total (TØ)																							
6. Only Plan B districts complete this item. Indicate by unit assignment and educational level the number of special education classroom teachers who are certified in special education and are teaching in the area in which they are certified.	Pre-Elem. (PR)																						▨	
	Elementary (EL)																						▨	
	Secondary (SE)																						▨	
	Total (TØ)																							
7. Indicate by unit assignment & by educational level, the number of special education teachers whose highest degree is the bachelor's degree and who are on permits for special assignment.	Pre-Elem. (PR)																						▨	
	Elementary (EL)																						▨	
	Secondary (SE)																						▨	
	Total (TØ)																							
8. Indicate by unit assignment & by educational level, the number of special education teachers whose highest degree is the master's degree and who are on permits for special assignment.	Pre-Elem. (PR)																						▨	
	Elementary (EL)																						▨	
	Secondary (SE)																						▨	
	Total (TØ)																							

NOTE: For Plan A districts, items 5 + 7 + 8 should equal items 1 plus 2 in terms of total number of units, educational level, and type of unit.
For Plan B districts, items 6 + 7 + 8 should equal items 1 plus 2.

GENERAL INSTRUCTIONS FOR SECTION II, SPECIAL EDUCATION PUPIL INFORMATION

The tables concerning attendance information refer to special education students who were eligible as regular ADA; special education students who were not eligible as regular ADA; and those special education students who were served on a contractual basis with an approved non-public school. However, the other tables in this section referring to the total numbers of children served by the program during the year now refer to the handicapping conditions of the children, which are abbreviated as follows:

Code	Definition (Explanation)	Code	Definition (Explanation)
VH	Visually Handicapped (includes partially seeing and blind)	SH	Speech and Hearing Handicapped
*OH/OHI	Orthopedically Handicapped and Other Health Impaired (includes physically handicapped children who may be in homebound, hospital, or school-based special education units)	L/LD	Language and/or Learning Disabled
		PS	Pregnant Students
MBI	Minimally Brain Injured	ED	Emotionally Disturbed
AH	Auditorially Handicapped	TOTAL	Total across rows
*EMR	Educable Mentally Retarded		
*TMR	Trainable Mentally Retarded		

*Special Note: Those children assigned to units for physically handicapped/mentally retarded should [illegible] enumerated in the columns which reflect their major handicapping condition.

NOTE: Early Childhood is not a category. Early Childhood students should be listed by their identified handicapping condition.

9. Indicate attendance information on the following chart based on your normal school year (180+ days) for all special education students (except those who receive only speech therapy) during the period they are actually enrolled in special education.

CARD COLUMNS	05 10 C SPECIAL EDUCATION STUDENTS ELIGIBLE AS REGULAR ADA (EXCLUDING SPEECH HANDICAPPED ONLY)	11 16 D SPECIAL EDUCATION STUDENTS INELIGIBLE AS REGULAR ADA	17 22 E SPECIAL EDUCATION STUDENTS CONTRACTED TO APPROVED NONPUBLIC SCHOOLS	23 28 F TOTAL
AGGREGATE DAYS MEMBERSHIP (DM)				
AGGREGATE DAYS ABSENT (DA)				
DAYS TAUGHT (DT)				▨

AGGREGATE DAYS MEMBERSHIP obtained from Texas Daily Register of Pupil Attendance for School Year 1973-74, p. 27, Line F (posted from Block 1, p. 25)

AGGREGATE DAYS ABSENT also obtained from Daily Register, 1973-74, p. 27, Line G (posted from Block 2, p. 25)

DAYS TAUGHT obtained from Daily Register, p. 27, Line A Total (Enter actual number of days the program was taught)

ELIGIBLE SPECIAL EDUCATION * STUDENTS: (excluding those who receive only speech therapy) Special Education students served under Plan A program ages 5 (on or before Sept. 1) through 20 (on Sept. 1) who receive 50% or more of their instruction during the year in the regular classroom.

1973-74 Plan B districts which operated LLD programs that were officially approved as LLD developmental programs in 1972-73 may count as eligible in 1973-74 the same number of LLD students as were eligible in 1972-73, provided that same number of students was served in 1973-74, and received 50% or more of their instruction in the regular classroom. In no case should a Plan B LLD program in 1973-74 report more eligible students than were served in the developmental LLD program in 1972-73.

INELIGIBLE SPECIAL EDUCATION* STUDENTS: (excluding those who receive only speech therapy) All Special Education students served in Plan B schools (except those described in the eligible description) are ineligible whether or not they receive 50% or more of their instruction in the regular classroom. Special Education students served by Plan A programs who receive more than 50% of their instruction during the year in the special education classroom are considered ineligible. Those special education students who are age 21 or over, or ages 3 and 4, are ineligible. Do not include contract students under ineligible but rather in the special education contracted students column.

CONTRACTED SPECIAL EDUCATION STUDENTS: (excluding those who receive only speech therapy) who are served on a contract basis with an approved nonpublic school should be reported in this column. This includes those served under Plan A and Plan B programs.

*NOTE: Further information on Eligible and Ineligible attendance accounting may be obtained from a memorandum sent to administrators dated June 18, 1973 from Leon R. Graham and Robert A. Montgomery with subject stated as: Pupil Eligibility and Attendance Accounting – Plan A.

NOTE: Do not include those students whose only special education service is speech therapy.

Card Columns: (A) 01–02; (B) 03–04; (C) 05–10; (D) 11–16; (E) 17–22; (F) 23–28; (G) 29–34; (H) 35–40; (I) 41–46; (J) 47–52; (K) 53–58; (L) 59–64; (M) 65–70

HANDICAPPING CONDITIONS

(A)		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
		EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
10. Indicate by handicapping condition and by educational level, the number of students who received special education services. This is an unduplicated count of all children who received special education services during the school year. List each student only once in this table. If a student receives more than one type of service (e.g. from a teacher for EMR's & from a speech therapist), the student should be reported in the column indicating his primary handicapping condition. Primary handicapping condition refers to that condition which requires the greatest program modifications tc meet the students' educational needs. Trainable Mentally Retarded students should be enumerated as ungraded Pre-Elementary (chronological age 3 to 5 years, inclusive), ungraded Elementary (chronological age 6 to 11 years, inclusive), ungraded secondary (chronological age 12 to 21 years). Educable Mentally Retarded children should be listed by grade level (grade K thru 12) if the student spends one-half or more of his time in a regular classroom. If the EMR child spends more than one-half of his time in a special education setting then enumerate that child by EMR level. Early Childhood children should be enumerated by their identified handicapping condition in the Ungraded Pre-Elementary row. Other handicapped children should be enumerated by grade placement (grade K thru 12 or ungraded Pre-Elementary, elementary or secondary) depending on students' ability or classroom assignment.	GRADED	Kindergarten (KI)						▨					
		Grade 1 (G1)						▨					
		Grade 2 (G2)						▨					
		Grade 3 (G3)						▨					
		Grade 4 (G4)						▨					
		Grade 5 (G5)						▨					
		Grade 6 (G6)						▨					
		Grade 7 (G7)						▨					
		Grade 8 (G8)						▨					
		Grade 9 (G9)						▨					
		Grade 10 (10)						▨					
		Grade 11 (11)						▨					
		Grade 12 (12)						▨					
	UNGR.	Ungr. Pre-El. (UP)											
		Ungr. Elem. (UE)					▨						
		Ungr. Sec. (US)					▨						
	EMR LEVEL	EMR Level 1 (E1)	▨	▨	▨	▨			▨	▨	▨	▨	▨
		EMR Level 2 (E2)	▨	▨	▨	▨			▨	▨	▨	▨	▨
		EMR Level 3 (E3)	▨	▨	▨	▨			▨	▨	▨	▨	▨
		EMR Level 4 (E4)	▨	▨	▨	▨			▨	▨	▨	▨	▨
		EMR Level 5 (E5)	▨	▨	▨	▨			▨	▨	▨	▨	▨
		EMR Level 6 (E6)	▨	▨	▨	▨			▨	▨	▨	▨	▨
		EMR Level 7 (E7)	▨	▨	▨	▨			▨	▨	▨	▨	▨

NOTE: Each special education student should be listed only once in this table.

SPECIAL NOTE: The total number of students listed in each column (handicapping condition) of item 10 should equal the total number of students listed in each column (handicapping condition) in item 11 (e.g. the number of EMR's in item 10 should equal the number of EMR's in item 11). REPORT ALL STUDENTS, INCLUDING ALL STUDENTS CONTRACTED TO APPROVED NON-PUBLIC SCHOOLS.

Cards	01	03	05	11	17	23	29	35	41	47	53	59	65
Columns	02	04	10	16	22	28	34	40	46	52	58	64	70

HANDICAPPING CONDITIONS

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
	AGE	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
11. Indicate by age and by handicapping condition the number of students who received special education services. This should be an unduplicated count of all children who received special education services during the school year. List each student only once in this table. If a student has more than one type of handicapping condition, the student should be reported in the column indicating his primary handicapping condition. NOTE: Students listed in a particular handicapping condition column in item #10 should be listed in the same handicapping condition column in item #11. NOTE: The number of students listed by handicapping condition in item #10 should equal the number of students of the same handicapping condition in item #11. (e.g. Number of TMR's in item #10 should equal the number of TMR's in item #11) NOTE: REPORT ALL STUDENTS, INCLUDING ALL STUDENTS CONTRACTED TO APPROVED NON-PUBLIC SCHOOLS	(03)											
	(04)											
	(05)											
	(06)											
	(07)											
	(08)											
	(09)											
	(10)											
	(11)											
	(12)											
	(13)											
	(14)											
	(15)											
	(16)											
	(17)											
	(18)											
	(19)											
	(20)											
	(21)											
TOTAL	(T0)											

NUMBERS IN THIS ITEM SHOULD EQUAL AND BE CONSISTENT WITH NUMBERS IN ITEMS 10, 11 & 13

12. Indicate by educational level and handicapping condition the number of special education students served in the following instructional arrangements. This is an unduplicated count. Each student should be listed only once. Consideration should be given to the instructional arrangement the student was provided while the student was enrolled in special education. If a student was provided more than one of the arrangements, the student should be listed in the arrangement in which he was most frequently placed.

Cards 01 Columns 02	03 04	05 10	11 16	17 22	23 28	29 34	35 40	41 46	47 52	53 58	59 64	65 70
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
INSTRUCTIONAL ARRANGEMENT	EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
a. Special Education students served on a contractual basis with an approved nonpublic school.	Pre-Elem. (PA)											
	Elementary (EA)											
	Secondary (SA)											
	Total (TA)											
b. Special Education students taught by district personnel and served in a special class located in a community center.	Pre-Elem. (PB)											
	Elementary (EB)											
	Secondary (SB)											
	Total (TB)											
c. Special Education students served in county-wide or bi-county-wide day schools for the deaf. Only designated school districts who have administrative responsibility for county-wide should report in this arrangement.	Pre-Elem. (PC)											
	Elementary (EC)											
	Secondary (SC)											
	Total (TC)											
d. Special Education students served in a hospital class setting.	Pre-Elem. (PD)											
	Elementary (ED)											
	Secondary (SD)											
	Total (TD)											
e. Special Education students served in a home setting.	Pre-Elem. (PE)											
	Elementary (EE)											
	Secondary (SE)											
	Total (TE)											
f. Special Education students who were provided instruction in a totally self-contained classroom located on district campuses where no regular classroom students were located.	Pre-Elem. (PF)											
	Elementary (EF)											
	Secondary (SF)											
	Total (TF)											
g. Special Education students served who were provided instruction in a totally self-contained classroom located on campuses where regular classrooms were present. This means that students did not leave the special education classroom for any classes with normal students.	Pre-Elem. (PG)											
	Elementary (EG)											
	Secondary (SG)											
	Total (TG)											

ITEM 12 CONTINUED ON NEXT PAGE

CONTINUATION OF ITEM 12

Cards 01 Columns 02 (A)	03 04 (B)	05 10 (C)	11 16 (D)	17 22 (E)	23 28 (F)	29 34 (G)	35 40 (H)	41 46 (I)	47 52 (J)	53 58 (K)	59 64 (L)	65 70 (M)
INSTRUCTIONAL ARRANGEMENT	EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
h. Special Education students served in a vocational adjustment class of the cooperative work-study program. Secondary students spend part or all of school day off campus on an on-the-job training station or in supervised employment. Do not include these students in any other instructional arrangement.	Pre-Elem.	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Elementary	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Secondary (SH)											
	Total (TH)											
i. Special Education students assigned to and served in special education classes who were provided with structured contact with normal children in non-academic classes. The total time spent with normal students is less than 50% of the day.	Pre-Elem. (PI)											
	Elementary (EI)											
	Secondary (SI)											
	Total (TI)											
j. Special Education students served in special education classes who were provided with structured contact with normal students in both academic and non-academic classes, or in academic classes only. The total time spent with normal students is less than 50% of the day.	Pre-Elem. (PJ)											
	Elementary (EJ)											
	Secondary (SJ)											
	Total (TJ)											
k. Special Education students served in regular classes with structured contact with normal students in both academic and non-academic classes. The total time spent with normal students is 50% or more of the day. This may include arrangements such as resource rooms, crisis teachers, etc.	Pre-Elem. (PK)											
	Elementary (EK)											
	Secondary (SK)											
	Total (TK)											
l. Special Education students served in a regular class with assistance from a special education teacher and/or aide. All instruction occurs in the regular classroom.	Pre-Elem. (PL)											
	Elementary (EL)											
	Secondary (SL)											
	Total (TL)											

Cards	01	03	05	11	17	23	29	35	41	47	53	59	65
Columns	02	04	10	16	22	28	34	40	46	52	58	64	70

HANDICAPPING CONDITIONS

(A)		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
		EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
13. Indicate by primary handicapping condition and educational level, all students served by the special education program who are members of the following ethnic/racial categories:													
Negro	Pre-Elem.	(PA)											
	Elementary	(EA)											
	Secondary	(SA)											
	Total	(TA)											
Indian	Pre-Elem.	(PB)											
	Elementary	(EB)											
	Secondary	(SB)											
	Total	(TB)											
Oriental	Pre-Elem.	(PC)											
	Elementary	(EC)											
	Secondary	(SC)											
	Total	(TC)											
Spanish Surname	Pre-Elem.	(PD)											
	Elementary	(ED)											
	Secondary	(SD)											
	Total	(TD)											
All Other Individuals	Pre-Elem.	(PE)											
	Elementary	(EE)											
	Secondary	(SE)											
	Total	(TE)											
*Totals	Pre-Elem.	(PF)											
	Elementary	(EF)											
	Secondary	(SF)											
	Total	(TF)											

*NOTE: Column totals by handicapping conditions should be equal to the corresponding column totals in item 10 and also in items 11 & 12.

SPECIAL NOTE: REPORT ALL STUDENTS, INCLUDING ALL STUDENTS CONTRACTED TO APPROVED NON-PUBLIC SCHOOLS

Cards	01	03	05	11	17	23	29	35	41	47	53	59	65
Columns	02	04	10	16	22	28	34	40	46	52	58	64	70

(A)

14. Indicate the number of multi-handicapped students by additional handicapping condition and by educational level for the following primary handicapping condition. Care should be taken not to have a duplicated count. For example, if a student is both blind (VH) and has minimal brain injury (MBI), he would not appear in two cells in this table. He would be reported in the row indicating the primary handicapping condition and the column indicating the additional handicapping condition.

NOTE: Each student's additional handicapping condition should have been identified by appropriate professional personnel.

SPECIAL NOTE: REPORT ALL STUDENTS, INCLUDING ALL STUDENTS CONTRACTED TO APPROVED NON-PUBLIC SCHOOLS.

ADDITIONAL HANDICAPPING CONDITIONS

PRIMARY HANDICAPPING CONDITION	(B) EDUCATIONAL LEVEL	(C) VH	(D) OH/OHI	(E) MBI	(F) AH	(G) EMR	(H) TMR	(I) SH	(J) LLD	(K) PS	(L) ED	(M) TOTAL
VH	Pre-Elem. (PA)	▨										
	Elementary (EA)	▨										
	Secondary (SA)	▨										
	Total (TA)	▨										
OH/OHI	Pre-Elem. (PB)		▨									
	Elementary (EB)		▨									
	Secondary (SB)		▨									
	Total (TB)		▨									
MBI	Pre-Elem. (PC)			▨								
	Elementary (EC)			▨								
	Secondary (SC)			▨								
	Total (TC)			▨								
AH	Pre-Elem. (PD)				▨							
	Elementary (ED)				▨							
	Secondary (SD)				▨							
	Total (TD)				▨							
EMR	Pre-Elem. (PE)					▨						
	Elementary (EE)					▨						
	Secondary (SE)					▨						
	Total (TE)					▨						
TMR	Pre-Elem. (PF)						▨					
	Elementary (EF)						▨					
	Secondary (SF)						▨					
	Total (TF)						▨					
SH	Pre-Elem. (PG)							▨				
	Elementary (EG)							▨				
	Secondary (SG)							▨				
	Total (TG)							▨				
LLD	Pre-Elem. (PH)								▨			
	Elementary (EH)								▨			
	Secondary (SH)								▨			
	Total (TH)								▨			
PS	Pre-Elem. (PI)									▨		
	Elementary (EI)									▨		
	Secondary (SI)									▨		
	Total (TI)									▨		
ED	Pre-Elem. (PJ)										▨	
	Elementary (EJ)										▨	
	Secondary (SJ)										▨	
	Total (TJ)										▨	

Cards	01	03	05	11	17	23	29	35	41	47	53	59	65
Columns	02	04	10	16	22	28	34	40	46	52	58	64	70

HANDICAPPING CONDITIONS

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
	EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
15. Indicate by handicapping condition and by educational level, the number of identified handicapped students who attend the regular educational program but who need special education services which cannot be provided. This includes those students in the regular program who have been identified as being handicapped, but for whom no special education services are provided.	Pre-Elem. (PR)											
	Elementary (EL)											
	Secondary (SE)											
	Total (T0)											
16. Indicate by handicapping condition and by educational level, the number of identified handicapped students who made application to attend school but are not attending because there are no appropriate or available special education services.	Pre-Elem. (PR)											
	Elementary (EL)											
	Secondary (SE)											
	Total (T0)											
17. Indicate by handicapping condition and by educational level, the number of handicapped students who were dismissed from special education classes because of the lack of educational services to meet the students' needs.	Pre-Elem. (PR)											
	Elementary (EL)											
	Secondary (SE)											
	Total (T0)											
18. Indicate by handicapping condition and by educational level, the number of handicapped students who returned to regular educational programs and who need no further special education services (other than routine follow-up).	Pre-Elem. (PR)											
	Elementary (EL)											
	Secondary (SE)											
	Total (T0)											
19. Indicate the number of students by handicapping condition who graduated during the current school year. A graduate is defined as one who has completed the necessary requirements and has received a regular school diploma or special education certificate. This does not include those students who returned to the regular classroom and require no further special education services.	Pre-Elem.	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Elementary	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Secondary	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Total (T0)											

Cards	01	03	05	11	17	23	29	35	41	47	53	59	65
Columns	02	04	10	16	22	28	34	40	46	52	58	64	70

HANDICAPPING CONDITIONS

(A)	(B)		(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
	EDUCATIONAL LEVEL		VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
20. Indicate by handicapping condition and by educational level, the number of students in special education classes who have received complete reevaluations. A "complete" reevaluation refers to the collection of sufficient data to allow an ARD Committee to determine the adequacy of the child's placement and educational programming.	Pre-Elem.	(PR)											
	Elementary	(EL)											
	Secondary	(SE)											
	Total	(T0)											
21. Indicate by handicapping condition and by educational level, the number of special education students who need reevaluations to determine the adequacy of their placement. This refers to children who have been assigned to special education for three or more years without a reappraisal to determine the adequacy of their placement.	Pre-Elem.	(PR)											
	Elementary	(EL)											
	Secondary	(SE)											
	Total	(T0)											
22. Indicate the total number of students who received complete evaluations in order to determine their eligibility for special education classes. A "complete" evaluation refers to the collection of sufficient data to allow an ARD Committee to determine eligibility or ineligibility of the students for special education services.	Pre-Elem.	(PR)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Elementary	(EL)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Secondary	(SE)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Total	(T0)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	
23. Indicate the total number of students in regular classes who need complete evaluations in order to determine their eligibility for special education classes. This refers to children identified for referral or who have been referred for complete appraisals.	Pre-Elem.	(PR)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Elementary	(EL)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Secondary	(SE)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Total	(T0)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	

A DIAGNOSTIC CLASS IS ONE IN WHICH CHILDREN ARE PLACED FOR A PERIOD OF TIME (NOT TO EXCEED TWO MONTHS) FOR A DIAGNOSIS OF LEARNING DIFFICULTIES. THIS INCLUDES DISCOVERING AND DEFINING EDUCATIONAL TECHNIQUES AND MATERIALS, DETERMINING THE NATURE OF THE LEARNING ENVIRONMENT, AND DEVELOPING AND ASSISTING IN IMPLEMENTING EDUCATIONAL PLANS APPROPRIATE TO THE DIAGNOSED DIFFICULTIES.

HANDICAPPING CONDITIONS

Cards	01	03		05	11	17	23	29	35	41	47	53	59	65
Columns	02	04		10	16	22	28	34	40	46	52	58	64	70
	(A)	(B)		(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
		EDUCATIONAL LEVEL		VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
	24. Indicate by handicapping condition and by educational level, the number of students served in a diagnostic classroom this year who, after observation and ARD Committee deliberation, met eligibility criteria for a particular handicapping condition.	Pre-Elem.	(PR)											
		Elementary	(EL)											
		Secondary	(SE)											
		Total	(TØ)											
	25. Indicate the total number of students by educational level who were served in a diagnostic classroom this year but who, after observation and ARD Committee deliberation, did not meet eligibility criteria for a particular handicapping condition.	Pre-Elem.	(PR)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	
		Elementary	(EL)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	
		Secondary	(SE)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	
		Total	(TØ)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM ANNUAL SPECIAL EDUCATION STATISTICAL REPORT, SPE-020 **PAGE** 1 **OF** 1

Questions 1-8

A QUESTION # 01-08	B SUBPART	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	

1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

Question 9-25

A QUESTION # 09-25	B SUBPART	C	D	E	F	G	H	I	J	K	L	M	

1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

RESEARCH OFFICE
August 15, 1974
Date

FIN-107

TEXAS EDUCATION AGENCY

DIVISION OF FINANCE

MINIMUM FOUNDATION SICK LEAVE PROGRAM

ROSTER OF PROFESSIONAL PERSONNEL

DISTRICT FILE

COUNTY DISTRICT NAME YEAR DATE PAGE

SOCIAL SECURITY NUMBER	TEACHER'S NAME			DEG.	PROF. STAT.	BAL. FROM PRIOR YEAR			CURRENT YEAR (DAYS)				DAYS EMP.	%DAYS ASSIGN.	FOUND. UNIT COUNT	EX-CESS	DAYS FOR REIMBURSEMENT
	LAST	FIRST	MI.			CO.	DIST.	DAYS	EARNED	AVAIL.	USED	BAL.					

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Minimum Foundation Sick Leave Program Roster of Professional Personnel - FIN-107 **PAGE** 1 **OF** 1

County-District Number	Social Security Number	Last Name	First Name	Middle Initial	Degree	Professional Status	Prior Year County-District Number	Prior Year Balance	Earned	Used	Days Employed	Percentage Days Assigned	Foundation Unit Count	Excess	Days for Reimbursement	C C	
123456	7890123456	78901234567890	1234567	8	9	0123	456789	0123	4567	8901	234	567	8901	23	4567	8	90

Note:

Days used and days substituted should be reported in whole and half days, i.e., 5 days should be punched 0050. 2½ days should be punched 0025.

RESEARCH OFFICE
August 15, 1974
Date

RETURN BY JUNE 15 TO:
Division of Special Education
Administration
Texas Education Agency
201 East 11th Street
Austin, Texas 78701

TEXAS EDUCATION AGENCY
Division of Special Education Administration
Preliminary Application Plan A
1974-75

ESC No.________ Co./Dist. No.________________ County________________ District______________________

TYPE OF EXCEPTIONALITY	CODE	ESTIMATED NO. OF PUPILS TO BE SERVED (AGES 3-21)
Visually Handicapped	4041	
Orthopedically Handicapped & Other Hlth. Impaired		
a. In School	4042	
b. Homebound	4142	
c. Hospital	4242	
Minimally Brain-Injured	4342	
Auditorially Handicapped	4343	
Mentally Retarded-Educable	4444	
Mentally Retarded-Trainable	4544	
Physically Handicapped/Mentally Retarded	4244	
Speech Handicapped	4545	
Pregnant Students		
a. In Class	4611	
b. Homebound	4612	
Emotionally Disturbed		
a. Elementary	4647	
b. Secondary	4747	
c. Hospital	4847	
d. Community Center	4947	
e. Homebound	5047	
Language and/or Learning Disability	5251	
TOTAL		

	COMPONENTS	CODE	REQUESTED 190 days	REQUESTED 210 days	REQUESTED 230 days	REQUESTED Total	TEA APPROVAL 190 days	TEA APPROVAL 210 days	TEA APPROVAL 230 days	TEA APPROVAL Total
(1)	Instructional Units	4000								
(2)	Teacher Aide Units	5215								
(3)	Supportive Professional Units									
(4)	Visiting Teacher	5235								
			200 days	220 days	240 days		200 days	220 days	240 days	
(5)	Supervisor	5230								
(6)	Counselor	5231								
(7)	Educational Diagnostician	5240								
(8)	School Psychologist	5248								
(9)	Associate School Psychologist	5249								
(10)	Total Supportive Professional Units									

	SUMMARY OF SERVICE ALLOCATIONS Schedule II, Pages 3 and 4	CODE	TOTAL SERVICE ALLOCATIONS
(11)	Basic Support		
(12)	Appraisal Services	7007	$
(13)	Special Materials	7008	$
(14)	Consultant Services	7011	$
	Other Allocations		
(15)	Special Seating	7009	$
(16)	Electronic Communications	7010	$
(17)	Contract with Non-public Schools	7012	$
(18)	TOTAL	0017	$

SPE025R74

SUBJECT: Preliminary Application Plan A - SPE-025 Effective Date: August 15, 1974

ESC No.________ Co./Dist. No.________ County________ District________

SCHEDULE I

1. For Single School District

________ 1973-74 Total ADA

________ % of total scholastic population projected to be served in Special Education Programs for 1974-75

2. For Cooperating School Districts

Name of School Districts	1973-74 Total ADA
(Fiscal Agent School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
	Total ADA

________ % of total scholastic population projected to be served in Special Education Programs for 1974-75

3. Compute your entitlement based on total ADA for personnel allocations and enter in Column 1. Compute request for personnel to be activated and enter Column 3.

Components	1974-75 School Year			
	(1) Entitlement	(2) Units Activated 1973-74	(3) Requested	(4) TEA Approved
Instructional Units				
Teacher Aide Units				
Supportive Professional Units				
Total All Personnel				

4. If operating or applying for a cooperative work-study program (VAC Unit) the school district has signed the agreement with the Division of Special Education of the Texas Education Agency and the Texas Rehabilitation Commission. Yes____ No____

SUBJECT: Preliminary Application Plan A - SPE-025 Effective Date: August 15, 1974

ESC No._________ Co./Dist. No. _______________ County _______________ District ______________________________

SCHEDULE II
Summary of Service Allocations
Basic Support

1. Appraisal Services

$350 X _________ teacher units = $ ___________ Total
(Enter total on line 12 of page 1.)

2. Special Materials

$350 X _________ teacher units = $ ___________ Total*
(Enter total on line 13 of page 1.)

*(Of this total, $125 per teacher unit will go to the regional education service center for the support of the "Texas Plan for Special Education Instructional Material Services.")

$125 X _________ teacher units = $ ___________ ESC

3. Consultant Services

$300 X _________ teacher units = $ ___________ Total**
(Enter total on line 14 of page 1.)

**(Of this total, an amount equal to or more than $150 per teacher unit will go to the regional education service center to support regional and local evaluation and planning activities.)

$150 X _________ teacher units = $ ___________ ESC

4. Special Seating (Other Allocations)

A 50% reimbursement of actual cost is made to the local school district from Foundation Funds based upon approval of the information submitted.

A copy of the invoice stating actual cost of special seating must be attached to this application if applying at this time.

50% of actual cost = $ ___________ TEA reimbursement.
(Enter total on line 15 of page 1.)

Name of Pupil	Age	Disability Code	Justification of Need for Special Seating

ESC No.________ Co./Dist. No.______________ County______________ District______________________

SCHEDULE II (Continued)
Summary of Service Allocations
Other Allocations

5. Electronic Communication Services

A 50% reimbursement of actual cost will be made to the local school district from Foundation Funds based upon approval of the information submitted.

A copy of the statement from the vendor providing the communication services giving installation charge and cost of service for the instructional period must be attached to this application if applying at this time.

50% of actual cost = $______________TEA reimbursement.
(Enter total on line 16 of page 1.)

Name of Pupil	Age	Disability Code	Justification of Need for Electronic Communications

6. Approved Non-public School Contract Pupils

_____ Yes _____No: The school district has described contracting with non-public schools as an element in the Five-year Planning Document for Special Education.

In the schedule below, please indicate the estimated number of pupils who will be contracted to approved non-public schools from your district. The average per pupil cost for the preceding year is not available at this time. Therefore, the fee schedule for the previous year may be used and later adjusted on the Verification Report to reflect the average per pupil cost for 1973-74.

Type of Exceptionality	Code	Total Pupils	Rate Per Pupil	Total Contract Allocation
Visually Handicapped	4041			
Orthopedically Handicapped and Other Health Impaired (Sch. Rm.)	4042			
Minimally Brain-Injured	4342			
Auditorially Handicapped	▨	▨	▨	▨
a. School Age Deaf	4343			
b. Preschool Age Deaf	9543			
Mentally Retarded-Educable	4444			
Mentally Retarded-Trainable	4544			
Physically Handicapped/ Mentally Retarded	4244			
Speech Handicapped	4545			
Emotionally Disturbed	▨	▨	▨	▨
a. Elementary	4647			
b. Secondary	4747			
Language and/or Learning Disabled	5251			
Total*				

*Enter total contract allocation on page 1, line 17.

SUBJECT: Preliminary Application Plan A - SPE-025 Effective Date: August 15, 1974

ESC No ________ Co./Dist. No. ________ County ________ District ________

SCHEDULE III

Authorization of Superintendent (s):

SINGLE SCHOOL DISTRICT	COOPERATIVES
Name of School District	Name of School District to be Fiscal Agent for Cooperative
Superintendent's Signature	Superintendent's Signature
Date Signed	Date Signed
	List all other schools in Cooperative with superintendents' signatures:
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________
	School ________
	Supt. Signature ________

ESC No. ________ Co./Dist. No. ________________ County ________________ District ________________________

SCHEDULE IV
Evidence of Five-Year Planning

The Special Education Five-Year Planning Document is required by the State Board of Education and is kept in duplicate on file at the local school district.

Program projections for budgetary and accounting purposes are made by the Texas Education Agency from the following schedule. Realistic and accurate projections must be made since this is an auditable portion of the application process.

Total estimated scholastic population: ________ 1975-76 ________ 1976-77 ________ 1977-78 ________ 1978-79

TYPE OF INFORMATION	PROJECTION OF UNITS			
	1975-76	1976-77	1977-78	1978-79
Instructional Units				
Teacher Aide Units				
SUPPORTIVE PROFESSIONAL SERVICE UNITS	▨	▨	▨	▨
Supervisor				
Visiting Teacher				
Counselor				
Educational Diagnostician				
School Psychologist				
Assoc. School Psychologist				
TOTALS				

SCHEDULE V
Policy Statements

As a separate attachment, each school district operating a special education program for exceptional children will have policy statements concerning the following. ATTACH these policy statements to the application when submitted.

1. Parent or guardian approval for appraisal services
2. Parent or guardian approval for placement in special education services
3. Parent or guardian approval for release of relevant information from various diagnostic sources to the school for educational purposes
4. Parent or guardian approval for use of pupil information by other schools and agencies.

SCHEDULE VI
Statement of Verification

The foregoing report, Preliminary Application Plan A, 1974-75, is true and correct to the best of my knowledge, and the special education program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

________________________ Type or Print Name of Superintendent

________________________ Signature of Superintendent

SEAL

________________ Date Signed

Subscribed and sworn to before me this ____ day of ______, 19___. Notary Public in and for ________________ County, Texas.

________________________ Notary Public, in and for ________________ County, Texas.

Please include the name of the person who prepared this report.

________________________ Name

________________ Telephone Number

TEXAS EDUCATION AGENCY
Division of Special Education Administration
Preliminary Application Plan B
1974-75

ESC No. ______ County-District No. ______ County Name ______ District Name ______

	(1) TYPE OF INSTRUCTIONAL UNIT*	(2) Code	(3) TEA Only	(4) Total	(5) 190 Days	(6) 210 Days	(7) 230 Days	(8) Pupils To Be Served
(1)	Visually Handicapped	4041						
	Orthopedically Handicapped and Other Health Impaired	▨	▨	▨	▨	▨	▨	▨
(2)	a. In School	4042						
(3)	b. Homebound	4142						
(4)	c. Hospital	4242						
(5)	Minimally Brain-Injured	4342						
(6)	Auditorially Handicapped	4343						
(7)	Mentally Retarded-Educable	4444						
(8)	Mentally Retarded-Trainable	4544						
(9)	Physically Handicapped/ Mentally Retarded	4244						
(10)	Speech Handicapped	4545						
	Pregnant Students	▨	▨	▨	▨	▨	▨	▨
(11)	a. In Class	4611						
(12)	b. Homebound	4612						
	Emotionally Disturbed	▨	▨	▨	▨	▨	▨	▨
(13)	a. Elementary	4647						
(14)	b. Secondary	4747						
(15)	c. Hospital	4847						
(16)	d. Community Center	4947						
(17)	e. Homebound	5047						
(18)	Language and/or Learning Disability	5251						
(19)	Early Childhood	5252						
(20)	TOTALS							
(21)	TEACHER AIDES	5215						

	SUPPORTIVE PROFESSIONAL UNITS	▨	▨	▨	190 Days	210 Days	230 Days
(22)	Visiting Teacher	5235					
	▨	▨	▨	▨	200 Days	220 Days	240 Days
(23)	Supervisor	5230					
(24)	Counselor	5231					
(25)	Educational Diagnostician	5240					
(26)	School Psychologist	5248					
(27)	Assoc. School Psychologist	5249					
(28)	TOTALS	▨					

	Summary of Services Allocations Schedule I, Pages 2 thru 4		Total Services Allocations
	Basic Support	▨	▨
(29)	Appraisal Services	7007	$
(30)	Special Materials	7008	$
(31)	Consultant Services	7011	$
	Other Allocations	▨	▨
(32)	Special Seating	7009	$
(33)	Electronic Communications	7010	$
(34)	Contract with Non-Public Schools	7012	$
(35)	TOTALS		$

*Report Units by teacher certification code.

Please Return Original Copy, By June 15, To:

Division of Special Education
Administration
Texas Education Agency
201 East 11th Street
Austin, Texas 78701

SPE 027 R74

ESC ____________ Co./Dist. No. ______________________ County ________________ District ______________________

SCHEDULE I
Summary of Service Allocations
Basic Support

1. Appraisal Services

$350 X ________ teacher units = $ ______________________ Total
(Enter total on line 29 of page 1.)

2. Special Materials

$300 X ________ teacher units = $ ______________________ Total*
(Enter total on line 30 of page 1.)

*Of this amount $1[illegible] teacher unit will go to the regional education service center for the support of the "Texas Plan for Special Education Instructional Material Services."

$100 X ________ teacher units = $ ______________________ ESC

3. Consultant Services

$150 X ________ teacher units = $ ______________________ Total**
(Enter total on line 31 of page 1.)

**Of this amount, an amount equal to or more than $50 per teacher unit will go to the regional education service center to support regional and local evaluation and planning activities.

$50 X ________ teacher units = $ ______________________ ESC

4. Special Seating (Other Allocations)

A 50% reimbursement of actual cost is made to the local school district from Foundation Funds based upon approval of the information submitted.

A copy of the invoice stating actual cost of special seating must be attached to this application if applying at this time.

50% of actual cost = $ __________ TEA reimbursement.
(Enter total on line 32 of page 1.)

Name of Pupil	Age	Disability Code	Justification of Need for Special Seating

ESC No.________ Co./Dist. No.____________ County____________ District____________________

SCHEDULE I (Continued)
Summary of Services Allocations
Other Allocations

5. Electronic Communication Services

A 50% reimbursement of actual cost will be made to the local school district from Foundation Funds based upon approval of the information submitted.

A copy of the statement from the vendor providing the communication services giving installation charge and cost of service for the instructional period must be attached to this application, if applying at this time.

50% of actual cost = $____________TEA reimbursement.
(Enter on line 33 of page 1.)

Name of Pupil	Age	Disability Code	Justification of Need for Electronic Communication Services

ESC No. ______ Co./Dist. No. ____________ County ____________ District ______________________

SCHEDULE I (Continued)

Summary of Service Allocations

Other Allocations

6. Approved Non-public School Contract Pupils

____Yes ____No: The school district has described contracting with non-public schools as an element in the Five-year Planning Document for Special Education.

In the schedule below, indicate the estimated number of pupils who will be contracted to approved non-public schools from your district. The average per pupil cost for the preceding year is not available at this time. Therefore, the fee schedule for the previous year may be used and later adjusted on the Verification Report to reflect the average per pupil cost for 1973-74.

Type of Exceptionality	Code	Total Pupils	Rate Per Pupil	Total Contract Allocation
Visually Handicapped	4041			$
Orthopedically Handicapped and Other Health Impaired	4042			
Minimally Brain-Injured	4342			
Auditorially Handicapped	▨	▨	▨	▨
a. Preschool Age Deaf	9543			
b. School Age Deaf	4343			
Mentally Retarded-Educable	4444			
Mentally Retarded-Trainable	4544			
Physically Handicapped/ Mentally Retarded	4244			
Speech Handicapped	4545			
Emotionally Disturbed	▨	▨	▨	▨
a. Elementary	4647			
b. Secondary	4747			
Language and/or Learning Disabled	5251			
TOTAL*			▨	$

*Enter total contract allocation page 1, line 34.

....

If operating or applying for a cooperative work-study program (VAC Unit), the school district has signed the agreement with the Division of Special Education of the Texas Education Agency and the Texas Rehabilitation Commission.

____Yes ____No

SUBJECT: Preliminary Application Plan B - SPE-027 Effective Date: August 15, 1974

ESC No.______ Co./Dist. No.__________ County__________ District______________

SCHEDULE II
Cooperative Special Education Units
Fiscal Agent Support Schedule

If you are the Fiscal Agent for a cooperative special education program, please complete the following information where applicable.

1. Cooperative for Units

Name of School Districts	Type of Instructional Unit	No. of Pupils Contributed
(Fiscal Agent)		
(Member Sch.)		
(Member Sch.)		
(Member Sch.)		

2. Cooperative for Aides

Name of School Districts	No. of Units Contributed
(Fiscal Agent)	
(Member Sch.)	
(Member Sch.)	
(Member Sch.)	

3. Cooperative for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Position Name Office Address	Name of all Schools in Cooperative	No. Units Contributed

4. Other type of cooperative arrangement — please specify on a seperate page how you are cooperating, with whom, and what what each school district is contributing.

ESC No. ________ Co./Dist. No. ____________ County ____________ District ____________________

SCHEDULE II (Continued)
Cooperative Special Education Units
Cooperating Member School's Support Schedule

If you are participating in a cooperative special education program, and are not the fiscal agent, please complete the following information.

5. Cooperative for Instructional Units

Contributed ______ pupils to ____________________ School District
(Fiscal Agent)
for ____________ type of unit(s).

6. Cooperative for Aides

Contributed ______ units to ____________________ School District
(Fiscal Agent)

7. Cooperative for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Contributed ______ units to ____________________ School District
(Fiscal Agent)

SCHEDULE III
Combination Instructional Units
(Report units on page 1 by teacher certification code.)

No. of Pupils	Type of Handicapping Condition	No. of Pupils	Type of Handicapping Condition	Teacher's Area of Certification
	combined with			
	combined with			
	combined with			
	combined with			
	combined with			
	combined with			

ESC No.______ Co./Dist No.__________ County________________ District____________________

SCHEDULE IV
Evidence of Five-Year Planning

The Special Education Five-Year Planning Document is required by the State Board of Education and is kept in duplicate on file at the local school district.

Program projections for budgetary and accounting purposes are made by the Texas Education Agency from the following schedule. Realistic and accurate projections must be made since this is an auditable portion of the application process.

1. Please indicate the year your school district plans to implement Plan A, "Comprehensive Special Education for Exceptional Children."

______1975-76 ______1976-77

2. Total estimated scholastic population:

__________1975-76 __________1976-77 __________1977-78

__________1978-79

3 Please report the anticipated instructional units, teacher aide units, and supportive professional units. Do not report the number of students.

		Projection for School Years			
INSTRUCTIONAL UNITS	Code	1975-76	1976-77	1977-78	1978-79
Visually Handicapped	4041				
Orthopedically Handicapped and Other Health Impaired	▨	▨	▨	▨	▨
a. In School	4042				
b. Homebound	4142				
c. Hospital	4242				
Minimally Brain-Injured	4342				
Auditorially Handicapped (School Age Deaf)	4343				
Auditorially Handicapped (Preschool Age Deaf)	9543				
Mentally Retarded-Educable	4444				
Mentally Retarded-Trainable	4544				
Physically Handicapped/ Mentally Retarded	4244				
Speech Handicapped	4545				
Pregnant Students	▨	▨	▨	▨	▨
a. In Class	4611				
b. Homebound	4612				
Emotionally Disturbed	▨	▨	▨	▨	▨
a. Elementary	4647				
b. Secondary	4747				
c. Hospital	4847				
d. Community Center	4947				
e. Homebound	5047				
Language and/or Learning Disability	5251				
Early Childhood	5252				
Total	▨				
TEACHER AIDE UNITS	5215				

ESC No.______ Co./Dist. No.__________ County__________ District______________

SCHEDULE IV (Continued)
Evidence of Five-Year Planning

SUPPORTIVE PROFESSIONAL UNITS	Code	1975-76	1976-77	1977-78	1978-79
Supervisor	5230				
Visiting Teacher	5235				
Counselor	5231				
Educational Diagnostician	5240				
School Psychologist	5248				
Associate School Psychologist	5249				
TOTALS					

SCHEDULE V
Policy Statements

As a separate attachment each school district operating a special education program for exceptional children will have policy statements concerning the following. ATTACH these policy statements to the application when submitted.

1. Parent or guardian approval for appraisal services
2. Parent or guardian approval for placement in special education services
3. Parent or guardian approval for release of relevant information from various diagnostic sources to the school for educational purposes
4. Parent or guardian approval for use of pupil information by other schools and agencies.

SCHEDULE VI
Statement of Verification

The foregoing report (Special Education Preliminary Application Plan B, 1974-75) is true and correct to the best of my knowledge, and the Special Education Program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

____
Type or Print Name of Superintendent

____
Signature of Superintendent

____
Date Signed

Subscribed and sworn to before me this______day of____________________, 19______.

Notary Public in and for________________________County, Texas.

SEAL

____
Notary Public, in and for

________________________County, Texas

Please include the name of the person who prepared this report.

____
Name

____
Telephone Number

OTHER DATA REQUIREMENTS REFERENCE

3.000

Section	Subject
3.010	Consolidated Personnel Codes (RMS-300)
3.011	Excerpt from Bulletin 560 Revised
3.020	Reference to Other EMIS Subsystems

TEXAS EDUCATION AGENCY

CONSOLIDATED PERSONNEL CODES (RMS-300)

1974-75

The relating of the codes by which districts report data on personnel to the Texas Education Agency was first published in May 1973, representing the codes used during the 1972-73 school year. One result of publishing the 1972-73 RMS-300 was the identification of the need to inspect how each changed code number would fit with all other code numbers. This 1974-75 version of the Consolidated Personnel Codes (RMS-300) was developed in that manner. This RMS-300, 1974-75 is distributed to assist those districts involved in implementing the State's EMIS district personnel system, as well as those districts implementing other personnel systems. Districts on manual personnel systems might find this publication useful as a reference source for assignment of staff.

Details for the Consolidated Personnel Codes (RMS-300) have been developed by the Review Committee of the Reports Management System. Members of the Committee included representatives from School Accreditation, Certification, Program Development, Vocational Education, Finance, Special Education, and the Management Information Center.

The Division of Teacher Certification has designed a new set of codes to replace the old codes used for Areas of Specialization and Teaching Field. An Attachment is included which can be used to relate old and new certification code structures. Both sets of codes will continue in use for a transition period.

This document is intended to be used as a guide only and it is not to be used in lieu of instructions for completing specific forms, particularly FIN-063, "Roster of Professional Personnel", or in classifying expenditures for the financial accounting system.

Reports Management System
June 15, 1974

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes (RMS-300)
1974-75

I. The development and coordination of this Consolidated Personnel Codes (RMS-300) was sponsored by the Reports Management System in order to place all personnel codes into a coordinated relationship.

II. Code Identification

The Consolidated Personnel Codes (RMS-300) is anchored to the assignment code because personnel audit exceptions are incurred when a person is functioning (assigned) out of his certified or qualified field. All codes used to report data on personnel to the Texas Education Agency are included. The code identifications and their uses follow:

A. Assignment Codes

(1) Professional Personnel Assignment (RMS-100) is used to complete Professional Personnel Assignments (PPA), MIC-001R74.

(2) Secondary Occupational Education Instructional and Teacher Assignment Codes (RMS-200) is used to complete Secondary Vocational Education Class Organization Report, VOC-066 and VOC-069.

B. Certification Code is from the Texas Education Agency's certification record, and part of the data is gathered on the Application form, TCER-009.

C. Accreditation Policy is specified in Principles and Standards for Accrediting Elementary and Secondary Schools, Bulletin 560 Revised 1971. For the purpose of relating accreditation policy to codes on personnel, listed herein are the appropriate numbers of Principles, Standards, and where necessary page numbers also. The following is excerpted from Bulletin 560:

"C. Teacher preparation for classroom assignment apply as prescribed by State Board of Education policies. The policies are stated in Principle VII, Standard 3, Principles and Standards for Accrediting Elementary and Secondary Schools, Bulletin 560. Teaching fields approved and placed on Certificates after September 1, 1966, are identified and paragraph three, of Standard 3, applies.

Standard 3. Teachers are assigned in areas or subjects for which they have completed an approved program of teacher education.

An individual receiving a secondary certificate dated after September 1, 1966, must have the proper teaching field on the certificate in order to meet standards for teaching the subject in grades 7-12. (See Column 4, pages 29-32.)

An individual that fully met accreditation standards in effect prior to September 1, 1961, and taught the subject in grades 7-12 for one school year prior to September 1, 1962, may continue to teach the subject without additional preparation. (See Column 2, pages 29-32.)

Teachers who are not exempt by virtue of the policy above and are assigned to subjects in the "List of Approved Courses, Grades 7-12" that were not identified by teaching field when the initial certificate was issued meet the preparation requirements for the subject. (See Column 3, pages 29-32.)

If grades 7 and 8 are organized on a "self-contained" basis, the preparation of the teacher must comply with standards applicable to elementary teachers rather than the standards set forth for departmentalized seventh and eighth grades. "Self-contained" is defined as a class which is taught by one teacher for 50 percent or more of the school day.

Teachers in departmentalized grades 7 and 8 may have either elementary or secondary endorsements on their certificates.

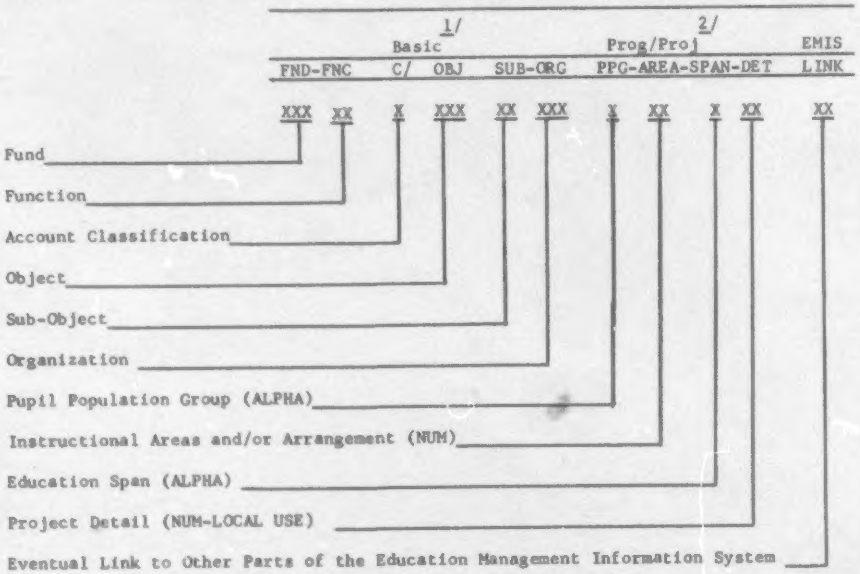
When emergency conditions require, a teacher may be assigned to a subject without the required preparation, provided a Temporary Classroom Assignment Permit is issued to the Teacher by the Superintendent in accordance with regulations.

> Principle VI, Standard 11, refers to the explanatory paragraph three, beginning, "Schools desiring to develop courses not in the 'List of Approved Courses'. . .". Certification requirements for teachers who will teach those experimental courses that are approved by the Division of School Accreditation will be stipulated in the letter of approval from the Division."

Additional insights into accreditation policy may be secured from inspection of the Excerpt of Bulletin 560, with copies of pages 29, 30, 31, 32, and 32b.

D. Professional Status Codes are used to complete the Roster of Professional Personnel, FIN-063R73.

E. For the purpose of the Consolidated Personnel Codes RMS-300, the appropriate Bulletin #679 codes are Function, Area, and Span. Other parts of the #679 codes are identified as local items with an X. The full #679 code structure follows as well as the (future) EMIS Link.


1/ Basic
2/ Prog/Proj
EMIS LINK
FND-FNC
C/ OBJ
SUB-ORG
PPG-AREA-SPAN-DET
XXX XX X XXX XX XXX X XX X XX XX
Fund
Function
Account Classification
Object
Sub-Object
Organization
Pupil Population Group (ALPHA)
Instructional Areas and/or Arrangement (NUM)
Education Span (ALPHA)
Project Detail (NUM-LOCAL USE)
Eventual Link to Other Parts of the Education Management Information System

1/ As defined in Bulletin #679, CDE Section.

2/ As defined in Electronic Data Processing Manual, Supplement 1, "Program/Project Cost Accounting System". This manual was distributed to each school district using the EDP Finance System processing by the various ESC's during 1972-73.

III. Possible Uses of RMS-300 at the District Level Include:

- A. Serve as a reference point (only) for all Texas Education Agency report requirements on personnel
- B. Serve as a reference (only) to see if a person is assigned to work in his certified field
- C. Serve as a reference (only) for the statewide district personnel system
- D. Serve as a reference (only) for program cost accounting

IV. Possible Uses of RMS-300 at the Texas Education Agency Level Include:

- A. Use by Audit and Accreditation Divisions to identify possible audit exceptions on personnel
- B. Beginning point for study of code structure consolidations
- C. Serve as a ready reference between assignment, certification, accreditation, Foundation School Program, and #679 Program codes

Reports Management System
Jerry T. Barton, Coordinator
(512) 475-4296

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			*PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Teacher Aide	00.00 00	RMS-100	N/A						15		XXX 11 XXXX .XX XXX	X 01 X XX	—
Teacher Aide, Vocational	00.00 01	RMS-100	N/A						15		XXX 11 XXXX .XX XXX	X 7X X XX	—
Teacher Aide, Special Education	00.00 02	RMS-100	N/A						5215		XXX 11 XXXX .XX XXX	X 8X X XX	—
Teacher Assistant, Driver Education	00.00 03	RMS-100	N/A						15		XXX 11 XXXX .XX XXX	X 26 Q XX	—
Agricultural Cooperative I, II	01.00 01	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 X XX	—
Combination Production Agriculture and Cooperative II	01.00 02	RMS-200	63 VO AGR					32	6063		XYX 11 XXXX .XX XXX	X 72 X XX	—
Combination Production Agriculture and Pre-Employment Lab	01.00 03	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 X XX	—

* These codes do not apply to federally funded personnel.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Combination Production Agriculture Cooperative and Pre-Employment Lab I	01.00 04	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Combination Production Agriculture Cooperative and Pre-Employment Lab II	01.00 05	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Production Agriculture	01.01 00	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Agricultural Chemicals and Fertilizers I, II Pre-Employment Lab	01.02 01	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Agricultural Power and Machinery Repair I, II Pre-Employment Lab	01.03 01	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
General Agricultural Mechanics I, II	01.03 10	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
CVAE Farm and Ranch Mechanical Repair Pre-Employment Lab	01.03 81	RMS-200	63 VO AGR	66* VO CVA				32	6663		XXX 11 XXXX .XX XXX	X 72 Q XX	—
VEH Farm and Ranch Maintenance Pre-Employment Lab	01.03 91	RMS-200	67 VO AGR					32	6763		XXX 11 XXXX .XX XXX	X 72 Q XX	—

* Certification of 63 plus 66 required.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Meat Processing I, II	01.04 01	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 9 XX	—
Ornamental Horticulture I, II Pre-Employment Lab	01.05 00	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 9 XX	—
CVAE Horticultural Related Occupations Pre-Employment Lab	01.05 20	RMS-200	63 VO AGR	66* VO CVA				32	6663		XXX 11 XXXX .XX XXX	X 72 9 XX	—
VEH Horticultural Related Pre-Employment Lab	01.05 30	RMS-200	67 VO HAN					32	6763		XXX 11 XXXX .XX XXX	X 72 9 XX	—
Agricultural Resources	01.06 00	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 9 XX	—
Forest Products Harvesting I, II Pre-Employment Lab	01.07 00	RMS-200	63 VO AGR					32	6063		XXX 11 XXXX .XX XXX	X 72 9 XX	—

* Certification 63 plus 66 required.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Art, Grade 7	02.01 01	RMS-100	06,10 AL ART, EL	11 H1	50 ART	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 17 I XX	—
Art, Grade 8	02.01 02	RMS-100	06,10 AL ART, EL	11 H1	50 ART	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 17 I XX	—
Art I	02.02 01	RMS-100	06 AL ART	11 H1	50 ART	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Art II	02.02 02	RMS-100	06 AL ART	11 H1	50 ART	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Art III	02.02 03	RMS-100	06 AL ART	11 H1	50 ART	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Art IV	02.02 04	RMS-100	06 AL ART	11 H1	50 ART	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Allied Arts (combined fine arts)	02.02 05	RMS-100	06 AL ART	11 H1	50 ART	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Sculpture	02.02 06	RMS-100	06 AL ART	11 H1	50 ART	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Ceramics	02.02 07	RMS-100	06 AL ART	11 H1	50 ART	VI	11	12	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Commercial Art	02.02 08	RMS-100	06 AL ART	11 H1	50 ART	VI	11	12	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
History of Art	02.02 09	RMS-100	06 AL ART	11 H1	50 ART	VI	11	12	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Painting	02.02 10	RMS-100	06 AL ART	11 H1	50 ART	VI	11	12	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Folk Dance	02.02 11	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED	VI	11	12	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Modern Dance	02.02 12	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED	VI	11	12	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Ballet Dance	02.02 13	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED	VI	11	12	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Crafts	02.02 14	RMS-100	06 AL ART	11 H1	50,60 ART,IAR	VI	11	12	11	10-12	XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Photography	02.02 15	RMS-100	06 AL ART	11 H1	50,60 ART, IAR	VI	11	12	11	10,12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Other Art	02.99 99	RMS-100	06 AL ART	11 H1	50 ART	VI	11	12	11,12		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Bookkeeping I	03.01 01	RMS-100		11 H1	70-73 BUS, BEN, BSE, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Bookkeeping II	03.01 02	RMS-100		11 H1	70-73 BUS, BBN, BSE, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Record Keeping	03.01 03	RMS-100		11 H1	70-73 BUS, BGN,	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Arithmetic	03.02 01	RMS-100		11 H1	70-73 BUS, BGN, BSE, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Communications (Business English)	03.02 02	RMS-100		11 H1	70-73 BUS, BGN, BSE, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Business Law	03.02 03	RMS-100		11 H1	70,71, 73 BUS,BEN, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Machines	03.02 04	RMS-100		11 H1	70-73 BUS,BEN, BSE,BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Office Experience	03.02 05	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Clerical Practice	03.02 06	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Data Processing and Computer Operations	03.02 07	RMS-100		11 H1	70,71, 73 BUS,BGN, BBU	VI	11		11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Organization and Management	03.02 08	RMS-100		11 H1	70,71, 73 BUS,BGN, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Salesmanship	03.02 09	RMS-100		11 H1	70,71, 73 BUS,BGN, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
General Business	03.02 10	RMS-100		11 H1	70,71, 73 BUS,BGN, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Fundamentals of the Free Enterprise System	03.02 11	RMS-100		11 H1	70-73 BUS,BEN, BSE,BBU	VI	6		11		XXX 11 XXXX .XX XXX	X 18 Z XX	—
Shorthand I	03.03 01	RMS-100		11 H1	70-72 BUS,BEN, BSE	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Shorthand II	03.03 02	RMS-100		11 H1	70-72 BUS,BGN, BSE	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Personal Use Shorthand	03.03 03	RMS-100		11 H1	70-72 BUS,BGN, BSE	VI	11		11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Secretarial Practice	03.03 04	RMS-100		11 H1	70-72 BUS,BGN, BSE	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Typewriting, Grade 8	03.04 01	RMS-100	10 EL	11 H1	70-73 BUS,BGN, BSE,BBU			29	12	11	XXX 11 XXXX .XX XXX	X 27 J XX	—
Typewriting I	03.04 02	RMS-100		11 H1	70,72, 73 BUS,BSE, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Typewriting II	03.04 03	RMS-100		11 H1	70,72, 73 BUS,BSE, BBU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Other Business Education	03.99 99	RMS-100		11 H1	70-73 BUS,BGN, BSE,BPU	VI	11		11,12		XXX 11 XXXX .XX XXX	X 27 X XX	—
Distribution Cooperative	04.00 01	RMS-200	65 VO VDE					32	6065		XXX 11 XXXX .XX XXX	X 76 Q XX	—
Distribution Combination	04.00 02	RMS-200	65 VO VDE					32	6065		XXX 11 XXXX .XX XXX	X 76 Q XX	—
Distribution Pre-Employment Lab	04.00 03	RMS-200	65 VO VDE					32	6065		XXX 11 XXXX .XX XXX	X 76 Q XX	—
Language Arts, Grade 7	05.01 01	RMS-100	10 EL	11 H1	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 11 I XX	—
Language Arts, Reading, Grade 7	05.01 02	RMS-100	10 EL	11 H1	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 15 I XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Language Arts, Spelling, Grade 7	05.01 03	RMS-100	10 EL	11 Hl	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 11 I XX	—
Language Arts, Reading and Spelling, Grade 7	05.01 04	RMS-100	10 EL	11 Hl	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 11 I XX	—
Language Arts, Grade 8	05.01 05	RMS-100	10 EL	11 Hl	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 11 I XX	—
Language Arts, Reading, Grade 8	05.01 06	RMS-100	10 EL	11 Hl	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 15 J XX	—
Language Arts, Spelling, Grade 8	05.01 07	RMS-100	10 EL	11 Hl	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 11 J XX	—
Language Arts, Reading and Spelling, Grade 8	05.01 08	RMS-100	10 EL	11 Hl	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 11 J XX	—
Language Arts, Remedial Reading, Grades 7-8	05.01 09	RMS-100	10 EL	11 Hl	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 35 R XX	—
Language Arts, Humanities, Grades 7-8	05.01 10	RMS-100	10 EL	11 Hl	21,22, 26 CAR,ENG, ELA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 14 R XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
English I	05.02 01	RMS-100		11 H1	22,26 ENG,ELA	VII	3	30	11	12	XXX 11 XXXX .XX XXX	X 11 Q XX	—
English II	05.02 02	RMS-100		11 H1	22,26 ENG,ELA	VII	3	30	11		XXX 11 XXXX .XX XXX	X 11 Q XX	—
English III	05.02 03	RMS-100		11 H1	22,26 ENG,ELA	VII	3	30	11		XXX 11 XXXX .XX XXX	X 11 Q XX	—
English IV	05.02 04	RMS-100		11 H1	22,26 ENG,ELA	VII	3	30	11		XXX 11 XXXX .XX XXX	X 11 Q XX	—
Creative Writing	05.02 05	RMS-100		11 H1	21,22,26 CAR,ENG,ELA	VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 11 Q XX	—
Advanced Placement	05.02 06	RMS-100		11 H1	21,22,26 CAR,ENG,ELA				11	12	XXX 11 XXXX .XX XXX	X 51 Q XX	—
Humanities	05.02 07	RMS-100		-		VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 13 Q XX	—
World Literature	05.02 08			11 H1	21,22,26 CAR,ENG,ELA	VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 13 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Reading Correction (Reading below grade level)	05.02 09	RMS-100	34 PS RSP	11 H1	21,22, 26 CAR,ENG, ELA	VII	3	30	11	12	XXX 11 XXXX .XX XXX	X 35 Q XX	—
Reading Improvement (Reading at or above grade level)	05.02 10	RMS-100	34 PS RSP	11 H1	21,22, 26 CAR,ENG, ELA	VII	3	30	11	12	XXX 11 XXXX .XX XXX	X 35 Q XX	—
English as a Second Language, Level I, 7-12	05.02 11	RMS-100	10 EL	11 H1	21,22, 26 CAR,ENG, ELA	VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 22 Q XX	—
English as a Second Language, Level II, 7-12	05.02 12	RMS-100	10 EL	11 H1	21,22, 26 CAR,ENG, ELA	VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 22 Q XX	—
Speech, Grade 7	05.03 01	RMS-100	09,10 AL SDR, EL	11 H1	24 SPE	VII	3	29	12	10,12	XXX 11 XXXX .XX XXX	X 12 I XX	—
Speech, Grade 8	05.03 02	RMS-100	09,10 AL SDR, EL	11 H1	24 SPE	VII	3	29	12	1[illegible]	XXX 11 XXXX .XX XXX	X 12 J XX	—
Speech I	05.03 03	RMS-100	09 AL SDR	11 H1	24 SPE	VII	3	30	11	12	XXX 11 XXXX .XX XXX	X 12 Q XX	—
Speech II	05.03 04	RMS-100	09 AL SDR	11 H1	24 SPE	VII	3	30	11		XXX 11 XXXX .XX XXX	X 12 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field						Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Speech III	05.03 05	RMS-100	09 AL SDR	11 Hl	24 SPE	VII	3	30	11		XXX 11 XXXX .XX XXX	X 12 Q XX	—
Speech IV	05.03 06	RMS-.00	09 AL SDR	11 Hl	24 SPE	VII	3	30	11		XXX 11 XXXX .XX XXX	X 12 Q XX	—
Drama, Grade 7	05.04 01	RMS-100	09,10 AL SDR, EL	11 Hl	25 DRA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 17 I XX	—
Drama, Grade 8	05.04 02	RMS-100	09,10 AL SDR, EL	11 Hl	25 DRA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 17 J XX	—
Drama I	05.04 03	RMS-100	09 AL SDR	11 Hl	25 DRA	VII	3	31	11	11	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Drama II	05.04 04	RMS-100	09 AL SDR	11 Hl	25 DRA	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Drama III	05.04 05	RMS-100	09 AL SDR	11 Hl	25 DRA	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Journalism I	05.05 01	RMS-100		11 Hl	23 JOU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 13 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Journalism II	05.05 02	RMS-100		11 H1	23 JOU	VII	3	30	11		XXX 11 XXXX .XX XXX	X 13 Q XX	—
Filmmaking and Visual Literary	05.06 01	RMS-100				VI	11		11		XXX 11 XXXX .XX XXX	X 13 Q XX	—
CVAE, English, Grade 7	05.07 01	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA	VII	3	30	10	11	XXX 11 XXXX .XX XXX	X 11 I XX	—
CVAE, English, Grade 8	05.07 02	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA	VII	3	30	10	11	XXX 11 XXXX .XX XXX	X 11 I XX	—
CVAE, English, Level I	05.07 03	RMS-100		11 H1	21,22,26 CAR,ENG, ELA	VII	3	30	10	11	XXX 11 XXXX .XX XXX	X 11 Q XX	—
CVAE, English, Level II	05.07 04	RMS-100		11 H1	21,22,26 CAR,ENG, ELA	VII	3	30	10	11	XXX 11 XXXX .XX XXX	X 11 Q XX	—
Other English Language Arts	05.99 99	RMS-100	10 EL	11 H1	21-26 CAR,ENG, JOU,SPE, DRA,ELA	VI	11		11,12		XXX 11 XXXX .XX XXX	X 11 Z XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
French, Level I, Grades 7-8	06.10 01	RMS-100	10 EL	11 H1	41 FRE	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
French, Level II, Grades 7-8	06.10 02	RMS-100	10 EL	11 H1	41 FRE	VI	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
French, Level I, Grades 9-12	06.10 03	RMS-100		11 H1	41 FRE	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level II, Grades 9-12	06.10 04	RMS-100		11 H1	41 FRE	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level III, Grades 9-12	06.10 05	RMS-100		11 H1	41 FRE	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level IV, Grades 9-12	06.10 06	RMS-100		11 H1	41 FRE	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level V, Grades 9-12	06.10 07	RMS-100		11 H1	41 FRE	VII	3	43	11	12	XYX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level VI, Grades 9-12	06.10 08	RMS-100		11 H1	41 FRE	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
German, Level I, Grades 7-8	06.11 01	RMS-100	10 EL	11 H1	42 GER	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
German, Level II, Grades 7-8	06.11 02	RMS-100	10 EL	11 H1	42 GER	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
German, Level I, for German-Speaking, Grades 7-8	06.11 03	RMS-100	10 EL	11 H1	42 GER	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
German, Level I, Grades 9-12	06.11 04	RMS-100		11 H1	42 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level II, Grades 9-12	06.11 05	RMS-100		11 H1	42 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level III, Grades 9-12	06.11 06	RMS-100		11 H1	42 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level IV, Grades 9-12	06.11 07	RMS-100		11 H1	42 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level V, Grades 9-12	06.11 08	RMS-100		11 H1	42 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
German, Level VI, Grades 9-12	06.11 09	RMS-100		11 H1	42 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level I, for German-Speaking, Grades 9-12	06.11 10	RMS-100		11 H1	42 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level II, for German-Speaking, Grades 9-12	06.11 11	RMS-100		11 H1	42 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level I, Grades 7-8	06.12 01	RMS-100	10 EL	11 H1	43 GER	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Latin, Level II, Grades 7-8	06.12 02	RMS-100	10 EL	11 H1	43 GER	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Latin, Classical Civilization, Grades 7-8	06.12 03	RMS-100	10 EL	11 H1	43 GER	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Latin, Level I, Grades 9-12	06.12 04	RMS-100		11 H1	43 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level II, Grades 9-12	06.12 05	RMS-100		11 H1	43 GER	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Latin, Level III, Grades 9-12	06.12 06	RMS-100		11 H1	43 LAT	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level IV, Grades 9-12	06.12 07	RMS-100		11 H1	43 LAT	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level V, Grades 9-12	06.12 08	RMS-100		11 H1	43 LAT	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level VI, Grades 9-12	06.12 09	RMS-100		11 H1	43 LAT	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Classical Civilization, Grades 9-12	06.12 10	RMS-100		11 H1	43 LAT	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Russian, Level I, Grades 7-8	06.13 01	RMS-100	10 EL	11 H1	45 RUS	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Russian, Level II, Grades 7-8	06.13 02	RMS-100	10 EL	11 H1	45 RUS	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Russian, Level I, Grades 9-12	06.13 03	RMS-100		11 H1	45 RUS	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/13/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Russian, Level II, Grades 9-12	06.13 04	RMS-100		11 H1	45 RUS	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 9 XX	—
Russian, Level III, Grades 9-12	06.13 05	RMS-100		11 H1	45 RUS	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 9 XX	—
Russian, Level IV, Grades 9-12	06.13 06	RMS-100		11 H1	45 RUS	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 9 XX	—
Spanish, Level I, Grades 7-8	06.14 01	RMS-100	10 EL	11 H1	44 SPA	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 8 XX	—
Spanish, Level II, Grades 7-8	06.14 02	RMS-100	10 EL	11 H1	44 SPA	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 8 XX	—
Spanish, Level I, for Spanish-Speaking, Grades 7-8	06.14 03	RMS-100	10 EL	11 H1	44 SPA	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 8 XX	—
Spanish, Level II, for Spanish-Speaking, Grades 7-8	06.14 04	RMS-100	10 EL	11 H1	44 SPA	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 8 XX	—
Spanish, Level I, Grades 9-12	06.14 05	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 9 XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Spanish, Level II, Grades 9-12	06.14 06	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level III, Grades 9-12	06.14 07	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level IV, Grades 9-12	06.14 08	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level V, Grades 9-12	06.14 09	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level VI, Grades 9-12	06.14 10	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level I, for Spanish-Speaking, Grades 9-12	06.14 11	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level II, for Spanish-Speaking, Grades 9-12	06.14 12	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level III, for Spanish-Speaking, Grades 9-12	06.14 13	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Spanish, Level IV, for Spanish-Speaking, Grades 9-12	06.14 14	RMS-100		11 H1	44 SPA	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Czech, Level I, Grades 7-8	06.15 01	RMS-100	10 EL	11 H1	46 CZE	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Czech, Level II, Grades 7-8	06.15 02	RMS-100	10 EL	11 H1	46 CZE	VII	3	43	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Czech, Level I, Grades 9-12	06.15 03	RMS-100		11 H1	46 CZE	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Czech, Level II, Grades 9-12	06.15 04	RMS-100		11 H1	46 CZE	VII	3	43	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Other Foreign Languages	06.99 99	RMS-100		11 H1	41-49,39 FRE;GER; LAT;SPA; RUS;CZE; POR;HEB; CHI;ITA	VII	3	43	10-12		XXX 11 XXXX .XX XXX	X 16 Q XX	—
Health Occupations Cooperative	07.00 01	RMS-200	68 VO HOC					32	6068		XXX 11 XXXX .XX XXX	X 77 X XX	—
Health Occupations Pre-Employment Lab	07.00 02	RMS-200	68 VO HOC					32	6068		XXX 11 XXXX .XX XXX	X 77 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Dental Assisting Pre-Employment Lab	07.01 01	RMS-200	68 VO HOC					32	6068		XXX 11 XXXX .XX XXX	X 77 Q XX	—
Dental Laboratory Technology Pre-Employment Lab	07.01 03	RMS-200	68 VO HOC					32	6068		XXX 11 XXXX .XX XXX	X 77 Q XX	—
Vocational Nursing Pre-Employment Lab	07.03 02	RMS-200	68 VO HOC					32	6068		XXX 11 XXXX .XX XXX	X 77 Q XX	—
Nursing Assistance (Aide) Pre-Employment Lab	07.03 03	RMS-200	68 VO HOC					32	6068		XXX 11 XXXX .XX XXX	X 77 Q XX	—
Health Education, Grades 7-8	08.01 01	RMS-100	07,10 AL,HPE, EL	11 H1	80,81 HPE,HEA	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 24 Q XX	—
Health Education I, Grades 9-10	08.01 02	RMS-100	07 AL HPE	11 H1	80,81 HPE,HEA	VII	3	31	11	12	XXX 11 XXXX .XX XXX	X 24 Q XX	—
Health Education II, Grades 10-12	08.01 03	RMS-100	07 AL HPE	11 H1	80,81 HPE,HEA	VII	3	31	11		XXX 11 XXXX .XX XXX	X 24 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Advanced Physiology Hygiene, Grades 11-12	08.01 04	RMS-100	07 AL HPE	11 H1	81* HEA	VII	3	31	11		XXX 11 XXXX .XX XX	X 24 Q XX	—
Health Education and Physical Education, Grades 7-8	08.01 05	RMS-100	07,10 AL HPE, EL	11 H1	80-82 HPE, HEA,PED	VII	3	29	12	10,11	XXX 11 XXXX .XX XX	X 24 R XX	—
Health Education and Physical Education, Grades 9-12	08.01 06	RMS-100	07 AL HPE	11 H1	80-82 HPE,HEA, PED	VII	3	29	11		XXX 11 XXXX .XX XX	X 24 Q XX	—
Physical Education, Grades 7-8	08.02 01	RMS-100	07,10 AL HPE, EL	11 H1	80,82 HPE, PED	VII	3	29	12	10,11	XXX 11 XXXX .XX XX	X 23 R XX	—
Physical Education I	08.02 02	RMS-100	07 AL HPE	11 H1	80, 82 HPE,PED	VII	3	31	11	12	XXX 11 XXXX .XX XX	X 23 Q XX	—
Physical Education II	08.02 03	RMS-100	07 AL HPE	11 11 H1 H1	80, 82 HPE PED	VII	3	31	11		XXX 11 XXXX .XX XX	X 23 Q XX	—
Physical Education III	08.02 04	RMS-100	07 AL HPE	11 H1	80, 82 HPE PED	VII	3	31	11		XXX 11 XXXX .XX XX	X 23 Q XX	—
Physical Education IV	08.02 05	RMS-100	07 AL HPE	11 H1	80, 82 HPE PED	VII	3	31	11		XXX 11 XXXX .XX XX	X 23 Q XX	—

* Required on certificates issued after September 1, 1973.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Career Exploration and Preparation: Sports, Recreation, and Physical Education	08.02 06	RMS-100	07 AL HPE	11 H1	80, 82 HPE, PED	VII	3	31	11		XXX 36 XXXX .XX XXX	X 23 Q XX	—
Athletics, Intra and/or Inter School, Grades 7-8	08.03 01	RMS-100	07 AL HPE	11 H1	80,82 HPE, PED	VII	3	31	12	10,11	XXX 36 XXXX .XX XXX	X 23 Q XX	—
Athletics, Intra and/or Inter School, Grades 9-12	08.03 02	RMS-100	07 AL HPE	11 H1	80,82 HPE, PED	VII	3	31	11		XXX 36 XXXX .XX XXX	X 23 Q XX	—
Driver Education, Class, Simulator, Range, In-car	08.04 01	RMS-100	03 PS DED					32	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—
Driver Education, Class, Simulator, In-car	08.04 02	RMS-100	03 PS DED					32	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—
Driver Education, Class, Range	08.04 03	RMS-100	03 PS DED					32	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—
Driver Education, Class, In-car	08.05 04	RMS-100	03 PS DED					32	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—
Driver Education, Class	08.05 05	RMS-100	03 PS DED					32	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPC-AREA-SPAN-DET	Link
Driver Education, Simulator	08.05 06	RMS-100	03 PS DED					32	11	88	XXX 11 XXXX .XX XXX	X 26 9 XX	—
Driver Education, Range	08.05 07	RMS-100	03 PS DED					32	11	88	XXX 11 XXXX .XX XXX	X 26 9 XX	—
Driver Education, In-car	08.05 08	RMS-100	03 PS DED					32	11	88	XXX 11 XXXX .XX XXX	X 26 9 XX	—
R.O.T.C I	08.06 01	RMS-100	N/A						87		XXX 11 XXXX .XX XXX	X 29 9 XX	—
R.O.T.C. II	08.06 02	RMS-100	N/A						87		XXX 11 XXXX .XX XXX	X 29 9 XX	—
R.O.T.C. III	08.06 03	RMS-100	N/A						87		XXX 11 XXXX .XX XXX	X 29 9 XX	—
Other Health, Driver Education, Physical Education	08.99 99	RMS-100									XXX 11 XXXX .XX XXX	X 24 9 XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Homemaking Cooperative Education	09.00 01	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Child Development	09.01 02	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 74 X XX	—
Vocational Consumer Education	09.01 04	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 74 X XX	—
Vocational Home Nursing	09.01 05	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 74 X XX	—
Vocational Home and Family Living	09.01 06	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 74 X XX	—
Vocational Home Management	09.01 08	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 74 X XX	—
Vocational Housing and Home Furnishings	09.01 09	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 74 X XX	—
Vocational Homemaking Education I	09.01 11	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 74 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES			
			Area of Specialization		With Teaching Field			Or Also Page#			Basic		Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC	C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Homemaking Education II	09.01 21	RMS-200	64 VO HED					32	6064		XXX 11	XXXX .XX XXX	X 74 X XX	—
Vocational Homemaking Education III	09.01 31	RMS-200	64 VO HED					32	6064		XXX 11	XXXX .XX XXX	X 74 X XX	—
Vocational Homemaking Education IV	09.01 41	RMS-200	64 VO HED					32	6064		XXX 11	XXXX .XX XXX	X 74 X XX	—
Vocational Child Care Pre-Employment Lab	09.02 11	RMS-200	64 VO HED					32	6064		XXX 11	XXXX .XX XXX	X 75 X XX	—
Vocational Clothing Pre-Employment Lab	09.02 12	RMS-200	64 VO HED					32	6064		XXX 11	XXXX .XX XXX	X 75 X XX	—
Vocational Food Service Pre-Employment Lab	09.02 13	RMS-200	64 VO HED					32	6064		XXX 11	XXXX .XX XXX	X 75 X XX	—
Vocational Home Furnishings Pre-Employment Lab	09.02 14	RMS-200	64 VO HED					32	6064		XXX 11	XXXX .XX XXX	X 75 X XX	—
Vocational Housekeeping Management Pre-Employment Lab	09.02 15	RMS-200	64 VO HED					32	6064		XXX 11	XXXX .XX XXX	X 75 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Fashion Design Pre-Employment Lab	09.02 22	RMS-200	64 VO HED					32	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
CVAE Food Service Pre-Employment Lab	09.02 23	RMS-200	64 VO HED	66 VO CVA				32	6664		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Interior Design Pre-Employment Lab	09.02 24	RMS-200	64 VO HED	66 VO VDE				32	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Power Machines Pre-Employment Lab	09.02 32	RMS-200	64 VO HED					32	6062		XXX 11 XXXX .XX XXX	X 75 X XX	—
CVAE Home Furnishings Pre-Employment Lab	09.02 34	RMS-200	64 VO HED	66 VO CVA				32	6664		XXX 11 XXXX .XX XXX	X 75 X XX	—
CVAE Clothing Service Pre-Employment Lab	09.02 42	RMS-200	64 VO HED	66 VO CVA				32	6664		XXX 11 XXXX .XX XXX	X 75 X XX	—
CVAE Home and Community Services Pre Employment Lab	09.12 99	RMS-200	64 VO HED	66 VO CVA		VII	3	32	6664		XXX 11 XXXX .XX XXX	X 75 X XX	—
VEH Home and Community Services Pre-Employment Lab	09.62 99	RMS-200	64 VO HED			VII	3	32	6764		XXX 11 XXXX .XX XXX	X 75 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Non-Vocational Homemaking, Grade 7	09.04 01	RMS-100	10,64 EN VO HED	11 H1	40 HOM	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 29 I XX	—
Non-Vocational Homemaking , Grade 8	09.04 02	RMS-100	10,64 EL, VO HED	11 H1	40 HOM	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 29 J XX	—
Non-Vocational Homemaking I	09.04 03	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11	12	XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking II	09.04 04	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking III	09.04 05	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking IV	09.04 06	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Consumer Education	09.04 07	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Home Nursing	09.04 08	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Non-Vocational Homemaking, Home and Family Life	09.04 09	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Home Furnishings	09.04 10	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Home Management	09.04 11	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Child Development	09.04 12	RMS-100	64 VO HED	11 H1	40 HOM	VII	3	32	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Other Non-Vocational Homemaking	09.99 99	RMS-100		11 H1	40 HOM	VI	11		11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Introductory Crafts, Grades 7-8	10.01 01	RMS-100	10 EL	11 H1	60 IAR	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
General Crafts, Grades 9-12	10.01 02	RMS-100		11 H1	60 IAR	VI	11	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Ceramics, Grades 10-12	10.01 03	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Jewelry, Grades 10-12	10.01 04	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Leatherworking, Grades 10-12	10.01 05	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Plastics, Grades 10-12	10.01 06	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Introductory Drafting, Grades 7-8	10.02 01	RMS-100	10 EL	11 H1	60 IAR	VII	3	31	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
General Drafting, Grades 9-12	10.02 02	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Architectural Drafting I, Grades 10-12	10.02 03	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Architectural Drafting II, Grades 11-12	10.02 04	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Machine Drafting I, Grades 10-12	10.02 05	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Machine Drafting II, Grades 11-12	10.02 06	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Pre-Engineering Descriptive Geometry, Grade 12	10.02 07	RMS-100		11 H1	60,10 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Pre-Engineering Drafting, Grades 10-12	10.02 08	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Technical Drafting I, Grades 10-12	10.02 09	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Technical Drafting II, Grades 11-12	10.02 10	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Introductory Electricity, Grades 7-8	10.03 01	RMS-100	10 EL	11 H1	60, 03, 04, 06 IAR, PHY, SCI, PSC	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
General Electricity, Grades 9-12	10.03 02	RMS-100		11 H1	60, 03, 04, 06 IAR, PHY, SCI, PSC	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Basic Electronics, Grades 10-12	10.03 03	RMS-100		11 H1	60, 03, 04, 06 IAR, PHY, SCI, PSC	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
General Graphic Arts, Grades 9-12	10.04 01	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Photography I, Grades 10-12	10.04 02	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Photography II, Grades 11-12	10.04 03	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Printing I, Grades 10-12	10.04 04	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Printing II, Grades 11-12	10.04 05	RMS-100		11 H1.	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Introductory General Shop, Grades 7-8	10.05 01	RMS-100	10 EL	11 H1	60 IAR	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
General Shop I, Grades 9-12	10.05 02	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 0 XX	—
General Shop II, Grades 10-12	10.05 03	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 0 XX	—
Construction Technology, Grades 7-8	10.06 01	RMS-100	10 EL	11 H1	60 IAR	VI	11		12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
Manufacturing Technology, Grades 8-12	10.06 02	RMS-100		11 H1	60 IAR	VI	11		11	10,12	XXX __ XXXX .XX XXX	X 25 0 XX	—
Industrial Materials and Processes, Grades 10-12	10.06 03	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 0 XX	—
Introductory Metal-working, Grades 7-8	10.07 01	RMS-100	10 EL	11 H1	60 IAR	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
General Metal-working I, Grades 9-12	10.07 02	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 0 XX	—
General Metalworking II, Grades 10-12	10.07 03	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 0 XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
General Power Mechanics I, Grades 9-12	10.08 01	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
General Power Mechanics II, Grades 10-12	10.08 02	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Introductory Woodworking, Grades 7-8	10.09 01	RMS-100	10 EL	11 H1	60 IAR	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
General Woodworking, Grades 9-12	10.09 02	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Machine Woodworking, Grades 10-12	10.09 03	RMS-100		11 H1	60 IAR	VII	3	31	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Other Industrial Arts	10.99 99	RMS-100		11 H1	60 IAR	VI	11		11,12		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Mathematics, Grade 7	11.01 01	RMS-100	10 EL	11 H1	10 MAT	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 19 I XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Mathematics, Grade 8	11.01 02	RMS-100	10 EL	11 H1	10 MAT	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 19 J XX	—
Fundamentals of Mathematics 1	11.01 05	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Fundamentals of Mathematics 2	11.01 06	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Fundamentals of Mathematics 3	11.01 07	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Fundamentals of Mathematics 4	11.01 08	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Algebra, Grade 8	11.02 01	RMS-100	10 EL	11 H1	10 MAT	VII	3	31	12	10,11	XXX 11 XXXX .XX XXX	X 19 J XX	—
Algebra 1	11.02 02	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Algebra 2	11.02 03	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Algebra 3	11.02 04	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Algebra 4	11.02 05	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Introductory Algebra 1	11.02 08	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Introductory Algebra 2	11.02 09	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Introductory Algebra 3	11.02 10	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Introductory Algebra 4	11.02 11	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Elementary Linear Algebra	11.02 12	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Probability and Statistics	11.02 13	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Geometry 1	11.03 01	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Geometry 2	11.03 02	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Analytic Geometry	11.03 03	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Elementary Analysis	11.04 01	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Computer Mathematics	11.05 01	RMS-100		11 H1	10,11 MAT, CIS	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Linear Programming	11.05 04	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Calculus 1	11.06 01	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Calculus 2	11.06 02	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Mathematics of Consumer Economics (MOCE)	11.07 07	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Trigonometry	11.07 09	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
CVAE, Mathematics, Grade 7	11.08 01	RMS-100	10 EL	11 H1	10 MAT	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 19 I XX	—
CVAE, Mathematics, Grade 8	11.08 02	RMS-100	10 EL	11 H1	10 MAT	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 19 J XX	—
CVAE, Mathematics 1	11.08 03	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
CVAE, Mathematics 2	11.08 04	RMS-100		11 H1	10 MAT	VII	3	31	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Number Theory	11.08 05	RMS-100		11 H1	10 MAT	VII	3		11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
History of Mathematics	11.08 06	RMS-100		11 H1	10 MAT	VII	3		11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Survey of Mathematics	11.08 07	RMS-100		11 H1	10 MAT	VII	3		11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Other Independent Study Courses	11.08 08	RMS-100		11 H1	10 MAT	VII	3		11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Other Mathematics	11.99 99	RMS-100		11 H1	10 MAT	VI	11		11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Applied Music (Private Lessons), Grades 7-8	12.01 01	RMS-100						29	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
General Music, Grades 7-8	12.01 02	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Band, Grades 7-8	12.02 01	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Band I-IV, Grades 9-12	12.02 02	RMS-100	08 AL MUS	11 H1	90 MUS	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Stage Band, Grades 7-8	12.02 03	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VII	11		12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Stage Band, Grades 9-12	12.02 04	RMS-100	08 AL MUS	11 H1	90 MUS	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Small Instrumental Ensemble, Grades 7-8	12.02 05	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VI	11		12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Small Instrumental Ensemble, Grades 9-12	12.02 06	RMS-100	08 AL MUS	11 H1	90 MUS	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Choral Music, Grades 7-8	12.03 01	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Choral Music I-IV, Grades 9-12	12.03 02	RMS-100	08 AL MUS	11 H1	90 MUS	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Small Vocal Ensemble, Grades 9-12	12.03 03	RMS-100	08 AL MUS	11 H1	90 MUS	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Music History and Literature, Grades 10-12	12.04 01	RMS-100	08 AL MUS	11 H1	90 MUS	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Music Theory I, Grades 9-12	12.05 01	RMS-100	08 AL MUS	11 H1	90 MUS	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Music Theory II, Grades 10-12	12.05 02	RMS-100	08 AL MUS	11 H1	90 MUS	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Orchestra, Grades 7-8	12.06 01	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Orchestra I-IV, Grades 9-12	12.06 02	RMS-100	08 AL MUS	11 H1	90 MUS	VII	3	31	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Applied Music (Private Lessons), Grades 9-12	12.07 01	RMS-100	08 AL MUS			VII	3		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Allied Arts (Combined Fine Arts)	12.08 01	RMS-100				VI	11		11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Other Music	12.99 99	RMS-100	08 AL MUS	11 H1	90 MUS	VI	11		11,12		XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Life Science, Grades 7-8	13.01 01	RMS-100	10 EL	11 H1	01,04 * BIO,SCI	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 21 R XX	—
General Science, Grades 7-8	13.01 02	RMS-100	10 EL	11 H1	04 SCI	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 21 R XX	—
Biology I, Grades 9-12	13.01 03	RMS-200		11 H1	01,04 BIO,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Biology II, Grade 12	13.01 04	RMS-100		11 H1	01,04 BIO,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Botany	13.01 05	RMS-100		11 H1	04,01 SCI,BIO	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Microbiology	13.01 06	RMS-100		11 H1	04,01 SCI,BIO	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Zoology	13.01 07	RMS-100		11 H1	04,01 SCI,BIO	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Physiology, Grades 10-12	13.01 08	RMS-100		11 H1	04,01 SCI,BIO	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—

* Or Life-Earth

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 197			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Chemistry I, Grades 9-12	13.02 01	RMS-100		11 H1	02,04 CHE,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Chemistry II, Grades 11-12	13.02 02	RMS-100		11 H1	02,04 CHE,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Physics I, Grades 9-12	13.03 01	RMS-100		11 H1	03,04 PHY,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Physics II, Grade 12	13.03 02	RMS-100		11 H1	03,04 PHY,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Physical Science, Grades 9-12	13.04 01	RMS-100		11 H1	04,06* 02,03 SCI,PSC CHE,PHY	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Earth Science, Grades 7-8	13.05 01	RMS-100	10 EL	11 H1	04,05 ** SCI,ESC	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 21 R XX	—
Astro Science, Grades 10-12	13.05 02	RMS-100		11 H1	03,04 PHY,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Atmospheric Science, Grades 10-12	13.05 03	RMS-100		11 H1	03,04 PHY,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—

* Effective 9/1/73. For prior years refer to the Bulletin #560 Excerpt.
** Or Life-Earth

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Geology, Grades 10-12	13.05 04	RMS-100		11 H1	04,05 SCI,ESC	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Oceanography, Grades 10-12	13.05 05	RMS-100		11 H1	04 05 SCI, ESC	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Advanced Science, Grade 12	13.06 01	RMS-100		11 H1	04 *SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Aviation Science	13.07 01	RMS-100		11 H1	03,04 PHY,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Aerospace Science	13.07 02	RMS-100		11 H1	03,04 PHY,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Environmental Science	13.08 01	RMS-100		11 H1	04,05 01 SCI,ESC BIO	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
CVAE, Science	13.09 01	RMS-100		11 H1	01-06 BIO,CHE PHY,SCI ESC,PSC	VII	3	31	6663		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Other Sciences	13.99 99	RMS-100		11 H1	04 SCI	VI	11	31	11,12		XXX 11 XXXX .XX XXX	X 21 Q XX	—

* Teaching field in appropriate advanced subject.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field						Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Office Cooperative	14.00 01	RMS-200	98 VO OED					32	6098		XXX 11 XXXX .XX XXX	X 73 X XX	—
Vocational Office Combination	14.00 02	RMS-200	98 VO OED					32	6098		XXX 11 XXXX .XX XXX	X 73 X XX	—
Vocational Office Pre-Employment Lab	14.00 03	RMS-200	98 VO OED					32	6098		XXX 11 XXXX .XX XXX	X 73 Q XX	—
CVAE Office Laboratory	14.00 04	RMS-200	98 VO OED	66 VO CVA					6698		XXX 11 XXXX .XX XXX	X 73 Q XX	—
Vocational Data Processing Pre-Employment Lab	14.00 05	RMS-200	98 VO OED						6396		XXX 11 XXXX .XX XXX	X 78 Q XX	—
VEH Office Laboratory	14.00 06	RMS-200	98 VO OED						6798		XXX 11 XXXX .XX XXX	X 73 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Texas History and Citizenship, Grade 7	15.01 01	RMS-100	10 EL	11 H1	33,34, 36 GOV,HIS, SST	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 18 I XX	—
American History and Citizenship, Grade 8	15.01 02	RMS-100	10 EL	11 H1	33,34, 36 GOV,HIS, SST	VII	3	29	12	10,11	XXX 11 XXXX .XX XXX	X 18 J XX	—
Civics, Grade 8	15.01 03	RMS-100	10 EL	11 H1	33,36 GOV,SST	VI	11		12	10,11	XXX 11 XXXX .XX XXX	X 18 J XX	—
Humanities, Grades 7-8	15.01 04	RMS-100	10 EL	11 H1	34, 36 HIS,SST	VI	11		12	10,11	XXX 11 XXXX .XX XXX	X 18 R XX	—
American History, Grades 9-12	15.02 01	RMS-100		11 H1	34,36 HIS,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
World History Studies	15.03 01	RMS-100		11 H1	34,36 HIS,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
World Geography Studies (½ unit or 1-2 quarters)	15.03 02	RMS-100		11 H1	32,36 GHY,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
World Geography Studies (1 unit or 3 quarters)	15.03 03	RMS-100		11 H1	32,36 GHY,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Latin American Studies	15.03 04	RMS-100		11 H1	34,36, 32 HIS,SST, GHY	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
European Studies (including England)	15.03 05	RMS-100		11 H1	34,36, 32 HIS,SST, GHY	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Asian Studies	15.03 06	RMS-100		11 H1	34,36, 32 HIS,SST, GHY	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
African Studies	15.03 07	RMS-100		11 H1	34,36, 32 HIS,SST, GHY	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
American Culture Studies	15.04 01	RMS-100		11 H1	34,36 HIS,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
American Indian Studies	15.04 02	RMS-100		11 H1	34,36 HIS,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Mexican American Studies	15.04 03	RMS-100		11 H1	34,36 HIS,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Negro American Studies	15.04 04	RMS-100		11 H1	34,36 HIS,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
American Government (½ unit or 2 quarters)	15.05 01	RMS-100		11 H1	33,36 GOV,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
American Government (1 unit or 3 quarters)	15.05 02	RMS-100		11 H1	33,36 GOV,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Advanced Social Science Problems	15.06 01	RMS-100		11 H1	31-38 ECO,GHY, GOV,HIS, PSY,SST, SOC,ANT	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Advanced Texas Studies	15.07 01	RMS-100		11 H1	34,36 HIS,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Anthropology	15.08 01	RMS-100		11 H1	38,36 ANT,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Economics	15.09 01	RMS-100		11 H1	31,36 ECO,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Fundamentals of the Free Enterprise System	15.09 02	RMS-100		11 H1	31,36 ECO,SST	VI	6	8	11		XXX 11 XXXX .XX XXX	X 18 9 XX	—
Philosophy	15.10 01	RMS-100		11 H1	36 SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Psychology	15.11 01	RMS-100		11 H1	35,36 PSY,SST	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Sociology	15.12 01	RMS-100		11 H1	36,37 SST,SOC	VII	3	32	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Bible	15.13 01	RMS-100		11 H1		VI VII	25 3		11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
World Religion	15.13 02	RMS-100		11 H1	36 SST	VI	11		11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Humanities, Grades 9-12	15.14 01	RMS-100		11 H1	34, 36 HIS,SST	VI	11		11		XXX 11 XXXX .XX XXX	X 14 Q XX	—
Other Social Studies	15.99 99	RMS-100		11 H1		VI	11		11,12		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Television Production Pre-Employment Lab	16.01 18	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 78 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Industrial Media Technology Pre-Employment Lab	16.01 28	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 78 Q XX-	—
Fire Protection Technology Pre-Employment Lab	16.06 02	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 Q XX	—
Pre-Law Enforcement Pre-Employment Lab	16.06 05	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 Q XX	—
Vocational Industrial Cooperative	17.00 01	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Vocational Industrial CVAE Cooperative	17.00 02	RMS-200	66 VO CVA					32	6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Vocational Industrial Out-of-School Youth Cooperative	17.00 03	RMS-200	62 VO IND								XXX 11 XXXX .XX XXX	X 79 X XX	—
Vocational Industrial Multi-occupational Cooperative	17.00 04	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Refrigeration and Air Conditioning Pre-Employment Lab	17.01 21	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Appliance Repair Pre-Employment Lab	17.02 00	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Home Appliance Pre-Employment Lab	17.02 10	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Auto Body Repair Pre-Employment Lab	17.03 01	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Auto Mechanic Pre-Employment Lab	17.03 02	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
General Mechanical Repair Pre-Employment Lab	17.03 10	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
General Mechanical Pre-Employment Lab	17.03 20	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Power Mechanics Pre-Employment Lab	17.03 22	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Service Station Attendant Pre-Employment Lab-VEH	17.03 30	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 76 X XX	—
Auto Mechanic Pre-Employment Lab	17.03 32	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Auto Specialization Pre-Employment Lab	17.03 33	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Auto Body Repair Pre-Employment Lab	17.03 42	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Pre-Vocational Motor Transportation Technology	17.03 52	RMS-200	VO IND								XXX 11 XXXX .XX XXX	X 79 X XX	—
Aircraft Mechanic Pre-Employment Lab	17.04 01	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Business Machine Repair Pre-Employment Lab	17.06 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Commercial Art Pre-Employment Lab	17.07 [illegible]0	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 76 X XX	—
Commercial Display and Decoration Pre-Employment Lab	17.07 30	RMS-200	66 VO CVA						6062		XXX 11 XXXX .XX XXX	X 76 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Commercial Photography	17.09 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Heavy Equipment Repair Pre-Employment Lab	17.10 03	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Bricklayer Pre-Employment Lab	17.10 04	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Building Trades Pre-Employment Lab	17.10 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Bricklayer Pre-Employment Lab	17.10 24	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
House Painting Pre-Employment Lab- VEH	17.10 25	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Bricklayer Pre-Employment Lab	17.10 34	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Piping Trades Pre-Employment Lab	17.10 37	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
General Construction Trades Pre-Employment Lab	17.10 89	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
General Construction Pre-Employment Lab - VEH	17.10 90	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Building Maintenance Pre-Employment Lab - VEH	17.10 96	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Building Maintenance Pre-Employment Lab	17.10 97	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Furniture Repair and Upholstering Pre-Employment Lab	17.10 98	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Diesel Mechanic Pre-Employment Lab	17.12 00	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Drafting Pre-Employment Lab	17.13 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 78 X XX	—
Electrical Trades Pre-Employment Lab	17.14 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
5/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization					Or Also			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Electrician's Helper Pre-Employment Lab - VEH	17.14 20	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
General Electrical Repair Pre-Employment Lab	17.14 31	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Vocational Electronics Pre-Employment Lab	17.15 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Industrial Electronics Pre-Employment Lab	17.15 12	RMS-200	96 VO TEC						6396		XXX 11 XXXX .XX XXX	X 79 X XX	—
Radio and Television Repair Pre-Employment Lab	17.15 23	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Cleaning and Pressing Pre-Employment Lab	17.16 11	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Laundry Service Pre-Employment Lab - VEH	17.16 21	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Printing Trades Pre-Employment Lab	17.19 00	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	FPG-AREA-SPAN-DET	Link
Printing (Letterpress) Pre-Employment Lab	17.19 12	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Printing (Linotype) Pre-Employment Lab	17.19 21	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Printing (Offset) Pre-Employment Lab	17.19 22	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Printing Pre-Employment Lab - VEH	17.19 32	RMS-200	62 VO IND						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Instrumentation Pre-Employment Lab	17.21 00	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Maintenance and Operation for Shrimping Industry Pre-Employment Lab	17.22 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
General Marine Repair Pre-Employment Lab	17.22 30	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Machine Shop Pre-Employment Lab	17.23 02	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Numerical Control Pre-Employment Lab	17.23 03	RMS-200							6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Metal Trades Pre-Employment Lab	17.23 04	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Sheet Metal Pre-Employment Lab	17.23 05	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Welding Pre-Employment Lab	17.23 06	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Tool and Die Making Pre-Employment Lab	17.23 07	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Machine Tool Operation Pre-Employment Lab	17.23 13	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Ironworker Pre-Employment Lab	17.23 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX .XXX	X 79 X XX	—
Sheetmetal Worker Pre-Employment Lab	17.23 25	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/13/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Welding Pre-Employment Lab	17.23 26	RMS-200	66 VO CVA						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Metal Trades Pre-Employment Lab	17.23 30	RMS-200	66 VO CVA						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Other Metal Workers Pre-Employment Lab	17.23 97	RMS-200							6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Cosmetology Pre-Employment Lab	17.26 02	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Cosmetology Pre-Employment Lab	17.26 12	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Vocational Plastics Pre-Employment Lab	17.27 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Plastic Extrusion Pre-Employment Lab - VEH	17.27 20	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Small Engine Repair Pre-Employment Lab	17.31 00	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
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VEH Small Engine Repair Pre-Employment Lab - VEH	17.31 20	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Industrial Engine Repair Pre-Employment Lab	17.32 98	RMS-200	62 VO IND						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Textile Fabrication Pre-Employment Lab	17.33 11	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Needle Trades Pre-Employment Lab	17.33 21	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Leather Trades (Shoe Repair) Pre-Employment Lab	17.34 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Upholstery Pre-Employment Lab	17.35 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Mill and Cabinet Making Pre-Employment Lab	17.36 02	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
5/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
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Self-Contained Elementary, Graded K-6	19.00 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 29 P XX	—
Self-Contained Elementary, Grade 7	19.00 03	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 29 I XX	—
Self-Contained Elementary, Grade 8	19.00 04	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 29 I XX	—
Remedial, General	19.00 05	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 3X P XX	—
Self-Contained Elementary, Graded 1-6	19.00 06	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 1X P XX	—
Non-graded, K-8	19.00 07	RMS-100				VII	2		10	11	XXX 11 XXXX .XX XXX	X 1X S XX	—
Art	19.02 01	RMS-100	06,10 AL ART, EL			VII VII	2 3	 29	10		XXX 11 XXXX .XX XXX	X 17 P XX	—
English Language Arts	19.05 01	RMS-100	10 EL			VII	2	29	10		XXX 11 XXXX .XX XXX	X 11 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-PET	Link
Remedial Reading	19.05 02	RMS-100	10 EL			VII	2,3		10		XXX 11 XXXX .XX XXX	X 35 P XX	—
Developmental Reading	19.05 03	RMS-100	10 EL			VII	2,3		10		XXX 11 XXXX .XX XXX	X 15 P XX	—
English as a Second Language	19.05 04	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 22 P XX	—
Creative Dramatics	19.05 05	RMS-100	09,10 AL,SDR, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 17 P XX	—
Foreign Language, Spanish, Kindergarten	19.06 00	RMS-100	14 EL KIN						14		XXX 11 XXXX .XX XXX	X 17 B XX	—
Foreign Language, Spanish, Grade 1	19.06 01	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 C XX	—
Foreign Language, Spanish, Grade 2	19.06 02	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 D XX	—
Foreign Language, Spanish, Grade 3	19.06 03	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 E XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Foreign Language, Spanish, Grade 4	19.06 04	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 P XX	—
Foreign Language, Spanish, Grade 5	19.06 05	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 G XX	—
Foreign Language, French, Grades K-5	19.06 07	RMS-100							10		XXX 11 XXXX .XX XXX	X 16 P XX	—
Foreign Language, German, Grades K-5	19.06 08	RMS-100							10		XXX 11 XXXX .XX XXX	X 16 P XX	—
Other Foreign Languages	19.06 09	RMS-100							10		XXX 11 XXXX .XX XXX	X 16 P XX	—
Health	19.08 01	RMS-100	07,10 AL HPE, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 24 P XX	—
Physical Education	19.08 02	RMS-100	07,10 AL HPE, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 23 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Health and Physical Education	19.08 03	RMS-100	07,10 AL HPE, EL			VII	2		10		XXX 11 XXXX .XX XX	X 24 P XX	—
Safety	19.08 04	RMS-100	10 EL			VI	6		10		XXX 11 XXXX .XX XX	X 24 P XX	—
Industrial Arts	19.10 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XX	X 25 P XX	—
Mathematics	19.11 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XX	X 19 P XX	—
Mathematics, Remedial, Grades 4-5	19.11 02	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XX	X 39 P XX	—
Music, General, Including Social Instruments (Guitars, Recorders, etc.)	19.12 01	RMS-100	08,10 AL MUS, EL			VII	2		10		XXX 11 XXXX .XX XX	X 17 P XX	—
Music, Band	19.12 02	RMS-100	08,10 AL MUS, EL			VII	2		10		XXX 11 XXXX .XX XX	X 17 P XX	—
Music, Strings (Orchestral)	19.12 03	RMS-100	08,10 AL MUS, EL			VII	2		10		XXX 11 XXXX .XX XX	X 17 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 197			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Music, Class Piano	19.12 05	RMS-100	08,10 AL MUS, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 17 P XX	—
Science	19.13 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 21 P XX	—
Elementary Physical Science	19.13 02	RMS-100	10 EL			VII	2		12	11	XXX 11 XXXX .XX XXX	X 21 P XX	—
Social Studies	19.15 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 18 P XX	—
Environmental Education	19.15 02	RMS-100	10 EL			VII	2		10	11-12	XXX 11 XXXX .XX XXX	X 21 P XX	—
Humanities	19.15 03	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 14 P XX	—
Self-Contained Elementary, K-8, with Spanish Instruction	19.16 01	RMS-100	10 EL			VII	2		10	11	XXX 11 XXXX .XX XXX	X 1X P XX	—
Self-Contained Bilingual Education, Spanish-English, Kindergarten	19.17 01	RMS-100	14 EL KIN						14	10-11	XXX 11 XXXX .XX XXX	E 16 C XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Self-Contained Bilingual Education, Spanish-English, Grade 1	19.17 02	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	E 110 C XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 2	19.17 03	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	E 110 D XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 3	19.17 04	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	E 110 E XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 4	19.17 05	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	E 110 F XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 5	19.17 06	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	E 110 G XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 6	19.17 07	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	E 110 H XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 7	19.17 08	RMS-100	10 EL						10,12		XXX 11 XXXX .XX XXX	E 110 I XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 8	19.17 09	RMS-100	10 EL						10-12		XXX 11 XXXX .XX XXX	E 110 J XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Agriculture, Grade 6	19.18 01	RMS-100		11 04 H1 SS	30 30 AGR AGR	VII VII	2 3		16		XXX 11 XXXX .XX XXX	X 29 H XX	—
Anthropology, Grade 6	19.18 02	RMS-100		11 04 H1 SS	38 38 ANT ANT	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Art, Grade 6	19.18 03	RMS-100		11 04 H1 SS	50 50 ART ART	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 17 H XX	—
Biology, Grade 6	19.18 04	RMS-100		11 04 H1 SS	01 01 BIO BIO	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Business Administration, Grade 6	19.18 05	RMS-100		11 04 H2 SS	71 71 BGN BGN	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 27 H XX	—
Business, Composite, (Without Shorthand), Grade 6	19.18 06	RMS-100		11 04 H1 SS	73 73 BBU BBU	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 27 H XX	—
Business, General, Composite, Grade 6	19.18 07	RMS-100		11 04 H1 SS	70 70 BUS BUS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 27 H XX	—
Chemistry, Grade 6	19.18 08	RMS-100		11 04 H1 SS	02 02 CHE CHE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Chinese, Grade 6	19.18 09	RMS-100		11 04 H1 SS	49 49 CHI CHI	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Communicative Arts, Grade 6	19.18 10	RMS-100		11 04 H1 SS	21 21 CAR CAR	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 11 H XX	—
Computer Information Systems, Grade 6	19.18 11	RMS-100		11 04 H1 SS	11 11 CIS CIS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 99 X XX	—
Czech, Grade 6	19.18 12	RMS-100		11 04 H1 SS	46 46 CZE CZE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Drama, Grade 6	19.18 13	RMS-100		11 04 H1 SS	25 25 DRA DRA	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 17 H XX	—
Earth Science, Grade 6	19.18 14	RMS-100		11 04 H1 SS	05 05 ESC ESC	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Economics, Grade 6	19.18 15	RMS-100		11 04 H1 SS	31 31 ECO ECO	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
English, Grade 6	19.18 16	RMS-100		11 04 H1 SS	22 22 ENG ENG	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 11 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
English Language Arts, Composite, Grade 6	19.18 17	RMS-100		11 04 H1 SS	26 26 ELA ELA	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 11 H XX	—
French, Grade 6	19.18 18	RMS-100		11 04 H1 SS	41 41 FRE FRE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Geography, Grade 6	19.18 19	RMS-100		11 04 H1 SS	32 32 GHY GHY	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
German, Grade 6	19.18 20	RMS-100		11 04 H1 SS	42 42 GER GER	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Government-Political Science, Grade 6	19.18 21	RMS-100		11 04 H1 SS	33 33 GOV GOV	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Health, Grade 6	19.18 22	RMS-100		11 04 H1 SS	81 81 HEA HEA	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 24 H XX	—
Health and Physical Education, Grade 6	19.18 23	RMS-100		11 04 H1 SS	80 80 HPE HPE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 23 H XX	—
Hebrew, Grade 6	19.18 24	RMS-100		11 04 H1 SS	48 48 HEB HEB	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
History, Grade 6	19.18 25	RMS-100		11 04 H1 SS	34 34 HIS HIS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Homemaking, Grade 6	19.18 26	RMS-100		11 04 H1 SS	40 40 HOM HOM	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 29 H XX	—
Industrial Arts, Grade 6	19.18 27	RMS-100		11 04 H1 SS	60 60 IAR IAR	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 25 H XX	—
Italian, Grade 6	19.18 28	RMS-100		11 04 H1 SS	39 39 ITA ITA	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Journalism, Grade 6	19.18 29	RMS-100		11 04 H1 SS	23 23 JOU JOU	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 13 H XX	—
Latin, Grade 6	19.18 30	RMS-100		11 04 H1 SS	43 43 LAT LAT	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Mathematics, Grade 6	19.18 31	RMS-100		11 04 H1 SS	10 10 MAT MAT	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 19 H XX	—
Music, Grade 6	19.18 32	RMS-100		11 04 H1 SS	90 90 MUS MUS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 17 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Physical Education, Grade 6	19.18 33	RMS-100		11 04 H1 SS	82 82 PED PED	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 23 H XX	—
Physical Science, Grade 6	19.18 34	RMS-100		11 04 H1 SS	06 06 PSC PSC	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Physics, Grade 6	19.18 35	RMS-100		11 04 H1 SS	03 03 PHY PHY	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Portugese, Grade 6	19.18 36	RMS-100		11 04 H1 SS	47 47 POR POR	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Psychology, Grade 6	19.18 37	RMS-100		11 04 H1 SS	35 35 PSY PSY	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Russian, Grade 6	19.18 38	RMS-100		11 04 H1 SS	45 45 RUS RUS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Science, Composite, Grade 6	19.18 39	RMS-100		11 04 H1 SS	04 04 SCI SCI	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Secretarial Science, Grade 6	19.18 40	RMS-100		11 04 H1 SS	72 72 BSE BSE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 27 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Social Science, Composite, Grade 6	19.18 41	RMS-100		11 04 Hl SS	36 36 SST SST	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Sociology, Grade 6	19.18 42	RMS-100		11 04 Hl SS	37 37 SOC SOC	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 10 H XX	—
Spanish, Grade 6	19.18 43	RMS-100		11 04 Hl SS	44 44 SPA SPA	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Speech, Grade 6	19.18 44	RMS-100		11 04 Hl SS	24 24 SPE SPE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 12 H XX	—
Bilingual Education, Agriculture, Grade 6	19.19 01	RMS-100		11 04 Hl SS	30 30 AGR AGR				10	11,12	XXX 11 XXXX .XX XXX	E 29 Z XX	—
Bilingual Education, Anthropology, Grade 6	19.19 02	RMS-100		11 04 Hl SS	38 38 ANT ANT				10	11,12	XXX 11 XXXX .XX XXX	E 18 Z XX	—
Bilingual Education, Art, Grade 6	19.19 03	RMS-100		11 04 Hl SS	50 50 ART ART				10	11,12	XXX 11 XXXX .XX XXX	E 17 Z XX	—
Bilingual Education, Biology, Grade 6	19.19 04	RMS-100		11 04 Hl SS	01 01 BIO BIO				10	11,12	XXX 11 XXXX .XX XXX	E 21 Z XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bilingual Education, Business Administration, Grade 6	19.19 05	RMS-100		11 04 H1 SS	71 71 BGN BGN				10	11,12	XXX 11 XXXX .XX XXX	E 27 Z XX	—
Bilingual Education, Business Composite (Without Shorthand), Grade 6	19.19 06	RMS-100		11 04 H1 SS	73 71 BBU BGN				10	11,12	XXX 11 XXXX .XX XXX	E 27 Z XX	—
Bilingual Education, Business, General, Composite, Grade 6	19.19 07	RMS-100		11 04 H1 SS	70 70 BUS BUS				10	11,12	XXX 11 XXXX .XX XXX	E 27 Z XX	—
Bilingual Education, Chemistry, Grade 6	19.19 08	RMS-100		11 04 H1 SS	02 02 CHE CHE				10	11,12	XXX 11 XXXX .XX XXX	E 21 Z XX	—
Bilingual Education, Communicative Arts, Grade 6	19.19 09	RMS-100		11 04 H1 SS	21 21 CAR CAR				10	11,12	XXX 11 XXXX .XX XXX	E 11 Z XX	—
Bilingual Education, Drama, Grade 6	19.19 11	RMS-100		11 04 H1 SS	25 25 DRA DRA				10	11,12	XXX 11 XXXX .XX XXX	E 17 Z XX	—
Bilingual Education, Earth Science, Grade 6	19.19 12	RMS-100		11 04 H1 SS	05 05 ESC ESC				10	11,12	XXX 11 XXXX .XX XXX	E 21 Z XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT ·
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bilingual Education, Economics, Grade 6	19.19 13	RMS-100		11 04 H1 SS	31 31 ECO ECO				10	11,12	XXX 11 XXXX .XX XXX	E 18 Z XX	—
Bilingual Education, English Language Arts, Composite, Grade 6	19.19 15	RMS-100		11 04 H1 SS	26 26 ELA ELA				10	11,12	XXX 11 XXXX .XX XXX	E 11 Z XX	—
Bilingual Education, Geography, Grade 6	19.19 16	RMS-100		11 04 H1 SS	32 32 GHY GHY				10	11,12	XXX 11 XXXX .XX XXX	E 18 Z XX	—
Bilingual Education, Government-Political Science, Grade 6	19.19 17	RMS-100		11 04 H1 SS	33 33 GOV GOV				10	11,12	XXX 11 XXXX .XX XXX	E 18 Z XX	—
Bilingual Education, Health, Grade 6	19.19 18	RMS-100		11 04 H1 SS	81 81 HEA HEA				10	11,12	XXX 11 XXXX .XX XXX	E 24 Z XX	—
Bilingual Education, Health and Physical Education, Grade 6	19.19 19	RMS-100		11 04 H2 SS	80 80 HPE HPE				10	11,12	XXX 11 XXXX .XX XXX	E 23 Z XX	—
Bilingual Education, History, Grade 6	19.19 20	RMS-100		11 04 H1 SS	34 34 HIS HIS				10	11,12	XXX 11 XXXX .XX XXX	E 18 Z XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bilingual Education, Homemaking, Grade 6	19.19 21	RMS-100		11 04 H1 SS	40 40 HOM HOM				10	11,12	XXX 11 XXXX .XX XXX	E 29 Z XX	—
Bilingual Education, Industrial Arts, Grade 6	19.19 22	RMS-100		11 04 H1 SS	60 60 IHR IAR				10	11,12	XXX 11 XXXX .XX XXX	E 25 Z XX	—
Bilingual Education, Journalism, Grade 6	19.19 23	RMS-100		11 11 H1 SS	23 23 JOU JOU				10	11,12	XXX 11 XXXX .XX XXX	E 13 Z XX	—
Bilingual Education, Mathematics, Grade 6	19.19 24	RMS-100		11 04 H1 SS	10 10 MAT MAT				10	11,12	XXX 11 XXXX .XX XXX	E 19 Z XX	—
Bilingual Education, Music, Grade 6	19.19 25	RMS-100		11 04 H1 SS	90 90 MUS MUS				10	11,12	XXX 11 XXXX .XX XXX	E 17 Z XX	—
Bilingual Education, Physical Education, Grade 6	19.19 26	RMS-100		11 04 H1 SS	82 82 PED PED				10	11,12	XXX 11 XXXX .XX XXX	E 23 Z XX	—
Bilingual Education, Physical Science, Grade 6	19.19 27	RMS-100		04 SS	06 PSC				10	11,12	XXX 11 XXXX .XX XXX	E 21 Z XX	—
Bilingual Education, Physics, Grade 6	19.19 28	RMS-100		11 04 H1 SS	03 03 PHY PHY				10	11,12	XXX 11 XXXX .XX XXX	E 21 Z XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/13/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bilingual Education, Psychology, Grade 6	19.19 29	RMS-100		11 04 H1 SS	35 35 PSY PSY				10	11,12	XXX 11 XXXX .XX XXX	E 18 Z XX	—
Bilingual Education, Science, Composite, Grade 6	19.19 30	RMS-100		11 04 H1 SS	04 04 SCI SCI				10	11,12	XXX 11 XXXX .XX XXX	E 21 Z XX	—
Bilingual Education, Secretarial Science, Grade 6	19.19 31	RMS-100		11 04 H1 SS	72 72 BSE BSE				10	11,12	XXX 11 XXXX .XX XXX	E 27 Z XX	—
Bilingual Education, Social Science, Composite, Grade 6	19.19 32	RMS-100		11 04 H1 SS	36 36 SST SST				10	11,12	XXX 11 XXXX .XX XXX	E 18 Z XX	—
Bilingual Education, Sociology, Grade 6	19.19 33	RMS-100		11 04 H1 SS	37 37 SOC SOC				10	11,12	XXX 11 XXXX .XX XXX	E 18 Z XX	—
Bilingual Education, Speech, Grade 6	19.19 34	RMS-100		11 04 H1 SS	24 24 SPE SPE				10	11,17	XXX 11 XXXX .XX XXX	E 12 Z XX	—
Kindergarten (5-year-olds)	19.98 00	RMS-100	14 EL KIN			VII	2		14		XXX 11 XXXX .XX XXX	X 10 B XX	—
Pre-Kindergarten (4-year-olds)	19.98 01	RMS-100				VII	2				XXX 11 XXXX .XX XXX	X 10 A XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Pre-Kindergarten (3-year-olds)	19.98 02	RMS-100				VII	2				XXX 11 XXXX .XX XXX	X 10 A XX	—
Other General Elementary Subjects	19.99 99	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 10 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Visually Handicapped	20.01 01	RMS-100	41 SP DVI			VII	2		4041		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Orthopedically Handicapped	20.02 05	RMS-100	42 SP PHA			VII	2		4042		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Minimally Brain Injured	20.02 06	RMS-100	44 SP MRE			VII	2		4044		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Auditorially Handicapped	20.03 03	RMS-100	43 SP DEA			VII	2		4043		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Mentally Retarded-Educable	20.04 01	RMS-100	44 SP MRE			VII	2		4444		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Mentally Retarded-Trainable	20.04 02	RMS-100	44 SP MRE			VII	2		4544		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Physically Handicapped-Mentally Retarded	20.05 01	RMS-100	42,44 SP PHA, SP MRE			VII	2		4244		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Speech Handicapped	20.06 01	RMS-100	45 SP SHE			VII	2		4545		XXX 11 XXXX .XX XXX	X 8X Z XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Pregnant Students	20.07 02	RMS-100	10 EL	11* Hl		VII	2		4611	10-12	XXX 11 XXXX .XX XXX	X 8X Z XX	—
Emotionally Disturbed	20.08 05	RMS-100	47 SP EDI			VII	2		4047		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Language and/or Learning Disability	20.09 01	RMS-100	51 SP LLD			VII	2		5251		XXX 11 XXXX .XX XXX	X 8X Z XX	—
Early Childhood for Handicapped	20.10 01	RMS-100	52 SP ECH			VII	2		5252		XXX 11 XXXX .XX XXX	X 8X A XX	—
Combination of any of the above	20.11 01	RMS-100				VII	2				XXX 11 XXXX .XX XXX	X 8X Z XX	—
Homebound	20.12 01	RMS-100				VII	2		4142	4612	XXX 11 XXXX .XX XXX	X 85 Z XX	—
Other Curriculum for Handicapped Children	20.99 99	RMS-100				VII	2				XXX 11 XXXX .XX XXX	X 8X Z XX	—

* With Six Hours of Special Education.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/13/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG--AREA-SPAN-DET	Link
Superintendent	27.00 00	RMS-100	26,27 PS SPN, PS SPO						27		XXX 41 XXXX .XX XXX	X 01 Z XX	—
Deputy Superintendent	27.00 01	RMS-100	26,27 PS SPN, PS SPO						27		XXX 41 XXXX .XX XXX	X 02 Z XX	—
Associate Superintendent	27.00 02	RMS-100	26,27 PS SPN, PS SPO						27		XXX 41 XXXX .XX XXX	X 03 Z XX	—
Assistant Superintendent	27.00 03	RMS-100	26,27 PS SPN, PS SPO						27		XXX 41 XXXX .XX XXX	X 04 Z XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Principal, Elementary	28.00 01	RMS-100	22,28 PS PRN, PS SPR						28	29	XXX 23 XXXX .XX XXX	X 01 P XX	—
Principal, Junior High	28.00 02	RMS-100	22,28 PS PRN, PS SPR						28	29	XXX 23 XXXX .XX XXX	X 01 R XX	—
Principal, Senior High	28.00 03	RMS-100	22,28 PS PRN, PS SPR						28	29	XXX 23 XXXX .XX XXX	X 01 Q XX	—
Principal, Combination Elementary and Junior High	28.00 04	RMS-100	22,28 PS PRN, PS SPR						28	29	XXX 23 XXXX .XX XXX	X 02 P XX	—
Principal, Combination Junior-Senior High	28.00 05	RMS-100	22,28 PS PRN, PS SPR						28	29	XXX 23 XXXX .XX XXX	X 02 Q XX	—
Assistant Principal, Any Level	28.00 06	RMS-100	23,28 PS PAS, PS SPR						28	29	XXX 23 XXXX .XX XXX	X 03 X XX	—
Supervisor, General, Elementary	30.00 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 29 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES			
			Area of Specialization								Basic		Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC	C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, General, Secondary	30.00 05	RMS-100	30 PS SUP						30		XXX 21	XXXX .XX XXX	X 29 Q XX	—
Supervisor, General, All Levels	30.00 06	RMS-100	30* PS SUP						30		XXX 21	XXXX .XX XXX	X 29 Z XX	—
Supervisor, Drug Education	30.00 07	RMS-100	30 PS SUP						30		XXX 21	XXXX .XX XXX	X 24 Z XX	—
Supervisor, Early Childhood Education	30.00 08	RMS-100	30 PS SUP						30		XXX 21	XXXX .XX XXX	X 29 A XX	—
Supervisor, Art, Elementary	30.02 01	RMS-100	30 PS SUP						30		XXX 21	XXXX .XX XXX	X 17 E XX	—
Supervisor, Art, Secondary	30.02 05	RMS-100	30 PS SUP						30		XXX 21	XXXX .XX XXX	X 17 Q XX	—
Supervisor, Art, All Levels	30.02 06	RMS-100	30 PS SUP						30		XXX 21	XXXX .XX XXX	X 17 Z XX	—
Supervisor, Business Education	30.03 05	RMS-100	30 PS SUP						30		XXX 21	XXXX .XX XXX	X 27 Q XX	—

* If Special Education, must also have Special Education endorsement.

RMS-300

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, English Language Arts, Elementary	30.05 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 11 P XX	—
Supervisor, English Language Arts, Secondary	30.05 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 11 Q XX	—
Supervisor, English Language Arts, All Levels	30.05 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 11 Z XX	—
Supervisor, Reading, Elementary	30.05 07	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 15 P XX	—
Supervisor, Reading, Secondary	30.05 08	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 15 Q XX	—
Supervisor, Reading, All Levels	30.05 09	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 15 Z XX	—
Supervisor, Foreign Language, Elementary	30.06 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 16 P XX	—
Supervisor, Foreign Language, Secondary	30.06 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Foreign Language, All Levels	30.06 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 16 Z XX	—
Supervisor, Physical Education, Elementary	30.08 01	RMS-100	30 PS SUP						30		XXX 21 · XXXX .XX XXX	X 23 P XX	—
Supervisor, Physical Education, Secondary	30.08 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 23 Q XX	—
Supervisor, Physical Education, All Levels	30.08 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 23 Z XX	—
Supervisor, Driver Education	30.08 07	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 26 Q XX	—
Supervisor, Safety Education	30.08 09	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 24 Z XX	—
Supervisor, Industrial Arts	30.10 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 25 Q XX	—
Supervisor, Mathematics, Elementary	30.11 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 19 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Mathematics, Secondary	30.11 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 19 Q XX	—
Supervisor, Mathematics, All Levels	30.11 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 19 Z XX	—
Supervisor, Music, Elementary	30.12 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 P XX	—
Supervisor, Music, Secondary, Instruments	30.12 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 Q XX	—
Supervisor, Music, All Levels	30.12 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 Z XX	—
Supervisor, Music, Secondary, Choral	30.12 07	RMS-100	30 PS SUP						30	11	XXX 21 XXXX .XX XXX	X 17 Q XX	—
Supervisor, Science, Elementary	30.13 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 21 P XX	—
Supervisor, Science, Secondary	30.13 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 21 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Science, All Levels	30.13 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 21 Z XX	—
Supervisor, Social Studies, Elementary	30.15 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 18 P XX	—
Supervisor, Social Studies, Secondary	30.15 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 18 Q XX	—
Supervisor, Social Studies, All Levels	30.15 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 18 Z XX	—
Supervisor, Special Education	30.20 06	RMS-100	*						5230		XXX 21 XXXX .XX XXX	X 8X Z XX	—
Supervisor, Library, All Levels	30.32 06	RMS-100	30 PS SUP						30		XXX 22 XXXX .XX XXX	X 01 Z XX	—
Supervisor, Other, Elementary	30.99 01	RMS-100	30 PS SUP						30		XXX 22 XXXX .XX XXX	X 01 P XX	—
Supervisor, Other, Secondary	30.99 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 29 Q XX	—

* Special Education Certification.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Other, All Levels	30.99 06	RMS-100	30 PS SUP						6069	6030	XXX 21 XXXX .XX XXX	X 29 Z XX	—
Supervisor, Vocational Education	30.99 07	RMS-100	69 VO SUP						6030		XXX 21 XXXX .XX XXX	X 7X Z XX	—
Supervisor, Bilingual Education	30.99 08	RMS-100							30		XXX 21 XXXX .XX XXX	E 10 Z XX	—
Counselor, Elementary	31.00 01	RMS-100	31 PS COU						31		XXX 31 XXXX .XX XXX	X 02 P XX	—
Counselor, Special Education	31.00 04	RMS-100	31 PS COU						31		XXX 31 XXXX .XX XXX	X 8X Z XX	—
Counselor, Secondary	31.00 05	RMS-100	31 PS COU						31		XXX 31 XXXX .XX XXX	X 02 Q XX	—
Counselor, General, All Levels	31.00 06	RMS-100	31 PS COU						31		XXX 31 XXXX .XX XXX	X 02 Z XX	—
Counselor, Vocational	31.00 07	RMS-100	31,70 PS COU, VO COU						6031		XXX 31 XXXX .XX XXX	X 7X Z XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Educational Diagnostician, Special Education	31.00 08	RMS-100	40 SP DIA						5240		XXX 31 XXXX .XX XXX	X 8X Z XX	—
School Psychologist, Special Education	31.00 09	RMS-100	48 SP PSS						5248		XXX 31 XXXX .XX XXX	X 8X Z XX	—
Associate School Psychologist, Special Education	31.00 10	RMS-100	49 SP PSA						5249		XXX 31 XXXX .XX XXX	X 8X Z XX	—
Guidance Associate	31.00 11	RMS-100	21 PS GUI						5231		XXX 31 XXXX .XX XXX	X 03 Z XX	—
Audio-Visual Specialist (Media)	32.00 00	RMS-100	32 AL LIB						32		XXX 22 XXXX .XX XXX	X 03 Z XX	—
Librarian, Elementary	32.00 01	RMS-100	32 AL LIB						32		XXX 22 XXXX .XX XXX	X 02 P XX	—
Librarian, Secondary	32.00 05	RMS-100	32 AL LIB						32		XXX 22 XXXX .XX XXX	X 02 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization					Or			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Librarian, Combination Elementary and Secondary	32.00 06	RMS-100	32 AL LIB						32		XXX 22 XXXX .XX XXX	X 02 Z XX	—
School Nurse	33.00 00	RMS-100	33 PS NUR						33		XXX 33 XXXX .XX XXX	X 02 Z XX	—
Physician	34.00 00	RMS-100							34		XXX 33 XXXX .XX XXX	X 01 Z XX	—
Visiting Teacher	35.00 00	RMS-100	35 PS VTE						35		XXX 11 XXXX .XX XXX	X 1X X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Visiting Teacher, Special Education	36.00 00	RMS-100	35 PS VTE	**					5235		XXX 11 XXXX .XX XXX	X 8X X XX	—
Administrator, General	37.00 20	RMS-100	*						37	10,11***	XXX 41 XXXX .XX XXX	X 01 Z XX	—
Administrator, Accounting	37.00 21	RMS-100	*						37	10,11***	XXX 41 XXXX .XX XXX	X 01 Z XX	—
Administrator, Data Processing	37.00 22	RMS-100	*						37	10,11***	XXX 41 XXXX .XX XXX	X 01 Z XX	—
Administrator, Personnel	37.00 23	RMS-100	*						37	10,11***	XXX 41 XXXX .XX XXX	X 01 Z XX	—
Administrator, Pupil Services	37.00 24	RMS-100	*						37	10,11***	XXX 36 XXXX .XX XXX	X 01 Z XX	—
Administrator, Federal Programs	37.00 25	RMS-100	*						37	10,11***	XXX 41 XXXX .XX XXX	X 01 Z XX	—

* 25,26,27, 28 or 10 or 11 with teaching field. (PS ADM, PS SPN, PS SPO, PS SPR, EL, HI)

** With six hours of Special Education.

*** Alternate Professional Status Code must be used for Foundation School Program reimbursement.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #500, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Administrator, Athletics	37.00 26	RMS-100	*						37	10,11***	XXX 36 XXXX .XX XXX	X 01 Z XX	—
Administrator, Maintenance and Grounds	37.00 27	RMS-100	*						37	10,11***	XXX 51 XXXX .XX XXX	X 01 Z XX	—
Administrator, Food Services	37.00 28	RMS-100	*						37	10,11***	XXX 37 XXXX .XX XXX	X 01 Z XX	—
Administrator, Transportation	37.00 29	RMS-100	*						37	10,11***	XXX 21 XXXX .XX XXX	X 01 Z XX	—
Administrator, Instruction or Curriculum	37.00 30	RMS-100	*						37	10,11***	XXX 21 XXXX .XX XXX	X 01 Z XX	—
Administrator, Vocational, Assistant	37.00 31	RMS-100	69 VO SUP						6069		XXX 21 XXXX .XX XXX	X 7X Z XX	—
Administrator, Special Education	37.00 32	RMS-100	30 PS SUP	**					37	10,11***	XXX 21 XXXX .XX XXX	X 8X Z XX	—
Administrator, Planning and Research	37.00 33	RMS-100	*						37	10,11***	XXX 41 XXXX .XX XXX	X 01 Z XX	—

* 25,26,27,28 or 10 or 11 with teaching field. (PS ADM, PS SPN, PS SPO, PS SPR, EL, HI)
** With six hours of Special Education.
*** Alternate Professional Status Code must be used for Foundation School Program reimbursement.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1974-75 School Year

DRAFT
6/15/74

ASSIGNMENT CODE, 1974-75			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1971			PROF. STATUS CODE, 1974-75		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DE	Link
Administrator, Attendance Officer	37.00 34	RMS-100	*						37	10,11**	XXX 32 XXXX .XX XXX	X 01 Z XX	—
Administrator, Middle School	37.00 35	RMS-100	*						37	10,11**	XXX 41 XXXX .XX XXX	X 01 R XX	—
Administrator, Education Diagnosis	37.00 36	RMS-100	*						37	10,11**	XXX 41 XXXX .XX XXX	X 01 Z XX	—
Administrator, Urban Affairs	37.00 38	RMS-100	*						37	10,11**	XXX 41 XXXX .XX XXX	X 02 Z XX	—
Administrator, Human Relations	37.00 39	RMS-100	*						37	10,11**	XXX 41 XXXX .XX XXX	X 02 Z XX	—
Administrator, Middle Management	37.00 40	RMS-100	*						37	10,11**	XXX 41 XXXX .XX XXX	X 02 Z XX	—
Administrator, Bilingual Education	37.00 41	RMS-100							37	10,11**	XXX 21 XXXX .XX XXX	E 10 Z XX	—
Administrator, Migrant Education	37.00 42	RMS-100							37	10,11**	XXX 21 XXXX .XX XXX	C 10 Z XX	—

* 25, 26, 27, 28 or 10 or 11 with teaching field. (PS ADM, PS SPN, PS SPO, PS SPR, EL, HI)

** Alternate Professional Status Code must be used for Foundation School Program reimbursement.

Excerpt

Principles and Standards for Accrediting Elementary and Secondary Schools

Bulletin 560 Revised
Reprinted Spring, 1971

To Accompany

CONSOLIDATED PERSONNEL CODES (RMS-300), 1974-75

June 28, 1974

Teacher preparation requirements contained in Bulletin #560 are under revision at the present time. As soon as these revisions have been approved for printing, they will be distributed. Until that time, the teacher preparation tables contained in Bulletin #560 are valid.

TEA-Bulletin 742 Section: 3.020 Page 1

SUBJECT: Reference to Other EMIS Systems Effective Date: August 15, 1974

Since 1968, the Texas Education Agency has been striving toward the design and implementation of an Educational Management Information System (EMIS). When fully implemented,EMIS would:

- Serve the information requirements of education management at local, regional, state, and federal levels
- Reduce duplication of data collection
- Simplifying reporting
- Provide information for planning operations and evaluation
- Facilitate integration of education information
- Provide a viable system framework to accommodate future requirements

The EMIS Design assumes that the majority of the useful educational data can be classified into the following definitive subsystems:

- Pupil
- Personnel
- Finance
- Instruction and Curriculum
- Facilities
- Community Profile

Only one of these, Finance, has been implemented state-wide Bulletin #679 is the documentation of that subsystem and contains specifications to identify how the data is to be captured, as well as in selected cases,reported to the Texas Education Agency. The Personnel subsystem has been designed and is being tried and field tested in several districts. The Pupil subsystem is in the design stage. Other subsystems design, field test, and implementation will follow.

It is intended that School District Data Submission to the Texas Education Agency will be consistent with terms and definitions identified and defined in the various EMIS subsystems.

TURNAROUND DOCUMENTS

4.000

Section	Subject
4.010	Public School Directory Update Letter
4.011	Printout Update form
4.020	Letter/Printout of ADA Earned
4.030	Preliminary Application for Foundation School Program Funds - FIN-060
4.040	Verification Report Plan A - SPE-030
4.050	Verification Report Plan B - SPE-029
4.060	Follow-up on Secondary Graduates and Dropouts with Saleable Skills in Occupational Education - VOC-064

Texas Education Agency

201 East Eleventh Street
Austin, Texas
78701

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

August 16, 1974

TO: THE SUPERINTENDENT ADDRESSED

SUBJECT: PRINT-OUT FOR UPDATING PUBLIC SCHOOL DIRECTORY

The enclosed printout is for use in updating information for the 1974-75 Public School Directory. It is requested that you update and/or correct this printout and return to the Research Office, Management Information Center by September 2, 1974.

Because of the many uses of the Public School Directory to make cross references with other data concerning campuses and grade organization it is of the utmost importance that all information submitted for listing in the Directory be as correct as possible.

Please check items and make additions as indicated below:

Note: Unidentified numbers in parentheses or otherwise are for the benefit of our keypunch operators only.

1. Check all names, numbers, and positions, including telephone number and zip code number.
2. Add 1974-75 Assessed Value in space provided.
3. Add 1974-75 Maintenance and Bond Tax Rates in spaces provided.
4. Cross out changes or deletions and type or print correction above such changes or deletions.
5. Check grade span for each campus.
6. Add new campus names, grade span, and principal's name in spaces provided. Also, add location (town) of campus and zip code for the campus.
7. Please list all Board Members with their addresses on the form provided.
8. Add administrative positions new to the district (i.e., Director, Media; Director, Federal Programs, etc.) on the form provided.

Because of the publication schedule, changes received after September 2, 1974, may not be included in the new 1974-75 Public School Directory. Your usual fine cooperation in returning correct information is appreciated.

Very truly yours,

Marlin L. Brockette
Commissioner of Education

```
                                    T E X A S   E D U C A T I O N   A G E N C Y
                                   MANAGEMENT INFORMATION CENTER - RESEARCH
                                     201 E 11TH STREET, AUSTIN, TEXAS 78701
TDP100                   P U B L I C   S C H O O L   D I R E C T O R Y   U P D A T E   F O R M                    PAGE  1
08/13/73                                                 PART I
                --- ---
                 (1-6)

            DISTRICT
D1    SUPERINTENDENT                                                  DISTRICT NAME
--        (13-46)        ----------------------------------            (47-80)        ----------------------------------

            DISTRICT
      ADMINISTRATION
D2    MAILING ADDRESS                                  CITY                                  ZIP CODE         PHONE
--        (13-42)        -----------------------------  (43-65) ------------------------  (66-70) -----  (71-80) --- --- ----

      ASSESSED                          MAINTENANCE                      BOND
D3    VALUATION    $             .00     TAX RATE      $  .             TAX RATE   $  .
--     (13-22)     --------------         (43-46)      --------         (66-69)    --------


CAMPUS                CAMPUS NAME                        PRINCIPAL'S NAME                          CITY              ZIP     GRADE
NUMBER                                                                                                               CODE    RANGE
(7-11)                  (13-46)                              (47-80)              (10-11)        (43-65)           (66-70) (71-74)


001  S1                                                                            S2
---  --  ----------------------------------  ----------------------------------  --  ------------------------  -----  -- --

101  S1                                                                            S2
---  --  ----------------------------------  ----------------------------------  --  ------------------------  -----  -- --

     S1                                                                            S2                                    -
---  --  ----------------------------------  ----------------------------------  --  ------------------------  -----  -- --

     S1                                                                            S2                                    -
---  --  ----------------------------------  ----------------------------------  --  ------------------------  -----  -- --

     S1                                                                            S2                                    -
---  --  ----------------------------------  ----------------------------------  --  ------------------------  -----  -- --
```

Texas Education Agency

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

August 25, 1974

District Name

County-District No.

TO: The Superintendent Addressed

SUBJECT: Verification of Totals from the Superintendent's Annual Report, Part I, 1973-74

The Superintendent's Annual Report, Part I, 1973-74 for this school district has been processed by the Texas Education Agency and reflects the following:

1. Average Daily Membership (ADM)
2. Average Daily Attendance (ADA)
    - A. Refined Average Daily Attendance
    - B. Ineligible Special Education Average Daily Attendance
    - C. Other Ineligible Average Daily Attendance
    - D. Gross (Total) Average Daily Attendance (A + B + C = D)

These data are intended to inform school districts of the important totals from this report. Questions concerning the data should be addressed to the Research Office, Management Information Center.

Very truly yours,

M. L. Brockette
Commissioner of Education

FIN 060
REV 8 71

TEXAS EDUCATION AGENCY

RETURN TO FINANCE DIVISION

Preliminary Application — FOUNDATION FUNDS

The calculations below are based on data submitted in the Superintendents annual report. Check carefully. Execute oath. Return the Original to the Division of Finance.

COU	DIST	SCHOOL DISTRICT NAME	SCHOOL YEAR	DATE PRINTED

1. ESTIMATED REFINED A.D.A. →	GRADES 1-12	KDGN	TOTAL

2. PROFESSIONAL UNITS ALLOCATED	CTU S INCL KDGN	TEACHER AIDES	SPECIAL SERVICE	VOCATIONAL EDUC	
	SP EDUCATION	SUPV & COUNS	F T PRINC	SUPERINTENDENT	TOTAL UNITS

3. SALARY ALLOWANCE	CTU S INCL KDGN	TEACHER AIDES	SPECIAL SERVICE	VOCATIONAL EDUC	
	SP EDUCATION	SUPV & COUNS	F T PRINC	SUPERINTENDENT	TOTAL SALARIES

4. SCHOLASTIC DATA	REFINED ADA 1-12	REFINED KDGN ADA	SPECIAL ED ADA	ADA FOR STATE & COUNTY AVAIL	ADA FOR SUPT. SALARY
	EST NET STATE ADA RATE	EST COUNTY AVAILABLE RATE	5. UNITS FOR DETERMINING OPERATING COSTS CTU INCL KDGN	SPECIAL EDUCATION	VOCATIONAL EDUC

6. DISTRICT'S RECEIPTS	EST STATE AVAILABLE	EST COUNTY AVAIL	NET LFA	BUDGETARY EXCESS

7. DISTRICT'S COSTS	TOTAL SALARIES	CTU & KDGN OPER COST	VOC UNIT OPER COST	SP ED OPER COST	
	SP ED APPRAISAL SER	SP ED MATERIALS	SP ED SP SEATING	SP ED ELEC C S	
	SP ED CONSU SER	SP ED CONTRACT SER	SPEC PROGRAM # 1	SPEC PROGRAM # 2	SP ED TRANS SER
	PRE SCH DEAF	CO-WIDE DEAF SCH	CO-OP SALARIES	CONT OCC INST	REGULAR TRANS COST

8. DISTRICT'S PRELIMINARY ALLOTMENT	TOTAL COSTS	TOTAL RECEIPTS	BUDGET BALANCE	MAX ALLOTMENT	EST TRANS ALLOT	[illegible]

* If Asterisk appears beside Trans. Allot., transportation will be paid to county.

DISTRICT STATUS FOR FOUNDATION PURPOSES ☐

PLEASE ANSWER THE FOLLOWING QUESTIONS:

1. THE AREA OF THIS DISTRICT IS ________________ SQ. MILES
2. THIS DISTRICT IS SPARSE UNDER THE DEFINITION OF PUBLIC SCHOOL LAW, ARTICLE 2922-24, AS AMENDED. ☐ YES ☐ NO

NOTE: **This Application For Funds shall be signed by the Superintendent of Schools, the President and Secretary of the Board of School Trustees. In addition, Common School Districts, Rural High School Districts and those Independent School Districts with less than 150 Scholastics shall also carry the signature of the County School Superintendent.**

______________________________ Superintendent of School

______________________________ President, Board of School Trustees

(SEAL)

______________________________ Secretary, Board of School Trustees

______________________________ County Superintendent

Subscribed and sworn to before me this the _____day of ________________ ______ A.D., 19_____ ,

______________________________ NOTARY PUBLIC IN AND FOR ______________________________ COUNTY, TEXAS

RETURN BY SEPT. 15 TO:
Division of Special Education
Administration
Texas Education Agency
201 East 11th Street
Austin, Texas 78701

TEXAS EDUCATION AGENCY
Division of Special Education Administration
Verification Report Plan A
1974-75

ESC No.______ Co./Dist. No.______ County______ District______

	COMPONENTS	CODE	ACTIVATED 190 days	 210 days	 230 days	Total
(1)	Instructional Units	4000				
(2)	Teacher Aide Units	5215				
(3)	Supportive Professional Units	▨	▨	▨	▨	▨
(4)	Visiting Teacher	5235				
	▨	▨	200 days	220 days	240 days	▨
(5)	Supervisor	5230				
(6)	Counselor	5231				
(7)	Educational Diagnostician	5240				
(8)	School Psychologist	5248				
(9)	Associate School Psychologist	5249				
(10)	Total Supportive Professional Units	▨				

	SUMMARY OF SERVICE ALLOCATIONS Schedule II, Pages 3, 4, & 5	CODE	TOTAL SERVICE ALLOCATIONS
(11)	Basic Support	▨	▨
(12)	Appraisal Services	7007	$
(13)	Special Materials	7008	$
(14)	Consultant Services	7011	$
	Other Allocations	▨	▨
(15)	Special Seating	7009	$
(16)	Electronic Communications	7010	$
(17)	Contract with Non-public Schools	7012	$
(18)	TOTAL	0017	$

SPE030R74

ESC No. ________ Co./Dist. No. ____________ County ____________ District ____________________

SCHEDULE I

1. For Single School District

1973-74 Total ADA ____________

2. For Cooperating School Districts

Name of School Districts	1973-74 Total ADA
(Fiscal Agent School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
(Member School)	
	Total ADA

3. Compute your entitlement based on total ADA for personnel allocations and enter in Column 1. Compute request for personnel to be activated and enter Column 3.

	1974-75 School Year			
	(1)	(2)	(3)	(4)
Components	Entitlement	Units Activated 1974-75	Requested	TEA Approved
Instructional Units				
Teacher Aide Units				
Supportive Professional Units				
Total All Personnel				

ESC No.________ Co./Dist. No.________________ County________________ District________________________

SCHEDULE II
Summary of Service Allocations
1974-75
Basic Support

1. Appraisal Services

$350 X__________teacher units = $____________________

Less Unexpended Funds 1973-74 $____________________

Total Appraisal Services Allocated 1974-75 $____________________

2. Special Materials

$350 X__________teacher units = $____________________*

Less Unexpended Funds 1973-74 $____________________

Total Special Materials Allocated 1974-75 $____________________

*Of this amount $125 per teacher unit will go to the regional education service center for the support of the "Texas Plan for Special Education Instructional Material Services."

$125 X__________teacher units = $____________________ ESC

3. Consultant Services

$300 X__________teacher units = $____________________**

Less Unexpended Funds 1973-74 $____________________

Total Consultant Services Allocated 1974-75 $____________________

**Of this amount, an amount equal to or more than $150 per teacher unit will go to the regional education service center to support regional and local evaluation and planning activities.

$150 X__________teacher units = $____________________ ESC

Service Allocations for 1973-74 School Year

	Amount Allocated	Expended	Unexpended Funds
Appraisal	$	$	$
Materials	$	$	$
Consultant	$	$	$

ESC No.______ Co./Dist. No.______ County______ District______

SCHEDULE II (Continued)
Summary of Service Allocations
1974-75
Other Allocations

4. Special Seating

A 50% reimbursement of actual cost is made to the local school district from Foundation Funds based upon approval of the information submitted.

A copy of the invoice stating actual cost of special seating must be attached to this verification report if applying at this time.

50% of actual cost = $______ TEA reimbursement.

Name of Pupil	Age	Disability Code	Justification of Need for Special Seating

5. Electronic Communication Service

A 50% reimbursement of actual cost will be made to the local school district from Foundation Funds based upon approval of the information submitted.

A copy of the statement from the vendor providing the communication services giving installation charge and cost of service for the instructional period must be attached to this verification report if applying at this time.

50% of actual cost = $______ TEA reimbursement.

Name of Pupil	Age	Disability Code	Justification of Need for Electronic Communication Services

ESC No.______ Co./Dist. No.__________ County__________ District______________

SCHEDULE II (Continued)
Summary of Service Allocations
1974-75
Other Allocations

6. Approved Non-public School Contract Pupils

In the schedule below, please indicate the number of eligible pupils who will be contracted to approved non-public schools from your district.

____Yes ____No The school district has described contracting with non-public schools as an element in the Five-Year Planning Document for Special Education.

Type of Exceptionality	Code	Total Pupils	Rate Per Pupil	Total Contract Allocation
Visually Handicapped	4041			
Orthopedically Handicapped and Other Health Impaired (Sch. Rm.)	4042			
Minimally Brain-Injured	4342			
Auditorially Handicapped				
a. School Age Deaf	4343			
b. Preschool Age Deaf	9543			
Mentally Retarded-Educable	4444			
Mentally Retarded-Trainable	4544			
Physically Handicapped/ Mentally Retarded	4244			
Speech Handicapped	4545			
Emotionally Disturbed				
a. Elementary	4647			
b. Secondary	4747			
Language and/or Learning Disabled	5251			
Total				

List contract pupils stating name, birthdate, age, handicap. Also include name and address of non-public school providing contract services.

Name	Birthdate	Age	Code	Name & Address of Non-public School

(Attach a list using the above form for additional pupils.)

ESC. No.______ Co./Dist. No.______________ County______________ District______________

SCHEDULE III

Support Schedule for Vocational Adjustment Coordinator(s) and Supportive Staff

1. The number of unit(s) reported in this support schedule are to be included on page 1 as a part of Instructional Units (Code 4000) of this Special Education Verification Report Plan A form.

Type of Assignment	Teacher's Area of Certification	Number of Units			
		190 days	210 days	230 days	Total
Vocational Adjustment Coordinator					
Vocational Adjustment Coordinator					
Vocational Adjustment Coordinator					
Vocational Adjustment Coordinator					
Vocational Adjustment Coordinator					
Vocational Adjustment Coordinator					

2. If operating or applying for a cooperative work-study program (VAC Unit) the school district has signed the agreement with the Division of Special Education of the Texas Education Agency and the Texas Rehabilitation Commission. _____Yes _____No

3. Number of pupils in work-study program (VAC Unit) ______________

4. Support Schedule for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s). (If more space is needed, please use an additional form.)

Professional Status Code	Name	No. Days Employed	Certificate Number

ESC No.________ Co./Dist. No.________ County________ District________

SCHEDULE IV
Statement of Verification

The foregoing report (Special Education Verification Report Plan A, 1974-75) is true and correct to the best of my knowledge, and the special education program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

____
Type or Print Name of Superintendent

____
Signature of Superintendent

____
Date Signed

Subscribed and sworn to before me this________ day of________,

19___. Notary Public in and for________County, Texas.

____
Notary Public in and for

S E A L

________County, Texas.

Please include the name of the person who prepared this report.

____
Name

____
Telephone Number

483

TEXAS EDUCATION AGENCY
Division of Special Education Administration
Verification Report Plan B
1974-75

ESC No. ______ Co./Dist. No. ____________ County ____________________ District ____________________

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	TYPE OF INSTRUCTIONAL UNIT*	Code	TEA only	Total	190 Days	210 Days	230 Days
(1)	Visually Handicapped	4041					
	Orthopedically Handicapped and Other Health Impaired	▨	▨	▨	▨	▨	▨
(2)	a. In School	4042					
(3)	b. Homebound	4142					
(4)	c. Hospital	4242					
(5)	Minimally Brain-Injured	4342					
(6)	Auditorially Handicapped	4343					
(7)	Mentally Retarded-Educable	4444					
(8)	Mentally Retarded-Trainable	4544					
(9)	Physically Handicapped/ Mentally Retarded	4244					
(10)	Speech Handicapped	4545					
	Pregnant Students	▨	▨	▨	▨	▨	▨
(11)	a. In Class	4611					
(12)	b. Homebound	4612					
	Emotionally Disturbed	▨	▨	▨	▨	▨	▨
(13)	a. Elementary	4647					
(14)	b. Secondary	4747					
(15)	c. Hospital	4847					
(16)	d. Community Center	4947					
(17)	e. Homebound	5047					
(18)	Language and/or Learning Disability	5251					
(19)	Early Childhood	5252					
(20)	TOTALS	▨					

(21)	TEACHER AIDES	5215					

	SUPPORTIVE PROFESSIONAL UNITS	▨	▨	▨	190 Days	210 Days	230 Days
(22)	Visiting Teacher	5235					
	▨	▨	▨	▨	200 Days	220 Days	240 Days
(23)	Supervisor	5230					
(24)	Counselor	5231					
(25)	Educational Diagnostician	5240					
(26)	School Psychologist	5248					
(27)	Assoc. School Psychologist	5249					
(28)	TOTALS	▨					

Report only units activated as of Sept. 1

	Summary of Services Allocations Schedule I, Pages 2 thru 4		Total Services Allocations
	Basic Support	▨	▨
(29)	Appraisal Services	7007	$
(30)	Special Materials	7008	$
(31)	Consultant Services	7011	$
	Other Allocations	▨	▨
(32)	Special Seating	7009	$
(33)	Electronic Communications	7010	$
(34)	Contract with Non-Public Schools	7012	$
	TOTALS		$

***Report Units by teacher certification code.**

Please Return Original Copy, By Sept. 15 to:

Division of Special Education
Administration
Texas Education Agency
201 East 11th Street
Austin, Texas 78701

SPE029R74

ESC No.________ Co./Dist. No.________ County________ District________

SCHEDULE I
Summary of Service Allocations
1974-75
Basic Support

1. Appraisal Services

$350 X______ teacher units = $________

Less Unexpended Funds 1973-74 $________

Total Appraisal Services Allocated 1974-75 $________

2. Special Materials

$300 X______ teacher units = $________*

Less Unexpended Funds 1973-74 $________

Total Special Materials Allocated 1974-75 $________

*Of this amount $100 per teacher unit will go to the regional education service center for the support of the "Texas Plan for Special Education Instructional Material Services."

$100 X______ teacher units= $________ESC

3. Consultant Services

$150 X______ teacher units = $________**

Less Unexpended Funds 1973-74 $________

Total Consultant Services Allocated 1974-75 $________

**Of this amount, an amount equal to or more than $50 per teacher unit will go to the regional education service center to support regional and local evaluation and planning activities.

$50 X______ teacher units = $________ESC

Service Allocations for 1973-74 School Year

	Amount Allocated	Expended	Unexpended Funds
Appraisal	$	$	$
Materials	$	$	$
Consultant	$	$	$

485

ESC No.______ Co./Dist. No.__________ County__________ District__________

SCHEDULE I (Cont'd.)
Summary of Service Allocations
1974-75
Other Allocations

4. Special Seating

A 50% reimbursement of actual cost is made to the local school district from Foundation Funds based upon approval of the information submitted.

A copy of the invoice stating actual cost of special seating must be attached to this verification report if applying at this time.

50% of actual cost = $__________TEA reimbursement.

Name of Pupil	Age	Disability Code	Justification of Need for Special Seating

5. Electronic Communication Service

A 50% reimbursement of actual cost will be made to the local school district from Foundation Funds based upon approval of the information submitted.

A copy of the statement from the vendor providing the communication services giving installation charge and cost of service for the instructional period must be attached to this verification report, if applying at this time.

50% of actual cost = $__________TEA reimbursement.

Name of Pupil	Age	Disability Code	Justification of Need for Electronic Communication Services

ESC No.________ Co./Dist. No.________________ County______________________ District__________________________________

SCHEDULE I (Cont'd.)
Summary of Service Allocations
1974-75
Other Allocations

6. Approved Non-public School Contract Pupils

____Yes ____No: The School District has described contracting with non-public schools as an element in the Five-year Planning Document for Special Education.

In the schedule below, please indicate the number of eligible pupils who will be contracted to approved non-public schools from your district.

Type of Exceptionality	Code	Total Pupils	Rate Per Pupil	Total Contract Allocation
Visually Handicapped	4041			
Orthopedically Handicapped and Other Health Impaired (Sch. Rm.)	4042			
Minimally Brain-Injured	4342			
Auditorially Handicapped	▨	▨	▨	▨
a. School Age Deaf	4343			
b. Preschool Age Deaf	9543			
Mentally Retarded-Educable	4444			
Mentally Retarded-Trainable	4544			
Physically Handicapped/ Mentally Retarded	4244			
Speech Handicapped	4545			
Emotionally Disturbed	▨	▨	▨	▨
a. Elementary	4647			
b. Secondary	4747			
Language and/or Learning Disabled	5251			
Total	▨		▨	

List contract pupils stating name, birthdate, age, handicap. Also include name and address of non-public school providing contract services.

Name	Birthdate	Age	Code	Name & Address of Non-public School

(Attach a list using the above form for additional pupils.)

ESC No. ________ Co./Dist. No. ______________ County __________________ District ______________________________

SCHEDULE II
Cooperative Special Education Units
Fiscal Agent Support Schedule

If you are the Fiscal Agent for a cooperative special education program, please complete the following information where applicable.

Cooperative for Units

Name of School Districts	Type of Instructional Units by Code Number			No. of Pupils Contributed
(Fiscal Agent)				
(Member Sch.)				
(Member Sch.)				
(Member Sch.)				
(Member Sch.)				

Cooperative for Aides

Name of School Districts	No. of Units Contributed
(Fiscal Agent)	
(Member Sch.)	
(Member Sch.)	
(Member Sch.)	
(Member Sch.)	

Cooperative for Supervisor, Visiting Teacher, Counselor, Educational Diagnostician, School Psychologist, and Associate School Psychologist

Position Name	Office Address	Name of all Schools in Cooperative	No. Units Contributed

ESC No.________ Co./Dist. No.______________ County______________ District________________________

SCHEDULE II (Cont'd.)

Other type of cooperative arrangement - please specify on a separate page how you are cooperating, with whom and what each school district is contributing.

Cooperative Special Education Units
Cooperating Member School's Support Schedule

If you are participating in a cooperative special education program, and are not the fiscal agent, please complete the following information.

Cooperative for Instructional Units

Contributed______pupils to____________________School District
(Fiscal Agent)

for_______type of unit(s).

Cooperative for Aides

Contributed______units to____________________School District
(Fiscal Agent)

Cooperative for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Contributed______units to____________________School District
(Fiscal Agent)

SCHEDULE III
Combination Instructional Units
(Report units on page 1 by teacher certification code.)

No. of Pupils	Type of Handicapping Condition		Type of Handicapping Condition	No. of Pupils	Teacher's Area of Certification
		combined with			
		combined with			
		combined with			
		combined with			
		combined with			

489

ESC No.________ Co./Dist. No.____________ County________________ District________________________

SCHEDULE IV

Support Schedule for Teacher Coordinator(s), Vocational Adjustment Coordinator(s) and Supportive Staff

1. The number of unit(s) reported in this support schedule are to be included in Columns 4, 5, 6, and 7, on page 1 of this Special Education Verification Report Plan B form.

Type of Assignment	Teacher's Area of Certification	Number of Units			
		190 Days	210 Days	230 Days	Total
Teacher Coordinator					
Teacher Coordinator					
Vocational Adjustment Coordinator					
Vocational Adjustment Coordinator					
Vocational Adjustment Coordinator					
Vocational Adjustment Coordinator					

2. If operating or applying for a cooperative work-study program (VAC Unit) the school district has signed the agreement with the Division of Special Education of the Texas Education Agency and the Texas Rehabilitation Commission. ____Yes ____No

3. Number of pupils in work-study program (VAC Unit)________________

4. Support Schedule for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s). (If more space is needed, please use an additional form.)

Professional Status Code	Name	No. Days Employed	Certificate Number

ESC No.________ Co./Dist. No.________________ County________________________ District________________________

SCHEDULE V
Statement of Verification

The foregoing report (Special Education Verification Report Plan B, 1974-75) is true and correct to the best of my knowledge, and the Special Education Program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

____
Type or Print Name of Superintendent

____
Signature of Superintendent

____
Date Signed

Subscribed and sworn to before me this______day of ________________, 19 ______. Notary Public in and for ______________ County, Texas.

SEAL

____
Notary Public, in and for

________________ County, Texas.

Please include the name of the person who prepared this report.

____
Name

____
Telephone Number

VOCCT010
05/02/74

2045

TEXAS EDUCATION AGENCY

DEPARTMENT OF OCCUPATIONAL EDUCATION AND TECHNOLOGY
201 EAST 11TH STREET, AUSTIN, TEXAS 78701

SECONDARY VOCATIONAL STUDENT COMPLETIONS

INSTRUCTIONS: The following students are listed as being enrolled in the indicated vocational program. Please mark the appropriate box indicating the status of the student at the end of the current semester and then return this form to the location listed. If any student has transferred to another campus, please line out his name. Also add any students who may have entered your class that are not listed below.

WORLEY PAUL
PALESTINE H S
BOX 440
PALESTINE, TEXAS 75801

RETURN TO:
TEXAS EDUCATION AGENCY
OCCUPATIONAL ADMIN SERVICES
201 EAST ELEVENTH STREET
AUSTIN, TEXAS 78701

001-907-001-2014

* * MARK ONLY ONE BOX * *

	STUDENT NAME	PROGRAM NAME	INSTRUCTION CODE	COMPLETED PROGRAM BUT DID NOT GRADUATE	COMPLETED PROGRAM AND DID GRADUATE	DROPPED OUT WITH MARKETABLE SKILLS	DROPPED OUT WITHOUT MARKETABLE SKILLS
07	DUDLEY, F. D.	BUILDING TRADES	17.10 10				
10	JEFFERSON, R.	BUILDING TRADES	17.10 10				
12	WIGGINS, J.	BUILDING TRADES	17.10 10				
14	MELTON, ROICE	BUILDING TRADES	17.10 10				
15	SMITH, SAMUEL E.	BUILDING TRADES	17.10 10				
19	WILSON, GLENN A.	BUILDING TRADES	17.10 10				

GENERAL INFORMATION

5.000

Section	Subject
5.010	Reference for Data Storage
5.020	Use of Data in Publications and State Summaries
5.030	Availability of Information from the School Data Base

TEA-Bulletin 742 Section: 5.010 Page 1

SUBJECT: Reference for Data Storage Effective Date: August 15, 1974

Processed data is stored in different locations in the Texas Education Agency. The reports included in this publication are listed with their storage location and medium.

Name and Number of Report	Storage Location and Media			
	Current Original Documents	Printout	(Historical) Microfilm	Microfiche
Roster of Professional Personnel FIN-063	Finance Division		Resource Center	Research Office, MIC
Professional Personnel Assignments MIC-001	Research Office, MIC		Resource Center	Research Office, MIC
HEW Fall Civil Rights Survey OS/CR101-2	Research Office, MIC	Research Office, MIC	Resource Center	Research Office, MIC
Superintendent's Annual Report, Part I - RES-003-1	Research Office, MIC	Research Office, MIC	Resource Center	Research Office, MIC
Superintendent's Annual Report, Part II - RES-003-2	Research Office, MIC	Research Office, MIC	Resource Center	Research Office, MIC
Special Education Annual Statistical Report - SPE-020	Special Education	Special Education		
Annual Report of Immunization Status RES-016	Research Office, MIC	Department of Health		
Secondary Occupational Education Class Organization Report-VOC-066	Occupational Education and Technology	Occupational Education and Technology		
Class Organization Report for Secondary Production Agriculture or Homemaking Education (Useful)-VOC-069	Occupational Education and Technology	Occupational Education and Technology		
Class Organization Report for Secondary Vocational Industrial Arts - VOC-075	Occupational Education and Technology	Occupational Education and Technology		
Followup on Secondary Graduates & Dropouts with Saleable Skills in Vocational Ed.-VOC-064	Occupational Education and Technology	Occupational Education and Technology		

SUBJECT: Use of Data in Publications and State Summaries

Effective Date:
August 15, 1974

Information from school districts is used in various Texas Education Agency statistical publications. Major publications include the following:

- Public School Directory
- Annual Statistical Reports (2 volumes)
- Biennial Report
- Estimates and Projections
- Annual Report of Programs for the Disadvantaged in Texas, ESEA,Title I
- Annual Report of the Texas Child Migrant Program, ESEA, Title I
- Texas State Plan for Vocational Education

Other publications include:

- Enrollment and Holding Power of Texas Public Schools
- A Cooperative Approach to School Data Processing Services
- Vocational Education Annual Report (limited distribution)
- Teacher Supply and Demand

SUBJECT: Availability of Information from the School Data Base

Effective Date: August 15, 1974

Statistical analyses and summaries from the School Data Base are available to school districts and others needing the information. Generally, one copy of each statistical publication is mailed to districts at the time of printing. Special analyses and summaries are distributed as the studies and/or school year is completed.

School district personnel are encouraged to use the School Data Base maintained by the Texas Education Agency on the public schools. Requests from school districts for other summaries and analyses will be given high priorities.

Texas Education Agency

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

December 1, 1975

TO: The Administrator Addressed

SUBJECT: Revision #4 - Bulletin 742, School District Data Submission to the Texas Education Agency

Attached is Revision #4 to Bulletin 742. Please make the additions and deletions as indicated below in your publication.

Delete	Add
4.040 pp. 1-7	4.040 pp. 1-4
4.050 pp. 1-8	4.050 pp. 1-5
- - - -	4.070 page 1
- - - -	4.071 page 1
- - - -	4.080 page 1

After the above steps have been followed, please indicate this transaction on page 1 of section 1.011. This letter should be filed immediately after that page.

Very truly yours,

M. L. Brockette

M. L. Brockette
Commissioner of Education

District Name ____________ County Name ____________ County/District Number ____________ ESC Number ____________

TEXAS EDUCATION AGENCY
Division of Special Education Administration
Verification Report Plan A
1975-76

PLEASE READ BEFORE COMPLETING REPORT

1. This report is due October 15, 1975.
2. All information included in the following report should be AS OF OCTOBER 1, 1975.
3. Units MAY NOT BE ACTIVATED AFTER OCTOBER 1, 1975, unless written approval is granted by the Division of Special Education Administration.
4. Plan A cooperative special education programs that include one or more budget balanced districts should complete two Schedule I's. One for total program and one for Budget Balanced districts.
5. Plan A programs which were "over entitlement" in 1974-75 were approved on the 1975-76 Preliminary Approval for resources equal to their actual entitlement. Notice was given that no new personnel were to be hired to replace personnel who vacated positions held last year. This is to be done until the program has reduced its staff to the actual entitlement level. If your Verification Report for 1975-76 reflects an activation over 100% entitlement, YOU MUST ATTACH A LIST OF SPECIAL EDUCATION PERSONNEL EMPLOYED. Your Final Approval will be determined after comparing this list with your Professional Personnel Roster filed during 1974-75.

SCHEDULE I
Units Activated

COMPONENTS		CODE	ACTIVATED			
			190 days	210 days	230 days	Total
Instructional Units		4000				
Teacher Aide Units:	Teacher Aide I	5215				
	Teacher Aide II	5215				
	Teacher Aide III	5215				

Supportive Professional Units

One Supervisor Unit may be designated as an instructional officer for special education. IF PERSON IS NOT FULLY CERTIFIED FOR THE POSITION, REGARDLESS OF ADA, MAXIMUM APPROVAL WOULD BE SUPERVISOR II. Name of designated individual: ____________

Indicate the unit below which applies to your program.

Program Size by Gross ADA		CODE	210 days	230 days
5,000 or Less	Supervisor II	5237		
5,001 to 12,500	Instructional Officer III	5237		
12,501 to 25,000	Instructional Officer IV (if under Asst. Supt.)	5237		
12,501 to 25,000	Instructional Officer V (if Assistant Superintendent)	5237	▨	
25,001 to 50,000	Instructional Officer V (if under Asst. Supt.)	5237	▨	
25,001 to 50,000	Instructional Officer VI (if Assistant Superintendent)	5237	▨	
50,001 and up	Instructional Officer VII	5237	▨	

School District or Cooperative Gross ADA for 1974-75: ____________

Other Supportive Professional Units:

	CODE	190 days	210 days	230 days	Total
Supervisor I	5230				
Counselor I	5231				
Visiting Teacher II	5235				
Educational Diagnostician	5240				
School Psychologist	5248				
Associate School Psychologist	5249				

Please Return by October 15, 1975 to:

Division of Special Education Administration
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701

District Name ________ County Name ________ County/District Number ________ ESC Number ________

SCHEDULE II

Summary of Service Allocations

1. BASIC SUPPORT ALLOCATIONS (Appraisal Services, Special Materials, and Consultative Services) will be determined by the Texas Education Agency and reflected on the Final Approval which will be sent to the district.

2. SPECIAL SEATING AND ELECTRONIC COMMUNICATION services allocations allow for a 50% reimbursement of the actual cost of the service. Application for these funds must be made on a separate form. Contact the Division of Special Education Administration for the appropriate form.

3. Approved Non-public School Contract Students

________ Yes ________ No · The school district has described contracting with non-public schools as an element in the Five-Year Planning Document for Special Education.

In the schedule below, please indicate the number of eligible students who are contracted to approved non-public schools from your district.

Type of Exceptionality	Code	Contract Students Being Served	TEA ONLY Contract Students Approved
Visually Handicapped	4041		
Orthopedically Handicapped and Other Health Impaired (School Room)	4042		
Minimally Brain-Injured	4342		
Auditorially Handicapped-School Age Deaf	4343		
Auditorially Handicapped-Preschool Age Deaf	9543		
Mentally Retarded-Educable	4444		
Mentally Retarded-Trainable	4544		
Physically Handicapped/Mentally Retarded	4244		
Speech Handicapped	4545		
Emotionally Disturbed	4647		
Deaf-Blind	[illegible]340		
Language and/or Learning Disabled	5231		
	Total		

List below contract students stating name, birthdate, age, handicap. Also include name and address of non-public school providing contract services.

Name	Birthdate	Age	Code	Name & Address of Non-Public School

(Attach a list using the above form for additional students)

District Name ____________________
County Name ____________________
County/District Number ____________________
ESC Number ____________

SCHEDULE III

Verification of Students

In the space below; list the number of eligible students enrolled in the special education program for 1975-76 as of October 1, 1975. DO NOT INCLUDE CONTRACT STUDENTS. Early childhood students should be reported by type of exceptionality.

Type of Exceptionality	Code	Total Students
Visually Handicapped	4041	
Orthopedically Handicapped and Other Health Impaired	▨	▨
a. In School	4042	
b. Homebound	4142	
c. Hospital	4242	
Minimally Brain-Injured	4342	
Auditorially Handicapped	4343	
Mentally Retarded-Educable	4444	
Mentally Retarded-Trainable	4544	
Physically Handicapped/Mentally Retarded	4244	
Deaf/Blind	4340	
Speech Handicapped	4545	
Pregnant Students	▨	▨
a. In Class	4611	
b. Homebound	4612	
Emotionally Disturbed	▨	▨
a. Elementary	4647	
b. Secondary	4747	
c. Hospital	4847	
d. Community Center	4947	
e. Homebound	5047	
Language and/or Learning Disabled	5251	
	Totals	

Number of students reported above who are in work-study program (VAC Unit): ____________________

SCHEDULE IV

Supportive Professional Personnel

List below names, positions, and certification(s) of your supportive professional personnel. If additional space is needed, attach list using format illustrated below.

Name	Position	Certification Area(s)

District Name ______ County Name ______ County/District Number ______ ESC Number ______

SCHEDULE V

Statement of Verification

The foregoing report (Special Education Verification Report Plan A, 1975-76) is true and correct to the best of my knowledge, and the special education program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

______
Type or Print Name of Superintendent

______
Signature of Superintendent

______
Date Signed

Subscribed and sworn to before me this ______ day of ______,

19 ______. Notary Public in and for ______ County, Texas.

______
Notary Public in and for

SEAL

______ County, Texas.

Please include the name of the person who prepared this report.

______
Name

______
Telephone Number

District Name ______ County Name ______ County/District Number ______ ESC Number ______

TEXAS EDUCATION AGENCY
Division of Special Education Administration
Verification Report Plan B
1975-76

SCHEDULE I
Units Activated and Students Served As of October 1, 1975

TYPE OF INSTRUCTIONAL UNIT (Report Units by Teachers' Certification)	CODE	UNITS ACTIVATED				STUDENTS SERVED
		190 days	210 days	230 days	Total	
Visually Handicapped	4041					
Orthopedically Handicapped and Other Health Impaired						
- In School	4042					
- Homebound	4142					
- Hospital	4242					
Minimally Brain-Injured	4342					
Auditorially Handicapped	4343					
Mentally Retarded - Educable	4444					
Mentally Retarded - Trainable	4544					
Physically Handicapped/Mentally Retarded	4244					
Deaf/Blind	4340					
Speech Handicapped	4545					
Pregnant Students - In Class	4611					
- Homebound	4612					
Emotionally Disturbed - Elementary	4647					
- Secondary	4747					
- Hospital	4847					
- Community Center	4947					
- Homebound	5047					
Language and/or Learning Disabled	5251					
Early Childhood	5252					▨ **
	Total					

*DO NOT INCLUDE CONTRACT STUDENTS

**Early Childhood students should be reported by type of exceptionality.

Teacher Aide Units:	Teacher Aide I	5215				
	Teacher Aide II	5215				
	Teacher Aide III	5215				

Please Return by October 15, 1975, to:
Division of Special Education Administration
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701

SCHEDULE I – Continued

Supportive Professional Units

One Supervisor Unit may be designated as an instructional officer for special education. IF PERSON IS NOT FULLY CERTIFIED FOR THE POSITION, REGARDLESS OF ADA, MAXIMUM APPROVAL WOULD BE SUPERVISOR II. Name of designated individual: ____________________

Indicate the unit below which applies to your program.

Program Size By Gross ADA	Position	CODE	210 days	230 days
5,000 or Less	Supervisor II	5237		
5,001 to 12,500	Instructional Officer III	5237		
12,501 to 25,000	Instructional Officer IV (if under Assistant Supt.)	5237		
12,501 to 25,000	Instructional Officer V (if Assistant Superintendent)	5237	▨	
25,001 to 50,000	Instructional Officer V (if under Assistant Supt.)	5237	▨	
25,001 to 50,000	Instructional Officer VI (if Assistant Superintendent)	5237	▨	
50,001 and Up	Instructional Officer VII	5237	▨	

School District or Cooperative Gross ADA for 1974-75: ____________________

Other Supportive Professional Units:

	CODE	190 days	210 days	230 days	Total
Supervisor I	5230				
Counselor I	5231				
Visiting Teacher II	5235				
Educational Diagnostician	5240				
School Psychologist	5248				
Associate School Psychologist	5249				

SCHEDULE II

Combination Instructional Units

(Report these units by teacher certification code in Schedule I)

No. of Pupils	Type of Handicapping Condition	No. of Pupils	Type of Handicapping Condition	Teacher's Area of Certification or Permit
	combined with			
	combined with			
	combined with			
	combined with			

District Name	County Name	County/District Number	ESC Number

SCHEDULE III

Cooperative Special Education Units

Fiscal Agent Support Schedule Only

1. Cooperative for Units

Name of School Districts	Type of Instructional Unit	No. of Pupils Contributed
(Fiscal Agent)		
(Member Sch.)		
(Member Sch.)		
(Member Sch.)		

2. Cooperative for Aides

Name of School Districts	No. Units Contributed
(Fiscal Agent)	
(Member Sch.)	
(Member Sch.)	
(Member Sch.)	

3. Cooperative for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Position Name	Office Address	Name of all Schools in Cooperative	No. Units Contributed

4. Other type of cooperative arrangement—please specify on a separate page how you are cooperating, with whom, and what each school district is contributing.

SCHEDULE IV

Participating Cooperative Special Education Units

Cooperative Member School's Support Schedule Only

5. Cooperative for Instructional Units

Contributed ________ pupils to ________________ School District for
(Fiscal Agent)
________________ type of unit(s).

6. Cooperative for Aides

Contributed ________ units to ________________ School District
(Fiscal Agent)

7. Cooperative for Supervisor(s), Counselor(s), Visiting Teacher(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Contributed ________ units to ________________ School District
(Fiscal Agent)

District Name
County Name
County/District Number
ESC Number

SCHEDULE V
Summary of Service Allocations

1. BASIC SUPPORT ALLOCATIONS (Appraisal Services, Special Materials, and Consultative Services) will be determined by the Texas Education Agency and reflected on the Final Approval which will be sent to the district.

2. SPECIAL SEATING and ELECTRONIC COMMUNICATION services allocations allow for a 50% reimbursement of the actual cost of the service. Application for these funds must be made on a separate form. Contact the Division of Special Education Administration for the appropriate form.

3. Approved Non-public School Contract Students

_______ Yes _______ No The school district has described contracting with non-public schools as an element in the Five-Year Planning Document for Special Education.

In the schedule below, please indicate the number of eligible students who are contracted to approved non-public schools from your district.

Type of Exceptionality	Code	Contract Students Being Served	TEA ONLY Contract Students Approved
Visually Handicapped	4041		
Orthopedically Handicapped and Other Health Impaired (School Room)	4042		
Minimally Brain-Injured	4342		
Auditorially Handicapped-School Age Deaf	4343		
Auditorially Handicapped-Preschool Age Deaf	9543		
Mentally Retarded-Educable	4444		
Mentally Retarded-Trainable	4544		
Physically Handicapped/Mentally Retarded	4244		
Speech Handicapped	4545		
Emotionally Disturbed	4647		
Deaf-Blind	4340		
Language and/or Learning Disabled	5251		
	Total		

List below contract students stating name, birthdate, age, handicap. Also include namd and address of non-public school providing contract services.

Name	Birthdate	Age	Code	Name & Address of Non-public School

(Attach a list using the above form for additional students.)

District Name ________ County Name ________ County/District Number ________ ESC Number ________

SCHEDULE VI

Supportive Professional Personnel

List below names, positions, and certification(s) of your supportive professional personnel. If additional space is needed, attach a list using format illustrated below.

Name	Position	Certification Area(s)

SCHEDULE VII

Statement of Verification

The foregoing report (Special Education Verification Report Plan B, 1975-76) is true and correct to the best of my knowledge, and the Special Education Program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

Type of Print Name of Superintendent

Signature of Superintendent

Date Signed

Subscribed and sworn to before me this ________ day of ________, 19____.

Notary Public, in and for ________ County, Texas.

Notary Public, in and for

SEAL

________ County, Texas.

Please include the name of the person who prepared this report.

Name

Telephone Number

TEXAS EDUCATION AGENCY

DEPARTMENT OF OCCUPATIONAL EDUCATION AND TECHNOLOGY
201 EAST 11TH STREET, AUSTIN, TEXAS 78701

SECONDARY VOCATIONAL STUDENT FOLLOW UP

IMPORTANT: PLEASE REVIEW THE INSTRUCTIONS ON THE BACK OF THIS FORM BEFORE COMPLETING THIS REPORT.

MARK ONLY ONE BOX

	STUDENT NAME	COURSE TITLE	CURRENT STATUS UNKNOWN	NOT AVAILABLE FOR EMPLOYMENT		EMPLOYMENT STATUS		
				CONT'T EDUCATION	OTHER REASONS	EMPLOYED AS TRAINED OR RELATED	UNEMPLOYED	OTHER EMPLOYMENT

VOC-086 R75

INSTRUCTIONS FOR COMPLETING THE SECONDARY VOCATIONAL STUDENT FOLLOW-UP REPORT

On the front of this form are the names of your last year's students who, according to Texas Education Agency records, either:

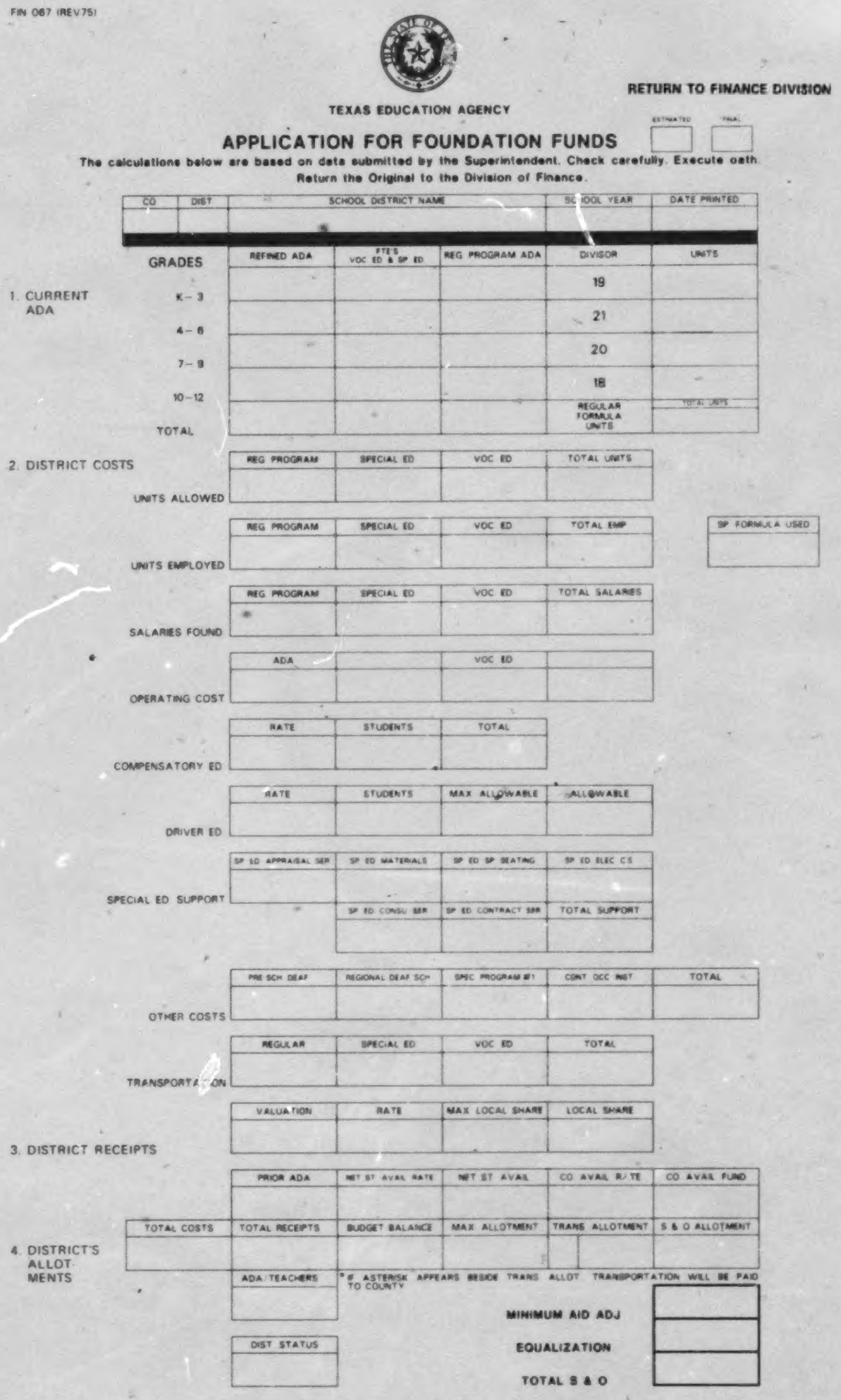
(a) completed an approved vocational program and graduated in 1974-75, or

(b) acquired marketable skills but dropped out of school before graduating.

The information requested is used by the U.S. Office of Education for planning and budgetary purposes, so please be as accurate as possible in completing the form.

1. Check to ensure that each student's name is listed correctly.
2. If the name of any student has been omitted, add that name to the list.
3. Draw a line through any erroneous information and make corrections directly above the error.
4. Indicate the appropriate status of every student by checking the column that most accurately reflects the student's status.
5. Return the completed form to the Texas Education Agency by November 15, 1975.
6. If you have any questions concerning this report, please call Bryan Jolley at area code 512, 475-6234.

THIS DOCUMENT REPLACES THE MANUALLY-PREPARED VOC-064 FORM PREVIOUSLY USED



FIN 067 (REV75)

TEXAS EDUCATION AGENCY

RETURN TO FINANCE DIVISION

APPLICATION FOR FOUNDATION FUNDS

ESTIMATED ☐ FINAL ☐

The calculations below are based on data submitted by the Superintendent. Check carefully. Execute oath
Return the Original to the Division of Finance.

CO	DIST	SCHOOL DISTRICT NAME	SCHOOL YEAR	DATE PRINTED

1. CURRENT ADA

GRADES	REFINED ADA	FTE'S VOC ED & SP ED	REG PROGRAM ADA	DIVISOR	UNITS
K – 3				19	
4 – 6				21	
7 – 9				20	
10 – 12				18	
TOTAL				REGULAR FORMULA UNITS	TOTAL UNITS

2. DISTRICT COSTS

	REG PROGRAM	SPECIAL ED	VOC ED	TOTAL UNITS
UNITS ALLOWED				

	REG PROGRAM	SPECIAL ED	VOC ED	TOTAL EMP	SP FORMULA USED
UNITS EMPLOYED					

	REG PROGRAM	SPECIAL ED	VOC ED	TOTAL SALARIES
SALARIES FOUND				

	ADA		VOC ED	
OPERATING COST				

	RATE	STUDENTS	TOTAL
COMPENSATORY ED			

	RATE	STUDENTS	MAX ALLOWABLE	ALLOWABLE
DRIVER ED				

	SP ED APPRAISAL SER	SP ED MATERIALS	SP ED SP SEATING	SP ED ELEC CS
SPECIAL ED SUPPORT				
		SP ED CONSU SER	SP ED CONTRACT SER	TOTAL SUPPORT

	PRE SCH DEAF	REGIONAL DEAF SCH	SPEC PROGRAM #1	CONT OCC INST	TOTAL
OTHER COSTS					

	REGULAR	SPECIAL ED	VOC ED	TOTAL
TRANSPORTATION				

3. DISTRICT RECEIPTS

VALUATION	RATE	MAX LOCAL SHARE	LOCAL SHARE

PRIOR ADA	NET ST AVAIL RATE	NET ST AVAIL	CO AVAIL R/TE	CO AVAIL FUND

4. DISTRICT'S ALLOTMENTS

TOTAL COSTS	TOTAL RECEIPTS	BUDGET BALANCE	MAX ALLOTMENT	TRANS ALLOTMENT	S & O ALLOTMENT

ADA/TEACHERS

*IF ASTERISK APPEARS BESIDE TRANS ALLOT TRANSPORTATION WILL BE PAID TO COUNTY

DIST STATUS

MINIMUM AID ADJ	
EQUALIZATION	
TOTAL S & O	

Texas Education Agency

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

March 12, 1976

TO: The Administrator Addressed

SUBJECT: Revision #5 - Bulletin 742, School District Data Submission to the Texas Education Agency

Attached is Revision #5 to Bulletin 742. Please make the additions and deletions as indicated below in your publication.

Delete	Add
2.121, pages 1, 2	2.121, pages 1-4
2.130, pages 1-2, 5-8	2.130, pages 1-2, 5-8
2.131, pages 1, 2	2.131, pages 1-4
2.140, pages 1-18	2.140, pages 1-17
2.141, page 1	2.141, page 1

After the above steps have been followed, please indicate this transaction on page 1 of section 1.011. This letter should be filed immediately after that page.

Very truly yours,

M. L. Brockette

M. L. Brockette
Commissioner of Education

"An Equal Opportunity Employer"

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM SUPERINTENDENT'S ANNUAL REPORT FOR 1975-76 - PART I **PAGE** 1 **OF** 4

TABLE I LINES B1 & B2 - INPUT FORMAT 1

COUNTY - DISTRICT NUMBER		LINE NUMBER	AGE	CARD NUMBER 1	PRE-KINDERGARTEN		KINDERGARTEN		GRADE 1		GRADE 2		GRADE 3			FORMAT NUMBER	TRAN CODE
					BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS			

1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

COUNTY - DISTRICT NUMBER		LINE NUMBER	AGE	CARD NUMBER 2	GRADE 4		GRADE 5		GRADE 6		GRADE 7		GRADE 8			FORMAT NUMBER	TRAN CODE
					BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS			

1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

RESEARCH OFFICE

2-23-76
Date

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM SUPERINTENDENT'S ANNUAL REPORT FOR 1975-76 - PART I **PAGE** 2 **OF** 4

TABLE I LINES B1 & B2 - (cont.)

COUNTY - DISTRICT NUMBER		LINE NUMBER	AGE	CARD NUMBER 3	GRADE 9		GRADE 10		GRADE 11		GRADE 12		TOTAL			FORMAT NUMBER	TRAN CODE
					BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS			
123456	7	89	01	2	345678	901234	567890	123456	789012	345678	901234	567890	123456	789012	345678	9	0

TABLE I LINES B3 - E, TABLE II LINES F - M - INPUT FORMAT 2

COUNTY - DISTRICT NUMBER	PAGE NO. OR BLANK	LINE NUMBER		CARD NUMBER 1	PRE-KINDERGARTEN	KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3		FORMAT NUMBER	TRAN CODE
123456	7	89	01	2	3456789012	3456789012	3456789012	3456789012	3456789012	3456789012345678	9	0

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2-23-76
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CARD INPUT FORMATS

SYSTEM SUPERINTENDENT'S ANNUAL REPORT FOR 1975-76 - PART 1 **PAGE** 3 **OF** 4

TABLE I LINES B3 - E, TABLE II LINES F - M - (cont.)

COUNTY - DISTRICT NUMBER	PAGE NO. OR BLANK	LINE NUMBER		CARD NUMBER 2	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8		FORMAT NUMBER	TRAN CODE

1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

COUNTY - DISTRICT NUMBER	PAGE NO. OR BLANK	LINE NUMBER		CARD NUMBER 3	GRADE 9	GRADE 10	GRADE 11	GRADE 12	TOTAL		FORMAT NUMBER	TRAN CODE

1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

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CARD INPUT FORMATS

SYSTEM SUPERINTENDENT'S ANNUAL REPORT FOR 1975-76 - PART I **PAGE** 4 **OF** 4

TABLE II LINES N - V - INPUT FORMAT 3

COUNTY - DISTRICT NUMBER	PAGE NO. OR BLANK	LINE NUMBER			PRE-KINDERGARTEN	KINDERGARTEN THRU GRADE 3	GRADES 4-6	GRADES 7-9	GRADES 10-12	TOTAL		FORMAT NUMBER	TRAN CODE
1 2 3 4 5 6	7	8 9	0 1	2	3 4 5 6 7 8 9 0 1 2	3 4 5 6 7 8 9 0 1 2	3 4 5 6 7 8 9 0 1 2	3 4 5 6 7 8 9 0 1 2	3 4 5 6 7 8 9 0 1 2	3 4 5 6 7 8 9 0 1 2	3 4 5 6 7 8	9	0

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2-23-76
Date

GENERAL INSTRUCTIONS FOR PARTS I AND II

Each School District in the State is Required by Law to Make These Reports.

All Independent School Districts with 500 or more resident scholastics are required to make these reports in duplicate. The originals are returned to the Texas Education Agency. The duplicates remain with the secretary of the local Board of School Trustees.

All other school districts, Common, Rural High, Reverted Independent and Independent School Districts with fewer than 500 resident scholastics are required to make reports for both Parts I and II in triplicate. The three copies for each part are sent to the County Superintendent. After he has audited and approved the reports, he signs the oath on all copies. The originals are then sent to the Texas Education Agency, the other copies are for his file and the file of the secretary of the local Board of Trustees.

In the event a school district did not operate a school during 1975-76, the County Superintendent is required to execute these reports for the dormant district, completing those sections for which information can be obtained and writing 'NONE' where applicable.

The Original Copy of Part I is due in the Texas Education Agency no later than June 21, 1976; Part II must be received no later than July 1, 1976. These deadlines apply both to those reports authorized to be mailed directly to the Agency and those which go by way of the County Superintendent. Reports forwarded through the County Superintendent should be in his hands in sufficient time for him to meet the June 21 or July 1 deadline.

Please do not change column headings or line items and be sure that information is in proper column and on the proper line. If a table has inadequate space for you to clearly present the facts in your district, feel free to attach additional data on a separate sheet. If the requested information is obtainable, every effort must be put forth to secure it.

The Texas Education Agency will issue to each County and ISD Superintendent a signed receipt after approval of each report. Payment of salaries for the month of June, or for the last month of employment previous to this date, will be conditional on receipts for these reports.

Please calculate all totals and averages accurately, showing financial data rounded to the nearest dollar, and carry averages, such as those found in the attendance report, to two decimal places, dropping the third place. For example 21.329 will be shown as 21.33.

The basic accounting records, both attendance and financial, used for the preparation of these reports should be preserved in a safe place. They are the official records which must be held in safekeeping until their disposal is authorized under policies of the Texas Education Agency.

PLEASE NOTE: In a system with a multiple of elementary or secondary schools in which the actual number of days taught varies, please make a separate report for each school or schools (complete all items, on separate report, except item (8) which is a combined total, 81 and 82, on the original report). For example, there are three elementary schools: two of the schools teach 180 days during the year and the other taught 178 days: one report (for grades affected) would include those elementary schools which taught 180 days and one report (for grades affected) would include the school which taught 178 days. This is important, in that the amount of average daily attendance earned is affected. Request additional copies of Form No. 815-003875 if needed.

1975-76

______ County Name ______ District Name ______ Co.-Dist. No.

TABLE I: MISCELLANEOUS ITEMS

1. Does the school district have a written plan of action for crime prevention and drug education on file? (If a plan exists but no informational copy has been forwarded to the Texas Education Agency, please attach a copy of same.) ______ Yes ______ No
2. Has the school board adopted a formal policy on crime prevention and drug education? ______ Yes ______ No
3. Does the district operate any programs especially adapted for the Academically Gifted and/or Talented? ☐ Yes ☐ No
4. Indicate in each grade the number of pupils who were retained or not-promoted.
   Grade K______ 1______ 2______ 3______ 4______ 5______ 6______
   7______ 8______ 9______ 10______ 11______ 12______
5. Has the district adopted continuing contracts (Section 13.101 through 13.116 Texas Education Code 1971.) V.T.C.S.----Formerly codified as Section 21.201 through 21.216 Texas Education Code 1969. ☐ Yes ☐ No
6. This school district will operate the following plan during the 1976-77 school year. (check one)
   3 quarters ______ 4 quarters ______
7. Texas Education Code, Subsection 21.0331(C) states, "The governing board of any school district which contains children who are blind, deaf, mute, or mentally retarded and which has failed to provide adequate services for these children shall report this fact, the number of children, and the type of disability to the Central Education Agency each year at the time required by the Agency." In compliance with this provision, districts not providing such services for handicapped pupils between the ages of 7 and 17 years of age, must report such pupils on the table to the right.

HANDICAPPED STUDENTS NOT PROVIDED ADEQUATE SERVICES

Type of Handicap	Number of Pupils
Blind	
Deaf	
Mute	
Mentally Retarded	

NUMBER OF NON-CERTIFIED PERSONNEL

Report only paid employees. Do not include any of the professional personnel or teacher aides reported on other state reports.

Position	Full-time	Part-time
1. Secretarial-clerical assistants to administrative and non-instructional personnel		
2. Secretarial-clerical assistants to principals, consultants, supervisors, guidance and library personnel		
3. Plant operation personnel; custodians, engineers, foremen, switchboard operators, supervisors, etc.		
4. Plant maintenance personnel; carpenters, painters, plant maintenance supervisors, plumbers, electricians, etc.		
5. Lunchroom supervisors		
6. Lunchroom managers, cooks and lunchroom assistants		
7. Any other non-instructional employees who have not been reported		

Superintendent's Annual Report, Part II

SUBJECT: Table II, Graduates of Senior High Schools
Table III, Schools Not Participating in NSLP Effective Date: August 15, 1975

County Name ________ District Name ________ Co.-Dist. No. ________

TABLE II GRADUATES OF SENIOR HIGH SCHOOLS

AGES	AMERICAN INDIAN OR ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			BLACK, NOT OF HISPANIC ORIGIN			HISPANIC			WHITE, NOT OF HISPANIC ORIGIN		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
14 or less															
15															
16															
17															
18															
19															
20															
21 and over															
Total Graduates															
Total Number of Graduates Who Have Entered or Plan to Enter College in the Summer or Fall of 1976															

TABLE III SCHOOLS (ATTENDANCE UNITS) NOT PARTICIPATING IN THE NATIONAL SCHOOL LUNCH PROGRAM

I. Schools which do NOT provide any Type of Food Service	
A. Number of schools	
B. ADA	
II. Schools which provide a Food Service for students but do not participate in the National School Lunch Program	
A. Number of schools	
B. ADA	
C. *Income:	
1. Children's Payments	$
2. Other	$
3. Total Income	$
D. *Expenditures	
1. Food	$
2. Labor	$
3. Other	$
4. Total Expenditures	$

*Note: Do not report data if included on Semiannual Report of School Lunch Operations (ADM-033 Rev.)

County Name ____ District Name ____ Co.-Dist. No. ____

TABLE VI SCHOOL HOUSING NEEDS

	Elementary School	Junior High or Middle School	Senior High School
1. Number of pupils now housed for class in non-school owned buildings (churches, city buildings, etc.)			
2. Number of pupils now housed for class in temporary facilities located on school property. (Buildings that are readily movable)			
3. Number of pupils now housed for class in auxiliary spaces of school facilities. (Auditorium, lunchroom, library, study hall, multi-purpose rooms, corridors, etc.)			
4. Number of pupils now attending class in multiple (double) sessions due to lack of classrooms.			
5. Total number of pupils now housed in excess of normal building capacity. (Sum of Items 1, 2, 3, & 4.)			
6. Number of classrooms needed to correct existing overcrowding conditions.			
7. Total number of classrooms now under construction that will be ready for occupancy September 1, 1976.			
8. Of total in 7, how many will be used to correct overcrowding?			
9. How many unsatisfactory classrooms or spaces will be eliminated when new rooms are available?			
10. How many more rooms should be constructed under Item 7 to house all students under normal capacity conditions?			
11. If your district has had a fire loss, list the number of classrooms lost in proper column			

12. Number of classrooms lost due to causes other than fire ____.
13. List the cause(s) of Item 12 ____, ____, ____.
14. Number of publically owned elementary and secondary instruction rooms (classrooms) ____.
15. Number of classrooms available in the Fall of 1975 ____.
16. Number of classrooms abandoned for instructional use during 1975-76 school year ____.
17. Number of rooms converted from other use or purpose to instructional purposes during the 1975-76 school year ____.

County Name ____ District Name ____ Co.-Dist. No. ____

TABLE VII DRIVER EDUCATION INFORMATION, 1975-76

PROGRAM INFORMATION ON THIS REPORT IS REQUESTED FOR THE PERIOD 6-1-75 TO 5-31-76.

1. Name of non-teaching Driver and Traffic Safety Education Director (if any) ____.
2. Is credit toward graduation given for Driver Education?
3. Are Driver Education In-Service Training Programs conducted? Yes ____ No ____
4. Tuition Fee (if any) charged for Driver Education: a. During Regular School Year $ ____ b. During Summer $ ____.
5. Total number of certified teachers teaching Driver Education ____
6. Total number of state approved Teaching Assistants teaching Driver Education ____

			PHASE OF INSTRUCTION							
			Classroom		Simulator		Multi-Vehicle Range*		Behind The Wheel	
			Auto-mobile	Motor-Cycle	Auto-mobile	Motor-Cycle	Auto-mobile	Motor-Cycle	Auto-mobile	Motor-Cycle
7. Number of Driver Education teachers in each phase of instruction.	a. Certified Teachers Full-Time	01								
	b. Certified Teachers Part-Time	02								
	c. Approved Assistants Full-Time	03								
	d. Approved Assistants Part-Time	04								
8. Number of In-School Youths completing each phase of instruction in each quarter	a. 1st Quarter Male	05								
	b. Female	06								
	c. 2nd Quarter Male	07								
	d. Female	08								
	e. 3rd Quarter Male	09								
	f. Female	10								
	g. 4th Quarter Male	11								
	h. Female	12								
9. Adults completing Driver Education		13								
10. Out of School Youths completing Driver Education		14								
11. When is each phase of Driver Education scheduled? (Check appropriate blank(s)).	a. During Regular Day	15								
	b. Before School	16								
	c. After School	17								
	d. Weekends	18								
	e. Summer	19								
12. Hours of instruction given each student	a. Regular Program	20								
	b. Summer Program	21								

*Multi-Vehicle Range: An off-street area on which one instructor directs students in several vehicles simultaneously.

13. Driver Education Car Information

		Numbers of Cars					
	Make of Car	Free-Loan		Leased		Owned	
		New	Used	New	Used	New	Used
01	American Motors						
02	Chrysler/Plymouth						
03	Dodge						
04	Ford						
05	Mercury						
06	Chevrolet						
07	Pontiac						
08	Oldsmobile						
09	Buick						
10	Volkswagen						
11	Datsun						
12	Toyota						
13	Mazda						
14	Volvo						
15	Subaru						
16	Opel						
17	Others:						
18							
19							
20							
21							

County Name ______ District Name ______ Co.Dist. No. ______

TABLE VIII STANDARD ACCIDENT RECORD, 1975-76

Injuries requiring a doctor's care or keeping a student out of school one-half day or more should be recorded and reported on this report. All injuries to students and employees while they are under jurisdiction of the school should be reported to a designated school official. School district may obtain accident forms from the National Safety Council, 425 North Michigan Avenue, Chicago, Illinois 60601.

*I—Injury, **F—Fatality; Special Education, include all classes

Is there a Safety Coordinator or director appointed by the Superintendent? Yes___ No___ If yes, give name______

Report the number of days lost and the number of persons injured within each category listed below. Report in whole days only.	PUPIL ACCIDENTS BY GRADES																														Employee Accidents	
	Injuries															Fatalities																
	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	I*	F**
1. Shops and Laboratories a. Industrial Arts																																
b. Agriculture																																
c. Vocational Industrial Education																																
d. Other shops and laboratories (Homemaking, Science, etc.)																																
2. Auditorium, classrooms, corridors, washrm., etc.																																
3. Recess, free play, & other unorganized activity																																
4. Grounds a. apparatus																																
b. ball playing																																
c. running																																
d. other (steps, walks, etc.)																																
5. Physical education (instructional activities)																																
6. Intramural athletics																																
7. Interscholastic League athletics																																
8. Special activities (field trips, excursions, dramatics)																																
9. Going to and from school-motor vehicle a. School bus																																
b. other than school bus																																
10. Going to and from school-non-motor vehicle a. Bicycle																																
b. Pedestrian																																
c. Motorcycle																																
d. Other																																
11. Home-burns, poisons, falls, firearms, etc.																																
12. Sports-nonschool jurisdiction																																
TOTAL INJURIES AND FATALITIES by grades																																
TOTAL NUMBER DAYS LOST by grades																																

County Name

District Name

Co.-Dist. No.

TABLE IX BASIC STATISTICS ON SCHOOL LEAVERS*

AGES (AS OF SEPTEMBER 1, 1975)	AMERICAN INDIAN OR ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			BLACK, NOT OF HISPANIC ORIGIN			HISPANIC			WHITE, NOT OF HISPANIC ORIGIN		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
12 or less															
13															
14															
15															
16															
17															
18															
19															
20															
21 and over															
Total															

* A school leaver is a pupil who left school during the period of July 1, 1975 through June 30, 1976, prior to graduation and to the best of the district's knowledge, will not enroll in another school.

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM SUPERINTENDENT'S ANNUAL REPORT - PART II, 1975-76 **PAGE** 1 **OF** 3

TABLE II GRADUATES OF SENIOR HIGH SCHOOLS

COUNTY - DISTRICT NUMBER	AGE		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK, NOT OF HISPANIC ORIGIN		HISPANIC		WHITE, NOT OF HISPANIC ORIGIN				TRANSACTION CODE
			MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			
														02	
123456	78	9	01234	56789	01234	56789	01234	56789	01234	56789	01234	56789	012345678901234567	89	0

TABLE IX SCHOOL LEAVERS

COUNTY - DISTRICT NUMBER	AGE		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK, NOT OF HISPANIC ORIGIN		HISPANIC		WHITE, NOT OF HISPANIC ORIGIN				TRANSACTION CODE
			MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			
														09	
123456	78	9	01234	56789	01234	56789	01234	56789	01234	56789	01234	56789	012345678901234567	89	0

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2-23-76
Date

TEXAS EDUCATION AGENCY
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CARD INPUT FORMATS

SYSTEM SUPERINTENDENT'S ANNUAL REPORT - PART II, 1975-76 **PAGE** 2 **OF** 3

TABLE VII DRIVER EDUCATION

COUNTY - DISTRICT NUMBER			DIRECTOR'S NAME	CREDIT?	TRAINING?	TUITION REGULAR	TUITION SUMMER	TEACHERS CERT.	TEACHERS ASST.		TRANSACTION CODE
											07

12345678901234567890123456789012345678901234567890123456789012345678901234567890

TABLE VII DRIVER EDUCATION

COUNTY - DISTRICT NUMBER	LINE NUMBER		PHASE OF INSTRUCTION CLASSROOM AUTO.	CLASSROOM 'CYCLE	SIMULATOR AUTO.	SIMULATOR 'CYCLE	RANGE AUTO.	RANGE 'CYCLE	BEHIND-THE-WHEEL AUTO	BEHIND-THE-WHEEL 'CYCLE	NUMBER OF CARS LOAN NEW	LOAN USED	LEASE NEW	LEASE USED	OWN NEW	OWN USED		TRANSACTION CODE
																		07

12345678901234567890123456789012345678901234567890123456789012345678901234567890

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2-23-76
Date

TEXAS EDUCATION AGENCY
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CARD INPUT FORMATS

SYSTEM SUPERINTENDENT'S ANNUAL REPORT - PART II, 1975-76 **PAGE** 3 **OF** 3

TABLE VIII STANDARD ACCIDENT RECORD - PUPIL ACCIDENTS BY GRADES

COUNTY - DISTRICT NUMBER	LINE NUMBER	CARD NUMBERS 1 & 2 *	PRE K	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL		08	TRANSACTION CODE
1 2 3 4 5 6	7 8	9	0 1 2 3	4 5 6 7	8 9 0 1	2 3 4 5	6 7 8 9	0 1 2 3	4 5 6 7	8 9 0 1	2 3 4 5	6 7 8 9	0 1 2 3	4 5 6 7	8 9 0 1	2 3 4 5	6 7 8 9	0 1 2 3 4 5 6 7	8 9	0

TABLE VIII STANDARD ACCIDENT RECORD - EMPLOYEE ACCIDENTS

COUNTY - DISTRICT NUMBER	LINE NUMBER	CARD NUMBER 3	INJURIES	FATALITIES		08	TRANSACTION CODE
1 2 3 4 5 6	7 8	9	0 1 2 3	4 5 6 7	8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7	8 9	0

* CARD NUMBER 1 = INJURIES
CARD NUMBER 2 = FATALITIES

RESEARCH OFFICE
2-23-76
Date

SUPERINTENDENT'S ANNUAL REPORT - PART II, 1975-76

Key Entry Instructions for Tables II, VII, VIII, and IX

1. Age or Line Number (Columns 7-8)
   a. Table II
      Total Graduates = 98
      Entering College = 99
      14 or Less = 14
      21 or Over = 21
      Other Ages = 15-20
   b. Table VII
      First Card (Questions 1-6): Leave Blank
      Other Cards (Questions 7-13): 01-21
   c. Table VII
      Total Injuries & Fatalities = 98
      Total Number of Days Lost - 99
      Other Lines = 1A-12
   d. Table IX
      12 or Less = 12
      21 or Over = 21
      Total = 98
      Other Ages = 13-20

2. Card Number (Column 9)
   a. Tables II, VII, and IX: Leave Blank
   b. Table VIII = 1-3

3. Table Number (Columns 78-79)
   a. Table II Graduates of Senior High Schools = 02
   b. Table VII Driver Education Information = 07
   c. Table VIII Standard Accident Record = 08
   d. Table IX Basic Statistics on School Leavers = 09

4. Transaction Code
   Leave Blank

5. All Other Keyed Fields (Column 10 on)
   a. Tables II, VIII, IX - Left Zero Fill
   b. Table VII
      (1). Question 1. (Director's Name - Columns 10-39)
           Free Format - Left Justify
      (2). Questions 2. and 3. (Columns 40-41)
           Yes = 1 No = 0
      (3). Question 11. (Lines 15-19)
           Check = 1 (Right Justified)
      (4). All Other Fields
           Left Zero Fill

County	Name of Independent or Common School District for Which Report is Made	Telephone No. and Area Code	Post Office Address of School District and Zip Code	Region	County-District # 1-6

TEA ONLY

Type ______

7-8

Texas Education Agency

ANNUAL SPECIAL EDUCATION STATISTICAL REPORT

for 19 ____ - 19 ____

The Annual Special Education Statistical Report must be received by the Texas Education Agency, Department of Special Education, on or before June 30. Please complete this report in accordance with instructions contained herein.

NOTE: IN INDEPENDENT DISTRICTS WITH 500 OR MORE SCHOLASTICS, the Superintendent of Schools shall execute this report. In all Common School Districts, and in those INDEPENDENT SCHOOL DISTRICTS WITH FEWER THAN 500 SCHOLASTICS, the local administrative officer in charge shall execute this report and parts of this report shall be audited and approved by the County Superintendent of Schools.

DISTRICTS WHICH DO NOT OFFER ANY FORM OF SPECIAL EDUCATION SERVICES ARE NOT REQUIRED TO COMPLETE THIS REPORT. DISTRICTS WHICH ARE MEMBERS OF PLAN A COOPERATIVES, BUT WHICH ARE NOT THE FISCAL AGENT, ARE ALSO NOT REQUIRED TO COMPLETE THIS REPORT. ALL OTHER DISTRICTS ARE REQUIRED TO COMPLETE ALL APPLICABLE ITEMS IN THIS REPORT.

OATH OF OFFICER MAKING REPORT

This report is true and correct to the best of my knowledge and belief.

____
Person Executing this Report

____
Telephone Number and Area Code

____
Post Office Address

Subscribed and sworn to before me this ____ day of ________________________, 19 ____.

____
Notary Public in and for

________________________ County, Texas

OATH OF COUNTY SUPERINTENDENT (Required of all independent school districts having fewer than 500 scholastics and ALL Common School Districts).

I have examined or caused to be examined the accuracy of information appearing on this report and it is true and correct to the best of my knowledge and belief.

____
County Superintendent

Subscribed and sworn to before me this ____ day of ________________________, 19 ____

____
Notary Public in and for

________________________ County, Texas

____
Name of Contact Person

____
Telephone Number and Area Code

TEA-241

1

SPE-020R76

GENERAL INSTRUCTIONS

FOR ANNUAL SPECIAL EDUCATION STATISTICAL REPORT

This report is due in the Department of Special Education, Texas Education Agency, on or before June 30 of each year.

Superintendents of Districts Offering Special Education Services:

This document will provide the Texas Education Agency with valuable, comprehensive baseline data for the future evaluation of services provided handicapped children. In addition, the statistics gathered in this report can serve any local education agency with baseline information for self-evaluation and planning, should they desire such data.

The statistics reported in this document should reflect the total on-going special education program of the local education agency for the school year just completed. This includes special research and development projects, pilot projects, and all other special education services funded by local funds, other state funds and/or federal funds.

General Instructions for Special Education Cooperatives:

The report for Plan A Cooperatives is to be completed by the district serving as the fiscal agent only.

Each member of a Plan B cooperative must report separately. There are various ways in which districts may work together cooperatively, but the two major kinds of cooperative arrangements are as follows:

- A cooperative special education instructional unit refers to one established by pooling students from two or more school districts in order to qualify for special education resources.
- A cooperative special education supportive personnel unit refers to the pooling of special education teacher units by two or more school districts in order to qualify for supportive personnel, such as teacher aides, supervisors, counselors, etc.

NOTE: This form is divided into two major sections:

Section I Special Education Classroom Teacher Units
Section II Special Education Pupil Information

The response unit in Section I is generally expressed in personnel units and Section II is generally expressed in children units.

GENERAL INSTRUCTIONS FOR SECTION I,

SPECIAL EDUCATION INSTRUCTIONAL UNIT INFORMATION

Section I deals exclusively with information about special education classroom teacher units. The Unit Information on the following pages is listed by professional status code numbers as well as descriptive titles.

Note that only one code is given for pregnant student units (4611). On the Special Education Preliminary Application pregnant student units are listed in two categories: In-class (4611) and Homebound (4612). For purposes of this report both types of units should be listed together under the general term of pregnant student units utilizing one code number (4611).

Note also that there is a code number for combination units (5147). This code does not appear on the Special Education Preliminary Application since there is no teacher certification for combination units. When a unit consists of students with different handicapping conditions, the unit should be reported in the Combination Unit Row. Possible examples of this includes resource room and helping teacher arrangements, where the teacher works with children who have varying types of handicapping conditions (e.g., teacher works with Educable Mentally Retarded students as well as Language and/or Learning Disabled students, etc.).

It is requested in Section I that statistical data for units be reported by "Educational Level" (Pre-Elementary, Elementary, and Secondary). "Pre-Elementary" refers to children ages 3-5 years (unless the five year old is in Kindergarten). "Elementary" is defined as grades Kindergarten through 6. "Secondary" is defined as grades 7 through 12. Also many districts utilize a "middle" or intermediate school programming concept which means some elementary buildings may serve only Kindergarten through grades 4 or 5. In this instance it is acceptable for this district to report elementary units as those in grades Kindergarten through 4 or 5, and secondary as grades 5 or 6 through 12. All middle, intermediate or junior high school units along with the high school units would be reported as "secondary." If a classroom teacher unit serves students in various educational levels, fractionate the unit accordingly.

In this section there are certain differences in which Plan B districts co-oping for an instructional unit must report the information. Plan B districts co-oping for a CTU must report the portion of the CTU based on the number of students that that district is contributing to the CTU. The following formula can be used to calculate your fractional portion:

$$\frac{1}{\text{Total \# of Students In the Unit}} \times \text{Your Students In the Unit} = \text{Your Unit Portion}$$

Please note that you should carry the division to two places and round off your final answer to one place so that the total of decimal units will equal 1.0.

SPECIAL EDUCATION INSTRUCTIONAL UNIT INFORMATION

01 Enter special education classroom teacher units activated by district and funded under Foundation School Program.

TYPE OF UNIT		PRE-ELEMENTARY	ELEMENTARY	SECONDARY
Visually Handicapped	4041			
Orthopedically Handicapped/Other Health Impaired (School Room)	4042			
Orthopedically Handicapped/Other Health Impaired (Homebound Unit)	4142			
Orthopedically Handicapped/Other Health Impaired (Hospital Unit)	4242			
Minimally Brain-Injured	4342			
Auditorially Handicapped (School-Age Deaf)	4343			
Auditorially Handicapped (Preschool-Age Deaf)	9543			
Auditorially Handicapped (Regional Day School Program for the Deaf)	0092			
Mentally Retarded - Educable	4444			
Mentally Retarded - Trainable	4544			
Physically Handicapped/Mentally Retarded	4244			
Deaf-Blind	4340			
Speech Handicapped	4545			
Pregnant Students	4611			
Emotionally Disturbed (Elementary Age)	4647			
Emotionally Disturbed (Secondary Age)	4747			
Emotionally Disturbed (Hospital Unit)	4847			
Emotionally Disturbed (Community Center)	4947			
Emotionally Disturbed (Homebound Unit)	5047			
Combination Units	5147			
Language and/or Learning Disabled	5251			
Early Childhood	5252			
Totals	Totl			
9-10	11-14	15-18	19-22	23-26

02 Special education units activated by district which are funded by resources other than Foundation School Program.

	TYPE	PRE-ELEMENTARY	ELEMENTARY	SECONDARY
	4041			
	4042			
	4142			
	4242			
	4342			
	4343			
	9543			
	0092			
	4444			
	4544			
	4244			
	4340			
	4545			
	4611			
	4647			
	4747			
	4847			
	4947			
	5047			
	5147			
	5251			
	5252			
	Totl			
9-10	11-14	15-18	19-22	23-26

ALL UNITS REPORTED SHOULD BE ROUNDED TO THE NEAREST TENTH OF A UNIT.

NOTE: FOR PLAN A DISTRICTS, ITEMS 05 + 08 + 09 SHOULD EQUAL ITEMS 01 + 02 IN TERMS OF TOTAL NUMBER OF UNITS, EDUCATIONAL LEVEL, AND TYPE OF UNIT.

FOR PLAN B DISTRICTS, ITEMS 06 + 08 + 09 SHOULD EQUAL ITEMS 01 + 02.

SPECIAL NOTE: UNITS IN ITEM 01 PLUS ITEM 02 ARE THE BASIS OF OUR UNIT CONSISTENCY CHECKS. BE CERTAIN THAT THIS INFORMATION IS COMPLETE AND ACCURATE.

03

Special education units which were authorized on preliminary approval but were not activated due to lack of personnel.

TYPE OF UNIT		PRE-ELEMENTARY	ELEMENTARY	SECONDARY	PLAN A TOTAL
Visually Handicapped	4041				THIS COLUMN TO BE COMPLETED BY PLAN A DISTRICTS ONLY. REPORT TOTAL OF UNITS NOT ACTIVATED IN SPACE BELOW.
Orthopedically Handicapped/Other Health Impaired (School Room)	4042				
Orthopedically Handicapped/Other Health Impaired (Homebound Unit)	4142				
Orthopedically Handicapped/Other Health Impaired (Hospital Unit)	4242				
Minimally Brain-Injured	4342				
Auditorially Handicapped (School-Age Deaf)	4343				
Auditorially Handicapped (Preschool-Age Deaf)	9543				
Auditorially Handicapped (Regional Day School Program for the Deaf)	0092				
Mentally Retarded - Educable	4444				
Mentally Retarded - Trainable	4544				
Physically Handicapped/ Mentally Retarded	4244				
Deaf-Blind	4340				
Speech Handicapped	4545				
Pregnant Students	4611				
Emotionally Disturbed (Elementary Age)	4647				
Emotionally Disturbed (Secondary Age)	4747				
Emotionally Disturbed (Hospital Unit)	4847				
Emotionally Disturbed (Community Center)	4947				
Emotionally Disturbed (Homebound Unit)	5047				
Combination Units	5147				
Language and/or Learning Disabled	5251				
Early Childhood	5252				
Totals	Totl				
9-10	11-14	15-18	19-22	23-26	27-30

04

Special education units which were authorized on preliminary approval but were not activated due to lack of classroom space.

TYPE	PRE-ELEMENTARY	ELEMENTARY	SECONDARY	PLAN A TOTAL
4041				THIS COLUMN TO BE COMPLETED BY PLAN A DISTRICTS ONLY. REPORT TOTAL OF UNITS NOT ACTIVATED IN SPACE BELOW.
4042				
4142				
4242				
4342				
4343				
9543				
0092				
4444				
4544				
4244				
4340				
4545				
4611				
4647				
4747				
4847				
4947				
5047				
5147				
5251				
5252				
Totl				
9-10 11-14	15-18	19-22	23-26	27-30

ALL UNITS REPORTED SHOULD BE ROUNDED TO THE NEAREST TENTH OF A UNIT.

NOTE: FOR PLAN A DISTRICTS, ITEMS 05 + 08 + 09 SHOULD EQUAL ITEMS 01 + 02 IN TERMS OF TOTAL NUMBER OF UNITS, EDUCATIONAL LEVEL, AND TYPE OF UNIT. FOR PLAN B DISTRICTS, ITEMS 06 + 08 + 09 SHOULD EQUAL ITEMS 01 + 02.

SPECIAL NOTE: IN ITEMS 03 AND 04, PLAN A DISTRICTS NEED ONLY REPORT THE TOTAL OF UNITS NOT ACTIVATED.

05

Only Plan A districts should complete this item. Enter special education classroom teachers who are certified in special education by their area of assignment as listed in items 01 and 02.

TYPE OF UNIT		PRE-ELEMENTARY	ELEMENTARY	SECONDARY
Visually Handicapped	4041			
Orthopedically Handicapped/Other Health Impaired (School Room)	4042			
Orthopedically Handicapped/Other Health Impaired (Homebound Unit)	4142			
Orthopedically Handicapped/Other Health Impaired (Hospital Unit)	4242			
Minimally Brain-Injured	4342			
Auditorially Handicapped (School-Age Deaf)	4343			
Auditorially Handicapped (Preschool-Age Deaf)	9543			
Auditorially Handicapped (Regional Day School Program for the Deaf)	0092			
Mentally Retarded - Educable	4444			
Mentally Retarded - Trainable	4544			
Physically Handicapped/ Mentally Retarded	4244			
Deaf-Blind	4340			
Speech Handicapped	4545			
Pregnant Students	4611			
Emotionally Disturbed (Elementary Age)	4647			
Emotionally Disturbed (Secondary Age)	4747			
Emotionally Disturbed (Hospital Unit)	4847			
Emotionally Disturbed (Community Center)	4947			
Emotionally Disturbed (Homebound Unit)	5047			
Combination Units	5147			
Language and/or Learning Disabled	5251			
Early Childhood	5252			
Totals	Totl			
9-10	11-14	15-18	19-22	23-26

06

Only Plan B districts should complete this item. Enter special education classroom teachers who are certified in their area of assignment as listed in items 01 and 02.

	TYPE	PRE-ELEMENTARY	ELEMENTARY	SECONDARY
	4041			
	4042			
	4142			
	4242			
	4342			
	4343			
	9543			
	0092			
	4444			
	4544			
	4244			
	4340			
	4545			
	4611			
	4647			
	4747			
	4847			
	4947			
	5047			
	5147			
	5251			
	5252			
	Totl			
9-10	11-14	15-18	19-22	23-26

07

Of the teachers reported in items 05 and 06, report the total number who are certified as Generic, All Level Special Educators. This is a duplicated count.

	TYPE OF UNIT		TOTAL
	Generic (All Levels)	4000	
9-10		11-14	27-30

ALL UNITS REPORTED SHOULD BE ROUNDED TO THE NEAREST TENTH OF A UNIT.

NOTE: FOR PLAN A DISTRICTS, ITEMS 05 + 08 + 09 SHOULD EQUAL ITEMS 01 + 02 IN TERMS OF TOTAL NUMBER OF UNITS, EDUCATIONAL LEVEL, AND TYPE OF UNIT.

FOR PLAN B DISTRICTS, ITEMS 06 + 08 + 09 SHOULD EQUAL ITEMS 01 + 02.

08

Enter special education classroom teachers by their area of assignment (as listed in items 01 and 02) whose highest degree is the bachelor's degree and who are on permit for special assignment.

TYPE OF UNIT		PRE-ELEMENTARY	ELEMENTARY	SECONDARY
Visually Handicapped	4041			
Orthopedically Handicapped/Other Health Impaired (School Room)	4042			
Orthopedically Handicapped/Other Health Impaired (Homebound Unit)	4142			
Orthopedically Handicapped/Other Health Impaired (Hospital Unit)	4242			
Minimally Brain-Injured	4342			
Auditorially Handicapped (School-Age Deaf)	4343			
Auditorially Handicapped (Preschool-Age Deaf)	9543			
Auditorially Handicapped (Regional Day School Program for the Deaf)	0092			
Mentally Retarded - Educable	4444			
Mentally Retarded - Trainable	4544			
Physically Handicapped/ Mentally Retarded	4244			
Deaf-Blind	4340			
Speech Handicapped	4545			
Pregnant Students	4611			
Emotionally Disturbed (Elementary Age)	4647			
Emotionally Disturbed (Secondary Age)	4747			
Emotionally Disturbed (Hospital Unit)	4847			
Emotionally Disturbed (Community Center)	4947			
Emotionally Disturbed (Homebound Unit)	5047			
Combination Units	5147			
Language and/or Learning Disabled	5251			
Early Childhood	5252			
Totals	Totl			
9-10	11-14	15-18	19-22	23-26

09

Enter special education classroom teachers by their area of assignment (as listed in items 01 and 02) whose highest degree is the master's degree and who are on permit for special assignment.

TYPE	PRE-ELEMENTARY	ELEMENTARY	SECONDARY
4041			
4042			
4142			
4242			
4342			
4343			
9543			
0092			
4444			
4544			
4244			
4340			
4545			
4611			
4647			
4747			
4847			
4947			
5047			
5147			
5251			
5252			
Totl			
9-10 11-14	15-18	19-22	23-26

ALL UNITS REPORTED SHOULD BE ROUNDED TO THE NEAREST TENTH OF A UNIT.

NOTE: FOR PLAN A DISTRICTS, ITEMS 05 + 08 + 09 SHOULD EQUAL ITEMS 01 + 02 IN TERMS OF TOTAL NUMBER OF UNITS, EDUCATIONAL LEVEL, AND TYPE OF UNIT.

FOR PLAN B DISTRICTS, ITEMS 06 + 08 + 09 SHOULD EQUAL ITEMS 01 + 02.

GENERAL INSTRUCTIONS FOR SECTION II, SPECIAL EDUCATION PUPIL INFORMATION

The tables in this section referring to the total number of children served by the program during the year refer to the handicapping conditions of the children, which are abbreviated as follows:

Code	Definition (Explanation)	Code	Definition (Explanation)
*VH	Visually Handicapped (includes partially seeing and blind)	SH	Speech Handicapped
*OH/OHI	Orthopedically Handicapped and Other Health Impaired (includes physically handicapped children who may be in homebound, hospital, or school-based special education units)	L/LD	Language and/or Learning Disabled
		PS	Pregnant Students
MBI	Minimally Brain Injured	ED	Emotionally Disturbed
*AH	Auditorially Handicapped	TOTAL	Total across rows
*EMR	Educable Mentally Retarded		
*TMR	Trainable Mentally Retarded		

*Special Note: Those children assigned to units for physically handicapped/mentally retarded or deaf-blind should be enumerated in the columns which reflect their major handicapping condition.

NOTE: Early Childhood is not a category. Early Childhood students should be listed by their identified handicapping condition.

Card Columns	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Card	09	11	15	21	27	33	39	45	51	57	63	69	75
Columns	10	12	20	26	32	38	44	50	56	62	68	74	80

HANDICAPPING CONDITIONS

(A)

10. Indicate by handicapping condition and by educational level, the number of students who received special education services. This is an unduplicated count of all children who received special education services during the school year. List each student only once in this table. If a student receives more than one type of service (e.g. from a teacher for EMR's & from a speech therapist), the student should be reported in the column indicating his primary handicapping condition. Primary handicapping condition refers to that condition which requires the greatest program modifications to meet the students' educational needs.

Trainable Mentally Retarded students should be enumerated as ungraded Pre-Elementary (chronological age 3 to 5 years, inclusive), ungraded Elementary (chronological age 6 to 11 years, inclusive), ungraded secondery (chronological age 12 to 21 years).

Educable Mentally Retarded children should be listed by grade level (grade K thru 12) if the student spends one-half or more of his time in a regular classroom. If the EMR child spends more than one-half of his time in a special education setting then the student may be reported in the ungraded section.

Early Childhood children should be enumerated by their identified handicapping condition in the Ungraded Pre-Elementary row.

Other handicapped children should be enumerated by grade placement (grade K thru 12 or ungraded Pre-Elementary, elementary or secondary) depending on students' ability or classroom assignment.

	(B) EDUCATIONAL LEVEL		(C) VH	(D) OH/OHI	(E) MBI	(F) AH	(G) EMR	(H) TMR	(I) SH	(J) LLD	(K) PS	(L) ED	(M) TOTAL
GRADED	Kindergarten	(KI)						▨					
	Grade 1	(G1)						▨					
	Grade 2	(G2)						▨					
	Grade 3	(G3)						▨					
	Grade 4	(G4)						▨					
	Grade 5	(G5)						▨					
	Grade 6	(G6)						▨					
	Grade 7	(G7)						▨					
	Grade 8	(G8)						▨					
	Grade 9	(G9)						▨					
	Grade 10	(10)						▨					
	Grade 11	(11)						▨					
	Grade 12	(12)						▨					
UNGR.	Ungr. Pre-El.	(UP)											
	Ungr. Elem.	(UE)											
	Ungr. Sec.	(US)											

NOTE: Each special education student should be listed only once in this table.

SPECIAL NOTE: The total number of students listed in each column (handicapping condition) of item 10 should equal the total number of students listed in each column (handicapping condition) in item 11 (e.g. the number of EMR's in item 10 should equal the number of EMR's in item 11). **REPORT ALL STUDENTS, INCLUDING ALL STUDENTS CONTRACTED TO APPROVED NON-PUBLIC SCHOOLS.**

Cards	09	11	15	21	27	33	39	45	51	57	63	69	75
Columns	10	12	20	26	32	38	44	50	56	62	68	74	80

HANDICAPPING CONDITIONS

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
	AGE	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
11. Indicate by age and by handicapping condition the number of students who received special education services. This should be an unduplicated count of all children who received special education services during the school year. List each student only once in this table. If a student has more than one type of handicapping condition, the student should be reported in the column indicating his primary handicapping condition. NOTE Students listed in a particular handicapping condition column in item #10 should be listed in the same handicapping condition column in item #11. NOTE The number of students listed by handicapping condition in item #10 should equal the number of students of the same handicapping condition in item #11 (e.g. Number of TMR's in item #10 should equal the number of TMR's in item #11) NOTE REPORT ALL STUDENTS, INCLUDING ALL STUDENTS CONTRACTED TO APPROVED NON-PUBLIC SCHOOLS	(03)											
	(04)											
	(05)											
	(06)											
	(07)											
	(08)											
	(09)											
	(10)											
	(11)											
	(12)											
	(13)											
	(14)											
	(15)											
	(16)											
	(17)											
	(18)											
	(19)											
	(20)											
	(21)											
TOTAL	(T0)											

NUMBERS IN THIS ITEM SHOULD EQUAL AND BE CONSISTENT WITH NUMBERS IN ITEMS 10, 11 & 13

12. Indicate by educational level and handicapping condition the number of special education students served in the following instructional arrangements. This is an unduplicated count. Each student should be listed only once. Consideration should be given to the instructional arrangement the student was provided while the student was enrolled in special education. If a student was provided more than one of the arrangements, the student should be listed in the arrangement in which he was most frequently placed.

Cards 09	11	15	21	27	33	39	45	51	57	63	69	75
Columns 10	12	20	26	32	38	44	50	56	62	68	74	80
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
INSTRUCTIONAL ARRANGEMENT	EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
a. Special Education students served on a contractual basis with an approved nonpublic school.	Pre-Elem. **(PA)**											
	Elementary **(EA)**											
	Secondary **(SA)**											
	Total **(TA)**											
b. Special Education students taught by district personnel and served in a special class located in a community center.	Pre-Elem. **(PB)**											
	Elementary **(EB)**											
	Secondary **(SB)**											
	Total **(TB)**											
c. Special Education students served in Regional Day School programs for the deaf. Only designated school districts who have administrative responsibility for the program should report in this arrangement.	Pre-Elem. **(PC)**											
	Elementary **(EC)**											
	Secondary **(SC)**											
	Total **(TC)**											
d. Special Education students served in a hospital class setting.	Pre-Elem. **(PD)**											
	Elementary **(ED)**											
	Secondary **(SD)**											
	Total **(TD)**											
e. Special Education students served in a home setting.	Pre-Elem. **(PE)**											
	Elementary **(EE)**											
	Secondary **(SE)**											
	Total **(TE)**											
f. Special Education students who were provided instruction in a totally self-contained classroom located on district campuses where no regular classroom students were located.	Pre-Elem. **(PF)**											
	Elementary **(EF)**											
	Secondary **(SF)**											
	Total **(TF)**											
g. Special Education students served who were provided instruction in a totally self-contained classroom located on campuses where regular classrooms were present. This means that students did not leave the special education classroom for any classes with normal students.	Pre-Elem. **(PG)**											
	Elementary **(EG)**											
	Secondary **(SG)**											
	Total **(TG)**											

ITEM 12 CONTINUED ON NEXT PAGE

CONTINUATION OF ITEM 12

Cards	09	11	15	21	27	33	39	45	51	57	63	69	75
Columns	10	12	20	26	32	38	44	50	56	62	68	74	80
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
	INSTRUCTIONAL ARRANGEMENT	EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
	h. Special Education students served in a vocational adjustment class of the cooperative work-study program. Secondary students spend part or all of school day off campus on an on-the-job training station or in supervised employment. Do not include these students in any other instructional arrangement in this item.	Pre-Elem.	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
		Elementary	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
		Secondary (SH)											
		Total (TH)											
	i. Special Education students assigned to and served in special education classes who were provided with structured contact with normal children in non-academic classes. The total time spent with normal students is less than 50% of the day.	Pre-Elem. (PI)											
		Elementary (EI)											
		Secondary (SI)											
		Total (TI)											
	j. Special Education students served in special education classes who were provided with structured contact with normal students in both academic and non-academic classes, or in academic classes only. The total time spent with normal students is less than 50% of the day.	Pre-Elem. (PJ)											
		Elementary (EJ)											
		Secondary (SJ)											
		Total (TJ)											
	k. Special Education students served in regular classes with structured contact with normal students in both academic and non-academic classes. The total time spent with normal students is 50% or more of the day. This may include arrangements such as resource rooms, crisis teachers, etc.	Pre-Elem. (PK)											
		Elementary (EK)											
		Secondary (SK)											
		Total (TK)											
	l. Special Education students served in a regular class with assistance from a special education teacher and/or aide. All instruction occurs in the regular classroom.	Pre-Elem. (PL)											
		Elementary (EL)											
		Secondary (SL)											
		Total (TL)											

12

Cards	09	11	15	21	27	33	39	45	51	57	63	69	75
Columns	10	12	20	26	32	38	44	50	56	62	68	74	80

HANDICAPPING CONDITIONS

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
	EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
13. Indicate by primary handicapping condition and educational level, all students served by the special education program who are members of the following ethnic/racial categories												
Black, Not of Hispanic Origin	Pre-Elem. (PA)											
	Elementary (EA)											
	Secondary (SA)											
	Total (TA)											
American Indian or Alaskan Native	Pre-Elem. (PB)											
	Elementary (EB)											
	Secondary (SB)											
	Total (TB)											
Asian or Pacific Islander	Pre-Elem. (PC)											
	Elementary (EC)											
	Secondary (SC)											
	Total (TC)											
Hispanic	Pre-Elem. (PD)											
	Elementary (ED)											
	Secondary (SD)											
	Total (TD)											
White, Not of Hispanic Origin	Pre-Elem. (PE)											
	Elementary (EE)											
	Secondary (SE)											
	Total (TE)											
*Totals	Pre-Elem. (PF)											
	Elementary (EF)											
	Secondary (SF)											
	Total (TF)											

*NOTE: Column totals by handicapping conditions should be equal to the corresponding column totals in item 10 and also in items 11 & 12.

SPECIAL NOTE: REPORT ALL STUDENTS, INCLUDING ALL STUDENTS CONTRACTED TO APPROVED NON-PUBLIC SCHOOLS

	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
Cards	09	11	15	21	27	33	39	45	51	57	63	69	75
Columns	10	12	20	26	32	38	44	50	56	62	68	74	80

ADDITIONAL HANDICAPPING CONDITIONS

14. Indicate the number of multi-handicapped students by additional handicapping condition and by educational level for the following primary handicapping condition. Care should be taken not to have a duplicated count. For example, if a student is both blind (VH) and has minimal brain injury (MBI), he would not appear in two cells in this table. He would be reported in the row indicating the primary handicapping condition and the column indicating the additional handicapping condition.

NOTE Each student's additional handicapping condition should have been identified by appropriate professional personnel.

SPECIAL NOTE REPORT ALL STUDENTS, INCLUDING ALL STUDENTS CONTRACTED TO APPROVED NON-PUBLIC SCHOOLS.

NOTE Report only those students which are multiple handicapped.

PRIMARY HANDICAPPING CONDITION	(B) EDUCATIONAL LEVEL		(C) VH	(D) OH/OHI	(E) MBI	(F) AH	(G) EMR	(H) TMR	(I) SH	(J) LLD	(K) PS	(L) ED	(M) TOTAL
VH	Pre-Elem.	(PA)	▨										
	Elementary	(EA)	▨										
	Secondary	(SA)	▨										
	Total	(TA)	▨										
OH/OHI	Pre-Elem.	(PB)		▨									
	Elementary	(EB)		▨									
	Secondary	(SB)		▨									
	Total	(TB)		▨									
MBI	Pre-Elem.	(PC)			▨								
	Elementary	(EC)			▨								
	Secondary	(SC)			▨								
	Total	(TC)			▨								
AH	Pre-Elem.	(PD)				▨							
	Elementary	(ED)				▨							
	Secondary	(SD)				▨							
	Total	(TD)				▨							
EMR	Pre-Elem.	(PE)					▨						
	Elementary	(EE)					▨						
	Secondary	(SE)					▨						
	Total	(TE)					▨						
TMR	Pre-Elem.	(PF)						▨					
	Elementary	(EF)						▨					
	Secondary	(SF)						▨					
	Total	(TF)						▨					
SH	Pre-Elem.	(PG)							▨				
	Elementary	(EG)							▨				
	Secondary	(SG)							▨				
	Total	(TG)							▨				
LLD	Pre-Elem.	(PH)								▨			
	Elementary	(EH)								▨			
	Secondary	(SH)								▨			
	Total	(TH)								▨			
PS	Pre-Elem.	(PI)									▨		
	Elementary	(EI)									▨		
	Secondary	(SI)									▨		
	Total	(TI)									▨		
ED	Pre-Elem.	(PJ)										▨	
	Elementary	(EJ)										▨	
	Secondary	(SJ)										▨	
	Total	(TJ)										▨	

14

Cards	09	11	15	21	27	33	39	45	51	57	63	69	75
Columns	10	12	20	26	32	38	44	50	56	62	68	74	80

HANDICAPPING CONDITIONS

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
	EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
15. Indicate by handicapping condition and by educational level, the number of identified handicapped students who attend the regular educational program but who need special education services which cannot be provided. This includes those students in the regular program who have been identified as being handicapped, but for whom no special education services are provided.	Pre-Elem. **(PR)**											
	Elementary **(EL)**											
	Secondary **(SE)**											
	Total **(T0)**											
16. Indicate by handicapping condition and by educational level, the number of identified handicapped students who made application to attend school but are not attending because there are no appropriate or available special education services.	Pre-Elem. **(PR)**											
	Elementary **(EL)**											
	Secondary **(SE)**											
	Total **(T0)**											
17. Indicate by handicapping condition and by educational level, the number of handicapped students who were dismissed from special education classes because of the lack of educational services to meet the students' needs.	Pre-Elem. **(PR)**											
	Elementary **(EL)**											
	Secondary **(SE)**											
	Total **(T0)**											
18. Indicate by handicapping condition and by educational level, the number of handicapped students who returned to regular educational programs and who need no further special education services (other than routine follow-up).	Pre-Elem. **(PR)**											
	Elementary **(EL)**											
	Secondary **(SE)**											
	Total **(T0)**											
19. Indicate the number of students by handicapping condition who graduated during the current school year. A graduate is defined as one who has completed the necessary requirements and has received a regular school diploma or special education certificate. This does not include those students who returned to the regular classroom and require no further special education services.	Pre-Elem.	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Elementary	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Secondary	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Total **(T0)**											

15

HANDICAPPING CONDITIONS

Cards 09	11	15	21	27	33	39	45	51	57	63	69	75
Columns 10	12	20	26	32	38	44	50	56	62	68	74	80
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
	EDUCATIONAL LEVEL	VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
20. Indicate by handicapping condition and by educational level, the number of students in special education classes who have received complete reevaluations. A "complete" reevaluation refers to the collection of sufficient data to allow an ARD Committee to determine the adequacy of the child's placement and educational programming.	Pre-Elem. **(PR)**											
	Elementary **(EL)**											
	Secondary **(SE)**											
	Total **(T0)**											
21. Indicate by handicapping condition and by educational level, the number of special education students who need reevaluations to determine the adequacy of their placement. This refers to children who have been assigned to special education for three or more years without a reappraisal to determine the adequacy of their placement.	Pre-Elem. **(PR)**											
	Elementary **(EL)**											
	Secondary **(SE)**											
	Total **(T0)**											
22. Indicate the total number of students who received complete initial evaluations in order to determine their eligibility for special education classes. A "complete" evaluation refers to the collection of sufficient data to allow an ARD Committee to determine eligibility or ineligibility of the students for special education services.	Pre-Elem. **(PR)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Elementary **(EL)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Secondary **(SE)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Total **(T0)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	
23. Indicate the total number of students in regular classes who need complete initial evaluations in order to determine their eligibility for special education classes. This refers to children identified for referral or who have been referred for complete appraisals.	Pre-Elem. **(PR)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Elementary **(EL)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Secondary **(SE)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
	Total **(T0)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	

A DIAGNOSTIC CLASS IS ONE IN WHICH CHILDREN ARE PLACED FOR A PERIOD OF TIME (NOT TO EXCEED TWO MONTHS) FOR A DIAGNOSIS OF LEARNING DIFFICULTIES. THIS INCLUDES DISCOVERING AND DEFINING EDUCATIONAL TECHNIQUES AND MATERIALS, DETERMINING THE NATURE OF THE LEARNING ENVIRONMENT, AND DEVELOPING AND ASSISTING IN IMPLEMENTING EDUCATIONAL PLANS APPROPRIATE TO THE DIAGNOSED DIFFICULTIES.

Cards	**09**	**11**	**15**	**21**	**27**	**33**	**39**	**45**	**51**	**57**	**63**	**69**	**75**
Columns	**10**	**12**	**20**	**26**	**32**	**38**	**44**	**50**	**56**	**62**	**68**	**74**	**80**

HANDICAPPING CONDITIONS

(A)	**(B)**		**(C)**	**(D)**	**(E)**	**(F)**	**(G)**	**(H)**	**(I)**	**(J)**	**(K)**	**(L)**	**(M)**
	EDUCATIONAL LEVEL		VH	OH/OHI	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TOTAL
24. Indicate by handicapping condition and by educational level, the number of students served in a diagnostic classroom this year who, after observation and ARD Committee deliberation, met eligibility criteria for a particular handicapping condition.	Pre-Elem.	**(PR)**											
	Elementary	**(EL)**											
	Secondary	**(SE)**											
	Total	**(TØ)**											
25. Indicate the total number of students by educational level who were served in a diagnostic classroom this year but who, after observation and ARD Committee deliberation, did not meet eligibility criteria for a particular handicapping condition.	Pre-Elem.	**(PR)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	
	Elementary	**(EL)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	
	Secondary	**(SE)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	
	Total	**(TØ)**	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM SPECIAL EDUCATION ANNUAL STATISTICAL REPORT **PAGE** 1 **OF** 1

Questions 1-9

Co-Dist. Code	Plan Type	Data ID. ? No.	Data ID. Item No.	Pre-El. Units	El. Units	Sec. Units	Total Units	

1234567890123456789012345678901234567890123456789012345678901234567890123456789 0

Questions 10-25

Co-Dist. Code	Plan Type	Data ID. ? No.	Data ID. Item No.	Vis. Hand.	Orthop. Hand.&Oth. Health Imp.	Minim. Brain Inj.	Audit. Hand.	Educ. Ment. Retarded	Train. * Ment. Ret.	Speech & Hearing Hand.	Lang. &/or Learning Disabled	Preg. Stud.	Emot. Dist.	Total
				V/H	O/H	MBI	AH	EMR	TMR	SH	LLD	PS	ED	TO

12345678901234567890123456789012345678901234567890123456789012345678901234567890

RESEARCH OFFICE
March 12, 1976
Date

Texas Education Agency

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

July 1, 1976

TO: The Administrator Addressed

SUBJECT: Revision #6-Bulletin 742, School District Data Submission to the Texas Education Agency

Attached is Revision #6 to Bulletin 742. Please make the additions and deletions as indicated below in your publication.

Delete	Add
v	v
--	viii-xiii
1.030, page 1	1.030, page 1
1.031, pages 1-15	1.031, pages 1-17
1.032, pages 1-13	1.032, pages 1-13
1.040, page 1	1.040, page 1
1.050, page 1	1.050, page 1
2.000	2.000
2.021, page 1	2.021, page 1
2.023, page 1	2.023, page 1
2.025, page 1	2.025, page 1
--	2.026, pages 1-5
--	2.027, pages 1, 2
2.028, pages 1, 2	2.028, pages 1-6
2.030, page 1	2.030, page 1
2.032, pages 1-7	2.032, pages 1-3
2.033, pages 1-12	2.033, pages 1-14
2.050, page 1	2.050, page 1
2.052, pages 1-4	2.052, pages 1-4
2.090, pages 1-8	2.090, pages 1-8
2.100, page 1	2.100, page 1
2.120, pages 1-3	2.120, pages 1-4
2.122, page 1	2.122, pages 1, 2
2.130, pages 1-9	2.130, pages 1-9
2.160, pages 1, 2	2.160, pages 1, 2
2.170, pages 1-4	2.170, pages 1-3
3.000	3.000
3.010, pages 1, 2, 5-98	3.010, pages 1, 2, 5-103
4.010, page 1	4.010, page 1
4.020, page 1	4.020, page 1
4.040, pages 1-4	4.040, pages 1-3
4.050, pages 1-5	4.050, pages 1-5
4.060, page 1	4.060, page 1

After the above steps have been followed, please indicate this transaction on page 1 of section 1.011. This letter should be filed immediately after that page.

Very truly yours,

M. L. Brockette

M. L. Brockette
Commissioner of Education

TEXAS EDUCATION AGENCY
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Barbara Beverly, Methods and Procedures Specialist

Acknowledgements

The Commissioner of Education has been very sensitive to report burdens levied on school districts by the Texas Education Agency and has encouraged the efforts of the Reports Management System (RMS) in their efforts to control and monitor report requirements. Activities and work of the Reports Management System (including the preparation of this Bulletin) are guided and directed by the RMS Review Committee. Staff support is provided by the Research Office, Information Analysis.

Representation on the Review Committee is from the chief data user divisions of the Texas Education Agency and includes the following:

Department	Office of Function	Person
Education Policy Formulation and Coordination of Services:		
Information Analysis	Research Office	Jerry T. Barton, Chairman
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	EDP Systems	Larkin Robertson
	Data Collection	Bryan Jolley
Dissemination	Publications Office	Robert Fisher
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Administrative Services		Roy Scruggs
School Lunch Program		John Perkins
State Funding		Tom Patton
Federal Funding		J. L. Akridge
Vocational and Adult Funding		Paul Mehner

INTRODUCTION AND CALENDAR OF REPORTS

1.000

Section	Subject
1.010	Procedure for Revision
1.011	Record of Revisions
1.020	Introduction to RMS Planning Guide
1.021	RMS Planning Guide
1.030	Calendar of Reports
1.031	Monthly, by Due Dates
1.032	By Receiving Office
1.040	Response Burden Analysis #1
1.050	Response Burden Analysis #2

EXAMINATION COPIES OF SAMPLE COPIES

2.000

Section	Subject
2.010	Rationale for Including Sample Reports
2.020	Fall Survey Package Transmittal Letter
2.021	Campus Supplement #1 form
2.022	Record Layout
2.023	Campus Supplement #2 form
2.024	Record Layout
2.025	Instructions
2.026	OS/CR 102 Form
2.027	OS/CR 101 Form
2.028	District Supplements #1, #2, and #3
2.030	Personnel Assignments - MIC-001
2.031	Record Layout
2.032	PA Instructions
2.033	Assignment Code Sheet (RMS-100)
2.050	Roster of Personnel - FIN-063
2.051	Record Layout
2.052	Instructions
2.053	Guide for Personnel Coding
2.080	Class Organization Report for Secondary Vocational Industrial Arts - VOC-075
2.090	RMS-200 Codes
2.100	Annual Report of Immunization Status - RES-016
2.120	Superintendent's Annual Report, Part I - RES-003-1
2.121	Record Layout

EXAMINATION COPIES OF SAMPLE COPIES

2.000
(cont'd)

Section	Subject
2.122	Instructions
2.130	Superintendent's Annual Report, Part II - RES-003-2
2.131	Record Layouts
2.140	Special Education Annual Statistical Report - SPE-020
2.141	Record Layout
2.150	Minimum Foundation Sick Leave Program Roster of Professional Personnel - FIN-107
2.151	Record Layout
2.160	Preliminary Application Plan A - SPE-025
2.170	Preliminary Application Plan B - SPE-027
2.180	Vocational Personnel Form - MIC-012
2.190	Secondary Vocational Enrollment Form - VOC-078

OTHER DATA REQUIREMENTS REFERENCE

3.000

Section	Subject
3.010	Consolidated Personnel Codes (RMS-300)
3.020	Reference to Other EMIS Subsystems

TURNAROUND DOCUMENTS

4.000

Section	Subject
4.010	Public School Directory Update Letter
4.011	Printout Update form
4.020	Letter/Printout of ADA Earned
4.030	Preliminary Application for Foundation School Program Funds - FIN-060
4.040	Verification Report Plan A - SPE-030
4.050	Verification Report Plan B - SPE-029
4.060	Follow-up on Secondary Graduates and Dropouts with Saleable Skills in Occupational Education - VOC-086

GENERAL INFORMATION

5.000

Section	Subject
5.010	Reference for Data Storage
5.020	Use of Data in Publications and State Summaries
5.030	Availability of Information from the School Data Base

SUBJECT: Calendar of Reports, 1976-77 Effective Date: July 1, 1976

Rationale

As a part of the effort of the Texas Education Agency to better manage its reports and reporting, the Calendar of Reports is sent to each school district and represents the reporting situation as we know it to the first of July, 1976.

Part I of this Calendar is a listing of the reports by the month during which they are due.

Part II of this Calendar is a listing of the reports by the Receiving Office.

1. INPUT/FLOWTHROUGH REPORTS include all reports due to the Texas Education Agency, and all reports collected by any part of the Texas Education Agency for any part of the Department of Health, Education, and Welfare of the Federal Government.
2. REPORT DUE DATE-months are converted to numbers; within each month reports are listed in chronological order by Due Dates.
3. REPORT NUMBER-refers to the reports control number assigned by the Reports Management System and is located in the lower right corner of each report. This number should be used in any communications with the Texas Education Agency about a particular report.
4. REPORT TITLE-sometimes abbreviated title to fit the space provided.
5. REQUIRED BY-explains type of report and who requires it.
    - STATE OR FEDERAL indicates who requires the report.
    - STATISTICAL, APPLICATION, OR SAMPLING indicates type of report.
6. RECEIVING OFFICE-Texas Education Agency division or office to whom report is to be sent.

Questions concerning any of these reports should be addressed to the office originating or handling the report. Any new or revised reports required of school districts will first be justified and coordinated through the Reports Management System. General questions about reports and/or reporting may be addressed to the coordinator of the Reports Management System.

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
09 01	FIN072	PRESCHOOL NONENGLISH SPEAK CHILD	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
09 01	FIN092R72	CONTRACT TRANSFER SCHOLASTICS	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
09 09	PLAN016R76	INFO RPT OF ESEA 1 REGULAR SCHOOL	FED PROG STAT	EVALUATION
09 15	ADM058	INITIAL APPL EXCEPT CHILD TRANS	STATE PROG APPL	SCHOOL TRANSPORTATION
09 15	ADM066R74	APPL EXCEPTIONAL CHILD TRANSPORT	STATE PROG APPL	SCHOOL TRANSPORTATION
09 15	SPE029R75	VERIFICATION RPT PLAN B	STATE PROG APPL	PROGRAM ADMINISTRATION—SPECIAL EDUCATION
09 15	SPE030R75	VERIFICATION RPT PLAN A	STATE PROG APPL	PROGRAM ADMINISTRATION—SPECIAL EDUCATION
09 15	SPE038R74	VERIFICATION UNIT PRESCHOOL DEAF	STATE PROG APPL	PROGRAM ADMINISTRATION—SPECIAL EDUCATION
09 15	SPE070	SUMMARY SERVICE ALLOCATION EXPEND	STATE PROG STAT	PROGRAM ADMINISTRATION—SPECIAL EDUCATION
09 15	VOC068R74	APPL TRAVEL REIMBR VOC UNIT MFP	STATE PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
09 16	BE006R75	APPL OPERATIONAL EXPENSE ALLOCATN	STATE PROG APPL	BILINGUAL EDUCATION
09 20	ADM065R75	INIT APPL VOC ED TRANSPORTATION	STATE PROG APPL	SCHOOL TRANSPORTATION
09 20	ADM076	BILINGUAL ED PROG INITIAL APPL	STATE PROG APPL	SCHOOL TRANSPORTATION
09 30	OE4037	DETERMINING FINAL PAYMENT	FED PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
09 30	SPE028	RPT SPECIAL STUDY INST AWARDS	STATE PROG STAT	PROGRAM ADMINISTRATION—SPECIAL EDUCATION

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
10 00	FIN067WR74	SUPPORTING INFO TO FINAL APPL	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
10 00	FIN093R75	SCHOOL CALENDAR	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
10 01	ADM061R76	PUPILS TRANSPORTED ETHNIC GROUPS	STATE PROG STAT	SCHOOL TRANSPORTATION
10 01	FIN001	PROFESSIONAL SALARIES PAID	STATE PROG STAT	ASSC COM BUSINESS MANAGEMENT AND CONTRACT SERVICES
10 01	FIN069R75	CAMPUS ORGANIZATION PRIN ASSIGN	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
10 01	FIN078	PROG STATE FINANCIAL ASSIST ED TV	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
10 01	OE4560	ESEA TITLE 1 COMPARABILITY RPT	STATE PROG STAT	COMPENSATORY FUNDING
10 01	VHM001R74	PROGRAM PLANS HOMEMAKING ED	FED PROG STAT	HOMEMAKING EDUCATION
10 08	MIC001R76	PERSONNEL ASSIGNMENT REGULAR SCHL	STATE ALL DIST	MIC DATA COLLECTION
10 15	OSCR1012	FALL SURVEY PACKAGE	FED ALL DIST	MIC DATA COLLECTION
10 15	SPE047	BASIC STAFF DATA DEAF BLIND PROG	STATE PROG STAT	PROGRAM DEVELOPMENT-SPECIAL EDUCATION
10 15	VHM008	PROG PLANS HOMEMAKING ED ADULTS	FED PROG STAT	HOMEMAKING EDUCATION
10 30	FIN063R73	ROSTER OF PERSONNEL	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
11 00	FIN070AR74	EMERGENCY APPL TEACH UNIT CUR ADA	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
11 01	BUS019	OFFICIAL BUDGET	STATE ALL DIST	ASSC COM BUSINESS MANAGEMENT AND CONTRACT SERVICES
11 01	FIN098R74	PRELIM APPL DRIVER ED REIMBURSE	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
11 01	TEX019	REQUISITION FOR SAMPLE BOOKS	STATE ALL DIST	TEXTBOOK REQUISITION REVIEW
11 15	VOC073R72	PUBLIC VOC NURSING FOLLOW UP RPT	FED PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
11 15	VOC086	SEC VOC STUDENT FOLLOW UP	STATE PROG STAT	MIC DATA COLLECTION
11 17	PFM059R76	TITLE IV APPL ADDENDUM TO CADFA	FED PROG APPL	COMPENSATORY FUNDING

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
12 00	FIN081	APPL SUPPLEMENTAL SALARY AID	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
12 01	BUS021R	ANNUAL REPORT OF AUDIT	STATE ALL DIST	DIVISION OF AUDITS
12 15	SPE051	INFO CHECK ELIGIBILITY FOLDER	STATE PROG STAT	PROGRAM DEVELOPMENT-SPECIAL EDUCATION
12 16	RES016A76	ANNUAL RPT IMMUNIZATION STATUS	STATE ALL DIST	MIC DATA COLLECTION

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01 00	SUS027	CERT RECIPIENT STATUS SOCIAL SERV	STATE PROG STAT	OTHER
01 00	DFD005	PERCEPTIONS DRUG MISUSE AND ABUSE	STATE PROG STAT	CRIME AND DRUG EDUCATION
01 07	TEX018	SUPT OPINION POLL ON READOPTION	STATE ALL DIST	TEXTBOOK REQUISITION REVIEW
01 10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FED PROG STAT	SCHOOL LUNCH
01 10	SPE046	MONTHLY ACTIVITY REPORT	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
01 15	ADM055	FINAL REQUEST FUNDS EXCEPT CHILD	STATE PROG STAT	SCHOOL TRANSPORTATION
01 17	SPE055	STUDENT ACCOUNTING FORM REGISTRA	STATE PROG STAT	HANDICAPPED TRAINING-SPECIAL EDUCATION
01 18	SPE010R74	REGISTRATION OF BLIND PUPILS	STATE ALL DIST	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
01 20	ADM033R76	SEMIANNUAL RPT SCHOOL LUNCH CLAIM	FED PROG STAT	SCHOOL LUNCH

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
02 00	DED069	CRIME PRE DRUG ED QUARTERLY RPT	STATE PROG STAT	CRIME AND DRUG EDUCATION
02 03	BE0064	SUP APPL OPERATIONAL EXPENSES	STATE PROG APPL	BILINGUAL EDUCATION
02 03	BE007	COUNT BI ED PERSONNEL STUDENTS	FED PROG STAT	BILINGUAL EDUCATION
02 15	FIN112	EXPERIENCE INCREMENT QUESTIONNAIR	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 00	FIN071	RPT TEACHER OF PRESCHL DEAF CHILD	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
03 00	FIN101	FINAL APPL REIMBR CO WIDE DEAF	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
03 01	ADM027R76	TRANSPORTATION REPORT	STATE PROG STAT	SCHOOL TRANSPORTATION
03 01	BUS028	ANALYSIS DETERMINE INDIRECT COST	STATE ALL DIST	ASSC COM BUSINESS MANAGEMENT AND CONTRACT SERVICES
03 01	TEX010R74	REQUEST FOR ST TEXTBOOK SUPPLIES	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
03 01	TEX011R74	ROUTING FOR ST TEXTBOOK SHIPMENTS	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
03 01	VAG004R74	FINAL RPT PRODUCTIVE FARMING	STATE PROG STAT	AGRICULTURAL EDUCATION
03 01	VERCH001R	APPL PILOT PROG VOC ED HAND STUD	FED PROG APPL	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
03 08	RES037	COMPL RPT LANG OTHER THAN ENGLISH	STATE PROG STAT	MANAGEMENT INFORMATION CENTER
03 10	EE05	EL SEC STAFF INFO RPT	FED SAMP OF DIST	MIC DATA COLLECTION
03 15	OE4019	APPL ASST FED AFFECTED AREAS	FED PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
03 15	VWS001	APPL PRIOR APPROVAL WORK STUDY	STATE PROG APPL	SPECIAL PROJECTS
03 15	VWS003R75	STUDENT APPL WORK STUDY PROGRAM	STATE PROG APPL	SPECIAL PROJECTS
03 22	ADM071	SUMMER MIGRANT PROG PARTICIPATION	STATE ALL DIST	MIGRANT AND PRESCHOOL
03 27	PFM055	ANALYSIS RESOURCES OBLIGATIONS	FED PROG APPL	COMPENSATORY FUNDING
03 30	SPE071ABC	TEACHERS SERVING EMOTIONALLY DIST	STATE PROG STAT	PROGRAM DEVELOPMENT-SPECIAL EDUCATION
03 31	BE009	APPL CURRIC STAFF DEVELOP FUNDS	STATE PROG APPL	BILINGUAL EDUCATION
03 31	TEX008R74	LOCAL TEXTBOOK COMMITTEE REPORT	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
04 00	DFD004	LEARNER INVENTORY FOR VITAL ED	STATE PROG STAT	CRIME AND DRUG EDUCATION
04 01	FIN106	APPL FUNDS SUPERVISING TEACHERS	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
04 01	SPE053R76	APPL REG DAY SCHL PROG FOR DEAF	STATE PROG APPL	DEAF BLIND-SPECIAL EDUCATION
04 01	TEX020R74	REPORT ON SAMPLE BOOKS	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 01	TEX035R74	REQUISITION MATERIALS VIS HAND	STATE PROG STAT	TEXTBOOK REQUISITION REVIEW
04 01	TEX038	REQUISITION BRAILLE LRG TYPE TEXT	STATE PROG STAT	TEXTBOOK REQUISITION REVIEW
04 01	TEX040	REQUISITION MATERIALS HANDICAPPED	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 01	VOC060R76	ANNUAL SCHL DIST PLAN OCC VOC ED	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
04 01	VOC061R73	EXPEND OPERATING COST VOC ED UNIT	STATE PROG STAT	PUB-SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
04 10	G8034	APPL PRESCHL INSTRUC PROG NON-ENG	STATE PROG APPL	BILINGUAL EDUCATION
04 14	FIN113	REPORT OF MIGRANT PUPILS	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
04 25	TEX001R74	ANNUAL REQUISITION NEW TEXTBOOKS	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 25	TEX006R74	ANNUAL TEXTBOOK RPT AND STATEMENT	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 25	TEX032R	ANNUAL MEMBERSHIP REPORT	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
05 01	VAG009R76	SUMMER PLAN VOC ED IN AG	STATE PROG STAT	AGRICULTURAL EDUCATION
05 05	SPE061	FED ASSIST ED HANDICAPPED CHILD	FED PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
05 10	ADM072	TEXAS CHILD MIGRANT PROGRAM FY 76	FED PROG STAT	MIGRANT AND PRESCHOOL
05 10	VOC080R76	SEC VOC STUDENT COMPLETIONS	STATE PROG STAT	MIC DATA COLLECTION
05 15	FIN041SR74	TRANSFERS APPROVED PRIOR TO MAY 1	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
05 15	FIN041R73	APPLICATION FOR TRANSFER	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
05 15	PLAN004R76	INFO RPT OF CHILD MIGRANT PROGRAM	FED PROG STAT	EVALUATION
05 15	VHM002R70	PLAN SUMMER HOMEMAKING ED PROG	FED PROG STAT	HOMEMAKING EDUCATION
05 31	ACE005R76	PROGRAM APPLICATION FOR ADULT ED	STATE PROG APPL	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE

602

601

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
06 00	FIN099	MIN FOUND MIGRANT PROGRAM	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
06 00	FIN100	FOUNDATION MIGRANT PROGRAM	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
06 01	PFM011R	APPL ALLOCATION SPECIAL ED UNITS	FED PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
06 01	RFS044	SP ED FULL TIME STUDENT EQUIVALNT	STATE SAMP OF DIST	MIC DATA COLLECTION
06 01	VOC074R75	APPL VOC UNIT INDUSTRIAL ARTS ED	STATE SAMP OF DIST	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
06 10	FIN103R74	DIST STATUS CHANGE IN PROF PER	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
06 15	ACC003R75	REPORT ON HONOR GRADUATE	STATE ALL DIST	ACCREDITATION
06 15	ADM067R76	EXCEPT CHILD TRANS FINAL REQUEST	STATE PROG APPL	SCHOOL TRANSPORTATION
06 15	ADM069R76	VOC PUPIL TRANS FINAL REQUEST FND	STATE PROG STAT	SCHOOL TRANSPORTATION
06 15	ADM077	BILINGUAL ED PROG REQUEST FUNDS	STATE PROG STAT	SCHOOL TRANSPORTATION
06 15	SPE025R75	PRELIMINARY APPL PLAN A	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
06 15	SPE027R76	PRELIMINARY APPL PLAN B	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
06 15	SPE034R74	APPL UNIT PRESCHOOL AGE DEAF	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
06 15	VHM003R73	ANNUAL REPORT HOMEMAKING	FED PROG STAT	HOMEMAKING EDUCATION
06 15	VHM005R71	ANNUAL RPT HOMEMAKING ED ADULTS	FED PROG STAT	HOMEMAKING EDUCATION
06 20	R[illegible]S0031R76	SUPT ANNUAL REPORT PART 1	STATE ALL DIST	MIC DATA COLLECTION
06 25	ADM075	TEXAS CHILD MIGRANT SUMMER PROG	FED PROG STAT	MIGRANT AND PRESCHOOL
06 30	ACE043	ADULT BASIC VERIFICATION EXPEND	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
06 30	FIN108	MFP APPL REIMBR CO WIDE DEAF SICK	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
06 30	PFM002R75	FINAL COMPLETION RPT CASFA	STATE PROG STAT	COMPENSATORY FUNDING
06 30	PFM016	APPL FOR REIMBURSEMENT	FED PROG APPL	COMPENSATORY FUNDING
06 30	VOC087A	APPL CONTINUATION OCC ORIENT PROG	STATE PROG APPL	SPECIAL PROJECTS
06 30	VPD024	EVALUATION VOC ED IN PUBLIC SCHL	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
07 00	FIN082	FINAL APPL SUPPLEMENTAL SALARY	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
07 00	FIN097	PERSONNEL RECEIVE SUPPL SAL AID	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
07 01	ADM016R71	RENEWAL OF APPL AND AGREEMENT	FED PROG APPL	SCHOOL LUNCH
07 01	ADM02582	APPL SPECIAL ASST NEEDY CHILD	FED PROG APPL	SCHOOL LUNCH
07 01	FIN109	MFP APPL REIMBR CO SUPT COOP	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
07 01	RES0032R76	SUPT ANNUAL REPORT PART 2	STATE ALL DIST	MIC DATA COLLECTION
07 01	PTC028R75	INFO SCHOOL BUS DRIVERS	STATE ALL DIST	MIC DATA COLLECTION
07 01	VAS005R75	RPT ADULT YOUNG FARMER ED IN AG	FED PROG STAT	AGRICULTURAL EDUCATION
07 15	MIC001R76B	PERSONNEL ASSIGNMENT SUMMER SCHOO	STATE PROG STAT	MIC DATA COLLECTION
07 15	SPE020R76	ANNUAL SP ED STATISTICAL REPORT	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
08 00	FIN030R72	ONE CLASSROOM TEACHER UNIT ALLOC	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
08 01	FIN073	APPL TEACH UNITS SPARSE AREA	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
08 01	FIN094	APPL TEACHER UNIT ALLOCATION	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
08 01	FIN127	MFP PERSONNEL SICK LEAVE ROSTER	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
08 15	FIN500R76	FINAL APPL FOR FUNDS DRIVER ED	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
08 15	SPE037R74	RPT FUNDS CONTRACT SERVICE NONPUB	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
08 31	BUS020	BUDGET AMENDMENT	STATE ALL DIST	ASSC COM BUSINESS MANAGEMENT AND CONTRACT SERVICES

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	TEX009	STATE TEXTBOOK SALES INVOICE	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX012	RPT ST OWNED TEXTBOOKS DESTROYED	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX013	SHIPMENT ERROR REPORT	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX016R74	SHIPPING LIST FOR EXCHANGE BOOKS	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX018	TEXTBOOK CUSTODIAN BOND	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX031	INTERIM STATEMENT TEXTBOOK CHARGE	STATE PROG STAT	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX036R	LRG TYPE TEXTBOOKS SHIPPING LIST	STATE PROG STAT	TEXTBOOK REQUISITION REVIEW
AS NEEDED	VAG007R73	GUIDE CHAPTER PROGRAM WORK VOC AG	STATE PROG STAT	AGRICULTURAL EDUCATION
AS NEEDED	VHM004R75	HOME EXPERIENCE RECORD	STATE PROG STAT	HOMEMAKING EDUCATION
AS NEEDED	VOC036C	APPL REIMBURSEMENT SHEET C	STATE PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	VOC044R74	COOPERATIVE TRAINING PLAN	FED PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VOC052R74	REIMBURSABLE EQUIPMENT SCHEDULE	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VOC065R72	ADULT VOC CLASS ORGANIZATION RPT	FED PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VOC072R72	PUBLIC VOC NURSING PROG CLASS RPT	FED PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VOC075	VOC INDUSTRIAL ARTS ORGANIZATION	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VOC076	RPT ENROLL EXPEND ADULT VOC ED	STATE PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	VOC078	VOCATIONAL ENROLLMENT FORM	STATE PROG STAT	MIC DATA COLLECTION
AS NEEDED	VOC081	INFORMATION SHEET	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VOC082	CONTRACT FOR REIMBURSEMENT	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VOC084	OCCED TEACH APPL REIMBR	STATE PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	VOC085	SEC OCCUPATIONAL EDUC CLASS INFO	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VOC087	APPL OCC ORIENTATION PROG VOC UNT	STATE PROG APPL	SPECIAL PROJECTS
AS NEEDED	VOC088	APPL FOR REIMBURSEMENT CONT SHEET	FED PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	VOC089	COMPOS RPT FOR WORK STUDY PROG	FED PROG STAT	SPECIAL PROJECTS
AS NEEDED	VPD010	COOPERATIVE AGREEMENT	STATE PROG STAT	SPECIAL PROJECTS

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	PFM001R74	RPT PROJECT EXPEND CASH ADVANCES	FED PROG STAT	COMPENSATORY FUNDING
AS NEEDED	PFM007AR75	AMENDMENT TO CASFA	FED PROG STAT	COMPENSATORY FUNDING
AS NEEDED	PFM010	AREA SCHOOL CONSTRUCTION RPT	STATE PROG STAT	SPECIAL PROJECTS
AS NEEDED	PFM022	MDTA CONTRACT FOR REIMBURSEMENT	FED PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	PFM032	STATEMENT OF CHARGES UTILITY COST	STATE PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	PFM043R	REVIEW CHILD MIGRANT PROG	STATE PROG STAT	MIGRANT AND PRESCHOOL
AS NEEDED	PFM045A	RPT PROJ EXPEND CASH REQUIREMENTS	FED PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	PFM051	PROJ BUDGET STAFF ASSIGNMENTS	FED PROG STAT	COMPENSATORY FUNDING
AS NEEDED	PFM064	AMENDMENT COMPENSATORY ED ASSIST	STATE PROG STAT	COMPENSATORY FUNDING
AS NEEDED	PFM065	QUARTERLY RPT PROJ EXPEND ESEA IV	STATE ALL DIST	COMPENSATORY FUNDING
AS NEEDED	PFM066	CONSOLIDATED APPL ST FED ASSIST	STATE PROG APPL	COMPENSATORY FUNDING
AS NEEDED	PLAN032	EVALUATION CAREER ED MEASUR SERIE	STATE PROG STAT	EVALUATION
AS NEEDED	RES034	INTERIM CHANGE DISTRICT DATA BASE	STATE PROG STAT	MANAGEMENT INFORMATION CENTER
AS NEEDED	SPE013	CERT VISUALLY HANDICAPPED STUDENT	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	SPE014	INVENTORY EQUIPMENT BLIND STUDENT	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	SPE015	COOP AGREEMENT SP ED AND VOC	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	SPE016R71	INTERIM APPL UNITS FOR HOMEBOUND	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	SPE057	DEAF BLIND INFO DISCHARGE FORM	STATE PROG STAT	DEAF BLIND-SPECIAL EDUCATION
AS NEEDED	SPE058	DEAF BLIND REGISTRY INFORMATION	STATE PROG STAT	DEAF BLIND-SPECIAL EDUCATION
AS NEEDED	SPE063	REFERRAL FORM	STATE PROG STAT	DEAF BLIND-SPECIAL EDUCATION
AS NEEDED	SPE065	REG CNTR SERVICE DEAF BLIND CHILD	STATE PROG STAT	DEAF BLIND-SPECIAL EDUCATION
AS NEEDED	TCER009R75	CERTIFICATE PERMIT APPLICATION	STATE PROG APPL	TEACHER CERTIFICATION
AS NEEDED	TCER010	STATEMENT OF COMMITMENT AND CERT	STATE ALL DIST	TEACHER CERTIFICATION
AS NEEDED	TCER016	RECOMMENDATION BIL ED ENDORSEMENT	STATE PROG STAT	TEACHER CERTIFICATION
AS NEEDED	TEX007	SUPPLEMENTAL REQUISITION TEXTBOOK	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	ADM080R76	MIGRANT PROG IDENTIFICATION FORM	STATE PROG STAT	MIGRANT AND PRESCHOOL
AS NEEDED	ADM082	DATA SHEET CIVIL ACTION 66 PERCNT	STATE PROG STAT	TECHNICAL ASSISTANCE
AS NEEDED	BE008	SUM RPT OPERATIONAL EXPENSE EXPND	STATE PROG STAT	BILINGUAL EDUCATION
AS NEEDED	DFD007	DESIRABLE TEACH COMPETENCY RESPON	STATE PROG STAT	CRIME AND DRUG EDUCATION
AS NEEDED	DED008	CRIME DRUG ED NEEDS ASSESSMENT	STATE PROG STAT	CRIME AND DRUG EDUCATION
AS NEEDED	FIN011R73	APPL ADD CTU BASED MIG INCREASE	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN018AR76	APPL BASIS ON EPIDEMIC CUR ADA	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN018R74	APPL BASIS ON EPIDEMIC	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN041AR74	APPLICATION FOR TRANSFER SCHL TR	STATE ALL DIST	SCHOOL DISTRICTS
AS NEEDED	FIN041R72	CHANGE IN PROFESSIONAL PERSONNEL	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN044R74	DISASTER APPLICATION	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN119	SCHL DIST RPT OF PROPERTY VALUE	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	HEW537	APPL CONSTRUC HEALTH ED FACILITY	STATE PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	MIC012	VOCATIONAL PERSONNEL FORM	STATE PROG STAT	MIC DATA COLLECTION
AS NEEDED	OE1161	APPL ASST EMERGENCY SCHOOL AID	FED PROG APPL	TECHNICAL ASSISTANCE
AS NEEDED	OE40191	APPL ASST MAJOR DISASTER AREA	FED PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	OE4473	FOLLOW THROUGH APPL CURRENT YEAR	FED PROG STAT	COMPENSATORY FUNDING
AS NEEDED	OE4491	APPL GENERAL INFO BILING ED ACT	FED PROG APPL	BILINGUAL EDUCATION
AS NEEDED	OE7203	BUDGET AND FINANCIAL REPORT	FED PROG STAT	SPECIAL PROJECTS
AS NEEDED	OE9031	PREP PER ED OF HANDI APPL GRANT	FED PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	PDA004	DRIVER ED PROG STATE SIMULATORS	STATE PROG STAT	DRIVER EDUCATION
AS NEEDED	PDA005	INVENTORY DRIVER ED SIMULATORS	STATE PROG STAT	DRIVER EDUCATION
AS NEEDED	PDA008	MULTI CAR DRIVING RANGE REPORT	STATE PROG STAT	DRIVER EDUCATION
AS NEEDED	PDA012A	RPT DRIVER ED SIMULATORS	STATE PROG STAT	DRIVER EDUCATION
AS NEEDED	PDA013	RPT DRIVER ED MULTI MEDIA UNITS	STATE PROG STAT	DRIVER EDUCATION

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	ACE034R74	CON EMPLOY TRAIN ACT CONTRACT	STATE PROG APPL	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE038	TIME AND EFFORT ATTENDANCE RECORD	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE039	ACE CLASS REPORT	FED PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE040R75	RPT PROJ EXPEND INDIVIDUAL REFERL	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE042	CONTRACT FOR REIMBURSEMENT	FED PROG APPL	COMPENSATORY FUNDING
AS NEEDED	ACE045	TRANSFER OF PROPERTY	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE046	PROPERTY SUMMARY RPT	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE047	INVENTORY PURCHASED AND CLAIMED	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE048	COMPOSITE REPORT	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE049	DISPOSITION OF EQUIPMENT	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE054	PILOT PROJECTS IN COMMUNITY EDUC	STATE PROG STAT	ADULT AND CONTINUING ED-PROG PLAN AND APPROVAL
AS NEEDED	ADM001	APPL NATIONAL SCHOOL LUNCH PROG	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM017A	DRIVERS CONTRACT	STATE PROG STAT	SCHOOL TRANSPORTATION
AS NEEDED	ADM025	SPECIAL SCHL MILK PROG APPL AGREE	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM040R70	PURCHASE REQUISITION SCHL BUSES	STATE PROG STAT	SCHOOL TRANSPORTATION
AS NEEDED	ADM043	APPL SCHL BREAKFAST PROGRAM	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM046	NONFOOD ASST APPL CLAIM AGREE	STATE PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM047	SCHOOL BREAKFAST PROG AGREE	FED PROG STAT	SCHOOL LUNCH
AS NEEDED	ADM054	CERTIFICATE OF AUTHORITY	FED PROG STAT	SCHOOL LUNCH
AS NEEDED	ADM062	EYE INJURY REPORT	STATE PROG STAT	SCHOOL ADMINISTRATION
AS NEEDED	ADM070	CERT DELIVERY CLAIM REIMBURSEMENT	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM073R74	QUARTERLY ENERGY CONSUMPTION RPT	STATE ALL DIST	SCHOOL ADMINISTRATION
AS NEEDED	ADM078	POLICY FREE REDUCED MEAL AND MILK	STATE PROG STAT	SCHOOL LUNCH
AS NEEDED	ADM079A	MIGRANT ENRICH PROG-CERT ELIGIBIL	STATE PROG STAT	MIGRANT AND PRESCHOOL
AS NEEDED	ADM079B	MIGRANT SEVEN MONTH PROGRAM	STATE PROG STAT	MIGRANT AND PRESCHOOL

PART I
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	VPD018	APPL FOR AREA VOCATIONAL SCHOOL	STATE PROG APPL	SPECIAL PROJECTS
AS NEEDED	VPD0251234	CONTRACTED OCC ED INST ORG ROSTER	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG-DIRECTOR'S OFFICE
AS NEEDED	VWS002R75	RPT OF WORK STUDY PROGRAM	STATE PROG STAT	SPECIAL PROJECTS

Reports Due Textbook-Director's Office

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 01	TEX010R74	REQUEST FOR ST TEXTBOOK SUPPLIES	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
03 01	TEX011R74	ROUTING FOR ST TEXTBOOK SHIPMENTS	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
03 31	TEX008R74	LOCAL TEXTBOOK COMMITTEE REPORT	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 01	TEX020R74	REPORT ON SAMPLE BOOKS	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 01	TEX040	REQUISITION MATERIALS HANDICAPPED	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 25	TEX032R	ANNUAL MEMBERSHIP REPORT	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 25	TEX006R74	ANNUAL TEXTBOOK RPT AND STATEMENT	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
04 25	TEX001R74	ANNUAL REQUISITTION NEW TEXTBOOKS	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX009	STATE TEXTBOOK SALES INVOICE	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX007	SUPPLEMENTAL REQUISITION TEXTBOOK	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX016R74	SHIPPING LIST FOR EXCHANGE BOOKS	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX013	SHIPMENT ERROR REPORT	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX018	TEXTBOOK CUSTODIAN BOND	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX031	INTERIM STATEMENT TEXTBOOK CHARGE	STATE PROG STAT	TEXTBOOK-DIRECTOR'S OFFICE
AS NEEDED	TEX012	RPT ST OWNED TEXTBOOKS DESTROYED	STATE ALL DIST	TEXTBOOK-DIRECTOR'S OFFICE

Reports Due Textbook Requisition Review

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01 07	TEX014	SUPT OPINION POLL ON READOPTION	STATE ALL DIST	TEXTBOOK REQUISITION REVIEW
04 01	TEX038	REQUISITION BRAILLE LRG TYPE TEXT	STATE PROG STAT	TEXTBOOK REQUISITION REVIEW
04 01	TEX035R74	REQUISITION MATERIALS VIS HAND	STATE PROG STAT	TEXTBOOK REQUISITION REVIEW
11 01	TEX019	REQUISITION FOR SAMPLE BOOKS	STATE ALL DIST	TEXTBOOK REQUISITION REVIEW
AS NEEDED	TEX036R	LRG TYPE TEXTBOOKS SHIPPING LIST	STATE PROG STAT	TEXTBOOK REQUISITION REVIEW

Reports Due Evaluation

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
05 15	PLAN008R76	INFO RPT OF CHILD MIGRANT PROGRAM	FED PROG STAT	EVALUATION
09 09	PLAN016R76	INFO RPT OF ESEA I REGULAR SCHOOL	FED PROG STAT	EVALUATION
AS NEEDED	PLAN032	EVALUATION CAREER ED MEASUR SERIE	STATE PROG STAT	EVALUATION

Reports Due Other

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01 00	BUS027	CERT RECIPIENT STATUS SOCIAL SERV	STATE PROG STAT	OTHER

Reports Due Management Information Center

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 08	RES037	COMPL RPT LANG OTHER THAN ENGLISH	STATE PROG STAT	MANAGEMENT INFORMATION CENTER
AS NEEDED	RES036	INTERIM CHANGE DISTRICT DATA BASE	STATE PROG STAT	MANAGEMENT INFORMATION CENTER

Reports Due Division of Audits

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
12 01	BUS021R	ANNUAL REPORT OF AUDIT	STATE ALL DIST	DIVISION OF AUDITS

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

Reports Due Driver Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	PDA013	RPT DRIVER ED MULTI MEDIA UNITS	STATE PROG STAT	DRIVER EDUCATION
AS NEEDED	PDA004	DRIVER ED PROG STATE SIMULATORS	STATE PROG STAT	DRIVER EDUCATION
AS NEEDED	PDA008	MULTI CAR DRIVING RANGE REPORT	STATE PROG STAT	DRIVER EDUCATION
AS NEEDED	PDA005	INVENTORY DRIVER ED SIMULATORS	STATE PROG STAT	DRIVER EDUCATION
AS NEEDED	PDA012A	RPT DRIVER ED SIMULATORS	STATE PROG STAT	DRIVER EDUCATION

Reports Due Crime and Drug Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01 00	DED005	PERCEPTIONS DRUG MISUSE AND ABUSE	STATE PROG STAT	CRIME AND DRUG EDUCATION
02 00	DED009	CRIME PRE DRUG ED QUARTERLY RPT	STATE PROG STAT	CRIME AND DRUG EDUCATION
04 00	DED004	LEARNER INVENTORY FOR VITAL ED	STATE PROG STAT	CRIME AND DRUG EDUCATION
AS NEEDED	DED008	CRIME DRUG ED NEEDS ASSESSMENT	STATE PROG STAT	CRIME AND DRUG EDUCATION
AS NEEDED	DED007	DESIRABLE TEACH COMPETENCY RESPON	STATE PROG STAT	CRIME AND DRUG EDUCATION

Reports Due Special Projects

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 15	VW8001	APPL PRIOR APPROVAL WORK STUDY	STATE PROG APPL	SPECIAL PROJECTS
03 15	VW8003R75	STUDENT APPL WORK STUDY PROGRAM	STATE PROG APPL	SPECIAL PROJECTS
06 30	VOC087A	APPL CONTINUATION OCC ORIENT PROG	STATE PROG APPL	SPECIAL PROJECTS
AS NEEDED	VW8002R75	RPT OF WORK STUDY PROGRAM	STATE PROG STAT	SPECIAL PROJECTS
AS NEEDED	OE7203	BUDGET AND FINANCIAL REPORT	FED PROG STAT	SPECIAL PROJECTS
AS NEEDED	VOC087	APPL OCC ORIENTATION PROG VOC UNT	STATE PROG APPL	SPECIAL PROJECTS
AS NEEDED	VPD016	COOPERATIVE AGREEMENT	STATE PROG STAT	SPECIAL PROJECTS
AS NEEDED	PFM010	AREA SCHOOL CONSTRUCTION RPT	STATE PROG STAT	SPECIAL PROJECTS
AS NEEDED	VOC089	COMPOS RPT FOR WORK STUDY PROG	FED PROG STAT	SPECIAL PROJECTS
AS NEEDED	VPD018	APPL FOR AREA VOCATIONAL SCHOOL	STATE PROG APPL	SPECIAL PROJECTS

Reports Due Public School Occupational Programs-Director's Office

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 01	VERCH001R	APPL PILOT PROG VOC ED HAND STUD	FED PROG APPL	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
04 01	VOC061R73	EXPEND OPERATING COST VOC ED UNIT	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
04 01	VOC060R76	ANNUAL SCHL DIST PLAN OCC VOC ED	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
06 01	VOC074R75	APPL VOC UNIT INDUSTRIAL ARTS ED	STATE SAMP OF DIST	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
06 30	VPD024	EVALUATION VOC ED IN PUBLIC SCHL	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
11 15	VOC073R72	PUBLIC VOC NURSING FOLLOW UP RPT	FED PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VPD0251234	CONTRACTED OCC ED INST ORG ROSTER	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VOC082	CONTRACT FOR REIMBURSEMENT	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VOC072R72	PUBLIC VOC NURSING PROG CLASS RPT	FED PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VOC044R74	COOPERATIVE TRAINING PLAN	FED PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VOC075	VOC INDUSTRIAL ARTS ORGANIZATION	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VOC052R74	REIMBURSABLE EQUIPMENT SCHEDULE	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VOC065R72	ADULT VOC CLASS ORGANIZATION RPT	FED PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VOC081	INFORMATION SHEET	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE
AS NEEDED	VOC085	SEC OCCUPATIONAL EDUC CLASS INFO	STATE PROG STAT	PUB SCHL OCCUPATIONAL PROG=DIRECTOR'S OFFICE

Reports Due Accreditation

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
06 15	ACC003R75	REPORT ON HONOR GRADUATE	STATE ALL DIST	ACCREDITATION

Reports Due Adult and Continuing Education-Program Plan and Approval

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	ACE054	PILOT PROJECTS IN COMMUNITY EDUC	STATE PROG STAT	ADULT AND CONTINUING ED=PROG PLAN AND APPROVAL

Reports Due MIC Data Collection

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 10	EE05	EL SEC STAFF INFO RPT	FED SAMP OF DIST	MIC DATA COLLECTION
05 10	VOC080R76	SEC VOC STUDENT COMPLETIONS	STATE PROG STAT	MIC DATA COLLECTION
06 01	RES044	SP ED FULL TIME STUDENT EQUIVALNT	STATE SAMP OF DIST	MIC DATA COLLECTION
06 20	RES0031R76	SUPT ANNUAL REPORT PART 1	STATE ALL DIST	MIC DATA COLLECTION
07 01	RES0032R76	SUPT ANNUAL REPORT PART 2	STATE ALL DIST	MIC DATA COLLECTION
07 01	RES028R75	INFO SCHOOL BUS DRIVERS	STATE ALL DIST	MIC DATA COLLECTION
07 15	MIC001R76S	PERSONNEL ASSIGNMENT SUMMER SCHOO	STATE PROG STAT	MIC DATA COLLECTION
10 08	MIC001R76	PERSONNEL ASSIGNMENT REGULAR SCHL	STATE ALL DIST	MIC DATA COLLECTION
10 15	OSCR1012	FALL SURVEY PACKAGE	FED ALL DIST	MIC DATA COLLECTION
11 15	VOC086	SEC VOC STUDENT FOLLOW UP	STATE PROG STAT	MIC DATA COLLECTION
12 16	RES016R76	ANNUAL RPT IMMUNIZATION STATUS	STATE ALL DIST	MIC DATA COLLECTION
AS NEEDED	VOC078	VOCATIONAL ENROLLMENT FORM	STATE PROG STAT	MIC DATA COLLECTION
AS NEEDED	MIC012	VOCATIONAL PERSONNEL FORM	STATE PROG STAT	MIC DATA COLLECTION

Reports Due Agricultural Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 01	VAG004R74	FINAL RPT PRODUCTIVE FARMING	STATE PROG STAT	AGRICULTURAL EDUCATION
05 01	VAG009R74	SUMMER PLAN VOC ED IN AG	STATE PROG STAT	AGRICULTURAL EDUCATION
07 01	VAG005R75	RPT ADULT YOUNG FARMER ED IN AG	FED PROG STAT	AGRICULTURAL EDUCATION
AS NEEDED	VAG007R73	GUIDE CHAPTER PROGRAM WORK VOC AG	STATE PROG STAT	AGRICULTURAL EDUCATION

Reports Due Handicapped Training-Special Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01 17	SPE055	STUDENT ACCOUNTING FORM REGISTRA	STATE PROG STAT	HANDICAPPED TRAINING-SPECIAL EDUCATION

Reports Due Program Administration-Special Education

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01 10	SPE046	MONTHLY ACTIVITY REPORT	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
01 18	SPE010R74	REGISTRATION OF BLIND PUPILS	STATE ALL DIST	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
05 05	SPE061	FED ASSIST ED HANDICAPPED CHILD	FED PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
06 01	PFM011R	APPL ALLOCATION SPECIAL ED UNITS	FED PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
06 15	SPE025R75	PRELIMINARY APPL PLAN A	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
06 15	SPE034R74	APPL UNIT PRESCHOOL AGE DEAF	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
06 15	SPE027R76	PRELIMINARY APPL PLAN B	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
07 15	SPE020R76	ANNUAL SP ED STATISTICAL REPORT	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
08 15	SPE037R74	RPT FUNDS CONTRACT SERVICE NONPUB	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
09 15	SPE038R74	VERIFICATION UNIT PRESCHOOL DEAF	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
09 15	SPE070	SUMMARY SERVICE ALLOCATION EXPEND	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
09 15	SPE030R75	VERIFICATION RPT PLAN A	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
09 15	SPE029R75	VERIFICATION RPT PLAN B	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
09 30	SPE022	RPT SPECIAL STUDY INST AWARDS	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	SPE015	COOP AGREEMENT SP ED AND VOC	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	SPE013	CERT VISUALLY HANDICAPPED STUDENT	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	OE9031	PREP PER ED OF HANDI APPL GRANT	FED PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	SPE014	INVENTORY EQUIPMENT BLIND STUDENT	STATE PROG STAT	PROGRAM ADMINISTRATION-SPECIAL EDUCATION
AS NEEDED	SPE016R71	INTERIM APPL UNITS FOR HOMEBOUND	STATE PROG APPL	PROGRAM ADMINISTRATION-SPECIAL EDUCATION

Reports Due Program Development-Special Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 30	SPE071ABC	TEACHERS SERVING EMOTIONALLY DIST	STATE PROG STAT	PROGRAM DEVELOPMENT-SPECIAL EDUCATION
10 15	SPE047	BASIC STAFF DATA DEAF BLIND PROG	STATE PROG STAT	PROGRAM DEVELOPMENT-SPECIAL EDUCATION
12 13	SPE051	INFO CHECK ELIGIBILITY FOLDER	STATE PROG STAT	PROGRAM DEVELOPMENT-SPECIAL EDUCATION

Reports Due Adult and Continuing Education-Director's Office

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
05 31	ACE005R74	PROGRAM APPLICATION FOR ADULT ED	STATE PROG APPL	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
06 30	ACE043	ADULT BASIC VERIFICATION EXPEND	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE039	ACE CLASS REPORT	FED PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE046	PROPERTY SUMMARY RPT	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE047	INVENTORY PURCHASED AND CLAIMED	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE038	TIME AND EFFORT ATTENDANCE RECORD	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE049	DISPOSITION OF EQUIPMENT	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE040R75	RPT PROJ EXPEND INDIVIDUAL REFERL	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE048	COMPOSITE REPORT	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE045	TRANSFER OF PROPERTY	STATE PROG STAT	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE
AS NEEDED	ACE034R74	COM EMPLOY TRAIN ACT CONTRACT	STATE PROG APPL	ADULT AND CONTINUING ED-DIRECTOR'S OFFICE

Reports Due Homemaking Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
05 15	VHM002R70	PLAN SUMMER HOMEMAKING ED PROG	FED PROG STAT	HOMEMAKING EDUCATION
06 15	VHM003R73	ANNUAL REPORT HOMEMAKING	FED PROG STAT	HOMEMAKING EDUCATION
06 15	VHM005R71	ANNUAL RPT HOMEMAKING ED ADULTS	FED PROG STAT	HOMEMAKING EDUCATION
10 01	VHM001R74	PROGRAM PLANS HOMEMAKING ED	FED PROG STAT	HOMEMAKING EDUCATION
10 15	VHM008	PROG PLANS HOMEMAKING ED ADULTS	FED PROG STAT	HOMEMAKING EDUCATION
AS NEEDED	VHM004R75	HOME EXPERIENCE RECORD	STATE PROG STAT	HOMEMAKING EDUCATION

Reports Due Technical Assistance

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	ADM082	DATA SHEET CIVIL ACTION 66 PERCNT	STATE PROG STAT	TECHNICAL ASSISTANCE
AS NEEDED	OE1161	APPL ASST EMERGENCY SCHOOL AID	FED PROG APPL	TECHNICAL ASSISTANCE

Reports Due Foundation School Program Finan[illegible]

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
02 15	FIN112	EXPERIENCE INCREMENT QUESTIONNAIR	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
03 00	FIN101	FINAL APPL REIMBR CO WIDE DEAF	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
03 00	FIN071	RPT TEACHER OF PRESCHL DEAF CHILD	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
04 01	FIN106	APPL FUNDS SUPERVISING TEACHERS	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
04 14	FIN113	REPORT OF MIGRANT PUPILS	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
05 15	FIN041R73	APPLICATION FOR TRANSFER	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
05 15	FIN041BR74	TRANSFERS APPROVED PRIOR TO MAY 1	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
06 00	FIN099	MIN FOUND MIGRANT PROGRAM	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
06 00	FIN100	FOUNDATION MIGRANT PROGRAM	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
06 10	FIN103R74	DIST STATUS CHANGE IN PROF PER	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
06 30	FIN108	MFP APPL REIMBR CO WIDE DEAF SICK	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
07 00	FIN082	FINAL APPL SUPPLEMENTAL SALARY	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
07 00	FIN097	PERSONNEL RECEIVE SUPPL SAL AID	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
07 01	FIN109	MFP APPL REIMBR CO SUPT COOP	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
08 00	FIN030R72	ONE CLASSROOM TEACHER UNIT ALLOC	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
08 01	FIN073	APPL TEACH UNITS SPARSE AREA	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
08 01	FIN094	APPL TEACHER UNIT ALLOCATION	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
08 01	FIN107	MFP PERSONNEL SICK LEAVE ROSTER	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
08 15	FIN086R76	FINAL APPL FOR FUNDS DRIVER ED	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
09 01	FIN092R72	CONTRACT TRANSFER SCHOLASTICS	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
09 01	FIN072	PRESCHOOL NONENGLISH SPEAK CHILD	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
09 30	OE4037	DETERMINING FINAL PAYMENT	FED PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
10 00	FIN067BR74	SUPPORTING INFO TO FINAL APPL	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
10 00	FIN093R75	SCHOOL CALENDAR	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
10 01	FIN076	PROG STATE FINANCIAL ASSIST ED TV	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE

Reports Due Bilingual Education

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
02 03	BE006A	SUP APPL OPERATIONAL EXPENSES	STATE PROG APPL	BILINGUAL EDUCATION
02 03	BE007	COUNT BI ED PERSONNEL STUDENTS	FED PROG STAT	BILINGUAL EDUCATION
03 31	BE009	APPL CURRIC STAFF DEVELOP FUNDS	STATE PROG APPL	BILINGUAL EDUCATION
04 10	GS034	APPL PRESCHL INSTRUC PROG NON-ENG	STATE PROG APPL	BILINGUAL EDUCATION
09 16	BE006R75	APPL OPERATIONAL EXPENSE ALLOCATN	STATE PROG APPL	BILINGUAL EDUCATION
AS NEEDED	OE4491	APPL GENERAL INFO BILING ED ACT	FED PROG APPL	BILINGUAL EDUCATION
AS NEEDED	BE008	SUM RPT OPERATIONAL EXPENSE EXPND	STATE PROG STAT	BILINGUAL EDUCATION

Reports Due Deaf Blind-Special Education

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
04 01	SPE053R76	APPL REG DAY SCHL PROG FOR DEAF	STATE PROG APPL	DEAF BLIND-SPECIAL EDUCATION
AS NEEDED	SPE063	REFERRAL FORM	STATE PROG STAT	DEAF BLIND-SPECIAL EDUCATION
AS NEEDED	SPE057	DEAF BLIND INFO DISCHARGE FORM	STATE PROG STAT	DEAF BLIND-SPECIAL EDUCATION
AS NEEDED	SPE058	DEAF BLIND REGISTRY INFORMATION	STATE PROG STAT	DEAF BLIND-SPECIAL EDUCATION
AS NEEDED	SPE065	REG CNTR SERVICE DEAF BLIND CHILD	STATE PROG STAT	DEAF BLIND-SPECIAL EDUCATION

Reports Due Assc. Com. Business Management and Contract Services

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 01	BUS026	ANALYSIS DETERMINE INDIRECT COST	STATE ALL DIST	ASSC COM BUSINESS MANAGEMENT AND CONTRACT SERVICES
08 31	BUS020	BUDGET AMENDMENT	STATE ALL DIST	ASSC COM BUSINESS MANAGEMENT AND CONTRACT SERVICES
10 01	FIN001	PROFESSIONAL SALARIES PAID	STATE PROG STAT	ASSC COM BUSINESS MANAGEMENT AND CONTRACT SERVICES
11 01	BUS019	OFFICIAL BUDGET	STATE ALL DIST	ASSC COM BUSINESS MANAGEMENT AND CONTRACT SERVICES

Reports Due Compensatory Funding

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 27	PFM055	ANALYSIS RESOURCES OBLIGATIONS	FED PROG APPL	COMPENSATORY FUNDING
06 30	PFM002R75	FINAL COMPLETION RPT CASFA	STATE PROG STAT	COMPENSATORY FUNDING
06 30	PFM016	APPL FOR REIMBURSEMENT	FED PROG APPL	COMPENSATORY FUNDING
10 01	OE4560	ESEA TITLE 1 COMPARABILITY RPT	STATE PROG STAT	COMPENSATORY FUNDING
11 17	PFM059R76	TITLE IV APPL ADDENDUM TO CASFA	FED PROG APPL	COMPENSATORY FUNDING
AS NEEDED	OE4473	FOLLOW THROUGH APPL CURRENT YEAR	FED PROG STAT	COMPENSATORY FUNDING
AS NEEDED	PFM065	QUARTERLY RPT PROJ EXPEND ESEA IV	STATE ALL DIST	COMPENSATORY FUNDING
AS NEEDED	PFM001R74	RPT PROJECT EXPEND CASH ADVANCES	FED PROG STAT	COMPENSATORY FUNDING
AS NEEDED	PFM066	CONSOLIDATED APPL ST FED ASSIST	STATE PROG APPL	COMPENSATORY FUNDING
AS NEEDED	PFM007AR75	AMENDMENT TO CASFA	FED PROG STAT	COMPENSATORY FUNDING
AS NEEDED	PFM051	PROJ BUDGET STAFF ASSIGNMENTS	FED PROG STAT	COMPENSATORY FUNDING
AS NEEDED	PFM064	AMENDMENT COMPENSATORY ED ASSIST	STATE PROG STAT	COMPENSATORY FUNDING
AS NEEDED	ACE042	CONTRACT FOR REIMBURSEMENT	FED PROG APPL	COMPENSATORY FUNDING

Reports Due Migrant and Preschool

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 22	ADM071	SUMMER MIGRANT PROG PARTICIPATION	STATE ALL DIST	MIGRANT AND PRESCHOOL
05 10	ADM072	TEXAS CHILD MIGRANT PROGRAM FY 74	FED PROG STAT	MIGRANT AND PRESCHOOL
06 25	ADM075	TEXAS CHILD MIGRANT SUMMER PROG	FED PROG STAT	MIGRANT AND PRESCHOOL
AS NEEDED	ADM079B	MIGRANT SEVEN MONTH PROGRAM	STATE PROG STAT	MIGRANT AND PRESCHOOL
AS NEEDED	ADM079A	MIGRANT ENRICH PROG-CERT ELIGIBIL	STATE PROG STAT	MIGRANT AND PRESCHOOL
AS NEEDED	ADM080R76	MIGRANT PROG IDENTIFICATION FORM	STATE PROG STAT	MIGRANT AND PRESCHOOL
AS NEEDED	PFM043R	REVIEW CHILD MIGRANT PROG	STATE PROG STAT	MIGRANT AND PRESCHOOL

Reports Due Foundation School Program Finance

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
10 01	FIN069R75	CAMPUS ORGANIZATION PRIN ASSIGN	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
10 30	FIN063R73	ROSTER OF PERSONNEL	STATE ALL DIST	FOUNDATION SCHOOL PROGRAM FINANCE
11 00	FIN076AR74	EMERGENCY APPL TEACH UNIT CUR ADA	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
11 01	FIN098R74	PRELIM APPL DRIVER ED REIMBURSE	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
12 00	FIN081	APPL SUPPLEMENTAL SALARY AID	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN119	SCHL DIST RPT OF PROPERTY VALUE	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN018AR76	APPL BASIS ON EPIDEMIC CUR ADA	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN064R74	DISASTER APPLICATION	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN061R72	CHANGE IN PROFESSIONAL PERSONNEL	STATE PROG STAT	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN011R73	APPL ADD CTU BASED MIG INCREASE	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE
AS NEEDED	FIN018R74	APPL BASIS ON EPIDEMIC	STATE PROG APPL	FOUNDATION SCHOOL PROGRAM FINANCE

Reports Due School Transportation

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01 15	ADM055	FINAL REQUEST FUNDS EXCEPT CHILD	STATE PROG STAT	SCHOOL TRANSPORTATION
03 01	ADM027R76	TRANSPORTATION REPORT	STATE PROG STAT	SCHOOL TRANSPORTATION
06 15	ADM069R76	VOC PUPIL TRANS FINAL REQUEST FND	STATE PROG STAT	SCHOOL TRANSPORTATION
06 15	ADM067R76	EXCEPT CHILD TRANS FINAL REQUEST	STATE PROG APPL	SCHOOL TRANSPORTATION
06 15	ADM077	BILINGUAL ED PROG REQUEST FUNDS	STATE PROG STAT	SCHOOL TRANSPORTATION
09 15	ADM058	INITIAL APPL EXCEPT CHILD TRANS	STATE PROG APPL	SCHOOL TRANSPORTATION
09 15	ADM066R74	APPL EXCEPTIONAL CHILD TRANSPORT	STATE PROG APPL	SCHOOL TRANSPORTATION
09 20	ADM065R75	INIT APPL VOC ED TRANSPORTATION	STATE PROG APPL	SCHOOL TRANSPORTATION
09 20	ADM076	BILINGUAL ED PROG INITIAL APPL	STATE PROG APPL	SCHOOL TRANSPORTATION
10 01	ADM061R76	PUPILS TRANSPORTED ETHNIC GROUPS	STATE PROG STAT	SCHOOL TRANSPORTATION
AS NEEDED	ADM040R70	PURCHASE REQUISITION SCHL BUSES	STATE PROG STAT	SCHOOL TRANSPORTATION
AS NEEDED	ADM017A	DRIVERS CONTRACT	STATE PROG STAT	SCHOOL TRANSPORTATION

Reports Due School Lunch

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
01 10	ADM060	REIMBR CLAIM LUNCH BREAKFAST MILK	FED PROG STAT	SCHOOL LUNCH
01 20	ADM033R76	SEMIANNUAL RPT SCHOOL LUNCH CLAIM	FED PROG STAT	SCHOOL LUNCH
07 01	ADM02502	APPL SPECIAL ASST NEEDY CHILD	FED PROG APPL	SCHOOL LUNCH
07 01	ADM016R71	RENEWAL OF APPL AND AGREEMENT	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM070	CERT DELIVERY CLAIM REIMBURSEMENT	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM058	CERTIFICATE OF AUTHORITY	FED PROG STAT	SCHOOL LUNCH
AS NEEDED	ADM046	NONFOOD ASST APPL CLAIM AGREE	STATE PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM001	APPL NATIONAL SCHOOL LUNCH PROG	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM043	APPL SCHL BREAKFAST PROGRAM	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM078	POLICY FREE REDUCED MEAL AND MILK	STATE PROG STAT	SCHOOL LUNCH
AS NEEDED	ADM025	SPECIAL SCHL MILK PROG APPL AGREE	FED PROG APPL	SCHOOL LUNCH
AS NEEDED	ADM047	SCHOOL BREAKFAST PROG AGREE	FED PROG STAT	SCHOOL LUNCH

Reports Due Administrative Services Vocational

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
03 15	OE4019	APPL ASST FED AFFECTED AREAS	FED PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
09 15	VOC068R74	APPL TRAVEL REIMBR VOC UNIT MFP	STATE PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	PFM032	STATEMENT OF CHARGES UTILITY COST	STATE PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	VOC088	APPL FOR REIMBURSEMENT CONT SHEET	FED PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	VOC076	RPT ENROLL EXPEND ADULT VOC ED	STATE PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	VOC084	OCCED TEACH APPL REIMBR	STATE PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	HEW537	APPL CONSTRUC HEALTH ED FACILITY	STATE PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	VOC036C	APPL REIMBURSEMENT SHEET C	STATE PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	OE40191	APPL ASST MAJOR DISASTER AREA	FED PROG APPL	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	PFM022	MDTA CONTRACT FOR REIMBURSEMENT	FED PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL
AS NEEDED	PFM045A	RPT PROJ EXPEND CASH REQUIREMENTS	FED PROG STAT	ADMINISTRATIVE SERVICES VOCATIONAL

PART II
REPORTS MANAGEMENT
INPUT/FLOWTHROUGH REPORTS

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	TCER009R75	CERTIFICATE PERMIT APPLICATION	STATE PROG APPL	TEACHER CERTIFICATION
AS NEEDED	TCER010	STATEMENT OF COMMITMENT AND CERT	STATE ALL DIST	TEACHER CERTIFICATION
AS NEEDED	TCER016	RECOMMENDATION BIL ED ENDORSEMENT	STATE PROG STAT	TEACHER CERTIFICATION

REPORT DUE DATE	REPORT NUMBER	REPORT TITLE	REQUIRED BY	RECEIVING OFFICE
AS NEEDED	ADM073R74	QUARTERLY ENERGY CONSUMPTION RPT	STATE ALL DIST	SCHOOL ADMINISTRATION
AS NEEDED	ADM062	EYE INJURY REPORT	STATE PROG STAT	SCHOOL ADMINISTRATION

ANALYSIS #1

"Calendar of Tentative Reports"

* This Analysis represents the reports required of school districts by time cycles.

	STATE REPORTS				FEDERAL REPORTS				TOTAL			
	All Dist.	Because of Programs		Samp. of Districts	All Dist.	Because of Programs		Samp. of Districts	All Dist.	Because of Programs		Samp. of Districts
		Stat.	Appl.			Stat.	Appl.			Stat.	Appl.	
Annual	30	54	32	1	1	18	7	1	31	72	39	2
Semi-Annual		2				1				3		
Quarterly	2	1							2	1		
Monthly		2				1				3		
Irregular		2	4				1			2	5	
As Needed	6	31	5			4	5		6	35	10	
Other	1	7	4	1		6	5		1	13	9	1
Total	39	99	45	2	1	30	18	1	40	129	63	3
		144				48				192		
GRAND TOTAL				185				50				235

ANALYSIS #2

Calendar of Tentative Reports

* This Analysis represents the reports required of school districts by time cycles.

	STATE				FEDERAL/FED. CONNECTED				TOTAL			
	All Dist.	Because of Programs		Samp. of Dist.	All Dist.	Because of Programs		Samp. of Dist.	All Dist.	Because of Programs		Samp. of Dist.
		Stat	Appl			Stat	Appl			Stat	Appl	
Office of Associate Commissioner for Policies and Services												
Management Information Center	5	6		1	1			1	6	6		2
Office of Deputy Commissioner for Programs and Personnel Development												
Textbook Division	16	4							16	4		
Assessment and Evaluation		2				2				4		
School Accreditation	1								1			
Curriculum Development		5								5		
Crime Prevention and Drug Education		5								5		
Occupational Research and Development		9		1		4	1			13	1	1
Public School Occupational Programs		4				6				10		
Adult and Continuing Education		9	2			1				10	2	
Special Education	1	17	7				3		1	17	10	
Bilingual Education		1	4			1	1			2	5	
Compensatory/Migrant Educational Programs	1	3				2			1	5		
Teacher Certification	1	1	1						1	1	1	
Deputy Commissioner for Administrative Services												
Business Office	3	1							3	1		
Federal Funding	7	12	15			1			7	13	15	
Finance	1	3	1			4	3		1	7	4	
School Lunch		1	1			4	6			5	7	
School Transportation		7	5							7	5	
School Administration	1	3	4			3	2		1	6	6	
Others	2	6	5			2	2		2	8	7	
TOTALS	39	99	45	2	1	30	18	1	40	129	63	3
		144				48				192		
				185				50				235

EXAMINATION COPIES OF SAMPLE COPIES

2.000

Section	Subject
2.010	Rationale for Including Sample Reports
2.020	Fall Survey Package Transmittal Letter
2.021	Campus Supplement #1 form
2.022	Record Layout
2.023	Campus Supplement #2 form
2.024	Record Layout
2.025	Instructions
2.026	OS/CR 102 Form
2.027	OS/CR 101 Form
2.028	District Supplements #1, #2, and #3
2.030	Personnel Assignments - MIC-001
2.031	Record Layout
2.032	PA Instructions
2.033	Assignment Code Sheet (RMS-100)
2.050	Roster of Personnel - FIN-063
2.051	Record Layout
2.052	Instructions
2.053	Guide for Personnel Coding
2.080	Class Organization Report for Secondary Vocational Industrial Arts - VOC-075
2.090	RMS-200 Codes
2.100	Annual Report of Immunization Status - RES-016
2.120	Superintendent's Annual Report, Part I - RES-003-1
2.121	Record Layout

EXAMINATION COPIES OF SAMPLE COPIES

2.000
(cont'd)

Section	Subject
2.122	Instructions
2.130	Superintendent's Annual Report, Part II - RES-003-2
2.131	Record Layouts
2.140	Special Education Annual Statistical Report - SPE-020
2.141	Record Layout
2.150	Minimum Foundation Sick Leave Program Roster of Professional Personnel - FIN-107
2.151	Record Layout
2.160	Preliminary Application Plan A - SPE-025
2.170	Preliminary Application Plan B - SPE-027
2.180	Vocational Personnel Form - MIC-012
2.190	Secondary Vocational Enrollment Form - VOC-078

Texas Education Agency

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

September 15, 1976

TO: The Superintendent Addressed

SUBJECT: 1976 Fall Survey Package

Enclosed are the forms to be used in reporting Fall, 1976 ethnic pupil enrollment for statistical and court order purposes. This package includes the following items:

OS/CR 101 - Elementary and Secondary School Civil Rights Survey - School System Summary Report
OS/CR 102 - Elementary and Secondary School Civil Rights Survey - Individual School Campus Report
Campus Supplement #1 - Pupils in Membership
Campus Supplement #2 - Educational Opportunities for Minority Pupils - Court Order 5281
District Supplement #1 - Survey of Bilingual Educational Needs
District Supplement #2 - Miscellaneous Program and Curriculum Data
District Supplement #3 - Count of Special Education FTE Students by Program

The enrollment data reported on these forms should be as of the first week in October. Please complete and return all forms to:

Mr. William J. Jay, Chief Consultant
Data Collection, Management Information Center
Texas Education Agency
201 East 11th Street
Austin, Texas 78701
PH (512) 475-6234

Very cordially yours,

Alton O. Bowen
Deputy Commissioner for
Educational Administrative Services

TEXAS EDUCATION AGENCY

District Name

Campus Name

FALL 1976
FALL SURVEY PACKAGE
CAMPUS FORM NO. 1

1976 INDIVIDUAL SCHOOL CAMPUS REPORT
Due October 15, 1976

County-District Campus Number

NOTE: THIS REPORT MUST BE COMPLETED SEPARATELY FOR EACH SCHOOL CAMPUS AS SHOWN IN THE TEXAS SCHOOL DIRECTORY.

PUPILS IN MEMBERSHIP

Report, for each category, the number of pupils currently in membership at this school campus.

	Col. 1 American Indian or Alaskan Native		Col. 2 Asian or Pacific Islander		Col. 3 Black, not of Hispanic Origin		Col. 4 Caucasian/White, not of Hisp. Origin		Col. 5 Hispanic		Col. 6 Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Pre-K												
K												
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
Totals												

Signature of Person Furnishing Information
Title
(Area Code) Telephone Number
Date Signed

FALL 1976
RES-042

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM FALL SURVEY, 1976, CAMPUS SUPPLEMENT #1 - INDIVIDUAL SCHOOL CAMPUS REPORT **PAGE** 1 **OF** 1

'76	County District Campus Number	Grade	American Indian or Alaskan Native		Asian or Pacific Islander		Black, not of Hispanic Origin		Caucasian/White, not of Hispanic Origin		Hispanic		Total		
			Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	

12345678901234567890123456789012345678901234567890123456789012345678901234567890

12345678901234567890123456789012345678901234567890123456789012345678901234567890

Additional Instructions May be on Reverse Side.

RESEARCH OFFICE
4/8/76
Date

Name of District ________________

Name of Campus ________________

____
Co-Dist. Campus #

TEXAS EDUCATION AGENCY
Fall Survey Package
Campus Form #2
Educational Opportunities
For Minority Pupils
Court Order 5281
October 15, 1976

This information is requested under authority of Section G CURRICULUM AND COMPENSATORY EDUCATION, of Court Order, Civil Action 5281, United States District Court, Eastern District of Texas, Tyler Division.

A. Indicate with a check (✓) whether the following educational situations apply.

1. More than 5% or 20 pupils (whichever is less) comprehend and/or speak a language or dialect other than that of the school. YES______ NO______
2. More than 25% of pupils in any class perform one or more grade levels below grade placement in one or more of the reading or mathematics skills. (Judgements on grade levels should be based on scores from norm referenced tests, criterion referenced measurements and/or other measurements.) YES______ NO______
3. More than 5% or 20 pupils on the campus (whichever is less) perform reading and/or mathematics skills two years or more below their grade placement. YES______ NO______
4. More than 10% of the pupils perform one year below grade placement or 10% are failing in one or more areas: Science, Social Studies, Fine Arts, English Language Arts, Mathematics. YES______ NO______

B. Indicate the approximate number of pupils each of the following programs will serve during the 1976-77 school year. Also (✓) last column for organized staff development:

No. of Pupils	PROGRAMS OFFERED BY CAMPUS	(✓) for Staff Development
	1a. Use Dominant Language for Inst.	
	1b. First Language Instruction	
	1c. English as a Second Language	
	1d. Skills Development-Read./Math.	
	1e. Bidialectal Language Instruction	
	1f. Communications Development	
	1g. Reduction-Dialect Interference	
	1h. Sequencing of Reading Skills	
	2a. Clinical Teaching of Reading	
	2b. Individualized Inst. in Math	
	3a. Developmental Reading	
	3b. Discovery-Based Mathematics	
	4a. Processes & Inquiry Approaches	
	4b. High Motivation Programs	
	4c. Culture-Based Social Studies	
	4d. Social Impacts-Cultural Groups	
	4e. Appreciation-Cultural Div.	
	4f. Foreign Language Instruction	
	4g. Composition Through Film Study	
	4h. Social Humanities	
	4i. Bilingual Literature & Rhetoric	
	4j. Multi-cultural Fine Arts	
	4k. Health, Physical Education, Safety and Driver Education	

C. Indicate with a check (✓) whether this campus offers any of the following programs or services to all pupils in need of such:

	1. An opportunity to participate in a structured program of career education
	2. An opportunity to participate in vocational education offerings including cooperative programs and related youth activities which will result in the development of a saleable skill of his choice
	3. Evaluation and testing procedures which take into consideration the language, cultures, and life styles of minority group children
	4. An opportunity to participate in a bilingual education program where essential to educational progress
	5. Guidance and counseling services by persons who have received special instruction concerning the language, cultures, and life styles of minority group children
	6. A variety of supplementary instructional materials (books, films, etc.) designed to reflect accurately the life styles of minority groups

D. This campus utilizes one or more functioning committees, representative of the children being served, in planning the following: (Check where applicable)

☐ 1. Instructional Program
☐ 2. Ancillary Services
☐ 3. Parental Involvement Program
☐ 4. Human Relations Program

E. Use of a language other than English is discouraged on the campus (except during foreign language instruction and special programs). YES_____ NO_____

Each of the following are presented as school programs, defined as a planned activity or series of activities to achieve a definite goal.

B. Programs

1a. Use Dominant Language for Instruction - Bilingual program in which content in any subject area is presented in the child's dominant language.
1b. First Language Instruction - Bilingual program in which children develop and extend their first language (home language).
1c. English as a Second Language - Bilingual program in which English is taught as a second language to speakers of other languages.
1d. Skills Development in Reading and Mathematics - Program in which instruction in reading and mathematics skills begins in the child's dominant language.
1e. Bidialectal Language Instruction - Program in which standard English is taught as a second dialect.
1f. Communications Development - Program in which language instruction builds upon dominant language or dialect of the child such as Spanish for Spanish speakers and utilization of various dialects in instruction.
1g. Reduction of Dialect Interference - Program in which reading instruction is adapted to accommodate dialect differences. Such programs will allow each child to see the relationship between his own oral language and the printed word.
1h. Sequencing of Reading Skills - Program in which oral language and reading skills are identified and taught in sequence.
2a. Clinical Teaching of Reading - Program in which reading instruction is based on a program of continuous diagnosis of difficulties and prescription of remediation.
2b. Individualized Instruction in Mathematics - Program in which mathematics instruction is individualized and based on the discovery process.
3a. Developmental Reading - Program in which instruction in developmental reading, grades K-12, includes teaching of specific reading skills and incorporation of materials and methods based on language, interests, and background of students.
3b. Discovery-Based Mathematics - Program in which instruction in developing mathematics skills involves pupils in laboratory situations and discovery techniques.
4a. Processes and Inquiry Approaches - Program in which children develop science and mathematics concepts through the use of scientific methods of inquiry.
4b. High Motivation Programs - Program in which pupils develop concepts based on involvement in decision-making activities commensurate with their abilities and maturity.
4c. Culture-Based Social Studies - Programs in which instruction in social studies helps pupils to identify with patterns of history and cultural diversity.
4d. Social Impacts on Cultural Groups - Programs in which instruction helps pupils understand the impact on individuals and cultural groups of such forces as propaganda, mass media, prejudice and conflict, and changing economic and technological patterns.
4e. Appreciation of Cultural Diversity - Program in which instruction is given in the lore, music, art, drama, literature, and language of differing cultural groups.
4f. Foreign Language Instruction
4g. Composition Through Film Study - Programs in which students utilize filmmaking as a vehicle for learning composition.
4h. Social Humanities - Programs in which patterns of behavior that pupils have learned at home or in their neighborhoods become the basis of the study of speech, social studies, language, literature, and fine arts.

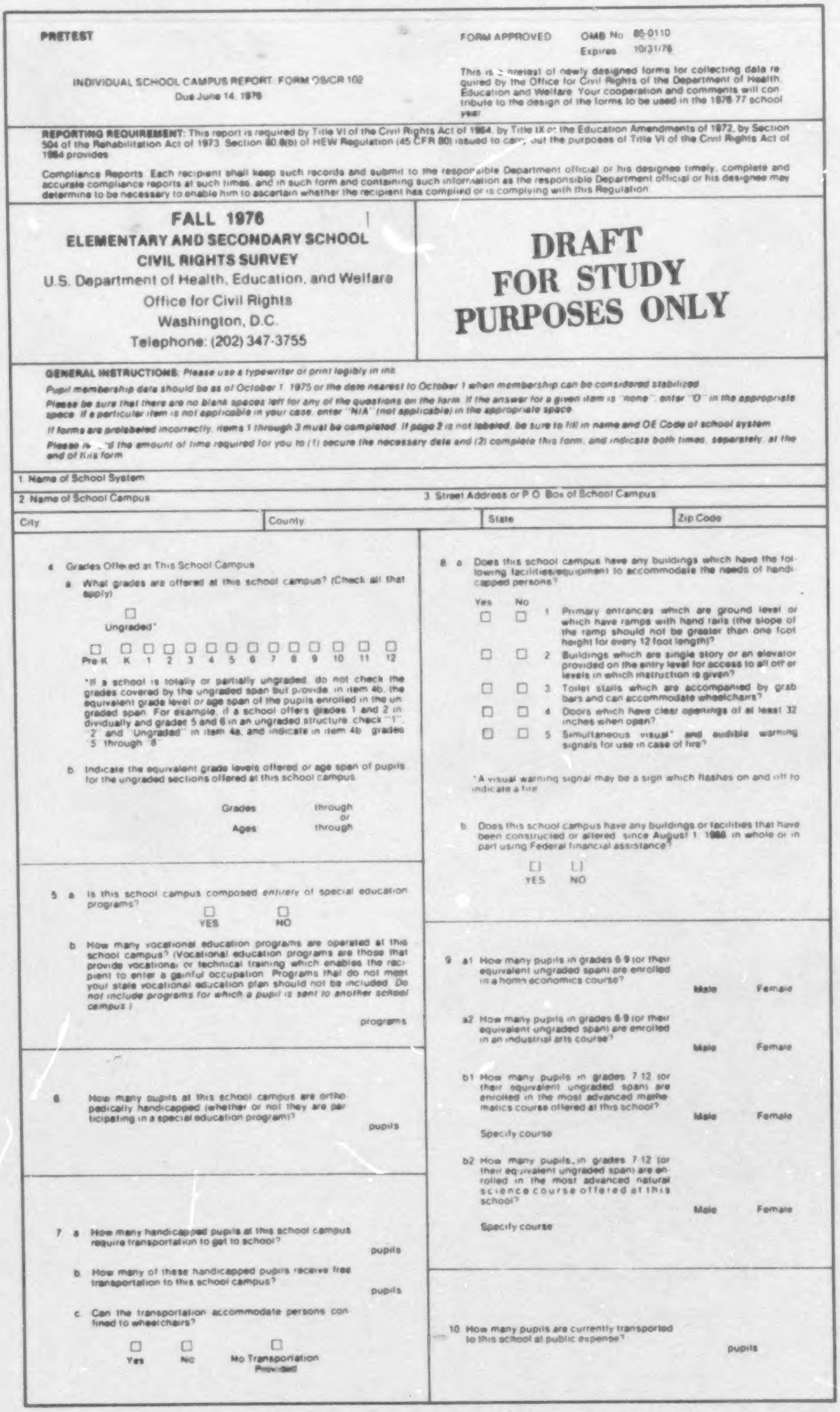
4i. Bilingual Literature and Rhetoric - Program in which testual material in Spanish and English are used in the study of literature and rhetoric.
4j. Multi-cultural Fine Arts - Program in which music, art, literature, and drama from various cultures are used.
4k. Health, Physical Education, Safety and Driver Education

C. Programs and Services

1. Career Education - A program designed to expose pupils to a wide variety of occupational experiences, models, and choices for career opportunities.
2. Supplementary - The instructional program is curriculum, methodology, materials and supplementary activities which are the core of the pupil's educational experience.

D. Committees

1. Self-Explanatory
2. Ancillary Services - Those provisions for the mental and physical well being of the child that are in addition to the regular curricular offerings.
3. Parental Involvement - A planned systematic approach of eliciting the knowledge and skills of parents and utilizing their input to facilitate their child's learning in school and the school's understanding of the parents' point of view.
4. Human relations programs are those in which diverse segments of the community gain information about the lifestyles of each other so that mutual understanding is achieved.



PRETEST

FORM APPROVED OMB No 85-0110
Expires 10/31/76

INDIVIDUAL SCHOOL CAMPUS REPORT FORM OS/CR 102
Due June 14, 1976

This is a pretest of newly designed forms for collecting data required by the Office for Civil Rights of the Department of Health, Education and Welfare. Your cooperation and comments will contribute to the design of the forms to be used in the 1976-77 school year.

REPORTING REQUIREMENT: This report is required by Title VI of the Civil Rights Act of 1964, by Title IX of the Education Amendments of 1972, by Section 504 of the Rehabilitation Act of 1973. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

FALL 1976
ELEMENTARY AND SECONDARY SCHOOL
CIVIL RIGHTS SURVEY
U.S. Department of Health, Education, and Welfare
Office for Civil Rights
Washington, D.C.
Telephone: (202) 347-3755

DRAFT
FOR STUDY
PURPOSES ONLY

GENERAL INSTRUCTIONS: *Please use a typewriter or print legibly in ink.*

Pupil membership data should be as of October 1, 1975 or the date nearest to October 1 when membership can be considered stabilized.

Please be sure that there are no blank spaces left for any of the questions on the form. If the answer for a given item is "none", enter "0" in the appropriate space. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space.

If forms are prelabeled incorrectly, items 1 through 3 must be completed. If page 2 is not labeled, be sure to fill in name and OE Code of school system.

Please record the amount of time required for you to (1) secure the necessary data and (2) complete this form, and indicate both times, separately, at the end of this form.

1 Name of School System
2 Name of School Campus
3 Street Address or P O Box of School Campus
City
County
State
Zip Code

4 Grades Offered at This School Campus

a. What grades are offered at this school campus? (Check all that apply)

☐ Ungraded*

☐ Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

*If a school is totally or partially ungraded, do not check the grades covered by the ungraded span but provide, in item 4b, the equivalent grade level or age span of the pupils enrolled in the ungraded span. For example, if a school offers grades 1 and 2 individually and grades 5 and 6 in an ungraded structure, check "1", "2" and "Ungraded" in item 4a, and indicate in item 4b grades "5" through "6".

b. Indicate the equivalent grade levels offered or age span of pupils for the ungraded sections offered at this school campus.

Grades through
or
Ages through

5 a. Is this school campus composed *entirely* of special education programs?

☐ YES ☐ NO

b. How many vocational education programs are operated at this school campus? (Vocational education programs are those that provide vocational or technical training which enables the recipient to enter a gainful occupation. Programs that do not meet your state vocational education plan should not be included. *Do not include programs for which a pupil is sent to another school campus.*)

programs

6 How many pupils at this school campus are orthopedically handicapped (whether or not they are participating in a special education program)?

pupils

7 a. How many handicapped pupils at this school campus require transportation to get to school?

pupils

b. How many of these handicapped pupils receive free transportation to this school campus?

pupils

c. Can the transportation accommodate persons confined to wheelchairs?

☐ Yes ☐ No ☐ No Transportation Provided

8 a. Does this school campus have any buildings which have the following facilities/equipment to accommodate the needs of handicapped persons?

Yes	No		
☐	☐	1	Primary entrances which are ground level or which have ramps with hand rails (the slope of the ramp should not be greater than one foot height for every 12 foot length)?
☐	☐	2	Buildings which are single story or an elevator provided on the entry level for access to all other levels in which instruction is given?
☐	☐	3	Toilet stalls which are accompanied by grab bars and can accommodate wheelchairs?
☐	☐	4	Doors which have clear openings of at least 32 inches when open?
☐	☐	5	Simultaneous visual* and audible warning signals for use in case of fire?

*A visual warning signal may be a sign which flashes on and off to indicate a fire.

b. Does this school campus have any buildings or facilities that have been constructed or altered since August 1, 1966 in whole or in part using Federal financial assistance?

☐ YES ☐ NO

9 a1 How many pupils in grades 6-9 (or their equivalent ungraded span) are enrolled in a home economics course? Male Female

a2 How many pupils in grades 6-9 (or their equivalent ungraded span) are enrolled in an industrial arts course? Male Female

b1 How many pupils in grades 7-12 (or their equivalent ungraded span) are enrolled in the most advanced mathematics course offered at this school? Male Female

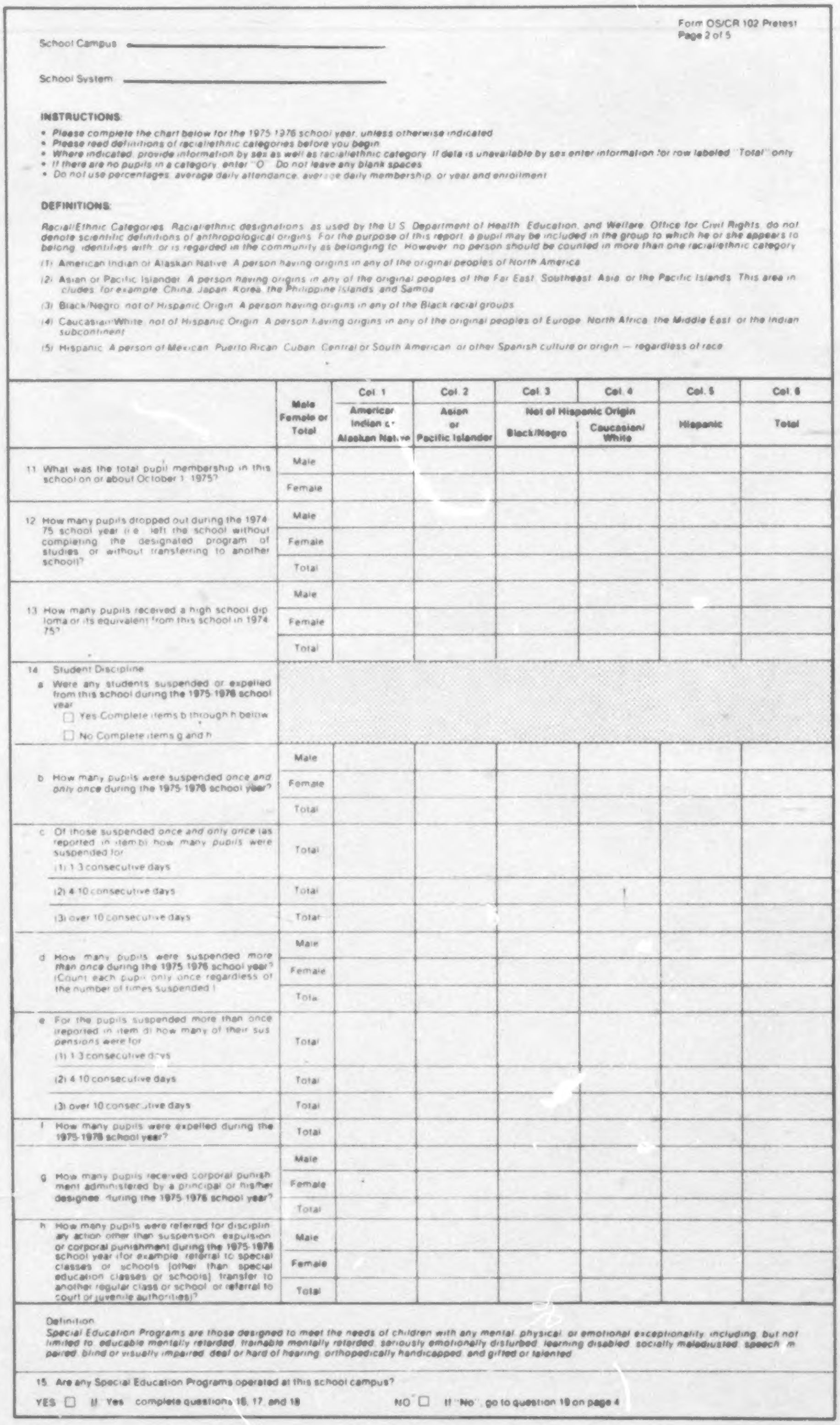
Specify course

b2 How many pupils in grades 7-12 (or their equivalent ungraded span) are enrolled in the most advanced natural science course offered at this school? Male Female

Specify course

10 How many pupils are currently transported to this school at public expense?

pupils



Form OS/CR 102 Pretest
Page 2 of 5

School Campus ____________________

School System ____________________

INSTRUCTIONS:

- *Please complete the chart below for the 1975-1976 school year, unless otherwise indicated.*
- *Please read definitions of racial/ethnic categories before you begin.*
- *Where indicated, provide information by sex as well as racial/ethnic category. If data is unavailable by sex enter information for row labeled "Total" only.*
- *If there are no pupils in a category, enter "O". Do not leave any blank spaces.*
- *Do not use percentages, average daily attendance, average daily membership, or year and enrollment.*

DEFINITIONS:

Racial/Ethnic Categories. Racial/ethnic designations, as used by the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, do not denote scientific definitions of anthropological origins. For the purpose of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.

(1) American Indian or Alaskan Native. *A person having origins in any of the original peoples of North America.*

(2) Asian or Pacific Islander. *A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.*

(3) Black/Negro, *not of Hispanic Origin. A person having origins in any of the Black racial groups.*

(4) Caucasian/White, *not of Hispanic Origin. A person having origins in any of the original peoples of Europe, North Africa, the Middle East, or the Indian subcontinent.*

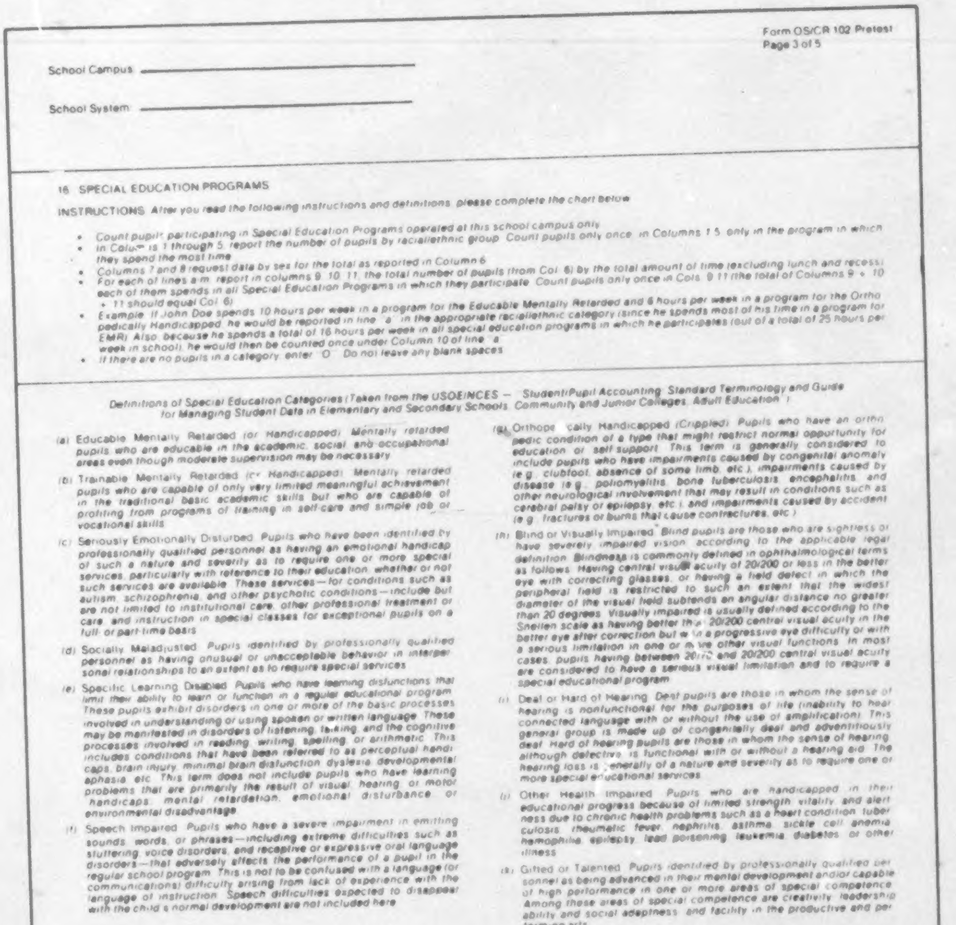
(5) Hispanic. *A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin — regardless of race.*

	Male Female or Total	**Col. 1**	**Col. 2**	**Col. 3**	**Col. 4**	**Col. 5**	**Col. 6**
		American Indian or Alaskan Native	**Asian or Pacific Islander**	**Not of Hispanic Origin**		**Hispanic**	**Total**
				Black/Negro	**Caucasian/White**		
11. What was the total pupil membership in this school on or about October 1, 1975?	Male						
	Female						
12. How many pupils dropped out during the 1974-75 school year (i.e., left the school without completing the designated program of studies, or without transferring to another school)?	Male						
	Female						
	Total						
13. How many pupils received a high school diploma or its equivalent from this school in 1974-75?	Male						
	Female						
	Total						
14. Student Discipline a. Were any students suspended or expelled from this school during the 1975-1976 school year ☐ Yes-Complete items b through h below ☐ No-Complete items g and h							
b. How many pupils were suspended *once and only once* during the 1975-1976 school year?	Male						
	Female						
	Total						
c. Of those suspended *once and only once* (as reported in item b) how many pupils were suspended for: (1) 1-3 consecutive days	Total						
(2) 4-10 consecutive days	Total						
(3) over 10 consecutive days	Total						
d. How many pupils were suspended *more than once* during the 1975-1976 school year? (Count each pupil only once regardless of the number of times suspended.)	Male						
	Female						
	Total						
e. For the pupils suspended more than once (reported in item d) how many of their suspensions were for: (1) 1-3 consecutive days	Total						
(2) 4-10 consecutive days	Total						
(3) over 10 consecutive days	Total						
f. How many pupils were expelled during the 1975-1976 school year?	Total						
g. How many pupils received corporal punishment administered by a principal or his/her designee during the 1975-1976 school year?	Male						
	Female						
	Total						
h. How many pupils were referred for disciplinary action other than suspension, expulsion or corporal punishment during the 1975-1976 school year (for example, referral to special classes or schools [other than special education classes or schools], transfer to another regular class or school, or referral to court or juvenile authorities)?	Male						
	Female						
	Total						

Definition
Special Education Programs are those designed to meet the needs of children with any mental, physical, or emotional exceptionality including, but not limited to, educable mentally retarded, trainable mentally retarded, seriously emotionally disturbed, learning disabled, socially maladjusted, speech impaired, blind or visually impaired, deaf or hard of hearing, orthopedically handicapped, and gifted or talented.

15. Are any Special Education Programs operated at this school campus?

YES ☐ If "Yes", complete questions 16, 17, and 18. NO ☐ If "No", go to question 19 on page 4.



Form OS/CR 102 Pretest
Page 3 of 5

School Campus: ____________________

School System: ____________________

16 SPECIAL EDUCATION PROGRAMS

INSTRUCTIONS *After you read the following instructions and definitions, please complete the chart below*

- *Count pupils participating in Special Education Programs operated at this school campus only*
- *In Columns 1 through 5, report the number of pupils by racial/ethnic group. Count pupils only once in Columns 1-5, only in the program in which they spend the most time*
- *Columns 7 and 8 request data by sex for the total as reported in Column 6*
- *For each of lines a-m, report in columns 9, 10, 11, the total number of pupils (from Col. 6) by the total amount of time (excluding lunch and recess) each of them spends in all Special Education Programs in which they participate. Count pupils only once in Cols. 9-11 (the total of Columns 9 + 10 + 11 should equal Col. 6)*
- *Example: If John Doe spends 10 hours per week in a program for the Educable Mentally Retarded and 6 hours per week in a program for the Orthopedically Handicapped, he would be reported in line "a" in the appropriate racial/ethnic category (since he spends most of his time in a program for EMR). Also, because he spends a total of 16 hours per week in all special education programs in which he participates (out of a total of 25 hours per week in school), he would then be counted once under Column 10 of line "a"*
- *If there are no pupils in a category, enter "O". Do not leave any blank spaces*

Definitions of Special Education Categories (Taken from the USOE/NCES — "Student/Pupil Accounting: Standard Terminology and Guide for Managing Student Data in Elementary and Secondary Schools, Community and Junior Colleges, Adult Education")

(a) Educable Mentally Retarded (or Handicapped): *Mentally retarded pupils who are educable in the academic, social and occupational areas even though moderate supervision may be necessary*

(b) Trainable Mentally Retarded (or Handicapped): *Mentally retarded pupils who are capable of only very limited meaningful achievement in the traditional basic academic skills but who are capable of profiting from programs of training in self-care and simple job or vocational skills*

(c) Seriously Emotionally Disturbed: *Pupils who have been identified by professionally qualified personnel as having an emotional handicap of such a nature and severity as to require one or more special services, particularly with reference to their education, whether or not such services are available. These services—for conditions such as autism, schizophrenia, and other psychotic conditions—include but are not limited to institutional care, other professional treatment or care, and instruction in special classes for exceptional pupils on a full- or part-time basis*

(d) Socially Maladjusted: *Pupils identified by professionally qualified personnel as having unusual or unacceptable behavior in interpersonal relationships to an extent as to require special services*

(e) Specific Learning Disabled: *Pupils who have learning disfunctions that limit their ability to learn or function in a regular educational program. These pupils exhibit disorders in one or more of the basic processes involved in understanding or using spoken or written language. These may be manifested in disorders of listening, talking, and the cognitive processes involved in reading, writing, spelling, or arithmetic. This includes conditions that have been referred to as perceptual handicaps, brain injury, minimal brain disfunction, dyslexia, developmental aphasia, etc. This term does not include pupils who have learning problems that are primarily the result of visual, hearing, or motor handicaps, mental retardation, emotional disturbance, or environmental disadvantage*

(f) Speech Impaired: *Pupils who have a severe impairment in emitting sounds, words, or phrases—including extreme difficulties such as stuttering, voice disorders, and receptive or expressive oral language disorders—that adversely affects the performance of a pupil in the regular school program. This is not to be confused with a language (or communications) difficulty arising from lack of experience with the language of instruction. Speech difficulties expected to disappear with the child's normal development are not included here*

(g) Orthopedically Handicapped (Crippled): *Pupils who have an orthopedic condition of a type that might restrict normal opportunity for education or self support. This term is generally considered to include pupils who have impairments caused by congenital anomaly (e.g., clubfoot, absence of some limb, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, encephalitis, and other neurological involvement that may result in conditions such as cerebral palsy or epilepsy, etc.), and impairments caused by accident (e.g., fractures or burns that cause contractures, etc.)*

(h) Blind or Visually Impaired: *Blind pupils are those who are sightless or have severely impaired vision, according to the applicable legal definition. Blindness is commonly defined in ophthalmological terms as follows: Having central visual acuity of 20/200 or less in the better eye with correcting glasses, or having a field defect in which the peripheral field is restricted to such an extent that the widest diameter of the visual field subtends an angular distance no greater than 20 degrees. Visually impaired is usually defined according to the Snellen scale as having better than 20/200 central visual acuity in the better eye after correction but with a progressive eye difficulty or with a serious limitation in one or more other visual functions. In most cases, pupils having between 20/70 and 20/200 central visual acuity are considered to have a serious visual limitation and to require a special educational program*

(i) Deaf or Hard of Hearing: *Deaf pupils are those in whom the sense of hearing is nonfunctional for the purposes of life (inability to hear connected language with or without the use of amplification). This general group is made up of congenitally deaf and adventitiously deaf. Hard of hearing pupils are those in whom the sense of hearing, although defective, is functional with or without a hearing aid. The hearing loss is generally of a nature and severity as to require one or more special educational services*

(j) Other Health Impaired: *Pupils who are handicapped in their educational progress because of limited strength, vitality, and alertness due to chronic health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, or other illness*

(k) Gifted or Talented: *Pupils identified by professionally qualified personnel as being advanced in their mental development and/or capable of high performance in one or more areas of special competence. Among these areas of special competence are creativity, leadership ability and social adeptness, and facility in the productive and performing arts*

16 SPECIAL EDUCATION Report the number of pupils participating in special education programs (at this school campus) designed for	[illegible]								[illegible]		
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11
	American Indian or Alaskan Native	Asian or Pacific Islander	Not of Hispanic Origin		Hispanic	Total	Total Male	Total Female	Less Than 10 Hours Per Week	More Than 10 Hours Per Week But Less Than Full Time	Full Time
			Black-Negro	Caucasian-White							
(a) Educable Mentally Retarded											
(b) Trainable Mentally Retarded											
(c) Seriously Emotionally Disturbed											
(d) Socially Maladjusted											
(e) Specific Learning Disabled											
(f) Speech Impaired											
(g) Orthopedically Handicapped											
(h) Blind or Visually Impaired											
(i) Deaf or Hard of Hearing											
(j) Other Health Impaired											
(k) Total of Lines (a) Through (j)											
(l) Of the Total in Line (k), How Many Pupils are Multiple Handicapped?											
(m) Gifted or Talented											

17 How many of the Pupils participating in Special Education Programs operated at this school campus also participate in Special Education Programs operated elsewhere (i.e. other school campuses, private schools, state institutions)?

_______ Pupils

Form OS/CR 102-Pretest
Page 4 of 5

School Campus ______________________

School System ______________________

18 Report the number of teachers assigned full time or part time to teach each of the special education programs listed. A teacher may be counted more than once (in the part time column) if that teacher is assigned to more than one program.

	NUMBER OF TEACHERS ASSIGNED:	
	Full-Time	Part-Time
(a) Educable Mentally Retarded		
(b) Trainable Mentally Retarded		
(c) Seriously Emotionally Disturbed		
(d) Socially Maladjusted		
(e) Specific Learning Disabled		
(f) Speech Impaired		
(g) Orthopedically Handicapped		
(h) Blind or Visually Impaired		
(i) Deaf or Hard of Hearing		
(j) Other Health Impaired		
(k) Gifted or Talented		

19 PUPIL ASSIGNMENT

Instructions: Complete the chart on the next page by following instructions given in Steps 1 through 5. Answer all questions contained in Steps 1 and 2 below. At the end of this form you will be asked to indicate the total amount of time required for you to (a) secure the necessary data and (b) complete this form. Also, indicate what part of the total time in (a) and (b) was required for you to do question 17 specifically.

INSTRUCTIONS

STEP 1 Take an alphabetical list of all full-time classroom teachers at this school on or about October 1, 1975. (If such a list is not available construct one or use some other available non-alphabetical list of teachers such as a payroll list.) Save a copy of this list for your records. This list will be referred to as the teacher name list.

a. Is teacher name list alphabetical? ☐ Yes ☐ No

b. How many full-time classroom teachers are at this school? (Count number of names in teacher name list.)

______ *teachers*

STEP 2 Take the number of full-time classroom teachers (as reported in STEP 1) and find the selection number in the chart below.

Number of teachers	1-5	6-10	11-20	21-50	51-100	101-300	300 +
Selection Number	1	2	3	4	5	9	29

a. Enter the selection number found in chart ______ selection number

STEP 3 Start from the top of the teacher name list and count teacher names until the selection number is reached. Enter that teacher's initials on line 1 of the pupil assignment table. Be sure to keep a record of which teacher's initials you are entering on each line of the pupil assignment table.

Then, starting with the next teacher, begin counting from 1 and continue until the selection number is again reached. Enter this teacher's initials on line 2 of the pupil assignment table.

Continue this process until all lines of the pupil assignment table have been filled or until the end of the teacher name list is reached. If two or more teachers have the same initials, place the number 1, 2, etc. next to their initials on the table, to indicate in which order they appear on the teacher name list.

STEP 4 If all lines of pupil assignment table have been filled go to STEP 5 otherwise continue this step.

If the bottom of the teacher name list has been reached before all lines of the pupil assignment table have been filled, without losing count, go to the top of the teacher name list and continue counting until selection number is reached (as in example: Team (1), Woods (2), Adams (3)). Enter this teacher's initials in the next available line of the pupil assignment table. A teacher's initials should be entered in the pupil assignment table as many times as that teacher is selected. Continue this process until all lines of the pupil assignment table have been filled.

EXAMPLE

STEP 1 Teacher Name List

John Adams
Mary Baker
Nancy Heart
William Jones
Lloyd King
Cindy Pound
Linda Raymond
Robert Smith
Mary Taylor
Marjorie Team
Elizabeth Woods

a. Is teacher name list alphabetical? ☒ Yes ☐ No

b. How many full time classroom teachers are at this school? (Count number of names in teacher name list.)

11 Teachers

STEP 2 Find selection number in chart.

Number of Teachers	11
Selection Number	3

a. Enter the selection number found in chart 3 Selection Number

STEP 3

Count	Teacher Name List
1	John Adams
2	Mary Baker
3	Nancy Heart * (Enter initials "N.H." in line 1 of table)
1	William Jones
2	Lloyd King
3	Cindy Pound * (Enter initials "C.P." in line 2 of table)
1	Linda Raymond
2	Robert Smith
3	Mary Taylor * (Enter initials "M.T.-1" in line 3 of table)
1	Marjorie Team
2	Elizabeth Woods

STEP 4

Count	Teacher Name List
3	John Adams * (Enter initials "J.A." in line 4 of table)
1	Mary Baker
2	Nancy Heart
3	William Jones * (Enter initials "W.J." in line 5 of table)
1	Lloyd King
2	Cindy Pound
3	Linda Raymond * (Enter initials "L.R." in line 6 of table)
1	Robert Smith
2	Mary Taylor
3	Marjorie Team * (Enter initials "M.T.-2" in line 7 of table)
1	Elizabeth Woods
2	John Adams
•	•
•	•
•	•

Form OS/CR 102 Pretest
Page 5 of 5

School Campus: ______________________

School System: ______________________

19 Pupil Assignment (continued)

STEP 5 *We need information on the Instructional Groupings (not homeroom, study hall, etc.) taught by the teachers whose initials were entered in the pupil assignment table.*

On this table there is a column labeled CLASS that contains the word FIRST, MIDDLE or LAST. This refers to a teacher's first, middle or last instructional grouping of the day. For each teacher in the table determine the instructional grouping of interest as indicated by the word first, middle or last. In the example, Heart's initials are on line 1 which requests information on her first instructional grouping of the day. (If there are two possible middles, enter the earlier, e.g., 4 classes, enter 2nd class. If a teacher has only one instructional grouping during the day, enter information for that grouping regardless of whether table says first, middle or last. If a teacher has different instructional groupings depending on the day of the week, enter information for Monday.) For each line of the table, enter the following information for the instructional grouping specified:

a. Grade or grade span. If ungraded enter equivalent grade(s).

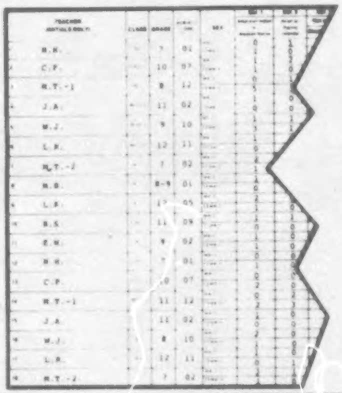
b. Subject Code Number as determined from list of subjects given below. Enter code for subject area that most closely resembles material being taught.

c. Enrollment by racial/ethnic category and sex.

SUBJECT LIST

Code Number	Subject		
01	Art and Music	07	Mathematics/Natural Science
02	English Language Arts	08	Office Occupation or Business
03	Foreign Language	09	Other
04	General Elementary Education	10	Other Vocational Education
05	Home Economics	11	Health/Physical Education
06	Industrial Arts	12	Social Science/Social Studies

STEP 5. Sample Pupil Assignment Table



19 Pupil Assignment Table (Instructions begin on page 4 of 5)

TEACHER (INITIALS ONLY)	CLASS	GRADE	SUBJECT CODE	SEX	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6
					American Indian or Alaskan Native	Asian or Pacific Islander	Not of Hispanic Origin		Hispanic	Total
							Black/Negro	Caucasian/White		
1	FIRST			MALE						
				FEMALE						
2	FIRST			MALE						
				FEMALE						
3	FIRST			MALE						
				FEMALE						
4	MIDDLE			MALE						
				FEMALE						
5	MIDDLE			MALE						
				FEMALE						
6	MIDDLE			MALE						
				FEMALE						
7	LAST			MALE						
				FEMALE						
8	LAST			MALE						
				FEMALE						
9	LAST			MALE						
				FEMALE						
10	FIRST			MALE						
				FEMALE						
11	FIRST			MALE						
				FEMALE						
12	FIRST			MALE						
				FEMALE						
13	MIDDLE			MALE						
				FEMALE						
14	MIDDLE			MALE						
				FEMALE						
15	MIDDLE			MALE						
				FEMALE						
16	LAST			MALE						
				FEMALE						
17	LAST			MALE						
				FEMALE						
18	LAST			MALE						
				FEMALE						

RESPONSE TIME: Please indicate the total amount of time that was required for you to

a. secure the necessary data ________ hour(s) ________ minute(s)
b. actually complete this form ________ hour(s) ________ minute(s)

Of the *total* amount of time in (a) and (b), how much of this time was used to complete question 17

a. ________ hour(s) ________ minute(s)
b. ________ hour(s) ________ minute(s)

Print name and title of respondent ________ Date ________ Area Code/Telephone Number

FORM APPROVED　OMB No 85-0108
Expires 10/31/76

PRETEST

SCHOOL SYSTEM SUMMARY REPORT　FORM OS/CR 101
Due June 14, 1976

This is a pretest of newly designed forms for collecting data required by the Office for Civil Rights of the Department of Health, Education and Welfare. Your cooperation and comments will contribute to the design of the forms to be used in the 1976 77 school year.

REPORTING REQUIREMENT: This report is required by Title VI of the Civil Rights Act of 1964, by Title IX of the Education Amendments of 1972, by Section 504 of the Rehabilitation Act of 1973. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

FALL 1976
ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY

U.S. Department of Health, Education, and Welfare
Office for Civil Rights
Washington, D.C.
Telephone: (202) 347-3755

DRAFT FOR STUDY PURPOSES ONLY

GENERAL INSTRUCTIONS: *Please use a typewriter or print legibly in ink.*

Pupil membership data should be as of October 1, 1975 or the date nearest to October 1 when membership can be considered stabilized.

Please be sure that there are no blank spaces left for any of the questions on the form. If the answer for a given item is "none", enter "O" in the appropriate space. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space.

If forms are prelabeled incorrectly, items 1 through 3 must be completed. If page 2 is not labeled, be sure to fill in name and OE Code of school system.

Please record the amount of time required for you to (1) secure the necessary data and (2) complete this form, and indicate both times, separately, at the end of this form.

1 Name of School System		2 Street Address or P.O. Box	
City	County	State	Zip Code
3 Name of Chief Administrative Officer of School System			
Area Code/Telephone No ( )		4 No. of Individual School Campuses Included in this System	

5 PUPIL MEMBERSHIP DATA

INSTRUCTIONS

- *Please complete the chart below for the 1975-76 school year.*
- *Please read the definitions of the racial/ethnic categories before you begin.*
- *Where indicated, provide information by sex as well as racial/ethnic category.*
- *If there are no pupils in a category, enter "0". Do not leave any blank space.*
- *Do not use percentages, average daily attendance, average daily membership, or [illegible]*

DEFINITIONS

Racial/Ethnic Categories. Racial/ethnic designations, as used by the U.S. Department of Health, Education and Welfare, Office for Civil Rights, do not denote scientific definitions of anthropological origins. For the purpose of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.

(1) American Indian or Alaskan Native: *A person having origins in any of the original peoples of North America.*

(2) Asian or Pacific Islander: *A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.*

(3) Black/Negro, not of Hispanic Origin: *a person having origins in any of the Black racial groups.*

(4) Caucasian/White, not of Hispanic Origin: *A person having origins in any of the original peoples of Europe, North Africa, the Middle East, or the Indian subcontinent.*

(5) Hispanic: *A person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin — regardless of race.*

5 PUPIL MEMBERSHIP		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6
		American Indian or Alaskan Native	Asian or Pacific Islander	Not of Hispanic Origin		Hispanic	Total
				Black/Negro	Caucasian/White		
a What was the total pupil membership in this school system on or about October 1, 1975?	Male						
	Female						
b How many pupils participate in any special education programs (see definition given in item 10) operated by this school system? (Count pupils only once regardless of the number of programs they participate in.)	Total						
b1 Of the pupils reported in item b, how many participate in special education programs for the *educable mentally retarded or handicapped*?	Total						
b2 Of the pupils reported in item b, how many participate in special education programs for the *gifted or talented*?	Total						
c How many pupils are enrolled in vocational education programs (see definition given in item 8) operated by this school system? (Count pupils only once regardless of the number of programs they are enrolled in.)	Male						
	Female						
d How many pupils were suspended for at least one school day, or expelled from any school in this system during the 1975-1976 school year? (Count pupils only once regardless of how many times they were suspended or expelled. If no figures are available by sex, furnish total by racial/ethnic group. A sex breakdown will be required in the future.)	Male						
	Female						
	Total						
e How many pupils in this school system have a primary or home language other than English, which they use or speak exclusively or which they use or speak more often than English?	Total						
f How many pupils reported in item e above are enrolled in an English as a Second Language program or in any class taught in a language other than English (for example, a science class taught in Spanish)? *Do not count pupils enrolled in a class to teach a foreign language.*	Total						

School System: ______________________

OE Code: ______________________

FORM OS/CR 101 — Pretest
Page 2 of 2

6. Indicate which of the following changes this school system has been involved in since September, 1974.

   a. Mark all that apply.

   Type of Change

   ☐ *Consolidation:* (Two or more systems combine to form one larger system)

   ☐ *Unification:* (Elementary and Secondary school systems [excluding junior college or adult education programs] merge to form a unified system)

   ☐ *Division:* (A larger system divides to form two or more smaller systems)

   ☐ *Annexation:* (Transfer of schools between systems)

   ☐ This school system has not been involved in any of the changes listed above.

   b. List the previous name(s) of the school system(s) involved in any of the changes indicated in a. above.

   Previous Name of Each School System Involved

   ____
   ____
   ____
   ____
   ____
   ____

7. Is this school system currently under a federal court order to desegregate its students?

   ☐ YES ☐ NO

8. How many secondary schools in this system, administer and/or operate five or more vocational education programs providing vocational or technical training which enables the recipient to enter a gainful occupation? (Programs that do not meet the requirements of your state vocational plan should not be included.) .... ________ schools

9. Is the course of study leading to graduation different for males and females in this school system — either in number of credits or types of courses required for graduation?

   ☐ YES ☐ NO

10. *Special Education Programs*

    Definition:

    Special Education Programs are those designed to meet the needs of children with any mental, physical, or emotional exceptionality, including, but not limited to, educable mentally retarded, trainable mentally retarded, seriously emotionally disturbed, learning disabled, socially maladjusted, speech impaired, blind or visually impaired, deaf or hard of hearing, orthopedically handicapped, and gifted or talented. To obtain definitions for the exceptionalities, refer to the U.S. Office of Education, National Center for Educational Statistics, "Student/Pupil Accounting: Standard Terminology and Guide for Managing Student Data in Elementary and Secondary Schools, Community and Junior Colleges, Adult Education".

    a. How many resident school age children have been identified as currently requiring special education (whether or not they are enrolled in school)? .... ________ children

    b. How many resident pupils participate in a Special Education Program operated by *another* public school system? (Include only those pupils for whom this school system made payment.) .... ________ pupils

    c. How many resident pupils participate in a Special Education Program operated by any entity *other than a public school system* (such as private schools, state institutions, etc.)? (Include only those pupils for whom this school system made payment.) .... ________ pupils

    d. How many *non-resident* pupils participate in Special Education Programs operated by this school system? (Include only those pupils for whom payment or referral was made to this school system) .... ________ pupils

    e. Since the beginning of the 1975-1976 school year, how many resident school age children have been homebound because of a handicapping condition? (Include children with handicapping conditions of the type listed in the definition of Special Education Programs. Do not include those with temporary illnesses.) .... ________ children

    f. Since the beginning of the 1975-1976 school year, how many of the homebound children, reported in item e. above, have received or are receiving homebound instruction? .... ________ children

    g. Since the beginning of the previous school year (1974-1975), how many resident school age children have undergone comprehensive evaluation to determine their need for special education? (Apply definition of comprehensive evaluation that is used in this school system to refer to those tests, referrals, and procedures by which a pupil is evaluated for special education needs) .... ________ children

    h. How many teachers in this school system are assigned to teach special education programs?

       No. assigned full-time ________
       No. assigned part-time ________

RESPONSE TIME: Please indicate the total amount of time that was required for you to:

a. secure the necessary data ________ hour(s) ________ minute(s)
b. actually complete this form ________ hour(s) ________ minute(s)

____
Print name and title of respondent

____
Date Area Code/Telephone Number

District Name ____________________

TEXAS EDUCATION AGENCY
Research Office, MIC

County-District No. (1-6) ____________________

SURVEY OF BILINGUAL EDUCATION NEEDS
(Fall Survey District Supplement No. 1)

SECTION I

Enter the number of children of limited English-speaking ability (LESA) enrolled in each grade level (PRE-K to 12, SPECIAL EDUCATION). Children of limited English-speaking ability means children whose native tongue is a language other than English and who have difficulty performing ordinary class work in English, Section 21.452, Texas Education Code. Enter the total number of children of LESA whose primary language is as indicated. NOTE: Administrative Procedure 3581 (c-a) specifies that each school district must have on file a Policy Statement adopted by its Board of Education delineating the district's method and criteria to be used for identifying and placing children of limited English-speaking ability in a State Bilingual Program.

LINE	LANGUAGE	GRADES														SPEC. ED.
		PRE-K	K	1	2	3	4	5	6	7	8	9	10	11	12	
11	SPANISH															
12	GERMAN															
13	KOREAN															
14	CHINESE															
15	FRENCH															
16	VIETNAMESE															
17	ALL OTHER FOREIGN LANGUAGES															
(7-8)	9-28	29-32	33-36	37-40	41-44	45-48	49-52	53-56	57-60	61-64	65-68	69-72	73-76	77-80	81-84	85-88

NOTE: Return one completed copy of this Survey by October 15, 1976 to:
(with Fall Survey Package)

Mr. William Jay, Chief Consultant
Data Collection
Management Information Center
Texas Education Agency
Austin, Texas 78701
Phone (512) 475-6234

RES-029R76

SECTION II

Enter the number of teachers at each grade level (K-6, special education) who are bilingual in English and another language during the 1976-77 school year.

On line 21, enter the number of teachers who are bilingual English and Spanish. Enter the number of teachers who are bilingual English and another language (other than Spanish) by specifying the language(s) on lines 22 through 29.

LINE	LANGUAGE	GRADES							SPECIAL EDUCATION
		K	1	2	3	4	5	6	
21	BILINGUAL (ENG./SPAN.)								
22									
23									
24									
25									
26									
27									
28									
29									
(7-8)	9-28	33-36	37-40	41-44	45-48	49-52	53-56	57-60	85-88

SECTION III

1. Will the district include native English-speaking children in the total bilingual program? Check one.

___ 41 YES

___ 42 NO
(7-8)

2. If the district has less than 20 children of limited English-speaking ability at any grade level, the following action will be taken: Check one or more.

___ 51 Establish a bilingual program.

___ 52 Enter into a cooperative program with a neighboring district to establish a bilingual program.

___ 53 No action planned.
(7-8)

____
SIGNATURE OF SUPERINTENDENT

TEXAS EDUCATION AGENCY
Fall Survey Package
District Supplement #2
Miscellaneous Program and Curriculum Data

District Name ______________________

County-District No. ______________________

Indicate level(s) of program and method(s) of presenting program by checking (✓) appropriate blocks.		Level of Program						Methods of Presenting Program					
		K-6	7-8	9-12	Professional School Staff	Supportive School Staff	Community Adults	Regular Curriculum	Resource Persons	Field Trips	Student Conducted	Other Special Activity	Staff Development
ACCIDENT PREVENTION PROGRAMS	Pedestrian												
	Bicycle												
	Auto (not Driver Ed.)												
	School Bus												
	General Safety (Home, etc.)												
	Emergency Procedures (Fire, Tornado, etc.)												
	Safety Patrols												
DISEASE PREVENTION PROGRAMS	Childhood or Communicable Disease												
	Venereal Disease												

Indicate level(s) of program and method(s) of presenting program by checking (✓) appropriate blocks.		Level of Program						Methods for Presenting Program					
		K-6	7-8	9-12	Professional School Staff	Supportive School Staff	Community Adults	Regular Curriculum	Resource Persons	Field Trips	Student Conducted	Other Special Activity	Staff Development
PREVENTIVE HEALTH MEASURES PROGRAMS	Alcohol												
	Drugs												
	Cancer												
	Dental												
	Heart Disease												
	Smoking												
	Nutrition												
	Parenting Ed.**												
LEGAL RESPONSIBILITY PROGRAMS	Child Abuse Prevention												
	Prevention of Juvenile Delinquency												
	Accident Liability												

*A program is a specific unit in the curriculum, staff development for teachers or special program for employees or community adults.
**Parenting Education includes those components of the curriculum which prepare students to assume the role and responsibilities of parents for child rearing and for the improvement of family life.

RES-045

TEXAS EDUCATION AGENCY
Fall Survey Package
District Supplement #3

Page 1 of 3

District Name ______________

Counts of Special Education Full Time Equivalent Students By Program

(For Sample Week in First Quarter)

Co-Dist. # ______________

1. Need for these data: HB 1126 of the 64th Legislature directs the State Board of Education, in cooperation with the Legislative Budget Board, to develop appropriate criteria, including cost-effective or performance-based criteria, or both, for funding and evaluation of special education programs. These data are needed to carry out this legislative mandate. This FTE information has also been requested by the Legislative Budget Board, the Governor's Office, and other governmental entities. Demand for it is expected to increase as the legislative session approaches.

2. General Instructions: For each grade span within each handicapping condition, enter the total number of full-time equivalent students served by each instructional arrangement. For other than totally self-contained arrangements as defined on page 3 of the Daily Register of Pupil Attendance, this information may be taken from the Pupil Contact Hour Register by dividing contact hours by 30. For self-contained arrangements as defined in the Contact Hour Register and Daily Register of Pupil Attendance refined ADA taken from the Daily Register of Pupil Attendance will be considered as FTE. Refined Average Daily Attendance is calculated by dividing refined Aggregate Days Attendance by days of operation in the reporting period. The terms and definitions used in the Contact Hour Register are printed below for your convenience. Carry decimals to two places to record fractional FTE's. After completing the detail asked for, enter the total number of FTE's each grade span and handicapping condition in the last column on the right. Enter the total FTE's for each instructional arrangement on the bottom line, page 3. (Note: the bottom line, page 3 should represent totals for pages 2 and 3.)

3. Definitions of Handicapping conditions and Instructional Arrangements:

	HANDICAPPING CONDITION
VH	Visually Handicapped
AH	Auditorially Handicapped
MBI	Minimally Brain-Injured
OHI	Orthopedically Handicapped or Other Health Impaired
EMR	Educable Mentally Retarded
TMR	Trainable Mentally Retarded
ED	Emotionally Disturbed
LLD	Language and/or Learning Disabilities
SH	Speech Handicapped
PHMR	Physically Handicapped/Mentally Retarded
DB	Deaf-Blind
OMH	Other Severely Multihandicapped
PS	Pregnant Student
DIAG	Diagnostic Student (Diagnostic students are not special education students, but rather are students who are placed in a diagnostic class for a period of time)

	INSTRUCTIONAL ARRANGEMENT
A	Homebound
B	Hospital Class
C	Community Center
D	Totally Self-Contained Special Education Classroom
E	Partially Self-Contained Special Education Classroom (Integrated-with regular students for art, music, physical education, etc.)
F	Resource Room (Student attends regular class most of the day, but comes to resource room as necessary for special instruction)
G	Helping Teacher (Special education teacher assists student while the student is in the regular classroom)
H	Itinerant (Provides special education service to handicapped students on more than one campus)
I	Diagnostic Class
J	Vocational Adjustment Class

This completed report should be returned to TEA along with other parts of the Fall Survey Package

RES-050

District Name ____________________

Page 2 of 3

Co-Dist. # ____________________

HANDICAP	GRADE SPAN	INSTRUCTIONAL ARRANGEMENT										
		A Homebound*	B Hospital* Class	C Community* Center	D Totally* Self-Contained Classroom	E Partially Self-Contained Classroom	F Resource Room	G Helping Teacher	H Itinerant	I Diagnostic	J Vocation* Adjustment Class	TOTAL
VH Visually Handicapped	PK											
	K-3											
	4-6											
	7-9											
	10-12											
AH Auditorially Handicapped	PK											
	K-3											
	4-6											
	7-9											
	10-12											
MBI Minimally Brain-Injured	PK											
	K-3											
	4-6											
	7-9											
	10-12											
OHI Orthopedically Handicapped or Other Health Impaired	PK											
	K-3											
	4-6											
	7-9											
	10-12											
EMR Educable Mentally Retarded	PK											
	K-3											
	4-6											
	7-9											
	10-12											
TMR Trainable Mentally Retarded	PK											
	K-3											
	4-6											
	7-9											
	10-12											
ED Emotionally Disturbed	PK											
	K-3											
	4-6											
	7-9											
	10-12											

* See Contact Hour Register/Daily Register of Pupil Attendance for definition of self-contained special education.

District Supplement #3 Effective

SUBJECT: Counts of Sp. Ed. FTE Students by Program Date: July 1, 1976

District Name

Co-Dist. #

Page 3 of 3

HANDICAP	GRADE SPAN	A Homebound*	B Hospital* Class	C Community* Center	D Totally* Self-Contained	E Partially Self-Contained	F Resource Room	G Helping Teacher	H Itinerant	I Diagnostic	J Vocation* Adjustment Class	TOTAL
LLD Language and/or Learning Disabilities	PK											
	K-3											
	4-6											
	7-9											
	10-12											
SH Speech Handicapped	PK											
	K-3											
	4-6											
	7-9											
	10-12											
PHMR Physically Handicapped/ Mentally Retarded	PK											
	K-3											
	4-6											
	7-9											
	10-12											
DB Deaf-Blind	PK											
	K-3											
	4-6											
	7-9											
	10-12											
OMH Other Severely Multihandicapped	PK											
	K-3											
	4-6											
	7-9											
	10-12											
PS Pregnant Student	PK											
	K-3											
	4-6											
	7-9											
	10-12											
DIAG Diagnostic Student	PK											
	K-3											
	4-6											
	7-9											
	10-12											
TOTAL												

* Same as page 2 of 3.

TEXAS EDUCATION AGENCY

PERSONNEL ASSIGNMENTS

1976 - 77

ORIGINAL—RETURN TO TEXAS EDUCATION AGENCY

COUNTY-DISTRICT NO.	NAME OF DISTRICT	CAMPUS NO.

1	2	3	4	5	6	7	8	9	10	11
SOCIAL SECURITY	LAST NAME	FIRST NAME	MI	SEX	ETH	ASSIGNMENT CODE	CERTIFICATION	QTR	TOTAL ENROLLED	NO. OF CLASSES

TEXAS EDUCATION AGENCY
Management Information Center

CARD INPUT FORMATS

SYSTEM Personnel Assignment - MIC-001 **PAGE** 1 **OF** 1

76	COUNTY DISTRICT CAMPUS NUMBER	BLANK	SOCIAL SECURITY NUMBER	BLANK	LAST NAME	FIRST NAME	MIDDLE NAME	GENERATION	SEX	ETHNICITY

12345678901234567890123456789012345678901234567890123456789012345678901234567890

76	COUNTY DISTRICT CAMPUS NUMBER	BLANK	SOCIAL SECURITY NUMBER	A	ASSIGNMENT CODE	CERT CODE	QTR	ENROLLMENT		NUMBER OF CLASS	

12345678901234567890123456789012345678901234567890123456789012345678901234567890

RESEARCH OFFICE
July 1, 1976
Date

TEXAS EDUCATION AGENCY

Data Collection, MIC

Austin, Texas

Instructions for the Completion of
Personnel Assignments, MIC-001R76, 1976-77

I. General Information

Data from the Personnel Assignments (MIC-001) serve many uses at the Texas Education Agency, especially in the compilation of various kinds of personnel lists. It also serves as an indication of the specific assignments of personnel. It is very important that data submitted on the Personnel Assignments (PA) be as accurate as possible.

II. General Instructions

Please complete Form MIC-001R76 (print or type) for all personnel and all aides for whom the district exercises fiscal control. EXCEPTION: Do not report vocational teachers on this form. The county superintendent should report only school employees of the county.

Complete Form MIC-001R76 to reflect the assignment(s) of all personnel as of the week of September 20-24, and return by October 8. Estimates should be given for the second and third quarters. Send one copy to:

Mr. William J. Jay, Chief Consultant
Data Collection, Management Information Center
Texas Education Agency
Austin, Texas 78701
PH(512) 475-6682

A Form MIC-001R76 should be completed at the district's central office for the superintendent and other central office personnel. Use campus 000 when reporting central office staff. Complete a form MIC-001R76 at the principal's level for personnel assigned to each respective campus. There must be a report for every campus shown in the Texas School Directory. Districts with only a superintendent or a small central office may report staff on one of the campus reports.

> Note: Some personnel may be assigned to more than one campus. In such a case, the principal for each campus should list the person and report his assignment(s) for that campus. For example, a person assigned to three campuses would be listed on each of the three campus reports.

III. Instructions for Completing Heading Information on Form MIC-001R76

County-District Number - Indicate the county-district number as listed in the Texas School Directory.

Name of District - Indicate the name of the district as shown in the Texas School Directory.

Campus Number - List the number of the campus for which the report is made. There must be a report for every campus shown in the Texas School Directory. If the campus listing in the TSD is incorrect, please contact the Research Office, MIC. If your central office personnel are reported separately, enter 000 in this space.

IV. Instructions for Completing Columns 1-11

Column 1: Social Security Number - List the individual's Social Security Number. It is very important that this number is reported accurately. The Social Security Number is used at the state level to match entries in other reports.

Columns 2, 3, and 4: Name - Enter the last name, first name, and middle initial. It is very important that each name if reported accurately. The Texas Education Agency must be able to compare individual teacher data on this report with that on other reports.

Column 5: Sex - Report sex by the following code:

Male - 1 Female - 2

Column 6: Ethnic - Report the ethnic group to which this person belongs by the following code:

Group	Code
American Indian or Alaskan Native	1
Asian or Pacific Islander	2
Black, not of Hispanic Origin	3
Hispanic	4
White, not of Hispanic Origin	[illegible]

(Note: Information in Columns 1-6 should be completed only one time for each person. Do not duplicate this information for personnel who have more than one assignment code.)

Column 7: Assignment Code - List in this column the Assignment Code(s) for each person. The codes may be found on the Assignment Code Sheet, (RMS-100). List a particular assignment code only once for each teacher.

A. Administrative and Other Non-Teaching Personnel - (See Administrative and Other Codes, K-12, on the Assignment Code Sheet.) Personnel such as superintendents, principals, and supervisors, with no teaching area assignment, will generally have only one assignment code and require only one entry in Column 7. Because such personnel have no teaching area assignment, an entry should not be made in Columns 9-11.

B. Administrative and Other Personnel with One or More Teaching Assignments - Personnel such as superintendents, principals, and supervisors, who have a teaching area assignment, would record a teaching area assignment code for each teaching assignment, and report the corresponding enrollment and number of classes in Columns 10 and 11.

C. Teaching Personnel - (See Teaching Area Codes, Assignment Code Sheet,) Personnel with one or more teaching area assignments should enter in Column 7 a separate Assignment Code for each different teaching area.

Note: An elementary teacher who spends 50 percent or more of the school day with a particular group of students should be reported as a teacher in a self-contained classroom. An elementary teacher in a departmentalized assignment would be reported according to the departmentalized elementary codes. Report the corresponding totals of students enrolled (served). Totals (Column 10) for each teaching area would be obtained by summing enrollments for that teaching area.

D. Aide - Report those persons classified by the local school district as aides. For such personnel, complete Columns 1-6 and enter the appropriate assignment code in Column 7. Do not complete Columns 10 and 11 for aides.

Column 8: Certification - Use the two-digit codes below to indicate the certification/permit category that properly describes the individual reported. The five categories listed are the only ones for which data need be reported.

01 First Renewal of Emergency Teaching Permit

02 Second Renewal of Emergency Teaching Permit

03 First Temporary Classroom Teaching Assignment Permit

04 Second Temporary Classroom Teaching Assignment Permit

05 Special Temporary Classroom Teaching Assignment Permit

Column 9: Quarter - In this column list one code per assignment. (Teacher aides will not have a code in this column).

	Code
Course normally lasts a full year (three quarters)	1
Course only offered in first quarter	2
Course only offered in second quarter	3
Course only offered in third quarter	4
Other combinations	5

Column 10: For courses coded 1 in Column 9 insert in Column 10 the enrollment as of the first week in October.

For courses coded 2 in Column 9 insert in Column 10 the enrollment as of the first week of October.

For courses coded 3, 4, 5 in Column 9 insert estimated enrollments in Column 10.

Column 11: Number of Classes - This space is to be used to report the number of classes or sections that this person is engaged in teaching (facing students) on any given day for each of the Teaching Area Codes reported in Column 7.

V. Special Note:

In order to improve data reliability, caution should be taken to properly identify and code all courses taught. An error that is made on occasion is the reporting of regular academic subjects as vocational subjects. An example of such an error would be the reporting of Industrial Arts courses (10.00 00 Series) as Vocational Trades and Industry courses (17.00 00) which are vocational courses as the title indicates.

Another example is the failure to report enrollment data. All teaching assignments must contain actual or projected enrollments in Column 10.

TEXAS EDUCATION AGENCY
Research Office, MIC

RMS-100
1976-77

This RMS-100 code listing is to be used in completing the Personnel Assignments (MIC-001) for the 1976-77 school year. These same codes are used in the Consolidated Personnel Codes (RMS-300), and may be used for identifying subject matter areas when applying for emergency teaching permits.

NOTE: DO NOT INCLUDE VOCATIONAL TEACHERS ON THIS REPORT.

NON-VOCATIONAL AGRICULTURE
Grades 7-12

CODE NO.	COURSE
01.02 00	Non-Vocational Agriculture

ART
Grades 7 - 12

CODE NO.	COURSE
02.01 01	Art, Grade 7
02.01 02	Art, Grade 8
02.02 01	Art I
02.02 02	Art II
02.02 03	Art III
02.02 04	Art IV
02.02 05	Allied Arts (combined fine arts)
02.02 06	Sculpture
02.02 07	Ceramics
02.02 08	Commercial Art
02.02 09	History of Art
02.02 10	Painting
02.02 11	Folk Dance
02.02 12	Modern Dance
02.02 13	Ballet Dance
02.02 14	Crafts
02.02 15	Photography
02.99 99	Other Art

BUSINESS EDUCATION
Grades 7-12

CODE NO.	COURSE
03.01 01	Bookkeeping I
03.01 02	Bookkeeping II
03.01 03	Recordkeeping
03.02 01	Business Arithmetic (1 semester unit or 1-2 quarter units)
03.02 02	Business Communications (1 semester unit or 1-2 quarter units)
03.02 03	Business Law
03.02 04	Business Machines (1 semester unit or 1-2 quarter units
03.02 05	Business Office Experience
03.02 06	Business Clerical Practice (1 semester unit or 1-2 quarter units)
03.02 07	Business Data Processing & Computer Operations
03.02 08	Business Organization & Management (1 semester unit or 1-2 quarter units)
03.02 09	Business Salesmanship (1 semester unit or 1-2 quarter units)
03.02 10	General Business
03.02 11	Fundamentals of the Free Enterprise System
03.02 12	Business Arithmetic (2 semester units or 3 quarter units)
03.02 13	Business Communications (2 semester units or 3 quarter units)
03.02 14	Business Machines (2 semester units or 3 quarter units)
03.02 15	Business Clerical Practice (2 semester units or 3 quarter units)
03.02 16	Business Organization & Management (2 semester units or 3 quarter units)
03.02 17	Business Salesmanship (2 semester units or 3 quarter units)
03.03 01	Shorthand I
03.03 02	Shorthand II
03.03 03	Personal Use Shorthand
03.03 04	Stenographic Practice (1 semester unit or 1-2 quarter units)
03.03 05	Stenographic Practice (2 semester units or 3 quarter units)
03.04 01	Typewriting, Grade 8
03.04 02	Typewriting I
03.04 03	Typewriting II
03.99 99	Other Business Education

ENGLISH LANGUAGE ARTS
Grades 7-12

CODE NO.	COURSE
05.01 01	Language Arts, Grade 7
05.01 02	Language Arts, Reading, Grade 7
05.01 03	Language Arts, Spelling, Grade 7
05.01 04	Language Arts, Reading and Spelling, Grade 7
05.01 05	Language Arts, Grade 8
05.01 06	Language Arts, Reading, Grade 8
05.01 07	Language Arts, Spelling, Grade 8
05.01 08	Language Arts, Reading and Spelling, Grade 8
05.01 09	Language Arts, Remedial Reading, Grade 7-8
05.01 10	Language Arts, Humanities, Grades 7-8
05.02 01	English I
05.02 02	English II
05.02 03	English III
05.02 04	English IV
05.02 05	Creative Writing
05.02 06	Advanced Placement
05.02 07	Humanities
05.02 08	World Literature
05.02 09	Reading Correction (Reading below grade level)
05.02 10	Reading Improvement (Reading at or above grade level)
05.02 11	English as a Second Language, Level I, 7-12
05.02 12	English as a Second Language, Level II, 7-12
05.03 01	Speech, Grade 7
05.03 02	Speech, Grade 8
05.03 03	Speech I
05.03 04	Speech II
05.03 05	Speech III
05.03 06	Speech IV
05.04 01	Drama, Grade 7
05.04 02	Drama, Grade 8
05.04 03	Drama I
05.04 04	Drama II
05.04 05	Drama III

CODE NO.	COURSE
05.05 01	Journalism I
05.05 02	Journalism II
05.06 01	Filmmaking and Visual Literary
05.07 01	CVAE, English, Grade 7
05.07 02	CVAE, English, Grade 8
05.07 03	CVAE, English, Level I
05.07 04	CVAE, English, Level II
05.99 99	Other English Language Arts

FOREIGN LANGUAGES
Grades 7-12

CODE NO.	COURSE
06.10 01	French, Level I, Grades 7-8
06.10 02	French, Level II, Grades 7-8
06.10 03	French, Level I, Grades 9-12
06.10 04	French, Level II, Grades 9-12
06.10 05	French, Level III, Grades 9-12
06.10 06	French, Level IV, Grades 9-12
06.10 07	French, Level V, Grades 9-12
06.10 08	French, Level VI, Grades 9-12
06.11 01	German, Level I, Grades 7-8
06.11 02	German, Level II, Grades 7-8
06.11 03	German, Level I, For German-Speaking, Grades 7-8
06.11 04	German, Level I, Grades 9-12
06.11 05	German, Level II, Grades 9-12
06.11 06	German, Level III, Grades 9-12
06.11 07	German, Level IV, Grades 9-12
06.11 08	German, Level V, Grades 9-12
06.11 09	German, Level VI, Grades 9-12
06.11 10	German, Level I, For German-Speaking, Grades 9-12
06.11 11	German, Level II, For German-Speaking, Grades 9-12
06.12 01	Latin, Level I, Grades 7-8
06.12 02	Latin, Level II, Grades 7-8
06.12 03	Latin, Classical Civilization, Grades 7-8
06.12 04	Latin, Level I, Grades 9-12
06.12 05	Latin, Level II, Grades 9-12
06.12 06	Latin, Level III, Grades 9-12
06.12 07	Latin, Level IV, Grades 9-12
06.12 08	Latin, Level V, Grades 9-12
06.12 09	Latin, Level VI, Grades 9-12
06.12 10	Latin, Classical Civilization, Grades 9-12
06.13 01	Russian, Level I, Grades 7-8
06.13 02	Russian, Level II, Grades 7-8

CODE NO.	COURSE
06.13 03	Russian, Level I, Grades 9-12
06.13 04	Russian, Level II, Grades 9-12
06.13 05	Russian, Level III, Grades 9-12
06.13 06	Russian, Level IV, Grades 9-12
06.14 01	Spanish, Level I, Grades 7-8
06.14 02	Spanish, Level II, Grades 7-8
06.14 03	Spanish, Level I, For Spanish-Speaking, Grades 7-8
06.14 04	Spanish, Level II, For Spanish-Speaking, Grades 7-8
06.14 05	Spanish, Level I, Grades 9-12
06.14 06	Spanish, Level II, Grades 9-12
06.14 07	Spanish, Level III, Grades 9-12
06.14 08	Spanish, Level IV, Grades 9-12
06.14 09	Spanish, Level V, Grades 9-12
06.14 10	Spanish, Level VI, Grades 9-12
06.14 11	Spanish, Level I, For Spanish-Speaking, Grades 9-12
06.14 12	Spanish, Level II, For Spanish-Speaking, Grades 9-12
06.14 13	Spanish, Level III, For Spanish-Speaking, Grades 9-12
06.14 14	Spanish, Level IV, For Spanish-Speaking, Grades 9-12
06.15 01	Czech, Level I, Grades 7-8
06.15 02	Czech, Level II, Grades 7-8
06.15 03	Czech, Level I, Grades [illegible]
06.15 04	Czech, Level II, Grades 9-12
06.99 99	Other Foreign Languages

HEALTH AND PHYSICAL EDUCATION
DRIVER EDUCATION
Grades 7-12

CODE NO.	COURSE
08.01 01	Health Education, Grades 7-8
08.01 02	Health Education I, Grades 9-10
08.01 03	Health Education II, Grades 10-12
08.01 04	Advanced Physiology Hygiene, Grades 11-12
08.01 05	Health Education & Physical Education, Grades 7-8
08.01 06	Health Education & Physical Education, Grades 9-12
08.02 01	Physical Education, Grades 7-8
08.02 02	Physical Education, Grades 9-12
08.02 06	Career Exploration and Preparation: Sports, Recreation, and Physical Education
08.02 07	Outdoor Recreation Education
08.03 01	Athletics, Intra and/or Inter School, Grades 7-8
08.03 02	Athletics, Intra and/or Inter School, Grades 9-12
08.04 01	Driver Education, Class, Simulator, Range, In-car
08.04 02	Driver Education, Class, Simulator, In-car
08.04 03	Driver Education, Class, Range, In-car
08.05 04	Driver Education, Class, In-car
08.05 05	Driver Education, Class
08.05 06	Driver Education, Simulator
08.05 07	Driver Education, Range
08.05 08	Driver Education, In-car
08.06 01	R.O.T.C. I
08.06 02	R.O.T.C. II
08.06 03	R.O.T.C. III
08.99 99	Other Health, Driver Education, Physical Education

HOMEMAKING
Grades 7-12

CODE NO.	COURSE
09.04 01	Non-Vocational Homemaking, Grade 7
09.04 02	Non-Vocational Homemaking, Grade 8
09.04 03	Non-Vocational Homemaking I
09.04 04	Non-Vocational Homemaking II
09.04 05	Non-Vocational Homemaking III
09.04 06	Non-Vocational Homemaking IV
09.04 07	Non-Vocational Homemaking, Consumer Education
09.04 08	Non-Vocational Homemaking, Home Nursing
09.04 09	Non-Vocational Homemaking, Home and Family Life
09.04 10	Non-Vocational Homemaking, Home Furnishings
09.04 11	Non-Vocational Homemaking, Home Management
09.04 12	Non-Vocational Homemaking, Child Development
09.99 99	Other Non-Vocational Homemaking

INDUSTRIAL ARTS
Grades 7-12

CODE NO.	COURSE
10.01 01	Introductory Crafts, Grades 7-8
10.01 02	General Crafts, Grades 9-12
10.01 03	Ceramics, Grades 10-12
10.01 04	Jewelry, Grades 10-12
10.01 05	Leatherworking, Grades 10-12
10.01 06	Plastics, Grades 10-12
10.02 01	Introductory Drafting, Grades 7-8
10.02 02	General Drafting, Grades 9-12
10.02 03	Architectural Drafting I, Grades 10-12
10.02 04	Architectural Drafting II, Grades 11-12
10.02 05	Machine Drafting I, Grades 10-12
10.02 06	Machine Drafting II, Grades 11-12
10.02 07	Pre-Engineering Descriptive Geometry, Grade 12
10.02 08	Pre-Engineering Drafting, Grades 10-12
10.02 09	Technical Drafting I, Grades 10-12
10.02 10	Technical Drafting II, Grades 11-12
10.03 01	Introductory Electricity, Grades 7-8
10.03 02	General Electricity, Grades 9-12
10.03 03	Basic Electronics, Grades 10-12
10.04 01	General Graphic Arts, Grades 9-12
10.04 02	Photography I, Grades 10-12
10.04 03	Photography II, Grades 11-12
10.04 04	Printing I, Grades 10-12
10.04 05	Printing II, Grades 11-12
10.05 01	Introductory General Shop, Grades 7-8
10.05 02	General Shop I, Grades 9-12
10.05 03	General Shop II, Grades 10-12
10.06 01	Construction Technology, Grades 7-8
10.06 02	Manufacturing Technology, Grades 8-12
10.06 03	Industrial Materials and Processes, Grades 10-12

CODE NO.	COURSE
10.07 01	Introductory Metalworking, Grades 7-8
10.07 02	General Metalworking I, Grades 9-12
10.07 03	General Metalworking II, Grades 10-12
10.08 01	General Power Mechanics I, Grades 9-12
10.08 02	General Power Mechanics II, Grades 10-12
10.09 01	Introductory Woodworking, Grades 7-8
10.09 02	General Woodworking, Grades 9-12
10.09 03	Machine Woodworking, Grades 10-12
10.99 99	Other Industrial Arts

MATHEMATICS
Grades 7-12

CODE NO.	COURSE
11.01 01	Mathematics, Grade 7
11.01 02	Mathematics, Grade 8
11.01 05	Fundamentals of Mathematics 1
11.01 06	Fundamentals of Mathematics 2
11.01 07	Fundamentals of Mathematics 3
11.01 08	Fundamentals of Mathematics 4
11.02 01	Algebra, Grade 8
11.02 02	Algebra 1
11.02 03	Algebra 2
11.02 04	Algebra 3
11.02 05	Algebra 4
11.02 08	Introductory Algebra 1
11.02 09	Introductory Algebra 2
11.02 10	Introductory Algebra 3
11.02 11	Introductory Algebra 4
11.02 12	Elementary Linear Algebra
11.02 13	Probability and Statistics
11.03 01	Geometry 1
11.03 02	Geometry 2
11.03 03	Analytic Geometry
11.04 01	Elementary Analysis
11.05 01	Computer Mathematics
11.05 04	Linear Programming
11.06 01	Calculus 1
11.06 02	Calculus 2
11.07 07	Mathematics of Consumer Economics (MOCE)
11.07 09	Trigonometry

CODE NO.	COURSE
11.08 01	CVAE, Mathematics, Grade 7
11.08 02	CVAE, Mathematics, Grade 8
11.08 03	CVAE, Mathematics 1
11.08 04	CVAE, Mathematics 2
11.08 05	Number Theory
11.08 06	History of Mathematics
11.08 07	Survey of Mathematics
11.08 08	Other Independent Study Courses
11.99 99	Other Mathematics

MUSIC
Grades 7-12

CODE NO.	COURSE
12.01 01	Applied Music (Individual Study), Grade 8
12.01 02	General Music, Grades 7-8
12.02 01	Band, Grades 7-8
12.02 02	Band I-IV, Grades 9-12
12.02 03	Stage Band, Grades 7-8
12.02 04	Stage Band, Grades 9-12
12.02 05	Small Instrumental Ensemble, Grades 7-8
12.02 06	Small Instrumental Ensemble, Grades 9-12
12.03 01	Choral Music, Grades 7-8
12.03 02	Choral Music I-IV, Grades 9-12
12.03 03	Small Vocal Ensemble, Grades 9-12
12.04 01	Music History and Literature, Grades 10-12
12.05 01	Music Theory I, Grades 9-12
12.05 02	Music Theory II, Grades 10-12
12.06 01	Orchestra, Grades 7-8
12.06 02	Orchestra I-IV, Grades 9-12
12.07 01	Applied Music (Individual Study), Grades 9-12
12.08 01	Allied Arts (Combined Fine Arts)
12.09 01	Class Piano, Grades 7-8
12.09 02	Class Piano, Grades 9-12
12.09 03	Class Guitar, Grades 7-8
12.09 04	Class Guitar, Grades 9-12
12.99 99	Other Music

SCIENCE
Grades 7-12

CODE NO.	COURSE
13.01 01	Life Science, Grades 7-8
13.01 02	General Science, Grades 7-8
13.01 03	Biology I, Grades 9-12
13.01 04	Biology II, Grade 12
13.01 05	Botany
13.01 06	Microbiology
13.01 07	Zoology
13.01 08	Physiology, Grades 10-12
13.02 01	Chemistry I, Grades 9-12
13.02 02	Chemistry II, Grade 12
13.03 01	Physics I, Grades 9-12
13.03 02	Physics II, Grade 12
13.04 01	Physical Science, Grades 9-12
13.05 01	Earth Science, Grades 7-8
13.05 02	Astro Science, Grades 10-12
13.05 03	Atmospheric Science, Grades 10-12
13.05 04	Geology, Grades 10-12
13.05 05	Marine Science, Grades 10-12
13.06 01	Advanced Science, Grade 12
13.07 01	Aviation Science
13.07 02	Aerospace Science
13.08 02	Environmental Science, Health Focus
13.08 03	Environmental Science, Energy Focus
13.08 04	Environmental Science, Conservation Focus
13.09 01	CVAE, Science, Grades 7-8
13.09 02	CVAE, Science, Grades 9-12
13.10 01	Science, Independent Study, Grades 10-12
13.99 99	Other Sciences

SOCIAL STUDIES
Grades 7-12

CODE NO.	COURSE
15.01 01	Texas History and Geography, Grade 7
15.01 02	American History and Citizenship, Grade 8
15.01 03	Civics, Grade 8
15.01 04	Humanities, Grades 7-8
15.02 01	American History, Grades 9-12
15.03 01	World History Studies
15.03 02	World Geography Studies (1/2 unit or 1-2 quarters)
15.03 03	World Geography Studies (1 unit or 3 quarters)
15.03 04	Latin American Studies
15.03 05	European Studies (including England)
15.03 06	Asian Studies
15.03 07	African Studies
15.04 01	American Culture Studies
15.04 02	American Indian Studies
15.04 03	Mexican American Studies
15.04 04	Negro American Studies
15.05 01	American Government (1/2 unit or 2 quarters)
15.05 02	American Government (1 unit or 3 quarters)
15.06 01	Advanced Social Science Problems
15.07 01	Advanced Texas Studies
15.08 01	Anthropology
15.09 01	Economics
15.09 02	Fundamentals of the Free Enterprise System
15.10 01	Philosophy
15.11 01	Psychology
15.12 01	Sociology
15.13 01	Bible
15.13 02	World Religion
15.14 01	Humanities, Grades 9-12
15.99 99	Other Social Studies

GENERAL ELEMENTARY EDUCATION

SELF-CONTAINED
Grades PK-6 and Self-Contained Grades 7-8

CODE NO.	COURSE
19.00 08	Self-Contained Elementary, Graded PK-6
19.00 01	Self-Contained Elementary, Graded K-6
19.00 06	Self-Contained Elementary, Graded 1-6
19.00 07	Non-Graded, K-8
19.00 03	Self-Contained Elementary, Grade 7
19.00 04	Self-Contained Elementary, Grade 8
19.16 01	Self-Contained Elementary, K-8, with Spanish Instruction
19.17 01	Self-Contained Bilingual Education, Spanish-English, Kindergarten
19.17 02	Self-Contained Bilingual Education, Spanish-English, Grade 1
19.17 03	Self-Contained Bilingual Education, Spanish-English, Grade 2
19.17 04	Self-Contained Bilingual Education, Spanish-English, Grade 3
19.17 05	Self-Contained Bilingual Education, Spanish-English, Grade 4
19.17 06	Self-Contained Bilingual Education, Spanish-English, Grade 5
19.17 07	Self-Contained Bilingual Education, Spanish-English, Grade 6
19.17 08	Self-Contained Bilingual Education, Spanish-English, Grade 7
19.17 09	Self-Contained Bilingual Education, Spanish-English, Grade 8

DEPARTMENTALIZED
Grades K-5

CODE NO.	COURSE
19.00 05	Remedial, General
19.02 01	Art
19.05 01	English Language Arts
19.05 02	Remedial Reading
19.05 03	Developmental Reading
19.05 04	English as a Second Language
19.05 05	Creative Dramatics

DEPARTMENTALIZED (CON'T)

CODE NO.	COURSE
19.06 00	Foreign Language, Spanish, Kindergarten
19.06 01	Foreign Language, Spanish, Grade 1
19.06 02	Foreign Language, Spanish, Grade 2
19.06 03	Foreign Language, Spanish, Grade 3
19.06 04	Foreign Language, Spanish, Grade 4
19.06 05	Foreign Language, Spanish, Grade 5
19.06 07	Foreign Language, French, Grades K-5
19.06 08	Foreign Language, German, Grades K-5
19.06 09	Other Foreign Languages
19.08 01	Health
19.08 02	Physical Education
19.08 03	Health and Physical Education
19.08 04	Safety
19.10 01	Industrial Arts
19.11 01	Mathematics
19.11 02	Mathematics, Remedial
19.12 01	Music, General, Including Social Instruments (Guitars, Recorders, etc.)
19.12 02	Music, Band
19.12 03	Music, Strings (Orchestral)
19.12 05	Music, Class Piano
19.13 01	Science
19.13 02	Elementary Physical Science
19.15 01	Social Studies
19.15 02	Environmental Education
19.15 03	Humanities

DEPARTMENTALIZED
Grade 6

CODE NO.	COURSE
19.18 01	Agriculture, Grade 6
19.18 02	Anthropology, Grade 6
19.18 03	Art, Grade 6
19.18 04	Biology, Grade 6
19.18 08	Chemistry, Grade 6
19.18 10	Communicative Arts, Grade 6
19.18 11	Computer Information Systems, Grade 6
19.18 12	Czech, Grade 6
19.18 13	Drama, Grade 6
19.18 14	Earth Science, Grade 6
19.18 15	Economics, Grade 6
19.18 16	English, Grade 6
19.18 17	English Language Arts, Composite, Grade 6
19.18 18	French, Grade 6
19.18 19	Geography, Grade 6
19.18 20	German, Grade 6
19.18 21	Government-Political Science, Grade 6
19.18 22	Health, Grade 6
19.18 23	Health and Physical Education, Grade 6
19.18 25	History, Grade 6
19.18 26	Homemaking, Grade 6
19.18 27	Industrial Arts, Grade 6
19.18 29	Journalism, Grade 6
19.18 30	Latin, Grade 6
19.18 31	Mathematics, Grade 6
19.18 32	Music, Grade 6
19.18 33	Physical Education, Grade 6
19.18 34	Physical Science, Grade 6
19.18 35	Life Science, Grade 6
19.18 37	Psychology, Grade 6
19.18 38	Russian, Grade 6
19.18 39	Science, Composite, Grade 6
19.18 40	Secretarial Science, Grade 6
19.18 41	Social Science, Composite, Grade 6
19.18 42	Sociology, Grade 6
19.18 43	Spanish, Grade 6
19.18 44	Speech, Grade 6
19.18 45	English as a Second Language, Grade 6
19.19 01	Bilingual Education, Agriculture, Grade 6
19.19 02	Bilingual Education, Anthropology, Grade 6
19.19 03	Bilingual Education, Art, Grade 6
19.19 04	Bilingual Education, Biology, Grade 6
19.19 05	Bilingual Education, Business Administration, Grade 6
19.19 06	Bilingual Education, Business Composite, (Without Shorthand), Grade 6
19.19 07	Bilingual Education, Business, General, Composite Grade 6
19.19 08	Bilingual Education, Chemistry, Grade 6

DEPARTMENTALIZED (CON'T)

CODE NO.	COURSE
19.19 09	Bilingual Education, Communicative Arts, Grade 6
19.19 11	Bilingual Education, Drama, Grade 6
19.19 12	Bilingual Education, Earth Science, Grade 6
19.19 13	Bilingual Education, Economics, Grade 6
19.19 16	Bilingual Education, Geography, Grade 6
19.19 17	Bilingual Education, Government-Political Science, Grade 6
19.19 18	Bilingual Education, Health, Grade 6
19.19 19	Bilingual Education, Health and P.E., Grade 6
19.19 20	Bilingual Education, History, Grade 6
19.19 21	Bilingual Education, Homemaking, Grade 6
19.19 22	Bilingual Education, Industrial Arts, Grade 6
19.19 23	Bilingual Education, Journalism, Grade 6
19.19 24	Bilingual Education, Mathematics, Grade 6
19.19 25	Bilingual Education, Music, Grade 6
19.19 26	Bilingual Education, Physical Education, Grade 6
19.19 27	Bilingual Education, Physical Science, Grade 6
19.19 28	Bilingual Education, Life Science, Grade 6
19.19 29	Bilingual Education, Psychology, Grade 6
19.19 30	Bilingual Education, Science, Composite, Grade 6
19.19 31	Bilingual Education, Secretarial Science, Grade 6
19.19 32	Bilingual Education, Social Science, Composite, Grade 6
19.19 33	Bilingual Education, Sociology, Grade 6
19.19 34	Bilingual Education, Speech, Grade 6

EARLY CHILDHOOD
K and PK

CODE NO.	COURSE
19.98 00	Kindergarten (5-year-olds)
19.98 01	Pre-Kindergarten (4-year-olds)
19.98 02	Pre-Kindergarten (3-year-olds)
19.98.03	Pre-Kindergarten (4-year-olds), Bilingual Education
19.98.04	Pre-Kindergarten (3-year-olds), Bilingual Education
19.99 99	Other General Elementary Subjects

CURRICULUM FOR HANDICAPPED CHILDREN
Grades Pre-K-12

CODE NO.	COURSE
20.01 01	Visually Handicapped
20.02 01	Orthopedically Handicapped and Other Health Impaired-School Room
20.02 02	Orthopedically Handicapped and Other Health Impaired-Homebound
20.02 03	Orthopedically Handicapped and Other Health Impaired-Hospital
20.02 06	Minimally Brain Injured
20.03 03	Auditorially Handicapped
20.03 04	Auditorially Handicapped - County/Bi-County Wide School for the Deaf and Regional Day School for the Deaf
20.04 01	Mentally Retarded - Educable
20.04 02	Mentally Retarded - Trainable
20.05 01	Physically Handicapped - Mentally Retarded
20.06 01	Speech Handicapped
20.07 03	Pregnant Students - In Class
20.07 04	Pregnant Students - Homebound
20.07 05	Pregnant Students - Community
20.08 02	Emotionally Disturbed - Hospital
20.08 03	Emotionally Disturbed - Community Center
20.08 04	Emotionally Disturbed - Homebound
20.08 06	Emotionally Disturbed - Elementary Age
20.08 07	Emotionally Disturbed - Secondary Age
20.09 01	Language and/or Learning Disabled
20.10 01	Early Childhood for Handicapped
20.11 01	Combination Unit
20.12 01	Deaf-Blind
20.13 01	Visually Handicapped - Bilingual Education

CURRICULUM FOR HANDICAPPED CHILDREN
Grades Pre-K-12
(con't)

CODE NO.	COURSE
20.14 01	Orthopedically Handicapped and Other Health Impaired - School Room - Bilingual Education
20.14 02	Orthopedically Handicapped and Other Health Impaired - Homebound - Bilingual Education
20.14 03	Orthopedically Handicapped and Other Health Impaired - Hospital - Bilingual Education
20.15 01	Minimally Brain Injured - Bilingual Education
20.16 01	Auditorially Handicapped - Bilingual Education
20.16 02	Auditorially Handicapped - Co/Bi-Co Wide School for the Deaf and Regular Day School for the Deaf - Bilingual Education
20.17 01	Mentally Retarded - Educable - Bilingual Education
20.17 02	Mentally Retarded - Trainable - Bilingual Education
20.18 01	Physically Handicapped - Mentally Retarded - Bilingual Education
20.19 01	Speech Handicapped - Bilingual Education
20.20 01	Pregnant Students - In Class - Bilingual Education
20.20 02	Pregnant Students - Homebound - Bilingual Education
20.20 03	Pregnant Students - Community - Bilingual Education
20.21 01	Emotionally Disturbed - Hospital - Bilingual Education
20.21 02	Emotionally Disturbed - Community Center - Bilingual Education
20.21 03	Emotionally Disturbed - Homebound - Bilingual Education

CURRICULUM FOR HANDICAPPED CHILDREN
Grades Pre-K-12
(con't)

CODE NO.	COURSE
20.21 04	Emotionally Disturbed - Elementary Age - Bilingual Education
20.21 05	Emotionally Disturbed - Secondary Age - Bilingual Education
20.22 01	Language and/or Learning Disability - Bilingual Education
20.23 01	Early Childhood for Handicapped - Bilingual Education
20.24 01	Combination Unit - Bilingual Education
20.25 01	Deaf - Blind - Bilingual Education
20.98 99	Other Curriculum for Handicapped Children - Bilingual Education
20.99 99	Other Curriculum for Handicapped Children

ADMINISTRATION AND OTHER CODES
Grades K-12

CODE NO.	COURSE
00.00 00	Aide
00.00 01	Aide, Vocational
00.00 02	Aide, Special Education
00.00 03	Teacher Assistant, Driver Education
27.00 00	Superintendent
27.00 01	Deputy Superintendent
27.00 02	Associate Superintendent
27.00 03	Assistant Superintendent
28.00 01	Principal, Elementary
28.00 02	Principal, Junior High
28.00 03	Principal, Senior High
28.00 04	Principal, Combination Elementary and Junior High
28.00 05	Principal, Combination Junior-Senior High
28.00 06	Assistant Principal, Any Level
30.00 01	Supervisor, General, Elementary
30.00 05	Supervisor, General, Secondary
30.00 06	Supervisor, General, All Levels
30.00 07	Supervisor, Drug Education
30.00 08	Supervisor, Early Childhood Education
30.02 01	Supervisor, Art, Elementary
30.02 05	Supervisor, Art, Secondary
30.02 06	Supervisor, Art, All Levels
30.03 05	Supervisor, Business Education
30.05 01	Supervisor, English Language Arts, Elementary
30.05 05	Supervisor, English Language Arts, Secondary
30.05 06	Supervisor, English Language Arts, All Levels
30.05 07	Supervisor, Reading, Elementary
30.05 08	Supervisor, Reading, Secondary
30.05 09	Supervisor, Reading, All Levels
30.06 01	Supervisor, Foreign Language, Elementary
30.06 05	Supervisor, Foreign Language, Secondary
30.06 06	Supervisor, Foreign Language, All Levels
30.08 01	Supervisor, Physical Education, Elementary
30.08 05	Supervisor, Physical Education, Secondary
30.08 06	Supervisor, Physical Education, All Levels
30.08 07	Supervisor, Driver Education
30.08 09	Supervisor, Safety Education
30.08 10	Supervisor, Health Education, All Levels
30.10 01	Supervisor, Industrial Arts
30.11 01	Supervisor, Mathematics, Elementary
30.11 05	Supervisor, Mathematics, Secondary
30.11 06	Supervisor, Mathematics, All Levels
30.12 01	Supervisor, Music, Elementary
30.12 05	Supervisor, Music, Secondary, Instrumental
30.12 06	Supervisor, Music, All Levels
30.12 07	Supervisor, Music, Secondary, Choral
30.13 01	Supervisor, Science, Elementary
30.13 05	Supervisor, Science, Secondary
30.13 06	Supervisor, Science, All Levels
30.15 01	Supervisor, Social Studies, Elementary
30.15 05	Supervisor, Social Studies, Secondary
30.15 06	Supervisor, Social Studies, All Levels
30.20 06	Supervisor, Special Education
30.32 06	Supervisor, Library, All Levels
30.99 01	Supervisor, Other, Elementary
30.99 05	Supervisor, Other, Secondary
30.99 06	Supervisor, Other, All Levels
30.99 07	Supervisor, Vocational Education
30.99 08	Supervisor, Bilingual Education
31.00 01	Counselor, Elementary
31.00 04	Counselor, Special Education
31.00 05	Counselor, Secondary
31.00 06	Counselor, General, All Levels
31.00 07	Counselor, Vocational
31.00 08	Educational Diagnostician, Special Education
31.00 09	School Psychologist, Special Education
31.00 10	Associate School Psychologist, Special Education
31.00 11	Guidance Associate

ADMINISTRATION AND OTHER CODES
Grades K-12
(CONT.)

CODE NO.	COURSE
32.00 00	Audio-Visual Specialist (Media)
32.00 01	Librarian, Elementary
32.00 05	Librarian, Secondary
32.00 06	Librarian, Combination Elementary and Secondary
33.00 00	School Nurse
34.00 00	Physician
35.00 00	Visiting Teacher
36.00 00	Visiting Teacher, Special Education
37.00 20	Administrator, General
37.00 21	Administrator, Accounting
37.00 22	Administrator, Data Processing
37.00 23	Administrator, Personnel
37.00 24	Administrator, Pupil Services
37.00 25	Administrator, Federal Programs
37.00 26	Administrator, Athletics
37.00 27	Administrator, Maintenance and Grounds
37.00 28	Administrator, Food Services
37.00 29	Administrator, Transportation
37.00 30	Administrator, Instruction or Curriculum
37.00 31	Administrator, Vocational Assistant
37.00 32	Administrator, Special Education
37.00 33	Administrator, Planning and Research
37.00 34	Administrator, Attendance Officer
37.00 35	Administrator, Middle School
37.00 36	Administrator, Education Diagnosis
37.00 38	Administrator, Urban Affairs
37.00 39	Administrator, Human Relations
37.00 40	Administrator, Middle Management
37.00 41	Administrator, Bilingual Education
37.00 42	Administrator, Migrant Education
37.99 99	Administrator, Other

FORM NO. FIN-063 (REV. 8-76)

TEXAS EDUCATION AGENCY

ROSTER OF PERSONNEL

COUNTY DISTRICT #
1

NAME OF DISTRICT

YEAR

PAGE

LINE #	SOCIAL SECURITY NUMBER	[illegible] NAME [illegible]			DEG	TOT EXP.	TEN THIS DIST.	PAY GRADE	STEP	PROF. STAT.	MAX DAYS	DAYS EMPLOYED	% DAY ASSIGN	FOUND. UNIT COUNT	FOUND. SALARY	ACTUAL SALARY	FOUND STATUS CODE	BEGIN DATE	END DATE	ADD/ TERM
		LAST	FIRST	MI																
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
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INSTRUCTIONS FOR REPORTING PERSONNEL EMPLOYED

FOR THE 1976-77 SCHOOL YEAR FORM FIN-063

Enclosed are three copies of the partially completed Roster of Professional Personnel listing each person employed during the 1975-76 school year. All information is supplied as a service to the employing district. The reporting of correct information is the responsibility of the district. A supply of blank rosters is included to report new personnel.

The information submitted on these rosters will be used to compute the Minimum Foundation salaries for the personnel employed by your district. Return one copy to the Division of State Funding. The other copies are for the district's use.

Use a brightly colored pen to enter information on the Roster of Personnel. Care should be taken to ensure that all entries are legible.

Corrections are made by striking through the incorrect items and entering the correct information directly above. A double space should be left bewteen all entries added to the roster.

Cooperative supervisors, counselors, and special service teachers formerly employed by the county superintendent's office must now be reported on the district's Roster of Personnel. Only the fiscal agent should report personnel employed to fill cooperative Special Education units. All district employees, including secretarial and clerical aides and those paid from sources other than the Foundation School Program, must be reported in the proper personnel code.

Please study the following example and read all instructions before attempting to complete this report.

ITEM NO.	ITEM NAME	EXPLANATION OF ITEM
1	County-District Number:	This number identifies the district. Be sure that the number appears on each page of the roster.
2	Social Security Number:	This number is used to identify the employee. All numbers contain nine digits. A tenth digit has been added to the numbers on the pre-printed roster. An employee cannot be added to the roster without a valid social security number.
3-4-5	Name:	Last Name, Legal First Name, and Middle Initial.
6	Degree:	Report the highest level of training. The highest degree reported in 1975-76 has been supplied. Use the following codes:

Less than two years of college (0-59 semester hours)	Code 1
Two years of college training (60-89 semester hours)	Code 2
Three years of college training (90 smester hours and up to but not including degree). RN with no degree.	Code 3
Bachelor's Degree	Code 5
Master's Degree	Code 6
Doctor's Degree	Code 7

ITEM NO.	ITEM NAME	EXPLANATION OF ITEM
7	Total Experience:	The total years of creditable experience as of September 1, 1976. Experience has been advanced one year if the employee served at least 90 days full time during the 1975-76 school year. Employees who were employed at least 50 per cent of the day for at least 180 days have also been advanced.
8	Tenure this District:	The number of years of service in the district. Tenure has been advanced one year if a year of experience was earned in 1975-76.
9	Pay Grade:	The pay grade for 1975-76 has been retained. The pay grade must be changed if it is different for 1976-77. Pay grades can be found in the coding pamphlet which is dated September 1975.
10	Step:	The salary step supplied has been advanced one step if the employee earned a year of experience in 1975-76. The step must be changed if the pay grade is changed. Refer to Texas State Public Compensation Plan, 1976-77.
11	Professional Status:	Enter the correct code to reflect the position in which the person is serving for Minimum Foundation Program purposes. The code used in the 1975-76 year has been supplied.

12 Maximum Days: The maximum number of days the employee could have worked in 1975-76 has been supplied. Be sure this column is correct for all positions allocated more than 190 days.

Months	Days
10	190
11	210
12	230

13 Days Employed: Report the number of days for which reimbursement is claimed under the Foundation Program or the actual days worked for those funded from another source. Report only the days the person is employed under the Foundation Program even if the person is paid for additional days from local funds. If an employee began late or is not expected to complete the contract year, report the number of days he is expected to serve. IMPORTANT: This application is for the period July 1, 1976 to June 30, 1977. Report days employed during this period only.

14 Percent of Day Assigned to This Unit: The percent of the day the employee worked in 1975-76 is supplied. Report the percent of each day assigned to the professional status indicated in Item 11.

EXAMPLES: Report 100% for an individual who is employed on a full time basis. Report 50% for an individual who is employed exactly one-half of each school day.

15 Foundation Unit Count: Leave blank.

16 Foundation Salary: The Minimum Foundation Program salary for 1976-77 for the degree, pay grade, and position held in 1975-76 has been supplied. Experience increments have been allowed where applicable.

17 Actual Salary: Enter the actual salary, rounded to the nearest dollar, paid the person for the number of days employed.

18 Foundation Status Code: Leave Blank.

19 Beginning Date: Enter month-day-year employment began this year for this position, i.e. 9/12/76.

20 Ending Date: Enter the month-day-year the employee last worked in the position, i.e. 5/28/77. Employment need not be continuous.

21 Addition/Termination Code: Enter the code from the following list which best describes the reason the employee left the district or best describes the source of each employee who is new to the district. If an employee did not return for the 1976-77 year, enter zero in "days employed" and "actual salary".

Reason Given for Leaving

CODE	
A	Accept employment in another school system in Texas.
B	Accept employment in another school system outside Texas.
C	Accept employment in post-secondary or higher education.
D	Accept employment outside the teaching profession.
E	Leave employment for personal or family reasons.
F	Disability retirement.
G	Regular retirement.
H	Deceased.
I	Other.

Source of New Personnel

CODE	
N	Another school system in Texas.
O	Another school system outside Texas.
P	Post-secondary or higher education employment.
Q	Outside teaching profession.
R	Recent graduate from higher education in Texas. No prior teaching experience in public schools.
S	Recent graduate from higher education outisde Texas. No prior teaching experience in public schools.
T	Graduate from higher education in Texas prior to current year. No prior teaching experience in public schools.
U	Experienced Texas teacher returning to teaching after one or more years of absence.
V	Experienced teacher from out-of-state entering teaching in Texas for the first time.
W	Other.

AGRICULTURAL EDUCATION
Grades 7-12

01.00 01	Production Agriculture
01.00 02	Agriculture Cooperative
01.00 03	Combination Production Agriculture and Cooperative
01.00 04	Combination Production Agriculture and Pre-Employment Lab
01.00 05	Combination Production Agriculture Cooperative, and Pre-Employment Lab
01.00 06	Combination Cooperative and Pre-Employment Lab
01.02 00	Non-Vocational Agriculture
01.02 01	Agricultural Chemicals I, II Pre-Employment Lab
01.03 01	Agricultural Power and Machinery Repair I, II Pre-Employment Lab
01.03 10	General Agricultural Mechanics I, II Pre-Employment Lab
01.03 81	CVAE Farm and Ranch Mechanical Repair Pre-Employment Lab
01.03 91	VEH Farm and Ranch Maintenance Pre-Employment Lab
01.04 01	Meat Processing I, II Pre-Employment Lab
01.05 00	Ornamental Horticulture I, II Pre-Employment Lab
01.05 20	CVAE Horticultural Related Occupations Pre-Employment Lab
01.05 30	VEH Horticultural Related Pre-Employment Lab
01.06 00	Agricultural Resources I, II Pre-Employment Lab
01.07 00	Forest Products Harvesting I, II Pre-Employment Lab
01.11 01	Feedlot Employment I, II Pre-Employment Lab

DISTRIBUTIVE AND MARKETING EDUCATION
Grades 7-12

04.00 01	Distribution Cooperative
04.00 02	Distribution Combination
04.00 03	Distribution Pre-Employment Lab

HEALTH OCCUPATIONS
Grades 7-12

07.00 01	Health Occupations Cooperative
07.00 02	Health Occupations Pre-Employment Lab
07.00 03	Health Occupations Combination Cooperative and Pre-Employment Lab

USEFUL AND GAINFUL HOMEMAKING
Grades 7-12

09.00 01	Vocational Homemaking Cooperative
09.00 02	Vocational Homemaking Combination Useful and Cooperative
09.00 03	Vocational Homemaking Combination Useful and Pre-Employment Lab
09.00 04	Vocational Homemaking Combination Cooperative and Pre-Employment Lab
09.01 01	Useful Homemaking
09.02 02	Vocational Clothing Management, Production, and Services Pre-Employment Lab
09.02 03	Vocational Food Management, Production, and Services Pre-Employment Lab
09.02 11	Vocational Child Care Pre-Employment Lab
09.02 12	Vocational Clothing Pre-Employment Lab
09.02 13	Vocational Food Service Pre-Employment Lab
09.02 14	Vocational Home Furnishings Pre-Employment Lab
09.02 15	Vocational Housekeeping Pre-Employment Lab
09.02 21	Vocational Child Care Aide Pre-Employment Lab
09.02 22	Vocational Fashion Design Pre-Employment Lab
09.02 23	CVAE Food Service Pre-Employment Lab
09.02 24	Vocational Interior Design Pre-Employment Lab
09.02 32	Vocational Power Machines Pre-Employment Lab
09.02 33	Vocational Food Caterer Pre-Employment Lab
09.02 34	CVAE Home Furnishings Pre-Employment Lab
09.02 35	Vocational Companion to Elderly Pre-Employment Lab
09.02 42	CVAE Clothing Services Pre-Employment Lab
09.02 43	Vocational Food Service Employee Pre-Employment Lab
09.02 44	Vocational Home Furnishings Aide Pre-Employment Lab
09.02 45	Vocational Dietitian Aide Pre-Employment Lab
09.02 52	Vocational Bridal Consultant Pre-Employment Lab
09.02 53	Vocational Tester of Food Pre-Employment Lab
09.02 54	Vocational Tester of Equipment Pre-Employment Lab
09.02 55	Vocational Housekeeping - Management Assistant Pre-Employment Lab
09.02 62	Vocational Clothing Assistant Pre-Employment Lab
09.02 72	Vocational Fabric Coordinator Pre-Employment Lab
09.02 82	Vocational Fashion Coordinator Pre-Employment Lab
09.02 92	Vocational Tester of Textiles Pre-Employment Lab
09.12 99	Vocational Home and Community Services Pre-Employment Lab
09.22 99	Vocational Consumer Aide Pre-Employment Lab
09.32 99	Vocational Floral Designer Pre-Employment Lab
09.42 99	Vocational Physical Fitness Assistant Pre-Employment Lab
09.52 99	Vocational Arts and Crafts Aide Pre-Employment Lab
09.62 99	Vocational Home and Community Service Pre-Employment Lab
09.72 99	Vocational Community or Family Service Aide Pre-Employment Lab

OFFICE OCCUPATIONS
Grades 7-12

14.00 01	Vocational Office Cooperative
14.00 02	Vocational Office Combination
14.00 03	Vocational Office Pre-Employment Lab
14.00 04	CVAE Office Education
14.00 05	Vocational Data Processing Pre-Employment Lab
14.00 06	VEH Office Education

TECHNICAL EDUCATION
Grades 7-12

16.01 18	Television Production Pre-Employment Lab
16.01 28	Industrial Media Technology Pre-Employment Lab
16.06 02	Pre-Technical Fire Protection Technology Pre-Employment Lab
16.06 05	Pre-Technical Law Enforcement Technology Pre-Employment Lab

TRADES AND INDUSTRY
Grades 7-12

17.00 01	Industrial Regular Cooperative
17.00 02	Cooperative Part-Time Training CVAE
17.00 03	Out-of-School Youth Cooperative Part-Tune Training
17.00 04	Multi-Occupational Cooperative Part-Time Training
17.00 05	Cooperative Part-Time Training VEH
17.01 21	Air Conditioning and Refrigeration Pre-Employment Lab
17.02 00	Appliance Repair Pre-Employment Lab
17.02 10	CVAE Home Appliance Repair Pre-Employment Lab
17.03 01	Auto Body Repair Pre-Employment Lab
17.03 02	Auto Mechanic Pre-Employment Lab
17.03 10	CVAE General Mechanical Repair Pre-Employment Lab
17.03 20	VEH General Mechanical Repair Pre-Employment Lab
17.03 22	CVAE Power Mechanics Pre-Employment Lab
17.03 30	VEH Service Station Attendant Pre-Employment Lab
17.03 32	CVAE Auto Mechanic Pre-Employment Lab
17.03 33	Auto Specialization Pre-Employment Lab
17.03 42	CVAE Auto Body Repair Pre-Employment Lab
17.03 52	Pre-Vocational Motor Transportation Technology
17.04 01	Aircraft Mechanic Pre-Employment Lab
17.06 20	Business Machine Repair Pre-Employment Lab
17.07 20	Commercial Art Pre-Employment Lab
17.07 30	CVAE Commercial Display and Decoration Pre-Employment Lab
17.07 40	Audio Visual Aids Repair Pre-Employment Lab
17.09 10	Commercial Photography Pre-Employment Lab
17.10 03	Heavy Equipment Repair Pre-Employment Lab
17.10 04	Masonry Bricklayer Pre-Employment Lab
17.10 10	Building Trades Pre-Employment Lab
17.10 24	CVAE Bricklayer Pre-Employment Lab
17.10 25	VEH House Painting Pre-Employment Lab
17.10 34	VEH Bricklayer Pre-Employment Lab
17.10 37	Piping Trades Pre-Employment Lab
17.10 47	VEH Plumbing, Heating, & Cooling Pre-Employment Lab
17.10 89	CVAE General Construction Trades Pre-Employment Lab
17.10 90	VEH General Construction Trades Pre-Employment Lab
17.10 94	VEH Furniture Repair and Upholstering Pre-Employment Lab
17.10 95	Asbestos Worker Pre-Employment Lab
17.10 96	VEH Building Maintenance Pre-Employment Lab
17.10 97	CVAE Building Maintenance Pre-Employment Lab
17.10 98	CVAE Furniture Repair and Upholstering Pre-Employment Lab
17.10 99	Other Construction Workers Pre-Employment Lab
17.12 00	Diesel Mechanic Pre-Employment Lab
17.13 00	Drafting Pre-Employment Lab
17.14 10	Electrical Trades Pre-Employment Lab
17.14 20	VEH Electrician's Helper Pre-Employment Lab
17.14 31	CVAE General Electric Repair Pre-Employment Lab
17.15 10	Vocational Electronics Pre-Employment Lab
17.15 12	Industrial Electronics Pre-Employment Lab
17.15 23	Radio and Television Repair Pre-Employment Lab

17.16 11	Cleaning and Pressing Pre-Employment Lab
17.16 21	VEH Laundry Service Pre-Employment Lab
17.17 00	Foremanship, Supervision and Management Pre-Employment Lab
17.19 00	Printing Trades Pre-Employment Lab
17.19 12	Printing (Letterpress) Pre-Employment Lab
17.19 21	Printing (Linotype) Pre-Employment Lab
17.19 22	Printing (Offset) Pre-Employment Lab
17.19 32	VEH Printing Pre-Employment Lab
17.21 00	Instrumentation Pre-Employment Lab
17.22 20	Maintenance and Operation for Shrimping Industry Pre-Employment Lab
17.22 30	CVAE General Marine Repair Pre-Employment Lab
17.22 40	Marine Engine Repair Pre-Employment Lab
17.23 02	Machine Shop Pre-Employment Lab
17.23 03	Numerical Control Pre-Employment Lab
17.23 04	Metal Trades Pre-Employment Lab
17.23 05	Sheetmetal Pre-Employment Lab
17.23 06	Welding Pre-Employment Lab
17.23 07	Tool and Die Making Pre-Employment Lab
17.23 13	CVAE Machine Tool Operation Pre-Employment Lab
17.23 20	Ironworker Pre-Employment Lab
17.23 25	CVAE Sheetmetal Pre-Employment Lab
17.23 26	CVAE Welding Pre-Employment Lab
17.23 30	CVAE Metal Trades Pre-Employment Lab
17.23 97	Other Metal Workers Pre-Employment Lab
17.26 02	Cosmetology Pre-Employment Lab
17.26 12	CVAE Cosmetology Pre-Employment Lab
17.27 10	Vocational Plastics Pre-Employment Lab
17.27 20	VEH Plastic Extrusion Pre-Employment Lab
17.29 12	Commercial Cooking Pre-Employment Lab
17.31 00	Small Engine Repair Pre-Employment Lab
17.31 20	VEH Small Engine Repair Pre-Employment Lab
17.32 98	Industrial Engine Repair Pre-Employment Lab
17.33 11	CVAE Textile-Fabrication Pre-Employment Lab
17.33 21	Needle Trades Pre-Employment Lab
17.34 10	Leather Trades (Shoe Repair) Pre-Employment Lab
17.35 20	Upholstery Pre-Employment Lab
17.36 02	Mill and Cabinet Making Pre-Employment Lab
17.36 22	VEH Cabinet Making Pre-Employment Lab

District Name   TEXAS EDUCATION AGENCY   County-District Number

Data Collection, MIC

Annual Report of Immunization Status

NUMBER OF STUDENTS ENROLLED: (THREE DIFFERENT AGE GROUPS)	NUMBER OF STUDENTS FULLY PROTECTED: (THREE DIFFERENT AGE GROUPS)
What is the TOTAL ENROLLMENT of the school? Number	DIPHTHERIA/TETANUS: How many of the TOTAL ENROLLMENT have received 3 or more doses of DTP or Td, including one after the fourth birthday and within 10 years? Number
How many of the TOTAL ENROLLMENT above are under age 19? Number	POLIO: How many under age 19 have received 3 or more doses of polio vaccine, including one after the fourth birthday? Number
How many of the TOTAL ENROLLMENT are under age 12? Number	MEASLES: How many under age 12 have received a dose of measles vaccine, or have reported a history of measles illness? Number
Enter here again the number enrolled who are under age 12. Number	RUBELLA: How many of those under age 12 have received one dose of rubella vaccine? Number

Please return one copy by December 15, 1976 to:

Mr. William J. Jay, Chief Consultant
Data Collection, Management Information Center
Texas Education Agency
Austin, Texas 78701
PH (512) 475-6234

Signature of Superintendent

RES-016R76

County ______ Name of Independent or Common School District for Which Report is Made ______ Telephone Number and Area Code ______ Post Office Address of School District and Zip Code ______ County & District No. ______

Texas Education Agency
SUPERINTENDENT'S ANNUAL REPORT
for 1976-77 — Part I

TO THE STATE COMMISSIONER OF EDUCATION, TEXAS EDUCATION AGENCY, AUSTIN, TEXAS

THIS REPORT IS REQUIRED BY LAW AND MUST BE MADE ON THE FORMS PROVIDED FOR THIS SPECIFIC YEAR. PLEASE COMPLETE IT IN ACCORDANCE WITH INSTRUCTIONS ON THE BACK COVER. **THIS REPORT MUST BE RECEIVED BY THE TEXAS EDUCATION AGENCY ON OR BEFORE JUNE 21, 1977.** PAYMENT OF SUPERINTENDENT'S SALARY FOR THE MONTH OF JUNE, OR THE LAST MONTH OF EMPLOYMENT PREVIOUS TO THIS DATE, WILL DEPEND UPON A RECEIPT BEING ISSUED BY THE TEXAS EDUCATION AGENCY.

NOTE: *IN INDEPENDENT DISTRICTS WITH 500 OR MORE SCHOLASTICS, the Superintendent of Schools shall execute this report. In all Common School Districts, and in those INDEPENDENT SCHOOL DISTRICTS WITH FEWER THAN 500 SCHOLASTICS, the local administrative officer in charge shall execute this report and it shall be audited and approved by the County Superintendent of Schools. (Texas Education Code 17.59)*

OATH OF OFFICER MAKING REPORT

This report is true and correct to the best of my knowledge and belief. ______
Person Executing this Report

______
Telephone No. & Area Code

______
Post Office Address

Subscribed and sworn to before me this day ______ *of* ______ *1977*

______
Notary Public in and for

Seal

______
County, Texas

OATH OF COUNTY SUPERINTENDENT *(Required of all independent districts having fewer than 500 scholastics and ALL common school districts.)*

This report has been carefully audited by me and is true and correct to the best of my knowledge and belief.

______
County Superintendent

Subscribed and sworn to before me this day ______ *of* ______ *1977*

______
Notary Public in and for

Seal

______
County, Texas

RES003076

TABLE I

ORIGINAL ENTRIES, MEMBERSHIP

Pupil accounting procedures and information needs make it necessary that data be accumulated on a grade-by-grade basis, and the column in the prior pupil accounting report entitled "Non-graded" has been eliminated. However, this procedure change is not intended to affect any current or planned non-graded learning arrangements.

A. Columnar Description		Pre-Kindergarten		Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		TOTALS		
B. Original Entries		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total B & G
B1. Pupils entering public schools for the first time during the current school year (See B2 for certain out-of-state pupils). Give age as of September 1 of the current school year.	Under 5																															
	5																															
	6																															
	7																															
	8																															
	9																															
	10																															
	11																															
	12																															
	13																															
	14																															
	15																															
	16																															
	17																															
	18																															
	19																															
	20																															
	21																															
	Over 21																															
	Totals By Sex																															
Total B1																																
B2. Pupils who have previously attended any schools outside of Texas during the current school year and are entering Texas public schools for the first time during the current school year. Give age as of September 1 of the current school year.	Under 5																															
	5																															
	6																															
	7																															
	8																															
	9																															
	10																															
	11																															
	12																															
	13																															
	14																															
	15																															
	16																															
	17																															
	18																															
	19																															
	20																															
	21																															
	Over 21																															
	Totals By Sex																															
Total B2																																
B3. Total Original Entries (B1 + B2)																																
C. Re-Entries																																
D. Losses																																
E. Membership (B3 + C − D)																																

TABLE II

PUPIL ATTENDANCE AND VOCATIONAL AND SPECIAL EDUCATION FULL-TIME EQUIVALENCE

IMPORTANT NOTICE: Read and Follow the Instructions on the Back Before Completing This Report

A COLUMNAR DESCRIPTION	Pre-Kind Early Child	Kind	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	TOTALS
F NUMBER OF DAYS FOR OPERATION															
G AGGREGATE DAYS MEMBERSHIP															
H AGGREGATE DAYS ABSENT															
AGGREGATE DAYS ATTENDANCE (G-H)															
J INELIGIBLE AGGREGATE DAYS ATTENDANCE															
K REFINED AGGREGATE DAYS ATTENDANCE (I-J)															▨
L REFINED AGGREGATE DAYS ATTENDANCE BY GRADE SPAN															
M TOTAL REFINED AGGREGATE DAYS LOW ATTENDANCE (FROM TABLE III LINE Z3)															
N ADJUSTED REFINED AGGREGATE DAYS ATTENDANCE (L-M)															
O ADJUSTED REFINED AVERAGE DAILY ATTENDANCE (N 170)															
P ELIGIBLE AND/OR ADJUSTED ELIGIBLE CONTACT HOURS—VOCATIONAL EDUCATION	▨	▨	▨	▨	▨										
Q SPECIAL EDUCATION ELIGIBLE CONTACT HOURS (PUPILS WHOSE ATTENDANCE IS NOT INCLUDED ON LINE T)	▨														
R TOTAL ELIGIBLE AND/OR ADJUSTED ELIGIBLE CONTACT HOURS (P - Q)	▨														
S EQUIVALENT PUPIL ATTENDANCE EXCLUDING SELF-CONTAINED SPECIAL EDUCATION (R - 6 - 15) or (R - 90)	▨														
T SELF-CONTAINED SPECIAL EDUCATION	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨
T1 REFINED AGGREGATE DAYS ATTENDANCE															
T2 REFINED AGGREGATE DAYS LOW ATTENDANCE (TABLE III, LINE Z2)															
T3 ADJUSTED REFINED AGGREGATE DAYS ATTENDANCE (T1 T2)															
T4 ADJUSTED REFINED AVERAGE DAILY ATTENDANCE (T3 170)															
U TOTAL FULL TIME EQUIVALENCE, VOCATIONAL AND SPECIAL EDUCATION ATTENDANCE (S - T4)															
V REGULAR PROGRAM ADJUSTED AVERAGE DAILY ATTENDANCE (O U)	▨														
W GROSS AVERAGE DAILY ATTENDANCE (I F)															
X REFINED AVERAGE DAILY ATTENDANCE (K F)															
Y PERCENT OF ATTENDANCE (I G)	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	

WHEN DAYS OF OPERATION VARY WITHIN A GRADE(S) OF A DISTRICT A SEPARATE TABLE II MUST BE PREPARED FOR EACH VARIANCE. SCHOOL DISTRICTS MUST SCHEDULE 180 DAYS FOR PURPOSES OF INSTRUCTION UNDER THE LAW. THE 170 DAYS OF HIGHEST ATTENDANCE IS USED FOR THE ALLOCATION OF FOUNDATION SCHOOL PROGRAM PERSONNEL UNITS. TABLE III BELOW IS USED TO DETERMINE THE 10 LOWEST DAYS OF ATTENDANCE IN THE 180 DAY YEAR. IN ADDITION TO 180 DAYS SCHEDULED FOR INSTRUCTION. THE SCHOOL CALENDAR MUST PROVIDE 10 DAYS FOR IN-SERVICE TRAINING FOR SCHOOL DISTRICT STAFF. IF FOR ANY REASON IT IS IMPRACTICAL TO OPERATE ON A SCHEDULED DAY ANOTHER DAY SHOULD BE SUBSTITUTED. WHERE SUCH SITUATION IMPOSES EXTREME HARDSHIP PERMISSION MAY BE GRANTED BY THE DEPUTY COMMISSIONER FOR ADMINISTRATIVE SERVICES FOR THE DISTRICT OR ONE OR MORE OF ITS CAMPUSES TO OPERATE WITH FEWER THAN 180 DAYS OF ACTUAL INSTRUCTION. IN SUCH INSTANCES. THE DAY IS NOT COUNTED AS A DAY OF OPERATION

TABLE III
SCHEDULE OF DAYS OF LOW REFINED AGGREGATE DAYS ATTENDANCE

Z	REFINED AGGREGATE DAYS LOW ATTENDANCE	(**SEE NOTE BELOW) MONTH-DAY		PRE-KINDERGARTEN EARLY CHILDHOOD	GRADE SPAN K-3	GRADE SPAN 4-6	GRADE SPAN 7-9	GRADE SPAN 10-11	12	TOTALS
Z1	REFINED AGGREGATE DAYS FOR ALL PUPILS EXCEPT THOSE SELF-CONTAINED SPECIAL EDUCATION PUPILS WHOSE FULL-TIME EQUIVALENCY IS DEFINED AS REFINED ADA. REFER TO THE PUPIL CONTACT HOUR REGISTER FOR THE DEFINITION OF SELF-CONTAINED SPECIAL EDUCATION PUPILS. DATES LISTED IN THIS SECTION MUST BE THE SAME AS THOSE IN Z2 BELOW	1								
		2								
		3								
		4								
		5								
		6								
		7								
		8								
		9								
		10								
	TOTAL Z1									
Z2	REFINED AGGREGATE DAYS FOR ONLY THOSE SELF-CONTAINED SPECIAL EDUCATION PUPILS WHOSE FULL-TIME EQUIVALENCY IS DEFINED AS REFINED ADA. THIS DOES NOT INCLUDE ANY PUPIL WHOSE ADA IS IN SECTION Z1 ABOVE. REFER TO THE PUPIL CONTACT HOUR REGISTER FOR THE DEFINITION OF SELF-CONTAINED SPECIAL EDUCATION PUPILS. DATES LISTED IN THIS SECTION MUST BE THE SAME AS THOSE IN Z1 ABOVE	1								
		2								
		3								
		4								
		5								
		6								
		7								
		8								
		9								
		10								
	TOTAL Z2									
Z3	TOTAL REFINED AGGREGATE DAYS LOW ATTENDANCE (Z1 + Z2)	POST TO LINE M, TABLE II								

**THE DAYS LISTED MAY NOT EXCEED 10 DAYS OF THE 180 DAYS SCHEDULED FOR OPERATION. IF THERE ARE FEWER THAN 180 DAYS OF OPERATION, THE NUMBER OF DAYS LISTED IN TABLE III MUST BE REDUCED ACCORDINGLY. FOR EXAMPLE, IF THERE ARE ONLY 177 DAYS OF OPERATION, THE NUMBER OF LOW DAYS CANNOT EXCEED 7. THE TOTAL NUMBER OF DAYS MINUS THE NUMBER OF LOW DAYS MUST EQUAL 170. ALSO, DAYS USED FOR SENIOR DAYS CANNOT BE INCLUDED IN THE LOW DAYS LISTED IN TABLE III, AND ATTENDANCE FOR THE TWELFTH GRADE MUST BE REPORTED SEPARATELY FROM ATTENDANCE OF THE OTHER TWO GRADES IN GRADE SPAN 10-12

RES-003-1R76

GENERAL INSTRUCTIONS FOR PARTS I AND II

Each School District in the State is Required by Law to Make These Reports

All Independent School Districts with 500 or more resident scholastics are required to make these reports in duplicate. The originals are returned to the Texas Education Agency. The duplicates remain with the secretary of the local Board of School Trustees.

All other school districts, Common, Rural High, Reverted Independent and Independent School Districts with fewer than 500 resident scholastics are required to make reports for both Parts I and II in triplicate. The three copies for each part are sent to the County Superintendent. After he has audited and approved the reports, he signs the oath on all copies. The originals are then sent to the Texas Education Agency, the other copies are for his files and the file of the secretary of the local Board of Trustees.

In the event a school district did not operate a school during 1976-77, the County Superintendent is required to execute these reports for the dormant district, completing those sections for which information can be obtained and writing "NONE" where applicable.

The Original Copy of Part I is due in the Texas Education Agency no later than June 21, 1977. Part II must be received no later than July 1, 1977. These deadlines apply both to those reports authorized to be mailed directly to the Agency and those which go by way of the County Superintendent. Reports forwarded through the County Superintendent should be in his hands in sufficient time for him to meet the June 21 or July 1 deadline.

Please do not change column headings or line items and be sure that information is in the proper column and on the proper line. If a table has inadequate space for you to clearly present the facts in your district, feel free to attach additional data on a separate sheet. If the requested information is obtainable, every effort must be put forth to secure it.

The Texas Education Agency will issue to each County and ISD Superintendent a signed receipt after approval of each report. Payment of salaries for the month of June, or for the last month of employment previous to this date, will be conditional on receipts for these reports.

Please calculate all totals and averages accurately, showing financial data rounded to the nearest dollar, and carry averages, such as those found in the attendance report, to two decimal places, dropping the third place, for example, 21.329 will be shown as 21.33.

The basic accounting records, both attendance and financial, used for the preparation of these reports should be preserved in a safe place. They are the official records which must be held in safekeeping until their disposal is authorized under policies of the Texas Education Agency.

PLEASE NOTE: In a system having multiple elementary or secondary schools in which the actual number of days taught varies, please make separate reports of Part I, Table II. For example, there are three elementary schools; two of the schools teach 180 days during the year and the other taught 178 days; one report (for grades affected) would include those elementary schools which taught 180 days and one report (for grades affected) would include the school which taught 178 days. This is important in that the amount of average daily attendance earned is affected. Request additional copies of Form No. RES-003-IR76 if needed.

INSTRUCTIONS FOR COMPUTATION OF AVERAGE DAILY ATTENDANCE

TERMS USED

The following terms are common to the Daily Register of Pupil Attendance, the Principal's Period Report, the Principal's Term Report, and the Pupil Contact Hour Register for Vocational Special Education

TABLE I

A Columnar description

B ORIGINAL ENTRIES — A pupil who enters Texas Schools for the first time during the current school year. This is a head count of all pupils entering Texas schools. There are two types of Original Entries

- B-1 Pupils entering for the first time in Texas public schools during the current year except pupils who have previously entered the schools of another state. See B2
- B-2 Pupils who have, during the current school year, been enrolled in a school outside Texas and are entering Texas public schools for the first time
- B-3 Totals of B-1 and B-2

C RE-ENTRIES — Pupils received from another public school in Texas during the current school year. In every case, a re-entry will have been coded an Original Entry by another Texas public school. Re-entries are cumulative

D LOSSES — Pupils leaving classes or grades or schools. Losses are cumulative.

E MEMBERSHIP — Original Entries (B-3) plus Re-entries (C) minus Losses (D) is the membership. Membership is everchanging, increased by re-entries and decreased by losses

TABLE II (Table III must be completed first)

F Number of Days for Operation (See note on Table II)

G AGGREGATE DAYS OF MEMBERSHIP — The sum of all days of each pupil actively enrolled during the days taught

H AGGREGATE DAYS ABSENT — The sum of all full or half-days that pupils were absent during the days taught

AGGREGATE DAYS ATTENDANCE — The sum of all days attended by pupils in membership (aggregate days of membership (G) minus aggregate days absent (H)

J INELIGIBLE AGGREGATE DAYS ATTENDANCE — The sum of all days attended by pupils who fail to meet the definition of eligible pupils per the first page of instructions as presented in the Daily Register of Pupil Attendance

K REFINED AGGREGATE DAYS ATTENDANCE — Aggregate Days Attendance (I) minus ineligible Aggregate Days Attendance (J) gives refined Aggregate Days Attendance

REFINED AGGREGATE DAYS ATTENDANCE BY GRADE SPAN (Pre-K, K-3, 4-6, 7-9, 10-11, 12)

M TOTAL REFINED AGGREGATE DAYS LOW ATTENDANCE — (from Table III, line Z3)

N ADJUSTED REFINED AGGREGATE DAYS ATTENDANCE — Line L minus Line M

O ADJUSTED REFINED AVERAGE DAILY ATTENDANCE — Line N divided by 170 (highest days attendance)

P ELIGIBLE AND/OR ADJUSTED ELIGIBLE CONTACT HOURS-VOCATIONAL EDUCATION — The sum of all contact hours for eligible pupils recorded by Vocational Education Personnel on the Pupil Contact Hour Register

Q ELIGIBLE CONTACT HOURS-SPECIAL EDUCATION — The sum of all contact hours recorded for eligible pupils by Special Education Personnel on the Pupil Contact Hour Register. This does not include contact hours of pupils whose attendance is totally in self-contained special education classes

R TOTAL ELIGIBLE AND/OR ADJUSTED ELIGIBLE CONTACT HOURS — The total of lines P and Q

S EQUIVALENT PUPIL ATTENDANCE EXCLUDING SELF-CONTAINED SPECIAL EDUCATION — Line R is divided by 6 (hours per day), and the result divided by 15 (days in sample), or line R divided by 90

T SELF-CONTAINED SPECIAL EDUCATION — Adjusted refined Average Daily Attendance included in line 0 above. Compute by taking self-contained special education refined aggregate days attendance, and subtract low days refined aggregate days attendance recorded on the total line Z2 in Table III. Divide the results by 170, the number of days of highest operation

U TOTAL FULL-TIME EQUIVALENT PUPIL ATTENDANCE — The full-time equivalent pupil attendance calculated on line S plus the self-contained special education refined average daily attendance recorded on the line T4

V REGULAR PROGRAM ADJUSTED AVERAGE DAILY ATTENDANCE — Line O minus Line U

W GROSS AVERAGE DAILY ATTENDANCE — The Aggregate Days Attendance (I) divided by the days taught (F)

X REFINED AVERAGE DAILY ATTENDANCE — The refined Aggregate Days of Attendance (K) divided by the days taught (F)

Y PER CENT OF ATTENDANCE — This figure is the relationship that line I, Aggregate Days of Attendance bears to line G, Aggregate Days of Membership, and is calculated by dividing line I by line G

TABLE III

Z REFINED AGGREGATE DAYS LOW ATTENDANCE

- Z1 Refined aggregate days low attendance for all pupils except self-contained special education
- Z2 Refined aggregate days low attendance for only self-contained special education pupils
- Z3 Total refined aggregate days low attendance — Line Z1 plus line Z2

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Please calculate all totals and averages accurately, showing financial data rounded to the nearest dollar, and carry averages, such as those found in the attendance report, to two decimal places, dropping the third place. For example 21.329 will be shown as 21.33.

The basic accounting records, both attendance and financial, used for the preparation of these reports should be preserved in a safe place. They are the official records which must be held in safekeeping until their disposal is authorized under policies of the Texas Education Agency.

PLEASE NOTE: In a system with a multiple of elementary or secondary schools in which the actual number of days taught varies, please make a separate report for each school or schools (complete all items, on separate report, except item (B) which is a combined total, B1 and B2, on the original report). For example, there are three elementary schools: two of the schools teach 180 days during the year and the other taught 178 days one report (for grades affected) would include those elementary schools which taught 180 days and one report (for grades affected) would include the school which taught 178 days. This is important, in that the amount of average daily attendance earned is affected Request additional copies of FORM NO. RES-003\76 if needed.

______ County Name ______ District Name ______ Co.-Dist. No.

TABLE I: MISCELLANEOUS ITEMS

1. Does the school district have a written plan of action for crime prevention and drug education on file? (If a plan exists but no informational copy has been forwarded to the Texas Education Agency, please attach a copy of same.) ______ Yes ______ No
2. Has the school board adopted a formal policy on crime prevention and drug education? ______ Yes ______ No
3. Does the district operate any programs especially adapted for the Academically Gifted and/or Talented? ☐ Yes ☐ No
4. Indicate in each grade the number of pupils who were retained or not-promoted.

Grade K______ 1______ 2______ 3______ 4______ 5______ 6______
7______ 8______ 9______ 10______ 11______ 12______

5. Has the district adopted continuing contracts (Section 13.101 through 13.116 Texas Education Code 1971.) V.T.C.S.---Formerly codified as Section 21.201 through 21.216 Texas Education Code 1969. ☐ Yes ☐ No
6. This school district will operate the following plan during the **1977-78** school year. (check one)

3 quarters ______ 4 quarters ______

7. Texas Education Code, Subsection 21.0331(C) states, "The governing board of any school district which contains children who are blind, deaf, mute, or mentally retarded and which has failed to provide adequate services for these children shall report this fact, the number of children, and the type of disability to the Central Education Agency each year at the time required by the Agency." In compliance with this provision, districts not providing such services for handicapped pupils between the ages of 7 and 17 years of age, must report such pupils on the table to the right.

HANDICAPPED STUDENTS NOT PROVIDED ADEQUATE SERVICES

Type of Handicap	Number of Pupils
Blind	
Deaf	
Mute	
Mentally Retarded	

NUMBER OF NON-CERTIFIED PERSONNEL

Report only paid employees. Do not include any of the professional personnel or teacher aides reported on other state reports.

Position	Full-time	Part-time
1. Secretarial-clerical assistants to administrative and non-instructional personnel		
2. Secretarial-clerical assistants to principals, consultants, supervisors, guidance and library personnel		
3. Plant operation personnel, custodians, engineers, foremen, switchboard operators, supervisors, etc.		
4. Plant maintenance personnel; carpenters, painters, plant maintenance supervisors, plumbers, electricians, etc.		
5. Lunchroom supervisors		
6. Lunchroom managers, cooks and lunchroom assistants		
7. Any other non-instructional employees who have not been reported		

County Name ______ District Name ______ Co.-Dist. No. ______

TABLE II GRADUATES OF SENIOR HIGH SCHOOLS

AGES	AMERICAN INDIAN OR ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			BLACK, NOT OF HISPANIC ORIGIN			HISPANIC			WHITE, NOT OF HISPANIC ORIGIN		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
14 or less															
15															
16															
17															
18															
19															
20															
21 and over															
Total Graduates															
Total Number of Graduates Who Have Entered or Plan to Enter College in the Summer or Fall of 1977															

TABLE III SCHOOLS (ATTENDANCE UNITS) NOT PARTICIPATING IN THE NATIONAL SCHOOL LUNCH PROGRAM

I. Schools which do NOT provide any Type of Food Service	
A. Number of schools	
B. ADA	
II. Schools which provide a Food Service for students but do not participate in the National School Lunch Program	
A. Number of schools	
B. ADA	
C. *Income: 1. Children's Payments	$
2. Other	$
3. Total Income	$
D. *Expenditures 1. Food	$
2. Labor	$
3. Other	$
4. Total Expenditures	$

*Note: Do not report data if included on Semiannual Report of School Lunch Operations (ADM-033 Rev.)

County Name
District Name
Co.-Dist. No.

TABLE IV EDUCATIONAL TELEVISION

Complete the table below if this district participates in the Program of State Financial Assistance for Educational Television (Texas Education Code 21.910) *

PPA Assignment Code**	PPA Course Title	Grade Levels	Enrollment	Total Pupil Viewing Hours (school year)

***Refer to the Professional Personnel Assignments Code Sheet (RMS-100)*

PPA Assignment Code**	PPA Course Title	Grade Levels	Enrollment	Total Pupil Viewing Hours (school year)

** Use extra pages if needed.*

***Refer to the Professional Personnel Assignments Code Sheet (RMS-100)*

Steps to determine Total Pupil Viewing Hours (last column):

1. Multiply enrollment by length of lesson in minutes. The result is Pupil Viewing Minutes (PVM).
2. Divide PVM by 60 (minutes) to obtain Pupil Viewing Hours (PVH)
3. Multiply PVH by the number of days televised instruction was utilized. The result is Total Pupil Viewing Hours and goes in the last column.

Example: a class had 30 pupils, viewed a series of 50 lessons; each lesson was twenty minutes long.

Steps: 1. 30 x 20 = 600 PVM
2. 600 ÷ 60 = 10 PVH
3. 10 x 50 = 500 TPVH (last column)

County Name ____ District Name ____ Co-Dist. No. ____

TABLE V SCHOOL PLANT DATA

This table is to provide information on new school construction "completed and ready for occupancy" as of AUGUST 31, 1977.
If there is more than one project in each category, reproduce this page and submit individually.

ADDITION TO EXISTING PLANT

This refers to any new construction, either attached or separate, built on or adjacent to an existing facility.

School Name ____

Grades Housed ____ Number of Students ____

Addition consisted of: ____

Project Cost: $ ____

NEW SCHOOL PLANT

This refers to any new construction that is built on a new site and is either a complete school plant or the first phase of a complete new plant and is not considered to be an enlargement of an existing facility.

Completed Date ____ Occupancy Date ____

School Name ____ (El., JH, SH) (Grades Housed) ____

Design Pupil Capacity ____ Actual Number Housed ____ Gross Area ____ Sq. Ft.

Number		Number		Number	
____	Classrooms	____	(Resource Center) Library (Secondary)	____	Band Hall
____	Science Labs	____	(Resource Center) Library (Comb. Elem. & Sec.)	____	Choir Room
____	Language Labs	____	Cafeteria	____	____ (shop)*
____	Business Ed. Dept.	____	Auditorium	____	____ (shop)
____	Music Room	____	Gymnasium	____	____ (shop)
____	Ind. Arts Lab	____	Cafetorium	____	____ (shop)
____	Elem. P. E. Gym	____	Gymatorium	____	____ (shop)
____	Centralized Elementary Library (Resource Center)	____	Homemaking Dpt.		*(Give number and type of Vocational Shop or Work Laboratories)

PROJECT COSTS:

Site Purchase: $ ____ Site Improvement $ ____

Bldg. Contract: $ ____ Furniture and Eqpt.: $ ____

Architect Fees: $ ____ Per Sq. Ft.: $ ____ Per Pupil: $ ____

CLIMATE CONTROLLED: ____ Yes ____ No. If Yes, Fill in Below:

____
(Extent)

CAPITAL IMPROVEMENT PROJECT

This refers to any major improvement, such as remodeling or renovation of an existing school facility.

School Name ____ (El., JH, SH)

Work consisted of: ____

Project Cost: $ ____

County Name	District Name	Co.-Dist. No.

TABLE VI SCHOOL HOUSING NEEDS

	Elementary School	Junior High or Middle School	Senior High School
1. Number of pupils now housed for class in non-school owned buildings (churches, city buildings, etc.)			
2. Number of pupils now housed for class in temporary facilities located on school property. (Buildings that are readily movable)			
3. Number of pupils now housed for class in auxiliary spaces of school facilities. (Auditorium, lunchroom, library, study hall, multi-purpose rooms, corridors, etc.)			
4. Number of pupils now attending class in multiple (double) sessions due to lack of classrooms.			
5. Total number of pupils now housed in excess of normal building capacity. (Sum of Items 1, 2, 3, & 4.)			
6. Number of classrooms needed to correct existing overcrowding conditions.			
7. Total number of classrooms now under construction that will be ready for occupancy September 1, 1977.			
8. Of total in 7, how many will be used to correct overcrowding?			
9. How many unsatisfactory classrooms or spaces will be eliminated when new rooms are available?			
10. How many more rooms should be constructed under Item 7 to house all students under normal capacity conditions?			
11. If your district has had a fire loss, list the number of classrooms lost in proper column			

12. Number of classrooms lost due to causes other than fire ____________.
13. List the cause(s) of Item 12 ____________, ____________, ____________.
14. Number of publically owned elementary and secondary instruction rooms (classrooms) ____________.
15. Number of classrooms available in the Fall of 1976 ____________.
16. Number of classrooms abandoned for instructional use during 1976-77 school year ____________
17. Number of rooms converted from other use or purpose to instructional purposes during the 1976-77 school year ____________

_______________ County Name
_______________ District Name
_______________ Co.-Dist. No.

TABLE VII DRIVER EDUCATION INFORMATION 1976-77

PROGRAM INFORMATION ON THIS REPORT IS REQUESTED FOR THE PERIOD 6-1-76 TO 5-31-77.

1. Name of non-teaching Driver and Traffic Safety Education Director (if any) _______________.
2. Is credit toward graduation given for Driver Education?
3. Are Driver Education In-Service Training Programs conducted? Yes _______ No _______
4. Tuition Fee (if any) charged for Driver Education: a. During Regular School Year $ _______ b. During Summer $ _______.
5. Total number of certified teachers teaching Driver Education _______________
6. Total number of state approved Teaching Assistants teaching Driver Education _______________

			PHASE OF INSTRUCTION							
			Classroom		Simulator		Multi-Vehicle Range*		Behind The Wheel	
			Auto-Mobile	Motor-Cycle	Auto-Mobile	Motor-Cycle	Auto-Mobile	Motor-Cycle	Auto-Mobile	Motor-Cycle
7. Number of Driver Education teachers in each phase of instruction.	a. Certified Teachers Full-Time	01								
	b. Certified Teachers Part-Time	02								
	c. Approved Assistants Full-Time	03								
	d. Approved Assistants Part-Time	04								
8. Number of In-School Youths completing each phase of instruction in each quarter	a. 1st Quarter Male	05								
	b. 1st Quarter Female	06								
	c. 2nd Quarter Male	07								
	d. 2nd Quarter Female	08								
	e. 3rd Quarter Male	09								
	f. 3rd Quarter Female	10								
	g. 4th Quarter Male	11								
	h. 4th Quarter Female	12								
9. Adults completing Driver Education		13								
10. Out of School Youths completing Driver Education		14								
11. When is each phase of Driver Education scheduled? (Check appropriate blank(s)).	a. During Regular Day	15								
	b. Before School	16								
	c. After School	17								
	d. Weekends	18								
	e. Summer	19								
12. Hours of instruction given each student	a. Regular Program	20								
	b. Summer Program	21								

*Multi-Vehicle Range: An off-street area on which one instructor directs students in several vehicles simultaneously.

13. Driver Education Car Information

	Make of Car	Numbers of Cars					
		Free-Loan		Leased		Owned	
		New	Used	New	Used	New	Used
01	American Motors						
02	Chrysler/Plymouth						
03	Dodge						
04	Ford						
05	Mercury						
06	Chevrolet						
07	Pontiac						
08	Oldsmobile						
09	Buick						
10	Volkswagen						
11	Datsun						
12	Toyota						
13	Mazda						
14	Volvo						
15	Subaru						
16	Opel						
17	Others:						
18							
19							
20							
21							

County Name ______ District Name ______ Co.Dist. No. ______

TABLE VIII STANDARD ACCIDENT RECORD 1976-77

Injuries requiring a doctor's care or keeping a student out of school one-half day or more should be recorded and reported on this report. All injuries to students and employees while they are under jurisdiction of the school should be reported to a designated school official. School district may obtain accident forms from the National Safety Council, 425 North Michigan Avenue, Chicago, Illinois 60601.

*I—Injury, **F—Fatality, Special Education, include all classes

Is there a Safety Coordinator or director appointed by the Superintendent? Yes___ No___ If yes, give name______

Report the number of days lost and the number of persons injured within each category listed below. Report in whole days only.	PUPIL ACCIDENTS BY GRADES																														Employee Accidents	
	Injuries															Fatalities																
	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	I*	F**
1. Shops and Laboratories a. Industrial Arts																																
b. Agriculture																																
c. Vocational Industrial Education																																
d. Other shops and laboratories (Homemaking, Science, etc.)																																
2. Auditorium, classrooms, corridors, washrm., etc.																																
3. Recess, free play, & other unorganized activity																																
4. Grounds a. Apparatus																																
b. ball playing																																
c. running																																
d. other (steps, walks, etc.)																																
5. Physical education (Instructional activities)																																
6. Intramural athletics																																
7. Interscholastic League athletics																																
8. Special activities (field trips, excursions, dramatics)																																
9. Going to and from school-motor vehicle a. School bus																																
b. other than school bus																																
10. Going to and from school-non-motor vehicle a. Bicycle																																
b. Pedestrian																																
c. Motorcycle																																
d. Other																																
11. Home-burns, poisons, falls, firearms, etc.																																
12. Sports-nonschool jurisdiction																																
TOTAL INJURIES AND FATALITIES by grades																																
TOTAL NUMBER DAYS LOST by grades																																

TABLE IX BASIC STATISTICS ON SCHOOL LEAVERS*

County Name ______ District Name ______ Co-Dist. No. ______

AGES (AS OF SEPTEMBER 1, 1976)	AMERICAN INDIAN OR ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			BLACK, NOT OF HISPANIC ORIGIN			HISPANIC			WHITE, NOT OF HISPANIC ORIGIN		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
12 or less															
13															
14															
15															
16															
17															
18															
19															
20															
21 and over															
Total															

* A school leaver is a pupil who left school during the period of July 1, 1976 through June 30, 1977 prior to graduation and to the best of the district's knowledge, will not enroll in another school.

TABLE X BILINGUAL EDUCATION INFORMATION

County Name

District Name

Co.-Dist. No. (1-6)

If there are any components of Bilingual Education Program in your district, please complete the following items:

ENTER THE NUMBER OF STUDENTS ENROLLED IN BILINGUAL EDUCATION PROGRAM BY GRADE LEVEL

CARD NO.	PRE-SCHOOL		ELEMENTARY							SECONDARY	TOTAL
	AGE 3	AGE 4	K	1	2	3	4	5	6	7-12	
1											
7	8-11	12-15	16-19	20-23	24-27	28-31	32-35	36-39	40-43	44-47	

Acceptance of this program data on this table by the Texas Education Agency does not necessarily indicate approval nor disapproval of these programs reported.

CHECK (✓) THE KINDS OF STAFFING PATTERNS UTILIZED AT EACH LEVEL

SELF-CONTAINED BILINGUAL TEACHER			SELF-CONTAINED BILINGUAL TEACHER WITH AIDE			COOPERATIVE TEACHING (BILINGUAL TEACHER AND MONOLINGUAL TEACHER)			SELF-CONTAINED MONO-LINGUAL TEACHER WITH BILINGUAL AIDE			BILINGUAL RESOURCE/ ITINERATE TEACHER			OTHER SPECIFY:		
PRE-SCH.	K-6	7-12	PRE-SCH.	K-6	7-12	PRE-SCH.	K-6	7-12	PRE-SCH.	K-6	7-12	PRE-SCH.	K-6	7-12	PRE-SCH.	K-6	7-12
48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65

CHECK (✓) THE KIND OF INSTRUCTIONAL ELEMENTS AT EACH LEVEL

CARD NUMBER 2.		LINE NO.	PRE-SCHOOL		ELEMENTARY							SEC. 7-12
			AGE 3	AGE 4	K	1	2	3	4	5	6	
SPANISH LANGUAGE development (understanding speaking, reading, and writing) for Spanish speakers		310										
SUBJECT MATTER	MATHEMATICS	321										
TAUGHT THROUGH	SCIENCE	322										
THE SPANISH	SOCIAL STUDIES	323										
LANGUAGE	OTHER	324										
English as a second language (for Spanish speakers)		330										
Spanish as a second language (for English speakers)		340										
Mexican American Culture and History		350										
Mexican American Studies		360										
Other (SPECIFY):		370										
7		8-10	11	12	13	14	15	16	17	18	19	20

ENTER THE AMOUNT (WHOLE DOLLARS ONLY) OF FUNDING FROM THE FOLLOWING SOURCES:

CARD NO.	LOCAL	ESEA I REGULAR	ESEA VII	STATE	ESEA I MIGRANT	ESAA VII	ESEA III	OTHER (SPECIFY)
3								
7	8-14	15-21	22-28	29-35	36-42	43-49	50-56	57-64

Return to
Special Education Funding
Texas Education Agency
201 East 11th Street
Austin, Texas 78701

TEXAS EDUCATION AGENCY
Special Education Funding
Preliminary Application Plan A
1976-77

ESC No. ____________ Co./Dist. No. ____________ County ____________ District ____________

		Requested				TEA Approval Only			
COMPONENTS	CODE	Total	190 days	210 days	230 days	Total	190 days	210 days	230 days
Instructional Units	4000								
Teacher Aide Units	▨	▨	▨	▨	▨	▨	▨	▨	▨
Teacher Aide I	5215								
Teacher Aide II	5215								
Teacher Aide III	5215								
Supportive Professional Units	▨	▨	▨	▨	▨	▨	▨	▨	▨
Supervisor II	5237		▨		▨		▨		▨
Instructional Officer III	5237		▨		▨		▨		▨
Instructional Officer IV (if under Asst. Supt.)	5237		▨		▨		▨		▨
Instructional Officer V (if Assistant Superintendent)	5237		▨	▨			▨	▨	
Instructional Officer V (If under Asst. Supt.)	5237		▨	▨			▨	▨	
Instructional Officer VI (if Assistant Superintendent)	5237		▨	▨			▨	▨	
Instructional Officer VII	5237		▨	▨			▨	▨	
Supervisor I	5230								
Visiting Teacher II	5235								
Assoc. School Psychologist	5249								
School Psychologist	5248								
Counselor I	5231								
Educational Diagnostician	5240								

SCHEDULE I

1. FOR SINGLE SCHOOL DISTRICT: Current ADA ____________
Total FTE's for latest reporting period ____________

2. FOR COOPERATING SCHOOL DISTRICTS: Superintendents in a Special Education Cooperative are asked to authorize their District's ADA and by their signature below verify total FTE's for latest reporting period.

Name of School Districts – Superintendent's Signature	Current ADA	Total FTE's
(Fiscal Agent School)		
(Member School)		
(Member School)		
(Member School)		
(Member School)		
(Member School)		
(Member School)		
Totals		

(Over)

ESC No. ____________ Co./Dist. No ____________ County ____________ District ____________

SCHEDULE II

1. BASIC SUPPORT ALLOCATIONS (Appraisal Services, Special Materials and Consultative Services) will be determined by the Texas Education Agency and reflected on the preliminary approval which will be sent to the district.

2. SPECIAL SEATING AND ELECTRONIC COMMUNICATION services allocations allow for a 50% reimbursement of the actual cost of the service. Application for these funds must be made on a separate form. Contact Special Education Funding for the appropriate form.

3. APPROVED NON PUBLIC SCHOOL CONTRACT PUPILS
In the schedule below, please indicate the estimated number of pupils who will be contracted to approved non-public schools from your district. Before completing this section, please refer to the attached explanations pertaining to contracting with non-public schools.

Type of Exceptionality	Code	Total Pupils	Type of Exceptionality	Code	Total Pupils
Visually Handicapped	4041		Mentally Retarded Trainable	4544	
Orthopedically Handicapped and Other Health Impaired (Sch. Rm.)	4042		Physically Handicapped/ Mentally Retarded	4244	
Minimally Brain Injured	4342		Speech Handicapped	4545	
Auditorially Handicapped School Age Deaf	4343		Emotionally Disturbed	4647	
Auditorially Handicapped Preschool Age Deaf	9543		Deaf Blind	4340	
Mentally Retarded Educable	4444		Language and/or Learning Disabled	5251	
				TOTAL	

1975-76 Local Tax per projected ADA $____________ Local Maintenance
+____________ Debt Service
$____________ Total per ADA

Please attach an information sheet with this data for each member school in a Co-op. Include the number and type of handicapped students to be contracted from each member district.

SCHEDULE III
Statement of Verification

The foregoing report, Preliminary Application Plan A, 1976-77 is true and correct to the best of my knowledge, and the special education program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

____________________ Type or Print Name of Superintendent

____________________ Signature of Superintendent

SEAL

____________________ Date Signed

Subscribed and sworn to before me this ______ day of ____________, 19______. Notary Public in and for ____________ County, Texas.

____
Notary Public, in and for ____________ County, Texas.

Please include the name of the person who prepared this report.

____________________ Name

____________________ AC + Telephone Number

Return to
Special Education Funding
Texas Education Agency
201 East 11th Street
Austin, Texas 78701

TEXAS EDUCATION AGENCY
Special Education Funding
Preliminary Application Plan B
1976-77

ESC No. ____ Co./Dist. No. ____ County ____ District ____

TYPE OF INSTRUCTIONAL UNIT*	Code	Total	190 Days	210 Days	230 Days	Pupils To Be Served
Visually Handicapped	4041					
Orthopedically Handicapped & Other Health Impaired	▨	▨	▨	▨	▨	▨
a. In School	4042					
b. Homebound	4142					
c. Hospital	4242					
Minimally Brain Injured	4342					
Auditorially Handicapped	4343					
Mentally Retarded Educable	4444					
Mentally Retarded Trainable	4541					
Physically Handicapped/Mentally Retarded	4244					
Deaf Blind	4340					
Speech Handicapped	4545					
Pregnant Students	▨	▨	▨	▨	▨	▨
a. In Class	4611					
b. Homebound	4612					
Emotionally Disturbed	▨	▨	▨	▨	▨	▨
a. Elementary	4647					
b. Secondary	4747					
c. Hospital	4847					
d. Community Center	4947					
e. Homebound	5C47					
Language and/or Learning Disability	5251					
Early Childhood	5252					
TOTALS	▨					
TEACHER AIDES Teacher Aide I	5215					
Teacher Aide II	5215					
Teacher Aide III	5215					
SUPPORTIVE PROFESSIONAL UNITS	▨	▨	▨	▨	▨	
Supervisor II	5237		▨		▨	
Instructional Officer III	5237		▨		▨	
Instructional Officer IV (if under Asst. Supt.)	5237		▨		▨	
Instructional Officer V (if Assistant Superintendent)	5237		▨	▨		
Instructional Officer V (if under Asst. Supt.)	5237		▨	▨		
Instructional Officer VI (if Assistant Superintendent)	5237		▨	▨		
Instructional Officer VII	5237		▨	▨		
Supervisor I	5230					
Visiting Teacher II	5235					
Assoc. School Psychologist	5249					
School Psychologist	5248					
Counselor I	5231					
Educational Diagnostician	5240					

*Report Units by teacher certification code

Total FTE's for latest reporting period ____

SCHEDULE I
Combination Instructional Units
(Report above units by teacher certification code.)

No. of Pupils	Type of Handicapping Condition	No. of Pupils	Type of Handicapping Condition	Teacher's Area of Certification or Permit
	combined with			
	combined with			
	combined with			

SPI 027876

ESC No ________ Co/Dist No ____________________ County ____________________ District ____________________

SCHEDULE II
Cooperative Special Education Units
Fiscal Agent Support Schedule Only

1. Cooperative for Units

Name of School Districts	Type of Instructional Unit	No. of Pupils Contributed
(Fiscal Agent)		
(Member Sch.)		
(Member Sch.)		
(Member Sch.)		

2. Cooperative for Aides

Name of School Districts	No. Units Contributed
(Fiscal Agent)	
(Member Sch.)	
(Member Sch.)	
(Member Sch.)	

3. Cooperative for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Position Name	Office Address	Name of all Schools in Cooperative	No. Units Contributed

4. Other type of cooperative arrangement – please specify on a separate page how you are cooperating, with whom, and what each school district is contributing.

SCHEDULE III
Participating Cooperative Special Education Units
Cooperative Member School's Support Schedule Only

5. Cooperative for Instructional Units

Contributed ______ pupils to ________________ School District for ____________ type of unit(s)
(Fiscal Agent)

6. Cooperative for Aides

Contributed ______ units to ________________ School District
(Fiscal Agent)

7. Cooperative for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Contributed ______ units to ________________ School District
(Fiscal Agent)

ESC No. ________ Co./Dist. No. ________ County ________ District ________

SCHEDULE IV
Summary of Service Allocations

1. BASIC SUPPORT ALLOCATIONS (Appraisal Services, Special Materials and Consultative Services) will be determined by the Texas Education Agency and reflected on the Preliminary Approval which will be sent to the district.
2. SPECIAL SEATING AND ELECTRONIC COMMUNICATION services allocations allow for a 50% reimbursement of the actual cost of the service. Application for these funds must be made on a separate form. Contact Special Education Funding for the appropriate form.
3. APPROVED NON-PUBLIC SCHOOL CONTRACT PUPILS
   In the schedule below, please indicate the estimated number of pupils who will be contracted to approved non-public schools from your district. Before completing this section, please refer to the attached explanations pertaining to contracting with non-public schools.

Type of Exceptionality	Code	Total Pupils	Type of Exceptionality	Code	Total Pupils
Visually Handicapped	4041		Mentally Retarded Trainable	4544	
Orthopedically Handicapped and Other Health Impaired (Sch. Rm.)	4042		Physically Handicapped/ Mentally Retarded	4244	
Minimally Brain-Injured	4342		Speech Handicapped	4545	
Auditorially Handicapped-School Age Deaf	4343		Emotionally Disturbed	4647	
Auditorially Handicapped-Preschool Age Deaf	9543		Deaf Blind	4340	
Mentally Retarded-Educable	4444		Language and/or Learning Disabled	5251	
				TOTAL	

1975-76 Local Tax per projected ADA: $________ Local Maintenance
+________ Debt Service
$________ Total per ADA

Please attach an information sheet with this data for each member school in a Co-op. Include the number and type of handicapped students to be contracted from each member district.

SCHEDULE V
Statement of Verification

The foregoing report, Preliminary Application Plan B, 1976-77 is true and correct to the best of my knowledge, and the special education program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

____
Type or Print Name of Superintendent

____
Signature of Superintendent

SEAL

____
Date Signed

Subscribed and sworn to before me this ____ day of ________________, 19____. Notary Public in and for ________________ County, Texas.

____
Notary Public, in and for ________________ County, Texas.

Please include the name of the person who prepared this report.

____
Name

____
AC + Telephone Number

OTHER DATA REQUIREMENTS REFERENCE

3.000

Section	Subject
3.010	Consolidated Personnel Codes (RMS-300)
3.020	Reference to Other EMIS Subsystems

TEXAS EDUCATION AGENCY

CONSOLIDATED PERSONNEL CODES (RMS-300)

1976-77

The relating of the codes by which districts report data on personnel to the Texas Education Agency was first published in May 1973, representing the codes used during the 1972-73 school year. One result of publishing the 1972-73 RMS-300 was the identification of the need to inspect how each changed code number would fit with all other code numbers. This 1976-77 version of the Consolidated Personnel Codes (RMS-300) was developed in that manner. This RMS-300, 1976-77 is distributed to assist those districts involved in implementing the State's EMIS district personnel system, as well as those districts implementing other personnel systems. Districts on manual personnel systems might find this publication useful as a reference source for assignment of staff.

Details for the Consolidated Personnel Codes (RMS-300) have been developed by the Review Committee of the Reports Management System. Members of the Committee included representatives from School Accreditation, Certification, Program Development, Vocational Education, Finance, Special Education, and the Management Information Center.

This document is intended to be used as a guide only and it is not to be used in lieu of instructions for completing specific forms, particularly FIN-063, "Roster of Personnel", or in classifying expenditures for the financial accounting system.

Reports Management System
July 1, 1976

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes (RMS-300)
1975-76

I. The development and coordination of this Consolidated Personnel Codes (RMS-300) was sponsored by the Reports Management System in order to place all personnel codes into a coordinated relationship.

II. Code Identification

The Consolidated Personnel Codes (RMS-300) is anchored to the assignment code because personnel audit exceptions are incurred when a person is functioning (assigned) out of his certified or qualified field. All codes used to report data on personnel to the Texas Education Agency are included. The code identifications and their uses follow:

A. Assignment Codes

(1) Professional Personnel Assignment (RMS-100) is used to complete Professional Personnel Assignments (PPA), MIC-001R75.

(2) Secondary Occupational Education Instructional and Teacher Assignment Codes (RMS-200) is used to complete Secondary Vocational Education Class Organization Report.

B. Certification Code is from the Texas Education Agency's certification record, and part of the data is gathered on the Application form, TCER-009.

C. Accreditation Policy is specified in Principles and Standards for Accrediting Elementary and Secondary Schools, Bulletin 560 Revised 1974. For the purpose of related accreditation policy to codes on personnel, listed herein are the appropriate numbers of Principles, Standards, and where necessary page numbers also. The following is excerpted from Bulletin 560:

"C. Teacher preparation for classroom assignment apply as prescribed by State Board of Education policies. The policies are stated in Principle VII, Standard 3, Principles and Standards for Accrediting Elementary and Secondary Schools, Bulletin 560. Teaching fields approved and placed on Certificates after September 1, 1966, are identified and paragraph three, of Standard 3, applies.

Standard 3. Teachers are assigned in areas or subjects for which they have completed an approved program of teacher education.

An individual receiving a secondary certificate dated after September 1, 1966, must have the proper teaching field on the certificate in order to meet standards for teaching the subject in grades 7-12. (See Column 4, pages 29-32.)

An individual that fully met accreditation standards in effect prior to September 1, 1961, and taught the subject in grades 7-12 for one school year prior to September 1, 1962, may continue to teach the subject without additional preparation. (See Column 2, pages 29-32.)

Teachers who are not exempt by virtue of the policy above and are assigned to subjects in the "List of Approved Courses, Grades 7-12" that were not identified by teaching field when the initial certificate was issued meet the preparation requirements for the subject. (See Column 3, pages 29-32.)

If grades 7 and 8 are organized on a "self-contained" basis, the preparation of the teacher must comply with standards applicable to elementary teachers rather than the standards set forth for departmentalized seventh and eighth grades. "Self-contained" is defined as a class which is taught by one teacher for 50 percent or more of the school day.

Teachers in departmentalized grades 7 and 8 may have either elementary or secondary endorsements on their certificates.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Aide	00.00 00	RMS-100	N/A						15		XXX 11 XXXX .XX XXX	X 01 X XX	—
Aide, Vocational	00.00 01	RMS-100	N/A						15		XXX 11 XXXX .XX XXX	X 7X X XX	—
Aide, Special Education	00.00 02	RMS-100	N/A						5215		XXX 11 XXXX .XX XXX	X 8X X XX	—
Teacher Assistant, Driver Education	00.00 03	RMS-100	N/A						15		XXX 11 XXXX .XX XXX	X 26 0 XX	—
Production Agriculture	01.00 01	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 X XX	—
Agriculture Cooperative	01.00 02	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 X XX	—
Combination Production Agriculture and Cooperative	01.00 03	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 X XX	—

* These codes do not apply to federally funded personnel.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679-CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Combination Production Agriculture and Pre-Employment Lab	01.00 04	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Combination Production Agriculture Cooperative, and Pre-Employment Lab	01.00 05	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Combination Cooperative and Pre-Employment Lab	01.00 06	RMS-200						36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Non-Vocational Agriculture	01.02 00	RMS-200						36	11		XXX 11 XXXX .XX XXX	X 29 U XX	—
Agricultural Chemicals I, II Pre-Employment Lab	01.02 01	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Agricultural Power and Machinery Repair I, II Pre-Employment Lab	01.03 01	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
General Agricultural Mechanics I, II Pre-Employment Lab	01.03 10	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
CVAE Farm and Ranch Mechanical Repair Pre-Employment Lab	01.03 81	RMS-200	63 VO AGR	66* VO CVA				36	6663		XXX 11 XXXX .XX XXX	X 72 Q XX	—

* Certification of 63 plus 66 required.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field						Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
VEH Farm and Ranch Maintenance Pre-Employment Lab	01.03 91	RMS-200	67 VO AGR					36	6763		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Meat Processing I, II Pre-Employment Lab	01.04 01	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Ornamental Horticulture I, II Pre-Employment Lab	01.05 00	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
CVAE Horticultural Related Occupations Pre-Employment Lab	01.05 20	RMS-200	63 VO AGR	66* VO CVA				36	6663		XXX 11 XXXX .XX XXX	X 72 Q XX	—
VEH Horticultural Related Pre-Employment Lab	01.05 30	RMS-200	67 VO HAN					36	6763		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Agricultural Resources I, II Pre-Employment Lab	01.06 00	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Forest Products Harvesting I, II Pre-Employment Lab	01.07 00	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—
Feedlot Employment I, II Pre-Employment Lab	01.11 01	RMS-200	63 VO AGR					36	6063		XXX 11 XXXX .XX XXX	X 72 Q XX	—

* Certification 63 plus 66 required.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Art, Grade 7	02.01 01	RMS-100	06,10 AL ART, EL	11 Hl	50 ART	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 17 I XX	—
Art, Grade 8	02.01 02	RMS-100	06,10 AL ART, EL	11 Hl	50 ART	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 17 I XX	—
Art I	02.02 01	RMS-100	06 AL ART	11 Hl	50 ART	VII	3	34	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Art II	02.02 02	RMS-100	06 AL ART	11 Hl	50 ART	VII	3	34	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Art III	02.02 03	RMS-100	06 AL ART	11 Hl	50 ART	VII	3	34	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Art IV	02.02 04	RMS-100	06 AL ART	11 Hl	50 ART	VII	3	34	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Allied Arts (combined fine arts)	02.02 05	RMS-100	06 AL ART	11 Hl	50 ART	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Sculpture	02.02 06	RMS-100	06 AL ART	11 Hl	50 ART	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Ceramics	02.02 07	RMS-100	06 AL ART	11 H1	50 ART	VI	11	15	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Commercial Art	02.02 08	RMS-100	06 AL ART	11 H1	50 ART	VI	11	15	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
History of Art	02.02 09	RMS-100	06 AL ART	11 H1	50 ART	VI	11	15	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Painting	02.02 10	RMS-100	06 AL ART	11 H1	50 ART	VI	11	15	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Folk Dance	02.02 11	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED, DAN	VI	11	15	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Modern Dance	02.02 12	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED, DAN	VI	11	15	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Ballet Dance	02.02 13	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED, DAN	VI	11	15	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Crafts	02.02 14	RMS-100	06 AL ART	11 H1	50,60 ART,IAR	VI	11	15	11	10-12	XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternati	FND-FNC C/OBJ-SUB-ORG	PRG-AREA-SPAN-DET	Link
Photography	02.02 15	RMS-100	06 AL ART	11 H1	50,60 ART, IAR	VI	11	15	11	10,12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Other Art	02.99 99	RMS-100	06 AL ART	11 H1	50 ART	VI	11	15	11,12		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Bookkeeping I	03.01 01	RMS-100		11 H1	70-73 BUS, BGN, BSE, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Bookkeeping II	03.01 02	RMS-100		11 H1	70-73 BUS, BGN, BSE, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Record Keeping	03.01 03	RMS-100		11 H1	70-73 BUS, BGN, BSE, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Arithmetic (1 semester unit or 1-2 quarter units)	03.02 01	RMS-100		11 H1	70-73 BUS, BGN, BSE, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Communications (1 semester unit or 1-2 quarter units)	03.02 02	RMS-100		11 H1	70-73 BUS, BGN, BSE, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Business Law	03.02 03	RMS-100		11 H1	70,71, 73 BUS,BGN, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Machines (1 semester unit or 1-2 quarter units)	03.02 04	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Office Experience	03.02 05	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Clerical Practice (1 semester unit or 1-2 quarter units)	03.02 06	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Data Processing and Computer Operations	03.02 07	RMS-100		11 H1	70,71,73 BUS,BGN, BBU	VI	11		11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Organization and Management (1 semester unit or 1-2 quarter units)	03.02 08	RMS-100		11 H1	70,71,73 BUS,BGN, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Salesmanship (1 semester unit or 1-2 quarter units)	03.02 09	RMS-100		11 H1	70,71,73 BUS,BGN, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
General Business	03.02 10	RMS-100		11 H1	70,71,73 BUS,BGN, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Fundamentals of the Free Enterprise System	03.02 11	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU SST,ECO	VI	6	36	11		XXX 11 XXXX .XX XXX	X 18 U XX	—
Business Arithmetic (2 semester units or 3 quarter units)	03.02 12	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Communications (2 semester units or 3 quarter units)	03.02 13	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Business Machines (2 semester units or 3 quarter units)	03.02 14	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Clerical Practice (2 semester units or 3 quarter units)	03.02 15	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Organization and Management (2 semester units or 3 quarter units)	03.02 16	RMS-100		11 H1	70,71,73 BUS,BGN, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Business Salesmanship (2 semester units or 3 quarter units)	03.02 17	RMS-100		11 H1	70,71,73 BUS,BGN, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Shorthand I	03.03 01	RMS-100		11 H1	70-72 BUS,BGN, BSE	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
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Shorthand II	03.03 02	RMS-100		11 H1	70-72 BUS,BGN, BSE	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Personal Use Shorthand	03.03 03	RMS-100		11 H1	70-72 BUS,BGN, BSE	VI	11		11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Stenographic Practice (1 semester unit or 1-2 quarter units)	03.03 04	RMS-100		11 H1	70-72 BUS,BGN, BSE	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Secretarial Practice (2 semester units or 3 quarter units)	03.03 05	RMS-100		11 H1	70-72 BUS,BGN, BSE	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Typewriting, Grade 8	03.04 01	RMS-100	10 EL	11 H1	70-73 BUS,BGN, BSE,BBU			33	12	11	XXX 11 XXXX .XX XXX	X 27 J XX	—
Typewriting I	03.04 02	RMS-100		11 H1	70,72,73 BUS,BSE, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Typewriting II	03.04 03	RMS-100		11 H1	70,72,73 BUS,BSE, BBU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 27 Q XX	—
Other Business Education	03.99 99	RMS-100		11 H1	70-73 BUS,BGN, BSE,BBU	VI	11		11,12		XXX 11 XXXX .XX XXX	X 27 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Distribution Cooperative	04.00 01	RMS-200	65 VO VDE					36	6065		XXX 11 XXXX .XX XXX	X 76 Q XX	—
Distribution Combination	04.00 02	RMS-200	65 VO VDE					36	6065		XXX 11 XXXX .XX XXX	X 76 Q XX	—
Distribution Pre-Employment Lab	04.0[illegible] 03	RMS-20[illegible]	65 VO VDE					36	6065		XXX 11 XXXX .XX XXX	X 76 Q XX	—
Language Arts, Grade 7	05.01 01	RMS-100	10 EL	11 HI	21,22,26 CAR,ENG, ELA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 11 I XX	—
Language Arts, Reading, Grade 7	05.01 02	RMS-100	10 EL	11 HI	21,22,26 CAR,ENG, ELA	VII	3	33	12	10,11	[illegible] XXXX .XX XXX	X 15 I XX	—
Language Arts, Spelling, Grade 7	05.01 03	RMS-100	10 EL	[illegible]	21,22,26 CAR,ENG, ELA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 11 I XX	—
Language Arts, Reading and Spelling, Grade 7	05.01 04	RMS-100	10 EL	11 HI	21,22,26 CAR,ENG, ELA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 11 I XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
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Language Arts, Grade 8	05.01 05	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA, REA, RSP	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 11 I XX	—
Language Arts, Reading, Grade 8	05.01 06	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 15 J XX	—
Language Arts, Spelling, Grade 8	05.01 07	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 11 J XX	—
Language Arts, Reading and Spelling, Grade 8	05.01 08	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA, REA, RSP	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 11 J XX	—
Language Arts, Remedial Reading, Grades 7-8	05.01 09	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA, REA, RSP	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 35 R XX	—
Language Arts, Humanities, Grades 7-8	05.01 10	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 14 R XX	—
English I	05.02 01	RMS-100		11 H1	22,26 ENG,ELA	VII	3	34	11	12	XXX 11 XXXX .XX XXX	X 11 Q XX	—
English II	05.02 02	RMS-100		11 H1	22,26 ENG,ELA	VII	3	34	11		XXX 11 XXXX .XX XXX	X 11 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
English III	05.02 03	RMS-100		11 H1	22,26 ENG,ELA	VII	3	34	11		XXX 11 XXXX .XX XXX	X 11 Q XX	—
English IV	05.02 04	RMS-100		11 H1	22,26 ENG,ELA	VII	3	34	11		XXX 11 XXXX .XX XXX	X 11 Q XX	—
Creative Writing	05.02 05	RMS-100		11 H1	21,22,26 CAR,ENG, ELA	VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 11 Q XX	—
Advanced Placement	05.02 06	RMS-100		11 H1	21,22,26 CAR,ENG, ELA				11	12	XXX 11 XXXX .XX XXX	X 51 Q XX	—
Humanities	05.02 07	RMS-100				VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 13 Q XX	—
World Literature	05.02 08	RMS-100		11 H1	21,22,26 CAR,ENG, ELA	VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 13 Q XX	—
Reading Correction (Reading below grade level)	05.02 09	RMS-100	34 PS RSP	11 H1	21,22,26 CAR,ENG, ELA, REA, RSP	VII	3	34	11	10,12	XXX 11 XXXX .XX XXX	X 35 Q XX	—
Reading Improvement (Reading at or above grade level)	05.02 10	RMS-100	34 PS RSP	11 H1	21,22,26 CAR,ENG, ELA, REA, RSP	VII	3	34	11	10,12	XXX 11 XXXX .XX XXX	X 35 Q XX	—

DRAFT
6/15/76

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
English as a Second Language, Level I, 7-12	05.02 11	RMS-100	10 EL	11 Hl	21,22,26 CAR,ENG, ELA	VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 22 Q XX	—
English as a Second Language, Level II, 7-12	05.02 12	RMS-100	10 EL	11 Hl	21,22,26 CAR,ENG, ELA	VI	11		11	10,12	XXX 11 XXXX .XX XXX	X 22 Q XX	—
Speech, Grade 7	05.03 01	RMS-100	09,10 AL SDR, EL	11 Hl	24 SPE	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 12 I XX	—
Speech, Grade 8	05.03 02	RMS-100	09,10 AL SDR, EL	11 Hl	24 SPE	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 12 J XX	—
Speech I	05.03 03	RMS-100	09 AL SDR	11 Hl	24 SPE	VII	3	34	11	12	XXX 11 XXXX .XX XXX	X 12 Q XX	—
Speech II	05.03 04	RMS-100	09 AL SDR	11 Hl	24 SPE	VII	3	34	11		XXX 11 XXXX .XX XXX	X 12 Q XX	—
Speech III	05.03 05	RMS-100	09 AL SDR	11 Hl	24 SPE	VII	3	34	11		XXX 11 XXXX .XX XXX	X 12 Q XX	—
Speech IV	05.03 06	RMS-100	09 AL SDR	11 Hl	24 SPE	VII	3	34	11		XXX 11 XXXX .XX XXX	X 12 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Drama, Grade 7	05.04 01	RMS-100	09,10 AL SDR, EL	11 H1	25 DRA	VII	3	33	12	10,11	XXX 11 XXXX .XX XX	X 17 I XX	—
Drama, Grade 8	05.04 02	RMS-100	09,10 AL SDR, EL	11 H1	25 DRA	VII	3	33	12	10,11	XXX 11 XXXX .XX XX	X 17 I XX	—
Drama I	05.04 03	RMS-100	09 AL SDR	11 H1	25 DRA	VII	3	34	11		XXX 11 XXXX .XX XX	X 17 Q XX	—
Drama II	05.04 04	RMS-100	09 AL SDR	11 H1	25 DRA	VII	3	34	11		XXX 11 XXXX .XX XX	X 17 Q XX	—
Drama III	05.04 05	RMS-100	09 AL SDR	11 H1	25 DRA	VII	3	34	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Journalism I	05.05 01	RMS-100		11 H1	23 JOU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 13 Q XX	—
Journalism II	05.05 02	RMS-100		11 H1	23 JOU	VII	3	34	11		XXX 11 XXXX .XX XXX	X 13 Q XX	—
Filmmaking and Visual Literary	05.06 01	RMS-100				VI	11		11		XXX 11 XXXX .XX XXX	X 13 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
CVAE, English, Grade 7	05.07 01	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA	VII	3	33	10	11	XXX 11 XXXX .XX XXX	X 11 I XX	—
CVAE, English, Grade 8	05.07 02	RMS-100	10 EL	11 H1	21,22,26 CAR,ENG, ELA	VII	3	33	10	11	XXX 11 XXXX .XX XXX	X 11 I XX	—
CVAE, English, Level I	05.07 03	RMS-100		11 H1	21,22,26 CAR,ENG, ELA	VII	3	34	10	11	XXX 11 XXXX .XX XXX	X 11 Q XX	—
CVAE, English, Level II	05.07 04	RMS-100		11 H1	21,22,26 CAR,ENG, ELA	VII	3	34	10	11	XXX 11 XXXX .XX XXX	X 11 Q XX	—
Other English Language Arts	05.99 99	RMS-100	10 EL	11 H1	21-26 CAR,ENG, JOU,SPE, DRA,ELA	VI	11		11,12		XXX 11 XXXX .XX XXX	X 11 U XX	—
French, Level I, Grades 7-8	06.10 01	RMS-100	10 EL	11 H1	41 FRE	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
French, Level II, Grades 7-8	06.10 02	RMS-100	10 EL	11 H1	41 FRE	VI	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
French, Level I, Grades 9-12	06.10 03	RMS-100		11 HI	41 FRE	VII	3	35	12	10,11	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level II, Grades 9-12	06.10 04	RMS-100		11 HI	41 FRE	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level III, Grades 9-12	06.10 05	RMS-100		11 HI	41 FRE	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level IV, Grades 9-12	06.10 06	RMS-100		11 HI	41 FRE	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level V, Grades 9-12	06.10 07	RMS-100		11 HI	41 FRE	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
French, Level VI, Grades 9-12	06.10 08	RMS-100		11 HI	41 FRE	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level I, Grades 7-8	06.11 01	RMS-100	10 EL	11 HI	42 GER	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
German, Level II, Grades 7-8	06.11 02	RMS-100	10 EL	11 HI	42 GER	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
German, Level I, for German-Speaking, Grades 7-[illegible]	06.11 03	RMS-100	10 EL	11 HI	42 GER	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
German, Level I, Grades 9-12	06.11 04	RMS-100		11 HI	42 GER	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level II, Grades 9-12	06.11 05	RMS-100		11 HI	42 GER	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level III, Grades 9-12	06.11 06	RMS-100		11 HI	42 GER	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level IV, Grades 9-12	06.11 07	RMS-100		11 HI	42 GER	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level V, Grades 9-12	06.11 08	RMS-100		11 HI	42 GER	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level VI, Grades 9-12	06.11 09	RMS-100		11 HI	42 GER	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
German, Level I, for German-Speaking, Grades 9-12	06.11 10	RMS-100		11 HI	42 GER	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
German, Level II, for German-Speaking, Grades 9-12	06.11 11	RMS-100		11 H1	42 GER	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level I, Grades 7-8	06.12 01	RMS-100	10 EL	11 H1	43 LAT	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Latin, Level II, Grades 7-8	06.12 02	RMS-100	10 EL	11 H1	43 LAT	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Latin, Classical Civilization, Grades 7-8	06.12 03	RMS-100	10 EL	11 H1	43 LAT	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Latin, Level I, Grades 9-12	06.12 04	RMS-100		11 H1	43 LAT	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level II, Grades 9-12	06.12 05	RMS-100		11 H1	43 LAT	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level III, Grades 9-12	06.12 06	RMS-100		11 H1	43 LAT	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level IV, Grades 9-12	06.12 07	RMS-100		11 H1	43 LAT	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Latin, Level V, Grades 9-12	06.12 08	RMS-100		11 H1	43 LAT	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Level VI, Grades 9-12	06.12 09	RMS-100		11 H1	43 LAT	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Latin, Classical Civilization, Grades 9-12	06.12 10	RMS-100		11 H1	43 LAT	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Russian, Level I, Grades 7-8	06.13 01	RMS-100	10	11 H1	45 RUS	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Russian, Level II, Grades 7-8	06.13 02	RMS-100	10	11 H1	45 RUS	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Russian, Level I, Grades 9-12	06.13 03	RMS-100		11 H1	45 RUS	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Russian, Level II, Grades 9-12	06.13 04	RMS-100		11 H1	45 RUS	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Russian, Level III, Grades 9-12	06.13 05	RMS-100		11 H1	45 RUS	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Russian, Level IV, Grades 9-12	06.13 06	RMS-100		11 H1	45 RUS	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level I, Grades 7-8	06.14 01	RMS-100	10 EL	11 H1	44 SPA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Spanish, Level II, Grades 7-8	06.14 02	RMS-100	10 EL	11 H1	44 SPA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Spanish, Level I, for Spanish-Speaking, Grades 7-8	06.14 03	RMS-100	10 EL	11 H1	44 SPA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Spanish, Level II, for Spanish-Speaking, Grades 7-8	06.14 04	RMS-100	10 EL	11 H1	44 SPA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Spanish, Level I, Grades 9-12	06.14 05	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level II, Grades 9-12	06.14 06	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Spanish, Level III, Grades 9-12	06.14 07	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio		With Teachin Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Spanish, Level IV, Grades 9-12	06.14 08	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XX	X 16 9 XX	—
Spanish, Level V, Grades 9-12	06.14 09	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XX	X 16 9 XX	—
Spanish, Level VI, Grades 9-12	06.14 10	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XX	X 16 9 XX	—
Spanish, Level I, for Spanish-Speaking, Grades 9-12	06.14 11	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XX	X 16 9 XX	—
Spanish, Level II, for Spanish-Speaking, Grades 9-12	06.14 12	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 9 XX	—
Spanish, Level III, for Spanish-Speaking, Grades 9-12	06.14 13	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 9 XX	—
Spanish, Level IV, for Spanish-Speaking, Grades 9-12	06.14 14	RMS-100		11 H1	44 SPA	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 9 XX	—
Czech, Level I, Grades 7-8	06.15 01	RMS-100	10 EL	11 H1	46 CZE	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 8 XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	ND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Czech, Level II, Grades 7-8	06.15 02	RMS-100	10 EL	11 Hl	46 CZE	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 16 R XX	—
Czech, Level I, Grades 9-12	06.15 03	RMS-100		11 Hl	46 CZE	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Czech, Level II, Grades 9-12	06.15 04	RMS-100		11 Hl	46 CZE	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 16 Q XX	—
Other Foreign Languages	06.99 99	RMS-100		11 Hl	41-49,39 FRE,GER, LAT,SPA, RUS,CZE, CHI,ITA, POR,HEB	VII	3		10-12		XXX 11 XXXX .XX XXX	X 16 Q XX	—
Health Occupations Cooperative	07.00 01	RMS-200	68 VO HOC					36	6068		XXX 11 XXXX .XX XXX	X 77 X XX	—
Health Occupations Pre-Employment Lab	07.00 02	RMS-200	68 VO HOC					36	6068		XXX 11 XXXX .XX XXX	X 77 X XX	—
Health Occupations Combination Cooperative and Pre-Employment Lab	07.00 03	RMS-200	68 VO HOC								XXX 11 XXXX .XX XXX	X 77 U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field						Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Health Education, Grades 7-8	08.01 01	RMS-100	07,10 AL HPE, EL	11 H1	80,81 HPE,HEA	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 24 R XX	—
Health Education I, Grades 9-10	08.01 02	RMS-100	07 AL HPE	11 H1	80,81 HPE,HEA	VII	3	35	11	12	XXX 11 XXXX .XX XXX	X 24 Q XX	—
Health Education II, Grades 10-12	08.01 03	RMS-100	07 AL HPE	11 H1	80,81 HPE,HEA	VII	3	35	11		XXX 11 XXXX .XX XXX	X 24 Q XX	—
Advanced Physiology Hygiene, Grades 11-12	08.01 04	RMS-100	07 AL HPE	11 H1	81* HEA	VII	3	35	11		XXX 11 XXXX .XX XXX	X 24 Q XX	—
Health Education and Physical Education, Grades 7-8	08.01 05	RMS-100	07,10 AL HPE, EL	11 H1	80-82 HPE,HEA, PED	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 24 R XX	—
Health Education and Physical Education, Grades 9-12	08.01 06	RMS-100	07 AL HPE	11 H1	80-82 HPE,HEA, PED	VII	3	35	11		XXX 11 XXXX .XX XXX	X 24 Q XX	—
Physical Education, Grades 7-8	08.02 01	RMS-100	07,10 AL HPE, EL	11 H1	80,82 HPE,PED	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 23 R XX	—
Career Exploration and Preparation: Sports, Recreation, and Physical Education	08.02 06	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED	VII	3	35	11		XXX 36 XXXX .XX XXX	X 23 Q XX	—

* Required on certificates issued after September 1, 1973

808

809

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Outdoor Recreation Education	08.02 07	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED	VII	3	35	11		XXX 11 XXXX .XX XXX	X 23 Q XX	—
Physical Education, Grades 9-12	08.02 08	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED	VII	3	35	11		XXX 11 XXXX .XX XXX	X 23 Q XX	—
Athletics, Intra and/or Inter School, Grades 7-8	08.03 01	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED	VII	3	33	12	10,11	XXX 36 XXXX .XX XXX	X 23 Q XX	—
Athletics, Intra and/or Inter School, Grades 9-12	08.03 02	RMS-100	07 AL HPE	11 H1	80,82 HPE,PED	VII	3	35	11		XXX 36 XXXX .XX XXX	X 23 Q XX	—
Driver Education, Class, Simulator, Range, In-car	08.04 01	RMS-100	03 PS DED					36	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—
Driver Education, Class, Simulator, In-car	08.04 02	RMS-100	03 PS DED					36	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—
Driver Education, Class, Range, In-car	08.04 03	RMS-100	03 PS DED					36	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—
Driver Education, Class, In-car	08.05 04	RMS-100	03 PS DED					36	11	88	XXX 11 XXXX .XX XXX	X 26 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Driver Education, Class	08.05 05	RMS-100	03 PS DED					36	11	88	XXX 11 XXXX .XX XXX	X 26 0 XX	—
Driver Education, Simulator	08.05 06	RMS-100	03 PS DED					36	11	88	XXX 11 XXXX .XX XXX	X 26 0 XX	—
Driver Education, Range	08.05 07	RMS-100	03 PS DED					36	11	88	XXX 11 XXXX .XX XXX	X 26 0 XX	—
Driver Education, In-car	08.05 08	RMS-100	03 PS DED					36	11	88	XXX 11 XXXX .XX XXX	X 26 0 XX	—
R.O.T.C. I	08.06 01	RMS-100	N/A						87		XXX 11 XXXX .XX XXX	X 29 0 XX	—
R.O.T.C. II	08.06 02	RMS-100	N/A						87		XXX 11 XXXX .XX XXX	X 29 0 XX	—
R.O.T.C. III	08.06 03	RMS-100	N/A						87		XXX 11 XXXX .XX XXX	X 29 0 XX	—
Other Health, Driver Education, Physical Education	08.99 99	RMS-100							11,12	10	XXX 11 XXXX .XX XXX	X 24 0 XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Homemaking Cooperative	09.00 01	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Homemaking Combination Useful and Cooperative	09.00 02	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Homemaking Combination Useful and Pre-Employment Lab	09.00 03	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Homemaking Combination Cooperative and Pre-Employment Lab	09.00 04	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Useful Homemaking	09.01 01	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Clothing Management, Production, and Services Pre-Employment Lab	09.02 02	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Food Management, Production, and Services Pre-Employment Lab	09.02 03	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Child Care Pre-Employment Lab	09.02 11	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #579 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Clothing Pre-Employment Lab	09.02 12	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Food Service Pre-Employment Lab	09.02 13	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Home Furnishings Pre-Employment Lab	09.02 14	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Housekeeping Pre-Employment Lab	09.02 15	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Child Care Aide Pre-Employment Lab	09.02 21	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Fashion Design Pre-Employment Lab	09.02 22	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
CVAE Food Service Pre-Employment Lab	09.02 23	RMS-200	64 VO HED	66 VO CVA				36	6664		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Interior Design Pre-Employment Lab	09.02 24	RMS-200	64 VO HED	66 VO CVA				36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Power Machines Pre-Employment Lab	09.02 32	RMS-200	64 VO HED					36	6062		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Food Caterer Pre-Employment Lab	09.02 33	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
CVAE Home Furnishings Pre-Employment Lab	09.02 34	RMS-200	64 VO HED	66 VO CVA				36	6664		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Companion to Elderly Pre-Employment Lab	09.02 35	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
CVAE Clothing Services Pre-Employment Lab	09.02 42	RMS-200	64 VO HED	66 VO CVA				36	6664		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Food Service Employee Pre-Employment Lab	09.02 43	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Home Furnishings Aide Pre-Employment Lab	09.02 44	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Dietitian Aide Pre-Employment Lab	09.02 45	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—

Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Bridal Consultant Pre-Employment Lab	09.02 52	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Tester of Food Pre-Employment Lab	09.02 53	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Tester of Equipment Pre-Employment Lab	09.02 54	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Housekeeping-Management Assistant Pre-Employment Lab	09.02 55	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Clothing Assistant Pre-Employment Lab	09.02 62	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Fabric Coordinator Pre-Employment Lab	09.02 72	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Fashion Coordinator Pre-Employment Lab	09.02 82	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Tester of Textiles Pre-Employment Lab	09.02 92	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Home and Community Services Pre-Employment Lab	09.12 99	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Consumer Aide Pre-Employment Lab	09.22 99	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Floral Designer Pre-Employment Lab	09.32 99	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Physical Fitness Assistant Pre-Employment Lab	09.42 99	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Arts and Crafts Aide Pre-Employment Lab	09.52 99	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Home and Community Service Pre-Employment Lab	09.62 99	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Vocational Community or Family Service Aide Pre-Employment Lab	09.72 99	RMS-200	64 VO HED					36	6064		XXX 11 XXXX .XX XXX	X 75 X XX	—
Non-Vocational Homemaking, Grade 7	09.04 01	RMS-100	10,64 EL,VO HED	11 H1	40 HOM				12	10,12	XXX 11 XXXX .XX XXX	X 75 I XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Non-Vocational Homemaking, Grade 8	09.04 02	RMS-100	10,64 EL, VO HED	11 Hl	40 HOM	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 29 J XX	—
Non-Vocational Homemaking I	09.04 03	RMS-100	64 VO HED	11 Hl	40 HOM	VII	3	36	11	12	XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking II	09.04 04	RMS-100	64 VO HED	11 Hl	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking III	09.04 05	RMS-100	64 VO HED	11 Hl	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking IV	09.04 06	RMS-100	64 VO HED	11 Hl	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Consumer Education	09.04 07	RMS-100	64 VO HED	11 Hl	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Home Nursing	09.04 08	RMS-100	64 VO HED	11 Hl	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q [illegible]	—
Non-Vocational Homemaking, Home and Family Life	09.04 09	RMS-100	64 VO HED	11 Hl	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Non-Vocational Homemaking, Home Furnishings	09.04 10	RMS-100	64 VO HED	11 HI	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Home Management	09.04 11	RMS-100	64 VO HED	11 HI	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Non-Vocational Homemaking, Child Development	09.04 12	RMS-100	64 VO HED	11 HI	40 HOM	VII	3	36	11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Other Non-Vocational Homemaking	09.99 99	RMS-100	64 VO HED	11 HI	40 HOM	VI	11		11		XXX 11 XXXX .XX XXX	X 29 Q XX	—
Introductory Crafts, Grades 7-8	10.01 01	RMS-100	10 EL	11 HI	60 IAR	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
General Crafts, Grades 9-12	10.01 02	RMS-100		11 HI	60 IAR	VI	11	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Ceramics, Grades 10-12	10.01 03	RMS-100		11 HI	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Jewelry, Grades 10-12	10.01 04	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Leatherworking, Grades 10-12	10.01 05	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Plastics, Grades 10-12	10.01 06	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Introductory Drafting, Grades 7-8	10.02 01	RMS-100	10 EL	11 H1	60 IAR	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
General Drafting, Grades 9-12	10.02 02	RMS-100		11 H1	60 IAR	VII	3	33	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Architectural Drafting I, Grades 10-12	10.02 03	RMS-100		11 H1	60 IAR	VII	3	33	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Architectural Drafting II, Grades 11-12	10.02 04	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Machine Drafting I, Grades 10-12	10.02 05	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Machine Drafting II, Grades 11-12	10.02 06	RMS-100		11 Hl	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Pre-Engineering Descriptive Geometry, Grade 12	10.02 07	RMS-100		11 Hl	60,10 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Pre-Engineering Drafting, Grades 10-12	10.02 08	RMS-100		11 Hl	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Technical Drafting I, Grades 10-12	10.02 09	RMS-100		11 Hl	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Technical Drafting II, Grades 11-12	10.02 10	RMS-100		11 Hl	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Introductory Electricity, Grades 7-8	10.03 01	RMS-100	10 EL	11 Hl	60,03, 04,06 IAR,PHY, SCI,PSC	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
General Electricity, Grades 9-12	10.03 02	RMS-100		11 Hl	60,03, 04,06 IAR,PHY, SCI,PSC	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Basic Electronics, Grades 10-12	10.03 03	RMS-100		11 Hl	60,03, 04,06 IAR,PHY, SCI,PSC	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
General Graphic Arts, Grades 9-12	10.04 01	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Photography I, Grades 10-12	10.04 02	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Photography II, Grades 11-12	10.04 03	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Printing I, Grades 10-12	10.04 04	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Printing II, Grades 11-12	10.04 05	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Introductory General Shop, Grades 7-8	10.05 01	RMS-100	10 EL	11 H1	60 IAR	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
General Shop I, Grades 9-12	10.05 02	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
General Shop II, Grades 10-12	10.05 03	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Construction Technology, Grades 7-8	10.06 01	RMS-100	10 EL	11 H1	60 IAR	VI	11		12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
Manufacturing Technology, Grades 8-12	10.06 02	RMS-100		11 H1	60 IAR	VI	11		11	10,12	XXX __ XXXX .XX XXX	X 25 Q XX	—
Industrial Materials and Processes, Grades 10-12	10.06 03	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Introductory Metalworking, Grades 7-8	10.07 01	RMS-100	10 EL	11 H1	60 IAR	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 25 R XX	—
General Metalworking I, Grades 9-12	10.07 02	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
General Metalworking II, Grades 10-12	10.07 03	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
General Power Mechanics I, Grades 9-12	10.08 01	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
General Power Mechanics II, Grades 10-12	10.08 02	RMS-100		11 H1	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Introductory Woodworking, Grades 7-8	10.09 01	RMS-100	10 EL	11 Hl	60 IAR	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 25 _ XX	—
General Woodworking, Grades 9-12	10.09 02	RMS-100		11 Hl	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Machine Woodworking, Grades 10-12	10.09 03	RMS-100		11 Hl	60 IAR	VII	3	35	11		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Other Industrial Arts	10.99 99	RMS-100	10 EL	11 Hl	60 IAR	VI	11		11,12		XXX 11 XXXX .XX XXX	X 25 Q XX	—
Mathematics, Grade 7	11.01 01	RMS-100	10 EL	11 Hl	10 MAT	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 19 I XX	—
Mathematics, Grade 8	11.01 02	RMS-100	10 EL	11 Hl	10 MAT	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 19 J XX	—
Fundamentals of Mathematics I	11.01 05	RMS-100		11 Hl	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Fundamentals of Mathematics 2	11.01 06	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Fundamentals of Mathematics 3	11.01 07	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Fundamentals of Mathematics 4	11.01 08	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Algebra, Grade 8	11.02 01	RMS-100	10 EL	11 H1	10 MAT	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 19 J XX	—
Algebra I	11.02 02	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Algebra 2	11.02 03	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Algebra 3	11.02 04	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Algebra 4	11.02 05	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Introductory Algebra 1	11.02 08	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Introductory Algebra 2	11.02 09	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Introductory Algebra 3	11.02 10	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Introductory Algebra 4	11.02 11	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Elementary Linear Algebra	11.02 12	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Probability and Statistics	11.02 13	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Geometry 1	11.03 01	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Geometry 2	11.03 02	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Analytic Geometry	11.03 03	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Elementary Analysis	11.04 01	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Computer Mathematics	11.05 01	RMS-100		11 H1	10,11 MAT,CIS	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Linear Programming	11.05 04	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Calculus 1	11.06 01	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Calculus 2	11.06 02	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Mathematics of Consumer Economics (MOCE)	11.07 07	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Trigonometry	11.07 09	RMS-100		11 H1	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
Subject or Duty	Code	Source of Code	Area of Specialization		With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	Basic	Program/Project	EMIS
			Only	Or							FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
CVAE, Mathematics, Grade 7	11.08 01	RMS-100	10 EL	11 HI	10 MAT	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 19 I XX	—
CVAE, Mathematics, Grade 8	11.08 02	RMS-100	10 EL	11 HI	10 MAT	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 19 J XX	—
CVAE, Mathematics 1	11.08 03	RMS-100		11 HI	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
CVAE, Mathematics 2	11.08 04	RMS-100		11 HI	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Number Theory	11.08 05	RMS-100		11 HI	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
History of Mathematics	11.08 06	RMS-100		11 HI	10 MAT	VII	3	35	11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Survey of Mathematics	11.08 07	RMS-100		11 HI	10 MAT	VII	3		11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Other Independent Study Courses	11.08 08	RMS-100		11 HI	10 MAT	VII	3		11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Other Mathematics	11.99 99	RMS-100		11 H1	10 MAT	VI	11		11		XXX 11 XXXX .XX XXX	X 19 Q XX	—
Applied Music (Individual Study), Grade 8	12.01 01	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS			33	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
General Music, Grades 7-8	12.01 02	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Band, Grades 7-8	12.02 01	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Band I-IV, Grades 9-12	12.02 02	RMS-100	08 AL MUS	11 H1	90 MUS	VII	3	35	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Stage Band, Grades 7-8	12.02 03	RMS-100	08,10 AL MUS, EL	11 H1	90 MUS	VII	11		12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Stage Band, Grades 9-12	12.02 04	RMS-100	08 AL MUS	11 H1	90 MUS	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Small Instrumental Ensemble, Grades 7-8	12.02 05	RMS-100	08,10 AL MUS, EL	11 HI	90 MUS	VI	11		12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Small Instrumental Ensemble, Grades 9-12	12.02 06	RMS-100	08 AL MUS	11 HI	90 MUS	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Choral Music, Grades 7-8	12.03 01	RMS-100	08,10 AL MUS, EL	11 HI	90 MUS	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Choral Music I-IV, Grades 9-12	12.03 02	RMS-100	08 AL MUS	11 HI	90 MUS	VII	3	35	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Small Vocal Ensemble, Grades 9-12	12.03 03	RMS-100	08 AL MUS	11 HI	90 MUS	VI	11		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Music History and Literature, Grades 10-12	12.04 01	RMS-100	08 AL MUS	11 HI	90 MUS	VII	3	35	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Music Theory I, Grades 9-12	12.05 01	RMS-100	08 AL MUS	11 HI	90 MUS	VII	3	35	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Music Theory II, Grades 10-12	12.05 02	RMS-100	08 AL MUS	11 HI	90 MUS	VII	3	35	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Orchestra, Grades 7-8	12.06 01	RMS-100	08,10 AL MUS, EL	11 Hl	90 MUS	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Orchestra I-IV, Grades 9-12	12.06 02	RMS-100	08 AL MUS	11 Hl	90 MUS	VII	3	35	11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Applied Music (Individual Study), Grades 9-12	12.07 01	RMS-100	08 AL MUS	11 Hl	90 MUS	VII	3		11	12	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Allied Arts (Combined Fine Arts)	12.08 01	RMS-100				VI	11		11		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Class Piano, Grades 7-8	12.09 01	RMS-100	08,10 AL MUS, EL	11 Hl	90 MUS				12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Class Piano, Grades 9-12	12.09 02	RMS-100	08 AL MUS	11 Hl	90 MUS				11,12	10	XXX 11 XXXX .XX XXX	X 17 Q XX	—
Class Guitar, Grades 7-8	12.09 03	RMS-100	08,10 AL MUS, EL	11 Hl	90 MUS				12	10,11	XXX 11 XXXX .XX XXX	X 17 R XX	—
Class Guitar, Grades 9-10	12.09 04	RMS-100	08 AL MUS	11 Hl	90 MUS				11,12	10	XXX 11 XXXX .XX XXX	X 17 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Other Music	12.99 99	RMS-100	08 AL MUS	11 Hl	90 MUS	VI	11		10,11,12		XXX 11 XXXX .XX XXX	X 17 Q XX	—
Life Science, Grades 7-8	13.01 01	RMS-100	10 EL	11 Hl	01,04 * BIO,SCI, LEM	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 21 R XX	—
General Science, Grades 7-8	13.01 02	RMS-100	10 EL	11 Hl	04 SCI,LEM	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 21 R XX	—
Biology I, Grades 9-12	13.01 03	RMS-200		11 Hl	01,04 BIO,SCI	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Biology II, Grade 12	13.01 04	RMS-100		11 Hl	01,04 BIO,SCI	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Botany	13.01 05	RMS-100		11 Hl	04,01 SCI,BIO	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Microbiology	13.01 06	RMS-100		11 Hl	04,01 SCI,BIO	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—

* Or Life-Earth

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Zoology	13.01 07	RMS-100		11 H1	04,01 SCI,BIO	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Physiology, Grades 10-12	13.01 08	RMS-100		11 H1	04,01 SCI,BIO	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Chemistry I, Grades 9-12	13.02 01	RMS-100		11 H1	02,04 CHE,SCI	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Chemistry II, Grade 12	13.02 02	RMS-100		11 H1	02,04 CHE,SCI	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Physics I, Grades 9-12	13.03 01	RMS-100		11 H1	03,04 PHY,SCI	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Physics II, Grade 12	13.03 02	RMS-100		11 H1	03,04 PHY,SCI	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Physical Science, Grades 9-12	13.04 01	RMS-100		11 H1	04,06* 02,03 SCI,PSC, CHE,PHY	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Earth Sicence, Grades 7-8	13.05 01	RMS-100	10 EL	11 H1	04,05 ** SCI,ESC, LEM	VII	3	35	12	10,11	XXX 11 XXXX .XX XXX	X 21 R XX	—

* Effective 9/1/73. For prior years refer to the Bulletin #560 Excerpt.
** Or Life-Earth

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Astro Science, Grades 10-12	13.05 02	RMS-100		11 H1	03,04 PHY,SCI	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Atmospheric Science, Grades 10-12	13.05 03	RMS-100		11 H1	03,04 PHY,SCI	VII	3		11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Geology, Grades 10-12	13.05 04	RMS-100		11 H1	04,05 SCI,ESC	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Marine Science, Grades 10-12	13.05 05	RMS-100		11 H1	04 05 SCI,ESC	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Advanced Science, Grade 12	13.06 01	RMS-100		11 H1	04 * SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Aviation Science	13.07 01	RMS-100		11 H1	03,04 PHY,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Aerospace Science	13.07 02	RMS-100		11 H1	03,04 PHY,SCI	VII	3	31	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Environmental Science, Health Focus	13.08 02	RMS-100		11 H1	01,04,05 BIO,SCI, ESC	VII	3	36	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—

* Teaching field in appropriate advanced subject.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Environmental Science, Energy Focus	13.08 03	RMS-100		11 HI	01,04,05 BIO,SCI, ESC	VII	3	36	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Environmental Science, Conservation Focus	13.08 04	RMS-100		11 HI	01,04,05 BIO,SCI, ESC	VII	3	36	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
CVAE, Science, Grades 7-8	13.09 01	RMS-100		11 HI	01-06 BIO,CHE, PHY,SCI, ESC,PSC, LEM	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 21 Q XX	—
CVAE, Science, Grades 9-12	13.09 02	RMS-100		11 HI	01-06 BIO,CHE, PHY,SCI, ESC,PSC	VII	3	35	11	10,12	XXX 11 XXXX .XX XXX	X 21 Q XX	—
Science, Independent Study, Grades 10-12	13.10 01	RMS-100		11 HI	01-06 BIO,CHE, PHY,SCI, ESC,PSC	VII	3	35	11		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Other Sciences	13.99 9[illegible]	RMS-100		11 HI	01-06 BIO,CHE, PHY,SCI, ESC,PSC, LEM	VII	3		11,12		XXX 11 XXXX .XX XXX	X 21 Q XX	—
Vocational Office Cooperative	14.00 01	RMS-200	98 VO OED					36	6098		XXX 11 XXXX .XX XXX	X 73 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Vocational Office Combination	14.00 02	RMS-200	98 VO OED					36	6098		XXX 11 XXXX .XX XXX	X 73 X XX	—
Vocational Office Pre-Employment Lab	14.00 03	RMS-200	98 VO OED					36	6098		XXX 11 XXXX .XX XXX	X 73 Q XX	—
CVAE Office Education	14.00 04	RMS-200	98 VO OED	66 VO CVA					6698		XXX 11 XXXX .XX XXX	X 73 Q XX	—
Vocational Data Processing Pre-Employment Lab	14.00 05	RMS-200	98 VO OED						6396		XXX 11 XXXX .XX XXX	X 78 Q XX	—
VEH Office Education	14.00 06	RMS-200	98 VO OED						6798		XXX 11 XXXX .XX XXX	X 73 Q XX	—
Texas History and Geography, Grade 7	15.01 01	RMS-100	10 EL	11 HI	33,34,36 GOV,HIS, SST	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 18 I XX	—
American History and Citizenship, Grade 8	15.01 02	RMS-100	10 EL	11 HI	32,34,36 GHY,HIS, SST	VII	3	33	12	10,11	XXX 11 XXXX .XX XXX	X 18 J XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Civics, Grade 8	15.01 03	RMS-100	10 EL	11 H1	33,36 GOV,SST	VI	11		12	10,11	XXX 11 XXXX .XX XXX	X 18 I XX	—
Humanities, Grades 7-8	15.01 04	RMS-100	10 EL	11 H1	34, 36 HIS,SST	VI	11		12	10,11	XXX 11 XXXX .XX XXX	X 18 R XX	—
American History, Grades 9-12	15.02 01	RMS-100		11 H1	34,36 HIS,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
World History Studies	15.03 01	RMS-100		11 H1	34,36 HIS,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
World Geography Studies (½ unit or 1-2 quarters)	15.03 02	RMS-100		11 H1	32,36 GHY,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
World Geography Studies (1 unit or 3 quarters)	15.03 03	RMS-100		11 H1	32,36 GHY,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Latin American Studies	15.03 04	RMS-100		11 H1	34,36,32 HIS,SST, GHY	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
European Studies (including England)	15.03 05	RMS-100		11 H1	34,36,32 HIS,SST, GHY	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Asian Studies	15.03 06	RMS-100		11 H1	34,36,32 HIS,SST, GHY	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
African Studies	15.03 07	RMS-100		11 H1	34,36,32 HIS,SST, GHY	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
American Culture Studies	15.04 01	RMS-100		11 H1	34,36 HIS,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
American Indian Studies	15.04 02	RMS-100		11 H1	34,36 HIS,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Mexican American Studies	15.04 03	RMS-100		11 H1	34,36 HIS,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Negro American Studies	15.04 04	RMS-100		11 H1	34,36 HIS,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
American Government (½ unit or 2 quarters)	15.05 01	RMS-100		11 H1	33,36 GOV,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
American Government (1 unit or 3 quarters)	15.05 02	RMS-100		11 H1	33,36 GOV,SST				11		XXX 11 XXXX .XX XXX	X 19 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Advanced Social Science Problems	15.06 01	RMS-100		11 H1	31-38 ECO,GHY, GOV,HIS, PHY,SSI, SOC,ANT	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Advanced Texas Studies	15.07 01	RMS-100		11 H1	34,36 HIS,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Anthropology	15.08 01	RMS-100		11 H1	38,36 ANT,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Economics	15.09 01	RMS-100		11 H1	31,36 ECO,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Fundamentals of the Free Enterprise System	15.09 02	RMS-100		11 H1	31,36 ECO,SST	VI	6	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Philosophy	15.10 01	RMS-100		11 H1	36 SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X - 18 Q XX	—
Psychology	15.11 01	RMS-100		11 H1	35,36 PHY,SST	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Sociology	15.12 01	RMS-100		11 H1	36,37 SST,SOC	VII	3	36	11		XXX 11 XXXX .XX XXX	X 18 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bible	15.13 01	RMS-100		11 H1		VI VII	25 3		11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
World Religion	15.13 02	RMS-100		11 H1	36 SST	VI	11		11		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Humanities, Grades 9-12	15.14 01	RMS-100		11 H1	34, 36 HIS,SST	VI	11		11		XXX 11 XXXX .XX XXX	X 14 Q XX	—
Other Social Studies	15.99 99	RMS-100		11 H1	36 SST	VI	11		11,12		XXX 11 XXXX .XX XXX	X 18 Q XX	—
Television Production Pre-Employment Lab	16.01 18	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 78 Q XX	—
Industrial Media Technology Pre-Employment Lab	16.01 26	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 78 Q XX	—
Pre-Technical Fire Protection Technology Pre-Employment Lab	16.06 02	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1976			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	ND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Pre-Technical Law Enforcement Technology Pre-Employment Lab	16.06 05	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 Q XX	—
Industrial Regular Cooperative	17.00 01	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Cooperative Part-Time Training CVAE	17.00 02	RMS-200	66 VO CVA					36	6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Out-of-School Youth Cooperative Part-Time Training	17.00 03	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Multi-Occupational Cooperative Part-Time Training	17.00 04	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Cooperative Part-Time Training VEH	17.00 05	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Air Conditioning and Refrigeration Pre-Employment Lab	17.01 21	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Appliance Repair Pre-Employment Lab	17.02 00	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Home Appliance Repair Pre-Employment Lab	17.02 10	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Auto Body Repair Pre-Employment Lab	17.03 01	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Auto Mechanic Pre-Employment Lab	17.03 02	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE General Mechanical Repair Pre-Employment Lab	17.03 10	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH General Mechanical Repair Pre-Employment Lab	17.03 20	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Power Mechanics Pre-Employment Lab	17.03 22	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Service Station Attendant Pre-Employment Lab	17.03 30	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 76 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #160, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
CVAE Auto Mechanic Pre-Employment Lab	17.03 32	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Auto Specialization Pre-Employment Lab	17.03 33	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Auto Body Repair Pre-Employment Lab	17.03 42	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Pre-Vocational Motor Transportation Technology	17.03 52	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Aircraft Mechanic Pre-Employment Lab	17.04 01	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Business Machine Repair Pre-Employment Lab	17.06 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Commercial Art Pre-Employment Lab	17.07 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 76 X XX	—
CVAE Commercial Display and Decoration Pre-Employment Lab	17.07 30	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 76 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternative	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Audio Visual Aids Repair Pre-Employment Lab	17.07 40	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Commercial Photography Pre-Employment Lab	17.09 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Heavy Equipment Repair Pre-Employment Lab	17.10 03	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Masonry Bricklayer Pre-Employment Lab	17.10 04	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Building Trades Pre-Employment Lab	17.10 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Bricklayer Pre-Employment Lab	17.10 24	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH House Painting Pre-Employment Lab	17.10 25	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Bricklayer Pre-Employment Lab	17.10 34	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Piping Trades Pre-Employment Lab	17.10 37	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Plumbing, Heating, & Cooling Pre-Employment Lab	17.10 47	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE General Construction Trades Pre-Employment Lab	17.10 89	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH General Construction Trades Pre-Employment Lab	17.10 90	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Furniture Repair and Upholstering Pre-Employment Lab	17.10 94	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Asbestos Worker Pre-Employment Lab	17.10 95	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Building Maintenance Pre-Employment Lab	17.10 96	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Building Maintenance Pre-Employment Lab	17.10 97	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORC	PPG-AREA-SPAN-DET	Link
CVAE Furniture Repair and Upholstering Pre-Employment Lab	17.10 98	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Other Construction Workers Pre-Employment Lab	17.10 99	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Diesel Mechanic Pre-Employment Lab	17.12 00	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Drafting Pre-Employment Lab	17.13 00	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 78 X XX	—
Electrical Trades Pre-Employment Lab	17.14 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Electrician's Helper Pre-Employment Lab	17.14 20	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE General Electric Repair Pre-Employment Lab	17.14 31	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Vocational Electronics Pre-Employment Lab	17.15 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Industrial Electronics Pre-Employment Lab	17.15 12	RMS-200	96 VO TEC						6396		XXX 11 XXXX .XX XXX	X 79 X XX	—
Radio and Television Repair Pre-Employment Lab	17.15 23	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Cleaning and Pressing Pre-Employment Lab	17.16 11	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Laundry Service Pre-Employment Lab	17.16 21	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Foremanship, Supervision and Management Pre-Employment Lab	17.17 00	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Printing Trades Pre-Employment Lab	17.19 00	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Printing (Letterpress) Pre-Employment Lab	17.19 12	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Printing (Linotype) Pre-Employment Lab	17.19 21	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Printing (Offset) Pre-Employment Lab	17.19 22	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Printing Pre-Employment Lab	17.19 32	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Instrumentation Pre-Employment Lab	17.21 00	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Maintenance and Operation for Shrimping Industry Pre-Employment Lab	17.22 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE General Marine Repair Pre-Employment Lab	17.22 30	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Marine Engine Repair Pre-Employment Lab	17.22 40	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Machine Shop Pre-Employment Lab	17.23 02	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Numerical Control Pre-Employment Lab	17.23 03	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Metal Trades Pre-Employment Lab	17.23 04	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Sheetmetal Pre-Employment Lab	17.23 05	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Welding Pre-Employment Lab	17.23 06	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Tool and Die Making Pre-Employment Lab	17.23 07	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Machine Tool Operation Pre-Employment Lab	17.23 13	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Ironworker Pre-Employment Lab	17.23 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Sheetmetal Pre-Employment Lab	17.23 25	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Welding Pre-Employment Lab	17.23 26	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
CVAE Metal Trades Pre-Employment Lab	17.23 30	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Other Metal Workers Pre-Employment Lab	17.23 97	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Cosmetology Pre-Employment Lab	17.26 02	RMS-200	62 VO IND					36	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Cosmetology Pre-Employment Lab	17.26 12	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Vocational Plastics Pre-Employment Lab	17.27 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Plastic Extrusion Pre-Employment Lab	17.27 20	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Commercial Cooking Pre-Employment Lab	17.29 12	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Small Engine Repair Pre-Employment Lab	17.31 00	RMS-200	62 VO IND					32	6062		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Progr[illegible]ject	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
VEH Small Engine Repair Pre-Employment Lab	17.31 20	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—
Industrial Engine Repair Pre-Employment Lab	17.32 98	RMS-200	62 VO IND						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
CVAE Textile-Fabrication Pre-Employment Lab	17.33 11	RMS-200	66 VO CVA						6662		XXX 11 XXXX .XX XXX	X 79 X XX	—
Needle Trades Pre-Employment Lab	17.33 21	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Leather Trades (Shoe Repair) Pre-Employment Lab	17.34 10	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Upholstery Pre-Employment Lab	17.35 20	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Mill and Cabinet Making Pre-Employment Lab	17.36 02	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
VEH Cabinet Making Pre-Employment Lab	17.36 22	RMS-200	67 VO HAN						6762		XXX 11 XXXX .XX XXX	X 79 X XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Other Industrial Workers Pre-Employment	17.99 00	RMS-200	62 VO IND						6062		XXX 11 XXXX .XX XXX	X 79 X XX	—
Self-Contained Elementary, Graded K-6	19.00 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 29 P XX	—
Self-Contained Elementary, Grade 7	19.00 03	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 29 I XX	—
Self-Contained Elementary, Grade 8	19.00 04	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 29 J XX	—
Remedial, General	19.00 05	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 49 P XX	—
Self-Contained Elementary, Graded 1-6	19.00 06	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 29 P XX	—
Non-graded, K-8	19.00 07	RMS-100	10 EL			VII	2		10	11	XXX 11 XXXX .XX XXX	X 29 S XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Self-Contained Elementary, Graded PK-6	19.00 08	RMS-100	14 EL KIN						10	12	XXX 11 XXXX .XX XXX	X 29 P XX	—
Art	19.02 01	RMS-100	06,10 AL ART, EL			VII	2 3	33	10		XXX 11 XXXX .XX XXX	X 17 P XX	—
English Language Arts	19.05 01	RMS-100	10 EL			VII	2	33	10		XXX 11 XXXX .XX XXX	X 11 P XX	—
Remedial Reading	19.05 02	RMS-100	10 EL		REA,RSP	VII	2,3		10		XXX 11 XXXX .XX XXX	X 35 P XX	—
Developmental Reading	19.05 03	RMS-100	10 EL		REA,RSP	VII	2,3		10		XXX 11 XXXX .XX XXX	X 15 P XX	—
English as a Second Language	19.05 04	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 22 P XX	—
Creative Dramatics	19.05 05	RMS-100	09,10 AL SOR, EL		25 DRA	VII	2		10		XXX 11 XXXX .XX XXX	X 17 P XX	—
Foreign Language, Spanish, Kindergarten	19.06 00	RMS-100	14 EL KIN						14		XXX 11 XXXX .XX XXX	X 17 B XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Foreign Language, Spanish, Grade 1	19.06 01	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 C XX	—
Foreign Language, Spanish, Grade 2	19.06 02	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 D XX	—
Foreign Language, Spanish, Grade 3	19.06 03	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 E XX	—
Foreign Language, Spanish, Grade 4	19.06 04	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 E XX	—
Foreign Language, Spanish, Grade 5	19.06 05	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 G XX	—
Foreign Language, French, Grades K-5	19.06 07	RMS-100	14 EL KIN		41 FRE				10		XXX 11 XXXX .XX XXX	X 16 P XX	—
Foreign Language, German, Grades K-5	19.06 08	RMS-100	14 EL KIN		42 GER				10		XXX 11 XXXX .XX XXX	X 16 P XX	—
Other Foreign Languages	19.06 09	RMS-100	10 EL						10		XXX 11 XXXX .XX XXX	X 16 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field						Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Health	19.08 01	RMS-100	07,10 AL HPE, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 24 P XX	—
Physical Education	19.08 02	RMS-100	07,10 AL HPE, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 23 P XX	—
Health and Physical Education	19.08 03	RMS-100	07,10 AL HPE, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 24 P XX	—
Safety	19.08 04	RMS-100	10 EL			VI	6		10		XXX 11 XXXX .XX XXX	X 24 P XX	—
Industrial Arts	19.10 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 25 P XX	—
Mathematics	19.11 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 19 P XX	—
Mathematics, Remedial	19.11 02	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 39 P XX	—
Music, General, Including Social Instruments (Guitars, Recorders, etc.)	19.12 01	RMS-100	08,10 AL MUS, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 17 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Music, Band	19.12 02	RMS-100	08,10 AL MUS, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 17 P XX	—
Music, Strings (Orchestral)	19.12 03	RMS-100	08,10 AL MUS, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 17 P XX	—
Music, Class Piano	19.12 05	RMS-100	08,10 AL MUS, EL			VII	2		10		XXX 11 XXXX .XX XXX	X 17 P XX	—
Science	19.13 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 21 P XX	—
Elementary Physical Science	19.13 02	RMS-100	10 EL			VII	2		12	11	XXX 11 XXXX .XX XXX	X 21 P XX	—
Social Studies	19.15 01	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 18 P XX	—
Environmental Education	19.15 02	RMS-100	10 EL			VII	2		10	11-12	XXX 11 XXXX .XX XXX	X 21 P XX	—
Humanities	19.15 03	RMS-100	10 EL			VII	2		10		XXX 11 XXXX .XX XXX	X 14 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Self-Contained Elementary, K-8, with Spanish Instruction	19.16 01	RMS-100	10 EL 14 EL KIN			VII	2		10	11	XXX 11 XXXX .XX XXX	X 36 P XX	—
Self-Contained Bilingual Education, Spanish-English, Kindergarten	19.17 01	RMS-100	14 EL KIN EL BIL						14	10-11	XXX 11 XXXX .XX XXX	X 16 C XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 1	19.17 02	RMS-100	10 EL EL BIL						10		XXX 11 XXXX .XX XXX	X 10 C XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 2	19.17 03	RMS-100	10 EL EL BIL						10		XXX 11 XXXX .XX XXX	X 10 D XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 3	19.17 04	RMS-100	10 EL EL BIL						10		XXX 11 XXXX .XX XXX	X 10 E XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 4	19.17 05	RMS-100	10 EL EL BIL						10		XXX 11 XXXX .XX XXX	X 10 F XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 5	19.17 06	RMS-100	10 EL EL BIL						10		XXX 11 XXXX .XX XXX	X 10 G XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 6	19.17 07	RMS-100	10 EL EL BIL						10		XXX 11 XXXX .XX XXX	X 10 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Self-Contained Bilingual Education, Spanish-English, Grade 7	19.17 08	RMS-100	10 EL EL BIL						10,12		XXX 11 XXXX .XX XXX	X 10 I XX	—
Self-Contained Bilingual Education, Spanish-English, Grade 8	19.17 09	RMS-100	10 EL EL BIL	11 H1	BIL				10-12		XXX 11 XXXX .XX XXX	X 10 I XX	—
Agriculture, Grade 6	19.18 01	RMS-100		11 04 H1 SS	30 30 AGR AGR	VII VII	2 3		16		XXX 11 XXXX .XX XXX	X 29 H XX	—
Anthropology, Grade 6	19.18 02	RMS-100	10 EL	11 04 H1 SS	38 38 ANT ANT	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Art, Grade 6	19.18 03	RMS-100	10 EL	11 04 H1 SS	50 50 ART ART	VII	2 3		10		XXX 11 XXXX .XX XXX	X 17 H XX	—
Biology, Grade 6	19.18 04	RMS-100	10 EL	11 04 H1 SS	01 01 BIO BIO	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Business, General, Composite, Grade 6	19.18 07	RMS-100	10 EL	11 04 H1 SS	70 70 BUS BUS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 27 H XX	—
Chemistry, Grade 6	19.18 08	RMS-100	10 EL	11 04 H1 SS	02 02 CHE CHE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Communicative Arts, Grade 6	19.18 10	RMS-100	10 EL	11 04 H1 SS	21 21 CAR CAR	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 11 H XX	—
Computer Information Systems, Grade 6	19.18 11	RMS-100	10 EL	11 04 H1 SS	11 11 CIS CIS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 99 X XX	—
Czech, Grade 6	19.18 12	RMS-100	10 EL	11 04 H1 SS	46 46 CZE CZE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Drama, Grade 6	19.18 13	RMS-100	10 EL 09 AL SDR	11 04 H1 SS	25 25 DRA DRA	VII	2 3		10		XXX 11 XXXX .XX XXX	X 17 H XX	—
Earth Science, Grade 6	19.18 14	RMS-100	10 EL	11 04 H1 SS	05 05 ESC ESC,LEM	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Economics, Grade 6	19.18 15	RMS-100	10 EL	11 04 H1 SS	31 31 ECO ECO	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
English, Grade 6	19.18 16	RMS-100	10 EL	11 04 HI SS	22 22 ENG ENG	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 11 H XX	—
English Language Arts, Composite, Grade 6	19.18 17	RMS-100	10 EL	11 04 HI SS	26 26 ELA ELA	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 11 H XX	—
French, Grade 6	19.18 18	RMS-100	10 EL	11 04 HI SS	41 41 FRE FRE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Geography, Grade 6	19.18 19	RMS-100	10 EL	11 04 HI SS	32 32 GHY GHY	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
German, Grade 6	19.18 20	RMS-100	10 EL	11 04 HI SS	42 42 GER GER	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Government-Political Science, Grade 6	19.18 21	RMS-100	10 EL	11 04 HI SS	33 33 GOV GOV	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Health, Grade 6	19.18 22	RMS-100	10 EL 07 AL HPE	11 04 HI SS	81 81 HEA HEA	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 24 H XX	—
Health and Physical Education, Grade 6	19.18 23	RMS-100	10 EL 07 AL HPE	11 04 HI SS	80 80 HPE HPE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 23 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
History, Grade 6	19.18 25	RMS-100	10 EL	11 04 H1 SS	34 34 HIS HIS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Homemaking, Grade 6	19.18 26	RMS-100	10 EL 64 VO HED	11 04 H1 SS	40 40 HOM HOM	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 29 H XX	—
Industrial Arts, Grade 6	19.18 27	RMS-100	10 EL	11 04 H1 SS	60 60 IAR IAR	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 25 H XX	—
Journalism, Grade 6	19.18 29	RMS-100	10 EL	11 04 H1 SS	23 23 JOU JOU	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 13 H XX	—
Latin, Grade 6	19.18 30	RMS-100	10 EL	11 04 H1 SS	43 43 LAT LAT	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Mathematics, Grade 6	19.18 31	RMS-100	10 EL	11 04 H1 SS	10 10 MAT MAT	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 19 H XX	—
Music, Grade 6	19.18 32	RMS-100	10 EL 08 AL MUS	11 04 H1 SS	90 90 MUS MUS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 17 H XX	—
Physical Education, Grade 6	19.18 33	RMS-100	10 EL 07 AL HPE	11 04 H1 SS	82 82 PED PED	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Physical Science, Grade 6	19.18 34	RMS-100	10 EL	11 04 Hl SS	06 06 PSC PSC	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Life Science, Grade 6	19.18 35	RMS-100	10 EL	11 04 Hl SS	03 03 PHY PHY	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Psychology, Grade 6	19.18 37	RMS-100	10 EL	11 04 Hl SS	35 35 PSY PSY	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Russian, Grade 6	19.18 38	RMS-100	10 EL	11 04 Hl SS	45 45 RUS RUS	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Science, Composite, Grade 6	19.18 39	RMS-100	10 EL	11 04 Hl SS	04 04 SCI SCI	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 21 H XX	—
Secretarial Science, Grade 6	19.18 40	RMS-100	10 EL	11 04 Hl SS	72 72 BSE BSE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 27 H XX	—
Social Science, Composite, Grade 6	19.18 41	RMS-100	10 EL	11 04 Hl SS	36 36 SST SST	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 18 H XX	—
Sociology, Grade 6	19.18 42	RMS-100	10 EL	11 04 Hl SS	37 37 SOC SOC	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 10 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Spanish, Grade 6	19.18 43	RMS-100	10 EL	11 04 H1 SS	44 44 SPA SPA	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 16 H XX	—
Speech, Grade 6	19.18 44	RMS-100	10 EL 09 AL SDR	11 04 H1 SS	24 24 SPE SPE	VII VII	2 3		10		XXX 11 XXXX .XX XXX	X 12 H XX	—
English as a Second Language, Grade 6	19.18 45	RMS-100	10 EL	11 04 H1 SS	22 22 ENG ENG	VII VII	2 3		10		XXX 11 XXXX .XX XXX	E 11 H XX	—
Bilingual Education, Agriculture, Grade 6	19.19 01	RMS-100	10 EL	11 04 H1 SS	30 30 AGR AGR,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 29 H XX	—
Bilingual Education, Anthropology, Grade 6	19.19 02	RMS-100	10 EL	11 04 H1 SS	38 38 ANT ANT,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 18 H XX	—
Bilingual Education, Art, Grade 6	19.19 03	RMS-100	10 EL	11 04 H1 SS	50 50 ART ART,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 17 H XX	—
Bilingual Education, Biology, Grade 6	19.19 04	RMS-100	10 EL	11 04 H1 SS	01 01 BIO BIO,	BIL			10		XXX 11 XXXX .XX XXX	E 21 H XX	—
Bilingual Education, Business Administration, Grade 6	19.19 05	RMS-100	10 EL	11 04 H1	71 71 BGN BGN,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 27 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bilingual Education, Business Composite (Without Shorthand), Grade 6	19.19 06	RMS-100	10 EL	11 04 H1 SS	73 71 BBU BGN,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 27 H XX	—
Bilingual Education, Business, General, Composite, Grade 6	19.19 07	RMS-100	10 EL	11 04 H1 SS	70 70 BUS BUS,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 27 H XX	—
Bilingual Education, Chemistry, Grade 6	19.19 08	RMS-100	10 EL	11 04 H1 SS	02 02 CHE CHE,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 21 H XX	—
Bilingual Education, Communicative Arts, Grade 6	19.19 09	RMS-100	10 EL	11 04 H1 SS	21 21 CAR CAR,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 11 H XX	—
Bilingual Education, Drama, Grade 6	19.19 11	RMS-100	10 EL 09 AL SDR	11 04 H1 SS	25 25 DRA DRA,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 17 H XX	—
Bilingual Education, Earth Science, Grade 6	19.19 12	RMS-100	10 EL	11 04 H1 SS	05 05 ESC ESC,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 21 H XX	—
Bilingual Education, Economics, Grade 6	19.19 13	RMS-100	10 EL	11 04 H1 SS	31 31 ECO ECO,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 18 H XX	—
Bilingual Education, Geography, Grade 6	19.19 16	RMS-100	10 EL	11 04 H1 SS	32 32 GHY GHY,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 18 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bilingual Education, Government-Political Science, Grade 6	19.19 17	RMS-100	10 EL	11 04 H1 SS	33 33 GOV GOV,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 18 H XX	—
Bilingual Education, Health, Grade 6	19.19 18	RMS-100	10 EL 07 AL HPE	11 04 H1 SS	81 81 HEA HEA,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 24 H XX	—
Bilingual Education, Health and Physical Education, Grade 6	19.19 19	RMS-100	10 EL 07 AL HPE	11 04 H1 SS	80 80 HPE HPE,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 23 H XX	—
Bilingual Education, History, Grade 6	19.19 20	RMS-100	10 EL	11 04 H1 SS	34 34 HIS HIS,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 18 H XX	—
Bilingual Education, Homemaking, Grade 6	19.19 21	RMS-100	10 EL 64 VO HED	11 04 H1 SS	40 40 HOM HOM,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 29 H XX	—
Bilingual Education, Industrial Arts, Grade 6	19.19 22	RMS-100	10 EL	11 04 H1 SS	60 60 IAR IAR,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 25 H XX	—
Bilingual Education, Journalism, Grade 6	19.19 23	RMS-100	10 EL	11 04 H1 SS	23 23 JOU JOU,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 13 H XX	—
Bilingual Education, Mathematics, Grade 6	19.19 24	RMS-100	10 EL	11 04 H1 SS	10 10 MAT MAT,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 19 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bilingual Education, Music, Grade 6	19.19 25	RMS-100	10 EL 08 AL MUS	11 04 H1 SS	90 90 MUS MUS,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 17 H XX	—
Bilingual Education, Physical Education, Grade 6	19.19 26	RMS-100	10 EL 08 AL HPE	11 04 H1 SS	82 82 PED PED,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 23 H XX	—
Bilingual Education, Physical Science, Grade 6	19.19 27	RMS-100	10 EL	11 04 H1 SS	06 06 PSC PSC,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 21 H XX	—
Bilingual Education, Life Science, Grade 6	19.19 28	RMS-100	10 EL	11 04 H1 SS	03 03 PHY PHY,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 21 H XX	—
Bilingual Education, Psychology, Grade 6	19.19 29	RMS-100	10 EL	11 04 H1 SS	35 35 PSY PSY,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 18 H XX	—
Bilingual Education, Science, Composite, Grade 6	19.19 30	RMS-100	10 EL	11 04 H1 SS	04 04 SCI SCI,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 21 H XX	—
Bilingual Education, Secretarial Science, Grade 6	19.19 31	RMS-100	10 EL	11 04 H1 SS	72 72 BSE BSE,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 27 H XX	—
Bilingual Education, Social Science, Composite, Grade 6	19.19 32	RMS-100	10 EL	11 04 H1 SS	36 36 SST SST,	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 18 H XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Bilingual Education, Sociology, Grade 6	19.19 33	RMS-100	10 EL	11 04 H1 SS	37 37 SOC SOC.	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 18 H XX	—
Bilingual Education, Speech, Grade 6	19.19 34	RMS-100	10 EL	11 04 H1 SS	24 24 SPE SPE.	BIL			10	11,12	XXX 11 XXXX .XX XXX	E 12 H XX	—
Kindergarten (5-year-olds)	19.98 00	RMS-100	14 EL KIN			VII	2		14		XXX 11 XXXX .XX XXX	X 10 B XX	—
Pre-Kindergarten (4-year-olds)	19.98 01	RMS-100	14 EL KIN			VII	2		14		XXX 11 XXXX .XX XXX	X 10 A XX	—
Pre-Kindergarten (3-year-olds)	19.98 02	RMS-100	14 EL KIN			VII	2		14		XXX 11 XXXX .XX XXX	X 10 A XX	—
Pre-Kindergarten (4-year-olds) Bilingual Education	19.98 03	RMS-100	14 EL KIN		BIL				14		XXX 11 XXXX .XX XXX	E 10 A XX	—
Pre-Kindergarten (3-year-olds) Bilingual Education	19.98 04	RMS-100	14 EL KIN		BIL				14		XXX 11 XXXX .XX XXX	E 10 A XX	—
Other General Elementary Subjects	19.99 99	RMS-100	10 EL						10	10	XXX 11 XXXX .XX XXX	X 10 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Visually Handicapped	20.01 01	RMS-100	41 SP DVI			VII	2		4041		XXX 11 XXXX .XX XXX	I 8X U XX	—
Orthopedically Handicapped and Other Health Impaired - School Room	20.02 01	RMS-100	42 SP PHA			VII	2		4042		XXX 11 XXXX .XX XXX	L 8X U XX	—
Orthopedically Handicapped and Other Health Impaired - Homebound	20.02 02	RMS-100	42 SP PHA			VII	2		4042		XXX 11 XXXX .XX XXX	L 8X U XX	—
Orthopedically Handicapped and Other Health Impaired - Hospital	20.02 03	RMS-100	42 SP PHA			VII	2		4042		XXX 11 XXXX .XX XXX	L 8X U XX	—
Minimally Brain Injured	20.02 06	RMS-100	44 SP MRE			VII	2		4044		XXX 11 XXXX .XX XXX	K 8X U XX	—
Auditorially Handicapped	20.03 03	RMS-100	43 SP DEA			VII	2		4043		XXX 11 XXXX .XX XXX	J 8X U XX	—
Auditorially Handicapped County/Bi-County Wide School for the Deaf and Regional Day School for the Deaf	20.03 04	RMS-100	43 SP DEA			VII	2		4043		XXX 11 XXXX .XX XXX	J 8X U XX	—
Mentally Retarded - Educable	20.04 01	RMS-100	44 SP MRE			VII	2		4444		XXX 11 XXXX .XX XXX	M 8X U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Mentally Retarded - Trainable	20.04 02	RMS-100	44 SP MRE			VII	2		4544		XXX 11 XXXX .XX XXX	N 8X U XX	—
Physically Handicapped - Mentally Retarded	20.05 01	RMS-100	42,44 SP PHA, SP MRE			VII	2		4244		XXX 11 XXXX .XX XXX	L 8X U XX	—
Speech Handicapped	20.06 01	RMS-100	45 SP SHE			VII	2		4545		XXX 11 XXXX .XX XXX	Q 8X U XX	—
Pregnant Students - In Class	20.07 03	RMS-100	10 EL	11* H1		VII	2		4611	10-12	XXX 11 XXXX .XX XXX	R 8X U XX	—
Pregnant Students - Homebound	20.07 04	RMS-100	10 EL	11* H1		VII	2		4611	10-12	XXX 11 XXXX .XX XXX	R 8X U XX	—
Pregnant Students - Community	20.07 05	RMS-100							4611		XXX __ XXXX .XX XXX	R 8X U XX	—
Emotionally Disturbed - Hospital	20.08 02	RMS-100	47 SP EDI			VII	2		4047		XXX 11 XXXX .XX XXX	O 8X U XX	—
Emotionally Disturbed - Community Center	20.08 03	RMS-100	47 SP EDI			VII	2		4047		XXX 11 XXXX .XX XXX	O 8X U XX	—

* With six hours of Special Education.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Emotionally Disturbed - Homebound	20.08 04	RMS-100	47 SP EDI			VII	2		4047		XXX 11 XXXX .XX XXX	O 8X U XX	—
Emotionally Disturbed - Elementary Age	20.08 06	RMS-100	47 SP EDI			VII	2		4047		XXX 11 XXXX .XX XXX	O 8X P XX	—
Emotionally Disturbed - Secondary Age	20.08 07	RMS-100	47 SP EDI			VII	2		4047		XXX 11 XXXX .XX XXX	O 8X Q XX	—
Language and/or Learning Disabled	20.09 01	RMS-100	51 SP LLD			VII	2		5251		XXX 11 XXXX .XX XXX	P 8X U XX	—
Early Childhood for Handicapped	20.10 01	RMS-100	52 SP ECH			VII	2		5252		XXX 11 XXXX .XX XXX	X 8X A XX	—
Combination Unit	20.11 01	RMS-100	.			VII	2				XXX 11 XXXX .XX XXX	X 8X U XX	—
Deaf - Blind	20.12 01	RMS-100				VII	2		4340		XXX 11 XXXX .XX XXX	X 8X U XX	—
Visually Handicapped - Bilingual Education	20.13 01	RMS-100	41 SP DVI						4041	10	XXX __ XXXX .XX XXX	X 8X U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Orthopedically Handicapped and Other Health Impaired - School Room-Bilingual Education	20.14 01	RMS-100	42 SP PHA						4042		XXX 11 XXXX .XX XXX	X 8X U XX	—
Orthopedically Handicapped and Other Health Impaired - Homebound - Bilingual Education	20.14 02	RMS-100	42 SP PHA						4142		XXX 11 XXXX .XX XXX	X 8X U XX	—
Orthopedically Handicapped and Other Health Impaired - Hospital - Bilingual Education	20.14 03	RMS-100	42 SP PHA						4242		XXX 11 XXXX .XX XXX	X 8X U XX	—
Minimally Brain Injured-Bilingual Education	20.15 01	RMS-100	44 SP PHA						4342		XXX 11 XXXX .XX XXX	X 8X U XX	—
Auditorially Handicapped-Bilingual Education	20.16 01	RMS-100	43 SP DEA						4343		XXX 11 XXXX .XX XXX	X 8X U XX	—
Auditorially Handicapped-Co/Bi-Co Wide School for Deaf & Reg. Day Sch. for Deaf - Bilingual Ed.	20.16 02	RMS-100	43 SP DEA						4543		XXX 11 XXXX .XX XXX	X 8X U XX	—
Mentally Retarded - Educable - Bilingual Education	20.17 01	RMS-100	44 SP MRE						4444		XXX 11 XXXX .XX XXX	X 8X U XX	—
Mentally Retarded - Trainable - Bilingual Education	20.17 02	RMS-100	44 SP MRE						4544		XXX 11 XXXX .XX XXX	X 8X U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Physically Handicapped - Mentally Retarded - Bilingual Education	20.18 01	RMS-100							4244		XXX 11 XXXX .XX XXX	X 8X U XX	—
Speech Handicapped - Bilingual Education	20.19 01	RMS-100	45 SP SHE						4545		XXX 11 XXXX .XX XXX	X 8X U XX	—
Pregnant Students - In Class - Bilingual Education	20.20 01	RMS-100							4611		XXX 11 XXXX .XX XXX	X 8X U XX	—
Pregnant Students - Homebound - Bilingual Education	20.20 02	RMS-100							4612		XXX 11 XXXX .XX XXX	X 8X U XX	—
Pregnant Students - Community - Bilingual Education	20.20 03	RMS-100							4611		XXX 11 XXXX .XX XXX	X 8X U XX	—
Emotionally Disturbed - Hospital - Bilingual Education	20.21 01	RMS-100	47 SP EDI						4847		XXX 11 XXXX .XX XXX	X 8X U XX	—
Emotionally Disturbed - Community Center - Bilingual Education	20.21 02	RMS-100	47 SP EDI						4947		XXX 11 XXXX .XX XXX	X 8X U XX	—
Emotionally Disturbed - Homebound - Bilingual Education	20.21 03	RMS-100	47 SP EDI						5047		XXX 11 XXXX .XX XXX	X 8X U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Emotionally Disturbed - Elementary Age - Bilingual Education	20.21 04	RMS-100	47 SP EDI						4647		XXX 11 XXXX .XX XXX	X 8X P XX	—
Emotionally Disturbed - Secondary Age- Bilingual Education	20.21 05	RMS-100	47 SP EDI						4747		XXX 11 XXXX .XX XXX	X 8X Q XX	—
Language and/or Learning Disability - Bilingual Education	20.22 01	RMS-100	51 SP LLD						5251		XXX 11 XXXX .XX XXX	X 8X U XX	—
Early Childhood for Handicapped - Bilingual Education	20.23 01	RMS-100	52 SP ECH						5254		XXX 11 XXXX .XX XXX	X 8X A XX	—
Combination Unit - Bilingual Education	20.24 01	RMS-100									XXX 11 XXXX .XX XXX	X 8X U XX	—
Deaf-Blind - Bilingual Education	20.25 01	RMS-100							4340		XXX __ XXXX .XX XXX	X __ _ XX	—
Other Curriculum for Handicapped Children - Bilingual Education	20.98 99	RMS-100							10	11,12	XXX 11 XXXX .XX XXX	X 8X U XX	—
Other Curriculum for Handicapped Children	20.99 99	RMS-100				VII	2		10	11,12	XXX 11 XXXX .XX XXX	X 8X U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Superintendent	27.00 00	RMS-100	26,27,25 PS SPN, PS SPO, PS ADM						27		XXX 41 XXXX .XX XXX	X 01 U XX	—
Deputy Superintendent	27.00 01	RMS-100	26,27,24,25 PS SPN, PS SPO, PS AMI, PS ADA						37		XXX 41 XXXX .XX XXX	X 02 U XX	—
Associate Superintendent	27.00 02	RMS-100	26,27,24, 25 PS SPN, PS SPO, PS AMI, PS ADM						37		XXX 41 XXXX .XX XXX	X 03 U XX	—
Assistant Superintendent	27.00 03	RMS-100	26,27,24,25 PS SPN, PS SPO, PS AMI,						37		XXX 41 XXXX .XX XXX	X 04 U XX	—
			PS ADM										
Principal, Elementary	28.00 01	RMS-100	22,28,25 PS PRN, PS SPR, PS ADM						28	29	XXX 23 XXXX .XX XXX	X 01 P XX	—
Principal, Junior High	28.00 02	RMS-100	22,28,25 PS PRN, PS SPR PS ADM						28	29	XXX 23 XXXX .XX XXX	X 01 R XX	—
Principal, Senior High	28.00 03	RMS-100	22,28,25 PS PRN, PS SPR PS ADM						28	29	XXX 23 XXXX .XX XXX	X 01 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Principal, Combination Elementary and Junior High	28.00 04	RMS-100	22,28,25 PS PRN, PS SPR, PS ADM						28	29	XXX 23 XXXX .XX XXX	X 02 P XX	—
Principal, Combination Junior-Senior High	28.00 05	RMS-100	22,28,25 PS PRN, PS SPR, PS ADM						28	29	XXX 23 XXXX .XX XXX	X 02 Q XX	—
Assistant Principal, Any Level	28.00 06	RMS-100	23,28,25 PS PAS, PS SPR, PS ADM						28	29	XXX 23 XXXX .XX XXX	X 03 X XX	—
Supervisor, General, Elementary	30.00 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 29 P XX	—
Supervisor, General, Secondary	30.00 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 29 Q XX	—
Supervisor, General, All Levels	30.00 06	RMS-100	30* PS SUP						30		XXX 21 XXXX .XX XXX	X 29 U XX	—
Supervisor, Drug Education	30.00 07	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 24 U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field			Or Also Page#			Basic *	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Early Childhood Education	30.00 08	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 29 A XX	—
Supervisor, Art, Elementary	30.02 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 P XX	—
Supervisor, Art, Secondary	30.02 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 Q XX	—
Supervisor, Art, All Levels	30.02 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 U XX	—
Supervisor, Business Education	30.03 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 27 Q XX	—
Supervisor, English Language Arts, Elementary	30.05 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 11 P XX	—
Supervisor, English Language Arts, Secondary	30.05 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 11 Q XX	—
Supervisor, English Language Arts, All Levels	30.05 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 11 Z XX	—

* If Special Education, must also have Special Education endorsement.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
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Supervisor, Reading, Elementary	30.05 07	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 15 P XX	—
Supervisor, Reading, Secondary	30.05 08	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 15 Q XX	—
Supervisor, Reading, All Levels	30.05 09	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 15 U XX	—
Supervisor, Foreign Language, Elementary	30.06 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 16 P XX	—
Supervisor, Foreign Language, Secondary	30.06 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 16 Q XX	—
Supervisor, Foreign Language, All Levels	30.06 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 16 U XX	—
Supervisor, Physical Education, Elementary	30.08 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 23 P XX	—
Supervisor, Physical Education, Secondary	30.08 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 23 Q XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Physical Education, All Levels	30.08 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 23 U XX	—
Supervisor, Driver Education	30.08 07	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 26 Q XX	—
Supervisor, Safety Education	30.08 09	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 24 U XX	—
Supervisor, Health Education, All Levels	30.08 10	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 24 U XX	—
Supervisor, Industrial Arts	30.10 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 25 Q XX	—
Supervisor, Mathematics, Elementary	30.11 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 19 P XX	—
Supervisor, Mathematics, Secondary	30.11 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 19 Q XX	—
Supervisor, Mathematics, All Levels	30.11 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 19 U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES*		
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Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Music, Elementary	30.12 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 P XX	—
Supervisor, Music, Secondary, Instrumental	30.12 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 Q XX	—
Supervisor, Music, All Levels	30.12 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 17 U XX	—
Supervisor, Music, Secondary, Choral	30.12 07	RMS-100	30 PS SUP						30	11	XXX 21 XXXX .XX XXX	X 17 Q XX	—
Supervisor, Science, Elementary	30.13 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 21 P XX	—
Supervisor, Science, Secondary	30.13 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 21 Q XX	—
Supervisor, Science, All Levels	30.13 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 21 U XX	—
Supervisor, Social Studies, Elementary	30.15 01	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 18 P XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Social Studies, Secondary	30.15 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 18 Q XX	—
Supervisor, Social Studies, All Levels	30.15 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 18 U XX	—
Supervisor, Special Education	30.20 06	RMS-100	*						5230		XXX 21 XXXX .XX XXX	X 8X U XX	—
Supervisor, Library, All Levels	30.32 06	RMS-100	30 PS SUP						30		XXX 22 XXXX .XX XXX	X 01 U XX	—
Supervisor, Other, Elementary	30.99 01	RMS-100	30 PS SUP						30		XXX 22 XXXX .XX XXX	X 01 P XX	—
Supervisor, Other, Secondary	30.99 05	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 29 Q XX	—
Supervisor, Other, All Levels	30.99 06	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 29 U XX	—
Supervisor, Vocational Education	30.99 07	RMS-100	69 VO SUP						6069		XXX 21 XXXX .XX XXX	X 7X U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
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Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Supervisor, Bilingual Education	30.99 08	RMS-100	30 PS SUP						30		XXX 21 XXXX .XX XXX	X 10 U XX	—
Counselor, Elementary	31.00 01	RMS-100	31 PS COU						31		XXX 31 XXXX .XX XXX	X 02 P XX	—
Counselor, Special Education	31.00 04	RMS-100	31** PS COU						31		XXX 31 XXXX .XX XXX	X 8X U XX	—
Counselor, Secondary	31.00 05	RMS-100	31 PS COU						31		XXX 31 XXXX .XX XXX	X 02 Q XX	—
Counselor, General, All Levels	31.00 06	RMS-100	31 PS COU						31		XXX 31 XXXX .XX XXX	X 02 U XX	—
Counselor, Vocational	31.00 07	RMS-100	31,70 PS COU, VO COU						6031		XXX 31 XXXX .XX XXX	X 7X U XX	—
Educational Diagnostician, Special Education	31.00 08	RMS-100	40** SP DIA						5240		XXX 31 XXXX .XX XXX	X 8X U XX	—

** With six hours of Special Education.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
Subject or Duty	Code	Source of Code	Area of Specialization		With Teaching Field			Or Also			Basic	Program/Project	EMIS
			Only	Or		Prin.	Std.	Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
School Psychologist, Special Education	31.00 09	RMS-100	48 SP PSS						5248		XXX 31 XXXX .XX XX	X 8X U XX	—
Associate School Psychologist, Special Education	31.00 10	RMS-100	49 SP PSA						5249		XXX 31 XXXX .XX XX	X 8X U XX	—
Guidance Associate	31.00 11	RMS-100	21 PS GUI						11	10,12	XXX 31 XXXX .XX XX	X 03 U XX	—
Audio-Visual Specialist (Media)	32.00 00	RMS-100	32 AL LIB						32		XXX 22 XXXX .XX XXX	X 03 U XX	—
Librarian, Elementary	32.00 01	RMS-100	32 AL LIB						32		XXX 22 XXXX .XX XXX	X 02 P XX	—
Librarian, Secondary	32.00 05	RMS-100	32 AL LIB						32		XXX 22 XXXX .XX XXX	X 02 Q XX	—
Librarian, Combination Elementary and Secondary	32.00 06	RMS-100	32 AL LIB						32		XXX 22 XXXX .XX XXX	X 02 U XX	—

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization		With Teaching Field						Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
School Nurse	33.00 00	RMS-100	33 PS NUR						33		XXX 33 XXXX .XX XXX	X 02 U XX	—
Physician	34.00 00	RMS-100							34		XXX 33 XXXX .XX XXX	X 01 U XX	—
Visiting Teacher	35.00 00	RMS-100	35 PS VTE						35		XXX 11 XXXX .XX XXX	X 1X U XX	—
Visiting Teacher, Special Education	36.00 00	RMS-100	35 PS VTE	**					5235		XXX 11 XXXX .XX XXX	X 8X U XX	—

** With six hours of Special Education.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio		With Teaching Field			Or Also Page#			Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or		Prin.	Std.		Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Administrator, General	37.00 20	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 01 U XX	—
Administrator, Accounting	37.00 21	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 01 U XX	—
Administrator, Data Processing	37.00 22	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 01 U XX	—
Administrator, Personnel	37.00 23	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 01 U XX	—
Administrator, Pupil Services	37.00 24	RMS-100	*						37		XXX 36 XXXX .XX XXX	X 01 U XX	—
Administrator, Federal Programs	37.00 25	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 01 U XX	—
Administrator, Athletics	37.00 26	RMS-100	*						37		XXX 36 XXXX .XX XXX	X 01 U XX	—
Administrator, Maintenance and Grounds	37.00 27	RMS-100	*						37		XXX 51 XXXX .XX XXX	X 01 U XX	—

* 25,26,27,28 or 10 or 11 with teaching field.
** With six hours of Special Education.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specialization								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Administrator, Food Services	37.00 28	RMS-100	*						37		XXX 37 XXXX .XX XXX	X 01 U XX	—
Administrator, Transportation	37.00 29	RMS-100	*						37		XXX 34 XXXX .XX XXX	X 01 U XX	—
Administrator, Instruction or Curriculum	37.00 30	RMS-100	*						37		XXX 21 XXXX .XX XXX	X 01 U XX	—
Administrator, Vocational, Assistant	37.00 31	RMS-100	69 VO SUP						6069		XXX 21 XXXX .XX XXX	X 7X U XX	—
Administrator, Special Education	37.00 32	RMS-100	30 PS SUP	**					37		XXX 21 XXXX .XX XXX	X 8X U XX	—
Administrator, Planning and Research	37.00 33	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 01 U XX	—
Administrator, Attendance Officer	37.00 34	RMS-100	*						37		XXX 32 XXXX .XX XXX	X 01 U XX	—
Administrator, Middle School	37.00 35	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 01 R XX	—

* 25,26,27,28 or 10 or 11 with teaching field.
** With six hours of Special Education.

TEXAS EDUCATION AGENCY
Consolidated Personnel Codes
1976-77 School Year

DRAFT
6/15/76

ASSIGNMENT CODE, 1976-77			CERTIFICATION CODE			ACCREDITATION POLICY, TEA #560, 1974			PROF. STATUS CODE, 1976-77		BULLETIN #679 CODES		
			Area of Specializatio								Basic	Program/Project	EMIS
Subject or Duty	Code	Source of Code	Only	Or	With Teaching Field	Prin.	Std.	Or Also Page#	Logical	Alternativ	FND-FNC C/OBJ-SUB-ORG	PPG-AREA-SPAN-DET	Link
Administrator, Education Diagnosis	37.00 36	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 01 U XX	—
Administrator, Urban Affairs	37.00 38	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 02 U XX	—
Administrator, Human Relations	37.00 39	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 02 U XX	—
Administrator, Middle Management	37.00 40	RMS-100	*						37		XXX 41 XXXX .XX XXX	X 02 U XX	—
Administrator, Bilingual Education	37.00 41	RMS-100							37		XXX 21 XXXX .XX XXX	X 10 U XX	—
Administrator, Migrant Education	37.00 42	RMS-100							37		XXX 21 XXXX .XX XXX	X 10 U XX	—
Administrator, Other	37.99 99	RMS-100									XXX 4 XXXX .XX XXX	X 02 U XX	—

* 25,26,27,28 or 10 or 11 with teaching field.

TURNAROUND DOCUMENTS

4.000

Section	Subject
4.010	Public School Directory Update Letter
4.011	Printout Update form
4.020	Letter/Printout of ADA Earned
4.030	Preliminary Application for Foundation School Program Funds - FIN-060
4.040	Verification Report Plan A - SPE-030
4.050	Verification Report Plan B - SPE-029
4.060	Follow-up on Secondary Graduates and Dropouts with Saleable Skills in Occupational Education - VOC-086

Texas Education Agency

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

June 21, 1976

TO: The Administrator Addressed

Enclosed is a printout with data about your school district or county. These data are taken from the current County-District Name File from which the Texas School Directory is printed. This printout is sent to you at this particular time for your inspection, correction, and return as part of the Texas Education Agency's plan to (1) keep the County-District Name File current and updated at all times, and (2) publish and distribute the 1976-77 Texas School Directory (formerly called Public School Directory) by September 30.

The computer printouts have been mailed to the address currently shown on our files. However, the county superintendent may wish to correct the printout to show his address and telephone number for those common and rural high school districts under his control. It is requested that the county superintendent coordinate the updating of address and telephone listings for the common and rural high school districts in his county. Please return this printout with corrections to Mr. Jerry T. Barton, Director of Research, by July 15. Also enclosed are a supply of Form RES-034 which should be retained and used as necessary to report changes occurring after the printout has been returned any time during the year.

Please use the attached Correction Guide as the printout is inspected. Questions concerning this matter should be addressed to Miss Barbara Beverly, at (512) 475-4296.

Very truly yours,

M. L. Brockette

M. L. Brockette
Commissioner of Education

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                              T E X A S   E D U C A T I O N   A G E N C Y
                              MANAGEMENT INFORMATION CENTER - RESEARCH
                               201 E 11TH STREET, AUSTIN, TEXAS 78701
TDP100                P U B L I C   S C H O O L   D I R E C T O R Y   U P D A T E   F O R M                  PAGE  1
08/13/73                                           PART I
              --- ---
             (1-6)

          DISTRICT
D1    SUPERINTENDENT                                                    DISTRICT NAME
--        (13-46)      ----------------------------------                  (47-80)      ----------------------------------

          DISTRICT
       ADMINISTRATION
D2     MAILING ADDRESS                              CITY                                  ZIP CODE          PHONE
--        (13-42)      -----------------------------  (43-65) ------------------------    (66-70) -----   (71-80)  --- --- ----

        ASSESSED                           MAINTENANCE                   BOND
D3      VALUATION   $            .00         TAX RATE      $  .        TAX RATE   $  .
--       (13-22)    ----------------          (43-46)      -------      (66-69)   -------


CAMPUS                 CAMPUS NAME                          PRINCIPAL'S NAME                             CITY             ZIP    GRADE
NUMBER                                                                                                                    CODE   RANGE
(7-11)                   (13-46)                               (47-80)                (10-11)           (43-65)          (66-70) (71-74)

001  S1                                                                                 S2
---  --  ----------------------------------  ----------------------------------        --  ------------------------  -----  -- --

101  S1                                                                                 S2
---  --  ----------------------------------  ----------------------------------        --  ------------------------  -----  -- --

     S1                                                                                 S2                                    -
---  --  ----------------------------------  ----------------------------------        --  ------------------------  -----  -- --

     S1                                                                                 S2                                    -
---  --  ----------------------------------  ----------------------------------        --  ------------------------  -----  -- --

     S1                                                                                 S2                                    -
---  --  ----------------------------------  ----------------------------------        --  ------------------------  -----  -- --
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Texas Education Agency

- STATE BOARD OF EDUCATION
- STATE COMMISSIONER OF EDUCATION
- STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

August 16, 1976

TO: The Superintendent Addressed

SUBJECT: Verification of Data from the Superintendent's Annual Report, Part I, 1975-76

The Superintendent's Annual Report, Part I, 1975-76 for this school district has been processed by the Texas Education Agency. Enclosed is a computer printout showing enrollment and attendance data by grade for this district.

This printout is intended to inform each district of the calculations derived from the Superintendent's Annual Report, concerning Average Daily Attendance, etc. Questions concerning the data should be addressed to Mr. William Jay, Data Collection, Management Information Center, (512) 475-6234.

Very truly yours,

Alton O. Bowen

Alton O. Bowen
Deputy Commissioner for
Administrative Services

District Name ____________________

County Name ____________________

County/District Number ____________________

ESC Number ____________________

TEXAS EDUCATION AGENCY
Special Education
Verification Report Plan A
1976-77

SCHEDULE I
Units Activated

COMPONENTS	CODE	ACTIVATED			
		190 days	210 days	230 days	Total
Instructional Units	4000				

Teacher Aide Units: Teacher Aide I	5215				
Teacher Aide II	5215				
Teacher Aide III	5215				
Supportive Professional Units – One Supervisor may be designated as an instructional officer for Special Education Total					

Program Size by Gross ADA		CODE	210 days	230 days
5,000 or Less	Supervisor II	5237		▨
5,001 to 12,500	Instructional Officer III	5237		▨
12,501 to 25,000	Instructional Officer IV (if under Asst. Supt.)	5237		▨
12,501 to 25,000	Instructional Officer V (if Assistant Superintendent)	5237	▨	
25,001 to 50,000	Instructional Officer V (if under Asst. Supt.)	5237	▨	
25,001 to 50,000	Instructional Officer VI (if Assistant Superintendent)	5237	▨	
50,001 and up	Instructional Officer VII	5237	▨	

Total FTE'S for latest reporting period ____________

School District or Cooperative Gross ADA for 1975-76: ____________

Other Supportive Professional Units:	CODE	190 days	210 days	230 days	Total
Supervisor I	5230				
Counselor I	5231				
Visiting Teacher II	5235				
Educational Diagnostician	5240				
School Psychologist	5248				
Associate School Psychologist	5249				
				Total	

1. BASIC SUPPORT ALLOCATIONS (Appraisal Services, Special Materials, and Consultative Services) will be determined by the Texas Education Agency and reflected on the Final Approval which will be sent to the district.

2. SPECIAL SEATING AND ELECTRONIC COMMUNICATION services allocations allow for a 50% reimbursement of the actual cost of the service. Application for these funds must be made on a separate form. Contact the Division of Special Education Funding appropriate form.

Please Return to:
Special Education Funding
Texas Education Agency
201 East Eleventh Street

District Name

County Name

County/District Number

ESC Number

SCHEDULE II

Approved Non-Public School Contract Students
1975-76 Local Tax per ADA:

$ ______ Local Maintenance
+ ______ Debt Service
$ ______ Total per ADA

Please attach an information sheet with this data for each member school in a Co-op. Include the number and type of handicapped students to be contracted from each member district.

In the schedule below, please indicate the number of eligible students who are contracted to approved non-public schools from your district.

Type of Exceptionality	Code	Contract Students Being Served	TEA ONLY Contract Students Approved
Visually Handicapped	4041		
Orthopedically Handicapped and Other Health Impaired (School Room)	4042		
Minimally Brain-Injured	4342		
Mentally Retarded-Educable	4444		
Mentally Retarded-Trainable	4544		
Physically Handicapped/Mentally Retarded	4244		
Speech Handicapped	4545		
Emotionally Disturbed	4647		
Deaf-Blind	4340		
Language and/or Learning Disabled	5251		
	Total		

List below contract students stating name, birthdate, age, handicap. Also include name and address of non-public school providing contract services. If served in Outreach or Satellite Program, give full name of the major TD MH/MR facility.

Name	Birthdate	Age	Code	Name & Address of Non-Public School

(Attach a list using the above form for additional students)

SPE030R76

District Name
County Name
County-District Number
[illegible]

SCHEDULE III

Verification of Students

In the space below, list the number of eligible students enrolled in the special education program for 1976-77 as of October 1, 1977 DO NOT INCLUDE CONTRACT STUDENTS. Early childhood students should be reported by type of exceptionality.

Type of Exceptionality	Code	Total Students
Visually Handicapped	4041	
Orthopedically Handicapped and Other Health Impaired	▨	▨
a. In School	4042	
b. Homebound	4142	
c. Hospital	4242	
Minimally Brain-Injured	4342	
Auditorially Handicapped	4343	
Mentally Retarded-Educable	4444	
Mentally Retarded-Trainable	4544	
Physically Handicapped/Mentally Retarded	4244	
Deaf/Blind	4340	
Speech Handicapped	4545	
Pregnant Students	▨	▨
a. In Class	4611	
b. Homebound	4612	
Emotionally Disturbed	▨	▨
a. Elementary	4647	
b. Secondary	4747	
c. Hospital	4847	
d. Community Center	4947	
e. Homebound	5047	
Language and/or Learning Disabled	5251	
	Totals	

SCHEDULE IV

Statement of Verification

The foregoing report, Plan A 1976-77 is true and correct to the best of my knowledge, and the special education program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

Type or Print Name of Superintendent

Signature of Superintendent

Date Signed

SEAL

Subscribed and sworn to before me this______day of____________________, 19___. Notary Public in and for

County, Texas.

Notary Public, in and for____________________County, Texas.

Please include the name of the person who prepared this report.

Name

AC + Telephone Number

SPE030R7

District Name	County Name	County/District Number	ESC Number

TEXAS EDUCATION AGENCY
Special Education Funding
Verification Report Plan B
1976-77

SCHEDULE I
Students Served As of October 1, 1976

TYPE OF INSTRUCTIONAL UNIT (Report Units by Teachers' Certification)	CODE	UNITS ACTIVATED 190 days	 210 days	 230 days	 Total	STUDENTS SERVED*
Visually Handicapped	4041					
Orthopedically Handicapped and Other Health Impaired - In School	4042					
- Homebound	4142					
- Hospital	4242					
Minimally Brain-Injured	4342					
Auditorially Handicapped	▨	▨	▨	▨	▨	
Mentally Retarded - Educable	4444					
Mentally Retarded - Trainable	4544					
Physically Handicapped/Mentally Retarded	4244					
Deaf/Blind	4340					
Speech Handicapped	4545					
Pregnant Students - In Class	4611					
- Homebound	4612					
Emotionally Disturbed - Elementary	4647					
- Secondary	4747					
- Hospital	4847					
- Community Center	4947					
- Homebound	5047					
Language and/or Learning Disabled	5251					
Early Childhood **	5252					▨
	Total					

*DO NOT INCLUDE CONTRACT STUDENTS
**Early Childhood students should be reported by type of exceptionality.

Teacher Aide Units:	Teacher Aide I	5215				
	Teacher Aide II	5215				
	Teacher Aide III	5215				
					Total	

Please Return to:
Special Education Funding
Texas Education Agency
201 East Eleventh Street
Austin, Texas 78701

SCHEDULE I – Continued

Supportive Professional Units

One Supervisor Unit may be designated as an instructional officer for special education.

Indicate the unit below which applies to your program.

Program Size By Gross ADA	Position	CODE	210 days	230 days
5,000 or Less	Supervisor II	5237		▨
5,001 to 12,500	Instructional Officer III	5237		▨
12,501 to 25,000	Instructional Officer IV (if under Assistant Supt.)	5237		▨
12,501 to 25,000	Instructional Officer V (if Assistant Superintendent)	5237	▨	
25,001 to 50,000	Instructional Officer V (if under Assistant Supt.)	5237	▨	
25,001 to 50,000	Instructional Officer VI (if Assistant Superintendent)	5237	▨	
50,001 and UP	Instructional Officer VII	5237	▨	

School District or Cooperative Gross ADA for 1975-76 ____________

Total FTE's for latest reporting period ____________

Other Supportive Professional Units:

	CODE	190 days	210 days	230 days	Total
Supervisor I	5230				
Counselor I	5231				
Visiting Teacher II	5235				
Educational Diagnostician	5240				
School Psychologist	5248				
Associate School Psychologist	5249				
				Total	

SCHEDULE II

Combination Instructional Units

(Report these units by teacher certification code in Schedule I)

No. of Pupils	Type of Handicapping Condition	No. of Pupils	Type of Handicapping Condition	Teacher's Area of Certification or Permit
	combined with			
	combined with			
	combined with			
	combined with			
	combined with			
	combined with			
	combined with			
	combined with			
	combined with			
	combined with			

District Name County Name County/District Number ESC Number

SCHEDULE III
Cooperative Special Education Units
Fiscal Agent Support Schedule Only

1. Cooperative for Units

Name of School Districts	Type of Instructional Unit	No. of Pupils Contributed
(Fiscal Agent)		
(Member Sch.)		
(Member Sch.)		
(Member Sch.)		

2. Cooperative for Aides

Name of School Districts	No. Units Contributed
(Fiscal Agent)	
(Member Sch.)	
(Member Sch.)	
(Member Sch.)	

3. Cooperative for Supervisor(s), Visiting Teacher(s), Counselor(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Position Name	Office Address	Name of all Schools in Cooperative	No. Units Contributed

4. Other type of cooperative arrangement—please specify on a separate page how you are cooperating, with whom, and what each school district is contributing.

SCHEDULE IV
Participating Cooperative Special Education Units
Cooperative Member School's Support Schedule Only

5. Cooperative for Instructional Units

Contributed ________ pupils to ________________ School District for
(Fiscal Agent)

________________ type of unit(s).

6. Cooperative for Aides

Contributed ________ units to ________________ School District
(Fiscal Agent)

7. Cooperative for Supervisor(s), Counselor(s), Visiting Teacher(s), Educational Diagnostician(s), School Psychologist(s), and Associate School Psychologist(s)

Contributed ________ units to ________________ School District
(Fiscal Agent)

District Name ____________ County Name ____________ County/District Number ____________ ESC Number ____________

SCHEDULE V
Summary of Service Allocations

1. BASIC SUPPORT ALLOCATIONS (Appraisal Services, Special Materials, and Consultative Services) will be determined by the Texas Education Agency and reflected on the Final Approval which will be sent to the district.

2. SPECIAL SEATING and ELECTRONIC COMMUNICATION services allocations allow for a 50% reimbursement of the actual cost of the service. Application for those funds must be made on a separate form. Contact the Division of Special Education Funding for the appropriate form.

3. Approved non-public school contract students.

1975-76 Local Tax per ADA: $____________ Local Maintenance
+____________ Debt Service
$____________ Total per ADA

Please attach an information sheet with this data for each member school in a Co-op. Include the number and type of handicapped students to be contracted from each member district.

In the schedule below, please indicate the number of eligible students who are contracted to approved non-public schools from your district.

Type of Exceptionality	Code	Contract Students Being Served	TEA ONLY Contract Students Approved
Visually Handicapped	4041		
Orthopedically Handicapped and Other Health Impaired (School Room)	4042		
Minimally Brain-Injured	4342		
Mentally Retarded-Educable	4444		
Mentally Retarded-Trainable	4544		
Physically Handicapped/Mentally Retarded	4244		
Speech Handicapped	4545		
Emotionally Disturbed	4647		
Deaf-Blind	4340		
Language and/or Learning Disabled	5251		
	Total		

List below contract students stating name, birthdate, age, handicap. Also include name and address of non-public school providing contract services. If served in Outreach or Satellite Program, give full name of the major TDMH/MR facility.

Name	Birthdate	Age	Code	Name & Address of Non-public School

(Attach a list using the above form for additional students.)

______________ District Name
______________ County Name
______________ County/District Number
______________ ESC Number

SCHEDULE VI

Statement of Verification

The foregoing report is true and correct to the best of my knowledge, and the special education program meets the requirements as set forth in the Administrative Guide and Handbook for Special Education, Bulletin 711, Revised March 1973.

____
Type or Print Name of Superintendent

____
Signature of Superintendent

____
Date Signed

Subscribed and sworn to before me this ______________ day of ______________,
19____ Notary Public in and for ______________________ County, Texas.

____
Notary Public in and for

SEAL

______________________________ County, Texas.

Please include the name of the person who prepared this report.

____
Name

____
Telephone Number

974

TEXAS EDUCATION AGENCY

DEPARTMENT OF OCCUPATIONAL EDUCATION AND TECHNOLOGY
201 EAST 11TH STREET, AUSTIN, TEXAS 78701

SECONDARY VOCATIONAL STUDENT COMPLETIONS

IMPORTANT: PLEASE REVIEW THE INSTRUCTIONS ON THE BACK OF THIS FORM BEFORE COMPLETING THIS REPORT.

** MARK ONLY ONE BOX **

	STUDENT NAME	PROGRAM NAME	COMPLETED PROGRAM BUT WILL NOT GRADUATE	COMPLETED PROGRAM AND WILL GRADUATE	DROPPED OUT WITH MARKETABLE SKILLS	DROPPED OUT WITHOUT MARKETABLE SKILLS

VOC 080R76

Instructions for Filling Out the Student Completion Report

On the front of this form are the names of all senior students who, according to Texas Education Agency records, enrolled in your class during the 1975-76 school year. The information requested is required by the U.S. Office of Education, so please be as accurate as possible in completing the form:

1. Check to ensure that each student's name is listed correctly.
2. Draw a line through the name of any student who has moved out of your district.
3. If the name of any student has been omitted, add that name to the list.
4. Draw a line through any erroneous information and make corrections directly above the error.
5. Check the appropriate completion status of every student.
6. Use your own judgment to decide whether a "dropped out" student did or did not achieve marketable skills.
7. Return the completed form to the Texas Education Agency by May 10, 1976.

Although school will not be over until late May or early June, we are asking that you use your best judgment to determine each student's completion status.

If you have any questions concerning the report, please call Bryan Jolley at area code 512, 475-6234.